

**Early Learning Advisory Committee**  
**March 11, 2011**  
**Goal Discussion from Notes**

**Quality and Access**

**A.1.a.**

Goal (3/11 draft): The ECE system aligns programs and services across all types of settings as well as across the full continuum of the educational system from prenatal/postnatal through college (P-20), and defines roles and responsibilities of the groups and individuals involved in its implementation.

The ECE system aligns programs and services across agencies, organizations and individuals...

Q – Are we going beyond the language of the initiative (Birth to 5) when we say prenatal/postnatal???

There is a coordinated spectrum of programs and services across agencies, organizations and individuals.

**Recommended: Create a coordinated spectrum of programs and services with defined roles and responsibilities across agencies, organizations and individuals.**

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**A.1.b.**

Goal (3/11 draft): Agencies, organizations, groups and individuals involved in ECE have a common understanding of the system and share ownership in ensuring access for all children to high quality, culturally responsive ECE.

The ECE system will be designed to ensure access for all children to high quality, culturally responsive early care and education.

**Recommended: Design the ECE system to ensure access for all children to high quality, culturally responsive early care and education.**

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**A.1.c.**

Goal (3/11 draft): Funding for ECE is identified and aligned to eliminate gaps and prevent unnecessary duplication

**Recommended: Identify and align funding for ECE to eliminate gaps and prevent unnecessary duplication.**

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**A.1.d.**

Goal (3/11 draft): Early care and education programs and services are identified and aligned.

**Recommended: Eliminate and fold into A.1.c.**

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### **A.1.e.**

Goal (3/11 draft): Monitoring for system programs is aligned and coordinated among ECE agencies and organizations

There is a system for monitoring programs that is aligned and coordinated among ECE agencies and organizations

There is a system that promotes accountability and quality improvement among ECE agencies and organizations

Monitoring of system programs is aligned and coordinated among ECE agencies and organizations

Add "funded by FTF"

**Recommended: Build a system that promotes accountability and quality improvement, monitors programs and is coordinated among ECE agencies and organizations.**

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### **B.2.a.**

Goal (3/11 draft): State quality standards have been identified and are utilized by all ECE programs in Arizona

Remove "state"

Remove "state"

Add "funded by FTF"

Add "Curricula and assessments are aligned with state educational standards"

**Recommended: Identify quality early learning standards and developmental guidelines that support educational standards and ensure providers align curricula and assessment with them.**

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### **B.2.b.**

Goal (3/11 draft): ECE providers throughout Arizona use curricula and assessments that align with the state's early learning standards and developmental guidelines.

Are we referring any to ADE's ELS document? YES

Okay

ECE providers throughout Arizona receive professional development and other supports to use curricula and assessments that align with ...

ECE providers throughout Arizona have access to curricula and assessments that align with . . .

Combine B.2.b. with B.2.a.

**Recommended: Identify quality early learning standards and developmental guidelines that support educational standards and ensure providers align curricula and assessment with them. (Combine with B.2.b.)**

### **B.2.c.**

Goal (3/11 draft): There is an integrated data system for early and education

Keep as is

Okay

There is an integrated data system for monitoring early care and education

There is an integrated data system for early care and education funded by FTE.

**Recommended: Build an integrated data system for monitoring early care and education.**

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### **C.3.a**

Goal (3/11 draft): There are more quality ECE programs available to children and families across Arizona

Remove “more” add “all” before children

Add “and affordable” after “available”

Are we understanding this correctly?

There are more quality ECE programs available, affordable and culturally responsive to children and families across Arizona

Remove b, c, d, & e

Delete goal

**Recommended: Make available quality, affordable and culturally responsive early child education programs to all children and families across Arizona.**

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### **C.3.b.**

Goal (3/11 draft): More children across Arizona are enrolled in quality early care and education programs

Remove “more”

Remove “more”

Delete

Keep b, but delete a & c

**Recommended: Delete. Use as indicator.**

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### **D.3.c**

Goal (3/11 draft): More families across Arizona know about the importance of quality in selecting an early care and education program

Remove “more”

Remove “more”

Delete goal

**Recommended: Delete. Use as indicator.**

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### **D.3.d.**

Goal (3/11 draft): More quality Early Care and Education programs are affordable for families across Arizona

Quality early care and education programs are affordable, accessible and available for families across Arizona

Delete goal

Add “all” families

**Recommended: Delete. Use as indicator.**

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### **E.4.a.**

Goal (3/11 draft): The quality of ECE provided in Family, Friend and Neighbor settings is improved thru nurturing relationships and increased safety

All family childcare providers caring for children from more than one family are regulated

Add: “is nurturing and safe” (delete improved)

The quality...and neighbor settings is optimized. (drop the rest of the language)

**Recommended: Ensure that children in Arizona have access to high quality, safe, nurturing care when using unregulated child care settings (i.e. family, friend or neighbor care).**

### **E.4.b.**

New Goal added by one workgroup:

Regulate all family child care providers caring for children from more than one family/

**Recommended: Uncertain. Ask in survey.**

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## **Professional Development**

### **A.1.a.**

Goal (3/11 draft): There is comprehensive and well-articulated professional development system throughout Arizona beginning with the acquisition of a G.E.D.

Start sentence with “Beginning with the acquisition of a G.E.D/H.S. diploma....”

Add high school diploma after G.E.D.

**Recommended: Build a comprehensive and well-articulated professional development system throughout Arizona that begins with the acquisition of a GED/high school diploma.**

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### **B.2.b.**

Goal (3/11 draft): More early care and education professionals across Arizona have access to ongoing education and training to meet their professional development requirements and goals across Arizona.

Remove “more”

Remove “more”

Add “All”

**Recommended: Provide access to ongoing education and training for all early childhood and education professionals across Arizona to meet professional development requirements and goals.**

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### **C.1.c.**

Goal (3/11 draft): More Early Care and Education professionals across Arizona have degrees and/or credentials in early care and education

Remove “more”

Delete

More ECE professionals have degrees in FTE programs and/or credentials with a minimum of G.E.D.

**Recommended: Delete. Use as indicators for both G.E.D. and high school diploma**

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### **D.2.a**

Goal (3/11 draft): More high quality professionals are entering and remaining in the early education, child development and health system across Arizona.

Remove “more”

Remove “more”

High quality diverse and culturally competent professionals are entering and remaining  
(Remove D.2.c on page 4 of 4)

Combine with c - More high quality professionals who reflect the diversity of the community in which they practice are entering and remaining in the ECE Development and Health Systems across Arizona

**Recommended: Recruit and retain high quality professionals into the early childhood development and health system who reflect the diversity of the community in which they practice and are culturally competent.**

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### **E.2.b.**

Goal (3/11 draft): More ECE professionals across Arizona are compensated at a rate commensurate with related fields requiring similar education and experience

Remove “more”

“Commensurate with their education and experience” and delete with related field

Remove “more”

Keep

**Recommended: Compensate ECE professionals across Arizona at a rate commensurate with their education and experience.**

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### **F.2.c.**

Goal (3/11 draft): There are more qualified ECE professionals who reflect the diversity of the community in which they practice

Remove “more”

Remove “more”

Delete this goal

**Recommended: Delete.**