



FIRST THINGS FIRST

Ready for School. Set for Life.

**April 19, 2012
First Things First
4000 North Central Avenue, Suite 800
Phoenix, Arizona 85012**

DRAFT MEETING MINUTES

Early Learning/Family Support Sub-Committee

Committee Members in Attendance

Karen Ortiz, Chair; Cheryl Foster, Sherie Gifford, Susan Jacobs, Laura Martin, Sibieanne Martinez, Patty Merk, Barb Mezzio, and Alan Taylor

Committee Members Absent

Dennis Ichikawa, Carlo Saldana, Jeanette Shea and Daniel Zapata

Staff Members in Attendance

Sandy Foreman, Karen Woodhouse and Elsa Romero

Staff Members and Members of the Public in Attendance

Kelley Murphy, Brooke Johnson, Dawn Craft, Karen Peifer, Mary Kramer-Reinwasser, Mark Becker and Beth Rosenburg.

Telephonically Attending

Eleanor Droegemeier, Ashley Pascual and Kerri McConnell

Facilitator

Leslie Anderson, Leslie Anderson Consulting, Inc.

Call to Order

The regular meeting of the First Things First – Arizona Early Childhood Development and Health Board, Early Learning/Family Support Sub-Committee was held on April 19, 2012, at the First Things First Board Room, 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012. The meeting was called to order by Chair Karen Ortiz at approximately 1:10 p.m. A brief welcome was made by Chair Ortiz; everyone in attendance introduced themselves and the organization which they represent.

Approval of March Meeting Notes

A motion to accept the March Meeting Minutes was made by Member Jacobs. Motion seconded by Member Foster. Motion carried.

Discussion and Possible Recommendation of State Level Benchmark for School Readiness Indicator

Leslie Anderson, Faciliator gave a brief overview of the purpose of today's meeting which is to recommend state level benchmarks for the five indicators which are the responsibility of this sub-committee. The recommendations, including the available data sources and benchmark targets will be agreed upon at this meeting.

The sub-committee discussed and made recommendations for School Readiness Indicators #1 – 4 and #10 in response to the questions:

- A. What data source(s) does the Sub-Committee consider to be most reliable, valuable and appropriate to use to make the Benchmarking recommendations?
- B. What is an estimated range for the % change that can be realistically expected at the state level by 2020?
- C. What is the logic or rationale behind the choice?

Indicator #1: #/% children demonstrating school readiness at kindergarten entry in the developmental domains of social-emotional, language and literacy, cognitive, and motor and physical

- A. No current data source
- B. Because a statewide readiness assessment is not available to provide baseline data, this indicator will be on hold until the group assigned to development of the assessment had completed its work.
- C. Motion to place indicator #1 on hold made by Member Taylor. Motion seconded by Member Jacobs. Motion carried.

Indicator #2: #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

- A. Data Sources:
 - 1. Quality First database
 - 2. CCR&R database
 - 3. Head Start – Program Information Report
 - 4. Market Rate Survey 2010
- B. Baseline and other data required:
 - 1. # of AZ children in regulated early care and education centers and homes by zip code
 - 2. # of AZ children in regulated early care and education centers and homes participating in Quality First
 - 3. # of AZ children in regulated ECE centers and homes with Quality First 3-5 Star Rating
 - 4. # of regulated homes/centers at each Star level
 - 5. # of children in regulated homes/centers at each star level
 - 6. 300% growth in Quality First participation from 2009 – 2012
- C. Motion to increase the number of children enrolled in Quality First programs with rating of 3-5 stars by 10-20% by 2020 was made by Member Jacobs. Motion seconded by Member Foster. Motion carried.

Indicator #3: #/% of children with special needs enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

- A. Data Source: Quality First database
- B. Baseline and other data required:
 - 1. # of AZ children with special needs in regulated early care and education centers and homes by zip code
 - 2. # of AZ children with special needs in regulated early care and education centers and homes participating in Quality First
 - 3. # of AZ children with special needs in regulated ECE centers and homes with Quality First 3-5 Star Rating
 - 4. # of regulated homes/centers at each Star level
 - 5. # of children with special needs in regulated homes/centers at each star level
- C. Motion to increase the number of children with special needs enrolled in Quality First programs with rating of 3-5 stars by 1% was made by Member Jacobs. Motion seconded by Member Martinez. Motion carried.

Indicator #4: #/% of families that spend no more than 10% of the regional median family income on quality care and education programs receiving a rating of 3-5 stars

- A. Data Sources:
 - 1. DES Market Rate Survey showing statewide median cost for a full day of care
 - 2. Quality First database
 - 3. Quality First Scholarship database
 - 4. National cost of care data
- B. Baseline and other data required:
 - 1. Current family payment % - varies from under 10% for high income families to over 30% for lower income families
 - 2. Cost of quality care and education

- C. Motion to maintain current payment percentages for families while increasing the number of children in early care and education centers/homes rated 3-5 was made by Member Gifford. Motion seconded by Member Foster. Motion carried.

Indicator #10: % of families who report they are competent and confident about their child's safety, health and well being

- A. Data Source;
1. First Things First Family and Community Survey
 2. Four Survey Questions:
 - 20% of AZ parents are not aware that their child's first year impacts later school performance
 - 27% are not aware that children sense and react to parent emotions from birth
 - 21% are not aware that play is crucial for children under 10 months of age
 - 47% believe that a child's language benefits equally from watching TV versus talking to a real person
- B. Data recommendations to reduce % for each question:
- 20% to 10%
 - 27% to 17%
 - 21% to 11%
 - 47% to 27%
- C. Motion to reduce the responses for the four identified survey questions to 10%, 17%, 11% and 27% made by Member Mezzio. Motion seconded by Member Martinez. Motion carried.

Next Steps

The work of this Sub-Committee is completed and greatly appreciated. The Program Committee will convene on Thursday, May 31, 2012, 1:00 p.m. to 4:00 p.m. to hear the work completed by all Sub-Committees. The Chair of each Sub-Committee will present work to the Program Committee at the May meeting.

Adjourn

There being no further business, Member Martinez motioned the meeting be adjourned. Member Jacobs seconded. Motion carried, meeting adjourned at approximately 3:25 p.m.

SUBMITTED



Elsa Romero, Executive Staff Assistant

APPROVED



Sandy Foreman, Sr. Director for Early Learning

Committee Approval:

Karen Ortiz, Chair