Regional Family Support & Literacy Strategies

Preliminary Evaluation Findings

Cochise Regional Partnership Council

September 19, 2013

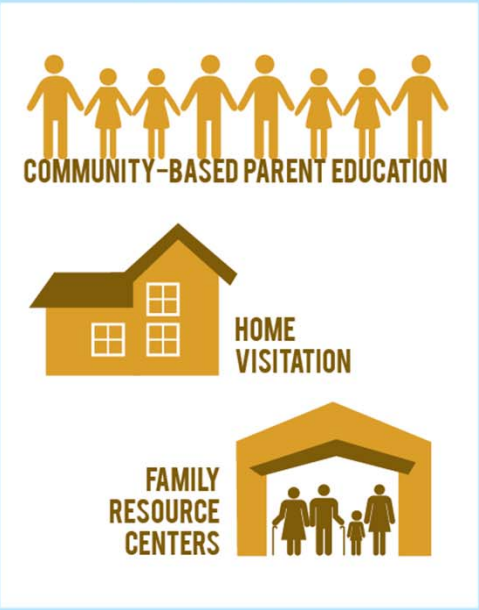
FIRST THINGS FIRST

harder+company community research

First Things First Family Support & Literacy

VISION

STRATEGIES



First Things First Family Support & Literacy

VISION

ALL ARIZONA'S CHILDREN ARE
READY TO SUCCEED

IN SCHOOL AND IN LIFE

STRATEGIES

COMMUNITY-BASED PARENT EDUCATION

HOME VISITATION

FAMILY RESOURCE CENTERS

OUTCOMES

STRONG
STABLE FAMILIES

- Connected to community
- Understand early child development
- Meet young children's emotional and developmental needs

SUPPORTED
THRIVING CHILDREN

- Experience regular learning, language and literacy activities
- Develop language, social, emotional and self-regulatory capacities
- Have strong, nurturing and positive relationships

SAFE
NURTURING HOMES

- Offer literacy-rich environments
- Provide for children's health, security and wellbeing

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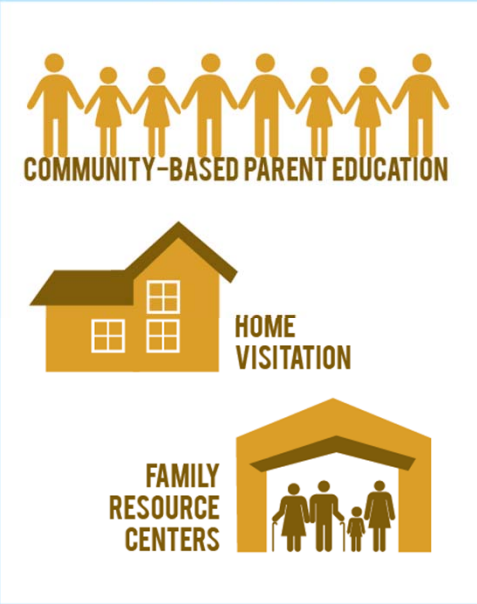

DIMENSIONS OF EVALUATION

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1. DESIGN

Designed to meet the needs of children and families in the region.

2. CAPACITY

Consists of programs with the capacity to provide accessible, high-quality family support services within local communities.

3. IMPLEMENTATION

Consists of programs that are implemented as designed and intended, and are a good fit with local conditions.

4. EFFECTIVENESS

Consists of programs that play a key role in improving the lives of children and families.

5. SYSTEMS

Contributes to "early childhood system-of-service" capacity building within the region.

6. RESOURCES

Optimizes available resources to meet regional family needs for supports that strengthen positive child development and school readiness.

Rating Scale Overview

EMERGING	Refinement needed
ESTABLISHED	Significant progress
ADVANCED	Superior achievement
NOT RATED	Insufficient evidence

Each dimension includes a set of specific, related sub-dimensions. Data is analyzed for each sub-dimension and a rating is assigned.

Rating Overview

Based on sub-dimension ratings, performance is assessed for each dimension and strategy, culminating in a regional portfolio rating.

1.1	1.2	1.3	1.4
EMERGING	ADVANCED	ESTABLISHED	EMERGING
Fits local needs	Demonstrates system-of-care values	Addresses identified service gaps	Aligns with *First Things First* intent

Overview of Data Sources

We collected data from:

- Families receiving family support services
- Grantees/sub grantees
- *First Things First* staff
- Regional Partnership Council members
- Non-FTF providers
- Neighborhood and community organizations
- Secondary data sources, e.g., Needs & Assets, Funding Plans, quarterly reports

Overall Portfolio Rating

The Cochise Family Support and Literacy strategy portfolio is well-designed and implemented, yet appears to have limited capacity to provide high-quality services. There is evidence that this portfolio of strategies plays a role in improving the lives of children and families and is contributing to the early childhood system-of-service in the region.

Dimensions of Evaluation Ratings

1. DESIGN

ADVANCED

Designed to meet the needs of children and families in the region.

2. CAPACITY

EMERGING

Consists of programs with the capacity to provide accessible, high-quality family support services within local communities.

3. IMPLEMENTATION

ADVANCED

Consists of programs that are implemented as designed and intended, and are a good fit with local conditions.

4. EFFECTIVENESS

ESTABLISHED

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5. SYSTEMS

ESTABLISHED

Contributes to "early childhood system-of-service" capacity building within the region.

6. RESOURCES

NOT RATED

Optimizes available resources to meet regional family needs for supports that strengthen positive child development and school readiness.

Designed to meet the needs of children and families in the region.

1.1	1.2	1.3	1.4
ADVANCED	ADVANCED	ADVANCED	ADVANCED
Fits local needs	**Demonstrates system-of-care values**	**Addresses identified service gaps**	**Aligns with *First Things First* intent**
Home Visitation	Home Visitation	Home Visitation	Home Visitation
ADVANCED	ADVANCED	ADVANCED	ADVANCED

Consists of programs with the capacity to provide accessible, high-quality family support services within local communities.

2.1 ADVANCED	2.2 ESTABLISHED	2.3 EMERGING	2.4 ESTABLISHED
Reflects strong intellectual capital	**Represents well-developed social capital**	**Involves organizations engaged in capacity building**	**Is accessible to local families**
Home Visitation	Home Visitation	Home Visitation	Home Visitation
ADVANCED	ESTABLISHED	EMERGING	ESTABLISHED

Consists of programs that are implemented as designed and intended, and are a good fit with local conditions.

3.1	3.2	3.3	3.4	3.5	3.6	3.7
ADVANCED	NOT RATED	ADVANCED	ADVANCED	ADVANCED	ADVANCED	NOT RATED
Adheres to program specifications	**Executes design faithfully**	**Maintains sufficient family participation**	**Delivers programs in a quality manner**	**Engages participants**	**Complements existing services**	**Adapts to local context**
Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation
ADVANCED	NOT RATED	ADVANCED	ADVANCED	ADVANCED	ADVANCED	NOT RATED

Consists of programs that play a key role in improving the lives of children and families.

4.1	4.2	4.3	4.4	4.5	4.6	4.7
ADVANCED	EMERGING	ADVANCED	EMERGING	ADVANCED	ESTABLISHED	ESTABLISHED
Builds pre-literacy skills and competencies	Improves child health	Increases child safety	Supports positive parenting practices	Expands parent knowledge of child development and behavior	Contributes to family stability	Promotes strong family relationships
Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation	Home Visitation
ADVANCED	EMERGING	ADVANCED	EMERGING	ADVANCED	ESTABLISHED	ESTABLISHED

Contributes to "early childhood system-of-service" capacity building within the region.

5.1 EMERGING	5.2 ADVANCED	5.3 EMERGING	5.4 ADVANCED
Builds shared technical capacity	**Grows collective knowledge**	**Coordinates services**	**Promotes community partnerships**
Home Visitation EMERGING	Home Visitation ADVANCED	Home Visitation EMERGING	Home Visitation ADVANCED

Optimizes available resources to meet regional family needs for supports that strengthen positive child development and school readiness.

6.1 NOT RATED	6.2 NOT RATED	6.3 NOT RATED
Maximizes use of resources	**Provides appropriate service level for cost, leads to additional gains**	**Leverages other family supports**
Home Visitation NOT RATED	Home Visitation NOT RATED	Home Visitation NOT RATED

Overall Portfolio Rating

The Cochise Family Support and Literacy strategy portfolio is well-designed and implemented, yet appears to have limited capacity to provide high-quality services. There is evidence that this portfolio of strategies plays a role in improving the lives of children and families and is contributing to the early childhood system-of-service in the region.

Dimensions of Evaluation Ratings

Questions?

1. DESIGN

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