

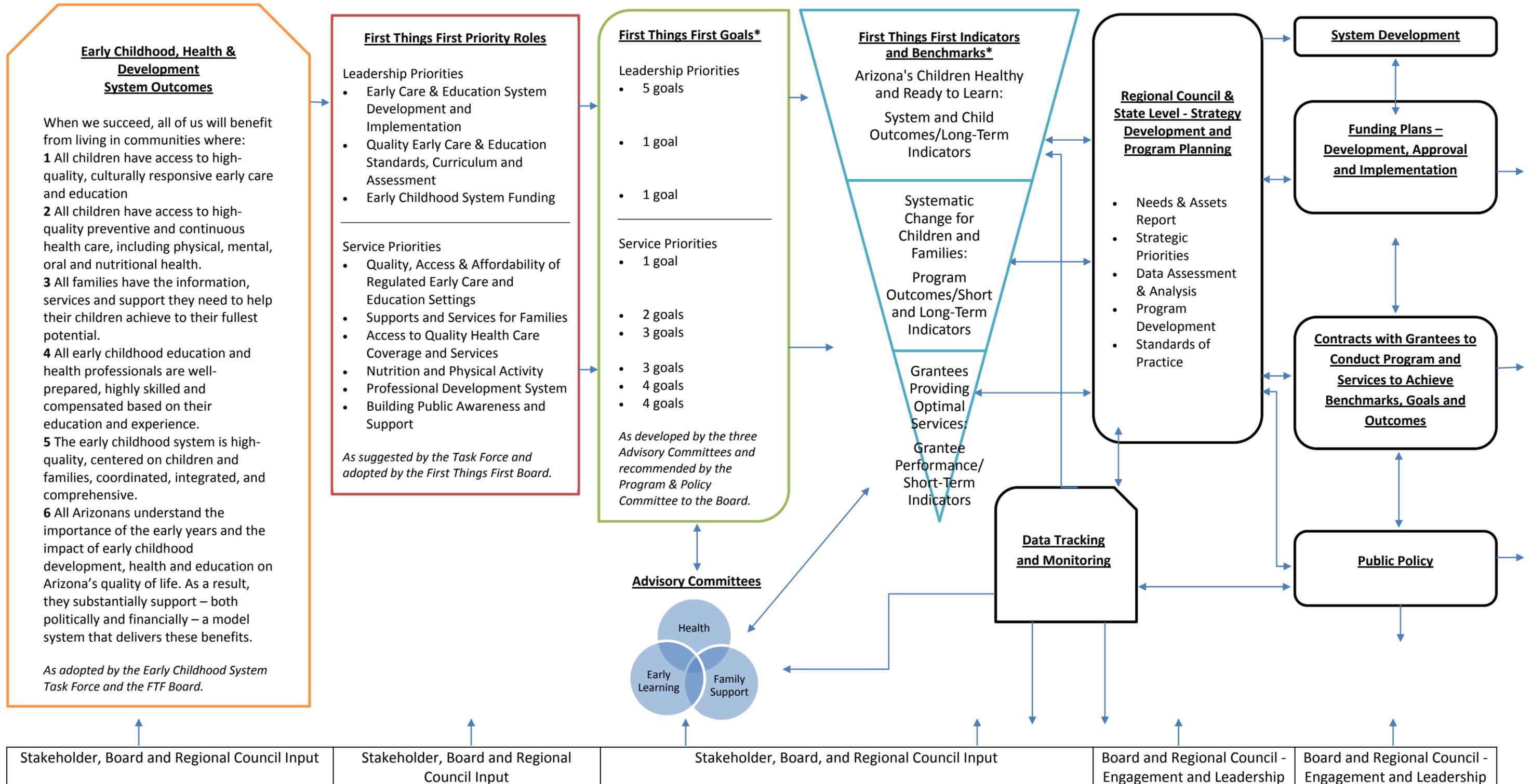


# PROGRAM PLANNING AND IMPLEMENTATION MODEL

**FIRST THINGS FIRST VISION:** All Arizona children birth through age five are afforded opportunities to achieve their maximum potential to succeed in school and life.

**FIRST THINGS FIRST MISSION:** To increase the quality of, and access to, the early childhood development and health system that ensures a child entering school comes healthy and ready to succeed.

**FIRST THINGS FIRST VALUES:** Our central focus – children (birth-age 5) and their families; culturally responsive practices; continuous improvement and innovation; accountability. Our board, staff, regional council members and community partners are our most valuable resources.



\*See reverse side for more details

1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars
3. #/% of children with special needs enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars
4. #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars
5. % of children with newly identified developmental delays during the kindergarten year
6. # of children entering kindergarten existing preschool special education to regular education
7. #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)
8. #/% of children receiving timely well-child visits
9. #/% of children age 5 with untreated tooth decay
10. % of families who report they are competent and confident about their ability to support their child's safety, health and well-being

**GOALS**

(08/29/11)

**Early Care and Education System Development and Implementation**

- EL-1 Goal a: Create a coordinated spectrum of programs and services with defined roles and responsibilities across agencies, organizations, and individuals.
- EL-1 Goal b: Design the ECE system to ensure access for all children to high quality, inclusive culturally responsive early care and education.
- EL-1 Goal c: Identify and align early care and education funding, programs and services to eliminate gaps and prevent unnecessary duplication.
- EL-1 Goal d: Build a system that promotes accountability and quality improvement, monitors programs and is coordinated among ECE agencies and organizations.
- EL-1 Goal e: Build an integrated data system that provides data that can be used as part of an evaluation and monitoring system for early care and education.

**Quality Early and Education Standards, Curriculum and Assessment**

- EL-2 Goal a: Develop quality early learning standards and developmental guidelines and support early childhood providers to align curricula and assessments with the standards.

**Quality, Access, and Affordability of Regulated Early Care and Education Settings**

- EL-3 Goal a: Make available quality, affordable and culturally responsive early childhood education programs to all children and families across Arizona.

**Access to Quality Health Care Coverage and Services**

- HLTH-2 Goal a: Increase the number of children who have comprehensive health insurance.
- HLTH-2 Goal b: Increase access to and utilization of preventative health care services for children and families.
- HLTH-2 Goal c: Increase the number of women who receive early and adequate prenatal care.

**Nutrition and Physical Activity**

- HLTH-3 Goal a: Increase the number of children, families and caregivers that practice developmentally appropriate physical activity and incorporate good nutrition.
- HLTH-3 Goal b: Create, sustain and expand community-based partnerships that increase access to healthy food and physical activity.
- HLTH-3 Goal c: Encourage community leadership, public awareness and community design that supports better nutrition, increased physical activity and health conscious neighborhoods and public spaces.

**Supports and Services for Families**

- FS&L-2 Goal a: To increase the availability of high quality family support and literacy services for families with young children.
- FS&L-2 Goal b: To increase family access and participation in high quality family support and literacy services.
- FS&L-2 Goal c: To increase the ability of families to promote positive child development, health and literacy outcomes for their children.
- FS&L-2 Goal d: To continuously improve the quality of family support and literacy services.
- FS&L-2 Goal e: To expand the use of evidence-based practice in the early childhood family support and literacy service system.
- FS&L-2 Goal f: To increase coordination of planning, developing, funding and delivering family support and literacy services to best meet the needs and preferences of families and to leverage available resources.
- FS&L-2 Goal g: To increase the number of family members who are actively participating in the development of the system of family support and literacy services.

**Professional Development System**

- PD-1 Goal a: Build a comprehensive and well-articulated professional development system throughout Arizona that begins with the acquisition of a GED/high school diploma.
- PD-1 Goal b: Provide access to ongoing education and training for all early childhood and education professionals across Arizona to meet professional development requirements and goals.

**Building Public Awareness and Support**

- PA-1 Goal a: The public is aware of the benefits of investing in early childhood development, health, and early education.
- PA-1 Goal b: The public is committed to a unified early childhood policy agenda that benefits young children and their families.
- PA-1 Goal c: There is a strong, growing, and mobilized pool of early childhood champions in all sectors.

**Early Childhood System Funding**

- PA-2 Goal a: Increase public and private funding to build and sustain the early childhood system.