



FIRST THINGS FIRST

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Request for Grant Application Amendment #2

Request for Grant Application No.: FTF-RC016-10-0195-00
Request for Grant Application Title: North Pima Regional Partnership Council – Language and Communication Development
Release Date: June 3, 2009
Issuing Agency: Arizona Early Childhood Development and Health Board, First Things First
Due Date: July 16, 2009
Receipt/Opening Location: First Things First
310 S. Williams Blvd., Suite 106
Tucson, AZ 85711
Contact: grants@azftf.gov
Fax (602) 265-0009

A SIGNED COPY OF THIS AMENDMENT SHALL BE RECEIVED AT THE ABOVE AGENCY LOCATION (PREFERABLY WITH THE SOLICITATION RESPONSE) PRIOR TO THE DUE DATE AND TIME. IT IS NECESSARY TO RETURN THIS FORM ONLY IF YOU ARE RESPONDING TO THE SOLICITATION. THIS SOLICITATION IS AMENDED AS FOLLOWS:

Beginning on Page 14:

Reads

How Will Applications be Evaluated?

The review committee will evaluate Applications and recommend those for an award based on the following criteria:

- Capacity of the Applicant for Addressing Needs (20%)
- Addressing Goals and Key Measures (5%)
- Proposed Program or Strategy (25%)
- Implementation Activities (25%)
- Resource and Budget (10%)
- Evaluation Plan (15%)

Those Applicants not selected for funding will be notified in writing; however, pursuant to A.R.S. §41-2702 (E), all Applications shall not be open for public inspection until after grants are awarded. A.R.S. §41-2702 (G) also states the evaluator assessments shall be made available for public inspection no later than thirty (30) days after a formal award is made.

Should read

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Beginning on Page 16:

Reads

Strategies (25%)

This component identifies and describes the Applicant’s program/strategy(ies) chosen to reach the stated Goals and Key Measures and also addresses the targeted individuals or groups to be reached.

Should read

Strategies (30%)

This component identifies and describes the Applicant’s program/strategy(ies) chosen to reach the stated Goals and Key Measures and also addresses the targeted individuals or groups to be reached.

Beginning on Page 19:

Reads

Evaluation Plan (15%)

This component will address questions about how the program is working and what can be done to make the program more effective. The evaluation should be directly connected to the Goals, Key Measures, and Performance Measures and should determine the extent to which the program has accomplished the stated goals and key measures. The evaluation should also measure program fidelity by assessing which activities were implemented and the quality, strengths and weaknesses of the implementation. Successful Applicants agree to participate in the First Things First evaluation and will meet the requirements of the evaluation including, but not limited to, timely and regular reporting and cooperation with all First Things First evaluation activities. Timely and regular reporting of all performance and evaluation data includes the electronic submission (through the First Things First secure web portal) of performance measures and other evaluation data as proposed by the Applicant in this Request for Grant Application. Performance measure data must be submitted in its raw form (e.g., number of children served/proposed service number = 52 actual children served / 50 proposed service number).

Should read

Evaluation Plan (10%)

This component will address questions about how the program is working and what can be done to make the program more effective. The evaluation should be directly connected to the Goals, Key Measures, and Performance Measures and should determine the extent to which the program has accomplished the stated goals and key measures. The evaluation should also measure program fidelity by assessing which activities were implemented and the quality, strengths and weaknesses of the implementation. Successful Applicants agree to participate in the First Things First evaluation and will meet the requirements of the evaluation including, but not limited to, timely and regular reporting and cooperation with all First Things First evaluation activities. Timely and regular reporting of all performance and evaluation data includes the electronic submission (through the First Things First secure web portal) of performance measures and other evaluation data as proposed by the Applicant in this Request for Grant Application. Performance measure data must be submitted in its raw form (e.g., number of children served/proposed service number = 52 actual children served / 50 proposed service number).

Beginning on Page 14:

Reads

- 5. Describe your organization’s knowledge of and experience with coordinating services with existing intervention programs and systems, including federally required early intervention (birth to three) and public school services for preschool special education (three to five). Provide a narrative description of how your organization coordinates and collaborates with other organizations and agencies to ensure seamless service delivery system is being established. In your description, include specific examples of coordination and collaboration that worked well and why.

Should read

- 5. Describe your organization’s knowledge of and experience with coordinating services with existing intervention programs and systems, including federally required early intervention (birth to three) and public school services for preschool special education (three to five).

ALL OTHER PROVISIONS OF THE SOLICITATION SHALL REMAIN IN THEIR ENTIRETY.

APPLICANT HEREBY ACKNOWLEDGES RECEIPT AND UNDERSTANDING OF THE ABOVE AMENDMENT.

**THE ABOVE REFERENCED SOLICITATION AMENDMENT IS ISSUED THIS DATE
Friday, June 5, 2009**

Signature Date

Jeanne Weeks
Grants and Contracts Procurement Specialist

Typed Name & Title