



FIRST THINGS FIRST

Ready for School. Set for Life.

Request for Grant Application Amendment #1

Request for Grant Application No.: FTF-RC012-14-0464-00
Request for Grant Application Title: North Phoenix Regional Partnership Council – Parent Education Community-Based Training (Teen Parent Service Coordination)
RFGA Release Date: March 1, 2013
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First
Due Date: April 12, 2013
Receipt/Opening Location: First Things First
4000 North Central Avenue, Suite 800, Phoenix, AZ 85012
Contact: grants@azftf.gov
Fax (602) 265-0009

A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERRABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:

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Reads**

Description of Strategy Including Standards of Practice

For Parent Education Community-Based Training:

Community-based parent education should be offered at times and locations convenient to families of young children. Using a family-centered and strengths-based approach, these programs should offer families **a series of classes** that provide information and support in each of the core areas: child development, parenting skills, and resource and referral. A parent education program that has an evidence base and a proven track record with the target population should be utilized and implemented. Examples include: The Incredible Years: Parents and Children Training Series, Nurturing Parenting Program and Growing Great Kids. The Incredible Years provides 14 weeks of group training for parents, with an emphasis on positive parenting strategies that promote children’s social skills. The Incredible Years program seeks to increase the number of children demonstrating social competence and increase the number of parents using positive parenting strategies, such as effective limit setting. The Nurturing Parenting Program has 13 different programs to serve different target populations including “Prenatal Families”, Parents and Children, Birth to 5 Years” and “Teenage Parents and their Families”. The frequency and length of Nurturing Parenting Program sessions vary according to the type of program. The number of group-based sessions varies from 12 to 23. The Nurturing Parenting

Program seeks to increase parenting skills, improve attitudes toward parenting and to increase the parents overall well-being. Growing Great Kids offers several curricula and staff training programs that can be used in conjunction with existing parenting and child development curriculum. The frequency and duration of community based sessions varies. Growing Great Kids primarily focuses on developing nurturing, empathic parent-child relationships and secure attachments.

Successful family education programs facilitate the acquisition of parenting and problem-solving skills necessary to build a healthy family. Effective parenting education develops parent-child nurturing and attachment to support children's social-emotional development, knowledge of parenting and of child development including social emotional, language and literacy, cognitive, physical and motor development, parental resilience, and social connections and awareness of support mechanisms available for parents.

Should read

Description of Strategy Including Standards of Practice

For Parent Education Community-Based Training:

Community-based parent education should be offered at times and locations convenient to families of young children. Using a family-centered and strengths-based approach, these programs should offer families **a series of classes** that provide information and support in each of the core areas: child development, parenting skills, and resource and referral. A parent education program that has an evidence base and a proven track record with the target population should be utilized and implemented. Examples include: The Incredible Years: Parents and Children Training Series, Nurturing Parenting Program and Growing Great Kids. The Incredible Years provides 14 weeks of group training for parents, with an emphasis on positive parenting strategies that promote children's social skills. The Incredible Years program seeks to increase the number of children demonstrating social competence and increase the number of parents using positive parenting strategies, such as effective limit setting. The Nurturing Parenting Program has 13 different programs to serve different target populations including "Prenatal Families", Parents and Children, Birth to 5 Years" and "Teenage Parents and their Families". The frequency and length of Nurturing Parenting Program sessions vary according to the type of program. The number of group-based sessions varies from 12 to 23. The Nurturing Parenting Program seeks to increase parenting skills, improve attitudes toward parenting and to increase the parents overall well-being. Growing Great Kids offers several curricula and staff training programs that can be used in conjunction with existing parenting and child development curriculum. The frequency and duration of community based sessions varies. Growing Great Kids primarily focuses on developing nurturing, empathic parent-child relationships and secure attachments.

There are many instances where there is not an evidence based program (EBP) or a promising practice. The research or evaluation has not been done based on the population being served or a new innovative program design. Adaptations of an EBP or implementation of an extension of an EBP can be proposed with justification.

Successful family education programs facilitate the acquisition of parenting and problem-solving skills necessary to build a healthy family. Effective parenting education develops parent-child nurturing and attachment to support children's social-emotional development, knowledge of parenting and of child development including social emotional, language and literacy, cognitive, physical and motor

development, parental resilience, and social connections and awareness of support mechanisms available for parents.

ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.

**APPLICANT HEREBY ACKNOWLEDGES RECEIPT
AND UNDERSTANDING OF THE ABOVE
AMENDMENT.**

THE ABOVE REFERENCED SOLICITATION
AMENDMENT IS ISSUED THIS DATE
Thursday, March 21, 2013

Alexandra Galico

Finance Specialist

Signature

Date

Typed Name & Title