



FIRST THINGS FIRST

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Arizona Early Childhood Development and Health Board La Paz/Mohave Regional Partnership Council

Meeting Minutes

Call to Order/Welcome/Introduction of Guests

The regular meeting of the La Paz/Mohave Regional Partnership Council was held on October 23, 2014, at 9:30 a.m. at the Centennial Community Center located at 69725 Centennial Park Road in Wenden, Arizona 85357.

Chair Mongeau called the meeting to order at 9:41 a.m. Council members, staff and guests introduced themselves.

Members Present

Riley Frei, Jose Garcia, Lenore Knudtson, Nancy Mongeau, Vijette Saari, Catie Sondrol and Howard Weiske
Terri Holloway and Debra Weger participated telephonically

Members Absent

Alisa Burroughs and Betsy Lewis

Declarations of Conflict of Interest

There were no declarations of conflict of interest.

Possible Approval of Meeting Minutes

Member Sondrol made a motion to approve the September 25, 2014 regular meeting minutes. Member Garcia seconded the motion. Motion carried unanimously.

Review and Discuss Funding Plan Recommendations

Regional Director Merritt Beckett presented an overview of recommendations from the Funding Plan Workgroup, noting key data findings from the region's 2014 Regional Needs and Assets Report. The shortage of regulated childcare providers in the region is a key concern, and members discussed locations in the region where there are known wait lists. The number of child care programs rated at three or more stars in the Quality First Program has more than doubled in the last year (from five in 2013 to 11 in 2014), but access to affordable preschool programs, such as Head Start and school district preschool programs, is not sufficient to meet the need in the region. The various home visiting programs available to support families are a key asset in the region; but key informants report that overlap and duplication of home visiting programs is a concern. The state Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program is working with the Mohave County Department of Public Health on a home visiting collaborative that convenes local home visitation providers to address these issues. Director Beckett discussed the shortage of health care providers in the area, the need for more partnerships and the need for additional resources for children with special needs. Director Beckett mentioned an upcoming event sponsored by the Mohave County Special Needs Advocacy Coalition (SNAC) on October 30, as well as an upcoming Early Childhood System Collaboration meeting on November 4. Vice Chair Weiske made a motion to approve the funding plan recommendations as presented. Member Sondrol seconded the motion. Motion carried unanimously. Director Beckett reviewed the SFY 2016-2018 regional funding plan draft, noting changes from the current SFY 2015 funding plan, and the significant reduction to Quality First scholarships. Following extensive discussion comparing and contrasting the two options presented, the council arrived at consensus to use the figures included in option A for the final draft of the funding plan. Director Beckett will request approval of the final draft at the December meeting.

First Read: Proposed Changes to Governance Policies

Director Beckett shared a template that was prepared by FTF legal counsel of proposed governance policies for regional councils to consider. She noted there are quite a few differences between our current policies and the template and requested the assistance of two council members to review the template, compare it with our current policies and work with staff to bring recommendations back to a future meeting. Vice Chair Weiske and Member Sondrol volunteered to help.

First Discussion: Inclusion of Prayer and/or Pledge of Allegiance at Future Meetings

Senior Regional Director Gary Arnold noted that this is a council decision that is not recommended or prohibited by the state board. Vice Chair Weiske stated the practice is evident at other public meetings and suggested it would make the meetings more formal and enhance dialogue with the faith community. Members noted advantages and disadvantages. Members Frei, Sondrol and Saari expressed support for the idea. Members Knudtson and Holloway expressed concerns. Pastor Garcia stated the action should only be taken if 100% of members are in favor of it. Discussion ensued, with members agreeing to separate the prayer and the pledge in to two separate agenda items for further consideration. Senior Director Arnold added that religious beliefs are personal, there is the risk of unintended consequences, there is a need to ensure any prayer or invocation would be inclusive of various beliefs and non-believers, and there is a need to express that participation is optional and would not affect any relationships with the council. Consensus was to continue the discussion at the next meeting.

Regional Director's Report

Director Beckett provided an update on the First Things First Tribal Consultation held on October 7, 2014 in Phoenix. The Fort Mojave Indian Tribe was represented by Vice Chairman Shan Lewis. Director Beckett will share the official report/summary at a future meeting.

Director Beckett reviewed the latest SFY 2015 financial report, noting figures were as anticipated at this time.

Director Beckett revisited the proposed meeting calendar for 2015. Several members have conflicts with the proposed dates, so after discussion the consensus was to move 2015 meetings to Wednesdays.

Community Outreach Coordinator Erin Taylor discussed the Tiny T-Birds preschool program, noting Bullhead City recently became a Read on Arizona community. At a recent Bullhead City meeting, access to quality childcare was a recurring theme, so she would like to collaborate with Read on Arizona for a Quality First site tour the third week of November. Coordinator Taylor will invite a variety of people, as well as various media representatives. Council members are encouraged to attend.

Director Beckett reiterated the Special Needs Advocacy Coalition (SNAC) will present their assessment findings at a meeting October 30 at 3pm, and the System Coordination Event with AzEIP is November 4 at 9 a.m. in Kingman, and added the 2015 Early Childhood Summit will be August 24-25, 2014.

Call to the Public

There were no responses to call to the public.

General Discussion/Announcements/Recommended Future Agenda Items

There were no announcements.

Next Regular Meeting

The next meeting of the La Paz/Mohave Regional Partnership Council will be at 9:30 a.m. on Thursday, December 4, 2014 at the Lake Havasu Unified School District located at 2200 Havasupai Boulevard, Lake Havasu City, Arizona 86403.

Adjourn

Member Frei made a motion to adjourn at 11:43 a.m. Member Garcia seconded the motion. Motion carried unanimously.

SUBMITTED BY:

APPROVED BY:

Sandy Smith, Administrative Assistant

Nancy Mongeau, Chair



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AGENDA ITEM: SFY 2016 Regional Funding Plan

BACKGROUND: The SFY 2016 Regional Funding Plan is presented for approval following a robust strategic planning process that included careful review of the following data sources:

- 2014 Regional Needs and Assets Report;
- 101 Key Informant Interviews (System Briefs);
- SFY 2013-2014 Strategy Implementation Data;
- SFY 2013-2014 Grantee Financial Expenditures;
- Recommendations from Funding Plan Workgroup;
- Public Input Sessions in Parker and Bullhead City.

The Funding Plan Workgroup met September 2, 2014 to review the available data and develop recommendations. Recommendations from the workgroup were presented for regional council review and discussion on October 23, 2014. Guiding principles, regional priorities to be addressed, unfunded approaches, strategy allotments, and target service units were also proposed and discussed at that time. Following the discussion, staff was directed to solicit public comments on the recommendations and bring a final draft for approval at the December 4, 2014 regional council meeting. Two public input sessions were held in the region, on November 18, 2014. Questions, comments and feedback from stakeholders are summarized in Attachment 02b.

RECOMMENDATION: The Regional Director recommends approval of the SFY 2016 Regional Funding Plan, including the proposed priorities to be addressed, unfunded approaches, strategies, funding allotments, and target service units (TSUs).



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SFY 2016 La Paz/Mohave Regional Funding Plan

LA PAZ/MOHAVE
Regional Partnership Council

Presented to the First Things First Board
January 20-21, 2015



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La Paz/Mohave
Funding Plan Summary
SFY 2016 Proposed

Allocations and Funding Sources		SFY 2016	Recommendations to the Board SFY16 Strategies and Allotments
SFY Allocation		\$2,331,836	
Population Based Allocation		\$1,164,069	
Discretionary Allocation		\$1,167,767	
Other (FTF Fund balance addition)		0	
Carry Forward From Previous Year		\$1,313,721	
Total Regional Council Funds Available		\$3,645,557	
Strategies		Proposed Allotment	
Court Teams		\$350,000	Recommend Approval
Home Visitation		\$700,000	Recommend Approval
Family, Friends & Neighbors		\$240,000	Recommend Approval
Professional Development ECE		\$300,000	Recommend Approval
Community Outreach <i>(FTF Directed)</i>		\$80,000	Recommend Approval
Community Awareness <i>(FTF Directed)</i>		\$25,000	Recommend Approval
Quality First Scholarships <i>(Statewide)</i>		\$1,401,928	Recommend Approval
Quality First Coaching & Incentives <i>(Statewide)</i>		\$264,239	Recommend Approval
Quality First Academy <i>(Statewide)</i>		\$18,800	Recommend Approval
Quality First Specialized Technical Assistance <i>(Statewide)</i>		\$11,000	Recommend Approval
Child Care Health Consultation <i>(Statewide)</i>		\$59,400	Recommend Approval
Statewide Evaluation <i>(FTF Directed)</i>		\$195,190	Recommend Approval
	Total	\$3,645,557	
	Total Unallotted	\$0	

LA PAZ/MOHAVE REGIONAL PARTNERSHIP COUNCIL

**Regional Funding Plan
SFY 2016
July 1, 2015 - June 30, 2016**

- I. Regional Allocation Summary**
SFY 2013 - 2015 and SFY 2016 - 2018

- II. Three Year Recap - Review of SFY 2013 - 2015 Funding Plans**
 - A. Strategy Allotments, Awards and Expenditures
 - B. Strategies and Units of Service

- III. SFY 2016 – 2018 Strategic Direction**
 - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
 - B. System Building - Unfunded Approaches
 - C. Opportunities for Public Private Partnership
 - D. Changes in Funded Approaches from SFY 2015 to SFY 2016
 - E. New Proposed Funded Approaches
 - F. Target Service Units Proposed
 - G. Proposed Funding Summary SFY 2016 -2018
Regional Partnership Council Budget

**Section I.
Regional Allocation Summary
La Paz/Mohave Regional Partnership Council**

Allocations and Funding Sources	SFY 2013	SFY 2014	SFY 2015	SFY 2016	SFY 2017	SFY 2018
FY Allocation						
Population Based Allocation						
Discretionary Allocation						
Other (FTF Fund Balance Addition)						
Carry Forward from Previous Year						
Total Regional Council Funds Available						

(Jennifer and/or Melody will do this prior to submitting to the board for approval.)

PLACEHOLDER – Budget Reset Narrative Language needed

For SFY 2016 regional allocations were adjusted so that each region’s carry forward and balance is part of the allocation rather than being in addition to.

Section II.A.
SFY 2013 - 2015 Strategy Allotments, Awards and Expenditures
La Paz/Mohave Regional Partnership Council



SFY 2013 - 2015
 La Paz/Mohave
 Funding Plan Summary

Allocations and Funding Sources	2013			2014			2015	
SFY Allocation		\$3,897,043			\$3,661,533		\$3,733,973	
Population Based Allocation		\$2,201,904			\$2,098,193		\$2,149,225	
Discretionary Allocation		\$1,281,910			\$1,198,124		\$1,212,000	
Other (FTF Fund balance addition)		\$413,229			\$355,216		\$372,748	
Carry Forward From Previous Year		\$2,340,171			\$2,764,476		\$2,116,179	
Total Regional Council Funds Available		\$6,237,214			\$6,416,009		\$5,850,152	
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Expended	Allotted	Awarded
Court Teams	\$410,000	\$410,000	\$379,522	\$400,000	\$400,000	\$355,020	\$400,000	\$400,000
Home Visitation	\$1,200,000	\$1,199,074	\$1,047,149	\$1,200,000	\$1,114,006	\$1,051,628	\$1,114,006	\$1,114,006
Family, Friends & Neighbors	\$100,000	\$100,000	\$96,659	\$100,000	\$100,000	\$99,222	\$100,000	\$100,000
Professional Development ECE	\$400,000	\$400,000	\$306,312	\$400,000	\$400,000	\$300,993	\$400,000	\$400,000
Community Outreach	\$83,000	\$83,000	\$64,252	\$83,000	\$83,000	\$70,426	\$83,000	\$83,000
Community Awareness	\$30,000	\$30,000	\$27,005	\$30,000	\$30,000	\$22,997	\$30,000	\$30,000
Quality First	\$369,697	\$320,905	\$285,772					
Quality First Pre-K Scholarships	\$1,108,100	\$928,800	\$761,838	\$1,365,583	\$1,245,242	\$1,159,131		
Quality First Scholarships	\$397,063	\$397,063	\$293,088	\$450,948	\$450,948	\$402,797	\$2,315,821	\$2,315,821
Quality First Coaching & Incentives				\$326,082	\$326,082	\$281,415	\$272,885	\$258,537
Quality First Academy				\$21,817	\$18,125	\$14,726	\$19,740	\$19,740
Quality First Child Care Health Consultation Warmline				\$994	\$994	\$751	\$987	\$707
Quality First Inclusion Warmline				\$4,852	\$4,852	\$3,413	\$4,410	\$3,890
Quality First Mental Health Consultation Warmline				\$4,990	\$4,990	\$4,812	\$4,536	\$4,536
Quality First Pre-K Mentoring				\$78,507	\$78,507	\$74,825		
Quality First Warmline Triage				\$1,941	\$1,941	\$1,937	\$1,596	\$1,596
Child Care Health Consultation	\$47,880	\$7,579	\$7,182	\$51,926	\$51,926	\$39,950	\$62,370	\$62,370
Oral Health Coalition (Delta Dental Grant)*					\$35,000			\$25,000
Expansion: Increase Slots and/or Capital Expense	\$85,000	\$85,000		\$264,300	\$264,300	\$195,253	\$63,172	\$63,172
Family Support – Children with Special Needs	\$150,000	\$150,000	\$141,539	\$150,000	\$150,000	\$140,222	\$150,000	\$150,000
Recruitment – Stipends/Loan Forgiveness	\$51,584	\$23,460	\$20,166					
Scholarships TEACH	\$66,000	\$66,000	\$24,867					
Needs and Assets	\$11,125	\$11,125	(\$3,875)	\$42,000	\$33,075	\$29,873		
Statewide Evaluation	\$107,344	\$107,344	\$21,262	\$193,948	\$193,948	\$50,439	\$255,216	\$255,216
Total	\$4,616,793	\$4,319,350	\$3,472,738	\$5,170,888	\$4,986,937	\$4,299,830	\$5,277,739	\$5,287,592
Total Unallotted	\$1,620,421	\$297,443	\$846,612	\$1,255,121	\$183,951	\$687,106	\$572,414	(\$9,853)

***Please Note:** In SFY 2015, the total amount awarded exceeds the total amount allotted because the grant award from the Delta Dental of Arizona Foundation for the Oral Health Coalition Strategy is included in the awarded funds, but not in the allotted funds.

Section II.B.
SFY 2013 - 2015
Strategies and Units of Service

Strategy Description	Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015	
	Targeted	Contracted	Targeted	Contracted	Targeted	Contracted
Court Teams						
Number of children served	304	200	200	200	200	200
Number of participants attended	525	525	525	525	525	525
Home Visitation						
Number of children receiving screening					298	316
Number of developmental screenings conducted					298	388
Number of families served	343	318	298	298	298	316
Number of hearing screenings conducted					0	316
Number of vision screenings conducted					0	316
Family Support for Children with Special Needs						
Number of children receiving screening	0	0	0	0	50	50
Number of developmental screenings conducted	0	0	0	0	50	50
Number of families served	60	60	50	50	50	50
Number of hearing screenings conducted	0	0	0	0	0	50
Number of vision screenings conducted	0	0	0	0	0	50
Family, Friends & Neighbors						
Number of home based providers served	60	60	60	60	60	60
Community Based Professional Development						
Number of participating professionals	200	200	200	200	200	200
Community Outreach (Note: Regional Council not required to set service unit)						
No service unit	0	0	0	0	0	0
Community Awareness (Note: Regional Council not required to set service unit)						
No service unit	0	0	0	0	0	0
Quality First Scholarships						
Number of scholarship slots for children 0-5 years	62	62	78	78	297	297
Quality First Pre-K Scholarships						
Number of FTF-funded Pre-K children	183	223				
Number of Pre-K scholarship slots			183	183	0	0
Number of private/public partner sites supported	4	8				
Quality First						
Number of Centers	20	18	20	0	0	0
Number of Homes	1	1	1	0	0	0
Number of Rating Only Centers	0	0	0	0	0	0
Quality First Coaching & Incentives						
Number of Centers			0	20	20	20
Number of Homes			0	1	1	1
Number of Rating Only Centers			0	0	0	0
Quality First Academy (Note: Regional Council not required to set service unit)						
Number of technical assistance providers served	0	0	0	0	0	0
Quality First Inclusion Warmline (Note: Regional Council not required to set service unit)						
Number of calls received	0	0	0	0	0	0
Quality First Mental Health Consultation Warmline (Note: Regional Council not required to set service unit)						
Number of calls received	0	0	0	0	0	0
Quality First Child Care Health Consultation Warmline (Note: Regional Council not required to set service unit)						
Number of calls received	0	0	0	0	0	0
Quality First Warmline Triage (Note: Regional Council not required to set service unit)						
Number of calls received	0	0	0	0	0	0
Child Care Health Consultation						
Number of center based providers served	18	0	20	20	20	20
Number of home based providers served	1	0	1	1	1	1
Number of Non-QF Centers			0	0	0	0
Number of Non-QF Homes			0	0	0	0
Scholarships TEACH						
Number of professionals receiving scholarships	56	20	41	0	0	0
Expansion: Increase Slots and/or Capitol Expense						
Number of center based providers served	2	0	2	2	0	0
Number of home based providers served	0	0	0	0	0	0
Number of increased slots for participating children	40	20	40	40	0	0
Recruitment - Stipends/Loan Forgiveness						
Number of therapists receiving loan forgiveness	0	2				
Number of therapists receiving stipends	0	2				
Birth to Five Helpline						
Number of calls received	0	0	0	0		
Statewide Evaluation (Note: Regional Council not required to set service unit)						
No service unit	0	0	0	0	0	0

Notes About Targeted/Contracted Service Units:

Home Visitation and Family Support for Children with Special Needs:

In SFY 2015, additional target service units were added to these strategies to include the required secondary strategy of Developmental Screening. Units of service for the required secondary strategy include: “number of children receiving screening,” “number of developmental screenings conducted,” and “number of hearing and vision screenings conducted.” A TSU of 0 indicates that the strategy does not include that activity i.e. it is not a required part of the FTF strategy Standard of Practice or Scope of Work.

Quality First and Pre-K Scholarships:

TSU changes are due to the SFY 2015 Quality First model changes approved by the FTF State Board. In SFY 2015, the TSU for Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit.

Child Care Health Consultation:

The La Paz/Mohave Region does not fund Child Care Health Consultation outside of Quality First, thus there are no targeted or contracted service numbers for Non-Quality First centers/homes.

Scholarships TEACH Service Numbers:

The Scholarships TEACH strategy has Target Service Units which reflect the strategy targets for both “Statewide funded TEACH” and “additional (Regional) TEACH” for SFY 2014. For SFY 2015, only “additional (Regional) TEACH” is shown in the Units of Service table. Statewide funded TEACH slots are prioritized for Quality First providers and the Contracted Service Units include only the “additional TEACH” slots that are funded by the region. In SFY 2014, Target Service Units for TEACH represent the goal of the region and state to serve two scholars at every center enrolled in Quality First and one scholar for every home provider enrolled in Quality First. Contracted service units are lower than the target service unit goal for all regions in SFY 2014 as they were derived from a formula that takes into account actual scholarship usage over the history of the program. In SFY 2015, the Targeted and Contracted service units are the same. For this region, we only have “Statewide funded TEACH” available and the contracted units for SFY 2015 are 14.

**Section III. A.
Strategic Plan
SFY 2016 - 2018**

Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Develop and implement policies and practices, and provide technical assistance, to support young children and their families involved in the child welfare system, promote their social and emotional well-being, and meet their need for a caring, consistent environment.</p> <p>Implement comprehensive, relationship-based caregiver education and family support programs targeted to under-served areas and vulnerable populations.</p> <p>Provide opportunities for professional development that create a more skilled and educated early childhood workforce.</p> <p>Promote existing early childhood resources and build public will and awareness in support of early childhood development and health</p>	<p>Kindergarten Readiness <i>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical.</i> <u>NOTE:</u> The baseline and benchmark data for this indicator is not yet available. Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY15 based on baseline data from Arizona kindergarten developmental inventory.</p> <p>Developmental Delays Identified in Kindergarten <i>% of children with newly identified developmental delays during the kindergarten year (pending possible modification of indicator language and determination of data sources).</i> <u>NOTE:</u> The baseline and benchmark data for this indicator is not yet available. Amiable data source for this indicator was not identified</p>	<p>Supports and Services for Families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p>Quality, Access and Affordability of Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services - Collaborate with partners to</p>	<p>Components <i>Establishing high-performing and quality programs and services</i></p> <ul style="list-style-type: none"> Promote Infant Toddler Mental Health Endorsement (ITMHCA) <p>Connections <i>Creating strong and effective linkage across the system</i></p> <ul style="list-style-type: none"> Connect children in foster care with quality early learning programs Multi-agency collaboration on children with special needs, early intervention and Child Find Home Visiting Collaborative (MIECHV) 	<p>Court Team</p> <p>Home Visitation</p> <p>Family, Friends and Neighbors</p> <p>Professional Development ECE</p> <p>Community Outreach</p> <p>Community Awareness</p> <p>Quality First Scholarships</p> <p>Quality First Package</p> <p>Statewide Evaluation</p>

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Increase access to quality early learning programs in underserved areas and for vulnerable populations.</p> <p>Promote health (including physical, mental and oral health, nutrition, and social and emotional well-being) by including health as a central focus of ALL early childhood services and connecting families with appropriate and timely health information and resources.</p>	<p>during the initial approval of statewide benchmarks. FTF is convening stakeholders and content experts this summer to decide if the indicator language needs to be modified, and then determine possible data sources to set baselines and benchmarks.</p> <p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i> REGIONAL BENCHMARK: 69% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. (Baseline: 59%)</p>	<p>increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p> <p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Build Public Awareness and Support – Convene partners, provide leadership, and provide funding to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.</p>		

**Section III. B.
Unfunded Approaches
SFY 2016 – 2018**

SFY 2016 – 2018 Unfunded Approaches					
Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
Provide opportunities for professional development that create a more skilled and educated early childhood workforce.	<p>COMPONENTS – <i>Establishing high-performing and quality programs and services.</i></p> <p><u>Promote Infant and Toddler Mental Health Endorsement:</u> Regional Director will revise Scopes of Work for SFY 2016 to include supporting local cohorts to move through the Infant Toddler Mental Health Coalition of Arizona (ITMHCA) Endorsement process over the next three-year funding cycle.</p>	<ul style="list-style-type: none"> • More local agencies will encourage/support staff to become endorsed; • More professionals will pursue endorsement and become endorsed; • Improved program quality; • Increased local capacity and confidence to address behavioral health concerns. 	<p>Leader – The Regional Director is responsible for bringing community members together to implement the approach.</p>	<ul style="list-style-type: none"> • Infant Toddler Mental Health Coalition of Arizona (ITMHCA); • Court Team for Infant and Toddler Mental Health; • Association for Supportive Child Care (ASCC). 	<p>Start: 9/2014</p> <p>Finish: 12/2015</p>
Increase access to quality early learning programs in underserved areas and for vulnerable populations.	<p>CONNECTIONS – <i>Creating strong and effective linkage across the system.</i></p> <p><u>Connect Children in Foster Care with Early Learning Programs:</u> Regional Director will co-convene system partners to identify opportunities to help promote existing resources, and improve uptake/utilization of existing programs.</p>	<ul style="list-style-type: none"> • Ensure child care is included on the Court Team Checklist; • Referrals occur routinely between programs. • Children in foster care connected with consistent child care setting. 	<p>Partner – The Regional Director will co-convene and facilitate with identified system partner(s) to implement the approach.</p>	<ul style="list-style-type: none"> • Court Team for Infant and Toddler Mental Health; • Department of Economic Security Child Care Administration; • Head Start; • Foster Care Licensing Agencies. 	<p>Start: 01/2015</p> <p>Finish: 12/2015</p>

**SFY 2016 – 2018
Unfunded Approaches**

Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
<p>Promote existing early childhood resources and build public will and awareness in support of early childhood development and health.</p>	<p>CONNECTIONS – <i>Creating strong and effective linkage across the system.</i></p> <p><u>Multi-Agency Collaboration on Children with Special Needs, Early Intervention and Child Find</u>: Regional Director will represent the council on committees convened by the Special Needs Advocacy Coalition (SNAC); and will convene partners to develop additional opportunities for children to be screened, and if indicated, referred for assessment and services.</p>	<ul style="list-style-type: none"> • Cooperative relationships among various program staff; • Joint planning across system components; • Development of cross-referral processes for system partners; • Additional opportunities identified and implemented by system partners to screen children and identify potential delays earlier. 	<p>Participant – Council is one of many community members involved in a community-based initiative.</p>	<ul style="list-style-type: none"> • Special Needs Advocacy Coalition (SNAC); • Department of Economic Security AzEIP Program; • Mohave County Department of Public Health; • Head Start; • School Districts; • Healthy Families Programs; • Parents as Teachers Programs; • Tribal Home Visiting Partners. 	<p>Start: 07/2014</p> <p>Finish: 06/2016</p>
<p>Implement comprehensive, relationship-based caregiver education and family support programs targeted to under-served areas and vulnerable populations.</p>	<p>CONNECTIONS – <i>Creating strong and effective linkage across the system.</i></p> <p><u>Home Visiting Collaborative</u>: Regional Director will represent the council in the Home Visiting Collaborative convened by the Mohave County Department of Public Health (through MIECHV funding) to help clarify service areas and eligibility, coordinate referrals across programs and ensure families have access to the most appropriate program to meet the needs of the family.</p>	<ul style="list-style-type: none"> • Cooperative relationships among various program staff; • Joint planning across system components; • Development of shared assessment and referral instruments; • Families receive services from the agency that best meets their needs; • Home visitors improve their skills through case consultation. 	<p>Participant – Council is one of many community members involved in a community-based initiative.</p>	<ul style="list-style-type: none"> • Arizona Department of Health Services (MIECHV) Program; • Mohave County Department of Public Health; • Healthy Families Programs; • Parents as Teachers Programs; • Tribal Home Visiting Partners. 	<p>Start: 06/2013</p> <p>Finish: 06/2016</p>

**Section III. C.
Opportunities for Public Private Partnerships
SFY 2016-2018**

Regional Opportunities for Public Private Partnership

Regional Priority Need	Approaches (Funded and Unfunded)	Type of Partnership
<p>Promote health (including physical, mental and oral health, nutrition, and social and emotional well-being) by including health as a central focus of ALL early childhood services and connecting families with appropriate and timely health information and resources.</p>	<p>The University of Arizona Cooperative Extension, the Delta Dental of Arizona Foundation, and First Things First, support a Child Care Health Consultant (CCHC) in the region to provide these <u>additional oral health promotion duties</u>:</p> <ol style="list-style-type: none"> 1. Convene the La Paz/Mohave Oral Health Coalition at least quarterly; 2. Provide parent/family events at least quarterly to promote oral hygiene and raise awareness of existing oral health resources; 3. Distribute evidence-based oral health materials and messages; 4. Partner with local service providers to integrate oral health education and prevention activities into existing programs; 5. Provide dental screening and fluoride varnish application for children enrolled in Quality First child care centers. <p>The CCHC is a Dental Hygienist who works directly with staff and children in child care centers to improve health and safety outcomes, including oral health.</p>	<p>A grant application for \$25,000 was submitted to the Delta Dental of Arizona Foundation on 9/4/2014. It is anticipated that award recipients will be announced in January 2015.</p>

Section III.D.

Changes in Funded Strategies from SFY 2015 to SFY 2016

Strategies Not Continuing in SFY 2016 – 2018				
Strategy Name	SFY 2015 Allotment/ Cumulative Allotment SFY 2013 - 2015		SFY 2015 Target Service Units	Rationale for Discontinuation
Family Support Children with Special Needs	SFY 2015 \$150,000	SFY 2013–2015 \$450,000	50 families	The current strategy serves only Bullhead and Kingman, and the same model (Parents as Teachers) is provided by multiple agencies in these communities. The regional council determined the target population will be better served through the region’s home visitation strategy, which is provided region-wide.
Expansion: Increase Slots and/or Capitol Expense	SFY 2015 \$63,172	SFY 2013–2015 \$258,425	2 centers 40 slots	This strategy was intended to end December 31, 2014. Programs will be supported through the region’s child care scholarship strategy in SFY 2016.

Strategies Continuing in SFY 2016 – 2018 at Reduced Levels					
Strategy Name	SFY 2015 Allotment	SFY 2016 Allotment	Target Service Units		Rationale for Reduction
			SFY 2015	SFY 2016	
Quality First	\$272,885	\$264,239	20 centers 1 home	19 centers 1 home	A center slot was being saved for a preschool expansion program in Quartzsite; but the site determined they do not yet have the capacity to expand. Vacancy will not be filled.
Quality First Scholarships	\$2,315,821	\$1,401,928	261 slots	209 slots	Scholarships will be targeted to 3-5 star providers.
Home Visitation	\$1,114,006	\$700,000	298 families	200 families	Services will be targeted to specific populations, including children with special needs, and to underserved areas to reduce duplication in Bullhead, Havasu, Kingman and Parker.
Professional Development ECE	\$400,000	\$300,000	200 professionals	200 professionals	Allotment is reduced to better align with past expenditures.
Court Teams	\$400,000	\$350,000	200 children 500 professionals	200 children 200 professionals	Allotment is reduced to better align with past expenditures.
Community Outreach	\$83,000	\$80,000	-	-	Allotment is reduced to better align with past expenditures.
Community Awareness	\$30,000	\$25,000	-	-	Allotment is reduced to better align with past expenditures.

Section III.E.
New Strategies
SFY 2016 Funding Plan
New Proposed Strategies

None.

Section III.F.

Proposed Target Service Units – Funded Strategies SFY 2016 – 2018

 SFY 2016 Target Service Units Proposed		SFY 2016	SFY 2017	SFY 2018
Strategy	Service Unit	Target	Target	Target
Court Teams				
	Number of children served	200	200	200
	Number of participants attended	300	300	200
Home Visitation				
	Number of children receiving screening	200	200	200
	Number of developmental screenings conducted	200	200	200
	Number of families served	200	200	200
	Number of hearing screenings conducted	200	200	200
	Number of vision screenings conducted	200	200	200
Family, Friends & Neighbors				
	Number of home based providers served	120	120	120
Professional Development ECE				
	Number of participating professionals	200	200	200
Quality First Scholarships				
	Number of scholarship slots for children 0-5 years	209	209	209
Quality First Coaching & Incentives				
	Number of Centers	19	19	19
	Number of Homes	1	1	1
	Number of Rating Only Centers	-	-	-
Child Care Health Consultation				
	Number of center based providers served	19	19	19
	Number of home based providers served	1	1	1
	Number of Non-QF Centers	-	-	-
	Number of Non-QF Homes	-	-	-

Section III.G.

Proposed Funding Plan Summary SFY 2016 – 2018

 FIRST THINGS FIRST <i>Ready for School. Set for Life.</i>				SFY 2016 - 2018 La Paz/Mohave Funding Plan Summary		
Allocations and Funding Sources	SFY 2016	SFY 2017	SFY 2018			
		ESTIMATED	ESTIMATED			
Population Based Allocation	\$1,164,069	\$2,358,224	\$2,358,224			
Discretionary Allocation	\$1,167,767	\$1,287,333	\$1,287,333			
Carry Forward From Previous Year	\$1,313,721					
Total Regional Council Funds Available	\$3,645,557	\$3,645,557	\$3,645,557			
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment			
Court Teams	\$350,000	\$350,000	\$350,000			
Home Visitation	\$700,000	\$700,000	\$700,000			
Family, Friends & Neighbors	\$240,000	\$240,000	\$240,000			
Professional Development for Early Childhood Educators	\$300,000	\$300,000	\$300,000			
Community Outreach <i>(FTF Directed)</i>	\$80,000	\$80,000	\$80,000			
Community Awareness <i>(FTF Directed)</i>	\$25,000	\$25,000	\$25,000			
Quality First Scholarships <i>(Statewide)</i>	\$1,401,928	\$1,398,443	\$1,398,538			
Quality First Coaching & Incentives <i>(Statewide)</i>	\$264,239	\$267,724	\$267,629			
Quality First Academy <i>(Statewide)</i>	\$18,800	\$18,800	\$18,800			
Quality First Specialized Technical Assistance <i>(Statewide)</i>	\$11,000	\$11,000	\$11,000			
Quality First Child Care Health Consultation <i>(Statewide)</i>	\$59,400	\$59,400	\$59,400			
Statewide Evaluation <i>(FTF Directed)</i>	\$195,190	\$195,190	\$195,190			
Total	\$3,645,557	\$3,645,557	\$3,645,557			
Total Unallotted	\$0	\$0	\$0			



FIRST THINGS FIRST

Ready for School. Set for Life.

Public Forum on Regional Priorities

November 18, 2014

The La Paz/Mohave Regional Partnership Council hosted two Public Forums on Regional Priorities on November 18, 2014.

The morning session was at the Bullhead City Elementary School District at 9am.

Attendees:

Nancy Mongeau, La Paz/Mohave Regional Partnership Council Chair
Howard Weiske, La Paz/Mohave Regional Partnership Council Vice-Chair
Alisa Burroughs, La Paz/Mohave Regional Partnership Council Member
Shelley Fischer, Arizona's Children Association (AzCA)
Eve Villamor, Child and Family Resources, Inc. (CFR)
Vanessa Sandoval, Child and Family Resources, Inc. (CFR)
Kristina Petersen, Southwest Behavioral Health Services

Bullhead City Discussion:

- Eve Villamor asked how proposed cuts to home visiting will impact current grantees.
- Eve Villamor asked what programs will be impacted by cuts to Quality First Scholarships.
- Shelley Fischer stated that targeting Quality First Scholarships to 3-5 star programs may start a good cycle because as programs improve quality, more families may choose regulated care.
- Eve Villamor suggested the allowable service area for home visiting should be extended beyond the 50-mile radius from the birthing hospitals (i.e. outside of Bullhead, Havasu and Kingman).
- It was noted that this is a Healthy Families requirement, not a First Things First requirement.
- There was general discussion about Healthy Families, and eligibility requirements, including the 3-month age cutoff and the 50-mile radius. (Are they necessary? Can they be changed?)
- Vanessa Sandoval asked how children with special needs will be served through the home visitation strategy. (How will that work?)
- Vanessa Sandoval asked if reductions in Quality First Scholarships would result in more closures of child care programs in outlying areas (as in Quartzsite).
- Shelley Fischer mentioned that targeting home visiting in outlying areas may cause difficulty meeting service numbers due to barriers in rural areas and limited uptake of services.
- Alisa Burroughs mentioned that home visitation services may need to look different in rural areas. For example, more outreach, establishing a presence in community, and building trust.
- Shelley Fischer (AzCA) commented she had seen these changes coming for some time now.

The afternoon session was at the Colorado River Indian Tribes Family Activity Center in Parker at 3pm.

Attendees:

Margee Chieffo, Association for Supportive Child Care (ASCC)

Deb Hanney, Western Arizona Council of Governments (WACOG) Head Start

Parker Discussion:

- Deb Hanney noted that highly trained providers are needed to improve quality, so it seems counter-productive to reduce funding for professional development. She noted long standing vacancies for Head Start positions in Lake Havasu. She asked, "If we get federal Head Start expansions funds, where will the qualified staff come from?"
- Staff noted the reduction to professional development is aligned with past expenditures.
- Margee Chieffo noted that as the Professional Development Program provided in the region by ASCC has become more responsive to what providers need, and participation has increased, the ability of the program to spend the available funds will also increase.
- Margee Chieffo asked why the professional development grant is limited to regulated childcare.
- Margee Chieffo asked if Kith & Kin providers could come to their tier trainings.
- Deb Hanney stated that we know children with special needs are out there; but asked how can we reach them? She believes FTF is a key partner in reaching children with special needs.
- Margee Chieffo agreed a more skilled and educated early childhood workforce is important and stated that credentials matter. Training should be connected to formal process for CDA. A positive outcome of tier trainings is that many providers now have the training hours needed for the CDA credential.
- Deb Hanney sees a need for AA/BA degrees (professional development continuum); but noted that most early childhood educators are not paid enough to incentivize higher education.
- Margee Chieffo advised education requirements and compensation in child care does not reflect the level of professionalism we hope to attain. She also sees a lack of incentive to pursue higher education because most child care positions are low pay/no benefits. For comparison, see typical education/compensation for K-12 educators vs. early childhood educators.

Written comments from Debbie Justice, Executive Director, the Learning Center for Families.

Thank you for the opportunity to address my concerns about the proposed changes to FTF funding in our region. First I want to say that I appreciate that the significant decrease in funding is extremely challenging and I understand that the Council must make very difficult choices. I am grateful for the work that the Council does and support them in their final decisions. So my comments are as follows:

1. Every effort should be made to ensure that the administration of the First Things First program is as lean as possible. It seems that the ratio of admin to program dollars at the state level is much higher than the 10% allowed to grantees for administrative costs. One instance: as a contractor, I have experienced changes every year to the data collection system. These roll outs have frequently not been shared until well into the fiscal year. This has made it difficult to compare our outcomes from one year to the next as well as caused additional work for those working directly with families to aggregate additional data after-the-fact.
2. It appears that the funding for existing programs will most likely be the same or even less than the previous three year cycle. This will make it extremely difficult for programs who have seen costs rise astronomically, especially in the area of health insurance. I hope that the Council will keep this in mind as they consider funding programs moving forward by allowing them to reduce the number of families served in order to stretch the remaining dollars without losing quality of services.

COMMUNITY OUTREACH REPORT

December 2014 La Paz/Mohave



FIRST THINGS FIRST

Ready for School. Set for Life.

Site Tour

Tiny T-Birds 5-Star Quality First Center

“The standards for kids walking into a first grade classroom have never been higher,” said Mary Schramm, a member of the Read On Bullhead City committee and area manager for River Cities United Way. “I didn’t go to preschool. If today’s standards were applied to me, I would have been left behind a long time ago.”



Tiny T-Birds Director Michelle Leyendecker said teaching, parents and paperwork leave her with little time to give her staff the type of mentoring that the Quality First coach is able to provide.

“The team has always done well but this takes it up a notch and makes us all more aware.”

FTF Core Message of the Month

Kids who start behind usually stay behind when they get to school. We need to invest in all kids in the early years, so they are prepared and ready to succeed on their first day of kindergarten.

Use this message to demonstrate how Early Childhood impacts a child’s future performance in the workplace or school. Successful people share these traits and we want our kids to be successful!

Like all skills, gratitude is best learned young

By Sam Leyvas



FIRST THINGS FIRST

Ready for School. Set for Life.

The holiday season is the perfect time to teach young children a very important life lesson: gratitude.

Barbara Lewis, author of *What Do You Stand For? For Kids*, teaches us children as young as 2 are aware that other people do things for them or give them things that make them happy. As children grow, this awareness turns into an understanding of higher concepts, such as kindness and caring. As they mature further, they will learn to empathize and appreciate the feelings of others – crucial skills for all adults.

So, how do we teach our children to be grateful? Here are some tips from First Things First, gathered from child development experts and websites:

Teach children to say thank you to everyone who does something for them – their server at a restaurant, the older sibling who helps them pick up toys, or the friend who buys them a birthday gift.

Talk about the things you are grateful for. This can be everything from a blessing before dinner to reciting evening prayers.

Involve kids in chores at home. Nothing makes children appreciate the time and effort that goes in to different activities like doing the work themselves.

Support a charitable event or organization. Whether you are donating old clothes or toys, participating in a food drive, or even baking cookies for a new neighbor, talk to children about what those actions means to those who receive the kindness.

Say no. It's hard to teach gratitude to someone who gets everything they want.

Be consistent. Like all skills, gratitude is not learned in one lesson.

The first five years offer the opportunity for children to develop the skills they need to be successful students and successful adults. Research shows that thankful people are usually more optimistic and are less depressed and stressed. So, when we teach our children to appreciate what they have – and what others do for them – we are helping them to become happier, healthier adults.



www.readyazkids.com

Erin Taylor

Community Outreach Coordinator / La Paz Mohave

etaylor@azftf.gov 928-854-8732



SFY 2015 La Paz/Mohave Financial Report

	Grantee Name	Contract Number	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	Award Expended	Allotment Expended	Reimbursement Activity		
								% of Award Expended	% of Allotment Expended	Pending	Paid (Last 30 Days)	
Community Awareness	Community Awareness			Subtotal:	\$30,000	\$30,000	\$1,750	\$28,250	5.8%	5.8%		
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	07/01/2014-06/30/2015		\$30,000	\$1,750	\$28,250	5.8%				
	Community Outreach			Subtotal:	\$83,000	\$83,000	\$25,560	\$57,440	30.8%	30.8%		
	First Things First (FTF-Directed)	PSC-STATE-15-0724-01	07/01/2014-06/30/2015		\$83,000	\$25,560	\$57,440	30.8%				
	Goal Area Subtotal:			\$113,000	\$113,000	\$27,310	\$85,690	24.2%	24.2%			
Coordination	Court Teams			Subtotal:	\$400,000	\$400,000	\$100,000	\$300,000	25.0%	25.0%		
	Mohave County Superior Court	GRA-RC006-13-0537-01-Y3	07/01/2014-06/30/2015		\$400,000	\$100,000	\$300,000	25.0%				
	Goal Area Subtotal:			\$400,000	\$400,000	\$100,000	\$300,000	25.0%	25.0%			
Evaluation	Statewide Evaluation			Subtotal:	\$255,216	\$255,216	\$255,216	-	100.0%	100.0%		
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015		\$255,216	\$255,216	-	100.0%				
	Goal Area Subtotal:			\$255,216	\$255,216	\$255,216	-	100.0%	100.0%		\$8,925	
Family Support	Home Visitation			Subtotal:	\$1,114,006	\$1,114,006	\$266,558	\$847,448	23.9%	23.9%		\$127,356
	Arizona Department of Economic Security	ISA-MULTI-14-0636-01-Y2	07/01/2014-06/30/2015		\$17,439	-	\$17,439	0.0%				
	Arizona's Children Association	FTF-RC006-13-0356-08-Y3	07/01/2014-06/30/2015		\$420,589	\$88,089	\$332,500	20.9%			\$70,453	
	Child and Family Resources Inc.	FTF-RC006-13-0356-04-Y3	07/01/2014-06/30/2015		\$389,967	\$115,518	\$274,449	29.6%			\$56,903	
	The Learning Center for Families	FTF-RC006-13-0356-01-Y3	07/01/2014-06/30/2015		\$286,011	\$62,951	\$223,060	22.0%				
	Goal Area Subtotal:			\$1,114,006	\$1,114,006	\$266,558	\$847,448	23.9%	23.9%		\$127,356	



SFY 2015 La Paz/Mohave Financial Report

Health	Child Care Health Consultation			Subtotal:	\$62,370	\$62,370	\$12,731	\$49,639	20.4%	20.4%	\$9,040
	First Things First (FTF-Directed)	PSC-STATE-15-0722-01	07/01/2014-06/30/2015		\$3,236	\$3,236	-		100.0%		
	Maricopa County Public Health Department	GRA-STATE-14-0631-01-Y2	07/01/2014-06/30/2015		\$1,110	\$142	\$968		12.8%		
	Pima County Health Department	GRA-STATE-13-0525-01-Y3	07/01/2014-06/30/2015		\$2,017	\$603	\$1,414		29.9%		\$290
	University of Arizona, Cooperative Extension	GRA-STATE-14-0632-01-Y2	07/01/2014-06/30/2015		\$56,007	\$8,751	\$47,256		15.6%		\$8,751
	Children with Special Needs			Subtotal:	\$150,000	\$150,000	\$46,314	\$103,686	30.9%	30.9%	\$23,377
	Child and Family Resources Inc.	FTF-RC006-13-0354-02-Y3	07/01/2014-06/30/2015		\$150,000	\$46,314	\$103,686		30.9%		\$23,377
	Oral Health Coalition			Subtotal:	\$0	\$25,000	\$5,976	\$19,024	23.9%	0.0%	\$5,976
	University of Arizona, Cooperative Extension	GRA-RC006-14-0709-01-Y2	07/01/2014-02/28/2015		\$25,000	\$5,976	\$19,024		23.9%		\$5,976
	Goal Area Subtotal:				\$212,370	\$237,370	\$65,021	\$172,349	27.4%	30.6%	\$38,393
Professional Development	Professional Development ECE			Subtotal:	\$400,000	\$400,000	\$53,412	\$346,588	13.4%	13.4%	\$24,447
	Association for Supportive Child Care	FTF-RC006-13-0375-01-Y3	07/01/2014-06/30/2015		\$400,000	\$53,412	\$346,588		13.4%		\$24,447
	Goal Area Subtotal:				\$400,000	\$400,000	\$53,412	\$346,588	13.4%	13.4%	\$24,447
Quality and Access	Expansion: Increase Slots			Subtotal:	\$63,172	\$63,172	\$28,400	\$34,772	45.0%	45.0%	
	Arizona Department of Education	ISA-RC006-13-0625-01-Y3	07/01/2014-12/31/2014		\$63,172	\$28,400	\$34,772		45.0%		
	Family, Friends & Neighbors			Subtotal:	\$100,000	\$100,000	\$17,308	\$82,692	17.3%	17.3%	\$9,893
	Association for Supportive Child Care	FTF-MULTI-13-0406-01-Y3	07/01/2014-06/30/2015		\$100,000	\$17,308	\$82,692		17.3%		\$9,893
	Quality First Academy			Subtotal:	\$19,740	\$19,740	\$2,424	\$17,316	12.3%	12.3%	\$956
	Southwest Human Development	FTF-STATE-14-0431-03-Y2	07/01/2014-06/30/2015		\$19,740	\$2,424	\$17,316		12.3%		\$956
	Quality First CCHC Warmline			Subtotal:	\$987	\$707	\$116	\$591	16.4%	11.8%	\$116
	University of Arizona Cooperative Extension	GRA-STATE-14-0629-01-Y2	07/01/2014-06/30/2015		\$707	\$116	\$591		16.4%		\$116



SFY 2015 La Paz/Mohave Financial Report

To Be Determined	Quality First Coaching & Incentives			Subtotal:	\$272,885	\$258,537	\$129,110	\$129,427	49.9%	47.3%		
	Valley of the Sun United Way	FTF-STATE-14-0427-02-Y2	07/01/2014-06/30/2015		\$258,537	\$129,110	\$129,427	49.9%				
	Quality First Inclusion Warmline			Subtotal:	\$4,410	\$3,890	\$796	\$3,095	20.5%	18.0%	\$267	
	Southwest Human Development	FTF-STATE-13-0426-01-Y3	07/01/2014-06/30/2015		\$3,890	\$796	\$3,095	20.5%		\$267		
	Quality First Mental Health Warmline			Subtotal:	\$4,536	\$4,536	\$1,131	\$3,405	24.9%	24.9%	\$383	
	Southwest Human Development	FTF-STATE-13-0344-02-Y3	07/01/2014-06/30/2015		\$4,536	\$1,131	\$3,405	24.9%		\$383		
	Quality First Scholarships			Subtotal:	\$2,315,821	\$2,315,821	\$594,984	\$1,720,838	25.7%	25.7%		
	First Things First (FTF-Directed)	PSC-STATE-15-0738-01	07/01/2014-06/30/2015		\$20,776	\$20,776	-	100.0%				
	Valley of the Sun United Way	FTF-STATE-15-0484-01	07/01/2014-06/30/2015		\$2,295,045	\$574,208	\$1,720,838	25.0%				
	Quality First Warmline Triage			Subtotal:	\$1,596	\$1,596	\$407	\$1,189	25.5%	25.5%	\$132	
	Southwest Human Development	FTF-STATE-13-0351-02-Y3	07/01/2014-06/30/2015		\$1,596	\$407	\$1,189	25.5%		\$132		
	Goal Area Subtotal:				\$2,783,146	\$2,767,999	\$774,675	\$1,993,324	28.0%	27.8%	\$9,893	\$1,854
	To Be Determined			Strategy Subtotal:	\$0	-	(\$509)	\$509	0.0%	0.0%		
	To Be Determined	To Be Determined	To Be Determined			-	(\$509)	\$509	0.0%			
	Goal Area Subtotal:				\$0	-	(\$509)	\$509	0.0%	0.0%		
	Overall Total:				\$5,277,739	\$5,287,592	\$1,541,683	\$3,745,908	29.2%	29.2%	\$9,893	\$200,975



SFY 2015 La Paz/Mohave Financial Report



FIRST THINGS FIRST

Ready for School. Set for Life.

La Paz/Mohave Regional Partnership Council

2015 Meeting Dates & Locations

The regular meeting time is the 4th Wednesday of the month at 9:30 am. Location rotates.

DATE	LOCATION
January, 2015	No meeting in January. The SFY 2016 Regional Funding Plan will be presented to the State Board on January 20-21, 2015 in Phoenix.
Wednesday, February 25, 2015	Littlefield Unified School District 3490 East Rio Virgin Road, Beaver Dam, AZ 86432
Wednesday, March 25, 2015	Family Activity Center 1321 S Mohave Avenue, Parker, AZ 85344
Wednesday, April 22, 2015	Bullhead City Elementary School District 1004 Hancock Road, Bullhead City, AZ 86442
Wednesday, May 27, 2015	Centennial Community Center 69725 Centennial Park Road, Salome, AZ 85357
Wednesday, June 24, 2015	Masada Charter School 365 W Cannon Avenue, Centennial Park, AZ 86021
Wednesday, July 22, 2015	Wenden Elementary School 71001 Santa Fe Avenue, Wenden, AZ 85357
August, 2015	No meeting in August. The annual FTF Early Childhood Summit is planned for August 24-25, 2015 in Phoenix.
Wednesday, September 23, 2015	Mohave County Administration Building 700 West Beale Street, Kingman, AZ 86401
Wednesday, October 28, 2015	Bouse Elementary School 44936 Joshua Street, Bouse, AZ 85325
Wednesday, December 2, 2015	Lake Havasu Unified School District 2200 Havasupai Boulevard, Lake Havasu City, AZ 86403

Approved by the La Paz/Mohave Regional Partnership Council on October 23, 2014.

Northwest Arizona Symposium Infant and Toddler Mental Health

4TH
ANNUAL

Lake Havasu City, Arizona

February 9th - 10th

2015



Information will be updated periodically

SCHEDULE AT A GLANCE

MONDAY, FEBRUARY 9, 2015

7:30 AM — Registration and Breakfast

**8:45 AM — Opening — Kim Chappelle, Court Team Director
Welcome Message — Honorable Richard Weiss**

9:00 AM — Keynote: “A Chance in the World: An Orphan Boy, A Mysterious Past & How He Found A Place Called Home” - Steve Pemberton

10:30 AM — Book Sale/Signing for: “A Chance in the World: An Orphan Boy, A Mysterious Past & How He Found A Place Called Home” by Steve Pemberton

11:00 AM — 12:30 PM Session A1-A4

- A1 — Abusive Head Trauma
- A2 — Development of Targeted Interventions to Improve Outcomes for High Risk Children
- A3 — Child Trafficking
- A4 — Up the Spout Again: Helping Children Play Their Way Through Trauma

12:30 — 1:45 PM Lunch on your own

1:45 PM— 3:15 PM Session B1-B4

- B1 — Toxic Stress and Brain Development
- B2 — Culture and Parenting
- B3 — Treating Sexually Abused Children: Unique Uses of Play Therapy Techniques
- B4 — Permanency, Loss, Attachment and Trauma in Foster Care and Adoption

3:30 — 5:00 PM Session C1-C4

- C1 — Generational Trauma- Healing the Former Child in Order to Safely Parent the Current Child
- C2 — Risk and Resilience
- C3 — Preparing for Permanency– Infant & Toddler Attachment in Foster Care and Adoption
- C4 — *To be determined*

Northwest Arizona Symposium Infant and Toddler Mental Health

4TH
ANNUAL

Lake Havasu City, Arizona

February 9th - 10th

2015



Information will be updated periodically

SCHEDULE AT A GLANCE

TUESDAY, FEBRUARY 10, 2015

7:30 AM — Registration and Breakfast

9:00 AM — 10:30 AM Session D1-D4

- D1 — Pre/Post Removal Conferences- Revolutionizing the Way Cases Begin
- D2 — Working with Young Children With Disabilities
- D3 — Identifying Abuse and Neglect in Children Whose Families are Affected by Chemical Dependency
- D4 — *To be determined*

10:45 AM — 12:15 PM Session E1-E4

- E1 — A Child's Right To Be Heard: How Young is Too Young?
- E2 — Therapeutic Discipline
- E3 — *To be determined*
- E4 — *To be determined*

12:15 — 1:45 PM Lunch on your own

1:45 PM — Closing: The Documentary "Tough Love" followed by a panel for Q&A

Please note: During breaks on Monday, February 9, 2015 there will be book sales for various presenters.

 **FIRST THINGS FIRST**
Ready for School. Set for Life.

