



Arizona Early Childhood Task Force

Examples of System Outcomes for State Early Childhood Systems

Arizona – First Things First Strategic Plan Roadmap System Outcomes (What We Want)

1. All children have access to high-quality early care and education.
2. All children have access to high-quality preventive and continuous health care.
3. All early childhood development and health professionals are well prepared and highly skilled.
4. All families actively engage in children's success.
5. The early childhood system is coordinated, integrated, and comprehensive.
6. Arizonans substantially support early childhood efforts both politically & financially.

Virginia's Plan for Smart Beginnings System Outcomes

Governance and Financing

1. Increased and more diverse public private resources are available for the early childhood system
2. A strong workforce of professionals serving children and families sustained by an effective professional development system
3. State budget and policies reflect and support key system goals
4. Increased data linkages & information sharing among partners and agencies
5. Local plans are aligned to state-level priorities & coordinated among programs
6. A strong, effective governance structure at both the state & local levels
7. An effective system of evaluation for program improvement & accountability

Parent Support and Education

1. Increased capacity of home visiting and parent education programs
2. Increased use of strategies to promote and sustain parental involvement
3. Increased child care and health professional awareness of family support best practices
4. Increased inter-agency coordination and improved distribution mechanisms for parent information about state and local services
5. Increased uniformity of agency and provider messages to parents

Early Care and Education

1. Increased quality of early care and education programs
2. Increased coordination of funding and service delivery among ECE programs and between ECE programs and public schools
3. Early care and education programs have increased and more sustainable funding sources, including increases in subsidy reimbursement rates to support quality
4. Increased use of appropriate, consistent, and comprehensive assessments by public and private ECE programs

Health

1. Increased resources available for Early Intervention services (mental health, mental retardation, and developmental delay)
2. Increased access to quality healthcare (physical, behavioral, dental) for at-risk populations
3. Increased use of a medical & dental home

Public Engagement

1. Strong, organized community networks for advocacy and building public will
2. Consistent and effective advocacy messages for various audiences
3. A strong, growing, and mobilized pool of early childhood champions in all sectors
4. Increased awareness of the importance of early childhood development and its role in improving Virginia's economy and quality of life
5. Stakeholder commitment to a unified policy agenda

Washington – Kids Matter Framework System Changes

Health Insurance and Medical Homes

1. Increased number and percentage of children who have medical insurance

Social, Emotional and Mental Health

1. Increased availability of appropriate and coordinated mental health services for children

Early Care and Education/Child Care

1. Increased number and percentage of child care and preschool programs that are quality rated
2. Increased wages for quality child care providers
3. Increased systems' recognition of families' role as the primary nurturer of their children
4. The public sees early childhood education, health and school readiness as a major contributor of academic success and economic growth
5. Improved ability of families to obtain quality child care & preschool programs to meet families' needs
6. Increased availability of community resources and support networks for families and caregivers

Parenting Information and Support

1. Increased availability of parenting education resources and services

New York System Outcomes

Strong Families

1. Increased number of evidence-based parenting programs.
2. Increased number of evidenced-based home visiting programs.
3. Availability of a New Parent Kit.
4. Increased use of family support principles in all child and family service settings.

Healthy Children

1. Increased availability of social-emotional/behavioral consultation and treatment services.
2. Increased number of child-serving providers trained in social-emotional development.
3. Increased number of dentists conducting early childhood oral health exams.

Early Learning

1. All children have access to state funded PreK and full-day kindergarten.
2. Increased quality of early care and education programs.
3. Increased public investment for early care and education.
4. Increased consistency of early care and education funding priorities among state agencies.
5. Increased coordination of program monitoring among authorized agencies.
6. Increased use of an integrated data system.
7. Increased coordination of funding and service delivery among early care and education programs and settings.
8. Increased use of appropriate, consistent, and comprehensive assessments by public and private early learning programs.
9. Increased number of early care and education professionals who have degrees and/or credentials in early care and education.

Coordinated and Responsive Systems

1. Increased capacity of health, education, and human service providers to accurately assess child and family needs and promote positive development.
2. Increased capacity of health, education, and human service providers to connect families to the supports and services they need.
3. Increased capacity of state and local government to support coordinated cross-sector service delivery.
4. Increased use of evidenced-based practice in all health, education, and human service programs serving young children and their families.
5. Increased and more diverse resources and support available for early childhood systems.
6. Increased availability of data needed to support program and policy decisions at the state and local level.
7. Increased awareness of and public support for the importance of comprehensive early childhood systems.