



FIRST THINGS FIRST

Ready for School. Set for Life.

COLORADO RIVER INDIAN TRIBES REGIONAL PARTNERSHIP COUNCIL
Arizona Western College, Room 111, 1109 Geronimo Avenue, Parker, Arizona 85344

April 30, 2013
Meeting Minutes

Call to Order

The meeting of the First Things First – Colorado River Indian Tribes Regional Partnership Council was held on March 26, 2013 at 10:00 a.m.

The meeting was called to order by Chair Homer at 10:16a.m.

Members Present

Veronica Homer- Chair, Jillian Esquerra- Vice- Chair, Dru Waggoner, James “Dan” Wolfe, Gloria Flores-Lopez, Arlinda Setoyant, Elizabeth “Heather” Wilson

Members Absent

Jackie Flores, Rachel Garcia, Monica Corcino, Patricia Fritz

Staff Present

Ashley Pascual- Regional Director, Bylli Esquerra- Administrative Assistant II, Erin Taylor - La Paz/Mohave Community Outreach Coordinator, Gary Arnold- Senior Regional Director, Beverly Russell- Senior Director Tribal Affairs

Declarations of Conflict of Interest

Chair Homer provided the Regional Partnership Council the opportunity to declare a conflict of interest with any item on the agenda. No Members declared a conflict.

Approval of Minutes from March 26, 2013 (Attachment 1)

Motion made by Member Wolfe to approve the March 26, 2013, meeting minutes. Motion was seconded by Member Wilson.
Motion passed unanimously by Members present.

Chair Report

Chair Homer informed the Regional Council Members of meetings she attended and shared the information discussed during these meetings. Chair Homer and Vice-Chair Esquerra attended the First Things First Regional Board Roundtable to present their Regional Funding Plans to Board Members and staff held in Lake Havasu City on February 26, 2013. Chair Homer also attended the Chair and Vice-Chair meeting held in Phoenix on February 7, 2013.

Tribal Affairs Update

Senior Director of Tribal Affairs, Beverly Russell, updated the Regional Council on the Annual First Things First Summit being held on August 25 – 27, 2013, in Phoenix, Arizona, and discussed some of the topics and guest speakers. Sr. Director Russell also informed the Regional Council First Things First will be hosting the 4th Tribal Consultation on August 15, 2013, in Phoenix, Arizona, and topics will include discussion on the Quality First model changes, public/private partnerships, and data and evaluation. Sr. Director Russell shared where FTF is at with the Data and Evaluation plan that is specific to Tribes, explaining that currently FTF is starting an approval process with the Tribes to collect and use tribal data related to the school readiness indicators that will be used to set regional bench marks.



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FY2013 Program Implementation

Early Literacy Program Update- Lee Mitchell, Literacy Coordinator for the Colorado River Indian Tribes Library, provided the Regional Council with an update of activities she has been working on at the Library and in the community.

Professional Career Pathway Project (PCPP) Update- Linda Williams-Tuenge, Outreach Program Specialist for PCPP-Central Arizona College, provided the Regional Council with an overview of PCPP and an update on progress with the implementation of the program in the CRIT region. Ms. Williams-Tuenge noted that interest has not been expressed from the School District, she described the participation requirements of the program, and she offered to conduct recruitment through other venues in the region.

Recommendations for FY2014 Grant Renewal (Attachment 2a-2b)

Regional Director Pascual presented the recommendations to the Regional Council for the following FY2014 grant renewals: Nutrition, Obesity and physical Activity, Parent Outreach and Awareness – Family, Friend and Neighbor, and Scholarships non-TEACH-Professional Career Pathway Project.

Member Wilson made a motion to approve the FY2014 grant renewal recommendations as presented. Motion was seconded by Member Wolfe. Motion passed unanimously by members present.

Recommendations for FY 2014 New Grant Agreement

Regional Director Pascual presented the recommendation to the Regional Council for the FY2014 New Grant Agreement for the Parent Outreach and Awareness-Early Literacy strategy.

Member Wolfe made a motion to approve FY2014 grant renewal recommendation as presented. Motion was seconded by Member Flores-Lopez. Motion passed unanimously by members present.

Kith and Kin Program Presentation

Claudia Ortiz-Vazquez, Assistant Coordinator for the Association for Supportive Child Care, provided the Regional Council with an overview of the Kith and Kin program. Ms. Ortiz-Vazquez informed the Regional Council of current locations that are providing the Kith and Kin workshops, and also explained the differences between the workshops provided through the FTF grant with the Colorado River Indian Tribes Department of Health and Social Services, and the 14-week training for Family, Friend, and Neighbor Caregivers in the community provided through the FTF grant with the La Paz/Mohave Region.

Member Wilson left the meeting at 11:30a.m. A quorum of the Regional Council remained.

Regional Director's Update

- A. **April 2013 Board Meeting Summary (Attachment 4)** –Regional Director Pascual provided the Regional Council a copy of the Board meeting summary for their review.
- B. **Quality First! SFY2015 Proposed Model Updates (Attachment 5a-5c)** - Regional Director Pascual provided the updates to the Regional Council for their review.
- C. **FY2013 Financial Expenditures Update (Attachment 5)** - Regional Director Pascual provided the Financial reports to the Regional Council for their review.
- D. **Director's Report (Attachment 6)** - Regional Director Pascual provided the Regional Council with a written report for their review.
- E. **Community Outreach update-** Community Outreach Coordinator Taylor provided a presentation to the Regional Council on the activities that she has been involved in over the last month. Ms. Taylor also informed the Regional Council of media outreach that the Regional Councils have been receiving.



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Regional Partnership Council Member Announcements

There were no announcements made by the Regional Council Members.

Next Meeting and Adjournment

The Regional Council reviewed the following dates of upcoming events:

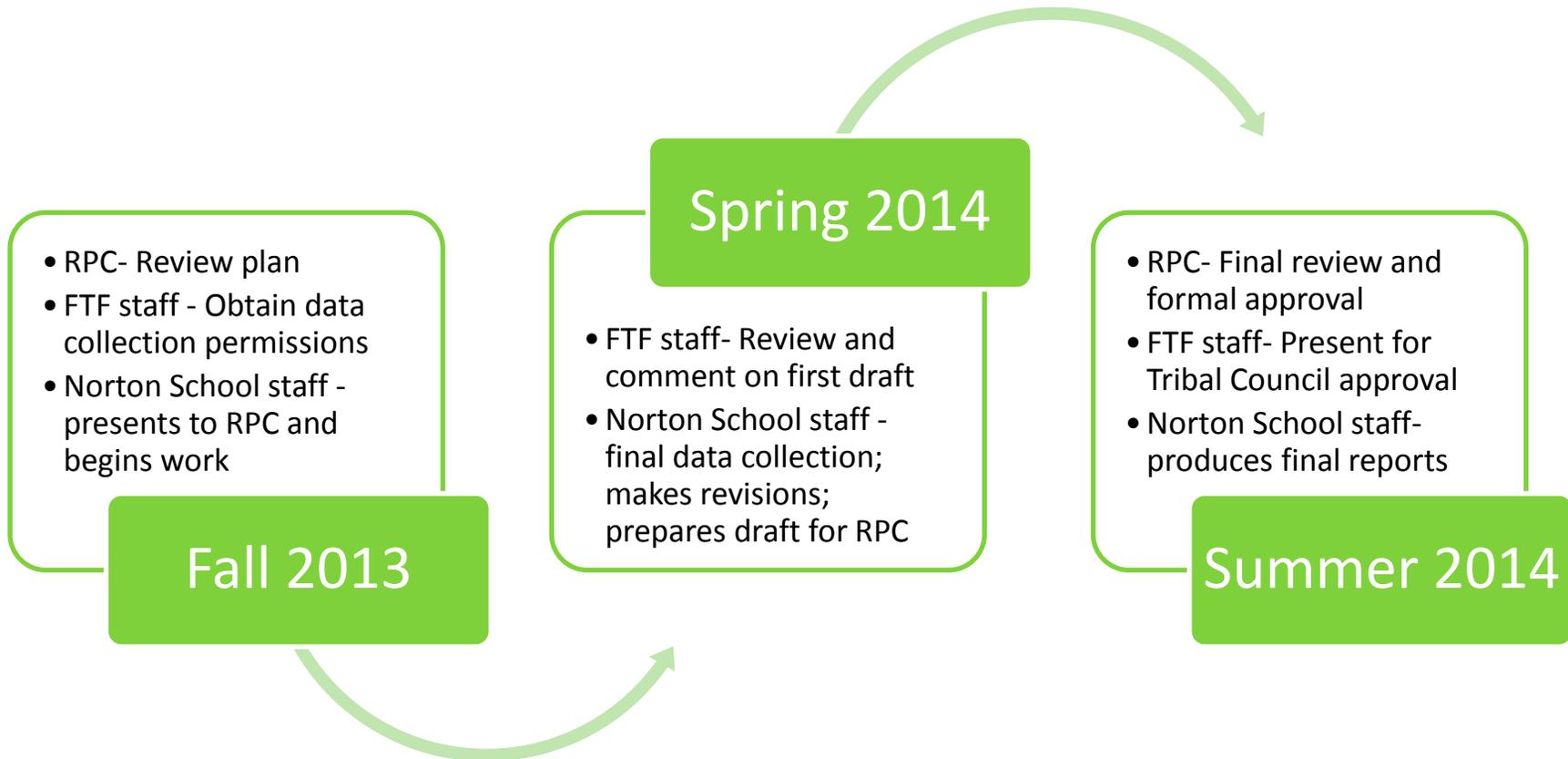
- a. May 7th at 9:00am – 1:00pm, Grantee Coordination Meeting, Arizona Western College
- b. May 22nd at 9:00am – 2:30pm, Family Friend and Neighbor Workshop, Blue Water Resort & Casino
- c. June 10th -11th FTF Board Meeting, Phoenix
- d. June 19th at 9:00am – 2:30pm, Family Friend and Neighbor Workshop, Blue Water Resort & Casino
- e. **June 25th at 10:00 am, Regional Partnership Council Meeting, Arizona Western College**

Member Wolfe motioned to Adjourn at 11: 40a.m. Motion was seconded by Member Flores-Lopez. Motion passed unanimously by members present.

Veronica Homer, Chair CRIT Regional Partnership Council

Bylli Esquerra, Administrative Assistant II

Colorado River Indian Tribes Regional Partnership Council 2014 Regional Needs & Assets Timeline



FINAL REPORT DUE TO FIRST THINGS FIRST BOARD: SEPTEMBER 1, 2014

Norton School - Timeline of Tasks/Deliverables	July-Aug 2013	Sept-Oct 2013	Nov-Dec 2013	Jan-Feb 2014	Mar-Apr 2014	May-June 2014	July-Aug 2014
Review previous Needs & Assets Reports, prepare initial workplan and initial data plan	█						
Prepare list of data to be collected	█						
Attend RPC meeting to review and prioritize data to be collected	August 20						
Collect, clean, and analyze secondary data (Note: Tribal approvals will be sought in advance of collecting tribal data)	█	█	█	█	█		
Develop first draft of report			█	█	10 Apr		
FTF Regional Director reviews and comments on initial draft					10 May		
RPC reviews and comments on revised draft						█	
Create final draft based on comments						█	█
Colorado River Indian Tribes RPC reviews final draft							█
Produce and deliver final report							31 Aug

2014 Needs and Assets Assessment Data Plan for the Colorado River Indian Tribes Regional Partnership

DATA MANAGEMENT

- The UA Norton School takes security, confidentiality, and ethical practices very seriously. All data, correspondence, deliverable drafts, and other documents associated with this project are stored on a University of Arizona secure server. Only Needs and Assets team members have access to this server. All printed documents associated with this project will be stored in locked filing cabinets in our offices at the University of Arizona.
- The University of Arizona Human Subjects Protection Program has determined that the nature of this work is “evaluation”, does not constitute research as defined by the US Office for Human Research Protections, and does not require further Institutional Review Board (IRB) review. Therefore, no additional IRB review or documentation will be sought. All personnel working on the 2014 Needs and Assets reports have Human Subjects Protection Training certification from the Collaborative Institutional Training Initiative (CITI) Social and Behavioral Research program and have extensive training in ethical guidelines for conducting work of this nature.
- All secondary data collected by the UA Norton School or provided to the UA Norton School for inclusion in this report is de-identified by the original source before it is provided to the Norton School. Any primary data collected for this report will be de-identified prior to inclusion in the Needs and Assets Report and any associated deliverables or additional services documents. The UA Norton School will follow First Things First guidelines for data suppression and dissemination.
- For the process of primary data transfer, the UA Norton School will work with First Things First to develop a data transfer plan consistent with both UA and FTF confidentiality and data storage protocols.
- Tribal Approval will be obtained before data are collected from tribal agencies and community members. The UA Norton School will make every effort to help facilitate a timely tribal approval process. Thus, we have compiled a data indicators spreadsheet very similar to this data plan for the Regional Director to present to members of Tribal Council. In addition, the Regional Director has indicated that a Research Packet must also be submitted to the CRIT Ethics Review Board (ERB) in order to obtain approval for data collection activities. The Norton School team will submit such Research Packet to the Regional Director by August 23rd and for her to in turn submit it to the CRIT ERB. In the event that tribal approvals are not obtained by 10/20/13 (per FTF Research and Evaluation Office, or by later date mutually agreed to by the RPC and the vendor), only publicly available data about the region will be included in the 2014 Needs and Assets report.

GENERAL NOTES:

1. In addition to the data indicators and sources identified in this document, other possible sources of information that could potentially inform the 2014 Colorado River Indian Tribes (CRIT) Needs and Assets Reports include: other community assessments or reports conducted by tribal agencies (e.g. Department of Health and Human Services, Planning and Development, Head Start, FACE program reports/re-application proposal)
2. The Norton School team will collect primary data from parents utilizing the First Things First Family and Community Survey. The Norton School team will work closely with the CRIT Regional Director and Regional Partnership Council members to determine the most appropriate process to collect these data. It is our intent to involve community members in this process as much as possible.
3. When requesting data from tribal agencies, the Norton School team will also conduct brief key informant interviews with appropriate agency leads or designated staff to obtain more detailed information about the services provided by the respective agency. Ensuring that community strengths are also identified and highlighted in the N & A report is of high importance. Therefore, key informant interviews will also ask about successful aspects of the services being provided to make sure these are included in the report. The Norton School team will also rely on the Regional Director and members of the Regional Partnership Council to help guide the identification of any additional services/programs that are particularly successful in the community and that should be highlighted in this report.

DATA-SPECIFIC NOTES:

1. Data will focus on the birth to five age range where possible. However, some data, Census in particular, are only available for other age ranges (e.g. children
2. Data listed as "publicly available" may not always include data relevant to the Colorado River Indian Tribes

Colorado River Indian Tribes Regional Partnership Council ~ 3 Fiscal Years

	July 2013	August 2013	September 2013	October 2013	November 2013	December 2013	January 2014
FY 2013	Grantees' Final Financial Requests and Quarter 4 Reports Due	Accounts Closed	Regional Council Reviews Grantee Quarter 4 Data	Carry Forward (Unused) Financials Determined			
FY 2014	Begin New Grant Agreements	Begin New Expansion Grant Agreement	End Quarter 1	Quarter 1 Data Reports Due	Review of Quarter 1 Data	End Quarter 2	
FY 2015	Needs & Assets Vendor Contract Begins (due: August 2014)	Regional Council sets plan for prioritizing and strategy development	Review of direction and goals for the Region, including FY2013 Grantee Data Regional Council sets strategic direction	Board Sets Regional Allocations Regional Council Considers Outline Draft of FY2015 Funding Plan	Regional Council Funding Plan Workgroup Prepares Recommendation *No Regional Council meeting	Request Tribal Council Review of FY2015 Funding Plan Direction Regional Council Approves Final FY2015 Funding Plan	Prepare Board Presentation Board Approval of FY2015 Regional Funding Plan



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Erin Taylor

Colorado River Indian Tribes
Regional Partnership Council
Outreach Report

August 20, 2013

etaylor@azftf.gov

QUALITY FIRST WEBSITE LAUNCH

Target date: August 20

Target audience: Parents

QualityFirstAZ.com



QUALITY FIRST WEBSITE LAUNCH

Talking points with parents

Why quality is important

What quality looks like

**Resources that exist
to help parents make
choices that fit their
family's needs**



WE ARE HIRING!

Qualified, responsible, smiling faces...

Corrections Health Care Nurse - Law Enforcement
Shift Accountant - Accounting
Family Service Advocate - Residential
Chief of the Court - Judicial
Shop Mechanics - CRT Forms
Building Inspector Assistant - Building & Safety
Certified Peer Specialist - DHS ASAF/BHS
Project Clerk - Accounting
Deputy Attorney General - Office of the Attorney General
Airport Maintenance Technician - CRT Airport
Dispatcher - Law & Order
Manager - Sand & Rock
Sanitize Construction/Activities Officer - Law & Order
Social Services Manager - DHS Social Services
Secretary/Receptionist - Law & Order
Independently Licensed Mental Health Therapist - DHS
Defendant Officer - Law & Order
ASAF/BHS Assistant Manager - DHS ASAF/BHS
ASAF/BHS Program Manager - DHS ASAF/BHS
Independently Licensed Substance Abuse Counselor - DHS BHS
Clinical Director - DHS/BHS
Tribal Public Defender - Public Defender
Assistant Public Defender (Attorney) - Public Defender
Associate Judge - Judicial
Deputy Judge (No Bail)
(Agent by Tribal Council for 2 yr. Term) - Judicial
Chief Judge - Judicial

Financial Specialist - DHS SDP
Receptionist - Resident
Cashier - Accounting
Shift Contract Accountant - Accounting
Compliance Officer - BHO
CRT - Department of Health Services
HR - Secretary - DHS Behavioral Health Services

Recruitment Jobs
10 Day Program - Maintenance
30 Day Program - Maintenance
(S) Wild Land Firefighter - CRT Fire
Wildland Supaid Boss (1) - CRT Fire
Wildland Crew Boss (1) - CRT Fire
Red-Mts Truck Drivers - Sand & Rock
Warehouse Supervisor - DHS/SDP
Native Plant Propagator - Preserve
Heaven Court Clerk - Judicial
MOE Model - Big Bear Development Enterprises
Temporary Services Worker - Aho Qain

We offer: Health Insurance, (Life Insurance, Pension Plan, Paid Holidays, Sick Leave, Annual Leave)
***An employment drug screening is required.**
For employment application go to www.crh.com.gov

**For more information send for a complete description of duties, qualifications and physical requirements contact the Career Services Department of Navajo Motors Road, Window, AZ 86501
 Phone: (702) 641-1220 Fax: (702) 641-5263**



CRIT Tribal Building Complex to get new outdoor signage
 The CRIT Tribal Building Complex will get new outdoor signage soon, to help direct tribal members and the general public to the locations of services they need. Whether its businesses looking for the taxation office or a resident looking to pay their first CRIT Utility bill.
 Everyone will benefit from the attractive signs that Mr. Carl Earle of Independent Signs will be creating. He is the same contractor that made the well received CRIT Library sign on Mohave road this past year. While speaking to Carl, two vehicles of lost people were looking for the CRIT Court House, verifying this is much needed amenity.
 CRIT Chairman Wayne Patch was present and pointed out the locations of the other signs at the entrances of the complex, stating growth and progress made it necessary.

IMPORTANT GED INFO

To all Tribal Members from the Education Department, the current version of the GED® test and scores is expiring at the end of 2013. Those members who have not completed or have taken half the GED test should act soon, so you won't have to re-take the parts of the GED® test you've already passed. Don't miss this chance to turn one small step into a life changing accomplishment. For further information you may contact Education Department at (928) 669-8813 or the La Paz Career Center at (928) 66-9812.

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Courtesy photo/
 Early childhood educator Enrique Feldman leads parents and caregivers through a series of interactive games to help promote learning for young children during a Parent Awareness workshop in the Colorado River Indian Tribes region in June.

Caregivers shown how to guide young kids' learning

(PARKER) - Early childhood educator Enrique Feldman prefers the word "guide" rather than "teacher."

"Guide implies different things than teacher; a guide engages the child in the teacher role and allows them to become a leader," Feldman said. "It's the difference between just looking at something and really observing; not, 'Is the sky blue,' but, 'Why is it blue?' Engagement creates lifelong learners."

Feldman, a two-time Grammy nominated composer and artist, recently partnered with the Colorado River Indian Tribes Department of Health and Social Services and the Association for Supportive Child Care for a Parent Outreach and Awareness workshop at the Blue Water Casino in June. Three other workshops were held earlier this year.

The workshops - made possible through a grant from First Things First - equip parents,

caregivers and early childhood professionals with the tools they need to improve interactions with children and promote learning.

Feldman recognizes the importance of reaching children early, since 90 percent of brain development occurs before age 5. He is an original member of the Central Pima Regional Partnership Council of First Things First, a statewide early childhood organization that partners with parents and communities to ensure that all Arizona children arrive to kindergarten healthy and ready to succeed.

Sherry Evanton is the mother of six boys, ages 2 to 17. She said the parent workshops, coupled with Feldman's advice, have made it easier for her to see that simply playing and having fun with her kids can lead to more interaction and less friction in the family.

"Just the other day we went to the park and rather than just dropping them off or sitting off to the side, we all played soccer together and used playing to reduce some recent stress," Evanton said.

Creating teachable moments can be as simple as connecting a child's natural energy to a play-based activity to increase interaction and introduce educational concepts, Feldman said.

For example, at his workshop, he led participants through a lesson on musical notes that involved using the body to keep the beat. "A lot of people think some things are beyond 3-, 4- and 5-year-olds but after 13 years of doing this, I know they're not," Feldman said.

He cautioned parents and caregivers not to underestimate a child's willingness to learn.

"I worked with one group of incoming kindergartners and after I presented them with a question, I asked if they wanted me to tell them the answer."

"No," one of the children replied. "We want to think..."

The CRIT Department of Health and Social Services has a Facebook page dedicated to information and activities for families of young children. To learn more about the importance of early childhood, visit www.beautifulkids.com



Find us on



Parents and Caregivers who participated in the Association for Supportive Child Care's Parent Awareness workshops sponsored by the CRIT Health and Social Services Department said they came away with a better understanding of how to engage children and create teachable moments from everyday interactions.



"Importance of Early Learning" / Parent Awareness Workshops

Manataba Messenger

Page 9

August issue

Also appeared in June 19 issue of Parker Pioneer.

How to Promote Oral Health in Early Childhood

Tuesday, Aug. 6, 2013



More than 50 participants, including several providers representing CRIT region.
Dental kits and books distributed.





 **FIRST THINGS FIRST**
EARLY CHILDHOOD SUMMIT 2013
Learn. Share. Grow.

BUILDING STRONG SYSTEMS
AUGUST 26-27, 2013
PHOENIX CONVENTION CENTER

Tribal Gathering: noon to 3 p.m. Monday, Aug 26

Keynote speaker Eduardo Duran

CRIT region's nutrition strategy, along with Parent Awareness workshops, to be highlighted during regional successes video airing during the Summit.

Outreach Brainstorming

School events

Literacy project partnerships

Parent night presentations

CRIT Indian Days/
Baby Regalia contest

Etaylor@AzFTF.gov





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THANK YOU!



**First Things First
Colorado River Indian Tribes
Regional Partnership Council**



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Creating an Early Childhood System



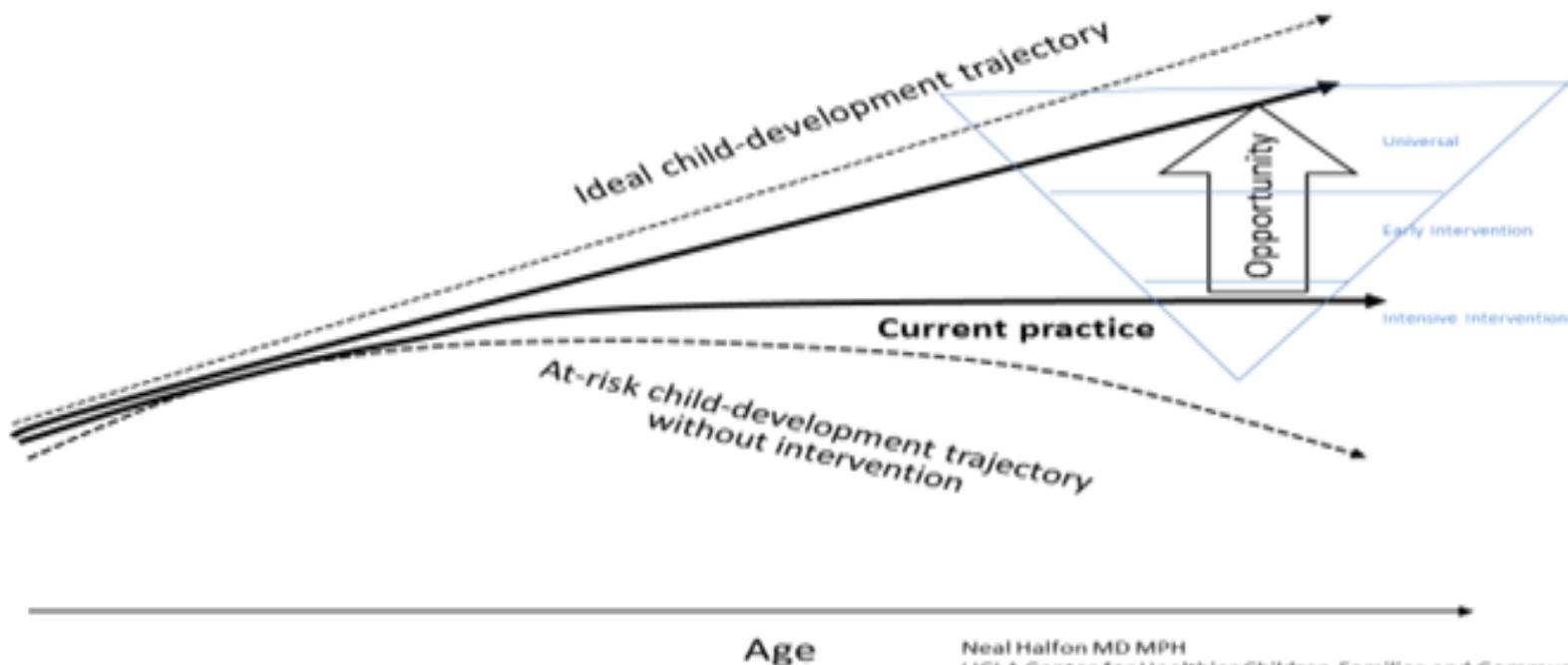
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10 School Readiness Indicators

1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars
3. #/% of children with special needs enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars
4. #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars
5. % of children with newly identified developmental delays during the kindergarten year
6. # of children entering kindergarten exiting preschool special education to regular education
7. #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)
8. #/% of children receiving at least six well child visits within the first 15 months of life
9. #/% of children age 5 with untreated tooth decay
10. % of families who report they are competent and confident about their ability to support their child's safety, health and well being

Optimizing Healthy Development

Addressing the factors shaping early childhood development and health trajectories over the lifespan



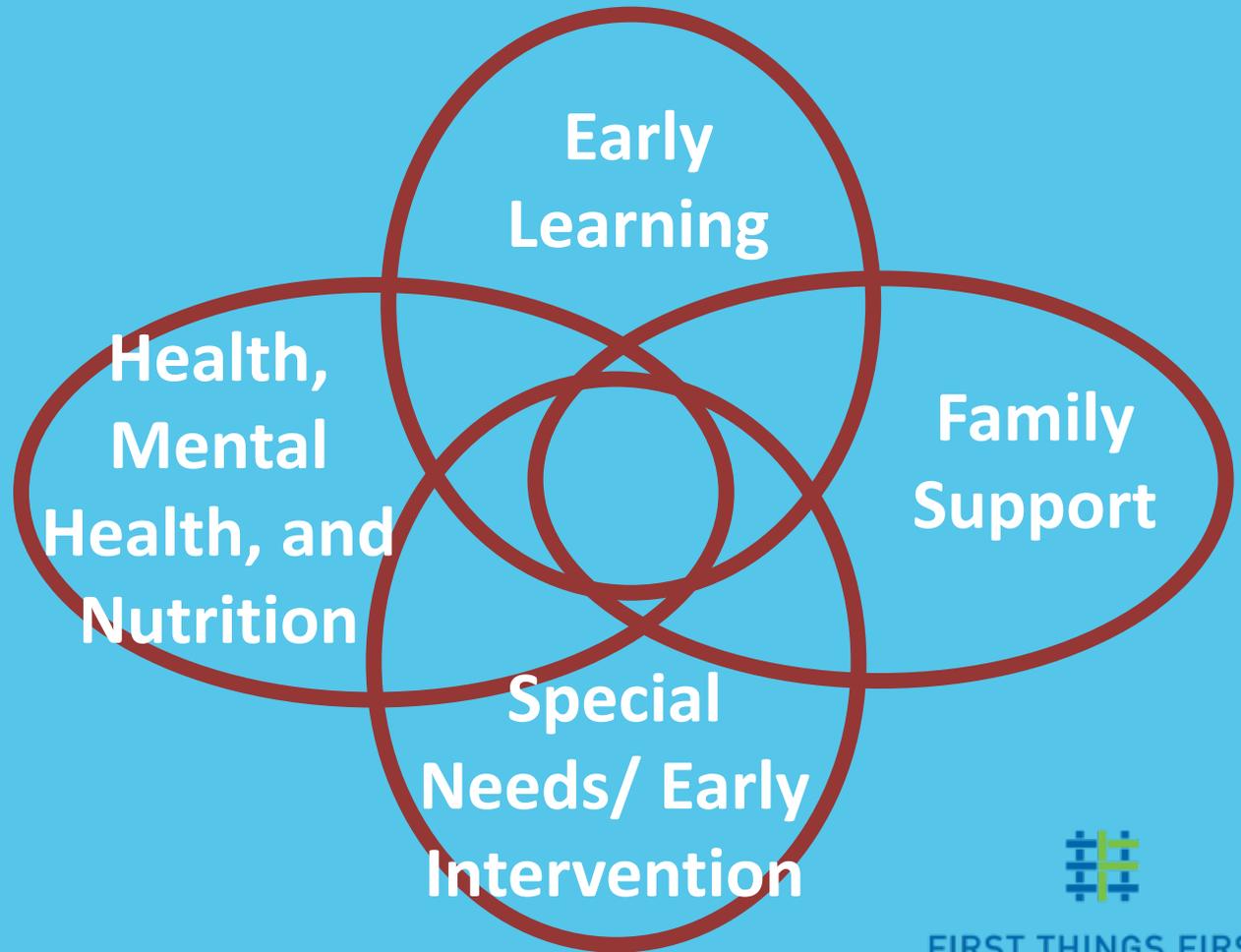


Roles of the System Partners

- **Leaders – convening and facilitating**
- **Partners – co-convene and facilitate or participate**
- **Participants**



Early Childhood System Framework



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Preparing Children for Kindergarten and Life

What coordination and collaborative efforts must occur to achieve the desired outcomes?

azftf.gov



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Colorado River Indian Tribes Regional Partnership Council Director's Report ~ August 2013

Regional Updates

- **End of FY2013 Grantee Reports:**
 - Early Literacy (Parent Outreach and Awareness) – CRIT Library
 - Family, Friend and Neighbor (Parent Outreach and Awareness) – CRIT DHS
 - Nutrition, Obesity and Physical Activity – CRIT DHS
 - Quality First and Quality First Scholarships
 - Professional Career Pathway (Scholarships non-TEACH) – Central AZ College
- **School Readiness Indicators - Benchmarking:** Data sources are identified and collection has begun. On July 30, 2013 Chair Veronica Homer, Regional Direct Pascual, and Senior Director Arnold gave a presentation to CRIT Tribal Council during an Administrative Meeting. To proceed with requesting approval for data collection for all 10 School Readiness Indicators (attached), information is being prepared for the CRIT Ethics Review Board.
- **2014 Needs and Assets Assessment:** To proceed in requesting approval for tribal data collection, information is being prepared by the University of Arizona Norton School to go forward to the CRIT Ethics Review Board.
- **Cross-Regional Collaboration:** Representatives from CRIT met in Kingman with early childhood staff across La Paz and Mohave Counties to discuss the issue of *Promoting Oral Health in Early Childhood*. All participants left with dental kits for infants, toddlers and young children, as well as children's books for promoting oral hygiene.

Board Updates

- **Chief Executive Officer:** A Search Firm will conduct a nationwide search for the next Chief Executive Officer for First Things First. Sam Leyvas, Vice President of External Affairs, is serving as Interim CEO.
- **Tribal Consultation:** First Things First's formal consultation with tribal governments is scheduled for August 15, 2013 in the First Things First Board Meeting Room in Phoenix, AZ. The topics will include data collection and evaluation, Quality First, and other items as raised by tribal leaders during the consultation.

Upcoming Events

August 25th-27th: AZ Early Childhood Summit, Phoenix Convention Center

- The theme for this year's Summit is Building Strong Systems. The Pre-Summit Symposium begins at 2:00pm on Sunday, August 25th. The Tribal Gathering will be held during lunch on Monday, August 26th.

September 24th: Colorado River Indian Tribes Regional Partnership Council Meeting, AWC, 10:00am

- The next Regional Partnership Council Meeting will begin at 10:00am on September 24th.

Arizona School Readiness Indicators

The following indicators are designed to guide and measure progress in building an effective early childhood system in Arizona. Taken collectively, they provide a comprehensive picture of how our state is preparing its youngest children for success in kindergarten and beyond.



CHILDREN'S HEALTH

1) Well-Child Visits

% of Arizona children receiving at least six well-child visits within the first 15 months of life

2010: 64% 2020 Goal: 80%

2) Healthy Weight

% of Arizona children age 2-4 with body mass index (BMI) in healthy weight range

2010: 65% 2020 Goal: 75%

3) Dental Health

% of Arizona children age 5 with untreated tooth decay

2007: 35% 2020 Goal: 32% or less



FAMILY SUPPORT

4) Confident Families

% of Arizona families report they are competent and confident about their ability to support their child's safety, health and well being

2012: 63% 2020 Goal: 73%



CHILD DEVELOPMENT & EARLY LEARNING

5) School Readiness

Benchmark related to developmental domains of social-emotional, language and literacy, cognitive, and motor and physical to be recommended in FY15 based on baseline data from Arizona kindergarten developmental inventory

6) Quality Early Education

% of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars

Baseline and 2020 Goal to be determined in July 2013.

7) Quality Early Education – Special Needs

% of Arizona children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

Baseline and 2020 Goal to be determined in July 2013.

8) Affordability of Quality Early Education

% of Arizona families that spend no more than 10% of the regional median family income on early care and education programs with a Quality First rating of 3-5 stars

Baseline and 2020 Goal to be determined in July 2013.

9) Developmental Delays Identified in Kindergarten

Benchmark to be recommended in fall 2013 after completion of the comprehensive opportunity analysis on the Arizona early intervention system for children birth to age 5

10) Transition from Preschool Special Education to Kindergarten

% of Arizona children exiting preschool special education enrolled in kindergarten regular education

2010: 22% 2020 Goal: 30%



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