



**FIRST THINGS FIRST**  
*Ready for School. Set for Life.*

**Pascua Yaqui Tribe Regional Partnership Council**

**Call to Order/Welcome/Introductions**

A Regular Meeting of the First Things First Pascua Yaqui Tribe Regional Partnership Council took place on October 23, 2014 at the Pascua Yaqui Tribal Chambers, 7474 S. Camino de Oeste, Tucson, Arizona, 85757. Chair Cecilia Garcia welcomed everyone and called the meeting to order at 11:45 a.m.

**Members Present:**

Chair Cecilia Garcia, Vice Chair Amalia Reyes, John Jensen, Juanita Ayala, Hector Youtsey, Shanna Tautolo, Bill Rosenberg, Pete Guerrero

**Members Absent:**

Francisco Munoz, Marilynn Sando, Veronica Darnell

**Blessing**

Member Youtsey provided a blessing.

**Approval of September 11, 2014 Pascua Yaqui Tribe Regional Partnership Council Meeting Minutes**

A motion was made by Member Reyes that the Pascua Yaqui Tribe Regional Partnership Council approve the minutes of the September 11, 2014 Regional Council meeting as presented, seconded by Member Ayala. Motion carried.

**Call to the Public**

None at this time.

**Discussion and Possible Action: Strategic Planning for next Funding Cycle SFY2016-SFY2018**

Chair Garcia turned the floor over to Regional Director Tiburcia Yocupicio-Chambers who reviewed the proposed Regional Priorities and Unfunded approaches for SFY 2016-2018 that were discussed at the September 11, 2014 Regional Partnership Council meeting.

The members discussed and suggested some possible changes in the wording of the documents, and Ms. Yocupicio-Chambers let them know she would make the adjustments.

A motion was made by Member Youtsey that the Pascua Yaqui Tribe Regional Partnership Council approve the Regional Priorities and Unfunded Approaches for SFY2016-SFY2018 with the corrections discussed, seconded by Member Ayala. Motion carried.

Ms. Yocupicio-Chambers continued with the Strategic Planning presentation. She reviewed the SFY2014 Data and Financial Reports, Regional Allocations and Funding Sources for SFY2016, and she started the presentation about the Funded Approaches for SFY2016-SFY2018. During the presentation, quorum was abruptly lost due to an emergency in the area.

**Regional Director’s Report**

Due to lost quorum, this agenda item was not addressed.

**Regional Council and Staff Announcements**

Due to lost quorum, this agenda item was not addressed.

**Future Agenda Items**

Due to lost quorum, this agenda item was not addressed.

**Announcement of Next Regular Meeting**

Due to lost quorum, this agenda item was not addressed.

**Adjourn**

Due to lost quorum, Chair Garcia adjourned the meeting at approximately 1:10 p.m.

Submitted By \_\_\_\_\_  
Emily McDuffie, Administrative Assistant

Approved By \_\_\_\_\_  
Cecilia Garcia, Chair

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.



 **FIRST THINGS FIRST**  
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Pascua Yaqui Tribe Regional Partnership Council

**Strategic Planning for SFY2016-SFY2018**

November 13, 2014

**Content and Objectives:**

- I. Regional Strategic Planning
  - A. Discuss Funded Approaches for SFY2016-SFY2018
  - B. Discuss Selected Regional Priorities with proposed strategies, target service units and funding amounts for SFY2016

# I. Regional Strategic Planning

## A. Discuss Funded Approaches for SFY2016-SFY2018

Regional Priority Need(s) to be addressed	School Readiness Indicators Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Proposed Funded Approaches
<p>1. Provide more family support, parent education and prevention services to families</p> <p>2. Increase health care education for mothers and children</p> <p>3. Increase access to early care and education settings</p> <p>4. Increase professional development opportunities for early care and education professionals</p> <p>5. Provide more information to families and community members about the importance of early childhood development</p> <p>6. Continue collaboration and open communication with Tribal government</p>	<p><b>Kindergarten Readiness</b> #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p><b>Well-Child Visits</b> #/% of children receiving at least six well-child visits within the first 15 months of life</p> <p><b>Confident Families</b> % of families who report they are competent and confident about their ability to support their child's safety, health and well being</p>	<p><u>Supports and Services for Families</u>- Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p><u>Access to Quality Health Care Coverage and Services</u>- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p> <p><u>Early Care &amp; Education System Development and Implementation</u>- Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p>	<p><u>Connections: PYT Coordination and Collaboration Initiative</u> (partner to create a directory of services and a single referral form and referral process)</p> <p><u>Context: PYT Early Childhood Development and Health Sustainability Initiative</u> (partner to assess and advocate for sustainability of early childhood development and health programs)</p> <p><u>Connections: PYT Health Navigator Collaboration</u> (provide information to families with children 0-5 about the Tribal Health Navigator service)</p> <p><u>Components: Pascua Yaqui Tribe Early Head Start Collaborative</u> (create linkages that supports an Early Head Start Center for children 0-3)</p> <p><u>Connections: PYT Early Childhood Teachers Investment</u> (partner to provide and explore other funding opportunities for college scholarships and to help ensure there are Tribal teachers in the pipeline for children 0-5)</p> <p><u>Connections: Early Childhood Development and Health Information Collaborative</u> (continue providing early childhood development and health information to community members. Also, provide information about the ACA)</p> <p><u>Connections: PYT Government and Regional Council Collaborative</u> (provide more information about the status of the Regional Council's work and any data collection efforts to the Tribe)</p>	<ul style="list-style-type: none"> <li>• <b>Parenting Education</b> (formerly known as Parent Education Community-Based Training)</li> <li>• <b>Quality First (QF)</b></li> <li>• <b>QF Scholarships</b></li> <li>• <b>Professional Development for Early Care and Education Professionals</b></li> <li>• <b>College Scholarships*</b></li> <li>• <b>Community Awareness</b></li> <li>• <b>Community Outreach</b></li> <li>• <b>Statewide Evaluation</b> (*) Indicates new strategy for this Regional Council in SFY16</li> </ul>

**DRAFT**

**B. Discuss Selected Regional Priorities with proposed strategies, target service units and funding amounts for SFY2016**

SFY2016-2018 Regional Priority to be addressed	Proposed SFY2016 Strategies	SFY2015 Contracted Service Number	Target Population for SFY2016	Unit Cost	Other Considerations
<p>1. Provide more family support, parent education and prevention services to families</p> <p>2. Increase health care education for mothers and children</p>	<p><b>Parenting Education</b> <i>(formerly known as Parent Education Community-Based Training)</i></p> <p><u>Strategy Intent</u> The intent of this evidence informed strategy is to offer learning activities designed to increase the knowledge and skills of parents and families to promote positive parenting practices that result in enhanced child health and development when utilized by parents and caregivers.</p>	<p>Number of adults attended: 20</p>	<p><b>20 families</b> with children birth through five years old on the reservation using the following priority criteria: low-income, teen parents, at-risk, and young child being raised by grandparent. Outreach will include families from the waiting list of the Home Visitation strategy or on the PYT Head Start waiting list since they will be ready to receive services.</p> <p>Parent Education Community-Based Training will include information on child development and health, early literacy and the printing and distribution of a children’s book in the native language (Yaqui) that was created by the Tribe.</p>	<p><b>Proposed SFY 2016 Unit Cost is the same as SFY13, SFY14 and SFY15: 20 families at \$2,000 each= \$40,000</b></p> <p><u>Cost</u> Costs will vary depending upon the program model(s) selected. The approximate cost is \$2,000 to \$3,000 per family on an annual basis.</p> <p>Costs may include:</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Professional Development</li> <li>• Outreach</li> <li>• Curriculum</li> <li>• Program Supplies and Materials</li> <li>• Incentives</li> <li>• Child care</li> <li>• Space</li> </ul>	<p>- SFY2014 was the first year of the second Grant Agreement with PYT to implement this strategy. SFY2015 was the first renewal of this Grant cycle.</p> <p>- Name change to Parenting Education in SFY2016.</p> <p><u>Community considerations:</u> If an evidence-based parenting education curriculum or program can be found that closely matches the community’s needs, parent educators can implement the program with fidelity while additionally listening for and responding to participant needs. Parenting education should be implemented in coordination with other family support, children’s health and early learning strategies to ensure optimal programming for each family.</p>

SFY2016-2018 Regional Priority to be addressed	Proposed SFY2016 Strategies	SFY2015 Contracted Service Number	Target Population for SFY2016	Unit Cost	Other Considerations
3. Increase access to early care and education settings	<p><b>Quality First (QF)</b></p> <p><u>Strategy Intent:</u> This evidence informed strategy is intended to increase the quality of early care and education programs serving children birth through five in order to help children prepare for success in kindergarten and beyond.</p>	2 Homes	<p><b><i>Number of homes: 1</i></b></p> <p>Provide support to a regulated family child care home on the reservation that provides services especially for children birth through three, as well as children who are on the Pascua Yaqui Head Start waiting list.</p>	<p><b><u>Full Participation Unit Cost SFY2016 for 1 child care home provider:</u></b>  <b>QF Coaching/Financial Incentives: \$11,538</b>  <b>QF Academy: \$940</b>  <b>CCHC: \$2,470</b>  <b>Specialized Technical Assistance: \$550</b></p> <p><i>State funding will pay for costs associated with program administration, assessment and Early Childhood Education College Scholarships.</i></p>	<p>- There is just one Tribal Child Care Home Provider currently enrolled in Quality First.</p> <p><u>Changes for FY16:</u>  - Scholarships no longer a required component when funding a QF site.  - Early literacy focus added.</p>
	<p><b>Quality First (QF) Scholarships (preschool site at Johnson School)</b></p> <p><u>Strategy Intent:</u> The intent of this evidence based strategy is to provide financial assistance in the form of scholarships for children from low income families (200% of Federal Poverty Level and below) to attend quality early care and education programs. The expected result is increased access for families to quality early care and education settings that promote readiness for kindergarten.</p>	16 QF Scholarships	<p><b>Number of scholarship slots for children 0-5 years: 16</b></p> <p>The QF scholarships are for 16 Tribal children, age three and four, from the PYT Head Start waiting list.</p>	<p><b><u>Proposed SFY2016 Unit Cost for 16 QF scholarships: \$100,740</u></b></p> <p><u>Cost:</u> Cost is determined at the regional level based on the Quality First Rating and ages of currently enrolled children in scholarships.</p>	<p>- There is a cross regional collaboration with Pima South Regional Council to provide 1 Quality First slot without QF scholarships in SFY15 to a child care provider (Johnson School).</p> <p><u>Changes for FY16:</u>  - Changing the minimum hours/days requirement to match what is required for QF participation - at least 12 hours per week.  - No longer a required component to be funded in the Quality First package.</p>

SFY2016-2018 Regional Priority to be addressed	Proposed SFY2016 Strategies	SFY2015 Contracted Service Number	Target Population for SFY2016	Unit Cost	Other Considerations
<p>4. Increase professional development opportunities for early care and education professionals</p>	<p><b>Professional Development for Early Care and Education Professionals</b>  <i>(formerly known as Community Based Professional Development Early Care and Education Professional)</i></p> <p><u>Strategy Intent:</u>  The intent of this evidence informed strategy is to provide high quality professional development for those that teach and care for young children. Services must include at least two of the following components: providing professionals with a series of learning seminars; the establishment of communities of practice; and/or, individual coaching for leaders and/or practitioners.</p>	<p>Number of professionals attended: 32</p>	<p><b>Number of professionals attended: <u>20</u></b></p> <p>Provide an Immersion Program that incorporates the Tribe’s culture, history and language for Tribal early care and education professionals who work with children birth to five in early care and education settings on the reservation, so they could use that model to teach the Tribal heritage to the Tribal children.</p>	<p><b>Proposed SFY 2016 Unit Cost:</b>  <b>20 professionals at \$2,500 each= \$50,000</b></p> <p><u>Cost:</u>  Approximately \$2,500 per person for a model that includes multiple components such as learning seminars, training tier levels, cohort/communities of practice, mentoring, conferences, guest speakers as well as incentive and reward programs for participating individuals who are eligible to earn college credits for coursework completed.</p>	<p>-There is the possibility of a cross-regional collaboration with other Regional Councils to implement this strategy.</p> <p><u>Changes for FY16:</u>  - Emphasizes series of educational sessions vs. one time workshops  - One-time workshops must have another modality of PD connected such as 1:1 coaching or community of practice.</p>

SFY2016-2018 Regional Priority to be addressed	Proposed SFY2016 Strategies	SFY2015 Contracted Service Number	Target Population for SFY2016	Unit Cost	Other Considerations
	<p><b>College Scholarships for Early Childhood Professionals</b></p> <p><u>Strategy Intent:</u> The intent of this evidence informed strategy is to provide access to higher education for the early childhood workforce working directly with or on behalf of young children birth through age five. The expected results of supporting continuing education and degree completion is elevating and professionalizing the field, recruiting and retaining a quality early childhood workforce and supporting and increasing the quality of services provided to young children.</p>	<p>Did not fund in SFY2013, SFY2014 and SFY2015.</p>	<p><b>Number of full-time scholarships: 2 BA</b></p> <p>Provide College Scholarships to Tribal early childhood educators and interested High School students to continue their formal education in the early childhood field.</p>	<p><b>Proposed SFY 2016 Unit Cost:</b> <b>2 BA Scholarships: \$21,600</b></p> <p><u>Cost estimates:</u> <b>100/200 level coursework (CDA/Associate's pathways)</b> - \$2,115.00 per scholar (\$235.00 per credit) – based on 9 credits per year enrollment (knowing that some scholars will enroll in more and some will enroll in less)</p> <p><b>300+ level coursework (Bachelor's pathway)</b> - \$10,800.00 per scholar (900.00 per credit) – based on 12 credits per year enrollment (knowing that some scholars will enroll in more and some will enroll in less).</p>	<p>- Scholarships TEACH and Non-TEACH merged into this strategy.</p> <p>- Scholars should not be concurrently enrolled in another early childhood education scholarship program (i.e., Professional Career Pathways Project). In addition, programs administering this strategy are required to confirm that each participant has exhausted other forms of financial aid including completion of application for Federal Financial Aid.</p> <p>-Regional Councils should review educational attainment data to determine how many scholars they wish to support.</p> <p>-Regional Councils may consider community assets and investments in higher ed continuum for scholars, including:</p> <ul style="list-style-type: none"> <li>• Arizona Early Childhood Workforce Registry</li> <li>• Institutions of Higher Education</li> <li>• High School Early Childhood Career and Technical Education (CTE) programs</li> </ul>

SFY2016-2018 Regional Priority to be addressed	Proposed SFY2016 Strategies	SFY2015 Contracted Service Number	Target Population for SFY2016	Unit Cost	Other Considerations
5. Provide more information to families and community members about the importance of early childhood development	<p><b>Community Awareness</b></p> <p>Community awareness encompasses activities to reinforce the messages sent through all the other strategies. It involves activities at the regional level, such as participation in/sponsorship of community events to build awareness of the importance of early childhood. It also includes the purchase and distribution of branded Educational Reinforcement Items (ERIs) and Born Learning parent education materials to bolster messaging about the critical role that early experiences play in a child's early development.</p>	<p><i>No Service Unit</i></p> <p>The Regional Council allocated \$10,000 for this strategy in SFY2015.</p>	<p>Implement community awareness activities in Pima County and particularly on the reservation.</p>	<p><b><u>Proposed SFY 2016 Unit Cost is the same as SFY2015: \$15,000</u></b></p>	<p>- In SFY2016, the Regional Council would like to continue working in partnership with the other Pima County Regional Partnership Councils to implement community awareness activities in Pima County and particularly on the reservation.</p>
	<p><b>Community Outreach</b></p> <p>Region-based community outreach positions target specific audiences using a variety of tactics to share information about the importance of early childhood and the role of FTF in helping prepare Arizona's youngest kids for school. The focus is on creating community voices</p>	<p><i>No Service Unit</i></p> <p>The Regional Council allocated \$10,000 for this strategy in SFY2015.</p>	<p>Implement community outreach activities in Pima County and particularly on the reservation.</p>	<p><b><u>Proposed SFY 2016 Unit Cost is the same as SFY2015: \$10,000</u></b></p>	<p>-There has been a cross-regional collaboration with the other Pima County Regional Councils to implement a Community Outreach strategy in Pima County. The PYT Regional Council has provided in-kind contributions to this effort. SFY2015 was the first time that the Regional Council allocated funds for this strategy for a</p>

	<p>– from trusted and recognized local leaders – to help spread the word about the importance of early childhood and build an engaged, community-level constituency that can move local systems-building efforts forward.</p>				community outreach position.
6. Continue collaboration and open communication with Tribal government					
	<p><b>Statewide Evaluation</b>  FTF research and evaluation efforts continually focus on ensuring that data efforts meet Regional Councils’ needs. This includes providing tools to all regions to utilize data for strategic planning and providing ongoing data support.  As part of honoring our relationship with Arizona tribes and nations, it is our ongoing commitment to continue an open dialogue and consultation with Tribal Governments on potential studies on which to collaborate, as well as on specific tribal data and approval processes necessary for tribal participation in FTF research and evaluation projects.</p>	N/A		<b><u>Proposed SFY 2016 Unit Cost: \$11,221</u></b>	

# PLACEHOLDER

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