

**East Maricopa Regional Partnership Council**  
**Meeting Minutes**  
**November 12, 2014**

**Welcome and Call to Order**

A special meeting of the First Things First East Maricopa Regional Partnership Council was held on November 12, 2014 at the Vista del Camino Park and Community Center, 7700 East Roosevelt Street, Scottsdale, Arizona 85257.

Chair Frank Narducci welcomed everyone and called the meeting to order at approximately 4:33 p.m.

**Members Present:**

Chair Frank Narducci, Vice Chair Marie Raymond, Council Members Trinity Donovan, Cheryl Foster, Beth Haas, Becky Henry, Bill Myhr, Mary Permoda, and Marin Velarde

**Members Absent:**

Council Member Emily Rajakovich

There were 10 members of the public present.

**Approval of Regular Meeting Minutes of October 15, 2014**

Council Member Donovan moved to approve the regular meeting minutes of October 15, 2014. Council Member Foster seconded the motion, and it passed unanimously, 7-0, Council Members Haas and Permoda having not yet arrived.

Council Member Haas arrived at 4:35 p.m.

**SFY2016 – Funding Plan Development**

**a. Strategies/Approaches**

Chair Narducci reviewed the Strengths, Values and Principles which had been adopted by the Council members as a guide in proceeding forward with their funding plan development.

Council Member Permoda arrived at 4:42 p.m.

Regional Director Lindo reviewed the prioritized needs which the Council had agreed upon from the last meeting. He asked them to consider the following as they reviewed each of the current strategies being funded: how can we bring strategies to scope and scale and avoid sprinkling of funding into every strategy; where does the Council want to make the biggest impact while avoiding duplication of services; is there anyone else already doing this and is this our role as a Council and are the current strategies still viable.

Regional Director Lindo asked the Council members to base their decision for each current funded strategy on the following questions: 1) Does the strategy address the need?; 2) Does the strategy move our indicators?; 3) Is the strategy still a priority and if so, is it a high or low priority?; and 4) Is the strategy one that the Council wants to consider moving forward in the process? Based upon discussion, the Council members decided that the following

strategies were still viable, with further discussion to take place as to the possibility of funding each, with three specific strategies moved to a waiting list (referred to as “parking lot”) as indicated below:

Health:

Oral Health  
Care Coordination/Medical Home

Family Support:

Family Resource Centers  
Parent Education  
Home Visitation

Early Care and Education:

Quality First Scholarships (Low)  
Mental Health Consultation  
Reward\$ (Low)  
Professional Development Early Care  
Professional Development Early Care/Director Mentoring

Family Coordination & Communications:

Service Coordination  
Community Outreach  
Community Awareness  
Media

Parking Lot:

Family Support - Children with Special Needs  
College Scholarships  
Kindergarten Transition

Council Member Permoda left the meeting at 6:13 p.m.

**Call to the Public**

The following individuals made statements to the Council:

- Tirsia Lopez, First Teeth First
- Kathy Coster, Scottsdale Public Library

Council Member Donovan left the meeting at 6:38 p.m.

**Director Updates**

Regional Director Lindo asked the Regional Council members if they wished to review the School Readiness Indicators and place it on the agenda for the next meeting, and they stated that they did want the School Readiness Indicators on the next meeting agenda.

Regional Director Lindo referred the Council members to the DVD training videos which were given to each of them at this meeting. The trainings included on the DVD are Open Meeting Law, Conflict of Interest, Communication and Affairs, Evaluation, and Strategies. The DVD's are for the Council members to view in their leisure.

Regional Director Lindo noted that Nicole McNeil’s letter to the Council members of her resignation was forwarded to all Council members and the Parent seat is now open.

Regional Director Lindo provided information to the Council members about the Quality Assurance visit for the REWARD\$ strategy.

**Regional Council Updates**

None

**Adjournment**

Chair Narducci asked for any additional questions or comments from the Council and receiving none adjourned the meeting at 6:46 p.m.

Submitted By \_\_\_\_\_  
Caitlyn Hollins, Administrative Assistant III

Approved By \_\_\_\_\_  
Frank Narducci, Chair

DRAFT

# *School Readiness Indicators*

Correlated to the needs and priority roles

**Indicator #1:**

#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

**Indicator #2:**

#/% of children enrolled in an early care and education programs with a Quality First rating of 3-5 stars

**Indicator #8:**

#/% of children receiving timely well child visits.

**Indicator #9:**

#/% of children age 5 with untreated tooth decay.

**Indicator #10:**

% of families who report they are competent and confident about their ability to support their child's safety, health and well-being.

## ***Proposed Benchmarks***

### **Indicator #2: Quality Early Education**

Benchmark A: 72% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending Quality First enrolled programs.

Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending all licensed or regulated programs.

These percentages represent that 21,500 Maricopa County children will be enrolled in early care and education program with a Quality First rating of 3-5 Stars, by 2020.

### **Indicator #10: Confident Families**

50% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

**East Maricopa - SFY16 Planning Document**

Information to assist/inform Council Member in decision making.					Decision Points for Regional Council Members		
<u>SFY16 - Identified Strategies</u>	<u>Strategy Cost</u>	<u>Strategy funded in SFY15? If Yes - grant year/funding level/SFY15 contracted service units (CSU)</u>	<u>SFY 14 Actual Service Units and other considerations / notes / comments.</u>	<u>Additional community partners providing strategy / addressing need (we're not the only provider doing this).</u>	<u>Target Service Unit in SFY16? (Number needing to be reach to have meaningful impact.)</u>	<u>Target Audience/ Geographic Area?</u>	<u>Recommended Funding Level?</u>
<b>EARLY CHILDHOOD HEALTH AND DEVELOPMENT:</b>							
<b>Prioritized Need: (#1) Increase access to coordinated early preventative medical and dental care that includes comprehensive services in a familiar setting.</b>							
<b>Oral Health Strategy</b>	Proposed for consideration: Multi-Regional: Comprehensive Approach (All Maricopa/Phoenix) - \$250,000 per 3000 children	2 Grantees: 1 Grantee in year 3 of 5 year grant cycle and 1 Grantee with Grant Agreement; \$488,484 /CSU 2750 screenings and varnish applications, 185 participating professionals, 2720 participating adults, 270 screenings of prenatal women	SFY14 Actual Service Unit 2995 screenings/2677 varnish applications/ 1004 participating adults/70 screenings of prenatal women. SFY16 - Multi-regional approach proposed to cover all of Maricopa County. Approach includes system building/ service provision/ database/follow-up case management / community education/ policy work/ provider professional development/ sustainability/ collaboration	AZ Department of Health Services /Maricopa Integrated Health Systems (sliding scale clinic) / Adelante Healthcare (sliding scale clinic)/ St Vincent De Paul / John C Lincoln/ AHCCCS			
<b>Care Coordination / Medical Home</b>	The average cost is \$400-500 per child/family per year	1 Grantee in YR 2 of 3 YR grant cycle; \$197,000/CSU 700 children: Additional components of strategy include: health insurance enrollment, developmental, hearing and vision screenings for children	SFY14 Actual Service Units 650	Maricopa Integrated Health Systems/Adelante Healthcare/Affordable Care Act			
<b>Family Support - Children with Special Needs</b>	The average cost is approximately \$2500 - 3250 per child	1 Grantee in YR 3 of YR 3 grant cycle: \$200,000/CSU 83 families: Additional components of strategy include: health insurance enrollment, developmental, hearing and vision screenings for children	SFY14 Actual Service Units 58 children	AZIEP, DDD, School Districts, Arizona Autism United			

FAMILY SUPPORT							
Prioritized Need: (#2) Trusted, safe source of comprehensive resources conveniently located to meet the needs of the entire family.							
Prioritized Need: (#3) Increase early identification of developmental/social emotional needs through awareness of typical development.							
Prioritized Need: (#6) Increase awareness around interventions, options, resources and support to meet the comprehensive development/social emotional needs of children.							
<b>Family Resource Centers</b>	Costs vary depending on the components included in the service delivery (\$270,000 to \$555,000). System navigator could be additional component of strategy.	YR 2 of 3 YR grant cycle: 4 Grantees (grant agreement with 1 grantee); \$1,510,000/ CSU 26,491 families: Additional components of strategy include: health insurance enrollment, parent education and food security	SFY14 actual service unit 39,730 families/duplicated count. SFY 15 Actual Service Unit for parent education: the number of participating adults completing a series reflects an unduplicated count	Paiute Neighborhood Center, Vista del Camino Community Center, local schools, local food banks, local churches/WIC			
<b>Parenting Education</b>	Costs range from \$2,000 - \$3,000 per family/ based on model.	2 Grantees: 1 Grantee in YR 3 of 3 year grant cycle; 1 Grantee in final year of grant agreement; \$554,413 /CSU 557 adults completing a series	SFY14 duplicated count - not relevant to SFY16 planning. SFY 15 Actual Service Unit, the number of participating adults completing a series reflects an unduplicated count while SFY14 Actual Service Units reflects a duplicated count	Family Resource Centers / Public Libraries			
<b>Home Visitation</b>	Costs range from \$2000 - \$5000 per family/ based on model.	YR 3 of 3 year grant cycle: 4 Grantees (grant agreement with 1 grantee); \$765,809 /CSU 240 families served: Additional components of strategy include developmental, vision and hearing screenings of children	SFY14 Actual Service Unit 248 families served	Early Headstart/ Department of Economic Security/ Division of Child Safety and Family Services / Maternal, Infant, Early Childhood Home Visiting Program			

EARLY CARE AND EDUCATION							
Prioritized Need: (#4) Increase access to early care and education.							
Prioritized Need: (#5) Increase high quality early care and education.							
<b>Quality First</b>	Programming and Support includes Coaching and Incentives, Quality First Academy, Child Care Health Consultation and Specialized Technical Assistance: \$1,207,238/ 56 Full Participation (FP) Centers/ 5 FP Homes / 14 Rating Only (RO) Centers.	\$859,245 /56 FP Centers/ 5 FP Homes /14 RO Centers	SFY 14 Actual Service Units: 54 FP Centers, 5 FP Homes and 14 RO. 2016: Coaching and Incentive base costs decrease annually; <b>2016:</b> \$952,518.75, <b>2017:</b> \$923,626.60, <b>2018:</b> \$909,910.65				
<b>Quality First Scholarships</b>	3-5 Star Base: \$4,150,221 = 515 Scholarships	Base Scholarships: \$5,317,128/684 Total Scholarships	3-5 Star Base Scholarship Costs increase annually; <b>2017:</b> \$5,300,993 <b>2018:</b> \$5,925,880	Department of Economic Security/ Headstart/ Public Schools (special education) / Division of Child Safety and Family Services (foster care)			
<b>College Scholarships</b>	AA and CDA \$2,115 per scholar (\$235 per credit/ 9 credit units annually) / Bachelor's \$10,800 per scholar (\$900 per credit/ 12 credit units annually)	\$233,182/CSU/75 Additional Regional Scholarships Purchased (41 State Funded Scholarships); NON-TEACH/\$70,000/CSU 50 Scholarships	SFY 14 Actual Service Units: Statewide 56 Scholarships; additional Regional Scholarships 34. There was sufficient funding through Statewide (\$2 million) to cover everyone in 2014	Department of Economic Security(CDA & AA only)/Association for Supportive Child Care (ASCC) free child care professional training (participants may elect 60 hours of training or 3 college credits)			
<b>Mental Health Consultation</b>	Cost per center/home is \$12,239 per year.	\$557,500/ CSU 30 Centers and 1 Home	SFY14 Actual Service Units 55 Centers	395 regulated child care providers; 297 are ADHS licensed child care centers; total licensed capacity for the region is 40,925 (Table 26 of 2014 East Maricopa Regional Needs and Assets Report)			
<b>REWARD\$</b>	Average cost per professional \$1,350	\$200,000/CSU 148	SFY14 Actual Service Units 205 incentive awards distributed				
<b>Professional Development for Early Care and Education Professionals</b>	Average cost \$650 -\$2,500 per professional - depending on model	1 Grantee in 1st YR of Grant Agreement; Strategy in YR 3 of 3 year grant cycle; \$400,000/CSU 840 participating professionals	SFY14 Actual Service Units 297 Participating Professionals				
<b>Professional Development for Early Care and Education Professionals (Director Mentoring)</b>	Average cost \$650 -\$2,500 per professional - depending on model	1 Grantee in YR 2 of 3 year grant cycle; \$75,000 /CSU 10 participating professionals	SFY14 Actual Service Units 10 Participating Professionals				
<b>Kindergarten Transition</b>	the unit cost for this strategy is \$4500.00 per Neighborhood School Community (community of practice)	\$79,634/CSU 1	In SFY14 Pre-K Mentoring was a component of the Pre-K Scholarship Strategy. In SFY 15 the Pre-K scholarships are part of the overall QF Scholarship strategy. It was determined that the Pre-K mentoring component was not needed and would be duplicative of coaching under QF. The strategy has now been revised and is now a Transition to Kindergarten Community of Practice strategy. The regional council is funding 1 community of practice.				

SERVICE COORDINATION & COMMUNICATIONS							
<b>Service Coordination</b>	\$50,000 Family Resource Network - Multi-regional Coordination Project	Supporting Family Resource Network: \$50,000/ No CSU	Is there opportunity to expand coordination efforts beyond the Family Resource Network? What would the cost be? Is their opportunity to partner?	Maricopa Family Support Alliance			
<b>Community Outreach</b>	Community Outreach \$160,000 (2 Community Outreach Coordinators)	1 Community Outreach Coordinator \$80,000/No CSU		None			
<b>Community Awareness</b>	First Things First (FTF) Regional Community Awareness \$35,000; \$20,000 Child Abuse Prevention and Awareness Coalition (CAPAC)	\$60,000 for Educational Reinforcement Items (Branded giveaways), Event Participation and Sponsorships, Age appropriate books, and printing of collateral material and fact sheets- No CSU. <b>Chandler Police Department YR 2 of 3 YR Grant Agreement; \$20,000/No CSU</b>	Requested allocation for FTF Regional Community Awareness represents a 42% reduction from SFY2015.	Board			
<b>Media</b>	Request from Communications \$160,000	\$160,000/No CSU	Multi-regional approach	Regions/ Board			

## **East Maricopa Regional Partnership Prioritized Needs**

- 1. Increase access to coordinated early preventive medical and dental care that includes comprehensive services in a familiar setting.**  
*(25 points)*
- 2. Trusted, safe source of comprehensive resources conveniently located to meet the needs of the entire family.**  
*(19 points)*
- 3. Increase early identification of developmental/social emotional needs through awareness of typical child development.**  
*(17 points)*
- 4. Increase Access to Early Care and Education.**  
*(17 points)*
- 5. Increase High Quality Early Care and Education.**  
*(16 points)*
- 6. Increase awareness around interventions, options, resources and support to meet the comprehensive developmental/social emotional needs of children.**  
*(14 points)*

# FY 2016 - 2018

## East Maricopa Funding Plan

***If Strategies are maintained at current levels.***

Allocations and Funding Sources	2016	2017	2018
FY Allocation	\$6,008,899	\$8,098,846	\$8,098,846
Population Based Allocation	\$3,319,815	\$6,725,431	\$6,725,431
Discretionary Allocation	\$2,689,084	\$1,373,416	\$1,373,416
Other (FTF Fund balance addition)			
Carry Forward From Previous Year	\$2,089,947	(\$3,353,263)	(\$7,828,404)
<b>Total Regional Council Funds Available</b>	<b>\$8,098,846</b>	<b>\$4,745,584</b>	<b>\$270,422</b>
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment
Care Coordination/Medical Home	\$197,000	\$197,000	\$197,000
Child Care Health Consultation	\$150,670	\$150,670	\$150,670
College Scholarships for Early Childhood Professionals	\$303,182	\$303,182	\$303,182
Community Awareness	\$35,000	\$35,000	\$35,000
Community Outreach	\$85,000	\$85,000	\$85,000
Family Resource Centers	\$1,510,000	\$1,510,000	\$1,510,000
Family Support – Children with Special Needs	\$200,000	\$200,000	\$200,000
FTF Professional REWARD\$	\$200,000	\$200,000	\$200,000
Home Visitation	\$765,809	\$765,809	\$765,809
Kindergarten Transition	\$79,634	\$79,634	\$79,634
Media	\$160,000	\$160,000	\$160,000
Mental Health Consultation	\$557,500	\$557,500	\$557,500
Oral Health	\$488,484	\$488,484	\$488,484
Parenting Education	\$554,413	\$554,413	\$554,413
Professional Development for Early Childhood Professionals	\$475,000	\$475,000	\$475,000
Quality First Academy	\$70,500	\$70,500	\$70,500
Quality First Coaching & Incentives	\$952,519	\$923,626	\$909,910
Quality First Scholarships	\$4,150,221	\$5,300,993	\$5,925,880
Quality First Specialized Technical Assistance	\$33,550	\$33,550	\$33,550
Service Coordination	\$50,000	\$50,000	\$50,000
Statewide Evaluation	\$433,627	\$433,627	\$433,627
<b>Total</b>	<b>\$11,452,109</b>	<b>\$12,573,988</b>	<b>\$13,185,159</b>
<b>Total Unallotted</b>	<b>(\$3,353,263)</b>	<b>(\$7,828,404)</b>	<b>(\$12,914,717)</b>

**\*\*Scholarships for 3-5 Stars**

# COMMUNITY OUTREACH REPORT

East Maricopa

November 5, 2014



FIRST THINGS FIRST

Ready for School. Set for Life.

## SUMMARY OF ACTIVITIES

October 2014

### Events:

Outreach staff participated in the Thrive to Five Parent University at Getz School, shared the importance of early childhood, and the ways in which parents can positively impact their children's development to over 100 parents and children.

#### Sponsored Events:

STEAM training, Arizona and Valley of the Sun Association for the Education of Young Children

Outreach staff participated in the Guadalupe Prevention Partnership and PYT Victim Services' *Spooktacular* Event which brought awareness to nearly 700 residents of drug abuse and domestic violence at the Guadalupe Mercado.

### Networking Meetings:

Outreach staff attended 3 community networking meetings to secure trainings, presentations and recruit supporters.

### Presentations:

Outreach staff were referred by FTF Supporters and Champions to present to 2 groups with a total of 33 newly informed citizens.

### 1:1 Meetings:

Outreach staff partook in 11 one on one meetings with community members across diverse audiences to recruit and engage early childhood stakeholders.

## UPCOMING OPPORTUNITIES

Early Childhood, Every Day and The Write Way trainings

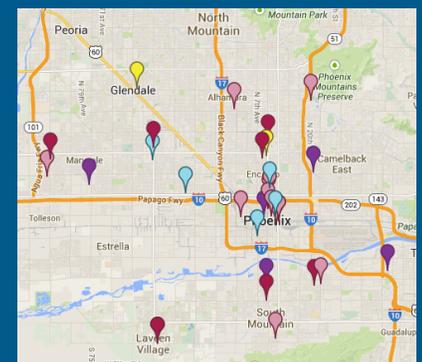
December 9, 2014, 1-4 pm

First Things First East Valley Office, 1839 S. Alma School Rd.

## FTF Core

### Message of the Month

Arizonans created First Things First to give all kids the opportunity to start kindergarten prepared to succeed.



## Google Maps

[https://www.google.com/maps/d/edit?mid=z0kyb\\_ThFXo.kLWttrcC6di4](https://www.google.com/maps/d/edit?mid=z0kyb_ThFXo.kLWttrcC6di4)

## A Grandfather's Love

by Joy Leveen

Every Tuesday, it's "Grandson Day" for Jerry Cox, a resident of Paradise Valley. When he started spending Tuesdays with his two year old grandson, Jerry wasn't sure what they were going to do to pass the time. "Education" wasn't necessarily on the priority list.

That's where the Scottsdale Public Library's Fun with Math and Science classes came in. Since beginning the six week class, Jerry has seen his grandson's participation increase, including sitting and following Teacher Cheryl's directions, a behavioral skill critical for school success. Together, they drive 60 miles round trip once a week so they can experiment with magnets, take notes on their observations, and assess the statistics on the morning's bar graph; on this day it is what kind of shoes all the children are wearing. Jerry is so grateful for the growth and changes he has seen in his grandson.

"The other day, he used stethoscope in a sentence," Jerry recalled. "He's amazing."

Thank you to Palomino Library and Cheryl Garnice for her work with Jerry and his grandson!

**Joy Leveen**

**Community Outreach Coordinator, East Maricopa**

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