



				Actual indicators will be developed and available for future review	
System Outcomes	In order for the System Outcomes in Column 1 to be achieved, the following conditions must be met	In order to create these conditions in Column 2, FTF could play the following roles	If FTF plays the role described in Column 3, these are the objectives that FTF would be working toward	Example Short to Mid-term Indicators of Success	Example Mid to Long-term Indicators of Success
<b>1. All families have the information, services, and support they need to help their children achieve their fullest potential.</b>	<p>A. Families receive high quality, diverse, and relevant information and education on the importance of the early years, child development, health, and early education in a variety of formats and from a variety of sources.</p> <p>B. Families have easy access to information on the quality and availability of programs and services.</p>	<p>1. <b>Information and Education for Families</b> - Convene partners, provide leadership, and provide funding for the development and coordinated dissemination of high quality, diverse, and relevant information and education on the importance of the early years, child development, health, early education, and related resources for families, providers, partners, and the public</p>	a) More families who want or need assistance have access to timely and appropriate information and education to increase their competence and confidence to ensure their children enter school healthy and ready to succeed.	X% of families understand appropriate behavior for a child age 0-5	X% of children are at X level of Kindergarten readiness
			b) More families have the information they need to select quality programs that meet their needs and preferences.	X% of families understand the importance of the early years	X% of families understand appropriate behavior for a child age 0-5
			c) Agencies and organizations working with young children and their families provide culturally responsive, accurate, and timely information in a coordinated manner to families.	% of families report they have access to information necessary to select quality programs	X% of families understand the importance of the early years
	<p>C. Families have access to a variety of high quality, culturally responsive, and affordable services, supports, and community resources, which promote their child's development (physical, cognitive, speech and language, and social-emotional) and health.</p>	<p>2. <b>Supports and Services for Families</b> - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	a) More families who want or need assistance have access to a continuum of services, supports, and resources in their communities across Arizona to increase their competence and confidence to ensure their children enter school healthy and ready to succeed.	X% of families are satisfied with the availability and quality of early childhood services	X% of families read to their child 0-5 daily
			b) More families have access to the knowledge, skills, and resources to assist their children with emergent literacy and language development.	X% of families indicate that services meet the needs of their family	X% of families sing or tell stories to their child age 0-5 daily
			c) Family services and supports that lead to effective parenting are delivered in accordance with standards of practice.	X% of families read to their child 0-5 daily	X% of families are satisfied with the availability and quality of early childhood services
			d) Family services and supports are planned, developed, funded, and delivered in a coordinated manner that best meets the needs and preferences of families and leverages available resources.	X% of families sing or tell stories to their child age 0-5 daily	X% of families indicate that services meet the needs of their family
			e) More families are involved in the development and provision of family services and supports.	A quality standard of practice for family services and supports is in place and used	
				A comprehensive family service and support plan is completed, agreement reached, and an implementation plan is followed	
				# of family representatives involved in development of a comprehensive family service and support plan	