



FIRST THINGS FIRST

Ready for School. Set for Life.

05-16-2013 CCHS Attachment 6

AGENDA ITEM: Grantee Renewal SFY2014 – Home Visitation

BACKGROUND: Within grant cycle a grant can typically be renewed twice in a three year cycle. The home visitation grant is in its first year and the council has the option to renew for two more years.

Renewal recommendation is considered through 1st and 2nd quarter narrative, data and financial reports. Also the grantee was presented with a renewal package and answered program implementation and financial questions.

RECOMMENDATION: The Regional Director recommends renewal of the Home Visitation Program, Parents As Teachers/Easter Seals Blake Foundation for SFY2014.



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Cochise Grantee Renewal

Home Visitation Strategy															
Contract Number	Grantee	Contract Period	Number of Contract	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal	Staff Recommendation to Council	Council Recommendation	Recommendation to Board			
FTF-RC002-13-0385-03	Easter Seals Blake Foundation	07/01/2012-06/30/2013	12	\$600,000.00	\$307,397.97	51.2%	Yes	0.0%	\$600,000.00	Yes	Renewal Considerations				
<p>Easter Seals Blake Foundation will implement the evidence-based Parents as Teachers (PAT) program, providing a comprehensive array of support services for 200 families with children prenatal through age three. The PAT program will utilize the extensive experience and expertise of two well-known Cochise County Family support organizations to develop a coordinated system of high-quality home visitation services throughout the entire Cochise Region.</p>										<p>The Cochise Parents As Teachers (CPAT) program utilizes the extensive experience and expertise of two well known Cochise County family support organizations (Easter Seals Blake Foundation and Cochise Health & Social Services) to deliver a coordinated system of high-quality home visitation services throughout the entire Cochise Region. Because younger children often require a higher intensity of services, as well receive the most benefit from home visitation programs, enrolling families of children in the prenatal infant and toddler stages will be prioritized.</p> <p>The Cochise Parents As Teachers (CPAT) program will continue to 1) Develop and carry out an extensive community outreach plan to identify and serve families who exhibit higher risk factors; 2) Provide comprehensive home visitation services, assisting families in accessing prenatal care and ongoing health care services, strengthening their parent-child relationships, and improving parent's skills to be their child's first teacher; 3) Provide information and education on developmentally appropriate learning opportunities that support all areas of development with a focus on early language and literacy development, which prepares children for success in school and life; 4) Provide early and regular health, mental health, and developmental screenings; 5) Provide regular group meetings and trainings (Family Connections) in which families receive opportunities to learn new skills and build support networks; 6) Coordinate service delivery with other home visiting programs, family support services and recourses offered in the region; and 7) Implement the program in accordance with National Center for Parents As Teachers model requirements, FTF Home Visitation Standards of Practice, Sensory Screening Standards of Practice, and the Child Protective Services Policy.</p> <p>Data, Narrative and Financial Reports have been submitted by the grantee on time or before the due date. There are no on-going issues with program implementation. The grantee is on target for meeting the contracted service units.</p>					
Family Support															
Service Unit				2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units		
Number of families served				200	19	152			152	76.0%	No	16.0%	200		