



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board Gila River Indian Community Regional Partnership Council

Meeting Minutes – November 10, 2014

Call to Order, Welcome, and Introductions

Chair Madrid called to order the Regular Meeting of the First Things First, Gila River Indian Community Regional Partnership Council held **Tuesday, November 10, 2014** at approximately **11:38 a.m.** The meeting was held at Gila River Indian Community Early Education Childcare Center, 280 South Ocotillo Road, Sacaton, Arizona 85147. Introductions were held and attendees were welcomed.

Members PRESENT

Melissa Madrid, Chair
Dale Enos, Vice Chair
Priscilla Foote
Sandy Nasewytewa
Mary Tatum
Hon. Kami Hart
Priscilla Antone
Dr. Debra Chadwick

Members ABSENT

Brooklyn Dee
Emily Warburton
Kim Franklin

Call to the Public

None

Meeting Minutes

Chair Madrid called for a motion to approve the October 21, 2014 Regular Meeting Minutes. Member Tatum moved to approve the meeting minutes as presented. Member Foote seconded. Motion carried unanimously.

SFY16-18 Strategic Planning

Review of SFY16-18 Regional Priorities

Director Brown provided a brief overview of FTF statewide strategic direction; vision, priority roles, school readiness indicators, and initiatives areas. She furthered reviewed the regional priorities for SFY16-18.

Review of SFY16-18 Funding Plan Scenarios

Director Brown explained the strategic planning process and the importance of programs' sustainability, expansion, infrastructure, partnerships and collaborations. She reviewed the council direction and process to date; and the resulting recommendations for strategies, funding, and service levels for SFY16-18.

Chair Madrid reminded Council members who may have a conflict of interest to disclose their interest and abstain from discussion and voting.

Council discussed the SFY16-18 strategic approach.

Chair Madrid asked Vice Chair Enos to conduct the meeting for the next items. Vice Chair Enos called for motions on each of the strategies.

Motions:

Member Nasewytewa moved to approve the [Home Visitation](#) Strategy in the amount of [\\$150,000](#) for [SFY16](#). Member Judge Hart seconded. Motion carried 7-0. *Member Foote declared conflict of interest, did not vote.*

Member Nasewytewa moved to approve the [Parent Education Community-Based Training](#) Strategy in the amount of [\\$104,150](#) to for [SFY16](#). Member Judge Hart seconded. Motion carried 7-0. *Member Foote declared conflict of interest did not vote.*

Member Nasewytewa moved to approve the [Quality First](#) Strategy in the amount of [\\$55,912](#) for [SFY16](#). Member Judge Hart seconded. Motion carried 7-0. *Chair Madrid declared a conflict of interest and did not vote.*

Member Nasewytewa moved to approve the [Quality First Scholarships](#) Strategy in the amount of [\\$260,091](#) for [SFY16](#). Member Judge Hart seconded. Motion carried 7-0. *Chair Madrid declared a conflict of interest and did not vote.*

Member Nasewytewa moved to approve the [Statewide Evaluation](#) Strategy in the amount of [\\$28,762](#) for [SFY16](#). Member Judge Hart seconded. Motion carried unanimously.

Vice Chair Enos excused himself at approximately 1:01 p.m. Chair Madrid continued the meeting.

Review of unfunded approaches to address priorities

Director Brown reviewed the "System Building Levers" which are roles and opportunities that the council may play in order to support partnerships and collaborations.

Director Brown shared the proposed unfunded approaches the Council has discussed in prior meetings, as supports for the Early Childhood System in the Gila River Indian Community. The Council reviewed and discussed the recommended unfunded approaches that align with the regional priorities and funded strategies. These include Health Connections, Children in Crisis, Seeking Public Private Partnerships to Expand Early Childhood Programs, Home Visitation Coalition, Partnering with Tribal Ed Department, and Literacy.

Member Tatum excused herself at approximately 1:45 p.m.

Chair Madrid called for a motion to approve the unfunded approaches.

Motion:

Member Foote moved to include the [Unfunded Approaches](#), with today's additions, for [SFY16-18 strategic plan](#). Member Nasewytewa seconded. Motion carried unanimously, 6-0.

Council Member Updates and Announcements

[Gila River Indian Community Children in Crisis Coalition](#) – Member Judge Hart announced that the Coalition did not meet in October and the next meeting is slated for November 17th.

Chair/Vice Chair Leadership Call with FTF Board Chair - Chair Madrid reported she and Vice Chair Enos did not attend the meeting.

Chair Madrid reported the Gila River Indian Community Early Education Childcare Center will be receiving a new Quality First Star Rating of 4 Stars. She is excited about the growth of the program through the program, and is excited to be able to share the accomplishment.

Director Brown stated the SFY16 Funding Plan and 2014 Needs and Assets Report will be presented to Tribal Council in December.

Adjournment and Next Meeting

The Council agreed to cancel the November 20th meeting. Meeting adjourned at 2:04 p.m.

Respectfully submitted,

On this 18th day of December 2014

**ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD
Gila River Indian Community Regional Partnership Council**



Rosemary Galindo, Administrative Assistant



Cathy Thornton Brown, Regional Director

Melissa Madrid, Chair



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Gila River Indian Community Regional Partnership Council

AGENDA ITEM

SFY2016 Draft Funding Plan – Review and Discussion (*Attachment 2*)

- a. Review of FTF Gila River SFY16-18 Regional Priorities
- b. Review of SFY 2016-2018 funding and Target Service Units
- c. Review of Unfunded approaches to address Priorities

BACKGROUND:

As a part of the State Fiscal Year 2016-2018 strategic planning, the Regional Council looked at the impact of programs to include sustainability, expansion, infrastructure within the region, partnerships and collaborations to include funded and non-funded strategies to build the Early Childhood System in the Gila River Indian Community.

RECOMMENDATION:

The Regional Director presents this as information as a wrap up review for Regional Council.



FIRST THINGS FIRST

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SFY 2016 Regional Funding Plan

Gila River Indian Community
Regional Partnership Council

Presented to the First Things First Board
January 20-21, 2015

**Gila River Indian Community
Funding Plan Summary
SFY16 Proposed**

Allocations and Funding Sources	2016	Recommendations to the Board SFY16 Strategies and Allotments
SFY Allocation	\$194,938	
Population Based Allocation	\$194,938	
Discretionary Allocation		
Other (FTF Fund balance addition)		
Carry Forward From Previous Year	\$542,715	
Total Regional Council Funds Available	\$737,653	
Strategies	Proposed Allotment	
Home Visitation	\$150,000	
Parenting Education	\$104,150	
Quality First Academy (statewide)	\$2,820	
Quality First Coaching & Incentives (statewide)	\$44,032	
Quality First Specialized Technical Assistance (statewide)	\$1,650	
Child Care Health Consultation (statewide)	\$7,410	
Quality First Scholarships (statewide)	\$260,091	
Statewide Evaluation (statewide) (FTF Directed)	\$28,762	
Total	\$598,915	
Total Unallotted	\$138,738	

Gila River Indian Community REGIONAL PARTNERSHIP COUNCIL

**Regional Funding Plan
SFY 2016
July 1, 2015 - June 30, 2016**

- I. SFY 2016 – 2018 Strategic Direction**
 - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
 - B. System Building - Unfunded Approaches
 - C. Changes in Funded Approaches from SFY 2015 to SFY 2016
 - D. Target Service Units Proposed
 - E. Proposed Funding Summary SFY 2016 -2018
Regional Partnership Council Budget

**Section I. A.
Strategic Plan
SFY 2016 - 2018**

Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>1. Coordinate and enhance family support services including; parent education, preventative health, dental/hearing/vision services, early literacy, nutrition and wellness</p> <p>2. Increase access to quality, affordable early care and education</p> <p>3. Increase knowledge and awareness about the importance of early childhood development and health and safety</p>	<p>Kindergarten Readiness NOTE: The baseline and benchmark data for this indicator is not yet available. Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in SFY2015 based on baseline data from Arizona kindergarten developmental inventory. (Gila River Indian Community Tribal Council approval to collect data on this indicator is not yet in place.)</p> <p>Quality Early Education <i>% of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars</i> NOTE: The baseline and benchmark data for this indicator is not yet available. Gila River Tribal Council</p>	<p>Early Care and Education System Development and Implementation Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p> <p>Quality Early Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments.</p> <p>Quality, Access, and Affordability of</p>	<p>Context <i>Changing the political environment that surrounds the system and affects its success</i></p> <ul style="list-style-type: none"> • Health Connections <p>Connections <i>Creating strong and effective linkage across the system</i></p> <ul style="list-style-type: none"> • Children in Crisis Coalition (Court Teams) • Home Visitation /Family Support Coalition • Partnership with Tribal Education Department <p>Scale <i>Ensuring the system is comprehensive and works for all children</i></p>	<p>Home Visitation</p> <p>Parent Education</p> <p>Child Care Health Consultation</p> <p>Quality First (Coaching and Incentives, Quality First Academy, Specialized Technical Assistance, CCHC)</p> <p>QF Scholarships</p>

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
	<p>has approved the indicator; baseline data and benchmarking are pending.</p> <p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child’s safety, health and well being</i></p> <p>NOTE: Source and baseline data for this indicator is not yet established for the Region.</p>	<p>Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<ul style="list-style-type: none"> • Seek additional funding through private partnerships. • Cross regional early literacy Partnerships 	Statewide Evaluation

**Section I. B.
Unfunded Approaches
SFY 2016 – 2018**

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) to demonstrate how the Regional Council is advancing the early childhood system in the region.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Coordinate and enhance family support services including; parent education, preventative health, dental/hearing/vision services, early literacy, nutrition and wellness</p>	<p>Context <i>Changing the political environment that surrounds the system and affects its success</i></p> <p>Health Connections: Begin partnership with Gila River Health Care through regular reporting of early childhood data and information to the hospital leadership team and hospital board. This will support the GRHC in making evidence informed decisions for children 0-5 years old coming into their system. In partnership with GRHC identify areas of health interest for the hospital. In addition identify additional data points that could also be included in the Regional Councils needs and assets report.</p>	<ul style="list-style-type: none"> • Policy changes that expand or enhance programs • Stabilize and increase funding streams for family support programming. 	<p>Partner– Council co-convenes and facilitates with identified system partner(s) to implement the approach</p>	<ul style="list-style-type: none"> • Hospital leadership Team • Hospital Board • Public Health Nursing Department • Pediatric Department • Prenatal Department • Pediatric Dentistry Department 	<p>1 year</p> <p>January, 2015- January - 2018</p>
<p>Coordinate and enhance family support services including;</p>	<p>Connections <i>Creating strong and effective linkage across the system</i></p> <p>Children in Crisis Coalition (Court Teams)</p>	<ul style="list-style-type: none"> • Partnership Building • Best Practice Discussions • Procedural Reviews based on what is best 	<p>Leader – Council is responsible for bringing community members together to implement</p>	<p>Membership includes</p> <ul style="list-style-type: none"> • Behavioral Health • Early Childhood • Early Intervention 	<p>August 2013 – June 2015</p> <p>Ongoing</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
parent education, preventative health, dental/hearing/vision services, early literacy, nutrition and wellness	Coordination of comprehensive support services enabling children and families known to the court to thrive.	for 0-5 yr. olds known to the court <ul style="list-style-type: none"> • Department policy revisions/enhancements • Public Policy recommendations 	approach.	<ul style="list-style-type: none"> • Children’s Court • Prosecutors Office • Elders • Foster Parents • Tribal Social Services/CPS • Residential Program for Youth • WIC • Tribal Leadership • GRIC Legal • Casey Family Foundation 	
Coordinate and enhance family support services including; parent education, preventative health, dental/hearing/vision services, early literacy,	<p>Connections <i>Creating strong and effective linkage across the system</i></p> <p>Home Visitation /Family Support Coalition Partner to coordinate Family Support services in the Gila River Region</p>	<ul style="list-style-type: none"> • Coordinated eligibility assessments and applications • Partnership Building • Best Practice Discussions • Goal Setting for Family Support system • Reduce Duplication of Services • Address barriers as team • Build a strong Community of Practice 	Partner – Council co-convenes and facilitates with identified system partner(s) to implement the approach.	<ul style="list-style-type: none"> • MICHVE • Family And Child Education (FACE) • Early Education Center • Public Health Nursing • Pediatrics Care coordinator • Baby Smarts (HV program) • Baby Smarts 	February 2014- October 2015 Ongoing

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
nutrition and wellness		<ul style="list-style-type: none"> • Shared data systems for tracking individuals • Families receive services from the agency that best meets their needs • Home visitors improve their skills through case consultation 		(teen parent program) <ul style="list-style-type: none"> • Head Start and Early Head Start • WIC • Genesis 	
Increase knowledge and awareness about the importance of early childhood development and health and safety	Connections <i>Creating strong and effective linkage across the system</i> Partner with Tribal Education Department: Work with Tribal Education Department to create a comprehensive and ongoing early childhood training schedule which would support the needs of early childhood professionals, GRIC early intervention program, Tribal Social Service personnel, and health professionals. Work with Tribal Education Department to increase knowledge about the importance of early childhood for parents and caregivers throughout the Community.	<ul style="list-style-type: none"> • Increase opportunities for professional development 	Participant – Council is one of many community members involved in a community-based initiative.	<ul style="list-style-type: none"> • Tribal Education Department • GRIC Library • Gila River Health Care • Tribal Social Services Department • Residential Program for Youth • Foster Parents • Grandparents 	1 year January, 2015- January - 2018
Increase access to quality, affordable early	Scale <i>Ensuring the system is comprehensive and works for all children</i>	<ul style="list-style-type: none"> • Increase access to Quality First slots in the Region from 4 to 5 slots 	Leader – Council is responsible for bringing community	<ul style="list-style-type: none"> • Tribe • Business 	1 year January,

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
care and education	<p>Seek private partnerships: Seek private partnerships to increase ECE programs access to Quality First enrollment in the Gila River Indian Community</p> <p>And/or Seek private partnerships to expand access to early childhood programming in the Gila River Indian Community.</p> <p>Convene meeting with Tribal Leadership to discuss private partnership.</p>	<p>which would reach 50% of Early Education Centers.</p> <ul style="list-style-type: none"> Increase access to high quality, enriching early learning experiences through public/private partnerships 	members together to implement approach.		2015- January - 2018
<p>Coordinate and enhance family support services including; parent education, preventative health, dental/hearing/vision services, early literacy, nutrition and wellness</p>	<p>Scale <i>Ensuring the system is comprehensive and works for all children</i></p> <p>Cross regional early literacy Partnerships Partner with the AK-Chin Indian Community and Pinal County Libraries to enhance, build, and increase, early literacy programming within the Gila River Indian Community. Convene a meeting with Ak-Chin public library to understand early literacy approach for Ak-chin. Meet with Pinal County public library to understand early literacy approach and currently established partners serving in the Region.</p>	<ul style="list-style-type: none"> Increase availability to quality, enriching early literacy experiences for children and families through cross regional partnerships and community of practice early literacy approach 	Partner – Council co-convenes and facilitates with identified system partner(s) to implement the approach.	<ul style="list-style-type: none"> GRIC Library Tribal Education Department Ak-Chin Library Florence Library Pinal County Pinal Regional Council 	<p>January, 2015- January - 2018</p> <p>Ongoing</p>

Section I.C. Changes in Strategies
Changes in Funded Strategies from SFY 2015 to SFY 2016

Strategies Not Continuing in SFY 2016 – 2018				
Strategy Name	SFY 2015 Allotment/ Cumulative Allotment SFY 2013 - 2015		SFY 2015 Target Service Units	Explanation Rationale for Discontinuation Changes in Strategic Direction
Family, Friends & Neighbors	\$50,000 SFY 2015	\$150,000 SFY 2013 – SFY 2015	<i>30 Caregivers</i>	<ul style="list-style-type: none"> - Through the strategic planning process the Regional Council found that only 18% of children 0-3 have access to formalized child care and therefore approximately 82% of infant/toddlers in the region are cared for by family friends and neighbors. - Regional Council analyzed home visitation enrollment criteria and scale in the region and found that many families with children 0-3 access home visitation services. Home visitation programming in the region is robust but coordination and collaboration would lead to additional families accessing home visitation. - The Council chose to unfund family friend and neighbor support and focus on an unfunded approach to system building for infants and toddlers through a Home Visitation Coalition. - Data from the Home Visitation Coalition will be utilized in the next funding plan cycle (SFY 2017) to better understand how to approach and support the infant toddler population and their families.
Native Language Preservation	\$62,539 SFY 2015	\$187,617 SFY 2013 – SFY 2015	<i>11 Teachers and T/A's</i>	<ul style="list-style-type: none"> - Regional Council found that the Tribal Education Department was also working and funding native language preservation and that there was a

				<p>duplication of services.</p> <ul style="list-style-type: none"> - Regional Council chose an unfunded approach to support the early literacy priority area in their funding plan.
Scholarships TEACH	\$12,436 SFY 2015	\$37,308 SFY 2013 – SFY 2015	<i>4 Early Childhood Professionals</i>	<ul style="list-style-type: none"> - Over the past two years Regional dollars were not spent in this strategy. Scholars in the region used statewide funding for TEACH. - Usage of the TEACH Scholarship in the Region remains high.
Conference Scholarships	\$10,000 SFY 2015	\$30,000 SFY 2013 – SFY 2015	<i>65 professionals attending conferences</i>	<ul style="list-style-type: none"> - Need is no longer present or immediate
Community Awareness	\$2,100 SFY 2015	\$6,300 SFY 2013 – SFY 2015	<i>12 articles in local paper</i>	<ul style="list-style-type: none"> - The Regional Council has built a strong partnership with the Gila River Indian News and the paper no longer charges the Regional Council to run articles.

DRAFT

Section I.D.

Proposed Target Service Units – Funded Strategies SFY 2016 – 2018

SFY 2016 Target Service Units Proposed

		2016	2017	2018
Strategy	Service Unit	Target	Target	Target
Home Visitation	Number of children receiving screening	40	40	40
	Number of developmental screenings conducted	40	40	40
	Number of families served	40	40	40
	Number of hearing screenings conducted	40	40	40
	Number of vision screenings conducted	40	40	40
Parenting Education	Number of adults completing a series	30	30	30
Quality First Academy (Statewide) Note: Regional Council does not set Service units	Number of technical assistance providers served	-	-	-
Quality First: Coaching and Incentives including Specialize TA (Statewide)	Number of center based providers served	3	3	3
	Number of home based providers served	-	-	-
Child Care Health Consultation (Statewide)	Number of center based providers served	3	3	3
	Number of home based providers served	-	-	-
	Number of Non-QF Centers	-	-	-
	Number of Non-QF Homes	-	-	-
Quality First Scholarships	Number of scholarship slots for children 0-5 years	36	36	36
Statewide Evaluation	No Service Units			

Quality First:

In SFY 2016 Gila River Regional Council is funding 3 Quality First Sites. Additionally, in SFY 2016 Phoenix South funds 1 Quality First Site in the Gila River Region.

Section I.E.

Proposed Funding Plan Summary SFY 2016 - 2018



**FY 2016 - 2018
Gila River Indian Community
Funding Plan Summary**

Allocations and Funding Sources	2016	2017	2018
FY Allocation	\$194,938	\$537,193	\$537,193
Population Based Allocation	\$194,938	\$394,915	\$394,915
Discretionary Allocation		\$142,279	\$142,279
Other (FTF Fund balance addition)			
Carry Forward From Previous Year	\$542,715	\$138,738	\$77,016
Total Regional Council Funds	\$737,653	\$675,931	\$614,209
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment
Home Visitation	\$150,000	\$150,000	\$150,000
Parenting Education	\$104,150	\$104,150	\$104,150
Quality First Academy	\$2,820	\$2,820	\$2,820
Quality First Coaching & Incentives	\$44,032	\$44,032	\$44,032
Quality First Specialized Technical Assistance	\$1,650	\$1,650	\$1,650
Child Care Health Consultation	\$7,410	\$7,410	\$7,410
Quality First Scholarships	\$260,091	\$260,091	\$260,091
Statewide Evaluation	\$28,762	\$28,762	\$28,762
Total	\$598,915	\$598,915	\$598,915
Total Unallotted	\$138,738	\$77,016	\$15,294