Arizona Early Childhood Development and Health Board  
Hualapai Tribe Regional Partnership Council  
Meeting Minutes

Call to Order/Welcome
The regular meeting of the First Things First Hualapai Tribe Regional Partnership Council was held on August 14, 2013 at 9:00 a.m. at the Hualapai Department of Cultural Resources, 880 West Route 66, Peach Springs, Arizona 86434.

Chair Imus called the meeting to order at 9:17 a.m.

Members Present
Reverend Pete Imus, Chair; Darren Hudak; Charlene Imus; Sandra Irwin and Dr. Anthony Perkins. Candida Hunter, Vice Chair and Joyce Holgate participated telephonically.

Member Excused
Lucille Watahomigie

Possible Approval of Regional Partnership Council Meeting Minutes
Member Perkins made a motion to approve the June 12, 2013 regular meeting minutes and the June 27, 2013 special meeting minutes. Member Hudak seconded. Motion carried unanimously.

Call to the Public
There were no responses to the Call to the Public.

Regional Partnership Council Member Updates and Announcements
Chair Imus introduced Hualapai Tribal Council Vice Chair Philbert Watahomigie, and Sheila Halbert, the new Hualapai Head Start Director. Vice Chair Hunter announced the First Things First Tribal Consultation August 15 in Phoenix. Tribal Council Vice Chair Watahomigie will attend, and Regional Director Ashley Pascual sent him a memo regarding topics that would be discussed.

Discussion on FY2015 Funding Plan Development
Director Pascual reviewed the FY13-15 funding plan timelines and the 3-year strategic plan. The final FY13 grantee reimbursement requests have been submitted, and after all payments are made the amount of carryover funding can be calculated. Director Pascual reviewed all current strategies, further explaining TEACH scholarships, including eligibility requirements. Member Holgate joined the meeting at 9:32 a.m. Following discussion, there was consensus to continue focus on current regional priorities, with the addition of systems development, in order to achieve progress on the chosen three school readiness indicators and better use of resources. Director Pascual noted that the Needs and Assets report vendor, University of Arizona is brainstorming ways to conduct a ten question survey of parents in the region. Member Irwin suggested it may be better to have the survey conducted by Hualapai Health, Education and Wellness Department nurses, as they are already going into the homes and the families already have a level of comfort with them. Chair Imus and Vice Chair Hunter will comprise the funding plan work group that will meet in October and prepare a recommendation to the Regional Partnership Council.

Hualapai Early Childhood Development and Health System
Director Pascual explained that scheduling conflicts prevented setting up a collaboration meeting between the Regional Partnership Council members and tribal departments, and suggested attending an existing committee's meeting to discuss
use of the already developed algorithm depicting how individual cases should be handled. Members suggested several
possibilities, and Director Pascual will contact these groups and report back. She shared as a recent example of cross-regional
collaboration the Oral Health in Early Childhood forum that was held in Kingman last week with attendees from the Hualapai
Tribe, Colorado River Indian Tribes, and others from La Paz and Mohave counties. Director Pascual noted common priorities
during meetings with individual Regional Partnership Council members, including: greater use of partnerships, identification
of children in need of services, family education and involvement, qualified staff, and a common community vision. Member
Perkins volunteered to take the lead on the Regional Partnership Council areas of focus, and Vice Chair Hunter volunteered to
assist.

**Parent Awareness and Community Outreach Update**
Community Outreach Coordinator Erin Taylor stated the Quality First website (QualityFirstAZ.com) is scheduled to launch
August 20. Coordinator Taylor reported that she participated in the Hualapai Back to School Bash, where she distributed 250-
300 First Things First bags and Scholastic books. She also participated in the oral health forum in Kingman and distributed a
number of materials there. Director Pascual noted that Hualapai Health, Education and Wellness employees in attendance
mentioned they planned to use those materials for a ‘Lunch and Learn’ event. Coordinator Taylor reported that the Tribal
Gathering on August 26 at the First Things First Early Childhood Summit will feature keynote speaker Eduardo Duran, and the
Hualapai Tribe Regional Partnership Council native language preservation books will be highlighted as a regional success at a
subsequent session. Coordinator Taylor suggested various events she could participate in to conduct outreach in the region,
and noted she attended the Indian Days planning meeting August 13 and hopes to partner on that event. She advised the
Regional Partnership Council to watch for an upcoming article on the bilingual books in the Gamyu.

**Regional Director’s Report**
Director Pascual noted that all grantees have submitted their data as required and she will review and report to the Regional
Partnership Council at the next meeting.

Director Pascual gave an update on vacant seats on the Regional Partnership Council, and requested that current members
advise her if they know of any potential applicants to fill one of the three vacant seats.

Director Pascual advised that Tribal Council approved the data collection for all ten Arizona school readiness indicators, and
that she will be presenting a request to conduct the data collection for the Needs and Assets report at the Tribal Council’s
September meeting.

Director Pascual provided a State Board update, noting that First Things First is conducting a nationwide search for a new
Chief Executive Officer while Sam Leyvas serves as interim. The State Board did approve the grant agreement with the
Hualapai Education and Training Department at their last meeting, and a first payment has already been made for the child
care expansion grant agreement.

Director Pascual advised she will have everyone’s travel folder at the Summit, and reminded members that the lunches
provided at the Tribal Gathering and the Celebration Luncheon precluded reimbursement for those meals. She also noted
that the Lanna Flood Memorial Keynote Address will be given during the Tribal Gathering.

**Next Meeting**
The next meeting will be September 11, 2013 at 9:00 a.m.

**Adjourn**
Chair Imus adjourned the meeting at 10:23 a.m.

**SUBMITTED BY:..................................................................................................................**

Sandy Smith, Administrative Assistant

**APPROVED BY:..................................................................................................................**

Reverend Pete Imus, Chair
FIRST THINGS FIRST
Ready for School. Set for Life.

FY2015 Budget and Allocation Methodology Guidance

BACKGROUND:
The Board will set the budget for FY15 at their September 30, 2013 meeting. As part of this process, the Board will set the allocation to be used in creating FY15 Funding Plans. These plans will be presented at the Board’s January 2014 meeting.

There are a number of policy considerations which impact the both the budget and allocations. By discussing these issues prior to the September meeting, the Board is able to provide staff with guidance on how the FY15 budget and allocations should be presented at the September 30th.

DETAIL:
At the June 2013 meeting the Board approved a revised estimate for FY14 tobacco collections of $122.2 million. This was a decrease from the sustainability model projections of $116 million. Since these revenues form the basis for the FY15 budget, and considering FY15 is the last year in the three-year funding plan cycle, the Board also directed that this decrease in revenue be accounted for through a draw on the Program Fund Balance.

In addition, the Board previously directed (in its discussion of the sustainability plan) that $898,700 in Administrative Fund Balance be drawn down and used in support of that budget.

This $134.7 million, in conjunction with estimated interest earnings, serves as the starting point for creating the FY15 budget and allocations.

Considerations:
1) As part of the FY14 budget, the Board decided to draw down $3.6 million of the Program Fund Balance to support the increased costs associated with the evaluation efforts outlined in the report of the National Panel. FY15 represents the high-point in terms of anticipated costs associated with the work outlined in the National Panel report. As such, the draw in FY15 would need to be $4,542,000 to cover this cost.

By drawing down these dollars, the Board would be continuing its practice of keeping revenues in relation to budgeted expenditures as stable as possible during the three-year funding plan cycle.

• Interim CEO recommends approving a $4,542,000 draw-down.
2) Population counts used for the distributing the regional Program budget between regions will be based on the regions (and regional boundaries) approved by the Board at their June and July 2013 meetings. The only potential change to this will be if a tribal nation, with tribal lands in Arizona, chooses to opt-in or out of a region that has been established by the Board for FY15.

In determining the populations (as well as the literal boundary/edge), FTF has historically relied on a method that overlaid zip code information with both census data as well as geography. This has historically been the best option available to FTF in drawing boundary lines as well as for deriving counts of children in the various regions. While this was the best available option, it has a number of inherent challenges which centered on the reality that zip codes are fluid markers designed and intended for use by the US postal service in the delivery of mail.

As such, FTF has been working to move to a system that is “geo-based” and is more in line with how partner (and feeder) organizations collect and report data. For FY15 and beyond, regional boundaries and population counts now can be defined by census blocks and tracks. These are actual geo-coded spaces that relate to specific points on a map at the longitude and latitude level. Census and American Community Survey data is reported and tied specifically to these geo-coded spaces. This new methodology allows for a much more exact accounting of populations and boundaries.

- Interim CEO recommends populations counts and regional boundaries/edges be made using the now available census block and track data as opposed to the historic zip code methodology.

3) A limitation of using zip codes to define regions and ultimately calculate populations within regions, was that age data was only available/relatable for zero (0) through age four (4). Under the block and track method, child counts can now be made using zero (0) through age five (5). Counts could still be done based on the 0-4 figures, however 0-5 allocation counts are aligned with figures presented in most other reports FTF produces including Needs and Assets.

- Interim CEO recommends allocation counts be based on zero (0) through age five (5) figures.

4) 2010 Census data is now three years old. FTF derives its core population figures from this source. Historically the Board has “aged” the population figures it uses in making allocations, as the Census releases updates. These updates represent a mathematical aging of the original data based on sampling that is done in an attempt to provide more relevant/current figures than those in the original census file.

The first significant update is not due out until December 2013. With an end of September meeting, the new figures will not be available in time to use in the Board’s budget setting process.

- Interim CEO recommends waiting until the FY16 allocation process to use the updated data-sets. This would require the use of current data-sets in the FY15 allocation process.
5) As part of the Funding Plan process, regions have already presented FY15 estimates/plans. These plans include both revenue and expenditure projections. Expenditure plans largely represent a simple continuation of that which was originally set for FY13 and continued into FY14. In some instances, based on previous revenue (and therefore allocation) projections there were some deficits projected by FY15 year end.

As FY15 proposed allocations are put in place, funding plans can be updated to account for new revenues (based on the above direction as well as actual FY13 ending balances). These updated plans will provide new insight as to whether any regions remain in a deficit position prior to beginning their FY15 Funding Plan work.

For FY14, when this situation occurred the Board directed staff to draw down the funds necessary to bring to zero those regions which displayed a deficit. This was done because these projected deficits were primarily a function of:
- allocation methodology changes,
- program cost changes (particularly QF and QF Scholarship costs) and,
- the Board no longer drawing down approximately $15 million in Program Fund Balance in an effort to first see Regional fund balances drop.

In an effort to again ensure service delivery (spending) plans are not disrupted mid planning cycle, the Board may wish to direct staff to draw down the funds necessary to ensure no region begins the FY15 Funding Plan process in a negative ending position. In FY14 this required a $1.75 million draw. Unfortunately, no estimate of what this figure would be for FY15 is available at this time.

- Interim CEO recommends that the Board plan for a telephonic meeting before its regularly scheduled September/October meeting to review and consider draw-down estimates. Drawing down funds would help ensure no region starts the FY15 Funding Plan process with a projected year end deficit.
2014 First Things First Needs and Assets Report
Project Overview
Michele Walsh, PhD
Violeta Dominguez, MA
Hualapai Tribe Regional Partnership Council Meeting
Peach Springs, AZ
September 11, 2013

Purpose of this Presentation
- To reintroduce The UA Norton School of Family & Consumer Sciences Project Team
- To briefly summarize the Scope of Work for the FTF 2014 Needs and Assets Assessment
- To hear any feedback from the RPC about the 2012 process and products, and to hear priorities for 2014

UA Norton School Core Team
- Michele Walsh, PhD
- John Daws, PhD
- Violeta Domínguez
- Deanna Kaplan
- Kara Tanoue
- Shanelle Washington
- DeeDee Avery, MS, MPH

FTF Needs and Assets Base Report Scope of Work
- Reports are to provide a snapshot of
  - the characteristics of the region’s children under six and their families
  - the assets available to children and families
  - the unmet needs of these children and families
- Examine six goal areas primarily through the collection and analysis of available data
  1) quality and access to early care and education
  2) health
  3) professional development of early care teachers and workers
  4) family support
  5) public information on awareness of early childhood issues
  6) coordination among early childhood programs and services

Goals of Base Report
- To understand and convey the particular character of the Hualapai Tribe and its families and children
- To identify community needs and to recognize and document the considerable strengths of the Hualapai Tribe Region that can be leveraged to meet those needs
- To identify, in partnership with the Hualapai Tribe Regional Partnership Council, relevant and “actionable” recommendations based on the information gained

Secondary Data Analysis: Publically available data
- The FTF central office obtains some data from other state agencies
  - Arizona Dept of Education (ADE), Arizona Dept of Health Services (ADHS), Arizona Dept of Economic Security (DES), and others
- The Norton School team obtains other data from public sources
  - US Census Bureau, Homeless Information Management System, and others
- Data are available at a variety of levels
  - state, county, cities and towns, zip code areas, school districts, census tracts, and others
Secondary Data Analysis: Tribal Data

- Securing Tribal Approval:
  - Tribal Approval has been granted for collecting Family and Community Survey data (together with other School Readiness Indicator data)
  - Update from Regional Director regarding approval for N & A report
- Examples of Tribal Data include (but are not limited to):
  - Tribal enrollment by age
  - WIC Program Maternal & Child Health Profile prepared by ITCA
  - Child Care and Development Fund report

Secondary Data Analysis: FTF Dissemination and Suppression Guidelines*

- Norton School team contractually required to follow First Things First Data Dissemination and Suppression Guidelines
  - “For data related to social service and early education programming, all counts of fewer than ten, excluding counts of zero (i.e., all counts of one through nine) are suppressed. Examples of social service and early education programming include: number of children served in an early education or social service program (such as Quality First, TANF, family literacy, etc.)”
  - “For data related to health or developmental delay, all counts of fewer than twenty-five, excluding counts of zero (i.e., all counts of one through twenty-four) are suppressed. Examples of health or developmental delay include: number of children receiving vision, hearing, or developmental delay screening; number of children who are overweight; etc.”

*First Things First – Data Dissemination and Suppression Guidelines for Publications

Primary Data Collection

- Brief Key Informant Interviews with representatives from Tribal Agencies
  - Describe services being offered
  - Identify services/programs that are particularly successful (assets)
  - Identify community needs
  - Work with Regional Director and RPC members to identify priority areas/agencies/individuals

Primary Data Collection - FTF Family and Community Survey

- To collect data for School Readiness Indicator 10
  - “Percent of families who report they are competent and confident about their ability to support their child’s safety, health and wellbeing”
  - FTF Research and Evaluation office requesting we use standardized survey items
  - Recognizes that wording needs to be revised
  - Recommends sample of 93 parents/caregivers, but acknowledges this is aspirational
  - Where, how, who: to be determined in collaboration with RPC, Regional Director and other community stakeholders
  - Prioritize community involvement to the extent possible
  - Additional questions may be added to the required items
    - Depending on final version of the survey
    - Important to start thinking about possible subject areas to explore

Questions and Comments?
Regional Needs & Assets School Readiness Indicator 10: Required Items  
(Source: Family and Community Survey)

Following are some questions about children and their development. Please give me your opinions on these:

**FTF-recommended script to support understanding of the question:** Individuals have different ideas and understanding about when parents may begin influencing their child’s brain development. For example, one person may feel parents could begin influencing their child’s brain development even prior to birth, even when baby is still in the mother’s womb. Another person may feel parents influence their child’s brain development when the child starts preschool.

1. When do you think a parent can begin to significantly impact a child’s brain development?  
(For example: impact the child’s ability to learn?)

(DO NOT READ RESPONSES)

<table>
<thead>
<tr>
<th>Option</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prenatal (meaning when the child is still in the womb)</td>
<td>1</td>
</tr>
<tr>
<td>Right from birth</td>
<td>2</td>
</tr>
<tr>
<td>Two to three weeks</td>
<td>3</td>
</tr>
<tr>
<td>One month</td>
<td>4</td>
</tr>
<tr>
<td>Two months</td>
<td>5</td>
</tr>
<tr>
<td>Three months</td>
<td>6</td>
</tr>
<tr>
<td>Four months</td>
<td>7</td>
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<td>Five months</td>
<td>8</td>
</tr>
<tr>
<td>Six months</td>
<td>9</td>
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<tr>
<td>Seven months</td>
<td>10</td>
</tr>
<tr>
<td>Eight months</td>
<td>11</td>
</tr>
<tr>
<td>Nine months</td>
<td>12</td>
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<tr>
<td>Ten months</td>
<td>13</td>
</tr>
<tr>
<td>Eleven months</td>
<td>14</td>
</tr>
<tr>
<td>One year or more</td>
<td>15</td>
</tr>
<tr>
<td>Not sure</td>
<td>x</td>
</tr>
</tbody>
</table>

**FTF-recommended script to support understanding of the question:** As a baby is growing you may be able to see that a baby starts to notice what is happening around them.

2. At what age do you think an infant or young child begins to really take in and react to the world around them? (IF NEEDED: Meaning takes in the sights, sounds and smells of their surroundings and reacts to them)

(DO NOT READ RESPONSES)

<table>
<thead>
<tr>
<th>Option</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right from birth</td>
<td>-1</td>
</tr>
</tbody>
</table>
3. At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by his parent’s mood?

(DO NOT READ RESPONSES)

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Around birth</td>
<td>-1</td>
</tr>
<tr>
<td>Two weeks</td>
<td>-2</td>
</tr>
<tr>
<td>One month</td>
<td>-3</td>
</tr>
<tr>
<td>Two months</td>
<td>-4</td>
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<td>Three months</td>
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<td>Five months</td>
<td>-7</td>
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<tr>
<td>Six months</td>
<td>-8</td>
</tr>
<tr>
<td>Seven months</td>
<td>-9</td>
</tr>
<tr>
<td>Eight months</td>
<td>-10</td>
</tr>
<tr>
<td>Nine months</td>
<td>-11</td>
</tr>
<tr>
<td>10 months</td>
<td>-12</td>
</tr>
<tr>
<td>11 months</td>
<td>-13</td>
</tr>
<tr>
<td>One to under two years</td>
<td>-14</td>
</tr>
<tr>
<td>Two to under three years</td>
<td>-15</td>
</tr>
<tr>
<td>Three or more years</td>
<td>-16</td>
</tr>
</tbody>
</table>

4A AND 4B

4. Following are a few statements about children. Please tell me whether you think the statement is true or false.

A. Children’s capacity for learning is pretty much set from birth and cannot be greatly increased or decreased by how the parents interact with them.

PROBE: Would you say it is definitely (TRUE/FALSE) or probably (TRUE/FALSE)?

Definitely true.........................................................-1
Probably true..........................................................-2
B. In terms of learning about language, children get an equal benefit from hearing someone talk on TV versus hearing a person in the same room talking to them.

PROBE: Would you say it is definitely (TRUE/FALSE) or probably (TRUE/FALSE)?

- Definitely true.......................................................................................-1
- Probably true........................................................................................2
- Probably false.....................................................................................-3
- Definitely false.....................................................................................-4
- Not sure.................................................................................................-x

5. Thinking about your knowledge, do you agree or disagree with the following statement: I am competent and confident about my ability to support my child’s safety, health and well-being.

**FTF-recommended script to support understanding of the question:** What I mean by ‘competent’ is your ability to fully support your child’s safety, health and well-being successfully. What I mean by ‘well-being’ is the child’s happiness.

- Strongly agree.....................................................................................-1
- Somewhat agree..................................................................................2
- Somewhat disagree................................................................................3
- Strongly disagree................................................................................4
- Not sure (do not read)........................................................................-x

6. Thinking about your knowledge, do you agree or disagree with the following statement: I am competent and confident about my ability to support my child’s learning and cognitive development.

**FTF-recommended script to support understanding of the question:** What I mean by ‘cognitive development’ is the child’s ability to think and learn by watching, listening and interacting with people and objects.

- Strongly agree.....................................................................................-1
- Somewhat agree..................................................................................2
- Somewhat disagree................................................................................3
- Strongly disagree................................................................................4
- Not sure (do not read)........................................................................-x

7. During the past week, how many days did you or other family members read stories to your child/children?

______ Number of days
______ Don’t know
8. During the past week, how many days did you or other family members tell stories or sing songs to your child/children?
   ______ Number of days
   ______ Don’t know
   ______ Refused

Thinking about medical care for your family, do you agree or disagree with the following:

9. My regular medical provider knows my family well and helps us make healthy decisions.
   **FTF-recommended script to support understanding of the question:** What I mean by ‘medical provider’ is your doctor, nurse practitioner, etc.
   
   Strongly agree...............................................................-1
   Somewhat agree............................................................-2
   Somewhat disagree........................................................-3
   Strongly disagree.................................................................-4
   Not sure (do not read).........................................................-x

10. My child/children age 5 and under have regular visits with the same dental provider.
    **FTF-recommended script to support understanding of the question:** What I mean by ‘dental provider’ is your dentist, dentist assistant, etc.

    Strongly agree...............................................................-1
    Somewhat agree............................................................-2
    Somewhat disagree........................................................-3
    Strongly disagree.................................................................-4
    Not sure (do not read).........................................................-x

11. Does your child currently have any (other) physical, behavioral or mental conditions that limit or prevent (him/her) from doing childhood activities usual for (his/her) age?
    **FTF-recommended script to support understanding of the question:** What I mean by ‘physical, behavioral, or mental condition’ is any physical, behavioral or mental disabilities or disorders (special needs and/or special health care needs).

    Yes
    No
    Refused
    Don’t Know
Optional UA Norton School-proposed qualitative items

a) What do you like best about raising young children in your community?

b) What are the hardest things about raising young children in your community?

c) What do you think are the two most important things that should happen to improve the lives of kids 0-5 and their families in your community?

FTF-recommended Demographics Survey Items

Following items were used in the statewide FTF Family and Community Survey

1. Do you currently have a paid job?
   Yes...........................................1
   No...........................................0
   Refused.................................x

2. Are you currently:
   (READ)
   Married.................................................................-1
   Single.................................................................-2
   Divorced/separated...............................................-3
   Widowed.............................................................-4
   Refused..............................................................-x

3. What is the last grade of school that you completed?
   (READ IF NECESSARY)
   Less than high school graduate.............................-1
   High School Graduate.............................................-2
   Technical School/Vocational School.........................-3
   Some College (includes Associates Degree)...............-4
   College Graduate..................................................-5
   Postgraduate......................................................-6
   Refused.............................................................-x
4. What is your age?

(READ IF NECESSARY)
18-20.................................................................-1
21-24...............................................................-2
25-29...................................................................-3
30-34...................................................................-4
35-39...................................................................-5
40-44....................................................................-6
45-49....................................................................-7
50-54....................................................................-8
55-59....................................................................-9
60-64...................................................................-10
65-69...................................................................-11
70-74...................................................................-12
75-79...................................................................-13
80 +......................................................................-14
Refused...................................................................-x

5. How would you describe your ethnic or racial background:

(READ ONLY IF NECESSARY)
White/European/Anglo...........................................-1
Hispanic/Latino.....................................................-2
African American/Black.......................................-3
Asian.....................................................................-4
Native American/American Indian.......................-5
Middle Eastern/Arabic.........................................-6
Hawaiian/Pacific Islander.....................................-7
Two or more races................................................-8
Other (Specify).....................................................-9
Refused..................................................................-x

6a. Is your total household income before taxes?

(READ)
Less than $30,000. OR.........................................-1
$30,000. Or more...............................................-2
Refused..................................................................-x

(IF LESS THAN $30,000. ASK THIS)
6b. Is your total family income

(READ)
Less than $10,000.................................................-1
$10,000 To under $20,000.....................................-2
$20,000 To under $30,000.....................................-3
Refused..................................................................-x
6c. Is your total family income

(READ)

Less than $40,000.................................................................-1
$40,000 To under $50,000.........................................................-2
$50,000 To under $60,000.........................................................-3
$60,000 To under $75,000.........................................................-4
$75,000 To under $100,000.........................................................-5
$100,000 Or more.................................................................-6
Refused..................................................................................-x

7. RECORD GENDER

Male...........................................................................-1
Female............................................................................-2

8. RECORD LANGUAGE IN WHICH INTERVIEW WAS CONDUCTED

English..............................................................................-1
Spanish.............................................................................-2
Other:______________________________________________

In what County do you live:__________

Please tell me your Zip Code: _______
Data Reports by Regional Partnership Council

Council: Hualapai Tribe  Fiscal  2013

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:
No strategy-specific data fields will be displayed for a contract with a “0” Quarterly Data Submission Status
1 = 1 month out of 3 months of data for this quarter were submitted
2 = 2 months out of 3 months of data for this quarter were submitted
3 = 3 months out of 3 months of data for this quarter were submitted

**Contracted Service Units

Contracted Service Units only appear for a contract’s lead strategy

Instructions for reading null and zero as data field values:
Blank data field = A null data field appears if the grantee selected “NA (Not Applicable)” when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract
0 = Grantee selected “No” in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter
0 = Grantee reported “0” on their data reporting template indicating the specific data field(s) were not collected for the quarter
### Data Reports by Regional Partnership Council

**Council:** Hualapai Tribe  
**Fiscal Year:** 2013

#### Food Security

<table>
<thead>
<tr>
<th>Contract Number/Grantee Name</th>
<th>Data Field</th>
<th>Contracted Service Units**</th>
<th>First Fiscal Quarter (July-Sept)</th>
<th>Second Fiscal Quarter (Oct-Dec)</th>
<th>Third Fiscal Quarter (Jan-Mar)</th>
<th>Fourth Fiscal Quarter (Apr-Jun)</th>
<th>Fiscal YTD Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA-RC025-11-0131-01-Y3</td>
<td>Quarterly Data Submission Status*</td>
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<td>87</td>
<td>117</td>
<td>88</td>
<td>73</td>
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<td>Number of families who received food boxes</td>
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<td>117</td>
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<td>73</td>
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<td></td>
<td>Number of children (0-5 yrs) in families who received food boxes</td>
<td>138</td>
<td>186</td>
<td>139</td>
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<td>Number of families who received other items</td>
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<td>First Fiscal Quarter (July-Sept)</td>
<td>Second Fiscal Quarter (Oct-Dec)</td>
<td>Third Fiscal Quarter (Jan-Mar)</td>
<td>Fourth Fiscal Quarter (Apr-Jun)</td>
<td>Fiscal YTD Total</td>
</tr>
<tr>
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<td>Number of families served</td>
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<td>25</td>
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<td>Number of families at the end of the quarter (subtracting disenrolled)</td>
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<td>Clients disenrolled due to unable to locate</td>
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<td>Number of families continuing to receive services who have moved out of the region during the quarter</td>
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<td>Number of children newly enrolled during the quarter</td>
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<td></td>
<td>Number of children served</td>
<td></td>
<td>7</td>
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<td>Number of children eligible for developmental screening</td>
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<td>Number of children receiving developmental screening</td>
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<td>Number of children referred for follow-up</td>
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<td>Number of families who received community based referrals</td>
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<td>Number of families reporting they are under or uninsured</td>
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<td>Number of families receiving enrollment assistance to obtain insurance</td>
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## Native Language Preservation

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<th>Data Field</th>
<th>Contracted Service Units**</th>
<th>First Fiscal Quarter (July-Sept)</th>
<th>Second Fiscal Quarter (Oct-Dec)</th>
<th>Third Fiscal Quarter (Jan-Mar)</th>
<th>Fourth Fiscal Quarter (Apr-Jun)</th>
<th>Fiscal YTD Total</th>
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<td>Number of home based providers served</td>
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<td>Number of participating professionals</td>
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<td>Number of workshops conducted</td>
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<tr>
<td></td>
<td>Number of Navajo Nation bundles distributed to providers</td>
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<tr>
<td></td>
<td>Number of audio CDs distributed to providers</td>
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<td></td>
<td>Number of DVDs/Videos distributed to providers</td>
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<tr>
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<td>Number of other materials distributed to providers</td>
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<tr>
<td></td>
<td>Number of books distributed to parents</td>
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<tr>
<td></td>
<td>Number of Navajo Nation bundles distributed to parents</td>
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<td>Number of audio CDs distributed to parents</td>
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<td>Number of DVDs/Videos distributed to parents</td>
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<td>Number of other materials distributed to parents</td>
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# Data Reports by Regional Partnership Council

**Council:** Hualapai Tribe  
**Fiscal Year:** 2013

## Scholarships TEACH - Regional

<table>
<thead>
<tr>
<th>Contract Number/Grantee Name</th>
<th>Data Field</th>
<th>Contracted Service Units**</th>
<th>First Fiscal Quarter (July-Sept)</th>
<th>Second Fiscal Quarter (Oct-Dec)</th>
<th>Third Fiscal Quarter (Jan-Mar)</th>
<th>Fourth Fiscal Quarter (Apr-Jun)</th>
<th>Fiscal YTD Total</th>
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**Scholarship T.E.A.C.H.:**

- **Scholars Currently Receiving T.E.A.C.H. Scholarship:** 2
- **T.E.A.C.H. Scholar Turnover:** 0.0%
PREFACE

This document, initially adopted by the Hualapai Tribe Regional Partnership Council on June 27, 2008, and updated periodically thereafter, constitutes the complete and official body of policies for the governance and operation of the Hualapai Tribe Regional Partnership Council.

DISCLAIMER

ALL POLICIES FOUND IN THIS GOVERNANCE POLICY MANUAL ARE SUBJECT TO CHANGE FROM TIME TO TIME AS APPROVED BY THE REGIONAL PARTNERSHIP COUNCIL. THE FIRST THINGS FIRST REGIONAL OFFICE DISSEMINATES HARD COPIES OF ADDITIONS/REVISIONS NOT MORE THAN TWICE EACH YEAR.

THE WEB COPY, LOCATED AT WWW.AZFTF.GOV IS UPDATED AS NEEDED FOLLOWING APPROVAL BY THE REGIONAL PARTNERSHIP COUNCIL. PRIOR TO ACTING IN RELIANCE UPON A SPECIFIC COUNCIL POLICY AS IT APPEARS IN ANY COPY OF THE GOVERNANCE POLICY MANUAL, PLEASE CHECK TO MAKE SURE THAT THE COUNCIL HAS NOT RECENTLY APPROVED ANY ADDITIONS OR REVISIONS TO THAT SPECIFIC POLICY.

Contact: Ashley Pascual, at (480) 297-4818 or email apascual@azftf.gov
1-101 Organization, Authority and Location

The Hualapai Tribe Regional Partnership Council (herein “the Regional Partnership Council”) is established as a result of a ballot initiative, Proposition 203, which was approved by voters in November 2006. The purpose, authority, powers and duties of the Regional Partnership Council are included in A.R.S. Title 8, Chapter 13 as well as in other statutes and laws of the State of Arizona. The Regional Partnership Council is appointed by the Arizona Early Childhood Development and Health Board and assisted in the performance of its duties by staff employees known as the First Things First Staff. The Hualapai Tribe Regional Office is located in Lake Havasu, Arizona. The office is maintained by the Regional Staff.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012

1-102 Departure from Regional Partnership Council Policy

A. Persons desiring to depart from the policies adopted by the Regional Partnership Council shall submit a request in writing to the Chairperson of the Regional Partnership Council.

B. No departure from Regional Partnership Council policy shall be permitted without the approval of the Regional Partnership Council.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
The Regional Partnership Council shall adopt a calendar of regular meetings of the Regional Partnership Council prior to the beginning of each fiscal year. The Chairperson or any four members of the Regional Partnership Council may at any time call a special meeting of the Regional Partnership Council.

A majority of the membership of the Regional Partnership Council shall constitute a quorum for the transaction of business at any meeting of the Regional Partnership Council, but a number less than a quorum shall adjourn from time to time. Regional Partnership Council members may participate at any meeting in person, by teleconference and/or by videoconference provided that all members may hear one another.

Public notice of all meetings of the Regional Partnership Council shall be provided in accordance with the requirements of law. In addition, written notice shall be provided to each member of the Regional Partnership Council. All notices required by this policy shall at least specify the time, date and place of the meeting.

Written notice of any regular meeting of the Regional Partnership Council, plus the agenda and all material relating to the agenda items, shall be transmitted to each member of the Regional Partnership Council at each member’s last known place of residence or other designated address or email address by the quickest and most reliable method at least ten days prior to the date of such meeting. Amendments to the agenda and additional supporting materials, not previously available, shall be transmitted at least three days prior to the scheduled meeting. Except with the approval of three-fourths of the voting members in attendance at a meeting, and if permitted by law, no action shall be taken by the Regional Partnership Council on any matter where material is not timely submitted in accordance with this policy.

Special meetings may be held upon such notice to the members of the Regional Partnership Council as is appropriate to the circumstances and upon such public notice as is required by law. Special meetings may be held by teleconference and/or videoconference. All material relating to special meeting agenda items shall be transmitted to each member of the Regional Partnership Council as far in advance of the meeting as possible.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
1-104 Meeting Procedures

The rules contained in the current edition of Robert’s Rules of Order Newly Revised (available online at http://www.rulesonline.com/) shall govern the deliberations of the Regional Partnership Council in all cases to which they are applicable and in which they are not inconsistent with these Regional Partnership Council policies and special rules of order the Regional Partnership Council may adopt, and with any applicable statutes.

The order of business for any regular meeting of the Regional Partnership Council shall be in accordance with the written agenda prepared for the meeting. Such agenda shall provide for both an executive session and open session in accordance with requirements of law. The open session portion of the agenda shall provide at least for the following:

1. Call to order
2. Approval of minutes of prior regular or special meetings if not included on consent agenda
3. Adoption of all consent agenda items
4. Matters presented by the chairs of standing committees of the Regional Partnership Council
5. Reports, if any, from ad hoc or special committees appointed by the Regional Partnership Council
6. Matters presented by the First Things First Regional Director
7. Announcements and adjournment

Routine matters listed in the open session portion of the agenda for a regular meeting of the Regional Partnership Council may be grouped together and decided by the Regional Partnership Council without discussion or debate. Such matters shall be designated as “Consent Agenda Items.” Any member of the Regional Partnership Council may request discussion or debate on any individual item listed as a Consent Agenda Item, and the matter shall be considered and decided separately at such time in the meeting as may be directed by the Chairperson.

During the course of any regular meeting of the Regional Partnership Council, the Chairperson shall act as presiding officer and all motions shall be directed to the Chairperson. However, the Chairperson may delegate to the chair of each respective standing committee the responsibility for chairing discussion of items presented to the Regional Partnership Council by that chairperson. Whenever a matter before the Regional Partnership Council is deferred for further discussion, the Chairperson may assign the matter to an appropriate committee, schedule the matter for further consideration at a future meeting of the Regional Partnership Council, or take other appropriate action, and may otherwise direct the Regional Staff with respect to the matter.

All meetings of the Regional Partnership Council are open to the public except for executive sessions. The Regional Partnership Council reserves the right, however, to maintain order to prevent interference by any member or members of the public with the conduct of its meetings.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
During each Hualapai Tribe Regional Partnership Council meeting, the Regional Partnership Council may conduct a “Call to the Public” when members of the public may address the Regional Partnership Council. Speakers who wish to address the Regional Partnership Council:

- Must turn in a signed request (using the form provided at the Regional Partnership Council meeting) to the Regional Director. Any written materials for the Regional Partnership Council should be included with this request.
- Are given up to five minutes to make their remarks.

The following priority will be given to speakers during “Call to the Public”:

1. Matters scheduled on the same meeting’s agenda.
2. Other matters; presenters who haven’t addressed the Regional Partnership Council in the previous two months.
3. Other matters: presenters who have addressed the Regional Partnership Council in the previous two months.

The Regional Partnership Council retains its prerogative to:

- Refuse to hear comments on a specific issue if a public comment session has been held on the issue.
- Limit the time or the number of speakers on the same issue.
- Refuse to have letters read on behalf of other individuals.

If speakers have comments that are too long for the time allowed, or if members of the public would like materials distributed to the Regional Partnership Council, written materials may be provided to the Regional Director. All written materials are distributed to and given consideration by the Regional Partnership Council.

Because of the diversity of issues presented during “Call to the Public,” Regional Partnership Council members generally do not respond to speakers during this comment period. The speaker’s concerns are recorded and may be referred to the appropriate staff for follow-up. The Regional Partnership Council is informed of the outcomes of the staff efforts to respond to the speaker’s concerns.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
Minutes of all meetings of the Regional Partnership Council shall be created and maintained in accordance with the requirements of law. The Regional Partnership Council may incorporate by reference into its minutes lists of staff changes, reports, lists of budget information, formal written resolutions and other material of similar import, and such material shall be maintained in a permanent file to be designated as the “Hualapai Tribe Regional Partnership Council’s Documents File,” which shall be kept in the custody of the Regional Director and available for ready reference.

Each member of the Regional Partnership Council shall be furnished with copies of the minutes of the open session portion of each regular and special meeting of the Regional Partnership Council. Members of the Regional Partnership Council shall be furnished with copies of the minutes of the executive session portion of any meeting of the Regional Partnership Council for the purpose of approving those minutes, after which all copies shall be returned to the Regional Director.

All minutes of the open session portion of any meeting of the Regional Partnership Council shall be open to public inspection during regular business hours at the First Things First Regional Office located in Lake Havasu, AZ. Minutes of executive sessions shall be kept confidential except from members of the Regional Partnership Council or as otherwise required by law. Copies of minutes or excerpts from any minutes of the open session portion of any Regional Partnership Council meeting or from any executive session, if the law permits such disclosure, may be furnished by the Regional Director. If such minutes have not yet been approved by the Council, they shall be marked “Draft.”

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
The Regional Partnership Council may establish and maintain standing committees composed of members of the Regional Partnership Council appointed by the Chairperson. The Chairperson will serve as an ex officio member of all standing committees.

Standing Committees may meet either apart from regular meetings of the Regional Partnership Council and provide a report to the Regional Partnership Council of business conducted, or may meet as a committee of the whole during the course of a regular Regional Partnership Council meeting. All members of the Regional Partnership Council attending a standing committee meeting are eligible for voting on standing committee matters.

The Chairperson of the Regional Partnership Council may establish such other ad hoc or special committees as the Chairperson deems necessary or advisable. The Chairperson shall appoint the membership of such committees, which may, but not need, include members of the Regional Partnership Council, and shall designate the matters to be considered by said committees. All such committees shall act as advisory bodies to the Regional Partnership Council and report their recommendations to the Regional Partnership Council.

All such standing, ad hoc or special committees shall hold and conduct their meetings in accordance with requirements of law. The chair of each such committee shall be its presiding officer and shall set the time, date and place of the meetings.

The Executive Committee shall be a standing committee of the Council. Its members shall include the Chairperson, Vice-Chairperson and the chairs of any other Standing Committees established by the Regional Partnership Council. Unless otherwise directed by the Chairperson, the Chairperson will preside over the Executive Committee. If the law permits, the Regional Partnership Council may delegate a specific decision-making authority to the Executive Committee from time to time. In addition, if a matter is deemed to be urgent by the Chairperson, the Executive Committee may be convened for specific decision-making, subject to adoption at a subsequent regular meeting of the Regional Partnership Council.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
1-108 Regional Partnership Council Officers and Their Duties

At the first regular meeting of the Regional Partnership Council following May 1 of each fiscal year beginning in 2008, the Regional Partnership Council shall elect a Chairperson and Vice-Chairperson from among the appointed members to serve for the ensuing fiscal year beginning July 1, who shall hold office for twelve months and until successors are duly elected. The election procedures shall be determined by the Regional Partnership Council.

In the absence of good reason to the contrary, it shall be the Policy of the Regional Partnership Council, in nominating members to serve as its Chairperson and Vice Chairperson, to nominate members who have previously served as a member of the executive committee to help ensure greater past experience on the Regional Partnership Council. Notwithstanding the previously stated preference for experience, the Regional Partnership Council may nominate any appointed member for its Chairperson and Vice-Chairperson. A majority vote of the appointed members of the Regional Partnership Council shall be required to elect.

It shall be the duty of the Chairperson to preside over the meetings of the Regional Partnership Council, to call meetings as herein provided, to serve as an ex officio member of all committees of the Regional Partnership Council, and to perform such other duties as are set forth in these policies or as shall be vested in the Chairperson.

It shall be the duty of the Vice-Chairperson to assume the duties of the Chairperson in the absence of the Chairperson. The Vice-Chairperson does not automatically succeed the Chairperson. Both the Chairperson and the Vice-Chairperson are eligible for reelection.

In the absence of the Chairperson and Vice-Chairperson, the Regional Director shall determine whether a quorum is present, and in that event, shall call for the election of a temporary presiding officer, who shall be elected by a majority vote of the members of the Regional Partnership Council.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012

1-109 Communications To or From the Regional Partnership Council

Communications from the Regional Partnership Council to members of the legislature, the press and the public should, whenever possible, be transmitted by and through the Chairperson of the Regional Partnership Council. Inquiries in regard to matters upon which the Regional Partnership Council has taken, or probably will take a position, should be referred to the Chairperson.

There will be cases when an individual member of the Regional Partnership Council will feel obligated to answer inquiries. In these cases, the member of the Regional Partnership Council expressing an opinion as to matters upon which the Regional Partnership Council has taken a position should support the position taken by the Regional Partnership Council or make it perfectly clear that he or she is expressing an opinion that has not been approved by the Regional Partnership Council.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
The Regional Partnership Council recognizes and appreciates the privilege each individual in this State and Nation has to express his or her opinion and to seek to make that opinion known to members of Congress, and State legislature. The Regional Partnership Council also recognizes the responsibilities with which it has been entrusted in connection with the operation of the early childhood development and health system and the advancement of early childhood development and health programs in the State of Arizona and recognizes that on occasion the interests of the Regional Partnership Council will not coincide with the interests of individual members of the Regional Partnership Council.

In approaching members of the State legislature or members of Congress, members of the Regional Partnership Council shall make every effort to indicate clearly that the position they take is an individual position or is the position of a group other than the Regional Partnership Council. In instances in which the Regional Partnership Council has taken an official position, the member endorsing a differing position shall make it clear to the legislative body that the Regional Partnership Council has endorsed a different or contrary position.

The members responsible for the disbursement or allocation of State funds shall determine prior to disbursement or allocation that such funds will not be used for purposes of influencing legislation unless such use receives specific authorization by the Regional Partnership Council.

Only the Chairperson of the Regional Partnership Council or his or her designated delegate shall speak for the Regional Partnership Council to members of the legislature in matters relating to policy. In responding to members of congress or State legislators, Regional Partnership Council members shall make every effort to accurately communicate official Regional Partnership Council positions. In matters for which the Regional Partnership Council hasn’t taken an official position, Regional Partnership Council members should indicate clearly that the position they take is an individual position or is the position of a group other than the Regional Partnership Council.

This policy is not intended to nor shall it be enforced so as to restrict rights guaranteed to individual employees or Regional Partnership Council members but is an attempt only to separate the views of those individuals from positions which the Regional Partnership Council may take in attempting to discharge its responsibilities under the statutes of the State of Arizona.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
Regional Partnership Council members and employees shall comply with the conflict of interest provisions of A.R.S. Title 38, Chapter 3, Article 8. These statutes set the minimum standards expected of public officers and employees who, in their official capacities, are faced with a decision or contract that might affect their direct or indirect pecuniary or proprietary interests or those of a relative. Section 38-503 provides in part:

Any public officer or employee of a public agency who has, or whose relative has, a substantial interest in any contract, sale, purchase or service to such public agency shall make known that interest in the official records of such public agency and shall refrain from voting upon or otherwise participating in any manner as an officer or employee in such contract, sale, purchase or service.

Any public officer or employee who has, or whose relative has, a substantial interest in any decision of a public agency shall make known such interest in the official records of such public agency and shall refrain from participating in any manner as an officer or employee in such decision.

Under this law, a Regional Partnership Council member or employee who has a conflict of interest must disclose the interest and refrain from participating in the matter. Regional Partnership Council members and employees may find guidance on this subject in the Arizona Agency Handbook, which is available on the Attorney General’s website at http://www.azag.gov/Agency_Handbook/Agency_Handbook.html. Public officers and employees should review conflicts of interest matters not specifically addressed in the Handbook with their supervisors or legal counsel.

In addition to complying with the conflict of interest provisions of Title 38, Chapter 3, Article 8, no Regional Partnership Council member shall vote on, or participate in the discussion of, any grant proposal in which any entity by which they are employed or on whose Regional Partnership Council they serve has a substantial interest, as defined by Section 38-502.

In addition to complying with the conflict of interest provisions of Title 38, Chapter 3, Article 8, all Regional Partnership Council members and employees shall complete a Conflict of Interest Statement upon adoption of this policy and annually thereafter on a form to be provided by the central office staff. These forms will be reviewed by the Regional Director and legal counsel for resolution or mitigation of potential conflicts of interest. Any potential conflicts of interest that cannot be resolved or mitigated satisfactorily will be placed on the Early Childhood Development and Health Board’s upcoming agenda for disclosure purposes and to help ensure compliance with the conflict of interest laws. In addition, the Regional Director will prepare a summary report of the Conflict of Interest Statements filed each year for the Regional Partnership Council to review.

The Conflict of Interest Statement prepared annually by the Regional Director will be reviewed by the Regional Partnership Council.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012
1-112 Amendments

These policies shall not be added to, amended, or repealed except at a meeting of the Regional Partnership Council and by public vote of a majority of all voting members of the Regional Partnership Council. Any proposed addition, deletion, or amendment shall be filed with the Regional Director, in writing, at least ten days before such meeting, and it shall be the duty of the Regional Director to promptly distribute a copy to each member of the Regional Partnership Council.

Amendments to Regional Partnership Council policy will require a two-step process to adopt: 1) the draft policy change will receive a first reading at a public meeting, during which Regional Partnership Council members may discuss the draft amendment and request that staff make changes as deemed appropriate (a vote to adopt is not taken at this stage) and 2) the draft policy change will receive a second reading at a subsequent public meeting during which the Regional Partnership Council may direct staff to make further changes or may vote its adoption.

Adopted June 27, 2008
Re-Approved August 10, 2011
Re-Approved October 10, 2012

1-113 Attendance Policy

This policy is intended to support the full contribution of all Regional Partnership Council members. A member missing any Regional Partnership Council meeting shall contact the Regional Director to give advanced notice. An attendance problem shall be defined as:

- A member has three absences in a row.
- A member who misses more than three meetings without excuse in a twelve-month period

In the event of an attendance problem, the Chairperson will contact the member to discuss the problem. The member’s response will be shared by the Chairperson with the entire Regional Partnership Council at the next Regional Partnership Council meeting. At that meeting, the Regional Partnership Council will decide what action to take regarding the member’s future membership.

A member who misses more than three meetings without excuse or resigns their membership shall be replaced by the Arizona Early Childhood Development and Health Board after a public application process and with the input of the Hualapai Regional Partnership Council in accordance with A.R. S. Section 8-1162(D).

Adopted March 9, 2009
Re-Approved August 10, 2011
Re-Approved October 10, 2012
Dr. Anthony Perkins, Superintendent of the Peach Springs Unified School District #8 will be facilitating a community conversation on the process and understanding of identifying young children who may have special needs.

Peach Springs Unified School District
403 Diamond Creek Road
Time: 11:00 am
Date: Wednesday, September 11, 2013
For more information contact Sandy Smith @ 928.854.8732
## FY 2014 Hualapai Tribe Regional Partnership Council - Contract Detail

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Hualapai Tribe Regional Partnership Council
Upcoming Events
September 2013

September 6\textsuperscript{th}: Hualapai Tribal Council Meeting, 8:00am
- Regional Director is on the Tribal Council Meeting agenda for September 6, 2013 to request Tribal Council approval to conduct the data collection for the 2014 Needs and Assets Assessment.

September 11\textsuperscript{th}: Hualapai Community Conversation, Peach Springs School Board Room, 11:00am
- This initial community conversation will be focused on \textit{Identifying children in need of intervention services} and \textit{Greater use of partnership opportunities}. Dr. Perkins will kick off the discussion during the Regional Partnership Council meeting on September 11\textsuperscript{th}, and then a community conversation will follow directly after the adjournment of the regular meeting.

September 18\textsuperscript{th}: Mohave County Home Visiting Team Meeting, AZ Children’s Association, 228 London Bridge Rd. Lake Havasu City, 10:00am – 12:00
- The multiple agencies providing Home Visiting services throughout Mohave County will meet to discuss service delivery, referral procedures, and also meet a member of the new Arizona Early Intervention Program team.

October 9\textsuperscript{th}: TENTATIVE Meeting Scheduled for the Hualapai Funding Plan Workgroup, 2:00pm
- The Funding Plan Workgroup meeting has tentatively been scheduled. Chair Imus and Vice Chair Hunter are the standing members of the Workgroup, and any other Regional Council Members who are interested in participating in this work group are welcome.

October 10\textsuperscript{th}: Chairs and Vice Chairs Leadership Forum, Phoenix
- The Chairs and Vice Chairs of all Regional Partnership Councils will convene again in Phoenix on October 10\textsuperscript{th}.

November 5\textsuperscript{th}: La Paz/Mohave Grantee Coordination Meeting, Fort Mojave Indian Tribe, 9:00am – 1:00pm
- FTF Grantees throughout the regions of La Paz/Mohave, Hualapai, and Colorado River Indian Tribes will meet to discuss coordination and collaboration of services. Regional Council Members are encouraged to attend. Lunch will be provided.

November 13\textsuperscript{th}: Hualapai Tribe Regional Partnership Council Meeting, Hualapai Health Education and Wellness Center, 9:00am
- The next Hualapai Tribe Regional Partnership Council Meeting will begin at 9:00am on November 13\textsuperscript{th}. Possible action items on the agenda will include the first draft outline of the State Fiscal Year 2015 Funding Plan.