



2012-2014

NEEDS AND ASSETS REPORT

PASCUA YAQUI TRIBE REGIONAL PARTNERSHIP COUNCIL



FIRST THINGS FIRST

Ready for School. Set for Life.

LETTER FROM THE CHAIR

June 2, 2014

Message from the Chair:

Since 2008, the First Things First Pascua Yaqui Tribe Regional Partnership Council members have assessed the needs on the reservation, engaged Tribal Council, Tribal staff and community members to set priorities, and collaborated with them and other Regional Partnership Councils to maximize resources and improve outcomes for Tribal children five and younger on the reservation.

During the first six years, the Regional Council and its community partners have touched the lives of many Tribal young children and their families through high quality, regulated, culturally responsive and affordable early care and education programs, professional development opportunities for early childhood professionals, coordinating health insurance enrollment services, family support and parent education, and raising awareness of the importance of early childhood development and health.

The Regional Council will continue to advocate and provide opportunities for family support and parent education, high quality early care and education programs, professional development opportunities for early childhood educators, and information to families with children birth to five that will support the Tribal youngest members to enter kindergarten healthy and ready to learn.

The Regional Partnership Council highly values community input as a critical component of strategic planning. Our strategic direction has been guided by the community feedback and the Needs and Assets reports, specifically created for the Pascua Yaqui Tribe Region in 2008-2010 and the new 2012-2014 report. The Needs and Assets reports are vital to our continued work in building an integrated early childhood system for our young children and our overall future. The Pascua Yaqui Tribe Regional Council would like to thank our Needs and Assets vendor ALTA Consulting, LLC for their knowledge, expertise and analysis of the Pascua Yaqui region.

The Regional Council strongly believes in working together to create and sustain a coordinated network of early childhood programs and services for the Tribal young children. We would like to thank Tribal Council Members and Tribal staff for your commitment to the young children of the Pascua Yaqui Tribe. Thanks also to our dedicated staff, volunteers and community partners; First Things First is making a real difference in the lives of our youngest citizens and throughout the entire State.

Thank you for your continued support.

Sincerely,



Cecilia Garcia, Chair
Pascua Yaqui Tribe Regional Partnership Council



REGIONAL PARTNERSHIP COUNCIL

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FIRST THINGS FIRST

INTRODUCTORY SUMMARY AND ACKNOWLEDGMENTS

The way in which children develop from infancy to well-functioning members of society will always be a critical subject matter. Understanding the processes of early childhood development is crucial to our ability to foster each child's optimal development and thus, in turn, is fundamental to all aspects of well being of our communities, society and the State of Arizona.

This Needs and Assets Report for the Pascua Yaqui Tribe Geographic Region provides a clear statistical analysis and helps us in understanding the needs, gaps and assets for young children and points to ways in which children and families can be supported.

The First Things First Pascua Yaqui Tribe Regional Partnership Council recognizes the importance of investing in young children and empowering parents, grandparents, and caregivers to advocate for services and programs within the region. This report provides basic data points that will aid the Regional Council's decisions and funding allocations, while building a comprehensive statewide early childhood system.

Acknowledgments:

The First Things First Pascua Yaqui Tribe Regional Partnership Council owes special gratitude to the Tribal Council, Tribal staff, community members and key stakeholders who participated in meetings and community surveys throughout the past months and year. The success of the First Things First Regional Needs and Assets process was due, in large measure, to the contributions of numerous individuals who gave their time, skill, support, knowledge and expertise.

To the current and past members of the Pascua Yaqui Tribe Regional Partnership Council, your dedication, commitment and extreme passion has guided the work of making a difference in the lives of young children and families within the region. Special gratitude goes to Chair Cecilia Garcia and members John Jensen and Shanna Tautolo for guiding ALTA Consulting during the Needs and Assets process. Our continued work will only aid in the direction of building a true comprehensive early childhood system for the betterment of young children within the region and the entire State.

We also want to thank the Pascua Yaqui Tribe and Tribal Departments, Hiaki High School, Tucson Unified School District, the Arizona Department of Economic Security and the Arizona Child Care Resource and Referral, the Arizona Department of Health Services and the Arizona State Immunization Information System, the Arizona Department of Education, the American Community Survey, the Arizona Head Start Association, the Office of Head Start, and Head



Start and Early Head Start Programs across the State of Arizona, and the Arizona Health Care Cost Containment System for their contribution of data for this report.



FIRST THINGS FIRST

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EXECUTIVE SUMMARY



The following key findings mirror the main sections of the report used to inform the First Things First Pascua Yaqui Tribe Regional Council's decision making process: Demographics, Early Childhood System, Health, Family Support, Communication and Public Information, and Systems Coordination. Continued high need based on economic and other indicators combine with increased opportunities and coordination to characterize the results.

Demographics, Economic and Educational Indicators

- Approximately 63% of children ages birth to 5 live in households headed by single mothers and 46% of children under 5 live at or below the poverty level.
- Unemployment remains high (23%) and annual incomes continue to be moderate to low (approximately \$28,000-\$29,000). A self-sufficiency wage in Pima County for one adult and two children is \$46,813.
- Increasing numbers of grandparents living with their grandchildren are responsible for their care (65% in 2012 compared to 53% in 2010 and 43% in 2000).
- Numbers of young children enrolled in nursery/preschool have decreased in recent years (39% in 2012, down from 44% in 2010). Rates are higher than for Pima County (36%) or Arizona (34%).



The following table summarizes selected indicators of child well-being.

Table 1: Selected Indicators of Child Well Being 2010-2012 for Pascua Yaqui, Pima County and Arizona

AREA	INDICATOR	ACS 2010	ACS 2011	ACS 2012
Pascua Yaqui	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	46.0%	45.4%	46.0%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	8.0%	1.2%	1.4%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	53.8%	61.2%	62.6%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	52.6%	57.2%	65.2%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	43.5%	42.6%	38.8%
Pima County	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	26.7%	27.9%	29.3%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	9.6%	9.4%	8.8%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	24.4%	24.6%	25.2%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	48.6%	45.5%	44.2%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	34.2%	37.1%	36.1%
Arizona	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	24.6%	25.8%	27.1%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	8.1%	8.5%	9.0%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	20.7%	21.4%	22.4%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	43.6%	42.6%	41.5%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	34.2%	34.5%	33.9%

Note: For additional data, see Table A- 5, page 41.

Source: U.S. Census Bureau

Early Childhood Development and Health

- Ili Uusim Mahtawapo (Pascua Yaqui Head Start), a key community asset, serves between 138 and 150 children each year. Recent assessments showed over 90% of the Tribe's kinder-bound children were ready for kindergarten.
- The number of children whose families receive support for child care through Pascua Yaqui Children's Services has decreased in recent years (from 73 in 2010 to <25 in 2012) partly due to decreased availability of funding. The cost of care has risen as reflected in child subsidies of \$288 per month per child. Average daily costs for center care can be as high as \$36.80 for full-time infant care (ranging from \$15.00 to \$36.80).

Professional Development and Family Support

- First Things First The Pascua Yaqui Tribe Regional Partnership Council funding supports professional development opportunities and scholarships for home care providers and other early childhood educators. The Regional Council also funds home visitation and



community based parent education offered in New Pascua through partnership agreements with Tribal departments.

- The new Education Building and its associated programs, including the Dr. Fernando Escalante Community Library and Resource Center, are seen as major assets for the community.
- Parents/grandparents completing a family survey report high levels of confidence in their capacity to support child cognitive development, safety, health and well being. They also read stories with their children four days a week and tell stories/sing songs with them five days of every week.

Communication, Public Information, and System Coordination

- Strong partnerships with the local KPYT radio station, the *Yaqui Times*, and other Pima County Regional Partnership Councils created many venues for outreach to the community.
- Opportunities for additional outreach and education may be indicated from parent/grandparent responses to a survey that indicate ongoing need for child development knowledge and awareness: Approximately one-third of the responses indicated beliefs that children under 1 year of age do not respond to parent emotion and that capacity for learning is set from birth and not amenable to change. Some parents/grandparents also believe that television can provide language development equivalent to one-on-one attention from family members.
- System coordination activities have increased in the past several years and include First Things First supported projects (e.g., Quality First scholarships to support children attending a nearby Tucson Unified School District preschool program) as well as examples from other Tribal areas (e.g., Ili Uusim Hiapsi—Project LAUNCH, a federally funded program).



INTRODUCTION



This needs and assets report, created for the First Things First Pascua Yaqui Tribe Regional Partnership Council, provides data related to early childhood systems and services that can assist regional planning and funding allocation decisions. The following table presents the funding allocations from First Things First (FTF) for the Pascua Yaqui Region for fiscal years 2010-2014.

Table 2: First Things First Fiscal Year Funding Allocation for Pascua Yaqui Region

2010	2011	2012	2013	2014
\$153,449	\$249,136	\$231,281	\$233,439	\$213,476

Source: First Things First

This report includes the most recent decennial census data (2010) as well as local information when available. A previous report (2008-2010 Regional Needs and Assets Report) described the context for the needs and assets and contained history and background information about the Pascua Yaqui Tribe provided by the Language and Culture Department. This update focuses mainly on available data to provide a resource document for the Regional Council as well as Pascua Yaqui Tribal departments. Other Tribal members may also find it useful to read about assets in the community that support families with young children and providers and programs that serve them.



The executive summary presents key findings organized by the main report sections. Overall, additional support and programs have been offered since 2010 that have increased the assets in the community that in turn help address many of the key economic, educational and health-related challenges for young children, their families and the community.

Methodology

The main sources for the information summarized in this needs and assets report included the U.S. Census; Arizona state agencies such as Departments of Education, Economic Security, and Health; FTF (Arizona Early Childhood Development and Health Board) programs and funding; Pascua Yaqui Tribe Departments of Education, Enrollment, Social Services and Health; local and regional reports; and other documents and resources related to early childhood systems and support (e.g., professional development program descriptions).

Notes about Data

Many of the tables contained in this report include information from the U.S. Census Bureau. Census data (decennial census) and American Community Survey (ACS) data serve as key sources of information for community planning nationwide and can provide useful local information for governments, businesses and nonprofit organizations.

The U.S. Census Bureau has named and defined the boundary of the Pascua Yaqui Tribe Reservation in different ways over time. Variations can occur over time between specific census tracts (the smallest level of census data collection) and boundaries defined by other entities (e.g., Pascua Yaqui Tribe Reservation boundaries, FTF Regional boundaries). For consistency, all data reported from the Census Bureau were extracted based on the following names and boundaries associated with the reservation in each specific census dataset:

- Census 2000: Pascua Yaqui Reservation, AZ
- Census 2010: Pascua Pueblo Yaqui Reservation, AZ
- ACS 2010: Pascua Pueblo Yaqui Reservation, AZ
- ACS 2011: Pascua Pueblo Yaqui Reservation and Off-Reservation Trust Land, AZ
- ACS 2012: Pascua Pueblo Yaqui Reservation and Off-Reservation Trust Land, AZ

Where possible, both decennial census and five-year estimate data are presented. Decennial census data are based on as many individual responses as can be collected every ten years. The five-year estimates of the ACS are produced using five sets of annual responses from a sample (or more limited number) of individuals. Thus, the ACS 2010 data are estimated based on sample responses gathered in 2006, 2007, 2008, 2009, and 2010. The margin of error for data items varies widely, meaning that the estimated numbers here should not be interpreted as exact amounts. Appendix A: Additional Data Tables includes additional tables and in some cases more detailed data for tables included in the main document. Appendix D: References



and Data Sources includes reference citations and detailed data source information for all tables.

In some of the tables small counts have been replaced by a "less than" symbol (<) and a number that represents the minimum level below which guidelines and agency policies suggest not reporting the number to preserve privacy. For the tables where this is required, there are notes explaining the substitution (e.g., <25 for health related data and <10 for education related data).

Primary Data Collection

In addition to information from the census, state agencies, Tribal departments, and First Things First, Pascua Yaqui parents and grandparents completed surveys about their perspectives on child development and health-related services for children.



DEMOGRAPHIC OVERVIEW



General Population Description

The FTF Pascua Yaqui Tribe Region aligns with the boundaries of the Pascua Yaqui Tribe Reservation. The community, known as New Pascua, is located 15 miles southwest of downtown Tucson on 1398.61 acres in southern Arizona. Pascua Yaqui communities in other parts of Arizona (Old Pascua in Tucson, Barrio Libre in South Tucson, Marana in northwest Pima County, Guadalupe in Maricopa County and others) are served by different FTF regional councils. All the regional councils who serve tribal communities work collaboratively to ensure inclusion and quality early childhood opportunities for all children regardless of geography.



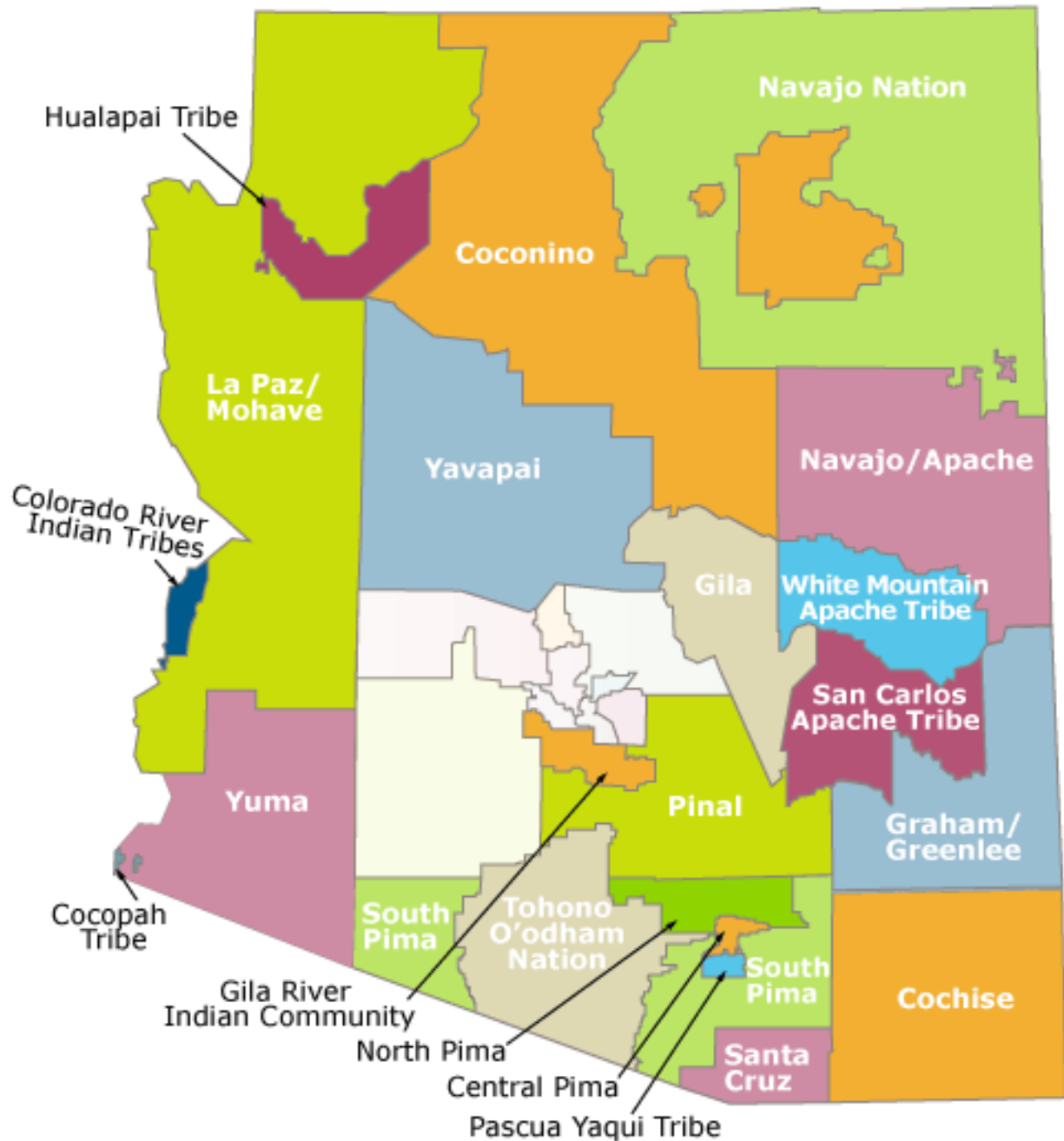


Figure 1: Statewide Map of First Things First Regions

The following tables describe the population levels of young children and their families in New Pascua. The estimates of population vary depending on the source (e.g., 2000 or 2010 Census data versus American Community Survey 5-Year Estimates). Overall, these are considered underestimates of the total numbers.



Table 3: Children Living on the Pascua Yaqui Tribe Reservation

AGE	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES		
	2000	2010	2010	2011	2012
Birth-4 years	357	405	541	580	516
5 to 9 years	432	344	448	487	480
10 to 14 years	498	344	359	330	411
15 to 19 years	374	378	523	485	456

Source: U.S. Census Bureau

Table 4: Total Pascua Yaqui Tribe Children (enrolled members) Living on the Reservation (2013)

AGE	NUMBER
0-2 years	150
3-5 years	249
6-12 years	695
13-17 years	477

Source: Pascua Yaqui Tribe Enrollment Department

Regional Population

Census data from the decennial census and the ACS 5-year estimates suggest that the population of the Pascua Yaqui region has fluctuated more than populations in other areas. Between the 2010 decennial census and the 2012 estimate, the general population in the region increased by nearly 17% while the number of children ages birth to 14 years has increased by nearly 29%.

Table 5: Population Growth (all ages)

AREA	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES			% CHANGE
	2000	2010	2010	2011	2012	2010-2012
Pascua Yaqui	3,315	3,484	4,093	4,247	4,067	16.7%
Pima County	843,746	980,263	964,462	974,181	981,048	0.1%
Arizona	5,130,632	6,392,017	6,246,816	6,337,373	6,410,979	0.3%

Note: For additional data, see Table A- 1, page 38.

Source: U.S. Census Bureau



Table 6: Population Growth for Children (ages birth to 14)

AREA	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES			% CHANGE
	2000	2010	2010	2011	2012	2010-2012
Pascua Yaqui	1,287	1,093	1,348	1,397	1,407	28.7%
Pima County	173,681	186,423	185,053	185,815	185,686	-0.4%
Arizona	1,150,466	1,358,059	1,343,449	1,352,209	1,354,418	-0.3%

Note: For additional data, see Table A- 2, page 38.

Source: U.S. Census Bureau

Family Composition, Child Well Being, and Grandparent Households

Over 40% of the family households in the Pascua Yaqui region include children ages birth to 18 years. Roughly 63% of children ages birth to 5 live in households headed by a single female, which is three times more than for Pima County, Arizona, and the U.S. Approximately 46% of children under 5 live at or below the poverty level. Nearly two-thirds (65%) of the grandparents who live with their own grandchildren are responsible for the children's care.



Table 7: Percentage of Households with Children (ages birth to 18)

AREA	TYPE OF HOUSEHOLD	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES		
		2000*	2010	2010	2011	2012
Pascua Yaqui	Family Households	92.5%	89.8%	92.0%	90.8%	89.1%
	<i>With Own Children under 18 Years</i>	59.5%	40.4%	45.8%	42.5%	43.5%
	Male Householder, No Wife Present		14.9%	8.0%	8.9%	9.5%
	<i>With Own Children under 18 Years</i>		5.8%	3.4%	2.5%	2.0%
	Female Householder, No Husband Present	41.7%	42.9%	47.1%	50.7%	47.9%
	<i>With Own Children under 18 Years</i>	27.4%	20.1%	24.1%	25.6%	25.7%
Pima County	Family Households	63.8%	62.6%	62.2%	62.3%	62.0%
	<i>With Own Children under 18 Years</i>	29.2%	26.2%	26.3%	26.2%	25.7%
	Male Householder, No Wife Present		5.3%	4.5%	4.6%	4.7%
	<i>With Own Children under 18 Years</i>		2.8%	2.3%	2.3%	2.3%
	Female Householder, No Husband Present	11.8%	12.8%	12.1%	12.5%	12.5%
	<i>With Own Children under 18 Years</i>	7.1%	7.1%	6.9%	7.1%	7.0%
Arizona	Family Households	67.7%	66.2%	66.3%	66.2%	65.9%
	<i>With Own Children under 18 Years</i>	32.0%	29.7%	30.1%	29.9%	29.3%
	Male Householder, No Wife Present		5.6%	5.1%	5.1%	5.2%
	<i>With Own Children under 18 Years</i>		3.0%	2.7%	2.8%	2.8%
	Female Householder, No Husband Present	11.1%	12.4%	11.8%	12.1%	12.3%
	<i>With Own Children under 18 Years</i>	6.8%	7.1%	7.2%	7.3%	7.3%

Notes: *Male householder data were not reported for decennial census 2000. For additional data, see Table A- 3, page 38.

Source: U.S. Census Bureau

Table 8: Number and Percentage of Children (ages birth to 5) Living in Single Parent Families

AREA	TYPE OF FAMILY	ACS 2010		ACS 2011		ACS 2012	
		Number	Percent	Number	Percent	Number	Percent
Pascua Yaqui	Male Householder Family	18	8.0%	3	1.2%	3	1.4%
	Female Householder Family	121	53.8%	148	61.2%	132	62.6%
Pima County	Male Householder Family	6,051	9.6%	5,824	9.4%	5,498	8.8%
	Female Householder Family	15,419	24.4%	15,274	24.6%	15,655	25.2%
Arizona	Male Householder Family	37,969	8.1%	39,212	8.5%	40,865	9.0%
	Female Householder Family	96,346	20.7%	99,247	21.4%	102,134	22.4%

Note: For additional data, see Table A- 4, page 40.

Source: U.S. Census Bureau



Table 9: Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care

AREA	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
	2000	2010	2011	2012
Pascua Yaqui	43.4%	52.6%	57.2%	65.2%
Pima County	46.0%	48.6%	45.5%	44.2%
Arizona	45.4%	43.6%	42.6%	41.5%

Notes: *These data were not reported for decennial census 2010. For additional data, see Table A- 6, page 42.

Source: U.S. Census Bureau

Regional Race, Ethnicity and Language Characteristics

The vast majority of the residents (over 90%) in the Pascua Yaqui Tribe region of First Things First report “American Indian” for their racial category on census surveys.

Table 10: Race/Ethnicity Characteristics (all ages) for Pascua Yaqui Area

RACE/ETHNICITY		DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES		
		2000	2010	2010	2011	2012
Race	One race	97.9%	98.0%	91.5%	96.4%	97.3%
	<i>White</i>	1.1%	3.0%	2.6%	2.4%	3.4%
	<i>Black or African American</i>	0.2%	0.2%	0.3%	0.4%	0.3%
	<i>American Indian and Alaska Native</i>	90.6%	90.5%	85.7%	90.5%	90.2%
	<i>Asian</i>	0.0%	0.2%	0.0%	0.0%	1.5%
	<i>Native Hawaiian and Other Pacific Islander</i>	0.0%	0.0%	0.0%	0.0%	0.0%
	<i>Some other race</i>	5.9%	4.0%	2.9%	3.1%	1.9%
	Two or more races	2.1%	2.0%	8.5%	3.6%	2.7%
Ethnicity	Hispanic or Latino (of any race)	22.8%	23.5%	35.5%	30.0%	25.3%
	<i>Mexican</i>	20.4%	22.1%	34.9%	29.4%	24.5%
	<i>Puerto Rican</i>	0.1%	0.1%	0.0%	0.0%	0.2%
	<i>Cuban</i>	0.1%	0.1%	0.0%	0.0%	0.0%
	<i>Other Hispanic or Latino</i>	2.3%	1.2%	0.6%	0.7%	0.5%
	Not Hispanic or Latino	77.2%	76.5%	64.5%	70.0%	74.7%

Note: Individual responses on race and ethnicity are calculated separately.

Source: U.S. Census Bureau



Table 11: Race/Ethnicity Characteristics of Children (under age 5) for Pascua Yaqui Area

RACE/ETHNICITY		DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES		
		2000	2010	2010	2011	2012
Race	White Alone	0.0%	1.7%	1.7%	1.6%	4.7%
	Black or African American Alone	0.3%	0.2%	0.0%	0.0%	0.0%
	American Indian and Alaska Native Alone	93.8%	92.1%	88.2%	93.8%	91.3%
	Asian Alone	0.0%	0.0%	0.0%	0.0%	0.0%
	Native Hawaiian or Other Pacific Islander Alone	0.0%	0.0%	0.0%	0.0%	0.0%
	Some Other Race Alone	3.4%	3.5%	0.6%	1.2%	0.8%
	Two or More Races	2.5%	2.5%	9.6%	3.4%	3.3%
Ethnicity	White Alone, Not Hispanic or Latino	0.0%	1.0%	0.0%	0.0%	1.6%
	Hispanic or Latino	28.3%	21.5%	30.7%	23.3%	21.1%

Note: Individual responses on race and ethnicity are calculated separately.

Source: U.S. Census Bureau

The Yaqui (Hiaki or Yoeme) originally come from Rio Yaqui, Sonora, Mexico, and have been in the Southwest United States since 640 AD. The Hiaki language is of the lower Uto-Aztecan groups that include Tarahumara, Guarijío, Mayo, Yaqui, Opata, Pima, Tohono O'odham, and others. The Pascua Yaqui Language and Culture Department notes that English speakers outnumber the speakers of Hiaki and Spanish.

Table 12: Language Spoken at Home by Population 5 Years and Over

AREA	LANGUAGE	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
		2000	2010	2011	2012
Pascua Yaqui	Speak only English	31.0%	47.5%	45.0%	47.2%
	Speak a Language Other Than English	69.0%	52.5%	55.0%	52.8%
	<i>Spanish or Spanish Creole</i>	45.0%	47.4%	49.3%	47.1%
	<i>Other Languages</i>		5.1%	5.7%	5.1%
Pima County	Speak only English	72.5%	71.8%	71.7%	71.6%
	Speak a Language Other Than English	27.5%	28.2%	28.3%	28.4%
	<i>Spanish or Spanish Creole</i>	22.8%	23.4%	23.5%	23.5%
	<i>Other Languages</i>		1.1%	1.2%	1.2%
Arizona	Speak only English	74.1%	72.9%	72.9%	73.1%
	Speak a Language Other Than English	25.9%	27.1%	27.1%	26.9%
	<i>Spanish or Spanish Creole</i>	19.5%	20.7%	20.7%	20.6%
	<i>Other Languages</i>		2.5%	2.5%	2.4%

Notes: *For the decennial census 2000, data included many individual languages, but there was no aggregate Other Languages comparable to later datasets. These language data were not reported for the decennial census 2010. For additional data, see Table A- 7, page 43.

Source: U.S. Census Bureau



Economic Circumstances (Employment, Income and Poverty)

The unemployment rate for the Pascua Yaqui region has decreased from a high of 29% to 23% since 2010, yet remains significantly higher than the rates for Pima County and Arizona.

Table 13: Unemployment Rates (annual average)

AREA	2010	2011	2012	2013
Pascua Yaqui	28.9%	26.4%	23.5%	22.6%
Pima County	9.4%	8.3%	7.3%	6.9%
Arizona	10.4%	9.4%	8.3%	7.9%

Note: For additional data, see Table A- 8, page 44.

Sources: Arizona Department of Administration, Office of Employment and Population Statistics

Annual Income

Median annual incomes for both households (\$27,846) and families (\$28,952) in the Pascua Yaqui region declined slightly between 2010 and 2012, while those of the county, state, and nation remained steady or increased slightly. A report on self-sufficient wages in Pima County noted that it takes \$46,813 per year to adequately meet the family needs of one adult and two children (Pearce, 2012, p. 5).

Table 14: Median Annual Income (inflation adjusted dollars) of Households and Families

AREA	HOUSEHOLD/FAMILY*	DECENNIAL CENSUS†	ACS 5-YEAR ESTIMATES		
		2000	2010	2011	2012
Pascua Yaqui	Household	\$22,235.00	\$31,875.00	\$33,846.00	\$28,846.00
	Family	\$21,293.00	\$33,234.00	\$34,674.00	\$28,952.00
Pima County	Household	\$36,758.00	\$45,521.00	\$46,341.00	\$46,443.00
	Family	\$44,446.00	\$57,377.00	\$58,399.00	\$58,437.00
Arizona	Household	\$40,558.00	\$50,448.00	\$50,752.00	\$50,256.00
	Family	\$46,723.00	\$59,840.00	\$60,237.00	\$59,563.00

Notes: *Household income includes the income of the householder and all other individuals 15 years old and over in the household, whether they are related to the householder or not. Family income includes the income of the householder and all other individuals 15 years old and over related to the householder. †These data were not reported for the decennial census 2010. For additional data, see Table A- 9, page 44.

Source: U.S. Census Bureau

Families and Children in Poverty

A significantly higher percentage of families with children under age 5 in the Pascua Yaqui region (43%) live at or below 100% of poverty level than comparable families in the county, the state, and the nation. Likewise, percentages of families and children living at or below 150% and 200% of poverty level remain consistently higher than comparable measures for the



county, the state, and the nation. Other measures of economic disadvantage reported by local schools echo high poverty rates.

Table 15: Percentage of Families with Children (under age 5) Living at or below Poverty Level

AREA	FAMILY TYPE	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
		2000	2010	2011	2012
Pascua Yaqui	All Families	48.3%	33.3%	31.6%	42.9%
	Female Head Of Household†	66.1%	35.3%	34.1%	50.0%
Pima County	All Families	20.5%	20.3%	21.0%	21.4%
	Female Head Of Household	46.9%	46.9%	47.9%	46.6%
Arizona	All Families	19.3%	17.7%	18.9%	19.3%
	Female Head Of Household	43.7%	43.5%	44.8%	44.1%

Notes: *These data were not reported for the decennial census 2010. †Female head of household, no husband present. Data were not reported for male head of household, no wife present. For additional data, see Table A- 10, page 45.

Source: U.S. Census Bureau

Table 16: Percentage of Population* below Poverty Level

AREA	LEVEL	ACS 2010	ACS 2011	ACS 2012
Pascua Yaqui	Below Poverty Level	39.4%	40.1%	44.4%
	Below 150 Percent Of Poverty Level	56.2%	55.3%	58.4%
	Below 200 Percent Of Poverty Level	70.0%	70.2%	72.7%
Pima County	Below Poverty Level	16.4%	17.4%	18.5%
	Below 150 Percent Of Poverty Level	27.0%	28.2%	29.4%
	Below 200 Percent Of Poverty Level	37.1%	38.0%	39.1%
Arizona	Below Poverty Level	15.3%	16.2%	17.2%
	Below 150 Percent Of Poverty Level	25.3%	26.5%	27.8%
	Below 200 Percent Of Poverty Level	35.0%	36.1%	37.5%

Notes: *Population includes only those for whom poverty status is determined. For additional data, see Table A- 11, page 46.

Source: U.S. Census Bureau

Table 17: Percentage of Children (under age 5) Living below Poverty Level

AREA	ACS 2010	ACS 2011	ACS 2012
Pascua Yaqui	46.0%	45.4%	46.0%
Pima County	26.7%	27.9%	29.3%
Arizona	24.6%	25.8%	27.1%

Note: For additional data, see Table A- 12, page 47.

Source: U.S. Census Bureau



Table 18: Number of Children (ages 0-5) and Families with Children (ages 0-5) Participating in Temporary Assistance for Needy Families (TANF)

AREA	GROUP	JAN 2010	JUL 2010	JAN 2011	JUL 2011	JAN 2012
Pascua Yaqui*	Children 0-5		279	244	248	225
	Families with Children 0-5		175	152	162	153
Pima County	Children 0-5	3,404	2,551	2,266	2,168	1,990
	Families with Children 0-5	2,705	2,016	1,770	1,687	1,563
Arizona	Children 0-5	23,866	17,978	13,450	12,837	12,358
	Families with Children 0-5	18,129	13,651	10,289	9,776	9,427

Notes: *Pascua Yaqui data for January 2010 were not available. For additional data, see Table A- 14, page 48.

Source: Arizona Department of Economic Security

Table 19: Percentage of Nearby Primary and Elementary School Students Reported as Economically Disadvantaged

AREA	2010	2011	2012	2013
Frances J. Warren Elementary School	85.2%	64.8%	77.1%	85.3%
John E. White Elementary School	72.2%	67.1%	66.5%	73.1%
Anna Lawrence Intermediate School	93.4%	87.2%	83.3%	89.6%
Harriet Johnson Primary School	89.4%	66.4%	78.3%	87.9%
Vesey Elementary School	79.5%	59.6%	70.2%	74.4%
TUSD	71.8%	60.6%	64.3%	69.5%
Pima County	66.0%	56.1%	58.5%	61.7%
Arizona	50.9%	49.9%	50.8%	50.9%

Note: For additional data, see Table A- 15, page 49.

Source: Arizona Department of Education

Table 20: Percentage of Nearby Primary and Elementary School Students Reported as Homeless

AREA	2010	2011	2012	2013
Frances J. Warren Elementary School	0.0%	3.8%	3.3%	5.5%
John E. White Elementary School	0.6%	1.1%	0.9%	0.4%
Anna Lawrence Intermediate School	1.4%	3.8%	4.7%	5.5%
Harriet Johnson Primary School	1.6%	3.2%	7.5%	4.1%
Vesey Elementary School	1.0%	1.8%	1.0%	2.3%
TUSD	1.6%	2.4%	3.4%	3.1%
Pima County	1.4%	2.4%	2.6%	2.3%
Arizona	1.1%	1.7%	1.9%	1.8%

Note: For additional data, see Table A- 15, page 49.

Source: Arizona Department of Education



Educational Indicators

Parent Educational Attainment

Parent educational attainment can influence parenting and child educational outcomes and success.

Table 21: Percentage of Live Births by Mother's Educational Attainment

AREA	EDUCATIONAL ATTAINMENT	2010	2011	2012
Pascua Yaqui*	No High School Degree	46%	43%	
	High School Degree	37%	37%	
	1-4 Years College	12%	17%	
Pima County	No High School Degree	19%	18%	17%
	High School Degree	30%	29%	31%
	1-4 Years College	37%	40%	41%
Arizona	No High School Degree	22%	20%	19%
	High School Degree	31%	31%	31%
	1-4 Years College	37%	38%	39%

Note: *Pascua Yaqui 2012 data have not been reported yet.

Source: Arizona Department of Health Services

School Readiness

Children who experience high-quality learning in their first five years are eighty percent (80%) more likely to graduate high school, seventy percent (70%) less likely to commit a violent crime by age 18, and forty percent (40%) less likely to be held back a grade (Barnett, 2008; Ounce of Prevention Fund, n.d.). Unfortunately, Arizona ranks as the second-worst state in the nation on preschool participation for 3- and 4-year-olds (Huicochea, 2013). Although below national levels, the enrollment estimates for the Pascua Yaqui 3- and 4-year-olds (approximately 39%) is higher than state and county enrollment levels.

Table 22: Percentage of Children (aged 3-4) Enrolled in Nursery School/Preschool

AREA	ACS 2010	ACS 2011	ACS 2012
Pascua Yaqui	43.5%	42.6%	38.8%
Pima County	34.2%	37.1%	36.1%
Arizona	34.2%	34.5%	33.9%

Note: For additional data, see Table A- 16, page 50.

Source: U.S. Census Bureau

Ili Uusim Mahtawapo (Pascua Yaqui Head Start) serves approximately 150 children each year (2012-2013 enrollment was between 138 and 150). Head Start programs offer various assessment services for the children and families. On one such measure, called the Peabody



Picture Vocabulary Test, the average school score was similar to or slightly higher than that of other Head Start programs in the state and nation. A 2012-2013 “Ready to Read” assessment showed that over 90% of the Kinder-bound children were ready for kindergarten and that over 74% of the children had mastered the majority of skills necessary for success (Southwest Institute for Families and Children, 2013).

The Pascua Yaqui Region is served by the following Tucson Unified School District (TUSD) schools located outside but close to the reservation.

- Harriet Johnson Primary School
- Vesey Elementary School
- Frances J. Warren Elementary School
- John E. White Elementary School
- Anna Lawrence Intermediate School

Data from these schools that used a language assessment called DIBELS (Dynamic Indicators of Basic Early Literacy Skills) show gains in the scores from the beginning to the end of the school year. Johnson Primary, which serves a high proportion of Pascua Yaqui children, reports DIBELS scores that exceed the average for the school district (77.7 % versus 71.7% in the highest category called “Core Support”).



Table 23: Kindergarten DIBELS* Instructional Support Recommendations

SCHOOL	YEAR	BEGINNING OF THE YEAR			MIDDLE OF THE YEAR			END OF THE YEAR		
		I	S	C	I	S	C	I	S	C
Harriet Johnson Primary School	2009-2010	18.4%	44.8%	36.8%	7.1%	28.6%	64.3%	9.3%	13.3%	77.3%
	2010-2011	34.6%	47.3%	18.2%	11.7%	29.7%	58.6%	7.8%	6.1%	86.1%
	2011-2012	33.1%	22.0%	44.9%	9.6%	16.5%	73.9%	4.6%	11.8%	83.6%
	2012-2013	43.9%	15.8%	40.4%	10.4%	26.1%	63.5%	7.1%	15.2%	77.7%
Vesey Elementary School	2009-2010	50.0%	50.0%	0.0%	0.0%	0.0%	100.0%	33.3%	0.0%	66.7%
	2010-2011	34.8%	39.1%	26.1%	22.9%	32.2%	44.9%	12.6%	20.7%	66.7%
	2011-2012	55.2%	25.9%	19.0%	27.6%	26.7%	45.7%	14.4%	13.6%	72.0%
	2012-2013	59.8%	16.8%	23.4%	37.0%	23.2%	39.8%	18.6%	15.9%	65.5%
Frances J. Warren Elementary School	2009-2010	0.0%	100.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	100.0%
	2010-2011	27.3%	50.0%	22.7%	34.8%	39.5%	25.6%	35.7%	19.1%	45.2%
	2011-2012	40.5%	16.2%	43.2%	38.4%	22.2%	38.9%	14.7%	23.5%	61.8%
	2012-2013	31.8%	25.0%	43.2%	40.0%	25.0%	35.0%	29.3%	24.4%	46.3%
John E. White Elementary School	2009-2010	0.0%	58.3%	41.7%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
	2010-2011	42.2%	43.1%	14.7%	24.3%	29.0%	46.7%	17.1%	19.1%	63.8%
	2011-2012	53.2%	16.0%	30.9%	41.4%	22.2%	36.4%	23.0%	20.0%	57.0%
	2012-2013	39.8%	16.3%	43.9%	16.5%	25.8%	57.7%	10.7%	9.6%	79.8%
Anna Lawrence Intermediate School†	2009-2010	60.0%	20.0%	20.0%	40.0%	20.0%	40.0%	40.0%	0.0%	40.0%
	2010-2011									
	2011-2012									
	2012-2013									
TUSD	2009-2010	26.3%	44.9%	28.8%	19.8%	34.1%	46.2%	21.1%	15.5%	63.4%
	2010-2011	31.9%	39.2%	29.0%	20.4%	31.3%	48.3%	18.3%	14.7%	67.0%
	2011-2012	43.6%	19.2%	37.2%	29.2%	21.3%	49.5%	16.5%	17.5%	66.3%
	2012-2013	42.1%	19.3%	38.6%	21.7%	19.1%	59.2%	13.5%	14.8%	71.7%

Notes: *Dynamic Indicators of Basic Early Literacy Skills (DIBELS). I = Intensive; S = Strategic; C = Core. DIBELS is a set of procedures and measures that assess acquisition of early literacy skills. These scores predict and strongly relate to children's reading success. See www.dibels.org for more information. †After 2009-2010, Lawrence Elementary School became Lawrence Intermediate School, serving grades 3-8. No kindergarten DIBELS data are available for 2010-2013.

Source: Tucson Unified School District

Elementary Education

Children learn to read in their early years in part to be able to read to learn in elementary school and beyond. One indicator of success in learning to read includes results from standardized tests such as the Arizona's Instrument to Measure Standards (AIMS). The table below includes the most recent third-grade average results from schools near the Pascua Yaqui Reservation that serve the largest numbers of Pascua Yaqui children. Children who "fall far below" the standard will need additional support and, according to new Arizona Department of Education policy, may be held back in third grade until they achieve grade-level reading proficiency.



Results for Pascua Yaqui students who attended third grade in TUSD schools in 2012-2013 (106 total youth) for Third Grade Reading include the following: 4% (Falls Far Below), 46% (Approaches), 46% (Meets), 4% (Exceeds). AIMS results for Third Grade Math: 23% (Falls Far Below), 34% (Approaches), 35% (Meets), and 8% (Exceeds).

Table 24: AIMS DPA Third Grade Score Achievement Levels in Mathematics and Reading* (2013)

SCHOOL/AREA	MATH PERCENTAGES					READING PERCENTAGES				
	FFB	A	M	E	P	FFB	A	M	E	P
Anna Lawrence Intermediate School	27%	27%	37%	9%	46%	1%	51%	42%	6%	48%
Frances J Warren Elementary School	18%	20%	53%	10%	63%	8%	28%	58%	8%	65%
John E White Elementary School	5%	25%	43%	28%	70%	3%	20%	64%	13%	78%
Vesey Elementary School	10%	28%	49%	13%	62%	6%	30%	59%	5%	64%
TUSD	11%	29%	43%	17%	60%	5%	27%	60%	8%	68%
Pima County	9%	24%	43%	24%	67%	4%	22%	63%	12%	75%
Arizona	9%	23%	43%	26%	68%	4%	21%	62%	13%	75%

Notes: * AIMS DPA = Arizona's Instrument to Measure Standards Dual Purpose Assessment. Writing was not reported for third grade. FFB = Falls Far Below; A = Approaches; M = Meets; E = Exceeds; P = Passing.

Source: Arizona Department of Education

English Language Learners (students whose first language is not English and who are in the process of learning English) need additional support to be successful learners. The following table presents estimates of the percentage of English Language Learners (ELL) attending local schools, in all of TUSD, as well as in Pima County and the state.

Table 25: Percentage of Nearby Primary and Elementary School Students Reported as English Language Learner (ELL)

AREA	2010	2011	2012	2013
Frances J. Warren Elementary School	12.3%	9.4%	20.0%	13.0%
John E. White Elementary School	3.1%	4.3%	8.3%	3.7%
Anna Lawrence Intermediate School	4.5%	4.7%	5.4%	6.1%
Harriet Johnson Primary School	7.7%	6.2%	12.8%	8.6%
Vesey Elementary School	9.9%	7.7%	9.2%	7.0%
TUSD	9.5%	9.3%	11.9%	9.0%
Pima County	9.1%	8.9%	9.8%	7.9%
Arizona	12.3%	9.4%	20.0%	13.0%

Note: For additional data, see Table A- 15, page 49.

Source: Arizona Department of Education



Secondary Education

Overall graduation rates for Hiaki High School, the charter school located on the reservation, reflect the increased standards and indicate continued need for educational support at all levels. The youth who attend this school sometimes have to miss class in order to help with the care of their younger brothers and sisters and, in some cases (estimated at about 20% of the students), their own young children (personal communication from Principal of Hiaki High School). The following table includes recent graduation and dropout rates as reported on the Arizona Department of Education website. The most recent (2013) graduation rate has increased from 26% to 35% (personal communication from Principal of Hiaki High School).

Table 26: Hiaki High School Graduation and Dropout Rates

	2010 COHORT	2011 COHORT	2012 COHORT
Percent Graduating in Four Years	64.3%	24.0%	25.9%
Percent Graduating in Five Years	64.3%	40.0%	44.8%
Dropout Rate	16.5%	24.2%	25.2%

Source: Arizona Department of Education



THE EARLY CHILDHOOD SYSTEM



[Overview of the Regional Early Childhood Development and Health System](#)

The importance of high quality early education and experiences continues to receive national attention:

Expanding access to high quality early childhood education is among the smartest investments that we can make. Research has shown that the early years in a child's life—when the human brain is forming—represent a critically important window of opportunity to develop a child's full potential and shape key academic, social, and cognitive skills that determine a child's success in school and in life.

—Issue Brief on Early Learning, President Barack Obama (White House, n.d.)

[Quality and Access](#)

The Social Services Department of the Pascua Yaqui Tribe oversees a program and process for certification of family-home providers. They also provide referral services for parents of



young children and subsidize the cost of care. The office of Children's Services also provides professional development workshops for the family-home providers. Adult to child ratios for family-home providers are 1:5 (infants count as 2 children).

Child Care Providers (Centers and Family-Home Providers)

The Pascua Yaqui Tribe offers financial support for child care services and maintains a list of approved providers and centers. The following table summarizes the number of providers and families and children served through the program. The decreasing numbers served relate mainly to the decreasing amount of available funds in recent years.

Table 27: Pascua Yaqui Tribe Child Care Services and Support

	2010	2011	2012
Number of Certified/Licensed Family Home Providers			
<i>On Reservation Care</i>	41	<25	<25
<i>Off Reservation Care</i>	<25	<25	<25
<i>Center Care</i>	<25	<25	<25
Number of Children Enrolled in Family Home Providers	149	47	33
Number of Single Parent Households	55	38	32
Number of Children of Teen Mothers	<25	<25	0
Number of Young Children Living with Grandparents	32	<25	<25
Number of Families Living on Reservation	32	<25	<25
Number of Children Living on Reservation	73	31	<25

Source: Pascua Yaqui Tribe Social Services Department (counts of <25 removed to preserve privacy)

Providers are compensated bi-weekly at a daily rate based on the family's income level. For full-time care, the rate is \$19.00/day per child; the part-time rate is \$10.00/day per child.

Costs of Care

Child care costs can exceed \$6,500 per year (Huicochea, 2013). The following table lists average daily costs for care delivered in Pima County and shows that the amount varies by type of setting and age of child.



Table 28: Pima County Early Child Care Centers Average Daily Cost

SETTING TYPE	AGE GROUP	2010		2012	
		full-time	part-time	full-time	part-time
Licensed Centers	Infant (under age one)	\$36.80	\$28.14	\$38.00	\$33.40
	Toddler (age 1 and 2)	\$30.23	\$25.00	\$32.56	\$25.00
	Preschooler (age 3, 4 and 5)	\$29.00	\$21.00	\$31.00	\$22.20
Approved Family Child Care Homes (includes DES Certified Homes and ADE Alternate Approval Homes)	Infant (under age one)	\$23.00	\$15.00	\$25.00	\$15.00
	Toddler (age 1 and 2)	\$23.00	\$15.00	\$24.00	\$15.00
	Preschooler (age 3, 4 and 5)	\$22.00	\$15.00	\$23.00	\$15.00
Certified Group Homes	Infant (under age one)	\$25.00	\$18.00	\$25.00	\$18.00
	Toddler (age 1 and 2)	\$25.00	\$18.00	\$25.00	\$18.00
	Preschooler (age 3, 4 and 5)	\$25.00	\$18.00	\$25.00	\$18.00
Unregulated Homes (listed with a Child Care Resource & Referral agency)	Infant (under age one)	\$25.00	\$20.00	\$28.00	\$18.00
	Toddler (age 1 and 2)	\$25.00	\$20.00	\$28.00	\$18.00
	Preschooler (age 3, 4 and 5)	\$25.00	\$20.00	\$25.00	\$18.00

Note: For additional data, see Table A- 17, Table A- 18, Table A- 19, and Table A- 20, pages 51-53.

Source: Arizona Department of Economic Security

Table 29: Pascua Yaqui Tribe Average Monthly Child Care and Development Fund Subsidies

	FISCAL YEAR 10/2010-9/2011	FISCAL YEAR 10/2011-9/2012
Per Child	\$270.00	\$288.00
Per Center	\$261.00	\$309.00

Source: Pascua Yaqui Tribe Social Services Department

Professional Development

Professional Development Opportunities

In addition to the locally available college-level certificates and programs (see Table 30, page 26), professional development opportunities provided by the Pascua Yaqui Tribe Social Services Department include monthly trainings (with the exception of Holy week /Easter month) provided in the community for the family-home providers.

Other professional development programs supported in part by the FTF Pascua Yaqui Tribe Regional Council include:

- Muévete, Muévete offers home child care providers in New Pascua active and connected sessions to learn developmentally appropriate practices in movement, nutrition, and health for young children. This educational opportunity, or community of practice, is part



of a larger FTF-funded innovative professional development effort called “Great Expectations for Teachers, Children, and Families.”

- TEACH (Teacher Education and Compensation Helps Early Childhood®) Scholarships provide support for early childhood educators and include four key elements of Educational Scholarships, Formal Education, Compensation and Commitment.

For additional descriptions, see Appendix C: Strategies.



Table 30: Available Education and Certification Programs for Child Care Professionals near the Pascua Yaqui Region

INSTITUTION	PROGRAMS AVAILABLE
Pima Community College	At multiple Tucson campuses, Pima Community College offers:
	<i>Associate of Arts in Early Childhood Education</i>
	<i>Associate of Arts in Elementary Education with an optional concentration in Early Childhood or Elementary Education</i>
	<i>Associate of Applied Science in Childhood Studies</i>
	<i>Basic Early Childhood Studies Certificate</i>
	<i>Advanced Early Childhood Studies Certificate</i>
	<i>Early Childhood, Birth-Age 8 Post-Degree Certificate</i>
	<i>Elementary or Secondary Certification Post-Degree Certificate</i>
	<i>Special Education Cross-Categorical K-12 Post-Degree Certificate</i>
	<i>Learning Disabilities K-12 Certification Post-Degree Certificate</i>
	<i>English as a Second Language Post-Degree Endorsement</i>
	<i>K-12 Reading Post-Degree Endorsement</i>
University of Arizona	University of Arizona's College of Education offers:
	<i>Bachelor of Art in Education</i>
	• Early Childhood Education
	• Elementary Education: Bilingual Emphasis
	• Elementary Education: English as a Second Language Emphasis
	• Elementary Education: General
	<i>Bachelor of Science</i>
	• Literacy, Learning & Leadership
	<i>Bachelor of Science in Education</i>
	• Special Education & Rehabilitation: Deaf Studies Emphasis
	• Special Education & Rehabilitation: Rehabilitation Emphasis
	• Special Education & Rehabilitation: Special Education Emphasis
	<i>Certificate</i>
	• Educational Research Methodology
	• Motivating Learning Environments
	• P-20 Higher Education and Educational Leadership
	• Reading Instruction
	<i>Master of Art</i>
	• Counseling
	• Counseling and Mental Health
	• Cross Categorical Special Education (option of Special Education)
	• Deaf and Hard of Hearing (option of Special Education)
	• Early Childhood Education (option of Language, Reading and Culture)
	• Early Childhood Education (option of Teaching and Teacher Education)
	• Educational Psychology
	• Higher Education
	• Language, Reading and Culture
	• Learning Disabilities (option of Special Education)
	• Rehabilitation Counseling Emphasis (option of Counseling and mental Health)
	• Rehabilitation
	• Rehabilitation and Mental health Emphasis (option of Counseling)
	• School Counseling Emphasis (option of Counseling and Mental Health)
	• School Counseling Emphasis (option of Counseling)
	• Severe and multiple Disabilities (option of Special Education)



INSTITUTION	PROGRAMS AVAILABLE
	• Special Education
	• Special Education Online (option of Special Education)
	• Teachers in Industry (option of Teaching and Teacher Education)
	• Teaching and Teacher Education
	• Visual Impairment (option of Special Education)
	<i>Master of Education</i>
	• Educational Leadership
	• General Biology
	• School Counseling
	• Teaching and Teacher Education
	<i>Educational Specialist</i>
	• Chandler Campus (option of School Psychology)
	• Educational Leadership
	• Language, Reading and Culture
	• School Psychology
	<i>Doctor of Education</i>
	• Educational Leadership
	• Language, Reading and Culture
	• Special Education
	<i>Doctor of Philosophy</i>
	• Educational Leadership and Policy
	• Educational Psychology
	• Higher Education
	• Language, Reading and Culture
	• Rehabilitation
	• School Psychology
	• Special Education
	• Teaching and Teacher Education
Northern Arizona University	Northern Arizona University, through its Tucson campus, offers:
	<i>Master of Education in Early Childhood Education</i>
	<i>Master of Education in Elementary Education--Certification</i>
	<i>Master of Education in Elementary Education--Continuing Professional</i>
	<i>Master of Education in Educational Leadership</i>
	<i>Bachelor of Science in Education in Elementary Education</i>
	<i>Undergraduate Certificate in Early Childhood Education</i>

Sources: Pima Community College, University of Arizona, Northern Arizona University

Special Needs

Developmental Screening

All Pascua Yaqui children who are newly enrolled in Head Start receive screening within 45 days for developmental, sensory and behavioral concerns.

For children younger than 3 years of age, the state of Arizona provides an “interagency system of supports and services for infants and toddlers with developmental delays or disabilities and their families” (Arizona Department of Economic Security, n.d.).



For children between 3 and 5 years of age, school districts are required by law to screen preschool children with disabilities or suspected developmental delays. Eligible children may receive special education services.

Table 31: Percentage of Nearby Primary and Elementary School Students Reported as Special Education (SPED)

AREA	2010	2011	2012	2013
Frances J. Warren Elementary School	12.9%	13.9%	15.3%	16.8%
John E. White Elementary School	10.3%	8.5%	7.6%	6.7%
Anna Lawrence Intermediate School	21.5%	20.4%	17.7%	19.1%
Harriet Johnson Primary School	14.3%	15.2%	19.8%	17.7%
Vesey Elementary School	9.9%	11.7%	10.4%	10.2%
TUSD	13.9%	15.0%	15.0%	14.9%
Pima County	13.5%	13.9%	13.8%	13.6%
Arizona	11.7%	11.8%	11.9%	11.8%

Note: For additional data, see Table A- 15, page 49, and Table A- 21, Table A- 22, Table A- 23, Table A- 24, Table A- 25, pages 54-55.

Source: Arizona Department of Education

Parents and grandparents who completed a Family Survey (see Appendix E: Family Survey Results) noted several concerns related to special needs and illustrate the need for ongoing support and resources:

- “I have concerns about his motor skills improving.”
- “He has a small problem with social skills because he was only with me from birth to four years. He had very little interaction with other children.”
- “My child is progressing but getting the therapy for my child is a challenge because of obstacles with services for special education/special needs children/autism awareness.”
- “Have a child with autism. Hard to get correct information and help through tribal assistance.”

Health

First Things First collaborates with the Arizona Department of Health and outside experts to provide resources on early childhood developmental topics that emphasize the critical connections between “young children’s healthy growth and development” and their “long-term health and success” (e.g., Bruner & Tirmizi, 2010, p. 5). The following sections present data that relate to the health of both children and their mothers.

Medical Health Insurance Utilization and Uninsured Children

Medical Health Insurance coverage provides means for children and their families to receive the care they need. Although data specific to all children on the Pascua Yaqui reservation



were not available for this report, an example of high standards related to health insurance can be found in the tribe's Head Start program. According to annual reporting, and in keeping with Head Start program requirements, 100% of the Head Start children are enrolled with medical insurance and 100% have an ongoing source of continuous, accessible health care, known as a medical home. Furthermore, all of the children are "up-to-date on a schedule of age-appropriate preventative and primary health care" (Office of Head Start, 2013, p. 13).

Some Pascua Yaqui parents and grandparents (22%) who completed a Family Survey (see Appendix E: Family Survey Results) noted that their children had experienced a delay or did not receive needed medical services in the past year.

Table 32: Parent Responses to Survey Question about Medical Services

SURVEY QUESTION	TYPE OF SERVICE	PERCENT REPORTING YES
		(listed from most to least)
During the past 12 months, was there any time when your children needed these types of care but it was delayed or not received ?	Dental care	25%
	Medical care	22%
	Speech therapy	10%
	Hearing services	10%
	Mental health services	7%

Note: For complete results, see Appendix E: Family Survey Results, page 83.

One parent wrote, "It takes a long time to get help or support from behavioral health and dental care; there aren't enough staff or support services to address the need." Eligibility for insurance can also be an issue: "Both my husband and I worked but weren't eligible for children to have care through work or AHCCCS." These results point to the importance of looking beyond insurance enrollment numbers and asking further questions about accessibility of services.

The following table describes the percent of women and children who received behavioral health services in 2010 and 2013. Increasing percentages of mothers received services even as decreasing percentages of young children received services.



Table 33: Percentage of Behavioral Health Services Provided

AREA	GROUP	2010	2013
Pascua Yaqui Tribe	Pregnant Women	4.0%	5.4%
	Women with Children	24.4%	33.1%
	Children 0 to 5 Years	5.2%	2.4%
Tribal/Regional Behavioral Health Authority (TRBHA) total	Pregnant Women	3.9%	7.1%
	Women with Children	25.5%	34.8%
	Children 0 to 5 Years	4.7%	2.4%
Geographic Service Area (GSA) total	Pregnant Women	2.3%	2.4%
	Women with Children	17.0%	17.7%
	Children 0 to 5 Years	14.1%	14.8%
Arizona	Pregnant Women	2.3%	2.4%
	Women with Children	17.2%	18.0%
	Children 0 to 5 Years	13.8%	14.7%

Note: For additional data, see Table A- 27 and Table A- 28, page 57.

Source: Arizona Department of Health Services

Oral Health Access and Utilization

In Arizona, estimates from statewide surveys reveal that children ages 2 through 4 have tooth decay rates far beyond national recommendations: 37% have tooth decay experience and 30% have untreated tooth decay. Furthermore, many children are not getting needed dental visits: 54% of children age 3 had never visited a dentist, according to a recent health survey from the Arizona Department of Health Services (2009).

According to a survey with Pascua Yaqui families (see Appendix E: Family Survey Results), 91% report that their children under 6 had seen a dentist; most report using dental services from Pascua Yaqui Dental Clinic, El Rio and other nearby clinics. However, 25% also report having dental care either delayed or not received within the past twelve months. One hundred percent (100%) of the Tribe's Head Start children, in keeping with national standards, receive preventative dental care and have continuous access to dental care provided by a dentist (Office of Head Start, 2013, pp. 14-15).

Healthy Births, Prenatal Care, Low Birth-Weight Babies, Pre-Term Births, Births to Teen Mothers

Health in the earliest years—beginning with the future mother's well-being before she becomes pregnant—lays the groundwork for a lifetime of vitality.

—Center on the Developing Child at Harvard University (2010, p. 2).

The following tables include information related to healthy births such as prenatal care, low birth-weight babies, pre-term births and births to teen mothers.



Table 34: Selected Characteristics of Newborns and Mothers

AREA	CHARACTERISTIC	2010	2011	2012
Pascua Yaqui	Fertility Rate/1000 Females 15-44 years		139	137
	Birth Rate/1000 Residents	25	25	24
	0-4 Prenatal Care Visits/1000 Births	80	74	72
	Prenatal Care Began			
	<i>None</i>	3.2%	3.3%	3.4%
	<i>Trimester One</i>	66.6%	68.3%	70.6%
	<i>Trimester Two</i>	23.5%	22.0%	22.5%
	<i>Trimester Three</i>	6.0%	5.9%	5.7%
	<i>Unknown</i>	0.7%	0.5%	-2.2%
	Low-weight Births/1000 Live Births	70	70	74
	Teen Births/10000 Females 14-19 years		151	148
Pima County	"Uninsured" Births	1.1%	1.4%	1.3%
	Fertility Rate/1000 Females 15-44 years	78	76	76
	Birth Rate/1000 Residents	14	14	13
	0-4 Prenatal Care Visits/1000 Births	79	77	75
	Prenatal Care Began			
	<i>None</i>	3.1%	3.1%	3.0%
	<i>Trimester One</i>	71.3%	71.7%	72.2%
	<i>Trimester Two</i>	19.4%	19.3%	19.3%
	<i>Trimester Three</i>	5.6%	5.5%	5.4%
	<i>Unknown</i>	0.6%	0.4%	0.1%
	Low-weight Births/1000 Live Births	74	73	73
Arizona	Teen Births/10000 Females 14-19 years	49	46	44
	"Uninsured" Births	3.7%	3.6%	3.5%
	Fertility Rate/1000 Females 15-44 years	89	86	86
	Birth Rate/1000 Residents	16	15	15
	0-4 Prenatal Care Visits/1000 Births	64	62	61
	Prenatal Care Began			
	<i>None</i>	2.3%	2.3%	2.3%
	<i>Trimester One</i>	77.1%	77.8%	78.6%
	<i>Trimester Two</i>	16.0%	15.7%	15.4%
	<i>Trimester Three</i>	4.0%	3.9%	3.8%
	<i>Unknown</i>	0.6%	0.3%	-0.1%
	Low-weight Births/1000 Live Births	71	71	71
	Teen Births/10000 Females 14-19 years	55	52	50
	"Uninsured" Births	4.1%	3.9%	3.8%

Note: For additional data, see Table A- 29, Table A- 30, Table A- 31, Table A- 32, and Table A- 33, pp. 57-59.

Source: Arizona Department of Health Services

Table 35: Percentage of Children Born to Teen Mothers (age 19 or younger)

AREA	2010	2011	2012*
Pascua Yaqui Tribe	17.5%	30.0%	
All American Indian Residents of Arizona	16.9%	16.8%	
Pima County	11.1%	10.0%	9.3%
Arizona	10.8%	9.9%	9.5%

Note: *Data for some areas have not been reported yet. For additional data, see Table A- 34, page 59.

Source: Arizona Department of Health Services



Family Support

Programs supported by FTF Pascua Yaqui Tribe Regional Council offer family support through Home Visitation, Parent Education classes, and the FTF Family Guide for parent outreach and awareness. Information on child development and health and early literacy are shared in safe and engaging environments that encourage all family members, including fathers, to participate. Many of these programs are offered at the new Dr. Fernando Escalante Community Library and Resource Center, a major asset for the community and families with young children.

Child Safety

Child Abuse and Neglect

The Pascua Yaqui Tribe Social Services Department includes a Children's Services Program that "is the public expression of the Tribe's desire to foster and promote a stronger tribal community. The supportive services offered by the department include: Child Protective Services, ICWA, Family Preservation/Family Reunification, Foster Care, and Child Care and Guardian Services" (Pascua Yaqui Tribe, Division of Social Services, n.d., p. 8).

The department has received increasing numbers of reports on child abuse and neglect, the majority being related to neglect, but also reports decreasing numbers of out-of-home placements. The numbers of additional support programs offered by other departments (e.g., Sewa Uusim, home visitation, parent education classes) have provided alternatives to out-of-home placement. However, with the increasing numbers of reports in recent years, this trend could reverse if the programs are unable to meet the increasing numbers of referrals. The table below describes the number of reports received in the past few years. For the first quarter of 2014, the department has received 122 reports.

Table 36: Number of Child Abuse and Neglect Reports (Pascua Yaqui Area)

	2010	2011	2012	2013
Child Abuse and Neglect Reports	180	234	208	418

Note: For additional data, see Table A- 35, Table A- 36 and Table A- 37, page 60.

Source: Pascua Yaqui Tribe Social Services Department

Foster Care Placements

Pascua Yaqui Tribe Children's Services Program within the Social Services Department oversees foster care placement including the licensing of foster care families. The overall numbers of children who receive placements vary by month and year. The following table describes the ranges of the numbers of children in Foster Care in recent years.



Table 37: Number of Children in Foster Care (Pascua Yaqui Area)

	2010	2011	2012	2013
Children in Foster Care	65-70	65-77	71-80	60-80

Note: For additional data, see Table A- 38, Table A- 39 and Table A- 40, page 61.

Source: Pascua Yaqui Tribe Social Services Department

In 2014, from an approved list of approximately 140 foster families, only about 15 families may be available for placement at any given time, with only 5-8 available in emergency situations. Some of the reasons for the drop in available families include the limited reimbursement amounts, which remain at Arizona state standard levels last increased in 2009, and changes to a higher level of clearance requirements.

Communication and Public Information and Access

The Pascua Yaqui Tribe FTF Regional Council has implemented a communication strategy through a variety of close partnerships and collaborations. Parent Outreach and Education and Community Awareness campaigns benefit from the following key relationships:

- The local radio station, KPYT, collaborated with the Regional Council by assisting in the development and dissemination of ongoing Public Service Announcements (PSAs), available to all Pascua Yaqui communities statewide through regular and internet streaming.
- The *Yaqui Times* distributed articles about early childhood development and First Things First programs quarterly to all Pascua Yaqui communities in Arizona. A recent edition focused on the funding provided to the Tribe and the allocations for programs and scholarships (noted in earlier sections of this report and listed in Appendix C: Strategies).
- Collaboration with other regional councils in Pima County allowed specific outreach and communication activities that would not otherwise have been available.

All of these examples represent increased activity and strengthened and expanded partnerships since the previous needs and assets report (2008-2010).

Results from Family Surveys administered in Spring 2014 (see Appendix E: Family Survey Results) suggest some possible future topics for these PSAs and education articles as well as areas for continuing collaboration. The surveys showed both a high rate of awareness and a number of misperceptions that could be addressed. For example, while many of the parents and grandparents seem aware of how early they can make a difference in a child's brain development (77% believe from birth or prenatally), 16% believe it does not happen until after the child becomes 1 year or older. Even more (28%) believe that young children do not really begin to take in and react to the world around them until they are 1 year or older and 28% think they do not begin to sense emotions or to be affected by how parents are feeling until 1 year or later.



Table 38: Parent Responses to Selected Survey Questions

PARENT SURVEY QUESTION	RESPONSE CATEGORIES	PERCENT
When do you think a parent can begin to make a big difference on a child's brain development?	Prenatal/Right from birth	77%
	1 week to 11 months	7%
	1 year or more	16%
At what age do you think an infant or young child begins to really take in and react to the world around them?	Prenatal/Right from birth	35%
	1 week to 11 months	36%
	1 year or more	28%
At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by how his parents are feeling?	Prenatal/Right from birth	58%
	1 week to 11 months	14%
	1 year or more	28%

Note: For complete results, see Appendix E: Family Survey Results, page 83.

Fifty-three percent of those completing the survey believe that “children’s capacity for learning is pretty much set from birth and cannot be greatly changed by how the parents interact with them” and 61% believe that “children get the same benefit from hearing someone talk on TV as hearing a person in the same room talking to them.”

Table 39: Parent Responses to Selected Survey Statements

PARENT SURVEY STATEMENT	TRUE	FALSE
	(probably + definitely)	(probably + definitely)
Children’s capacity for learning is pretty much set from birth and cannot be greatly changed by how the parents interact with them.	53%	47%
In learning about language, children get the same benefit from hearing someone talk on TV as hearing a person in the same room talking to them.	61%	39%

Note: For complete results, see Appendix E: Family Survey Results, page 83.

Results from these same surveys show that parents and grandparents read stories to their children four (4) days every week, on average, and tell stories or sing songs on five (5) days every week. They believe they are able to support their child’s safety, health and well being (98%) and that they are able to support their child’s cognitive development or learning and ability to think (98%).

System Coordination

The 2008-2010 Needs and Assets Report noted the importance of increased system coordination. The Pascua Yaqui Tribe Regional Council has worked diligently to partner with Tribal departments and programs as well as outside agencies to improve on coordination and collaboration across system boundaries. Examples of more recent expanded systems coordination include:

- FTF funded activities such as the following:



- Home Visitation and Parent Education Community-Based Training in collaboration with Tribal Departments.
- Collaborative agreements among First Things First, Tucson Unified School District and Pascua Yaqui Tribe that have provided scholarships for Pascua Yaqui children to attend the PACE (preschool) program at Johnson Elementary School. Additional Quality First scholarships offered through collaboration with South Pima Regional Council.
- Joint requests with other Pima Regional Councils in support of Communities of Practice professional development opportunities.
- Collaboration with Pascua Yaqui Social Services to conduct a Child Care Feasibility and Implementation Study in support of planning for a child care center on the reservation.
- Pascua Yaqui Tribe Families and Children Provider Networking Board, which brings together all the departments who provide services for children and their families such as Education, Social Services, Language and Culture, the Prosecutor's Office, Health, Sewa Uusim, and others.
- Sewa Uusim Ili Uusim Hiapsi (Project LAUNCH Linking Action for Unmet Needs in Children's Health, five-year grant funded by SAMHSA) to foster development and wellness of young children through age 8 and to improve coordination and collaboration among child serving systems.



SUMMARY AND CONCLUSION



The Pascua Yaqui Tribe and First Things First Regional Partnership Council offer many assets that support young children and their families such as home visitation and parent education programs. Challenges for these families include economic conditions of poverty and unemployment, high costs of child care, single parent households, grandparents who need support in raising their grandchildren, and high numbers of child abuse and neglect reports.

Based on the key findings presented in this report, areas that may be considered by the Regional Council for future collaboration and/or funding include the following:

- Ongoing high need for family support including child care resources and subsidies. Grandparents responsible for raising their grandchildren could be targeted for specific support.
- Continued need for professional development opportunities for home providers and other early childhood educators, particularly programs offered on site at New Pascua.
- Promote daily reading and other language development activities such as storytelling, singing, etc. Increase awareness that television does not support language development.
- Consider ways to continue to increase awareness about early child development to make more parents/grandparents aware that even very young children are affected by their caretakers' emotions and that children's capacity for learning is not fixed from birth and can be greatly impacted by their environment and interactions with caregivers.



- Nurture and grow systems coordination opportunities that have increased in the past several years.



APPENDIX A: ADDITIONAL DATA TABLES

The following tables are similar to those in the main document, but they provide additional data for zip codes and the U.S.

Regional Population

Table A- 1: Population Growth (all ages)

AREA	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES			% CHANGE
	2000	2010	2010	2011	2012	2010-2012
Pascua Yaqui	3,315	3,484	4,093	4,247	4,067	16.7%
Pima County	843,746	980,263	964,462	974,181	981,048	0.1%
Arizona	5,130,632	6,392,017	6,246,816	6,337,373	6,410,979	0.3%
United States	281,421,906	308,745,538	303,965,272	306,603,772	309,138,711	0.1%

Source: U.S. Census Bureau

Table A- 2: Population Growth for Children (ages birth to 14)

AREA	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES			% CHANGE
	2000	2010	2010	2011	2012	2010-2012
Pascua Yaqui	1,287	1,093	1,348	1,397	1,407	28.7%
Zip Code 85757		4,835		5,564	5,228	8.1%
Zip Code 85746	12,623	11,262		12,101	12,723	13.0%
Pima County	173,681	186,423	185,053	185,815	185,686	-0.4%
Arizona	1,150,466	1,358,059	1,343,449	1,352,209	1,354,418	-0.3%
United States	60,253,375	61,227,213	60,891,804	61,008,995	61,096,474	-0.2%

Source: U.S. Census Bureau



Family Composition

Table A- 3: Percentage of Households with Children (ages birth to 18)

AREA	TYPE OF HOUSEHOLD	DECENNIAL CENSUS		ACS 5-YEAR ESTIMATES		
		2000*	2010	2010†	2011	2012
Pascua Yaqui	Family Households	92.5%	89.8%	92.0%	90.8%	89.1%
	<i>With Own Children under 18 Years</i>	59.5%	40.4%	45.8%	42.5%	43.5%
	Male Householder, No Wife Present		14.9%	8.0%	8.9%	9.5%
	<i>With Own Children under 18 Years</i>		5.8%	3.4%	2.5%	2.0%
	Female Householder, No Husband	41.7%	42.9%	47.1%	50.7%	47.9%
	<i>With Own Children under 18 Years</i>	27.4%	20.1%	24.1%	25.6%	25.7%
Zip Code 85746	Family Households	78.5%	75.9%		74.3%	74.7%
	<i>With Own Children under 18 Years</i>	43.8%	38.9%		39.7%	38.1%
	Male Householder, No Wife Present		8.1%		5.4%	5.3%
	<i>With Own Children under 18 Years</i>		4.4%		2.7%	2.1%
	Female Householder, No Husband	16.9%	20.0%		19.1%	20.9%
	<i>With Own Children under 18 Years</i>	11.0%	12.6%		12.1%	13.5%
Zip Code 85757	Family Households		81.4%		81.3%	80.7%
	<i>With Own Children under 18 Years</i>		42.7%		46.3%	45.3%
	Male Householder, No Wife Present		8.7%		10.3%	10.7%
	<i>With Own Children under 18 Years</i>		5.1%		8.0%	8.0%
	Female Householder, No Husband		19.8%		21.6%	20.1%
	<i>With Own Children under 18 Years</i>		11.1%		11.8%	10.9%
Pima County	Family Households	63.8%	62.6%	62.2%	62.3%	62.0%
	<i>With Own Children under 18 Years</i>	29.2%	26.2%	26.3%	26.2%	25.7%
	Male Householder, No Wife Present		5.3%	4.5%	4.6%	4.7%
	<i>With Own Children under 18 Years</i>		2.8%	2.3%	2.3%	2.3%
	Female Householder, No Husband	11.8%	12.8%	12.1%	12.5%	12.5%
	<i>With Own Children under 18 Years</i>	7.1%	7.1%	6.9%	7.1%	7.0%
Arizona	Family Households	67.7%	66.2%	66.3%	66.2%	65.9%
	<i>With Own Children under 18 Years</i>	32.0%	29.7%	30.1%	29.9%	29.3%
	Male Householder, No Wife Present		5.6%	5.1%	5.1%	5.2%
	<i>With Own Children under 18 Years</i>		3.0%	2.7%	2.8%	2.8%
	Female Householder, No Husband	11.1%	12.4%	11.8%	12.1%	12.3%
	<i>With Own Children under 18 Years</i>	6.8%	7.1%	7.2%	7.3%	7.3%
United States	Family Households	68.1%	66.4%	66.8%	66.7%	66.5%
	<i>With Own Children under 18 Years</i>	32.8%	29.8%	30.6%	30.3%	29.9%
	Male Householder, No Wife Present		5.0%	4.6%	4.6%	4.6%
	<i>With Own Children under 18 Years</i>		2.4%	2.2%	2.2%	2.3%
	Female Householder, No Husband	12.2%	13.1%	12.6%	12.7%	12.9%
	<i>With Own Children under 18 Years</i>	7.2%	7.2%	7.3%	7.3%	7.3%

Notes: *Male householder data were not reported for decennial census 2000. Zip code 85757 did not exist in 2000.

†ACS 2010 census data were not reported by zip code.

Source: U.S. Census Bureau



Table A- 4: Number and Percentage of Children (ages birth to 5) Living in Single Parent Families

AREA	TYPE OF FAMILY	ACS 2010*		ACS 2011		ACS 2012	
		Number	Percent	Number	Percent	Number	Percent
Pascua Yaqui	Children Aged Birth to 5	225		242		211	
	<i>Living in Male Householder Family</i>	18	8.0%	3	1.2%	3	1.4%
	<i>Living in Female Householder Family</i>	121	53.8%	148	61.2%	132	62.6%
Zip Code 85746	Children Aged Birth to 5			4,084		4,145	
	<i>Living in Male Householder Family</i>			351	8.6%	301	7.3%
	<i>Living in Female Householder Family</i>			1,469	36.0%	1,993	48.1%
Zip Code 85757	Children Aged Birth to 5			1,593		1,397	
	<i>Living in Male Householder Family</i>			302	19.0%	264	18.9%
	<i>Living in Female Householder Family</i>			305	19.1%	355	25.4%
Pima County	Children Aged Birth to 5	63,243		62,164		62,181	
	<i>Living in Male Householder Family</i>	6,051	9.6%	5,824	9.4%	5,498	8.8%
	<i>Living in Female Householder Family</i>	15,419	24.4%	15,274	24.6%	15,655	25.2%
Arizona	Children Aged Birth to 5	466,483		462,975		456,208	
	<i>Living in Male Householder Family</i>	37,969	8.1%	39,212	8.5%	40,865	9.0%
	<i>Living in Female Householder Family</i>	96,346	20.7%	99,247	21.4%	102,134	22.4%
United States	Children Aged Birth to 5	20,867,012		20,827,536		20,753,423	
	<i>Living in Male Householder Family</i>	1,391,702	6.7%	1,421,201	6.8%	1,462,939	7.0%
	<i>Living in Female Householder Family</i>	4,455,343	21.4%	4,539,926	21.8%	4,622,999	22.3%

Note: *ACS 2010 census data were not reported by zip code.

Source: U.S. Census Bureau



Child Well Being

Table A- 5: Selected Indicators of Child Well Being 2010-2012 for Pascua Yaqui, Pima County, Arizona and the United States

AREA	INDICATOR	2010	2011	2012
Pascua Yaqui	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	46.0%	45.4%	46.0%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	8.0%	1.2%	1.4%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	53.8%	61.2%	62.6%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	52.6%	57.2%	65.2%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	43.5%	42.6%	38.8%
Pima County	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	26.7%	27.9%	29.3%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	9.6%	9.4%	8.8%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	24.4%	24.6%	25.2%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	48.6%	45.5%	44.2%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	34.2%	37.1%	36.1%
Arizona	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	24.6%	25.8%	27.1%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	8.1%	8.5%	9.0%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	20.7%	21.4%	22.4%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	43.6%	42.6%	41.5%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	34.2%	34.5%	33.9%
United States	Percentage of Children under 5 Living at or below Poverty Level (<100% FPL)	22.3%	23.2%	24.1%
	Percentage of Children Aged Birth to 5 Living in Male Householder Family	6.7%	6.8%	7.0%
	Percentage of Children Aged Birth to 5 Living in Female Householder Family	21.4%	21.8%	22.3%
	Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care	41.0%	40.3%	39.8%
	Percentage of Children Aged 3-4 Enrolled in Nursery School/Preschool	47.8%	48.1%	48.2%

Source: U.S. Census Bureau



Grandparent Households

Table A- 6: Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care

AREA	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
	2000	2010	2011	2012
Pascua Yaqui	43.4%	52.6%	57.2%	65.2%
Pima County	46.0%	48.6%	45.5%	44.2%
Arizona	45.4%	43.6%	42.6%	41.5%
United States	42.0%	41.0%	40.3%	39.8%

Note: *These data were not reported for decennial census 2010.

Source: U.S. Census Bureau



Language Characteristics

Table A- 7: Language Spoken at Home by Population 5 Years and Over

AREA	LANGUAGE	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
		2000	2010†	2011	2012
Pascua Yaqui	Speak only English	31.0%	47.5%	45.0%	47.2%
	Speak a Language Other Than English	69.0%	52.5%	55.0%	52.8%
	<i>Spanish or Spanish Creole</i>	45.0%	47.4%	49.3%	47.1%
	<i>Other Languages</i>		5.1%	5.7%	5.1%
Zip Code 85746	Speak only English	51.9%		47.5%	47.7%
	Speak a Language Other Than English	48.1%		52.5%	52.3%
	<i>Spanish or Spanish Creole</i>	45.0%		49.5%	49.9%
	<i>Other Languages</i>			1.8%	1.1%
Zip Code 85757††	Speak only English			51.7%	51.2%
	Speak a Language Other Than English			48.3%	48.8%
	<i>Spanish or Spanish Creole</i>			45.2%	45.9%
	<i>Other Languages</i>			2.0%	1.7%
Pima County	Speak only English	72.5%	71.8%	71.7%	71.6%
	Speak a Language Other Than English	27.5%	28.2%	28.3%	28.4%
	<i>Spanish or Spanish Creole</i>	22.8%	23.4%	23.5%	23.5%
	<i>Other Languages</i>		1.1%	1.2%	1.2%
Arizona	Speak only English	74.1%	72.9%	72.9%	73.1%
	Speak a Language Other Than English	25.9%	27.1%	27.1%	26.9%
	<i>Spanish or Spanish Creole</i>	19.5%	20.7%	20.7%	20.6%
	<i>Other Languages</i>		2.5%	2.5%	2.4%
United States	Speak only English	82.1%	79.9%	79.7%	79.5%
	Speak a Language Other Than English	17.9%	20.1%	20.3%	20.5%
	<i>Spanish or Spanish Creole</i>	10.7%	12.5%	12.6%	12.7%
	<i>Other Languages</i>		0.8%	0.8%	0.9%

Notes: *For the decennial census 2000, data included many individual languages, but there was no aggregate Other Languages comparable to later datasets. These language data were not reported for the decennial census 2010.

†These data were not reported by zip code for ACS 2010. ††Zip Code 85757 did not exist in 2000.

Source: U.S. Census Bureau



Economic Circumstances (Employment, Income and Poverty)

Table A- 8: Unemployment Rates (annual average)

AREA	2010	2011	2012	2013
Pascua Yaqui	28.9%	26.4%	23.5%	22.6%
Pima County	9.4%	8.3%	7.3%	6.9%
Arizona	10.4%	9.4%	8.3%	7.9%
United States	9.6%	8.9%	8.1%	

Note: U.S. data for 2013 were not available.

Sources: Arizona Department of Administration, Office of Employment and Population Statistics; U.S. Bureau of Labor Statistics

Annual Income

Table A- 9: Median Annual Income (inflation adjusted dollars) of Households and Families

AREA	HOUSEHOLD/FAMILY*	DECENNIAL CENSUS†	ACS 5-YEAR ESTIMATES		
		2000	2010	2011	2012
Pascua Yaqui	Household	\$22,235.00	\$31,875.00	\$33,846.00	\$28,846.00
	Family	\$21,293.00	\$33,234.00	\$34,674.00	\$28,952.00
Pima County	Household	\$36,758.00	\$45,521.00	\$46,341.00	\$46,443.00
	Family	\$44,446.00	\$57,377.00	\$58,399.00	\$58,437.00
Arizona	Household	\$40,558.00	\$50,448.00	\$50,752.00	\$50,256.00
	Family	\$46,723.00	\$59,840.00	\$60,237.00	\$59,563.00
United States	Household	\$41,994.00	\$51,914.00	\$52,762.00	\$53,046.00
	Family	\$50,046.00	\$62,982.00	\$64,293.00	\$64,585.00

Notes: *Household income includes the income of the householder and all other individuals 15 years old and over in the household, whether they are related to the householder or not. Family income includes the income of the householder and all other individuals 15 years old and over related to the householder. †These data were not reported for the decennial census 2010.

Source: U.S. Census Bureau



Families and Children in Poverty

Table A- 10: Percentage of Families Living at or below Poverty Level

	FAMILY TYPE	DECENNIAL CENSUS*	ACS 5-YEAR ESTIMATES		
		2000	2010	2011	2012
Pascua Yaqui	All Families	40.3%	35.2%	35.9%	40.5%
	<i>With Children under 18</i>	43.9%	40.0%	39.8%	45.6%
	<i>With Children under 5</i>	48.3%	33.3%	31.6%	42.9%
	Female Head of Household†	54.0%	40.3%	42.3%	47.4%
	<i>With Children under 18</i>	56.7%	43.2%	41.9%	46.6%
	<i>With Children under 5</i>	66.1%	35.3%	34.1%	50.0%
Pima County	All Families	10.4%	11.2%	12.0%	12.8%
	<i>With Children under 18</i>	16.4%	18.5%	19.8%	21.0%
	<i>With Children under 5</i>	20.5%	20.3%	21.0%	21.4%
	Female Head of Household	28.1%	28.8%	30.3%	31.6%
	<i>With Children under 18</i>	35.2%	37.0%	38.6%	39.5%
	<i>With Children under 5</i>	46.9%	46.9%	47.9%	46.6%
Arizona	All Families	9.9%	10.9%	11.7%	12.4%
	<i>With Children under 18</i>	15.2%	17.2%	18.5%	19.7%
	<i>With Children under 5</i>	19.3%	17.7%	18.9%	19.3%
	Female Head of Household	25.8%	28.6%	29.9%	30.7%
	<i>With Children under 18</i>	32.1%	35.9%	37.5%	38.4%
	<i>With Children under 5</i>	43.7%	43.5%	44.8%	44.1%
United States	All Families	9.2%	10.1%	10.5%	10.9%
	<i>With Children under 18</i>	13.6%	15.7%	16.4%	17.2%
	<i>With Children under 5</i>	17.0%	17.1%	17.7%	18.2%
	Female Head of Household	26.5%	28.9%	29.4%	30.1%
	<i>With Children under 18</i>	34.3%	37.4%	38.2%	39.1%
	<i>With Children under 5</i>	46.4%	45.8%	46.3%	46.6%

Note: *These data were not reported for the decennial census 2010. †Female head of household, no husband present. Data were not reported for male head of household, no wife present.

Source: U.S. Census Bureau



Table A- 11: Number and Percentage of Population* below Poverty Level

AREA	LEVEL	ACS 2010		ACS 2011		ACS 2012	
		Number	Percent	Number	Percent	Number	Percent
Pascua Yaqui	Population	4,070		4,199		3,996	
	All Individuals below						
	<i>Poverty Level</i>	1,602	39.4%	1,683	40.1%	1,774	44.4%
	<i>150 Percent of Poverty Level</i>	2,286	56.2%	2,320	55.3%	2,334	58.4%
	<i>200 Percent of Poverty Level</i>	2,849	70.0%	2,948	70.2%	2,907	72.7%
Pima County	Population	940,520		948,746		955,948	
	All Individuals below						
	<i>Poverty Level</i>	154,259	16.4%	164,932	17.4%	177,025	18.5%
	<i>150 Percent of Poverty Level</i>	254,372	27.0%	267,723	28.2%	281,404	29.4%
	<i>200 Percent of Poverty Level</i>	349,124	37.1%	360,840	38.0%	373,889	39.1%
Arizona	Population	6,110,304		6,197,190		6,267,024	
	All Individuals below						
	<i>Poverty Level</i>	933,113	15.3%	1,003,575	16.2%	1,074,986	17.2%
	<i>150 Percent of Poverty Level</i>	1,546,299	25.3%	1,640,150	26.5%	1,739,175	27.8%
	<i>200 Percent of Poverty Level</i>	2,137,786	35.0%	2,237,244	36.1%	2,349,123	37.5%
United States	Population	296,141,145		298,787,998		301,333,410	
	All Individuals below						
	<i>Poverty Level</i>	40,917,513	13.8%	42,739,924	14.3%	44,852,527	14.9%
	<i>150 Percent of Poverty Level</i>	67,790,487	22.9%	70,366,809	23.6%	73,323,254	24.3%
	<i>200 Percent of Poverty Level</i>	94,693,417	32.0%	97,686,254	32.7%	101,133,066	33.6%

Note: *Population includes only those for whom poverty status is determined.

Source: U.S. Census Bureau



Table A- 12: Percentage of Children (under age 18) Living below Poverty Level

AREA	AGE GROUP	ACS 2010*	ACS 2011	ACS 2012
Pascua Yaqui	Under 5	46.0%	45.4%	46.0%
	5 to 17	40.0%	40.8%	49.6%
	Under 18	42.0%	42.4%	48.5%
Zip Code 85746	Under 5		36.8%	47.9%
	5 to 17		25.7%	33.1%
	Under 18		29.0%	37.7%
Zip Code 85757	Under 5		18.0%	21.9%
	5 to 17		28.0%	30.6%
	Under 18		25.1%	28.4%
Pima County	Under 5	26.7%	27.9%	29.3%
	5 to 17	20.5%	22.3%	24.3%
	Under 18	22.2%	23.9%	25.7%
Arizona	Under 5	24.6%	25.8%	27.1%
	5 to 17	19.8%	21.2%	22.8%
	Under 18	21.2%	22.6%	24.0%
United States	Under 5	22.3%	23.2%	24.1%
	5 to 17	17.5%	18.3%	19.2%
	Under 18	18.8%	19.6%	20.5%

Note: *These data were not reported by zip code for ACS 2010.

Source: U.S. Census Bureau

Table A- 13: Selected Income Indicators*

AREA	INDICATOR	2010	2011	2012
Pascua Yaqui	Population below 100% FPL	39.3%	40.1%	40.1%
	Population below 200% FPL	69.9%	70.2%	70.2%
	Median Household Income	\$40,043.00	\$39,996.00	\$33,846.00
	Children <12 in Poverty	58.8%	58.3%	43.5%
Pima County	Population below 100% FPL	16.4%	17.4%	17.4%
	Population below 200% FPL	37.1%	38.0%	38.0%
	Median Household Income	\$55,364.00	\$55,364.00	\$49,436.00
	Children <12 in Poverty	23.2%	24.6%	25.4%
Arizona	Population below 100% FPL	15.3%	16.2%	16.2%
	Population below 200% FPL	35.0%	36.1%	36.1%
	Median Household Income	\$59,154.00	\$59,154.00	\$48,589.00
	Children <12 in Poverty	22.1%	23.4%	24.1%

Note: *According to documentation accompanying the Arizona Department of Health Services Primary Care Area Statistical Profiles, these data were “estimated from Census, American Community Survey.” Data in previous tables were drawn directly from ACS 5-Year Estimates.

Source: Arizona Department of Health Services



Table A- 14: Number of Children (ages 0-5) and Families with Children (ages 0-5) Participating in Temporary Assistance for Needy Families (TANF) and Supplemental Nutrition Assistance Program (SNAP)

AREA	GROUP	JAN 2010	JUL 2010	JAN 2011	JUL 2011	JAN 2012
Pascua Yaqui*	Children					
	Receiving TANF		279	244	248	225
	Receiving SNAP					
	Families					
	Receiving TANF		175	152	162	153
	Receiving SNAP					
Zip Code 85746	Children					
	Receiving TANF	211	169	137	131	152
	Receiving SNAP	2,253	2,293	2,306	2,414	2,465
	Families					
	Receiving TANF	167	127	100	94	114
	Receiving SNAP	1,572	1,586	1,631	1,712	1,751
Zip Code 85757	Children					
	Receiving TANF	176	134	125	121	108
	Receiving SNAP	925	932	878	897	919
	Families					
	Receiving TANF	113	89	88	78	79
	Receiving SNAP	597	617	597	606	611
Pima County	Children					
	Receiving TANF	3,404	2,551	2,266	2,168	1,990
	Receiving SNAP	30,703	30,323	30,325	31,567	31,383
	Families					
	Receiving TANF	2,705	2,016	1,770	1,687	1,563
	Receiving SNAP	21,356	21,168	21,268	22,314	22,325
Arizona	Children					
	Receiving TANF	23,866	17,978	13,450	12,837	12,358
	Receiving SNAP	215,837	212,465	204,058	216,398	219,926
	Families					
	Receiving TANF	18,129	13,651	10,289	9,776	9,427
	Receiving SNAP	145,657	143,665	138,687	147,871	150,952

Note: *Not all data for Pascua Yaqui were available.

Source: Arizona Department of Economic Security



Table A- 15: Number and Percentage of Nearby Primary and Elementary School Students Reported as Homeless, Migrant, Special Education (SPED), and English Language Learner (ELL)

AREA	GROUP	2010		2011		2012		2013	
Zip Code 85746	Total Students	3,806		3,770		4,003		4,145	
	Homeless	30	0.8%	65	1.7%	59	1.5%	68	1.6%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	423	11.1%	410	10.9%	413	10.3%	429	10.3%
	ELL	323	8.5%	314	8.3%	454	11.3%	360	8.7%
Frances J. Warren Elementary School	Total Students	318		287		275		292	
	Homeless	0	0.0%	11	3.8%	<10	3.3%	16	5.5%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	41	12.9%	40	13.9%	42	15.3%	49	16.8%
	ELL	39	12.3%	27	9.4%	55	20.0%	38	13.0%
John E. White Elementary School	Total Students	686		721		687		683	
	Homeless	<10	0.6%	<10	1.1%	<10	0.9%	<10	0.4%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	70	10.2%	61	8.5%	52	7.6%	46	6.7%
	ELL	21	3.1%	31	4.3%	57	8.3%	25	3.7%
Zip Code 85757	Total Students	1,539		1,426		1,375		1,401	
	Homeless	19	1.2%	35	2.5%	48	3.5%	48	3.4%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	202	13.1%	201	14.1%	197	14.3%	198	14.1%
	ELL	122	7.9%	93	6.5%	125	9.1%	99	7.1%
Anna Lawrence Intermediate School	Total Students	288		235		299		309	
	Homeless	<10	1.4%	<10	3.8%	14	4.7%	17	5.5%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	62	21.5%	48	20.4%	53	17.7%	59	19.1%
	ELL	13	4.5%	11	4.7%	16	5.4%	19	6.1%
Harriet Johnson Primary School	Total Students	426		402		359		395	
	Homeless	<10	1.6%	13	3.2%	27	7.5%	16	4.1%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	61	14.3%	61	15.2%	71	19.8%	70	17.7%
	ELL	33	7.7%	25	6.2%	46	12.8%	34	8.6%
Vesey Elementary School	Total Students	769		742		682		660	
	Homeless	<10	1.0%	13	1.8%	<10	1.0%	15	2.3%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	76	9.9%	87	11.7%	71	10.4%	67	10.2%
	ELL	76	9.9%	57	7.7%	63	9.2%	46	7.0%
TUSD	Total Students	31,360		29,980		29,419		29,087	
	Homeless	512	1.6%	720	2.4%	991	3.4%	899	3.1%
	Migrant	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	4,358	13.9%	4,489	15.0%	4,417	15.0%	4,335	14.9%
	ELL	2,975	9.5%	2,803	9.3%	3,489	11.9%	2,625	9.0%
Pima County	Total Students	82,690		82,306		82,469		82,994	
	Homeless	1,170	1.4%	1,961	2.4%	2,125	2.6%	1,915	2.3%
	Migrant	<10	0.0%	0	0.0%	0	0.0%	0	0.0%
	SPED	11,153	13.5%	11,442	13.9%	11,362	13.8%	11,291	13.6%
	ELL	7,501	9.1%	7,334	8.9%	8,113	9.8%	6,544	7.9%
Arizona	Total Students	603,413		597,314		603,222		610,079	



AREA	GROUP	2010		2011		2012		2013	
	Homeless	6,433	1.1%	9,984	1.7%	11,332	1.9%	10,800	1.8%
	Migrant	1,003	0.2%	638	0.1%	1,493	0.2%	1,744	0.3%
	SPED	70,591	11.7%	70,570	11.8%	71,592	11.9%	72,287	11.8%
	ELL	66,773	11.1%	67,190	11.2%	68,342	11.3%	57,238	9.4%

Source: Arizona Department of Education (counts of <10 removed to preserve privacy)

Number of Children Enrolled in Early Care and Education Programs

Table A- 16: Percentage of Children (ages 3-4) Enrolled in Nursery School/Preschool

AREA	ACS 2010*	ACS 2011	ACS 2012
Pascua Yaqui	43.5%	42.6%	38.8%
Zip Code 85746		24.9%	19.8%
Zip Code 85757		35.8%	38.9%
Pima County	34.2%	37.1%	36.1%
Arizona	34.2%	34.5%	33.9%
United States	47.8%	48.1%	48.2%

Note: *These data were not reported by zip code for ACS 2010.

Source: U.S. Census Bureau



Costs of Care**Table A- 17: Number and Percentage of Families and Children Eligible for and Receiving DES Child Care Subsidy**

AREA	GROUP	JANUARY 2010	JANUARY 2011	JANUARY 2012
Zip Code 85746	Eligible Families	269	280	236
	Eligible Children	400	406	360
	Receiving Families	226	240	208
	Receiving Children	318	355	321
	Percentage of Eligible Families Receiving	84.0%	85.7%	88.1%
	Percentage of Eligible Children Receiving	79.5%	87.4%	89.2%
Zip Code 85757	Eligible Families	87	86	79
	Eligible Children	153	118	113
	Receiving Families	75	70	74
	Receiving Children	118	103	107
	Percentage of Eligible Families Receiving	86.2%	81.4%	93.7%
	Percentage of Eligible Children Receiving	77.1%	87.3%	94.7%
Pima County	Eligible Families	3,952	3,714	3,379
	Eligible Children	5,725	5,274	4,817
	Receiving Families	3,300	3,007	3,304
	Receiving Children	4,467	4,315	4,752
	Percentage of Eligible Families Receiving	83.5%	81.0%	97.8%
	Percentage of Eligible Children Receiving	78.0%	81.8%	98.7%
Arizona	Eligible Families	15,842	14,708	13,363
	Eligible Children	23,183	21,510	19,665
	Receiving Families	13,014	11,924	12,820
	Receiving Children	17,856	17,596	19,036
	Percentage of Eligible Families Receiving	82.1%	81.1%	95.9%
	Percentage of Eligible Children Receiving	77.0%	81.8%	96.8%

Source: Arizona Department of Economic Security



Table A- 18: Number of Families and Children (ages 0-5) on Priority (Waiting) List for Child Care Subsidy

AREA	GROUP	JULY 2011	JULY 2012
Zip Code 85746	Families	54	70
	Children 0-5	74	96
Zip Code 85757	Families	<25	<25
	Children 0-5	<25	<25
Pima County	Families	543	907
	Children 0-5	737	1,159
Arizona	Families	2,245	3,513
	Children 0-5	3,127	4,653

Source: Arizona Department of Economic Security (counts of <25 removed to preserve privacy)



Table A- 19: Number and Percentage of Children and Families Eligible for and Receiving Child Care Assistance

AREA	GROUP	2009	2011	2012
Zip Code 85746	Children			
	Eligible Children	949		904
	Receiving Children	949		749
	Percentage of Eligible Children Receiving	100.0%		82.9%
	Families			
	Eligible Families	493		411
	Receiving Families	493		351
	Percentage of Eligible Families Receiving	100.0%		85.4%
Zip Code 85757	Children			
	Eligible Children	243		326
	Receiving Children	243		264
	Percentage of Eligible Children Receiving	100.0%		81.0%
	Families			
	Eligible Families	117		161
	Receiving Families	117		132
	Percentage of Eligible Families Receiving	100.0%		82.0%
Pima County	Children			
	Eligible Children	16,147		10,676
	Receiving Children	12,268	13,315	
	Percentage of Eligible Children Receiving	76.0%	6,880	
	Families			
	Eligible Families	8,366		5,538
	Receiving Families	6,768	6,880	
	Percentage of Eligible Families Receiving	80.9%		
Arizona	Children			
	Eligible Children	68,950		43,542
	Receiving Children	54,116	53,562	
	Percentage of Eligible Children Receiving	78.5%	26,937	
	Families			
	Eligible Families	35,369		21,926
	Receiving Families	29,514	26,937	
	Percentage of Eligible Families Receiving	83.4%		

Source: Arizona Department of Economic Security

Table A- 20: Number of Children and Families on Statewide Waiting List for DES Child Care Subsidy

GROUP	JAN 2010	JAN 2011	JUL 2011	2011 TOTAL	JAN 2012	JUL 2012	2012 TOTAL
Children Ages 0-5 on Waiting List	4,562	291	1,050	1,969	1,957		4,728
Families with Children Ages 0-5 on Waiting List	3,860	70	289	507	494	644	1,285

Source: Arizona Department of Economic Security



Developmental Screening

Table A- 21: Number of Children Referred for Screening and Children Receiving Intervention Services for Arizona Early Intervention Program (AzEIP)

AREA		2010
Zip Code 85746	Eligible Children with IFSP* Referred for Screening	90
	Children Receiving Services	39
Zip Code 85757	Eligible Children with IFSP Referred for Screening	53
	Children Receiving Services	32
Pima County	Eligible Children with IFSP Referred for Screening	1,843
	Children Receiving Services	1,092
Arizona	Eligible Children with IFSP Referred for Screening	12,794
	Children Receiving Services	6,280

Note: *IFSP=Individual Family Service Plan.

Source: Arizona Department of Economic Security

Table A- 22: Statewide Number of Arizona Early Intervention Program (AzEIP) Eligible Children (ages birth through 2) Receiving Early Intervention Services

PERIOD	2010	2011	2012
October 1	5,301	4,850	5,100
Cumulative	10,176	9,960	9,738

Source: Arizona Department of Economic Security

Table A- 23: Statewide Race and Ethnicity of Arizona Early Intervention Program (AzEIP) Eligible Children (ages birth through 2) Receiving Early Intervention Services (2012)

RACE/ETHNICITY	NUMBER	PERCENT
Race		
<i>American Indian or Alaska Native</i>	283	6%
<i>Asian</i>	79	2%
<i>Black or African American</i>	189	4%
<i>Native Hawaiian or Other Pacific Islander</i>	<25	0%
<i>White</i>	2,587	51%
<i>Two or More Races</i>	<25	0%
Ethnicity		
<i>Hispanic/Latino</i>	1,938	38%

Source: Arizona Department of Economic Security (counts of <25 removed to preserve privacy)



Table A- 24: Number of Children (ages birth through 5) Referred, Screened, Served, and Service Visits with Division of Developmental Disabilities

AREA	ACTION	2010			2011			2012		
		0-2.9	3-5.9	total	0-2.9	3-5.9	total	0-2.9	3-5.9	total
Zip Code 85746	Referred	<25	<25	25	<25	<25	<25	<25	<25	<25
	Screened	<25	<25	<25	<25	<25	<25	<25	<25	<25
	Served	27	26	53	<25	<25	39	<25	<25	29
	Service Visits	1,480	1,951	3,431	1,158	2,239	3,397	579	1,505	2,084
Zip Code 85757	Referred	<25	<25	<25	<25	<25	<25	<25	<25	<25
	Screened	<25	<25	<25	<25	<25	<25	<25	<25	<25
	Served	<25	<25	<25	<25	<25	<25	<25	<25	<25
	Service Visits	468	187	655	500	450	950	635	253	888
Pima County	Referred	180	205	385	166	202	368	170	199	369
	Screened	84	78	162	98	97	195	87	92	179
	Served	452	388	840	362	293	655	324	269	593
	Service Visits	20,006	32,997	53,003	14,866	32,716	47,582	14,337	29,313	43,650
Arizona	Referred	1,479	1,271	2,750	1,565	1,309	2,874	1,429	1,388	2,817
	Screened	796	658	1,454	784	689	1,473	734	671	1,405
	Served	2,992	2,696	5,688	2,808	2,616	5,424	2,657	2,574	5,231
	Service Visits	195,270	384,380	579,650	181,971	373,512	555,483	169,573	364,846	534,419

Source: Arizona Department of Economic Security (counts of <25 removed to preserve privacy)

Table A- 25: Number of Children (ages birth through 5) Served by Division of Developmental Disabilities

AREA	TYPE OF SERVICE	2010	2011	2012
Zip Code 85746	Referred for Screening	25	<25	<25
	Screened	<25	<25	<25
	Served	53	39	29
	Service Visits	3,431	3,397	2,084
Zip Code 85757	Referred for Screening	<25	<25	<25
	Screened	<25	<25	<25
	Served	<25	<25	<25
	Service Visits	655	950	888
Pima County	Referred for Screening	385	368	369
	Screened	162	195	179
	Served	840	655	593
	Service Visits	53,003	47,582	43,650
Arizona	Referred for Screening	2,750	2,874	2,817
	Screened	1,454	1,473	1,405
	Served	5,688	5,424	5,231
	Service Visits	579,650	555,483	534,419

Source: Arizona Department of Economic Security (counts of <25 removed to preserve privacy)



Table A- 26: Student Special Education Needs Reported by Primary Schools and Head Start

AREA	NEEDS		2009	2010	2011	2012	2013
Pima County	A	Autism			<25	<25	
	DB	Deaf and Blind					
	DD	Developmental Delay				<25	<25
	ED	Emotional Disability					
	EDP	Emotional Disability (separate facility, private school)					
	HI	Hearing Impairment	<25	<25			
	MIMR	Mild Intellectual Disability					
	MOMR	Moderate Intellectual Disability					
	MD	Multiple Disabilities					
	MDSSI	Multiple Disabilities - Severe Sensory Impairment					
	OI	Orthopedic Impairment				<25	
	OHI	Other Health Impairment					
	PMD	Preschool - Moderate Delay					
	PSD	Preschool - Severe Delay	<25				
	PSL	Preschool - Speech/Language Delay	<25				
	SMR	Severe Intellectual Disability					
	SLD	Specific Learning Disability	<25	<25			
	SLI	Speech/Language Impairment	<25	25	26	<25	<25
	TBI	Traumatic Brain Injury					
	VI	Visual Impairment				<25	
Arizona	A	Autism	<25	<25	<25	<25	<25
	DB	Deaf and Blind				<25	
	DD	Developmental Delay		138	233	233	268
	ED	Emotional Disability	<25	<25	<25	<25	<25
	EDP	Emotional Disability (separate facility, private school)	<25				
	HI	Hearing Impairment	<25	<25	<25	<25	<25
	MIMR	Mild Intellectual Disability	<25	<25	<25	<25	<25
	MOMR	Moderate Intellectual Disability	<25	<25	<25	<25	<25
	MD	Multiple Disabilities				<25	<25
	MDSSI	Multiple Disabilities - Severe Sensory Impairment	<25		<25	<25	<25
	OI	Orthopedic Impairment		<25	<25	<25	<25
	OHI	Other Health Impairment	<25	<25	<25	<25	<25
	PMD	Preschool - Moderate Delay	126				
	PSD	Preschool - Severe Delay	55	47	40	32	37
	PSL	Preschool - Speech/Language Delay	107				
	SMR	Severe Intellectual Disability					
	SLD	Specific Learning Disability	<25	33	<25	<25	<25
	SLI	Speech/Language Impairment	141	225	287	287	254
	TBI	Traumatic Brain Injury				<25	
	VI	Visual Impairment	<25	<25	<25	<25	<25

Source: Arizona Department of Education (counts of <25 removed to preserve privacy)



Health

Medical Health Insurance Utilization and Uninsured Children

Table A- 27: Percentage of Children (age 0-17) Without Health Insurance Coverage

AREA	2009	2010	2011
Arizona	15.0%	14.0%	14.0%
U.S.	10.0%	10.0%	10.0%

Source: Annie E. Casey Foundation

Table A- 28: Number of Children (age 0-17) Enrolled in KidsCare

AREA	2010	2011	2012
Pima County	6,320	3,256	1,767
Arizona	64,370	45,809	12,837

Source: Annie E. Casey Foundation

Healthy Births, Prenatal Care, Low Birth-Weight Babies, Pre-Term Births, Births to Teen Mothers

Table A- 29: Certified WIC Participation*

AREA	GROUP	JANUARY 2010	JANUARY 2011	JANUARY 2012
Zip Code 85746	Women	442	407	420
	Infants	477	437	432
	Children	990	927	910
Zip Code 85757	Women	137	133	125
	Infants	152	141	129
	Children	279	290	289
Pima County	Women	6,663	6,494	6,273
	Infants	6,945	6,570	6,455
	Children	14,489	13,660	13,394
Arizona	Women	48,218	47,571	47,546
	Infants	49,945	47,940	46,898
	Children	113,946	109,104	108,559

Note: *Individuals certified as eligible for WIC services.

Source: Arizona Department of Health Services



Table A- 30: WIC Participants*

AREA	GROUP	JANUARY 2010	JANUARY 2011	JANUARY 2012
Zip Code 85746	Women	354	347	359
	Infants	405	396	389
	Children	797	738	743
Zip Code 85757	Women	117	113	104
	Infants	134	124	115
	Children	224	235	225
Pima County	Women	2,372	2,428	2,324
	Infants	2,497	2,555	2,521
	Children	5,255	5,375	5,221
Arizona	Women	40,922	40,819	40,780
	Infants	44,468	42,952	42,268
	Children	94,236	91,919	90,389

Note: *Individuals participating in WIC services.

Source: Arizona Department of Health Services

Table A- 31: Statewide Monthly Averages of WIC Participation and Participants

AREA	GROUP	JANUARY 2010	JANUARY 2011	JANUARY 2012
Arizona Certified WIC Participation*	Women	48,663	47,917	47,255
	Infants	49,677	47,863	47,299
	Children	113,448	108,951	104,870
Arizona WIC Participants†	Women	41,571	40,937	39,933
	Infants	44,347	42,924	42,111
	Children	95,112	92,051	87,004

Notes: *Individuals certified as eligible for WIC services. †Individuals participating in WIC services.

Source: Arizona Department of Health Services

Table A- 32: Statewide Selected Health Indicators of Infants and Mothers

INDICATOR	JANUARY 2010	JANUARY 2011	JANUARY 2012
Infants Ever Breastfed	65.1%	63.4%	63.7%
Women Overweight—Pregpregnancy	26.6%	26.8%	27.0%
Women Obese—Pregpregnancy	27.1%	27.4%	28.6%

Source: Arizona Department of Health Services



Table A- 33: Pre-Pregnancy Weight of Expectant Mothers (2013)

AREA	WEIGHT	NUMBER	PERCENT
Zip Code 85746	Total	439	
	<i>Normal</i>	164	37.4%
	<i>Obese</i>	126	28.7%
	<i>Overweight</i>	139	31.7%
	<i>Underweight</i>		
Zip Code 85757	Total	128	
	<i>Normal</i>	47	36.7%
	<i>Obese</i>	43	33.6%
	<i>Overweight</i>	35	27.3%
	<i>Underweight</i>		
Pima County	Total	6,473	
	<i>Normal</i>	2,591	40.0%
	<i>Obese</i>	1,970	30.4%
	<i>Overweight</i>	1,649	25.5%
	<i>Underweight</i>	263	4.1%
Arizona*	Total	50,398	
	<i>Normal</i>	20,236	40.2%
	<i>Obese</i>	14,388	28.5%
	<i>Overweight</i>	13,569	26.9%
	<i>Underweight</i>	2,078	4.1%

Note: *Statewide data were calculated from county data.

Source: Arizona Department of Health Services

Table A- 34: Number and Percentage of Children Born to Teen Mothers (age 19 or younger)

AREA	2010		2011		2012*	
	Number	Percent	Number	Percent	Number	Percent
Pascua Yaqui Tribe	<25	17.5%	<25	30.0%		
All American Indian Residents of Arizona	980	16.9%	980	16.8%		
Pima County	1,346	11.1%	1,183	10.0%	1,103	9.3%
Arizona	9,416	10.8%	8,435	9.9%	8,120	9.5%

Note: *Data for some areas have not been reported yet.

Source: Arizona Department of Health Services (counts of <25 removed to preserve privacy)



Child Safety

Table A- 35: Number of Non-fatal, Emergency Department Visits for Unintentional Injuries for Children (ages 0-5)

AREA	2011	2012
Zip Code 85746	377	347
Zip Code 85757	164	155
Pima County	6,741	6,516
Arizona*	49,812	49,452

Note: *Includes cases where patient county was unknown.

Source: Arizona Department of Health Services

Child Abuse and Neglect

Table A- 36: Number of Reports of Child Abuse and Neglect and Fatalities

AREA	REPORTS/FATALITIES	2010	2011	2012
Arizona	Reports (number)	34,178	37,252	42,091
	Fatalities (number)	70	71	
United States	Reports* (rate per 1000)	39	41	
	Reports* (number)	2,960,292	3,019,610	
	Fatalities (number)			

Note: *Includes children who are the subject of at least one substantiated or indicated maltreatment report, and/or who were identified as alternative response victims.

Source: Annie E. Casey Foundation

Table A- 37: Number of Reports of Maltreatment

AREA	TYPE	OCT 2009- MAR 2010	APR 2010- SEP 2010	OCT 2010- MAR 2011	APR 2011- SEP 2011	OCT 2011- MAR 2012	APR 2012- SEP 2012	OCT 2012- MAR 2013	APR 2013- SEP 2013
Pima County	Emotional Abuse	52	33	31	30	36	36	35	29
	Neglect	1,919	1,961	2,098	2,466	2,474	2,739	2,827	2,871
	Physical Abuse	1,049	955	1,076	951	1,126	1,062	1,110	995
	Sexual Abuse	154	121	110	120	120	141	104	86
Arizona	Emotional Abuse	187	180	159	154	160	165	167	134
	Neglect	10,127	10,561	10,960	13,158	13,369	14,722	14,916	15,560
	Physical Abuse	5,866	5,515	5,755	5,616	6,198	5,974	6,263	5,607
	Sexual Abuse	930	812	712	739	739	764	815	731

Source: Arizona Department of Economic Security



Foster Care Placements

Table A- 38: Number and Rate per 1000 of Children (under age 18) Entering Foster Care

AREA	RATE/NUMBER	2010	2011
Arizona	Rate per 1000 Children	5	4
	Number	7,889	7,292
United States	Rate per 1000 Children	3	3
	Number	252,691	217,854

Source: Annie E. Casey Foundation

Table A- 39: Number of Children in Foster Care on the Last Day of the State Fiscal Year Who Entered Care at Age 5 or Younger

AREA	2010	2011	2012
Zip Code 85746	40	32	54
Zip Code 85757	17	18	22
Pima County	1,327	1,202	1,427
Statewide (0-5)	4,976	5,206	6,392

Source: Arizona Department of Economic Security

Table A- 40: Statewide Placement of Children in Foster Care on the Last Day of the State Fiscal Year Who Entered Care at Age 5 or Younger

PLACEMENT TYPE	2010	2011	2012
No Identified Placement	12	10	14
Relative	2,099	2,136	2,799
Family Foster Home	2,777	2,956	3,399
Group Home	21	20	74
Residential Treatment	47	64	90
Independent Living	<10	<10	<10
Runaway	<10	<10	<10
Trial Home Visit	<10	<10	<10
Statewide Total	4,976	5,206	6,392

Source: Arizona Department of Economic Security (counts of <10 removed to preserve privacy)



APPENDIX B: ASSETS FOR PASCUA YAQUI TRIBE

Pascua Yaqui Tribal Government Departments and Programs			
Pascua Yaqui Tribal Council	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Development Services Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Enrollment Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Education Division	5100 W. Calle Tetakusim	Tucson	85757
<i>Community and Adult Education Program</i>			
• Adult and Continuing Education Program	4726 W. Calle Tetakusim	Tucson	85757
• Hiaki High School (CPLC)	4747 W. Calle Vicam	Tucson	85757
• Tech Ania (Tech World) Program	4747 W. Calle Vicam	Tucson	85757
<i>Dr. Fernando Escalante Community Library and Resource Center</i>	5100 W. Calle Tetakusim	Tucson	85757
<i>Early Childhood Ili Uusim Mahtawapo Head Start Program</i>	5060 W. Calle Tetakusim	Tucson	85757
<i>Yaqui Education Services (YES)</i>	7474 S. Camino de Oeste	Tucson	85746
• K-12	7474 S. Camino De Oeste	Tucson	85746
• Higher Education Assistance Program	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Facilities Management Division	4503 W. Calle Torim	Tucson	85746
Pascua Yaqui Finance Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Grants and Contracts Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Health Services Department (Tribal Health)	7474 S. Camino De Oeste	Tucson	85746
<i>Alcohol & Substance Abuse Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Alternative Medicine Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Centered Spirit (Behavioral Health)</i>	7474 S. Camino De Oeste	Tucson	85746
• Adult Team	7474 S. Camino De Oeste	Tucson	85746
• Bringing Treatment Home (Vahcom House)	7474 S. Camino De Oeste	Tucson	85746
• Child Team	7474 S. Camino De Oeste	Tucson	85746
• Centered Spirit	7474 S. Camino De Oeste	Tucson	85746
• Hiapsi Kuakte/Change of Heart Program	7474 S. Camino De Oeste	Tucson	85746
• New Beginnings Methadone Clinic	7474 S. Camino De Oeste	Tucson	85746
• School Counselors	7474 S. Camino De Oeste	Tucson	85746
• Tu'i Voo'ta Bwise/Catch the Good Road Program	7474 S. Camino De Oeste	Tucson	85746
<i>Community Health Nursing</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Community Health Representative Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Dental Clinic</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Diabetes Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>DAVITA Dialysis</i>	7490 S. Camino De Oeste	Tucson	85746
<i>HIV/AIDS Prevention Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Home Community Base Service Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Ili Uusim Hiapsi (Project LAUNCH)</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Injury Prevention Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Managed Care Office</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Medical Records</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Pascua Clinic</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Pascua Yaqui Fitness Room</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Sewa Uusim</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Tobacco Prevention Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Traditional Arts Program</i>	7490 S. Camino De Oeste	Tucson	85746



<i>Transportation Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>UA Lab</i>	7490 S. Camino De Oeste	Tucson	85746
<i>WIC Program</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Walking in Balance</i>	7490 S. Camino De Oeste	Tucson	85746
<i>Youth Wellness Program</i>	7490 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Housing Department	4720 W. Calle Tetakusim	Tucson	85757
Pascua Yaqui Human Resources Department	7474 S. Camino De Oeste	Tucson	85746
<i>Compensation/Classification, Insurance & Benefits</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Employee Relations/Events</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Training and Employee Development</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Tribal Employment Rights Office (TERO)</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Workforce Development/WIA</i>	7410 S. Camino Vahcom	Tucson	85757
Pascua Yaqui Information Technology	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Language and Culture Department	5100 W. Calle Tetakusim	Tucson	85757
Pascua Yaqui Land Use Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Office of the Attorney General	7777 S. Camino Huivism, Bldg. C	Tucson	85757
Pascua Yaqui Procurement Department	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Prosecutor's Office	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Public Defender	7474 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Public Safety Department	7474 S. Camino De Oeste	Tucson	85746
<i>Pascua Yaqui Police Department</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Pascua Yaqui Police Explorer Program</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Pascua Yaqui Fire Department</i>	4631 Calle Torim	Tucson	85746
Pascua Yaqui Radio Station KPYT-LP	7406 S. Camino De Oeste	Tucson	85746
Pascua Yaqui Social Services Division	7601 S. Camino Benem	Tucson	85757
<i>Adult Services/YOEME Services</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Center for Employment Training</i>	7474 S. Camino De Oeste	Tucson	85746
<i>Children Services</i>	4730 W. Calle Tetakusim	Tucson	85757
• Child Care Program	4730 W. Calle Tetakusim	Tucson	85757
• Child Welfare—Indian Child Welfare Association (ICWA)	4730 W. Calle Tetakusim	Tucson	85757
• Foster Care Services	4730 W. Calle Tetakusim	Tucson	85757
<i>Liogue Senior Center</i>	7601 S. Camino Benem, Bldg. B	Tucson	85757
Yaqui Enterprises			
<i>Casino of the Sun</i>	7406 S. Camino De Oeste	Tucson	85746
<i>Casino del Sol</i>	5655 W. Valencia Blvd.	Tucson	85757
<i>The Anselmo Valencia Tori Amphitheater (AVA)</i>	5655 W. Valencia Blvd.	Tucson	85757
<i>Del Sol Marketplace</i>	5405 W. Valencia Blvd.	Tucson	85757
Schools			
Tucson Unified School District	1010 E. 10th St.	Tucson	85719
Cholla High Magnet School	2001 W. Starr Pass Blvd.	Tucson	85713
Valencia Middle School	4400 W. Irvington Rd.	Tucson	85746
Hiaki High School (CPLC)	4747 W. Calle Vicam	Tucson	85757
Johnson Primary School	6060 S. Joseph Ave.	Tucson	85757
Lawrence 3-8 School	4850 W. Jeffrey Rd.	Tucson	85746
Pistor Middle School	5455 S. Cardinal Ave	Tucson	85746
Johnson Elementary School	6060 S. Joseph Ave.	Tucson	85756
Vesey Elementary School	5005 S. Butts Rd.	Tucson	85757
Warren Elementary School	3505 W. Milton Rd.	Tucson	85746
White Elementary School	2315 W. Canada St.	Tucson	85746
San Xavier Mission School	1980 W. San Xavier Rd.	Tucson	85746



Academy Del Sol	7102 W. Valley Crest Pl.	Tucson	85757
Hospitals/Clinics			
Indian Health Service	7900 S. J. Stock Rd.	Tucson	85746
Children's Emergency Center At Tucson Medical Center	5301 E. Grant Rd.	Tucson	85712
El Rio Community Health Center	839 W. Congress St.	Tucson	85745
Pascua Yaqui Clinic	7490 S. Camino De Oeste	Tucson	85746
La Frontera Center Inc.	1601 E. Apache Park Pl.	Tucson	85714
St Joseph's Hospital	350 N. Wilmot Rd.	Tucson	85711
St Mary's Hospital	1601 W. St. Mary's Rd.	Tucson	85745
St. Elizabeth of Hungary Clinic	140 W. Speedway Blvd.	Tucson	85705
Tucson Medical Center	5301 E. Grant Rd.	Tucson	85712
University of Arizona Medical Center	1501 N. Campbell Ave.	Tucson	85721
University of Arizona Medical Center South	2800 E. Ajo Way	Tucson	85713
Colleges			
Apollo College	3550 N. Oracle Rd.	Tucson	85705
Arizona State University	340 N. Commerce Park Loop	Tucson	85745
Brown Mackie College	4585 E. Speedway Blvd.	Tucson	85712
Chaparral Career College	4585 E. Speedway Blvd.	Tucson	85712
Northern Arizona University	401 N. Bonita Ave.	Tucson	85709
Northern Arizona University School of Nursing	3895 N. Business Center Dr.	Tucson	85705
Pima Community College	4905 E. Broadway Blvd.	Tucson	85709
Prescott College	2233 E. Speedway Blvd.	Tucson	85719
University of Arizona	1200 E. University Blvd.	Tucson	85721
Neighborhood Centers (City of Tucson Parks and Recreation)			
Pascua Neighborhood Center—Old Pascua	785 W. Sahuaro	Tucson	85705
El Pueblo Neighborhood Center	101 W. Irvington Rd.	Tucson	85714
Fred Archer Neighborhood Center	1665 S. La Cholla Rd.	Tucson	85716
Libraries (Pima County)			
El Pueblo Branch Library	101 W. Irvington Rd.	Tucson	85714
Joel D. Valdez Main Library	101 N. Stone Ave.	Tucson	85701
Mission Branch Library	3770 S. Mission Rd.	Tucson	85713
Southwest Branch Library	6855 South Mark Rd.	Tucson	85757
Valencia Branch Library	202 W. Valencia Rd.	Tucson	85706
Agencies/Coalitions/Organizations			
Boys and Girls Club			
Chicanos Por La Causa	200 N. Stone Ave.	Tucson	85701
Child and Family Resources, Inc. (CFR)	2800 E. Broadway Blvd.	Tucson	85716
Children's Clinics (Rehabilitative Services)	2600 N. Wyatt Dr.	Tucson	85712
Community Food Bank	3003 S. Country Club Rd.	Tucson	85713
Easter Seals Blake Foundation	7750 E. Broadway Blvd., Ste. A200	Tucson	85710
Inter Tribal Council of Arizona	2214 N. Central Ave., Ste. 100	Phoenix	85004
<i>Dental Program</i>			
<i>Women, Infants and Children</i>			
Muévete, Muévete			
Sahuaro Girls Scouts Council, Inc.	4300 E. Broadway Blvd.	Tucson	85711
United Way of Tucson and Southern Arizona	330 N. Commerce Park Loop, Ste. 200	Tucson	85745
Yoeme Tekia Foundation	7631 S. Camino Tetaviecti	Tucson	85757



APPENDIX C: STRATEGIES

Review of Progress: 2010-2014

SFY2010 (July 1, 2009 to June 30, 2010)

- First Grant Agreement with the Pascua Yaqui Tribe for all three strategies implemented by Tribal staff (emergency food boxes, increase insurance enrollment, and child care homes recruitment).
- In SFY2010, Food Boxes were distributed to families with children birth through age 5 on the reservation.
- For SFY2010 and SFY2011, the Regional Council provided public health insurance enrollment materials and early childhood development and health information and supplies to four existing Tribal programs that were already hosting a number of other health services and could be viable sources for outreach: Women, Infants, and Children (WIC), Maternal Child Health, Dental Clinic, and Healthy Families.
- In SFY2010 and SFY2011, the Regional Council implemented the Child Care Homes Recruitment strategy with a requirement for providers receiving FTF funding to enroll in Quality First in the second or third year of the three-year funding cycle (SFY2010-SFY2012).
- In SFY2010 and SFY2011, the Regional Council also allotted funds to expand access to TEACH (Teacher Education and Compensation Helps) scholarships beyond those provided through participation in Quality First.
- Building the capacity of high quality early care and education programs has been a priority for funding since SFY2010 with the long-term goal to prepare for the creation of a Child Care Center on the reservation.

Ongoing Coordination

Central Pima Regional Council allocated funds for 15 TEACH scholarships to Pascua Yaqui early childhood professionals since SFY2010.

SFY2011 (July 1, 2010 to June 30, 2011)

- In addition to Increase Insurance Enrollment, Child Care Homes Recruitment and TEACH scholarships strategies implemented in SFY2011, the Regional Council also funded Quality First, Home Visitation and Community Awareness strategies.
- The Regional Council decided to create the Home Visitation strategy to expand and enhance the few services available in the region for family support through home visitation and family education for families with children birth through 5 on the reservation. In SFY2011 and SFY2012 the Home Visitation strategy had two components:



Home Visitation and Community-Based Family Education (also known as Parent Education Community-Based Training). The Tribal Health Department staff implemented this grant agreement between FTF and PYT.

- TEACH scholarships have been provided to Quality First participants as part of the Quality First package since SFY2011.
- The Regional Council Chair and Vice Chair presented on behalf of the Regional Council a thank you letter to the Central Pima Regional Council for the 15 TEACH scholarships that Central Pima has been providing to Tribal early childhood professionals that serve Tribal children under age five.
- Tribal Council passed resolution C09-134-10 approving the amendment to the 2008 First Things First Regional Council Needs and Assets Research Proposal that allowed the Regional Council to collect data for the 2010 report.
- Second First Things First Award (check) Presentation to Tribal Council.

Ongoing Coordination

The Regional Council continued the unfunded collaboration with the Tribal government to continue the conversations about a Child Care Study and Tribal support to create a Child Care facility on the reservation.

SFY2012 (July 1, 2011 to June 30, 2012)

- Due to great coordination opportunities in place the Regional Council decided to discontinue the Increase Insurance Enrollment, Child Care Homes Recruitment, and TEACH scholarships strategies for SFY2012.
- The Regional Partnership Council decided to continue funding Home Visitation and Quality First strategies.
- The Regional Council decided to have intentional carry over on the SFY2012 Funding Plan in order to expand the scope of the Regional Council's current work to address lack of early childhood care and education programs on the reservation.
- The Regional Council highly values community input as a critical component of strategic planning. During the Strategic Planning for the second Funding Cycle (SFY2013-SFY2015), the Regional Council received valuable feedback from Tribal Council, Tribal members, and Tribal staff that attended eight community meetings as well as the Tribal Recognition Day and completed over 200 surveys as part of the process to inform the Regional Council's decision-making.
- The Regional Council Chair presented on behalf of the Regional Council a thank you letter to the South Pima Regional Council for their support in providing three Quality First slots to the Tribal family child care home providers that serve Tribal children under age five.
- Tribal Council passed resolution C09-258-11 approving the publication of the 2008-2010 First Things First Regional Partnership Council Needs and Assets Report.
- Third First Things First Award (check) Presentation to Tribal Council.



Ongoing Coordination

- The Regional Council and FTF staff has continued the collaboration with the Tribal Child Care Program to provide Quality First, TEACH and other FTF program information to family child care home providers in Tribal communities.
- The South Pima Regional Council designated funds since SFY2012 to support three additional Quality First slots for Pascua Yaqui Tribal home base providers as a cross-regional collaboration effort to provide more quality early care and education opportunities for Tribal children and families.

SFY2013 (July 1, 2012 to June 30, 2013)

- The Regional Council decided to fund Home Visitation, Parent Education Community-Based Training, and Parent Outreach and Awareness strategies to increase parent knowledge about early literacy, increase the percentage of mothers who receive prenatal and health care, and provide prenatal and nutrition education to families.
- For SFY2013 the Regional Council decided to have the Parent Education Community-Based Training as a separate strategy and to increase the funding level to include new components. Parent Education Community-Based Training includes information on child development and health, early literacy and the printing and distribution of a children's book in the native language (Yaqui). SFY2013 was the first year that the Tribal Community Library and Resource Center implemented this strategy.
- The Regional Council decided to fund Community Awareness strategy and to continue Quality First in SFY2013.
- The Regional Council decided to implement the Community Based Professional Development Early Care and Education Professionals- Communities of Practice strategy in SFY2013 to provide other non-TEACH professional development opportunities for Tribal members since there are Tribal home base providers that do not qualify for the TEACH program and would like to continue their professional development.
- Fourth First Things First Award (check) Presentation to Tribal Council.
- Tribal Council passed resolution C05-113-13 approving the 2012-2014 First Things First Regional Partnership Council proposal for Needs and Assets Assessment.

Ongoing Coordination

Join RFGA with the five Regional Councils in Pima County to offer ten Communities of Practice (CoP) that work together to create an ideal regional professional development system for early care and education professionals in Pima County, including one Community of Practice on the Tribal reservation.



Financial Snapshot: 2010-2014

Family Support and Quality and Access goal areas were identified by the Regional Council as the central priorities for the past five years.

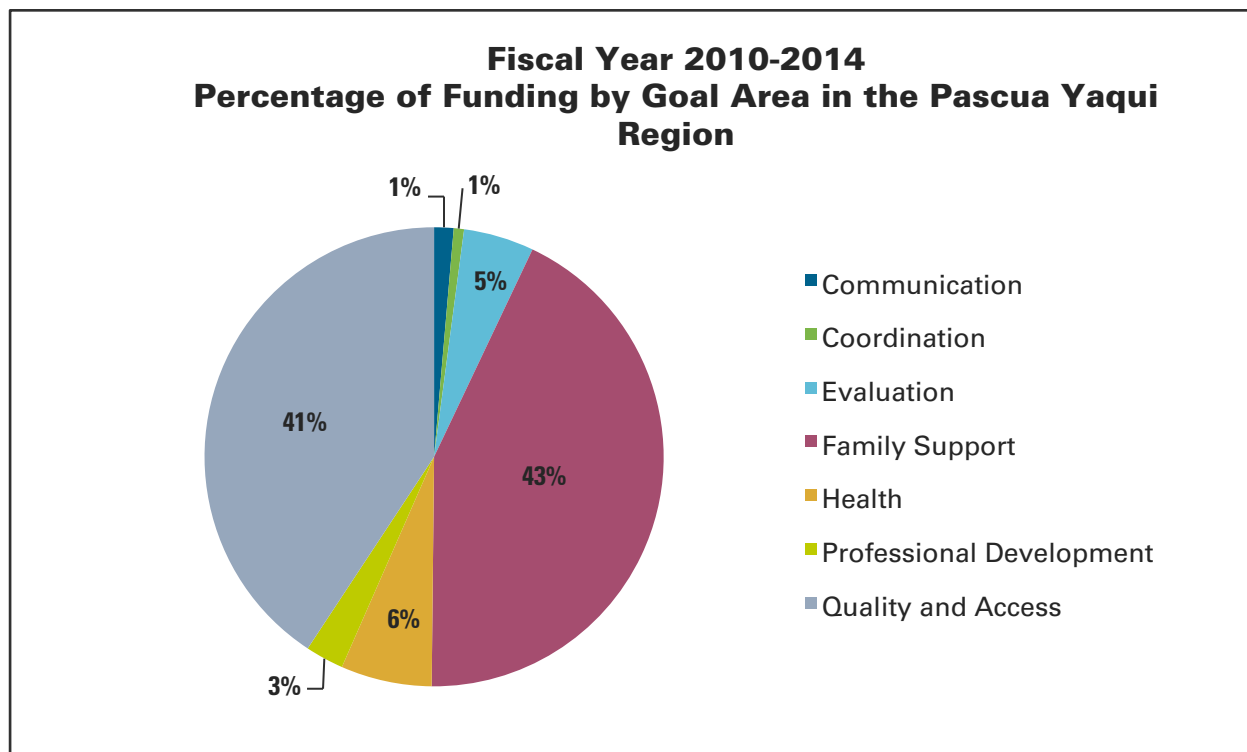


Figure 3: Percentage of Funding by Goal Area (2010-2014)



Possible Coordination Opportunities: 2013-2015

The visual below has some of the services that are available to the families with children birth to age five on the reservation and the opportunities for coordination to create better outcomes for children.

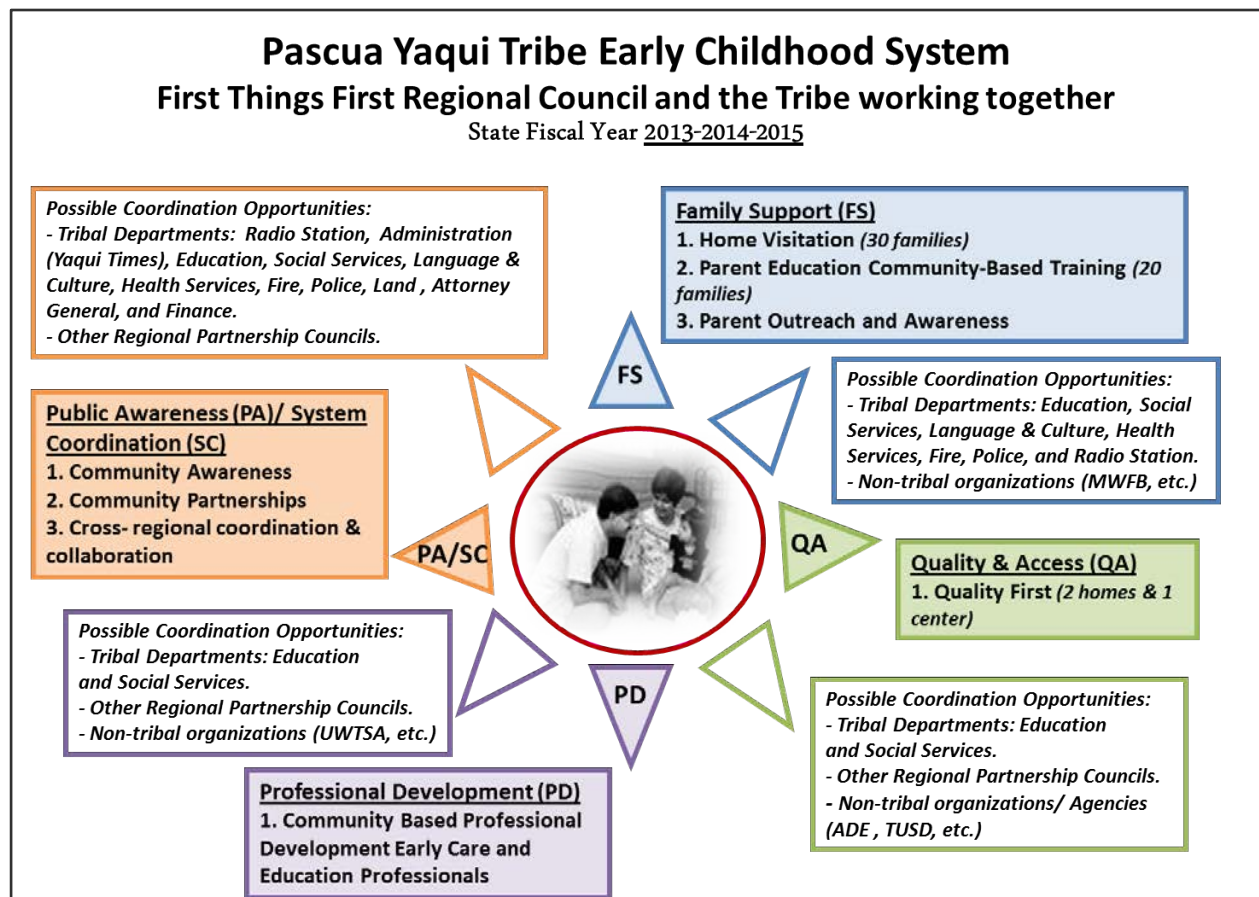


Figure 4: Possible Coordination Opportunities (2013-2015)



4 COMMUNITY NEWS YAQUI TIMES JANUARY-MARCH 2014

LOCAL KIDS GET \$213,473 BOOST TO HELP PREPARE FOR SCHOOL 2015 ALLOCATION BRINGS TOTAL 6-YEAR COMMITMENT TO OVER \$1.2 MILLION

TUCSON (December 9, 2013) – First Things First (FTF) delivered a check for \$213,473.00 to strengthen families in the Pascua Yaqui Tribe region and help kids 5 and younger arrive at kindergarten prepared to succeed.

The check was presented after First Things First Arizona Board members, Pascua Yaqui Tribal Council Members, Regional Council Members and guests toured a FTF-funded program at the Dr. Fernando Escalante Community Library and Resource Center that focuses on engaging parents and other caregivers in building pre-literacy skills in children birth to 5 years old.

"Nothing gives me more pleasure than being able to see first-hand how the early childhood funds approved by voters and entrusted to First Things First are making a difference for young kids throughout the state," stated FTF Board Chair Lynn. "I would like to thank all of the members of the Pascua Yaqui Tribe Regional Partnership Council for their tireless dedication to ensuring that young children in this community have the tools they need to start kindergarten prepared to be successful. I would also like to express my deepest appreciation for the Tribe's partnership in building a robust early childhood system for all young children in Arizona."



Research shows that 90% of a child's brain develops by the time they are 5 years old, and early experiences lay the foundation for success in school and in life. FTF funds education and health programs that give kids the tools they need for success in school and beyond, including developing language and early literacy.

"We have the Home Visitation program 'Great Beginnings', that is under the Community Health Nursing program of the Health Services Division of the Pascua Yaqui Tribe, that provides parents, grandparents, and other primary caregivers with the education on how they can be their children's first teachers. The home visitor can give primary caregivers the tools necessary to accomplish this great beginning" said Cecilia Garcia, Chair of the Pascua Yaqui Tribe Regional Partnership Council. "We also have Parent Education Community-Based Training, through the Pascua Yaqui Community Library that teaches primary caregivers how they can read to their children and what activities they can do to help them and themselves."

Among the school readiness programs funded locally through FTF are:

- Home Visitation
- Parent Education Community-Based Training
- Parent Outreach and Awareness
- Quality First, and
- Community Based Professional Development for Early Care and Education Professionals

The check presentation event was held at the Pascua Yaqui Tribal Education Center and included Tribal Council members Mary Jane Buenamea and Marcelino Flores, various Tribal staff and community members, regional partnership council members, FTF state Board members and staff.

The check presented in December will fund services from July 1, 2014 to June 30, 2015. The regional council worked with community stakeholders to develop a plan to build on the early childhood services already funded in the region and to address

other needs of young children in the area. That plan was approved by the statewide FTF Board in January.

To learn more about your local regional council and the early childhood services funded by FTF in the Pascua Yaqui Tribal region, please visit: <http://www.azftf.gov/Pages/default.aspx>

About First Things First – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit azftf.gov.

Regional Council Members Serve As Voices for Young Children
The First Things First Pascua Yaqui Tribe Regional Partnership Council is made up of community volunteers who are responsible for working with their community to support children 5 years old and younger in their area to arrive at school healthy and ready to succeed. The regional council has a shared vision and acts as a voice for children in this region. They are committed to partnering with Tribal leaders and staff, families, other caregivers and the community to improve outcomes for young children. Below, some regional council members explain why early childhood matters to them or how the Regional Council has impacted the Pascua Yaqui community:

Chair Cecilia F. Garcia

"Since 2008, the main goal of the Pascua Yaqui Tribe Regional Partnership Council has been in getting a child care center set up for all the children of the Pascua Yaqui Tribe. We have been collaborating and communicating with the Pascua Yaqui Tribal departments that work with children in the community as to how we can expand or enhance the existing programs. We have also asked the Tribal members of the community what they feel is needed or what it is they would want for their child/children."

Member Juanita Ayala

"Early Childhood is important because 90% of a child's brain develops by the time they are five (5) years old. Many of us don't really focus on a child's early life experiences but they are crucial and important. Take time to read to them, sing songs, call out names of objects when you walk/drive, and nurture your child(ren). We can all make a difference!"

Member Pete Guerrero

"If we truly believe that our most important resource is our youth, then there is no question as to why investment in early childhood education, health and well-being is so important. If we believe the key to educational success is tied to a student's early success, then we should be investing more at the early years to make sure all our students get off to a good solid start. If we truly believe the way out of poverty is through education, then we should be making as many efforts as we can to improve early childhood education, health and well-being."

Member Shanna Ioane Tautolo

"Community Partnership is important to your program's long-term capacity and sustainability. Partnerships help your program by increasing community awareness, so that members of the community understand how they are able to support and help out with activities, for example, by serving on volunteer groups, participating in fund raising efforts, etc."

Member Amalia Reyes

"First Things First is making an impact by teaching our parents that they are the key ingredient for our tribal children's success. By nurturing their children's desire to learn, they will be creating a strong foundation of reading and writing for their children, so that they become proud and successful members of the Pascua Yaqui Tribe."

Member William Rosenberg

"The agreement between the Pascua Yaqui Tribe, Tucson Unified School District, and First Things First that set up an early childhood program at Johnson Primary



YAQUI TIMES COMMUNITY NEWS 5

Continued Local Kids Get \$213,473

School was an amazing accomplishment that provides educational opportunities for sixteen children of the Tribe."

Member Marilyn Sando

"In the Pascua Yaqui Tribe region, we have one Community of Practice (Community Based Professional Development) that targets early childhood professionals who offer home-based care to young children. Additionally, because of our partnership with four other FTF regional councils in Pima County, the Pascua Yaqui Tribe Regional Partnership Council is able to leverage services and support beyond what we could do as one region. This has provided more Pascua Yaqui early childhood professionals the opportunity to participate in multiple Communities of Practice trainings that otherwise would not have been possible."

Member Hector Youtsey

"Community outreach is very important in order to make people aware of services that are being provided. Before the radio station was built, community members would get their information via bulletin boards placed throughout the community. Radio provides an easier way to send out announcements."

In order to address multiple priorities, the Regional Partnership Council has been determined to pursue as many coordination opportunities as possible and to leverage resources. Some of the examples include:

- Children have access to high quality child care, including learning materials that are developmentally appropriate, a curriculum focused on early literacy and teachers educated to work with infants, toddlers and preschoolers.
- Tribal child care home providers are receiving professional development opportunities on the reservation.
- There is an exciting partnership with the Tribal Social Services Department to do a Child Care Feasibility and Implementation Study that would be used to create a child care center on the reservation.
- Through Home Visitation and Parent Education Community-Based Training, families have received support in their role as their child's first teacher through information and resources that promote more positive parent/child interactions and healthy development.
- Professional Development opportunities to the Head Start teachers. These professionals who work with young children have access to higher education and credentialing.
- The regional council is working with the Tribal Council, Tribal Head Start, and Tucson Unified School District to provide more high quality preschool services to 16 Tribal children, ages 3 and 4, from the Head Start waiting list at Johnson Primary School.

READING TO KIDS BIRTH TO FIVE GETS THEM READY FOR SCHOOL, SET FOR LIFE

Isella Vargas eyes light up when her father, German, reads to her. And she's only three months old!

Research tells us about 80% of a child's brain develops by age 3, and their early experiences lay the foundation for success in school and in life. Reading to young children, including babies, for as little as 15 minutes a day can support their development of language and early literacy skills.

Amalia Reyes, supervisor of the Dr. Fernando Escalante Community Library and Resource Center in Tucson, beams with pride when she talks about the many successes of the new facility. She understands the importance of reading with kids 5 and younger every day, and that it's also a way families can build strong bonds with their children. She is especially excited to see more and more male patrons bringing their young children to the library.

"They read to them and play with them. It is wonderful to see," said Reyes. "We hand out 'Way to Go' certificates to the young men, older fathers and surrogate grandpas."



For infants, reading and other interactions with adults help them understand the sounds needed to develop language and, as they grow, that objects have names. Reading with young children also helps to develop their vocabulary and critical thinking skills. In fact, you can predict reading and comprehension levels in 3rd and 4th grade by the general knowledge, attention and vocabulary at ages 3 and 4. So, it's never too early to start reading to your child, because learning starts at birth.

First Things First offers the following tips to make the most out of reading with your young child:

- Read with your child, not to them. When you hold children and let them play with the pages while you read, they learn reading can be fun.
- Ask and encourage questions as you read. When you point to pictures in books and ask questions about them, you teach new words. You also help your child communicate with you.
- Make reading playful. A book can be a child's favorite toy. Children love to look at and hold books. They also enjoy participating in telling the story. Through physical and verbal interaction, you are helping your child build their language and social skills and exercise their imagination.
- Play games with words. Sounds are the building blocks of words. Saying words that start with the same sound help your child identify speech patterns. Rhymes help your child hear how sounds come together to form words. They also help your child learn the rules of language.

To help even more young children learn to read, the library has also purchased several computer stations to further establish positive reading habits. It is also implementing a parent education program for First Things First, providing parents with important information on child development, health, and early literacy, including the printing and distribution of a children's book in Yaqui.

BE A VOICE FOR YOUNG KIDS: LOCAL FIRST THINGS FIRST COUNCILS SEEK APPLICANTS

If you are passionate about children and want to impact the early childhood programs available to young kids in the Arizona communities where you live or work, First Things First needs you!

Research has shown children's early experiences lay the foundation for a lifetime of success in school and beyond. First Things First partners with parents and communities to give children birth through age 5 the tools they need to arrive at kindergarten prepared to succeed. Decisions about which early education, health and family support programs to fund are made by regional councils made up of community volunteers.

There are currently more than 150 volunteer council seats available statewide – including in the Pima, Pinal and Maricopa county areas – with terms starting on July 1.

"Serving on a regional council is a unique, high-level leadership opportunity to make a positive impact on children and families in your community," said Sam Leyvas, Interim Chief Executive Officer of First Things First. "Regional council



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COMMUNITY NEWS

YAQUI

TIMES

JANUARY-MARCH 2014

Continued Be a Voice for Young Kids

members help define priorities for funding and strengthen the services and supports available to young children and their families. By collaborating with other passionate, dedicated community members, they provide opportunities for young children to get a strong start in life."

Because of the programs funded by First Things First statewide, in 2013 alone:

- 14,121 infants, toddlers and preschoolers were in safe, quality child care and preschool programs while their parents worked;
- 6,795 Arizona families enjoyed stronger, more supportive parent-child relationships through home visitation;
- 62,865 caregivers attended voluntary classes in community-based settings on topics such as parenting skills, child development, literacy and nutrition;
- 75,652 families accessed early childhood information, training or referrals through Family Resource Centers; and,
- 16,367 screenings were completed to detect vision, hearing and developmental issues in young kids and prevent learning challenges later on.

First Things First is looking for candidates from various backgrounds – such as parents of kids 5 and younger and individuals from the business, education, faith or philanthropic communities – who want to be a voice for children in our community by serving on a regional partnership council in the community where they live or work. The position requires a commitment of at least ten hours per month. Previous experience on local decision-making boards is a plus. For more information and to apply, go to www.azfff.gov/serve.

Figure 5: *Yaqui Times* Coverage of First Things First

APPENDIX D: REFERENCES AND DATA SOURCES

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Table 1: Selected Indicators of Child Well Being 2010-2012 for Pascua Yaqui, Pima County and Arizona

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- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03
- ACS 2010 (5-Year Estimates), Table B09002
- ACS 2011 (5-Year Estimates), Table B09002
- ACS 2012 (5-Year Estimates), Table B09002
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03
- ACS 2010 (5-Year Estimates), Table S1401
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- ACS 2012 (5-Year Estimates), Table S1401

Table 2: First Things First Fiscal Year Funding Allocation for Pascua Yaqui Region

First Things First

Table 3: Children Living on the Pascua Yaqui Tribe Reservation

U.S. Census Bureau

- Census 2000, SF1, Table DP1
- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP05
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- ACS 2012 (5-Year Estimates), Table DP05

Table 4: Total Pascua Yaqui Tribe Children (enrolled members) Living on the Reservation (2013)

Pascua Yaqui Tribe Enrollment Department

Table 5: Population Growth (all ages)

U.S. Census Bureau

- Census 2000, SF1, Table DP1
- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP05
- ACS 2011 (5-Year Estimates), Table DP05
- ACS 2012 (5-Year Estimates), Table DP05

Table 6: Population Growth for Children (ages birth to 14)

U.S. Census Bureau

- Census 2000, SF1, Table DP1
- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP05



- ACS 2011 (5-Year Estimates), Table DP05
- ACS 2012 (5-Year Estimates), Table DP05

Table 7: Percentage of Households with Children (ages birth to 18)

U.S. Census Bureau

- Census 2000, SF1, Table DP1
- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP02
- ACS 2011 (5-Year Estimates), Table DP02
- ACS 2012 (5-Year Estimates), Table DP02

Table 8: Number and Percentage of Children (ages birth to 5) Living in Single Parent Families

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table B09002
- ACS 2011 (5-Year Estimates), Table B09002
- ACS 2012 (5-Year Estimates), Table B09002

Table 9: Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care

U.S. Census Bureau

- Census 2000, Table DP2
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table 10: Race/Ethnicity Characteristics (all ages) for Pascua Yaqui Area

U.S. Census Bureau

- Census 2000, SF1, Table DP1
- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP05
- ACS 2011 (5-Year Estimates), Table DP05
- ACS 2012 (5-Year Estimates), Table DP05

Table 11: Race/Ethnicity Characteristics of Children (under age 5) for Pascua Yaqui Area

U.S. Census Bureau

- Census 2000, SF1, Tables P12A, P12B, P12C, P12D, P12E, P12F, P12G, P12H, P12I
- Census 2010, SF1, Tables P12A, P12B, P12C, P12D, P12E, P12F, P12G, P12H, P12I
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- ACS 2012 (5-Year Estimates), Tables B1001A, B1001B, B1001C, B1001D, B1001E, B1001F, B1001G, B1001H, B1001I

Table 12: Language Spoken at Home by Population 5 Years and Over

U.S. Census Bureau

- Census 2000, SF3, Table QT-P16
- ACS 2010 (5-Year Estimates), Table S1601
- ACS 2011 (5-Year Estimates), Table S1601
- ACS 2012 (5-Year Estimates), Table S1601

Table 13: Unemployment Rates (annual average)

Arizona Department of Administration, Office of Employment and Population Statistics

- Arizona Unemployment Statistics Program Special Unemployment Reports, 2010-2013
- Available from: www.azstats.gov

Table 14: Median Annual Income (inflation adjusted dollars) of Households and Families

U.S. Census Bureau

- Census 2000, SF3, Table DP3
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
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Table 15: Percentage of Families with Children (under age 5) Living at or below Poverty Level

U.S. Census Bureau

- Census 2000, SF3, Table DP3
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table 16: Percentage of Population* below Poverty Level

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table S1701
- ACS 2011 (5-Year Estimates), Table S1701
- ACS 2012 (5-Year Estimates), Table S1701

Table 17: Percentage of Children (under age 5) Living below Poverty Level

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table DP03
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- ACS 2012 (5-Year Estimates), Table DP03

Table 18: Number of Children (ages 0-5) and Families with Children (ages 0-5) Participating in Temporary Assistance for Needy Families (TANF)

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx and file: PYT Tribal TANF data.rtf)

Table 19: Percentage of Nearby Primary and Elementary School Students Reported as Economically Disadvantaged

Arizona Department of Education

- Unpublished data provided by First Things First (file: ADE data Revised Pull 1-31-14.xlsx)

Table 20: Percentage of Nearby Primary and Elementary School Students Reported as Homeless

Arizona Department of Education

- Unpublished data provided by First Things First (file: ADE data Revised Pull 1-31-14.xlsx)

Table 21: Percentage of Live Births by Mother's Educational Attainment

Arizona Department of Health Services

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Table 22: Percentage of Children (aged 3-4) Enrolled in Nursery School/Preschool

U.S. Census Bureau

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- ACS 2011 (5-Year Estimates), Table S1401
- ACS 2012 (5-Year Estimates), Table S1401

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Tucson Unified School District

- TUSDStats database
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Arizona Department of Education

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Table 25: Percentage of Nearby Primary and Elementary School Students Reported as English Language Learner (ELL)

Arizona Department of Education

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Arizona Department of Education

- 2010, 2011, 2012 Four Year Grad Rate Data
- 2010, 2011, 2012 Five Year Grad Rate Data
- 2010-2011, 2011-2012, 2012-2013 Dropout Rates
- Available from: www.azed.gov/research-evaluation



- Table 27: Pascua Yaqui Tribe Child Care Services and Support
Pascua Yaqui Tribe Social Services Department
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- Table 28: Pima County Early Child Care Centers Average Daily Cost
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- Table 29: Pascua Yaqui Tribe Average Monthly Child Care and Development Fund Subsidies
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- Table 30: Available Education and Certification Programs for Child Care Professionals near the Pascua Yaqui Region
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 • Available from: www.pima.edu, www.arizona.edu, www.nau.edu
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Arizona Department of Education
 • Unpublished data provided by First Things First (file: ADE data Revised Pull 1-31-14.xlsx)
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Arizona Department of Health Services
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 • 2012 Primary Care Area #19217 Statistical Profile
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Arizona Department of Health Services
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- Table 36: Number of Child Abuse and Neglect Reports (Pascua Yaqui Area)
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U.S. Census Bureau
 • Census 2000, SF1, Table DP1
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- ACS 2010 (5-Year Estimates), Table DP05
- ACS 2011 (5-Year Estimates), Table DP05
- ACS 2012 (5-Year Estimates), Table DP05

Table A- 3: Percentage of Households with Children (ages birth to 18)

U.S. Census Bureau

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- Census 2010, SF1, Table DP1
- ACS 2010 (5-Year Estimates), Table DP02
- ACS 2011 (5-Year Estimates), Table DP02
- ACS 2012 (5-Year Estimates), Table DP02

Table A- 4: Number and Percentage of Children (ages birth to 5) Living in Single Parent Families

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table B09002
- ACS 2011 (5-Year Estimates), Table B09002
- ACS 2012 (5-Year Estimates), Table B09002

Table A- 5: Selected Indicators of Child Well Being 2010-2012 for Pascua Yaqui, Pima County, Arizona and the United States

U.S. Census Bureau, Arizona Department of Health Services

- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03
- ACS 2010 (5-Year Estimates), Table B09002
- ACS 2011 (5-Year Estimates), Table B09002
- ACS 2012 (5-Year Estimates), Table B09002
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03
- ACS 2010 (5-Year Estimates), Table S1401
- ACS 2011 (5-Year Estimates), Table S1401
- ACS 2012 (5-Year Estimates), Table S1401

Table A- 6: Percentage of Grandparents Living with Own Grandchildren Who Are Responsible for Their Care

U.S. Census Bureau

- Census 2000, Table DP2
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table A- 7: Language Spoken at Home by Population 5 Years and Over

U.S. Census Bureau

- Census 2000, SF3, Table QT-P16
- ACS 2010 (5-Year Estimates), Table S1601
- ACS 2011 (5-Year Estimates), Table S1601
- ACS 2012 (5-Year Estimates), Table S1601

Table A- 8: Unemployment Rates (annual average)

Arizona Department of Administration, Office of Employment and Population Statistics; U.S. Bureau of Labor Statistics

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Table A- 9: Median Annual Income (inflation adjusted dollars) of Households and Families

U.S. Census Bureau

- Census 2000, SF3, Table DP3
- ACS 2010 (5-Year Estimates), Table DP03



- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table A- 10: Percentage of Families Living at or below Poverty Level

U.S. Census Bureau

- Census 2000, SF3, Table DP3
- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table A- 11: Number and Percentage of Population* below Poverty Level

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table S1701
- ACS 2011 (5-Year Estimates), Table S1701
- ACS 2012 (5-Year Estimates), Table S1701

Table A- 12: Percentage of Children (under age 18) Living below Poverty Level

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table DP03
- ACS 2011 (5-Year Estimates), Table DP03
- ACS 2012 (5-Year Estimates), Table DP03

Table A- 13: Selected Income Indicators

Arizona Department of Health Services

- 2010 Primary Care Area #19217 Statistical Profile
- 2011 Primary Care Area #19217 Statistical Profile
- 2012 Primary Care Area #19217 Statistical Profile
- Available from: www.azdhs.gov/hsd/data/profiles/primary-care/index.php?pg=pima

Table A- 14: Number of Children (ages 0-5) and Families with Children (ages 0-5) Participating in Temporary Assistance for Needy Families (TANF) and Supplemental Nutrition Assistance Program (SNAP)

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 15: Number and Percentage of Primary and Elementary School Students Reported as Homeless, Migrant, Special Education (SPED), and English Language Learner (ELL)

Arizona Department of Education

- Unpublished data provided by First Things First (file: ADE data Revised Pull 1-31-14.xlsx)

Table A- 16: Percentage of Children (ages 3-4) Enrolled in Nursery School/Preschool

U.S. Census Bureau

- ACS 2010 (5-Year Estimates), Table S1401
- ACS 2011 (5-Year Estimates), Table S1401
- ACS 2012 (5-Year Estimates), Table S1401

Table A- 17: Number and Percentage of Families and Children Eligible for and Receiving DES Child Care Subsidy

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 18: Number of Families and Children (ages 0-5) on Priority (Waiting) List for Child Care Subsidy

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: Subsidy Waitlist Data 2.14.14.xlsx)

Table A- 19: Number and Percentage of Children and Families Eligible for and Receiving Child Care Assistance

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 20: Number of Children and Families on Statewide Waiting List for DES Child Care Subsidy

Arizona Department of Economic Security

- Unpublished data provided by First Things First (files: RNA DES 2014 DATA FILE.xlsx and Subsidy Waitlist Data 2.14.14.xlsx)

Table A- 21: Number of Children Referred for Screening and Children Receiving Intervention Services for Arizona Early Intervention Program (AzEIP)

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)



Table A- 22: Statewide Number of Arizona Early Intervention Program (AzEIP) Eligible Children (ages birth through 2) Receiving Early Intervention Services

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 23: Statewide Race and Ethnicity of Arizona Early Intervention Program (AzEIP) Eligible Children (ages birth through 2) Receiving Early Intervention Services (2012)

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 24: Number of Children (ages birth through 5) Referred, Screened, Served, and Service Visits with Division of Developmental Disabilities

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 25: Number of Children (ages birth through 5) Served by Division of Developmental Disabilities

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 26: Student Special Education Needs Reported by Primary Schools and Head Start

Arizona Department of Education

- Unpublished data provided by First Things First (file: ADE data Revised Pull 1-31-14.xlsx)

Table A- 27: Percentage of Children (age 0-17) Without Health Insurance Coverage

Annie E. Casey Foundation

- Kids Count Data Center
- Available from: datacenter.kidscount.org

Table A- 28: Number of Children (age 0-17) Enrolled in KidsCare

Annie E. Casey Foundation

- Kids Count Data Center
- Available from: datacenter.kidscount.org

Table A- 29: Certified WIC Participation*

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: FIRST THINGS FIRST FINAL TOTAL--WIC update 2.20.14.xlsx)

Table A- 30: WIC Participants

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: FIRST THINGS FIRST FINAL TOTAL--WIC update 2.20.14.xlsx)

Table A- 31: Statewide Monthly Averages of WIC Participation and Participants

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: FIRST THINGS FIRST FINAL TOTAL--WIC update 2.20.14.xlsx)

Table A- 32: Statewide Selected Health Indicators of Infants and Mothers

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: FIRST THINGS FIRST FINAL TOTAL--WIC update 2.20.14.xlsx)

Table A- 33: Pre-Pregnancy Weight of Expectant Mothers (2013)

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: WIC pre pregnancy weight by county and zip 2013 ANALYZED)

Table A- 34: Number and Percentage of Children Born to Teen Mothers (age 19 or younger)

Arizona Department of Health Services

- Arizona Health Status and Vital Statistics Annual Reports
- Health Status Profile of American Indians
- Available from: www.azdhs.gov

Table A- 35: Number of Non-fatal, Emergency Department Visits for Unintentional Injuries for Children (ages 0-5)

Arizona Department of Health Services

- Unpublished data provided by First Things First (file: FTF Injury Request 01 21 14.pdf)



Table A- 36: Number of Reports of Child Abuse and Neglect and Fatalities

Annie E. Casey Foundation

- Kids Count Data Center
- Available from: datacenter.kidscount.org

Table A- 37: Number of Reports of Maltreatment

Arizona Department of Economic Security

- Division of Child Safety and Family Services, Child Welfare Semi-Annual Reports, 2009-2012
- Available from: www.azdes.gov

Table A- 38: Number and Rate per 1000 of Children (under age 18) Entering Foster Care

Annie E. Casey Foundation

- Kids Count Data Center
- Available from: datacenter.kidscount.org

Table A- 39: Number of Children in Foster Care on the Last Day of the State Fiscal Year Who Entered Care at Age 5 or Younger

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)

Table A- 40: Statewide Placement of Children in Foster Care on the Last Day of the State Fiscal Year Who Entered Care at Age 5 or Younger

Arizona Department of Economic Security

- Unpublished data provided by First Things First (file: RNA DES 2014 DATA FILE.xlsx)



APPENDIX E: FAMILY SURVEY RESULTS

Parent and Caregiver Survey (n=104)

1. When do you think a parent can begin to make a big difference on a child's brain development? (For example: impact the child's ability to learn?) n=82

Prenatal	29%
Right from birth	48%
One week to one month	2%
Two months to eleven months	5%
One year or more	16%

2. At what age do you think an infant or young child begins to really take in and react to the world around them? n=97

Prenatal	4%
Right from birth	31%
One week to one month	4%
Two months to eleven months	32%
One year or more	28%

3. At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by how his parents are feeling? n=95

Prenatal	14%
Right from birth	44%
One week to one month	5%
Two months to eleven months	9%
One year or more	28%

4. During the past week, how many days did you or other family members read stories to your child/children? n=89

Average: 4 days (range 0-7)

5. During the past week, how many days did you or other family members tell stories or sing songs to your child/children? n=95

Average: 5 days (range 0-7)

6. *Children's capacity for learning is pretty much set from birth and cannot be greatly changed by how the parents interact with them.* This statement is...n=102

36% Definitely True 17% Probably True 10% Probably False 37% Definitely False

7. *In learning about language, children get the **same** benefit from hearing someone talk on TV as hearing a person in the same room talking to them.* This statement is...n=103

29% Definitely True 32% Probably True 18% Probably False 21% Definitely False



8. I feel I am able to support my child's safety, health and well-being. n=103

92% Strongly Agree 6% Somewhat Agree 1% Somewhat Disagree 1% Strongly Disagree

9. I feel I am able to support my child's learning and ability to think (cognitive development). n=103

85% Strongly Agree 13% Somewhat Agree 1% Somewhat Disagree 2% Strongly Disagree

The following questions are about your child(ren)'s health:

10. Where do you typically go for health care for your child? n=72

72% El Rio Health Clinic

26% Pascua Yaqui Clinic

Do you often see the same health care provider? n=62

97% Yes

11. Have your children under six been to the dentist yet? n=90

91% Yes

Where do they go for dental care? n=61

69% Pascua Dental

16% El Rio

15% KOOL Smiles/KIDS Smiles

12. Sometimes people have difficulty getting health care when they need it. During the past 12 months, was there any time when your children needed these types of care but it was **delayed or not received**? n=99

Medical care (92)	22% yes	78% no	Speech therapy (80)	10% yes	90% no
Dental care (91)	25% yes	75% no	Physical therapy (79)	8% yes	92% no
Vision care (87)	18% yes	82% no	Something else (70)	6% yes	94% no
Mental health services (84)	7% yes	93% no	(Describe: (4 responses)		
Hearing Services (83)	10% yes	90% no			

13. What is your relationship to the child/children ages 5 or younger? n=97

53% Mother

0 Sister

0 Non-Family Member

14% Father

1% Brother

28% Grandparent

4% Other Family Member

14. How old are the children under the age of six you have/care for? n=92

Child 1 (n=92) 2.3 yrs*

Child 4 (n=6) 4.7 yrs

Child 2 (n=39) 3.5 yrs

Child 5 (n=0)

Child 3 (n=18) 4.2 yrs

*Includes children < 1 year (n=9)



15. Do you currently have a paid job? n=94

54% Yes

46% No

16. Are you currently....? n=99

26% Married

7% Widowed

39% Single

21% Living with a partner

6% Divorced/separated

17. What is the highest grade or year of school you have completed? n=99

19% Less than high school
graduate6% Technical School/Vocational
School1% University Graduate/
Bachelor's Degree

18% High School Graduate

30% Some College

2% Postgraduate

13% GED

7% College Graduate/AA Degree

3% I am currently in school
(Please indicate _____)

18. What is your age? n=97 average 39 yrs

19. Gender? n=89 20% Male 80% Female

20. How would you describe your ethnic or racial background: n=99

96% Native American/American
Indian

0 Asian

2% Two or more races

10% Hispanic/Latino

3% White/European/Anglo

<1% Other (Specify): _____

0 African American/Black

0 Hawaiian/Pacific Islander

21. Is your total family income before taxes... n=95

43% Less than \$10,000

11% \$30,000 to \$39,999

2% \$60,000 to \$74,999

22% \$10,000 to \$19,999

3% \$40,000 to \$49,999

1% \$75,000 to \$99,999

10% \$20,000 to \$29,999

5% \$50,000 to \$59,999

3% \$100,000 or more

