



FIRST THINGS FIRST

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Request for Grant Application Amendment #1

Request for Grant Application No.: FTF-RC006-13-0354-00
Request for Grant Application Title: La Paz/Mohave Regional Partnership Council – Family Support Children with Special Needs
RFGA Release Date: February 1, 2012
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First
Due Date: March 16, 2012
Receipt/Opening Location: First Things First
1979 McCulloch Blvd, Suite 106, LakeHavasu City, Arizona 86403
Contact: grants@azftf.gov
Fax (602) 265-0009

A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERRABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:

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Reads

- Grant Applications shall be submitted on or before 10:00 a.m. (Arizona MST) on March 16, 2012 at First Things First, 1979 McCulloch Blvd, Suite 106, Phoenix, Arizona 86403

Should Read

- Grant Applications shall be submitted on or before 10:00 a.m. (Arizona MST) on March 16, 2012 at First Things First, 1979 McCulloch Blvd, Suite 106, Lake Havasu City, Arizona 86403

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Reads

The fundamental, core components of a parent coaching and support services model for families with children with special needs include:

5. Individual Visits: Visits are conducted in the home or other locations where the family typically frequents and feels most comfortable. Personalized activities center on children's specific needs and family strengths for supporting children's on target development.

6. Ongoing Child Progress Monitoring and Screening: Families are encouraged to develop skills around recognizing how to observe and understand their child's development. Ongoing developmental screening using standardized screening tools are implemented to monitor and assess the child's developmental progress.
7. Parent and Child Interactive Time: Families participate in facilitated group activities where they can interact with their children and enjoy opportunities to be connected with other families with similar concerns and to reduce family isolation.
8. Networking and Coordination of Services: Families are provided with information and support in connecting with additional services, navigating referral systems and accessing community resources to improve their natural, concrete support networks.

Should Read

The fundamental, core components of a parent coaching and support services model for families with children with special needs include:

1. Individual Visits: Visits are conducted in the home or other locations where the family typically frequents and feels most comfortable. Personalized activities center on children's specific needs and family strengths for supporting children's on target development.
2. Ongoing Child Progress Monitoring and Screening: Families are encouraged to develop skills around recognizing how to observe and understand their child's development. Ongoing developmental screening using standardized screening tools are implemented to monitor and assess the child's developmental progress.
3. Parent and Child Interactive Time: Families participate in facilitated group activities where they can interact with their children and enjoy opportunities to be connected with other families with similar concerns and to reduce family isolation.
4. Networking and Coordination of Services: Families are provided with information and support in connecting with additional services, navigating referral systems and accessing community resources to improve their natural, concrete support networks.

ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.

**APPLICANT HEREBY ACKNOWLEDGES RECEIPT
AND UNDERSTANDING OF THE ABOVE
AMENDMENT.**

THE ABOVE REFERENCED SOLICITATION
AMENDMENT IS ISSUED THIS DATE
Thursday, February 09, 2012

Finance Staff Person (lead)

Finance Specialist

Signature

Date

Typed Name & Title