



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Discussion on Regional Priorities and System Building

BACKGROUND: The funding plan process resulted in a systematic approach to determining the strategies that will be implemented in the Graham/Greenlee Region's service delivery network for children and families. The chosen strategies link to past accomplishments and continue to: build on each other, support the State Board's priority roles; impact school readiness indicators at a local and state level; and influence the elements needed to create a sustainable early learning system. In the region, access to early care and education, family support and oral health are the primary focus areas.

The recognized need to continue building community awareness and support collaborative efforts are integrated into the structure.

RECOMMENDATION: The Regional Director presents this as informational purposes only and to engage feedback from the Council on different ways to incorporate and build consensus within the Region with key stakeholders, elected officials, business leaders, K-12 education, higher education, non-profits and others – to truly build the early childhood system within The Graham/Greenlee Region.



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Regional Council System Building Planning Tool



Graham/Greenlee Regional System Building Approaches	Prioritization	System Building Primary Themes	System Building Secondary Themes
Provider Awareness of the Importance of Early Childhood Oral Health			
Parent/Caregiver Awareness of the Importance of Early Childhood Oral Health			
Oral Health Connections – Networking/Referrals			
Enhancing Literacy Opportunities (Read On Arizona)			
Community Awareness on the Importance of Early Childhood Education and Health			

System Building Themes

- **Context** – Changing the political environment that surrounds the system and affects its success
- **Components** – Establishing high-performing and quality program and services
- **Connections** – Creating strong and effective linkages across the system
- **Infrastructure** – Developing the supports the system needs to function effectively and with quality
- **Scope and Scale** – Ensuring the system is comprehensive and works for all children