



Evaluation and FTF's Mission

- *History*
- *National Panel*
- *Research and Evaluation Plan*

Budget



FIRST THINGS FIRST



Overview of Plan: Infrastructure Goals

Program
Implementation

Indian Tribes and
Nations

Data System

Evaluation Oversight

Dashboards and
Continuous
Improvement

Tri-University
Consortium Data

Regional Councils
and Meaningful Use

Kindergarten
Developmental
Inventory



Overview of Plan: Research and Evaluation Studies

Early Learning

- Quality First
- Child Care
- EC Workforce

Family Support

- Home Visitation
- Regional Family Support Strategies
- Family and Communities

Children's Health

- Oral health
- Care Coordination/
Medical Home
- Early Intervention



Program Implementation

Purpose

- Define and Update Standards of Practice
- Undertake Quality Assurance
- Enhance Service Data, for example:
 - ✓ What services do children receive?
 - ✓ How much service is received?
 - ✓ Are services of quality?

Budget

Supported by current resources



Data System

Purpose

- Capture child-level data
- Integrate enhanced FTF service data
- Coordinate partner data
- Support data reporting & interactive displays

Budget

\$17.5M



Dashboards and Continuous Improvement

Purpose

- Display data for decision making
- Enhance technical assistance & capacity building to interpret data

Budget

Integrated with data system budget

Data Dashboards - Examples



- home
- maps
- charts / tables
- indicators
- profile
- demo
- upload data

Number of Quality Counts Family Child Care Homes with 3 and higher ratings

[Create a Neighborhood](#)
[Create a Radius](#)
[Save/Load Maps](#)



[List of Pins](#)
[Print](#)
[PDF](#)

Zoom To

- Miami-Dade County
- 1 - Barbara J. Jordan
- 33018
- Miami Lakes

Display Indicator

- Child Health and Healthcare
- Child Safety
- Community and Family Characteristics
- Early Childhood Education and Development
- Education and School Engagement
- Youth Behavior and Development

CHOOSE AN INDICATOR

- 0 - 1
- 1 - 2
- 2 - 5

3 Ranges shaded by Zip

Display Service Sites

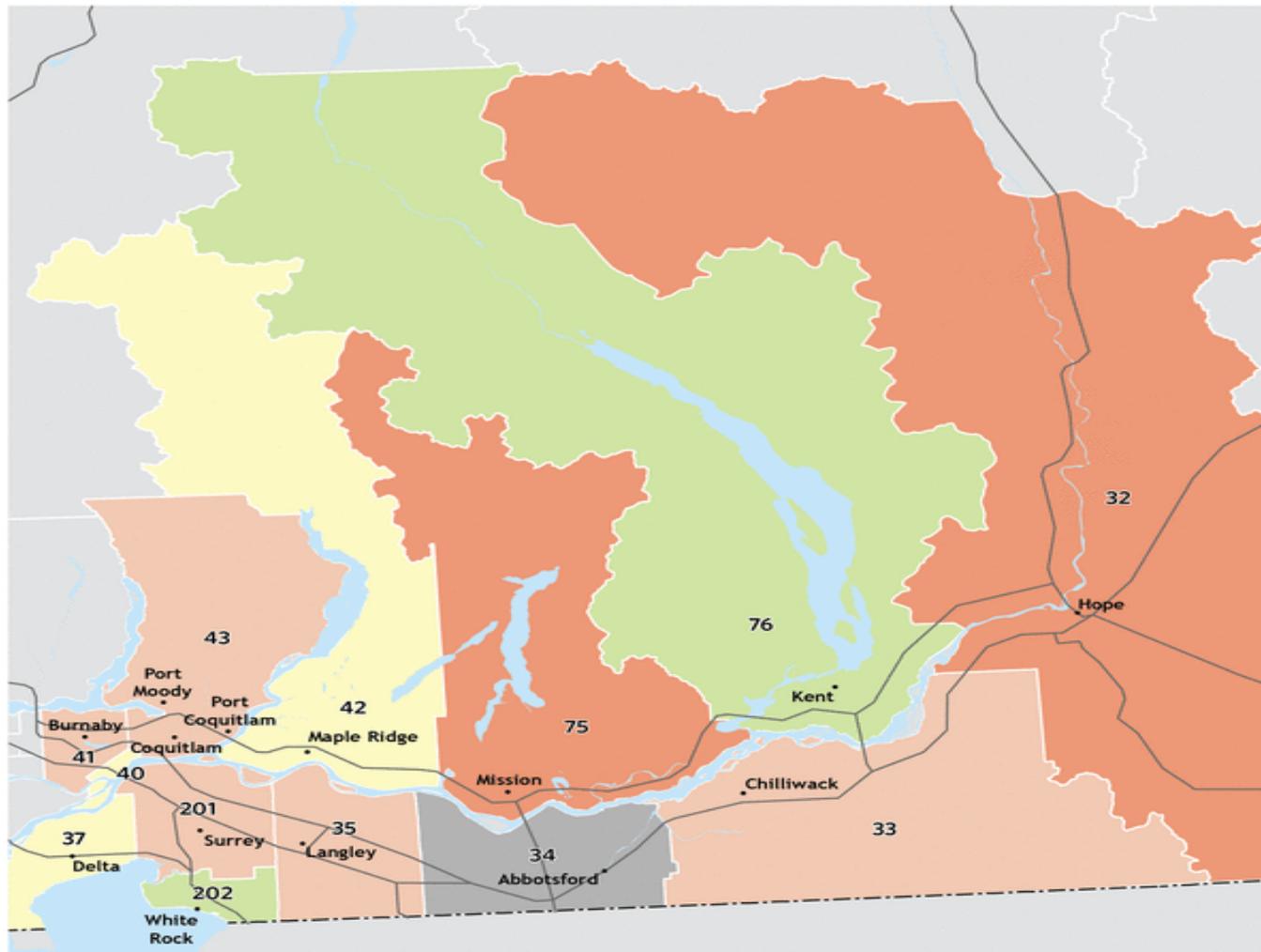
- The Children's Trust Service Sites 2
- Quality Counts Child Care Programs 1
- Miami Dade County Schools 0
- Community Assets 0
- Vaccination Site Locations 0

Boundaries and Labels

- Zip Code Labels on/off
- Commissioner Districts Labels on/off
- Cities

Data Source: FL Dept of Families and Children

Data Dashboards - Examples



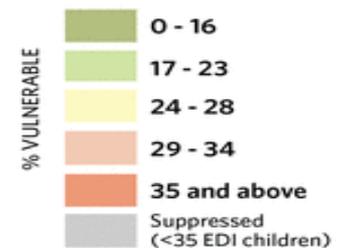
Fraser

Local Health Areas

Wave 4 EDI

Vulnerable on One or More Scales

Percent of children vulnerable on one or more scales of the EDI



HEALTH AUTHORITY SUMMARY

HA Name	HA Count	Percent Vulnerable		
		HA Avg.	LHA Min.	LHA Max.
FHA	15,121	31	19	43

Notes: Colour classification is based on quintiles of the provincial data for Wave 1. Wave 4 data includes 2009/10 & 2010/11. Produced by the Human Early Learning Partnership in August 2011.

Data Dashboards - Examples

Arizona (State) [Select another AZ location](#)

Indicators:

- All Indicators
 - Featured Indicators
 - AZ KIDS COUNT Indicators
 - National KIDS COUNT Index Data
 - Early Reading Indicators
 - Custom Profile
 - By Category
- Demographics

Notes/Sources:

Show

When available, show data as:

- Number/Currency
- Percent/Rate

Profile for Arizona (State)

Data Provided by: Children's Action Alliance

Featured Indicators

Percent of Total Population Under 18 Years of Age (Number)

2000	2010
1,366,947	1,629,014

Percent of Total Population Under 18 Years of Age (Percent)

2000	2010
26.6%	25.5%

4th Graders Who Have Difficulty Reading (Percent) Showing most recent 5 years;

[Show All Years](#)

Achievement Level	2003	2005	2007	2009	2011
Below basic	46%	48%	44%	44%	42%
At or above basic	54%	52%	56%	56%	58%
Below proficient	77%	76%	76%	75%	74%
At or above proficient	23%	24%	24%	25%	26%

TOOLBOX: [Print](#) | [Email](#) | [Share](#)

RELATED KIDS COUNT DATA

Data Center

View [Arizona's main page](#).

KIDS COUNT Census Data Online

View [2000 KIDS COUNT Census data](#), covering hundreds of indicators for thousands of geographic areas.

Regional Councils and Meaningful Use

Purpose

- Ensure Data, Evaluation, and Research meets the needs of Regional Councils
- Integrate data into regional needs and assets
- Gain insights from communities

Budget

Supported by current resources and data system improvements





Indian Tribes and Nations

Purpose

- Ensure that Indian Tribes and Nations are full participants in research and evaluation
- Uphold FTF Consultation policy, including Tribal ownership of data
- Enhance Regional Needs and Assets reports and School Readiness Indicators in Tribal communities

Budget

\$1M



Evaluation Oversight

Purpose

- Oversight and transparency for Evaluation
- Insights from National experts
- Annual meeting

Budget

\$450,000



Tri-University Consortium Data

Purpose

- Integrate data collected by Universities into data system and ongoing efforts

Budget

Integrated into data system budget



Kindergarten Developmental Inventory

Purpose

- Develop or adopt a kindergarten developmental inventory
- Understand the extent of a child's learning and development
- Facilitate instruction leading to child's academic success

Budget

- \$3M



Evaluation Studies



Current Studies

Ongoing Studies

1. Children's Budget
2. Family and Community Survey
3. Statewide Needs and Assets
4. Regional Needs and Assets

One-Time Studies

5. Child Care Demand Study
6. Early Childhood Workforce Study
7. Innovative Family Support Evaluation
8. Early Childhood Compensation and Credential Survey
9. Intervening Early Opportunity Assessment



New Studies

1. Child Care Capacity
2. Early Childhood Workforce Survey
3. Quality First Implementation and Pre-Validation Study
4. Oral Health Survey
5. Care Coordination/Medical Home Study
6. Home Visitation Study



Child Care Capacity Study

Purpose

- Build on the findings of what parents/families want in child care
- Examine early care provider capacity to meet family needs
- Investigate capacity in regulated and non-regulated care
- Understand assets and challenges in capacity and meeting family needs

Timeline

- Study implementation: August 2013-December 2014

Budget

\$1.25M



Early Childhood Workforce Survey

Purpose

- Provide information on the salaries, benefits, educational background, and job retention of early childhood teachers
- Identify preferences and barriers to accessing professional development

Timeline

- September 2013- November 2014

Budget

\$400,000



Quality First Study

Purpose

Answer the following questions:

- What is the fidelity of implementation of Quality First?
- What services do providers receive?
- What is the relation between services received and Star ratings?

Timeline

- FY13- FY16

Budget

\$3.7M



Oral Health Survey

Purpose

To answer the following questions to support decision-making and School Readiness Indicators:

- Do young children visit a dentist regularly?
- At what age do children go to the dentist?
- What percentage of children have decay experience or untreated decay at kindergarten entry?

Timeline

- August 2013- August 2015

Budget

\$300,000



Care Coordination/Medical Home

Purpose

To answer the following questions:

- Are FTF funded programs achieving the goal of connecting high risk families with medical homes
- What services do they receive?
- Are the three models of care coordination based on evidence based models and implemented with fidelity?

Timeline

- August 2014- August 2015

Budget

\$400,000



Home Visitation Study

Purpose

To answer the following questions:

- Are home visitation programs being implemented with fidelity to the evidence-based models?
- Does each home visitation program reach the intended families and hard-to-reach families?
- What services do families receive?
- Is the degree of fidelity of model implementation associated with children's school readiness outcomes?

Timeline

- July 2014- August 2016

Budget

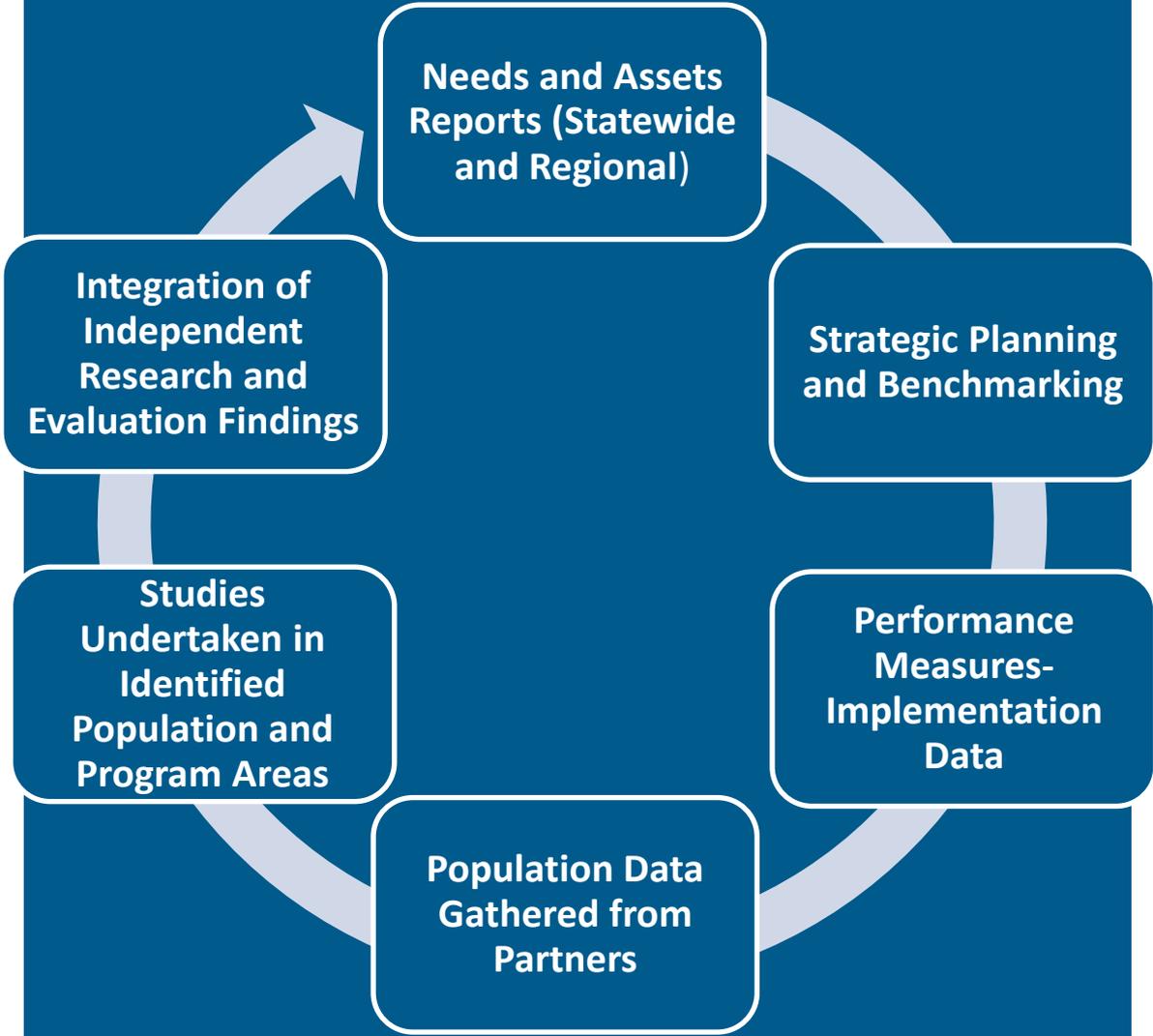
\$2.25M

Overall Budget

	FY13	FY14	FY15	FY16	FY17
Data System	\$1.8M	\$4.5M	\$4M	\$4M	\$4M
Studies	\$1.4M	\$3.5M	\$4M	\$4M	\$3M
Kindergarten Developmental Inventory	N/A	N/A	\$1M	\$1M	\$1M
Total	\$3.2M	\$8M	\$9M	\$9M	\$8M



Information Cycle



Thank you!

