



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### PUBLIC NOTICE OF MEETING OF THE

#### ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD EARLY IDENTIFICATION SCHOOL READINESS INDICATOR ADVISORY SUB-COMMITTEE

Pursuant to A.R.S. § 38-431.02, notice is hereby given to the members of the First Things First Arizona Early Childhood Development & Health Board, Early Identification School Readiness Indicator Advisory Sub-committee and to the general public that the Sub-committee will hold a *meeting open to the public* on **Thursday, February 26, 2015 beginning at 1:00 p.m. The meeting will be held in the 8<sup>th</sup> floor Boardroom of First Things First's Office located at 4000 N. Central Avenue, Phoenix, Arizona 85012.** Members of the Sub-committee may attend either in person or by telephone, video or internet conferencing.

*The Sub-committee may hear items on the agenda out of order. The Sub-committee may discuss, consider, or take action regarding any item on the agenda. The Sub-committee may elect to solicit public comment on any of the agenda items.*

*The meeting agenda is as follows:*

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|---|---|
| 1. Welcome, Call to Order and Roll Call   | Linda Lopez, Chair  |
| 2. Approval of January 29, 2015 Meeting Minutes   | Linda Lopez, Chair  |
| 3. Open Meeting Law Primer<br>(Presentation and Discussion)   | Melody Bozza and Casey<br>Cullings-<br>First Things First |
| 4. Practice of Member Participation in Meetings by Telephone, Video and Internet<br>Conferencing<br>(Discussion and Action) | Linda Lopez, Chair  |
| 5. Data resources: Child Level, System Level, and Parent Level data options<br>(Presentation and Discussion of options)     | Dr. Karen Peifer<br>Sr. Director Child Health             |
| 6. Discussion of Next Steps in Defining Language and Data Source for School<br>Readiness Indicator                          | Sub-committee Members                                     |
| 7. Next Meeting –April, 1, 2015 at 1:00 p.m. -3:00 p.m.   | Linda Lopez, Chair  |
| 8. Adjourn  | Linda Lopez, Chair  |

Dated this 20<sup>th</sup> day of February 2015

**ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD**  
**Early Identification School Readiness Indicator Advisory Sub-committee**

A handwritten signature in blue ink that reads "Karen Peifer". The signature is fluid and cursive, with the first name "Karen" being more prominent than the last name "Peifer".

Dr. Karen Peifer, Sr. Director Child Health

*A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Kim McCollum, Executive Staff Assistant, Arizona Early Childhood Development and Health Board, Early Identification School Readiness Indicator Advisory Sub-committee, 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012, telephone (602) 771-5068. Requests should be made as early as possible to allow time to arrange the accommodation.*

Potential Data Sources for Early Identification School Readiness Indicator

<u>CMS-CHIPRA</u> <b>Measure 8 used in Oregon</b>	<b>AHCCCS</b>	<b>FTF data</b>	<b>ADHS data</b>	<b>Early HS and Head Start</b>		
<i>Child Level Indicator</i> <b>Medicaid administrative data</b>	<b>AHCCS data (EPSDT)</b>	<b>Grantee data</b>	<b>Programs-Federal and State</b>		n=2163 in 2013	N= 22,437 in 2013
Measure: % of children screened for developmental delays by age 1 year, by age 2 years and by age 3 years old. (Oregon)	#/% of children receiving developmental screening at 9-18-24 months- April 2014	# of children screened	Title V- MCHB Performance Measures	<b>Performance Indicator Measures (PIR)</b>	<b>AZ EHS PIR data</b>	<b>AZ Head Start PIR data</b>
Age Children who turn 1, 2, or 3 years of age between January 1 and December 31 of the measurement year.		In home visitation programs, in family resource centers, in care coordinator clinical settings, in community settings	MIECHV- #/% of children screened- use ASQ-3 and ASQ-SE	% of enrolled children who receive medical services	90%	89%
<b>Continuous Enrollment: Children who are enrolled continuously for 12 months prior to</b>		% of children screened and referred for further evaluation	ASIIS- Birth records and immunization rates- access	Of children screened percent requiring follow up treatment	15%	13%
<b>Allowable Gap: continuously enrolled).Medicaid beneficiary for whom</b>		<b>Longitudinal Study</b>		Of children requiring FU care, percentage receiving FU treatment	73%	92%

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No more than one gap in enrollment of up to 45 days during the beneficiary may not have		PEDS tool and Battelle assessments on 5,000 children from 2010-11		% of children diagnosis having a disability (ISFP)	13%	11%
IHS does not collect CHIPRA Measure 8				Of children with a disability, percent diagnosed during program year	40%	47%

				Of children with a disability, percent diagnosed prior to program year	58%	53%
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<b><u>Systems/</u></b> <b><u>Provider</u></b> <b><u>Level</u></b>	No data source available	<b><u>Primary data</u></b> <b><u>collection</u></b>	<b><u>Pros and Cons:</u></b>				
	Provider survey	Providers include: Physicians, medical professionals, home visitors, community resource providers, early child care staff	Cost, response rate, methodology, sample size	build on existing surveys?	Questions: knowledge about developmental and sensory screening, use of screening tools, referral process/knowledge		
	Pinal region provider survey		limited sample- 2014-see list of questions				

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<u>Parent</u> <u>level</u>	Family and community Survey Revision	% of parents who report feeling confident and competent in their parenting skills	<i>Add questions specific to parent knowledge about screening for developmental or sensory delays and advocacy skills for their child</i>				
	Plans to repeat survey in 2017		<i>Source of questions: NSCSHCN; SLHI Survey Questions, Regional RNA surveys</i>				

Family and Community Survey: Health Items used in County-based Regions	Family and Community Survey: Health Items used in Tribal Regions
My child/children age 5 and under have regular visits at the same doctor's office.	Sometimes people have difficulty getting health care when they need it. During the past 12 months, was there any time when your children needed these types of care but it was <b>delayed or not received</b> ?
Strongly agree.....-1	
Somewhat agree.....-2	Medical care (yes, needed was delayed or not received) /no
Somewhat disagree.....-3	Dental care
Strongly disagree.....-4	Vision care
Not sure (do not read).....-x	Mental health services
	Hearing Services
My regular medical provider knows my family well and helps us make healthy decisions.	Speech Therapy
Strongly agree.....-1	Physical Therapy
Somewhat agree.....-2	Something else (Describe)
Somewhat disagree.....-3	<b><u>PEDS Tool Questions</u></b>
Strongly disagree.....-4	Are you currently worried a lot, a little or not at all about how well your child(ren):
Not sure (do not read).....-x	<i>Talks and makes speech sounds? (ages 4 months – 5 years)</i>
	Mark one:
My child/children age 5 and under have regular visits with the same dental provider.	Not at all worried /A little worried / A lot worried / I don't have a child this age
Strongly agree.....-1	<i>Understands what you say? (ages 4 months – 5 years)</i>
Somewhat agree.....-2	Mark one:
Somewhat disagree.....-3	Not at all worried /A little worried / A lot worried / I don't have a child this age
Strongly disagree.....-4	<i>Uses his/her hands and fingers to do things? (ages 4 months – 5 years)</i>
Not sure (do not read).....-x	Mark one:
	Not at all worried /A little worried / A lot worried / I don't have a child this age
	<i>Uses his/her arms and legs? (ages 4 months – 5 years)</i>
How far do you go to get dental care for your children age 5 and under?	Mark one:
Less than 5 miles.....-1	Not at all worried /A little worried / A lot worried / I don't have a child this age
5-10 miles .....-2	<i>Behaves? (ages 4 months – 5 years)</i>
10-20 miles.....-3	Mark one:
More than 20 miles.....-4	Not at all worried /A little worried / A lot worried / I don't have a child this age
None available .....-x	<i>Gets along with others? (ages 4 months – 5 years)</i>
	Mark one:
Compared with other children age 5 and under, would you say that your child's health is:	Not at all worried /A little worried / A lot worried / I don't have a child this age
Excellent.....1	<i>Is learning to do things for himself/herself? (ages 10 months – 5 years)</i>
Very good.....2	Mark one:
Good.....3	Not at all worried /A little worried / A lot worried / I don't have a child this age
Fair.....4	<i>Is learning pre-school or school skills? (ages 18 months – 5 years)</i>
Poor.....5	Mark one:
Don't know.....x	Not at all worried /A little worried / A lot worried / I don't have a child this age
Refused.....x	
	<b>Optional Health Items</b>
	Where do you typically go for health care for your child?
	Do you often see the same health care provider?
	Have your children under six been to the dentist yet?
	Where do they go for dental care?

# Example from Oregon - Developmental Screening in the First 36 Months of Life

## Measure description

Percentage of children who were screened for risks of developmental, behavioral and social delays using standardized screening tools in the 12 months preceding their first, second or third birthday.

## Quality improvement focus areas

Ensuring appropriate care is delivered in appropriate settings Helping improve primary care for all populations  
Improving access to effective and timely care

## Purpose

Early childhood screening help find delays in development as early as possible, which leads to better health outcomes and reduced costs. Early developmental screening provides an opportunity to refer children to the appropriate specialty care before problems worsen. Often, developmental delays are not found until kindergarten or later – well beyond the time when treatments are most helpful.

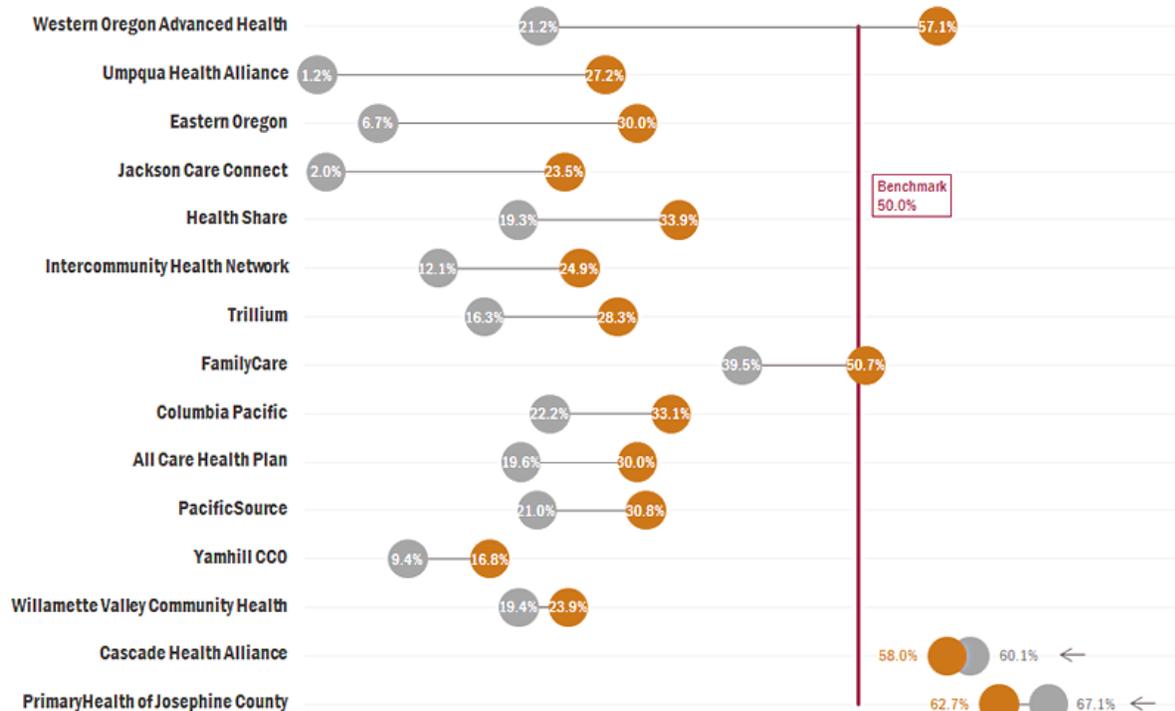
## 2013 data

The percentage of children who were screened for the risk of developmental, behavioral, and social delays increased from a 2011 baseline of 20.9% to 33.1% in 2013, an increase of 58%.

In 2013, all CCOs exceeded their improvement target and four surpassed the benchmark of 50%. There have been marked gains in this measure across Oregon.

### Percentage of children up to three-years-old screened for developmental delays in 2011 & 2013

Bolded names met benchmark or improvement target



If you require this information in a different format, please contact the Oregon Health Authority Director's Office, [OHA.DirectorsOffice@state.or.us](mailto:OHA.DirectorsOffice@state.or.us) or 503-947-2340.

## National Survey of Children's Health

### Potential Items:

1. Do you have any concerns about [CHILD'S NAME] learning, development, or behavior?

2. Are you concerned about how (he/she):

– Talks and makes speech sounds? (ages 4 months – 5 years)

– Understands what you say? (ages 4 months – 5 years)

– Uses (his/her) hands and fingers to do things? (ages 4 months – 5 years)

– Uses (his/her) arms and legs? (ages 4 months – 5 years)

– Behaves? (ages 4 months – 5 years)

– Gets along with others? (ages 4 months – 5 years)

– Is learning to do things for (himself/herself) (ages 10 months to 5 years)

– Is learning pre-school or school skills? (ages 18 months - 5 years)

3. During the past 12 months did [CHILD'S NAME]'s doctors or other health care providers ask if you have concerns about (his/her) learning, development, or behavior? \*asked for children who used at least one service in past year

4. Sometimes a child's doctor or other health care providers will ask a parent to fill out a questionnaire at home or during their child's visit. During the past 12 months, did a doctor or other health care provider have you fill out a questionnaire about specific concerns or observations you may have about [CHILD'S NAME]'s development, communication, or social behaviors? (ages 10 months to 5 years)

– Did this questionnaire ask you about your concerns or observations about how [CHILD'S NAME] talks or makes speech sounds (ages 10-23 months only)

– Did this questionnaire ask you about your concerns or observations about how [CHILD'S NAME] interacts with you and others? (ages 10-23 months only)

– Did this questionnaire ask you about your concerns or observations about words and phrases [CHILD'S NAME] uses and understands? (ages 24-71 months only)

– Did this questionnaire ask you about your concerns or observations about how [CHILD'S NAME] behaves and gets along with you and others (ages 24-71 months only)

5. Does [CHILD'S NAME] have any developmental problems for which (he/she) has a written intervention plan called an Individual Family Services Plan (IFSP) or Individualized Education Program (IEP)?

**Access to Care -- Use of Services and Unmet Needs Source: National Survey for Children with Special Health Care Needs**

6. During past 12 months, did you have any difficulties or delays getting services for [CHILD'S NAME] because [he/she] was not eligible for the services?

7. During past 12 months, did you have any difficulties or delays getting services for [CHILD'S NAME] because the services [he/she] needed were not available in your area?

8. During past 12 months, did you have any difficulties or delays because there were waiting lists, backlogs, or other problems getting appointments?

9. During past 12 months, did you have any difficulties or delays because of issues related to cost?

10. During past 12 months, did you have any difficulties or delays because you had trouble getting the information you needed?

11. During past 12 months, did you have any difficulties or delays for any other reason? (asked only for parents of children who reported not having any difficulties or delays in questions 6-10)

12. During the past 12 months, how often have you been frustrated in your efforts to get services for [CHILD'S NAME]?

Pinal Region Provider Survey Questions

1. In what field do you work? (Select one)

- Child care
- Head Start
- Home Visitor
- Community Health
- Other \_\_\_\_\_

2. Do you provide developmental screenings in your work place with young children (ages birth to 5)?

Y/N (If no, skip to end)

3. Approximately how many young children are screened per month?

4. What screening tool(s) do you use for the developmental screening with young children? (Check all that apply)

- ASQ (Ages and Stages Questionnaire)
- PEDS (Parents' Evaluation of Developmental Status)
- Battelle (Battelle Developmental Inventory Screening Test)
- Other \_\_\_\_\_

5. What do you do with the results of the screening?

6. Where do you refer families with children that have identified delays? (Check all that apply)

- Primary care provider
- AZEIP
- School district - Special Education
- Other: \_\_\_\_\_

7. In what areas (if any) would your agency like additional Professional Development? (Check all that apply)

- Developmental screening tools
- Local services available for families
- Mental Health Care
- Other \_\_\_\_\_

8. Do you know of any other agency that provides Early Childhood Development and Health support services?

9. Are there target areas in the Pinal region that you feel need additional resources?

If so, where? What kinds of resources would you recommend?