



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board

Yuma Regional Partnership Council Meeting

Meeting Minutes

Welcome/Introductions/Call to Order

The regular meeting of the First Things First – Yuma Regional Partnership Council was held on November 20, 2014, 4:30 p.m. at the Sierra Vista Presbyterian Church, 150 W. 28th Street, Yuma, Arizona 85364.

Chair Hawkins called the meeting to order at 4:35 p.m.

Members Present:

Chair Darren Hawkins

Vice Chair Irene Garza

Member Janell F. Johnson (by phone at approximately 4:45 p.m. physically at approximately 5:15p.m.)

Member Judy Watkinson

Member Mary Beth Turner

Member Pilar Moreno

Member Ricardo Perez

Member Kim Fanning

Member Rebecca Ramirez

Members Absent:

Member Gloria Cisneros

Member Dr. Mario Ybarra

Conflict of Interest

Member Fanning and Member Turner identified a conflict of interest with agenda item #6 Review and Discussion on Funding Plan Recommendations and item #7 Discussion and Possible Action on FY2016 Funding Plan in reference to Quality First Scholarships and Quality First Package and recused themselves from participation in the discussion and voting process for this portion of the discussion. Member Fanning is the owner of Quality First site with substantial interest in funding. Member Turner is employed by school district that is a recipient of Quality First Scholarships.

Member Garza identified a conflict of interest with agenda item #6 Review and Discussion on Funding Plan Recommendations and item #7 Discussion and Possible Action on FY2016 Funding Plan in reference to Reach Out and Read recused herself from participation in the discussion and voting process for this portion of the discussion. Member Garza is presently employed by Reach Out and Read.

Consent Agenda

The items on the consent agenda included the minutes of the October 16, 2014, Yuma Regional Partnership Council regular meeting. A motion was made by Member Turner to approve the consent agenda, seconded by Member Moreno. Motion carried.

Call to the Public

Mike Ivers, Yuma Community Food Bank, provided an update on the food insecurity rate in Yuma County and the State of Arizona. Sharon Brady, Reach Out and Read, provided an update on the Reach Out and Read program and its success in the Yuma region.

Regional Director's Update

The update included information on: Yuma Early Childhood Collaboration meeting, Early Literacy & Word Gap, Kith & Kin Site Tour, Incredible Years-Easter Seals Blake Foundation, and Yuma Hopeful Hearts.

Discussion on Funding Plan Workgroup Recommendations

Regional Director Rudy J. Ortiz provided a final review of the workgroup recommendations and an updated financial report on Quality First prior to the Regional Council taking action on the FY2016 Funding Plan. The Funding Plan will be up for consideration by the State Board in January 2015 for final approval. It was the consensus of the Regional Council no further discussion was needed on the workgroup recommendations and proceeded to the next agenda item.

Discussion on FY2016 Funding Plan

The voting process for the funding plan was divided into Goal Areas listing the designated strategies for each goal area. The following action was taken by the Regional Council on the Goal Areas/Strategies for the FY2016 Funding Plan:

A. Strategy: Quality First Scholarships

A motion was made by Member Ramirez to approve the Quality First Scholarships Strategy which includes 279 Quality First Scholarships with a budget allotment of \$1,967,960, seconded by Member Watkinson, and the motion carried by a unanimous vote by all members present eligible to vote.

B. Strategy: Quality First Package

A motion was made by Member Watkinson to approve the Quality First Package for 14 centers and 20 homes, with the budget allotment as presented in today's Funding Plan Summary, seconded by Member Perez, and the motion carried by a unanimous vote by all members present eligible to vote.

The Quality First Package includes the following strategies for enrolled providers:

- **Quality First Coaching & Incentives**
- **Quality First Academy**
- **Quality First Specialized Technical Assistance**

C. Goal Area: Quality and Access

- **Inclusion of Children with Special Needs Strategy**
- **Family, Friends and Neighbors Strategy**

A motion was made by Turner to approve all strategies and target service units included in each strategy designated under the Quality and Access Goal Area of the FY2016 Funding Plan, seconded by Vice Chair Garza. Motion Carried.

D. Goal Area: Professional Development

- **College Scholarships for Early Childhood Professionals**
- **Community Based Professional Development Early Care and Education Professionals Strategy**

A motion was made by Member Perez to approve all strategies and target service units included in each strategy designated under the Professional Development Goal Area of the FY2016 Funding Plan, seconded by Member Moreno, and the motion carried by a unanimous vote by all members present eligible to vote.

E. Goal Area: Family Support

- Home Visitation Strategy
- Food Security Strategy
- Parent Education
- Parent Outreach and Awareness Strategy (includes Reach Out and Read)

A motion was made by Member Moreno to approve all strategies and target service units included in each strategy designated under the Family Support Goal Area of the FY2016 Funding Plan, seconded by Member Watkinson, and the motion carried by a unanimous vote by all members present eligible to vote.

F. Goal Area: Health

- Oral Health Strategy
- Child Care Health Consultation
- Family Support – Children with Special Needs Strategy

A motion was made by Member Turner to approve all strategies and target service units included in each strategy designated under the Health Goal Area of the FY2016 Funding Plan, seconded by Member Fanning. Motion carried.

G. Goal Area: Community Awareness

- Community Awareness Strategy
- Community Outreach Strategy
- Media Strategy

A motion was made by Member Watkinson to approve all strategies and target service units included in each strategy designated under the Community Awareness Goal Area of the FY2016 Funding Plan, seconded by Member Perez. Motion Carried.

H. Goal Area: Evaluation

- Statewide Evaluation Strategy

A motion was made by Member Johnson to approve all strategies designated under the Evaluation Goal Area of the FY2016 Funding Plan, seconded by Vice Chair Garza. Motion Carried.

Awards and Recognition

Awards and Recognition was given to local child care providers for their commitment to providing a quality program to the children and families in the region. Child Care providers are participants of the Quality First program funded by First Things First and were centers rated at 3-5 star rating.

Mary Jo Smith received the annual Champion for Young Children Award presented by the Yuma Regional Partnership Council.

Announcements

None at this time.

Next Meeting

The Regional Council will not meet in December. The next regular meeting of the Yuma Regional Partnership Council is scheduled on January 15, 2015, 4:30 p.m., Regional Center for Border Health, 214 W. Main Street, Somerton, Arizona 85350.

Adjourn

There being no further business the meeting adjourned at 6:15 p.m.

SUBMITTED BY:

Marie Megui, Administrative Assistant III

APPROVED BY:

Rev. Dr. Darren C. Hawkins, Yuma Regional Partnership Council Chair

January 15th, 2015

Regional Director Update

- Welcome and Introduction of New Sr. Director

- Ashley Pascual

- Preschool Development Grant

- February 3, 2015

- San Luis & Somerton

- Faith Forum

- February 4, 2015

- Chair , Rev. Dr. Darren C. Hawkins

- Member, Mary Beth Turner

- Yuma County Early Childhood Collaborative

- February 23, 2015, Location TBD



January 2015



Preschool Development Grants

Development Grants

GRANTEE ABSTRACT

Arizona

Overview

The Preschool Development Grant outlines Arizona's ambitious but achievable plan to make high-quality preschool programs more available and accessible in 15 High Needs Communities (HNC) as well as to support preschool infrastructure-building and quality enhancements. Arizona proposes to use 65% of the funding to increase preschool access and quality for qualifying 4-year olds in targeted HNCs with a proposed project outcome of up to an additional 133 new classrooms and an increase of preschool slots by 3,478 by end of the grant cycle. Using a strengths-based, comprehensive Early Childhood Quality Improvement Process (ECQUIP) community collaboration will be established within each HNC to support sub-grantees with unique, specific issues: increasing access to high-quality and appropriate preschool programs, kindergarten transitions, literacy instruction and supports, English Language Learners, and providing Least Restrictive Environment placements for children with disabilities.

Project Objectives and Activities

Arizona proposes maximizing early childhood education (ECE) infrastructure with 35% of the funding. Arizona will increase access to Arizona's tiered quality rating improvement system (TQRIS), Quality First (QF), in the

Lead Agency

Arizona Department of Education

Year 1 Federal Award Amount

\$ 20,000,000

Plan Period

January 1, 2015 – December 31, 2018

Preschool Development Grants will support states to build, develop, and expand voluntary, high-quality preschool programs for children from low- and moderate-income families.

There are two types of grants.

Development Grants are for states that currently serve less than 10 percent of four-year-olds and have not received a Race to the Top – Early Learning Challenge (RTT-ELC) grant.

Expansion Grants are for states that currently serve 10 percent or more of four-year-olds or have received an RTT-ELC grant.

HNCs by devoting 9.8 million dollars over the next four years. QF is the rating system by which the sub-grantees will be measured as they move towards higher levels of quality, and is also part of the mechanism that will be used to identify and support specific activities and professional development needs. QF also provides additional comprehensive supports to the HNCs in the form of Mental Health Consultation, Child Care Health Consultation, and Inclusion Coaching. Arizona also proposes to advance the collaborative, statewide ECE Professional Development System and improve the qualifications and effectiveness of the early

learning workforce by investing 12.7 million dollars in this strategy over the next four years. This grant will support robust professional development from ADE as well as financially ensures access to higher level college credits that supports movement toward credentialing.

Some of these dollars are also committed to improving capacity within Institutes of Higher Education to offer robust programs for Arizona’s ECE and Early Childhood Special Education degrees. The last infrastructure building component is to establish data linkages between preschool and ADE. Arizona will invest 2.2 million dollars over the next four years in Information technology (IT) to align preschool data with ADE’s K-12 State Longitudinal Data System (SLDS). This will enable reporting and analysis by the HNCs that can help identify achievement gaps, pinpoint initiatives that best promote positive outcomes, and provide data for longitudinal analysis.

Arizona has widespread support for the Preschool Development Grant application, and has secured many letters attesting to this fact. The broad group of stakeholders includes state agencies such as Arizona’s Department of Health Services, Department of Economic Services, and First Things First. Support also came from the statewide collaborative Read on Arizona, a partner in grade level reading initiatives. Arizona’s State Advisory Council is the Early Childhood Development & Health Board which was also supportive of the effort. Arizona’s philanthropic community is generous and supportive of ECE efforts. Both the Virginia G. Piper Charitable Trust and the Helios Education Foundation tendered letters of support. The Arizona Head Start Association as well as local grantees also imparted letters of support. Child Advocacy allies, such as Children’s Action Alliance and Expect More Arizona also submitted letters of support. In

addition, the Arizona Association for the Education of Young Children also supplied a letter. Lastly, in each of the 15 HNCs, ECE partners came together to sign a single collective letter of support. Each of these submissions is as different as the communities they represent. Examples of these partners included local FTF Regional Council representatives, private child care, child care homes, faith based programs, school districts and Head Starts.

High-Need Communities to be Served under Arizona’s Plan

- Alhambra Elementary District**
- Balsz Elementary District**
- Creighton Elementary District**
- Douglas Unified District**
- Fowler Elementary District**
- Gadsden Elementary District**
- Glendale Elementary District**
- Nogales Unified District**
- Paloma School District**
- Santa Cruz Valley Unified District**
- Somerton Elementary District**
- Sunnyside Unified District**
- Union Elementary District**
- Washington Elementary School District**
- Willcox Unified District**



FIRST THINGS FIRST

Ready for School. Set for Life.

SFY 2016 Regional Funding Plan

Yuma
Regional Partnership Council

Presented to the First Things First Board
January 20-21, 2015

Yuma Funding Plan Summary SFY2016 Proposed		
Allocations and Funding Sources	SFY 2016	Recommendations to the Board SFY16 Strategies and Allotments
FY Allocation	\$2,528,111	
Population Based Allocation	\$1,579,914	
Discretionary Allocation	\$948,197	
Other (FTF Fund balance addition)		
Carry Forward From Previous Year	\$2,417,459	
Total Regional Council Funds Available	\$4,945,570	
Strategies	Proposed Allotment	
Quality First Scholarships (<i>statewide</i>)	\$1,967,960	Recommend Approval
Family, Friends & Neighbors	\$150,000	Recommend Approval
Quality First Coaching & Incentives (<i>statewide</i>)	\$393,726	Recommend Approval
Quality First Academy (<i>statewide</i>)	\$38,540	Recommend Approval
Quality First Specialized Technical Assistance (<i>statewide</i>)	\$18,700	Recommend Approval
Child Care Health Consultation (<i>statewide</i>)	\$83,980	Recommend Approval
Professional Development for Early Childhood Professionals	\$125,000	Recommend Approval
Home Visitation	\$850,000	Recommend Approval
Family Support – Children with Special Needs	\$240,000	Recommend Approval
Inclusion of Children with Special Needs	\$200,000	Recommend Approval
Parenting Education	\$100,000	Recommend Approval
Parenting Outreach and Awareness	\$101,000	Recommend Approval
Oral Health	\$220,000	Recommend Approval
College Scholarships for Early Childhood Professionals	\$33,000	Recommend Approval
Food Security	\$20,000	Recommend Approval
Community Awareness (<i>FTF Directed</i>)	\$15,000	Recommend Approval
Community Outreach (<i>FTF Directed</i>)	\$80,000	Recommend Approval
Media (<i>statewide</i>) (<i>FTF Directed</i>)	\$20,000	Recommend Approval
Statewide Evaluation (<i>statewide</i>) (<i>FTF Directed</i>)	\$264,795	Recommend Approval
Total	\$4,921,701	
Total Unallotted	\$23,869	

YUMA REGIONAL PARTNERSHIP COUNCIL

**Regional Funding Plan
SFY 2016
July 1, 2015 - June 30, 2016**

- I. Regional Allocation Summary**
SFY 2013 - 2015 and SFY 2016 - 2018

- II. Three Year Recap - Review of SFY 2013 - 2015 Funding Plans**
 - A. Strategy Allotments, Awards and Expenditures
 - B. Strategies and Units of Service

- III. SFY 2016 – 2018 Strategic Direction**
 - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
 - B. System Building - Unfunded Approaches
 - C. Opportunities for Public Private Partnership
 - D. Changes in Funded Approaches from SFY 2015 to SFY 2016
 - E. Target Service Units Proposed
 - F. Proposed Funding Summary SFY 2016 -2018
Regional Partnership Council Budget

**Section I.
Regional Allocation Summary**

Yuma Regional Partnership Council

Allocations and Funding Sources	SFY 2013	SFY 2014	SFY 2015	SFY 2016	SFY 2017	SFY 2018
FY Allocation	\$5,261,084	\$5,025,798	\$5,064,366	\$2,528,111	\$4,945,570	\$4,945,570
Population Based Allocation	\$2,973,410	\$2,891,013	\$2,917,001	\$1,579,914	\$3,200,662	\$3,200,662
Discretionary Allocation	\$1,729,753	\$1,642,870	\$1,641,457	\$948,197	\$1,744,908	\$1,744,908
Other (FTF Fund Balance Addition)	\$557,921	\$491,915	\$505,907			
Carry Forward from Previous Year	\$4,182,413	\$4,163,661	\$3,613,211	\$2,417,459	\$23,869	\$35,440
Total Regional Council Funds Available	\$9,443,497	\$9,189,459	\$8,677,577	\$4,945,570	\$4,969,438	\$4,981,010

For SFY 2016 regional allocations were adjusted so that each region's carry forward and balance is part of the allocation rather than being in addition to.

Section II.A.

SFY 2013 - 2015 Strategy Allotments, Awards and Expenditures

FY 2013 - 2015



Yuma

Funding Plan Summary

Allocations and Funding Sources	2013			2014			2015	
FY Allocation			\$5,261,084			\$5,025,798		\$5,064,366
Population Based Allocation			\$2,973,410			\$2,891,013		\$2,917,001
Discretionary Allocation			\$1,729,753			\$1,642,870		\$1,641,457
Other (FTF Fund balance addition)			\$557,921			\$491,915		\$505,907
Carry Forward From Previous Year			\$4,182,413			\$4,163,661		\$3,613,211
Total Regional Council Funds Available			\$9,443,497			\$9,189,459		\$8,677,577
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Expended	Allotted	Awarded
Quality First (statewide)	\$578,843	\$513,127	\$456,670	-			-	
Quality First Academy (statewide)				\$29,849	\$24,797	\$20,149	\$38,540	\$38,540
Quality First Child Care Health Consultation Warmline (statewide)				\$1,840	\$1,840	\$1,389	\$1,598	\$1,145
Quality First Coaching & Incentives (statewide)				\$446,127	\$446,127	\$382,979	\$333,543	\$314,685
Quality First Inclusion Warmline (statewide)				\$6,638	\$6,638	\$4,670	\$7,140	\$6,299
Quality First Mental Health Consultation Warmline (statewide)				\$6,828	\$6,828	\$6,584	\$7,344	\$7,344
Quality First Warmline Triage (statewide)				\$2,655	\$2,655	\$2,650	\$2,584	\$2,584
Quality First Pre-K Mentoring Kindergarten Transition				\$60,060	\$60,060	\$57,242	\$60,060	\$60,060
Quality First Pre-K Scholarships (statewide)	\$1,198,000	\$1,180,803	\$1,161,878	\$952,644	\$952,644	\$949,821	-	
Quality First Scholarships (statewide)	\$970,054	\$970,054	\$712,292	\$1,018,420	\$1,018,420	\$969,672	\$2,908,057	\$2,908,057
Scholarships TEACH (statewide)	\$52,800	\$52,800	\$29,873	\$52,800	\$52,800	-	\$49,745	\$49,745
Scholarships non-TEACH	\$55,000	\$55,000	\$44,220	\$55,000	\$55,000	\$34,376	\$55,000	\$55,000
Child Care Health Consultation (statewide)	\$85,680	\$85,462	\$81,855	\$91,126	\$91,126	\$83,178	\$83,980	\$83,980
Inclusion of Children with Special Needs	\$230,991	\$230,942	\$229,970	\$230,991	\$230,989	\$230,367	\$230,991	\$230,989
Family Support – Children with Special Needs	\$280,000	\$279,980	\$277,547	\$280,000	\$280,000	\$275,019	\$280,000	\$280,000
Recruitment – Stipends/Loan Forgiveness	\$131,605	\$129,650	\$70,981	\$87,330	\$87,330	\$68,786	\$27,060	\$27,060
Community Based Professional Development Early Care and Education Professionals	\$100,000	\$100,000	\$99,915	\$200,000	\$200,000	\$199,773	\$200,000	\$200,000
Oral Health	\$303,266	\$303,266	\$239,449	\$303,266	\$303,266	\$269,529	\$303,266	\$303,266
Family, Friends & Neighbors	\$157,956	\$157,956	\$133,346	\$150,000	\$150,000	\$145,224	\$150,000	\$150,000
Mental Health Consultation	\$123,000	\$123,000	\$92,437	\$123,000	\$123,000	\$109,160	\$123,000	\$123,000
Home Visitation	\$1,458,774	\$1,196,747	\$1,143,686	\$1,458,774	\$1,184,583	\$1,119,540	\$1,458,774	\$1,184,583
Parent Outreach and Awareness				\$20,000	\$20,000	\$18,808	\$20,000	\$20,000
Food Security	\$50,000	\$50,000	\$37,100	\$62,900	\$62,900	\$62,032	\$50,000	\$50,000
Parent Education Community-Based Training	\$150,000	\$150,000	\$145,591	\$190,000	\$190,000	\$190,000	\$150,000	\$150,000
Expansion: Increase slots and/or capital expense	\$15,000	\$15,000	\$9,057	\$15,000	\$15,000	\$3,307	\$15,000	\$15,000
Reach Out and Read	\$104,049	\$102,554	\$101,924	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Needs and Assets (FTF Directed)				\$25,000	\$18,865	\$18,865		
Community Awareness (FTF Directed)	\$35,000	\$35,000	\$5,512	\$35,000	\$35,000	\$23,761	\$35,000	\$35,000
Community Outreach (FTF Directed)	\$83,000	\$83,000	\$68,558	\$83,000	\$83,000	\$71,616	\$83,000	\$83,000
Media (statewide) (FTF Directed)	\$109,263	\$109,263	\$109,263	\$89,263	\$89,263	\$88,256	\$89,263	\$89,263
Statewide Evaluation (statewide) (FTF Directed)	\$144,955	\$144,955	\$28,712	\$267,233	\$267,233	\$69,498	\$346,148	\$346,148
Total	\$6,417,236	\$6,068,559	\$5,279,836	\$6,444,744	\$6,159,364	\$5,576,248	\$7,209,094	\$6,914,748
Total Unallotted	\$3,026,261	\$348,677	\$788,723	\$2,744,715	\$285,380	\$583,116	\$1,468,483	\$294,346

Section II.B.
SFY 2013 - 2015
Strategies and Units of Service



Yuma
Units of Service by Strategy

Strategy Description	Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015	
	Targeted Units	Contracted Units	Targeted Units	Contracted Units	Targeted Units	Contracted Units
Quality First Academy Strategy Note: Regional Council not required to set service unit						
Quality First Child Care Health Consultation Warmline Strategy						
Number of calls received	0	0	0	0	0	0
Quality First Coaching & Incentives Strategy						
Number of Centers	21	14	21	17	14	14
Number of Homes	20	20	20	18	20	20
Number of Rating Only Centers	7	7	4	4	7	7
Quality First Inclusion Warmline Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Mental Health Consultation Warmline Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Warmline Triage Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Pre-K Mentoring Strategy						
Number of Private Community Partners			0	2		
Kindergarten Transition Strategy						
Number of Communities					1	1
Number of Public Community Partners			0	2		
Quality First Pre-K Scholarships Strategy						
Number of FTF-funded pre-K children	200	200				
Number of Pre-K scholarship slots			140	140	0	0
Number of private/public community partner pre-K sites receiving	0	0				
Number of public school-district pre-K sites receiving support	0	0				
Quality First Scholarships Strategy						
Number of scholarship slots for children 0-5 years	167	167	228	228	368	368
Scholarships TEACH Strategy						
Number of professionals receiving scholarships	64	16	74	16	16	16
Scholarships non-TEACH Strategy						
Number of professionals receiving scholarships	25	38	25	66	25	25
Child Care Health Consultation Strategy						
Number of center based providers served	14	14	17	17	14	14
Number of home based providers served	20	20	20	20	20	20
Number of Non-QF Centers			0	0	0	0
Number of Non-QF Homes			0	0	0	0
Inclusion of Children with Special Needs Strategy						
Number of center based providers served	6	6	6	8	6	8
Number of home based providers served	18	18	18	16	18	16
Number of participating children with special needs	50	70	50	30	50	30
Family Support – Children with Special Needs Strategy						
Number of children receiving screening					80	80
Number of developmental screenings conducted					80	80
Number of families served	80	80	80	80	80	80
Number of hearing screenings conducted					0	80
Number of vision screenings conducted					0	80
Recruitment – Stipends/Loan Forgiveness Strategy						
Number of therapists receiving loan forgiveness	7	7	3	3	1	1
Number of therapists receiving stipends	7	7	3	3	1	1
Community Based Professional Development Early Care and Education Professionals Strategy						
Number of participating professionals	300	300	300	300	300	300

Oral Health Strategy						
Number of children receiving oral health screenings	0	4,000	0	5,500	0	5,000
Number of fluoride varnishes applied	6,000	4,000	6,000	5,500	6,000	5,000
Number of participating adults	0	250	0	248	0	250
Number of participating professionals	40	50	40	50	40	50
Number of prenatal women receiving oral health screenings	0	0	0	0	0	50
Family, Friends & Neighbors Strategy						
Number of home based providers served	90	90	90	90	90	90
Mental Health Consultation Strategy						
Number of center based providers served	5	5	5	5	5	5
Number of home based providers served	2	2	2	2	2	2
Number of tuition reimbursements distributed statewide	0	0	0	0	0	0
Home Visitation Strategy						
Number of children receiving screening					400	235
Number of developmental screenings conducted					400	325
Number of families served	400	325	400	325	400	325
Number of hearing screenings conducted					0	325
Number of vision screenings conducted					0	325
Parent Outreach and Awareness Strategy						
Number of books distributed			0	0	0	0
Number of events held			0	0	0	0
Number of resource guides distributed			40,980	0	40,980	0
Number of workshops held			0	0	0	0
Food Security Strategy						
Number of food boxes distributed	1,000	2,000	1,516	4,916	1,000	4,964
Parent Education Community-Based Training Strategy						
Number of adults completing a series					75	75
Number of participating adults	1,000	1,000	1,000	1,000		
Expansion: Increase slots and/or capital expense Strategy						
Number of center based providers served	0	0	0	0	0	0
Number of home based providers served	25	25	25	25	25	25
Number of increased slots for participating children	0	100	0	100	0	100
Reach Out and Read Strategy						
Number of books distributed	6,436	6,436	6,436	3,550	6,436	3,550
Number of participating practices	6	6	6	14	6	15
Community Awareness						
No Service Units						
Community Outreach						
No Service Units						
Media						
No Service Units						
Statewide Evaluation						
No Service Units						

Notes about SFY14 contracted service units and SFY15 service units:

Quality First:

Due to operational changes, a “0” Contracted Unit is shown in the table above, however, the Targeted Unit and the Contracted Unit are the same i.e. the targeted unit is what was contracted for with Quality First grantees on behalf of each region

Quality First Pre-K Scholarships:

The service unit was “Number of FTF-funded pre-K children” but what was actually contracted out was for the “Number of Pre-K scholarship slots” since the strategy actually funds slots and not children. TSU changes are due to the SFY15 QF model changes approved by the Board. TSU changed from SFY 14 to SFY 15 due to program model changes which impacted the eligibility of programs to receive scholarships based upon star ratings, participant size. Additionally, in SFY15, the target service unit for Quality First Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit

Scholarships TEACH Service Numbers:

In SFY14 the targeted service unit for TEACH reflects the number of scholarships for statewide funded TEACH (as part of the QF package) and Additional (Regional) TEACH scholarships. The contracted service unit above only reflects the Additional (Regional) TEACH funding. The total contracted service unit for the region, including statewide funded

TEACH is 74 Scholarships (58 statewide and 16 Additional). The contracted service unit is lower than the targeted service unit because it reflects actual scholarship usage.

In SFY15, the region is funding Additional (Regional) TEACH Scholarships and the targeted service unit reflects this funding allotment.

Home Visitation Strategy:

The contracted service units are lower due to implementing a more intensive model in FY13 and not awarding the full allotment.

In SFY15, additional targeted service units were included in this strategy “number of children receiving screening” and “number of developmental screenings conducted”.

Oral Health Service Numbers:

The Regional Council included service to pregnant women as a component of this strategy in FY15.

Parent Education – Community Based Training:

For SFY 15 the Targeted Service Units, the Number of participating adults reflects an unduplicated count while SFY 14 targeted and contracted service units reflects a duplicated count.

Reach Out and Read: The strategy in Yuma includes a coordinator who has been able work with a larger number of practices than anticipated. The difference of targeted and contracted service units of books distributed is due to the program model which provides books to new sites only. Existing sites receive assistance from the coordinator in securing donations or grants for books.

**Section III. A.
Strategic Plan
SFY 2016 - 2018**

Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Access to Affordable Quality Child Care-High unemployment/Poverty rates, more /Family, Friend and Neighbor Care.</p> <p>School Readiness-Limited preschool opportunities, parents need education about preparing children for school</p> <p>Children with Disabilities-lack of therapy services, early identification of special needs</p> <p>Parent’s awareness of the needs of young children</p>	<p>Kindergarten Readiness NOTE: Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY17 based on baseline data from Arizona kindergarten developmental inventory.</p> <p>Quality Early Education – Special Needs <i>#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.</i> REGIONAL BENCHMARK: 75% of Yuma County children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars by 2020. (Baseline: 55%)</p> <p>Well-Child Visits % of Arizona children receiving at least six well-child visits within the</p>	<p>Quality, Access and Affordability of Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Supports and Services for Families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<p>Connections <i>Creating strong and effective linkages across the system</i></p> <p>Family Resource Fairs with Early Identification Screenings</p> <p>Yuma County Early Childhood Collaborative</p>	<p>Quality First Scholarships</p> <p>Family, Friends and Neighbors</p> <p>Quality First Package</p> <p>Professional Development ECE</p> <p>Home Visitation</p> <p>Family Support-Children with Special Needs</p> <p>Inclusion pf Children with Special Needs</p> <p>Parenting Education</p> <p>Parenting Outreach and Awareness</p> <p>Oral Health</p> <p>College Scholarships for Early Childhood Professionals</p> <p>Food Security</p>

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
	<p>first 15 months of life</p> <p>NOTE: The regional baseline and benchmark data for this indicator is not yet available. FTF has been working with AHCCCS to access this data at the county level. We are continuing our efforts to get the data in FY15.</p> <p>Healthy Weight <i>% of children age 2-4 with body mass index (BMI) in healthy weight range</i> REGIONAL BENCHMARK: 73% of Yuma County children age 2-4 with body mass index (BMI) in healthy weight range by 2020. (Baseline: 67%)</p> <p>Dental Health <i>% of Arizona children age 5 with untreated tooth decay</i> NOTE: The regional baseline and benchmark data for this indicator is not yet available. DHS began collecting oral health survey data and conduct the oral screenings August and September 2014, and after analysis, the data will be available for dissemination for statewide and regional benchmarking (county based regions only) towards end of FY 15.</p>	<p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Access to Quality Health Care Coverage and Services - Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p>		<p>Community Outreach</p> <p>Community Awareness</p> <p>Media</p> <p>Statewide Evaluation</p>

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
	<p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i> REGIONAL BENCHMARK: 58% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. (Baseline: 51%)</p>			

**Section III. B.
 Unfunded Approaches
 SFY 2016 – 2018**

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) demonstrate how the Regional Council is advancing the early childhood system in the region.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
<p>Family Resource Fairs with Early Identification Screenings: Collaborate with existing early childhood resources and strengthen families of young children by providing locally-based information and instruction on health and child development issues</p>	<p>Connections <i>Creating strong and effective linkages across the system</i></p> <p>Family Resource Fairs with Early Identification Screenings: Multi-Agency Collaboration on Early Intervention and Child Find. Local agencies will collaborate to share resources to families and develop additional opportunities for children to be screened and referred to appropriate services as identified in the screening.</p>	<p>Development of cross-referral processes for system partners</p> <ul style="list-style-type: none"> • Additional opportunities identified and implemented by system partners to screen children and identify potential delays earlier • Improved resource guide: Agency and Parent Awareness of the guide • Stronger connected early childhood system serving more families 	<p>Participant – the Regional Director represents the Council in this collaboration which is jointly facilitated by local school districts, regional AzEIP provider, Head Start, home visitors and child care providers and other community resources.</p>	<ul style="list-style-type: none"> • AzEIP program • Child & Family Resources • Head Start (CPLC and WACOG) • School districts (Crane, Gadsden, Somerton, Yuma 1) • Easter Seals Blake • Home visiting providers. • County Health Dept. • DES / DHS • Yuma Regional Medical Center • Sunset Community Health Center • Regional Center for Border Health, Inc. 	<p>Start: 07/2015</p> <p>Finish: 06/2016</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
<p>Yuma County Early Childhood Collaborative: Convene partners and provide leadership in the development and implementation of a family-centered, comprehensive, collaborative and high-quality early childhood system that supports the development, health and early education of all Yuma's children.</p>	<p>Connections <i>Creating strong and effective linkages across the system</i></p> <p>Yuma County Early Childhood Collaborative Meeting: Leaders supporting and advancing the collaborative work in Yuma by fostering system partners to create a shared vision/mission which strengthens collaboration and increases knowledge and understanding of the Yuma early childhood system.</p>	<p>Yuma Early Childhood system partners working together to achieve shared goals</p> <ul style="list-style-type: none"> The established collaborative will develop a shared vision/mission with the purpose to achieve shared goals (goals/outcomes to be determined) Collective impact Increased awareness of the Early Childhood system and it's importance The ECE System becomes a priority in Yuma County 	<p>Partner - The Regional Director represents the council by co-convening and facilitating with identified system partner(s) to implement collaborative</p> <p>(Goal - transition into: Participant- The Regional Director represents the Council in this collaborative)</p>	<ul style="list-style-type: none"> AzEIP program Child & Family Resources Head Start (CPLC & WACOG) County School Districts Easter Seals Blake County Health Dept. DES / DHS Yuma RMC Sunset Community Health Center Regional Center for Border Health, Inc. United Way/Read On Elected officials Campeños Sin Fronteras Local Library AzAEYC Arizona Western College Faith Based Buisnes 	<p>Start: 07/2015</p> <p>Finish: 06/2016</p>

**Section III. C.
 Opportunities for Public Private Partnerships
 SFY 2016-2018**

Regional Opportunities for Public Private Partnership

Regional Priority Need	Approaches (Funded and Unfunded)	Type of Partnership
<p>Limited access to quality, affordable early care and education</p>	<p>Description: One of the local Head Start providers in the region is interested in purchasing the Quality First Rating Only Model. The interest started from a one-on-one meeting with the regional director. The local provider notices the benefits from joining Quality First and notices how improving their quality can enhance their ability when applying for state and federal grants. As of December 2014 the FTF Quality First team is working the rating only package to present to the Head Start provider.</p>	<p><u>Model 2: Public-private partnerships to leverage multiple funding streams and resources</u> Through public-private partnerships, partners work together to leverage individual funding streams and resources to increase capacity and infrastructure, expand services, streamline and coordinate service delivery. Through collaborative co-funding or grant match dollars the target is to increase capacity and service through the receipt of funds which may match or supplement FTF investments.</p>

**Section III.D.
Changes in Funded Strategies from SFY 2015 to SFY 2016**

Strategies Not Continuing in SFY 2016 – 2018				
Strategy Name	SFY 2015 Allotment/ Cumulative Allotment SFY 2013 - 2015		SFY 2015 Target Service Units	Rationale for Discontinuation
	SFY 2015	SFY 2013–2015		
Kindergarten Transition	SFY 2015 \$60,060	SFY 2013–2015 \$60,060	1 Community	This was not found to be a priority to fund at our town halls and council meetings. The 1 community of practice has the ability to continue their efforts on their own after SFY15.
Recruitment-Stipends/Loan Forgiveness	SFY 2015 \$27,060	SFY 2013–2015 \$245,995	1 therapist receiving loan forgiveness 1 therapist receiving stipends	This strategy was intended to end at the end of SFY15. Based upon the recommendations at the local Town Halls the Yuma Regional Council elected not to continue this strategy.
Mental Health Consultation	SFY 2015 \$123,000	SFY 2013–2015 \$369,000	5 center based providers 2 home based providers	This strategy was not found to be a priority from the council’s town halls and community forums. The council’s intent is to utilize other strategies (ex. Community Based Professional Development Early Care and Education Professionals & Inclusion of Children with Specials Needs) to support educators in building their capacity in the area of mental health.
Expansion: Increase Slots and/or Capitol Expense	SFY 2015 \$15,000	SFY 2013–2015 \$45,000	25 home based providers 100 increased slots for participating children	The program/service provided, is being met by multiple programs. Improving access is addressed by the Quality First Scholarship strategy and Family, Friends & Neighbors strategy to increase the number of children in quality settings.

Strategies Continuing in SFY 2016 – 2018 at Reduced Levels

Strategy Name	SFY 2015 Allotment	SFY 2016 Allotment	Target Service Units		Rationale for Reduction
			SFY 2015	SFY 2016	
Quality First Scholarships	\$2,908,057	\$1,967,960	368 slots	279 slots	This strategy is the highest priority and the highest allotment as prioritized from our Town Halls. To continue with other crucial strategies, scholarships will be targeted only to 3-5 star providers with a priority on preschool age children.
Community Based Professional Development Early Care and Education Professionals (SFY16 Professional Development for Early Childhood Professionals	\$200,000	\$125,000	300 professionals	300 professionals	From information at local town halls and from the grantee, the council identified modifications to the allotment for this strategy. The modifications preserve the assets and positive outcomes of the strategy and the reductions are in areas that aren't well utilized (ex. child care).
Home Visitation	\$1,114,006	\$850,000	400 families	245 families	This strategy was considered a top priority at the Town Halls and by the Council. Allotment is reduced to better align with past expenditures and the actual contracted unit of 325. Services will be targeted to underserved areas and eliminate duplication to the teen population.
Family Support-Children with Special Needs	\$280,000	\$240,000	80 families	70 families	Allotment is reduced to allow for other strategies to continue who have a target population of special needs. The strategy was not selected a top priority at the Town Halls but the Council is continuing their commitment to this population and see it as an essential strategy of the early childhood system.
Inclusion of Children with Special Needs	\$230,991	\$200,000	6 centers 18 homes 50 children with special needs	10 centers 16 homes 26 children with special needs	Allotment is reduced to allow for other strategies to continue who have a target population of special needs. The strategy was not selected a top priority at the Town Halls but the Council is continuing their commitment to this population and see it as an essential strategy of the early childhood system. The strategy will also focus it technical assistance on mental health.
SFY 15 Parent Education – Community Based Training (SFY16 Parenting Education)	\$150,000	\$100,000	75 adults completing a series	50 adults completing a series	Allotment is reduced to target collaboration with local schools to support kindergarten transition and a community school model.

Strategies Continuing in SFY 2016 – 2018 at Reduced Levels

SFY15 Parent Outreach and Awareness(SFY 16 Parenting Outreach and Awareness) (Including Reach Out and Read)	\$120,000	\$101,000	40,980 resource guides distributed (6 participating practices 6,436 books distributed)	120,000 resource guides distributed (17 participating practices 9,444 books distributed)	Allotment is reduced to support other higher priorities and it allows the Reach Out and Read Coordinator to maintain participating practices.
Oral Health	\$303,266	\$220,000	6,000 Fluoride varnishes applied 40 participating professionals	3,635 children receiving oral health screenings 3,635 fluoride varnishes applied 180 participating adults 35 participating professionals 35 prenatal women	Allotment is reduced to support other higher priorities and allows for wrap around services to early learning and family support.
SFY 15 Scholarships Teach and Non-Teach (SFY 16 College Scholarships for Early Childhood Professionals	\$104,745	33,000	16 Teach Scholarships 25 Non-Teach Scholarships	15 full-time scholarships for CDA/AA	Allotment is reduced to better align with past expenditures.
Food Security	\$50,000	\$20,000	1,000 food boxes	3,333 food boxes	Allotment is reduced to target Quality First scholarships with food backpacks; providing wrap around services. In SFY16 the TSU no longer includes food boxes. The council is only targeting food backpacks (The unit cost per backpack is lower than a box and will be distributed every other week during the school year).
Community Awareness	\$35,000	\$15,000	-	-	Allotment is reduced to better align with past expenditures.
Community Outreach	\$83,000	\$80,000	-	-	Allotment is reduced to better align with past expenditures.
Media	\$89,263	\$20,000	-	-	Change in prioritized need.

**SFY 2016 – 2018
New Strategies**

Strategy Name	SFY 2016 Allotment
None	N/A

Section III.E.

Proposed Target Service Units – Funded Strategies SFY 2016 – 2018

 FIRST THINGS FIRST <i>Ready for School. Set for Life.</i>		SFY 2016 Target Service Units Proposed		
		2016	2017	2018
Strategy	Service Unit	Target	Target	Target
Quality First Scholarships (<i>statewide</i>)	Number of scholarship slots for children 0-5 years	279	279	279
Family, Friends & Neighbors	Number of home based providers served	90	90	90
Quality First Academy Note: Regional Council does not set Service unit (<i>statewide</i>)	Number of technical assistance providers service			
Quality First: Coaching & Incentives including Specialized TA (<i>statewide</i>)	Number of center based providers served	14	14	14
	Number of homes based providers served	20	20	20
	Number of Rating Only Centers	7	7	7
Child Care Health Consultation (<i>statewide</i>)	Number of center based providers served	14	14	14
	Number of home based providers served	20	20	20
	Number of Non-QF Centers	-	-	-
	Number of Non-QF Homes	-	-	-
Professional Development for Early Childhood Professionals	Number of participating professionals	300	300	300
Home Visitation	Number of children receiving screening	245	245	245
	Number of developmental screenings conducted	245	245	245
	Number of families served	245	245	245
	Number of hearing screenings conducted	245	245	245
	Number of vision screenings conducted	245	245	245
Family Support – Children with Special Needs	Number of children receiving screening	70	70	70
	Number of developmental screenings conducted	70	70	70
	Number of families served	70	70	70
	Number of hearing screenings conducted	70	70	70
	Number of vision screenings conducted	70	70	70
Inclusion of Children with Special Needs	Number of center based providers served	10	10	10
	Number of home based providers served	16	16	16
	Number of participating children with special needs	23	23	23

Parenting Education	Number of adults completing a series	50	50	50
Parenting Outreach and Awareness	Number of books distributed	9,444	9,444	9,444
	Number of events held	-	-	-
	Number of participating practices	17	17	17
	Number of resource guides distributed	120,000	120,000	120,000
	Number of workshops held	-	-	-
Oral Health	Number of children receiving oral health screenings	3,625	3,625	3,625
	Number of fluoride varnishes applied	3,625	3,625	3,625
	Number of participating adults	180	180	180
	Number of participating professionals	35	35	35
	Number of prenatal women receiving oral health screenings	35	35	35
College Scholarships for Early Childhood Professionals (<i>statewide</i>)	Number of full-time scholarships for BA	-	-	-
	Number of full-time scholarships for CDA/AA	15	15	15
Food Security	Number of food boxes distributed	3,333	3,333	3,333
Community Awareness Note: Regional Council does not set Service unit (<i>FTF Directed</i>)				
Community Outreach Note: Regional Council does not set Service unit (<i>FTF Directed</i>)				
Media Note: Regional Council does not set Service unit (<i>statewide</i>) (<i>FTF Directed</i>)				
Statewide Evaluation Note: Regional Council does not set Service unit (<i>statewide</i>) (<i>FTF Directed</i>)				

Notes about SFY16 service units:

Child Care Health Consultation:

Child Care Health Consultation is only available to participating and enrolled Quality First centers and homes.

Parenting Outreach and Awareness:

This strategy is focused on supporting families by delivering a comprehensive family resource guide and it also includes the Reach Out and Read program. Reach Out and Read is partnering with local medical providers (participating practices) to ensure success by promoting literacy and providing families with age appropriate books (books distributed) during well child visits. The council does not invest in events or workshops held.

College Scholarships for Early Childhood Professionals:

The current need in the region is to target CDA/AA full time scholarships. A TSU is not set for full-time scholarships for BA at this time. The council will be reevaluating their target scholarship every fiscal year to best meet the needs of the region.

Section III.F.
Proposed Funding Plan Summary SFY 2016 – 2018

FY 2016 - 2018



Yuma

Funding Plan Summary

Allocations and Funding Sources	2016	2017	2018
FY Allocation	\$2,528,111	\$4,945,570	\$4,945,570
Population Based Allocation	\$1,579,914	\$3,200,662	\$3,200,662
Discretionary Allocation	\$948,197	\$1,744,908	\$1,744,908
Other (FTF Fund balance addition)			
Carry Forward From Previous Year	\$2,417,459	\$23,869	\$35,440
Total Regional Council Funds	\$4,945,570	\$4,969,438	\$4,981,010
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment
Quality First Scholarships <i>(statewide)</i>	\$1,967,960	\$1,967,960	\$1,967,960
Family, Friends & Neighbors	\$150,000	\$150,000	\$150,000
Quality First Academy (statewide)	\$38,540	\$38,540	\$38,540
Quality First Coaching & Incentives <i>(statewide)</i>	\$393,726	\$406,023	\$411,901
Quality First Specialized Technical Assistance <i>(statewide)</i>	\$18,700	\$18,700	\$18,700
Child Care Health Consultation	\$83,980	\$83,980	\$83,980
Professional Development for Early Childhood Professionals	\$125,000	\$125,000	\$125,000
Home Visitation	\$850,000	\$850,000	\$850,000
Family Support – Children with Special Needs	\$240,000	\$240,000	\$240,000
Inclusion of Children with Special Needs	\$200,000	\$200,000	\$200,000
Parenting Education	\$100,000	\$100,000	\$100,000
Parenting Outreach and Awareness	\$101,000	\$101,000	\$101,000
Oral Health	\$220,000	\$220,000	\$220,000
College Scholarships for Early Childhood Professionals <i>(statewide)</i>	\$33,000	\$33,000	\$33,000
Food Security	\$20,000	\$20,000	\$20,000
Community Awareness <i>(FTF Directed)</i>	\$15,000	\$15,000	\$15,000
Community Outreach <i>(FTF Directed)</i>	\$80,000	\$80,000	\$80,000
Media <i>(statewide) (FTF Directed)</i>	\$20,000	\$20,000	\$20,000
Statewide Evaluation <i>(statewide) (FTF Directed)</i>	\$264,795	\$264,795	\$264,795
Total	\$4,921,701	\$4,933,998	\$4,939,876
Total Unallotted	\$23,869	\$35,440	\$41,134

SFY15 Quarter 1 Report



STRONG FAMILIES ARE THE BUILDING BLOCKS OF A STRONG SOCIETY

It's crucial that parents have the tools they need to support young children with stable, nurturing environments in their earliest years.

January 15, 2015

Home Visitation

Building Bright Futures for Teen Parents, CFR (pg. 15 of 35)

Outcomes

“In this 1st quarter, four healthy babies were born to participants in the program. Since the start of the 4th quarter we had four Group Connections. All participants in the Building Bright Futures program continue to have access to the Yum groups with transportation provided by Saguaro Transportation, to and from the group meeting. The transportation was used during each group for several participants who would not have been able to attend otherwise. Groups have grown considerably in size since transportation became available.

Building Bright Futures provided 165 home visits to families enrolled in the program during the 1st quarter. There are currently 37 children enrolled and being served. Out of the 38 families served this year so far, 2 of them have been open for 2 or more years, and an additional 15 of them have been open more than a year.”

“The program has continued to focus on early literacy efforts with all families in the program. Staff frequently give information about local libraries and story times. The PAT curriculum that is used with families encourages early literacy. In nearly every Group Connection there is some component of early literacy involved and children’s books are given to families during at least two visits per year. The program also uses *Brain Boxes* with youth. They explain why early literacy is important and how the growing brain is developing.”

Barriers

“Another barrier is keeping some of the teens enrolled in the program for an extended time period. The home lives of many of our population are unstable. They tend to move often from family to friends to their partner’s homes without giving the Parent Educator notice. They are more likely to forget appointments and getting them to reschedule is difficult. In some cases, they get pressure from family or friends to stop services because it takes time from their social life. Some of the youth who have been referred through the legal system stop services once their mandated services end. We attempt to partner with the teen as a support and not in a “lecturer” position. We work with the teens and their families to show them they are able to be successful parents to their children despite their young age. Group topics are easily understood and aimed towards the needs of teen parents. All groups are interactive and members share ideas and thoughts with their peers as well as with staff. Great friendships often come from our monthly gatherings.”

Home Visitation

Healthy Families, CFR (pg. 17 of 35)

Outcomes:

During this quarter the team had an average home visit rate of 91%.”

8/22/14: Healthy Families Back to School Parent Event. At this event HF was able to present different ideas on how to establish a routine at home helping to prepare their children to go back in school. HF staff presented a power point presentation on how daily routines can be started even with their babies. Different ideas were presented on daily routines and material was provided for parents to start a weekly routine with children at home. Parents had the opportunity to interact with each other and brainstorm about what works for each home. We also had the opportunity to provide families with a raffle and arts and crafts activity for the children.

Healthy Families continues providing new families with books to promote early literacy. The Linus Project in Yuma County continues to provide Healthy Families Program with handmade blankets to be distributed to our new program families enrollees.

Barriers:

There are none noted one at this time.

Inclusion Of Children With Special Needs

ECEI+, Easter Seals Blake (pg.19 of 35)

Outcomes:

During this first quarter ECEI+ (IIP & TTA) has served children with special needs in 8 inclusive classrooms within 6 centers and 1 inclusive home-based classroom.

- ECEI+ is providing training in two separate tracks this program year.
- The first track is the original 8 training modules as listed in the grant. The first 2 of the 8 modules presented this quarter were “Welcoming Children with Special Needs into Your Program” (Aug. 16, 2014) and “Ages and Stages Questionnaire Third Edition” (Sept. 20, 2014).
- The second track comprises of 3 workshops developed as a result of last program year’s training evaluation results/requests from Child Care Providers. The first workshop presented this quarter was entitled “Practicing Quality Inclusion in Early Childhood” (Sept. 13, 2014). Training objectives included understanding the 3 principles of quality inclusion, becoming familiar with disability laws, enrolling a child with special needs and meeting with the parent, and making accommodations/curriculum modifications to meet the needs of children with specific diagnoses. This second track is open to those participants that have participated in the original 8 training modules. These workshops are offered in English and Spanish at separate times to meet the language needs of ECEI+ participants.

Barriers:

A challenge experienced this quarter has been finalizing Child Care Provider Goal Plans by end of September 2014. Inclusion Coaches initiated Collaborative Goal Planning to begin this process due to the inclusion program guidelines and the ECEI+ fiscal/program year cycle. FTF Coaches/Consultants have been learning the new QF Goal Form and process and there have been a few obstacles to overcome. During September 2014 FTF Coaches/Consultants participated in collaboration meetings with providers to develop goals and support each others’ services. This is a continuous process, FTF Coaches/Consultants will continue to work together to ensure quality services are provided.

Reach Out and Read

Academy of Pediatrics, AZ-Chapter (Pg. 28 of 35)

Outcomes:

- This quarter, medical providers at sixteen (16) Yuma region Reach Out and Read clinics gave new, developmentally-appropriate books to approximately 1,830 children and advised their parents/family members about the importance of reading aloud.
- The Yuma ROR Regional Coordinator identified opportunities to secure additional funding (e.g. Yuma Community Foundation, Cenpatico Community Reinvestment Fund) to support the annual book budgets for Yuma regional Reach Out and Read Clinics.
- A collaborative grant (\$25,000) was submitted by Eight, Arizona PBS and Reach Out and Read Arizona for a Healthy Living and Early Literacy Initiative.
- The Yuma ROR Regional Coordinator also submitted and received a \$2,000 Target grant to supply the Yuma Valley Family Medicine Center with approximately 720 new children's books.
- The Yuma ROR Regional Coordinator provided direct and in-direct technical assistance and support to ensure the Yuma region Reach Out and Read clinics successfully completed their bi-annual progress reports (a requirement of the National Reach Out and Read Center).

Yuma Children's Clinic, YUMA REGION

- Irene Garza, the Yuma ROR Regional Coordinator, shared the following anecdote in a July monthly report: During a recent site visit to the Yuma Children's Clinic, the clinic's on-site Reach Out and Read Coordinator commented that when a new shipment of books arrives at the clinic, Dr. Subbu takes the time to peruse the bookshelves, familiarize herself with the titles, and starts identifying the particular books she plans to distribute to specific patients, based on the child's interests and needs.

Barriers:

- None in the Yuma Region

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Community Based Professional Development Early Care and Education Professionals

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC023-13-0589-01-Y3 / Arizona Board of Regents for and on Behalf of Arizona State University for Eight, Arizona PBS	Quarterly Data Submission Status*		3				
	Number of training sessions conducted		1				
	Number of professionals attended	300	95				
	Average attendance per training session		95.0				
	Number of trainings offered as college credit		0				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-03-Y3 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		2				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		2				
	Number of vision screenings conducted		2				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		2				
	Number of developmental screenings conducted		24				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		0				
	Number of children received developmental screening		21				
	Number of children receiving screening (children may have received 1-3 types of screenings)		22				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-04-Y3 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		16				
	Number of hearing results forwarded to medical home		1				
	Number of families referred and having received an additional evaluation		1				
	Number of children received hearing screening		16				
	Number of vision screenings conducted		10				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		10				
	Number of developmental screenings conducted		35				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		5				
	Number of children referred for developmental delay follow-up		1				
	Number of children received developmental screening		35				
	Number of children receiving screening (children may have received 1-3 types of screenings)		60				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0453-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		0				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		0				
	Number of vision screenings conducted		43				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		43				
	Number of developmental screenings conducted		43				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1				
	Number of children referred for developmental delay follow-up		1				
	Number of children received developmental screening		43				
	Number of children receiving screening (children may have received 1-3 types of screenings)		43				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0454-01-Y2 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		7				
	Number of hearing results forwarded to medical home		2				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		7				
	Number of vision screenings conducted		8				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		6				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		8				
	Number of developmental screenings conducted		23				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		10				
	Number of children referred for developmental delay follow-up		1				
	Number of children received developmental screening		23				
	Number of children receiving screening (children may have received 1-3 types of screenings)		38				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Expansion: Increase slots and/or capital expense

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC023-13-0538-01-Y3 / Child and Family Resources Inc.	Quarterly Data Submission Status*		0				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Family Support – Children with Special Needs

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0454-01-Y2 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Total number of families newly enrolled during the quarter		85				
	Number of families served	80	147				
	Number of families at the end of the quarter (subtracting disenrolled)		134				
	Number of children newly enrolled during the quarter		88				
	Number of children served		88				
	Number of full time equivalent (FTE) staff at the end of the quarter		3				
	Number of families who received community based referrals		44				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0406-01-Y3 / Association for Supportive Child Care	Quarterly Data Submission Status*		3				
	Number of home based providers newly enrolled during the quarter		65				
	Number of home based providers served	90	65				
	Number of home based providers at the end of the quarter (subtracting disenrolled)		65				
	Number of children served		152				
	Number of providers that applied for regulation						
	Number of providers newly regulated						
	Number of trainings conducted in home based settings		0				
	Number of providers trained in home based settings		0				
	Number of trainings conducted in community based settings		10				
	Number of providers trained in community based settings		151				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-03-Y3 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid		0				
	Number of families provided New Enrollment Assistance to private health insurance		0				
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		1				
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		0				
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid		0				
	Number of families referred for new enrollment assistance to private health insurance		0				
	Number of families referred for renewal assistance to AHCCCS/Medicaid		1				
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		0				
	Number of families served		2				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-04-Y3 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid						
	Number of families provided New Enrollment Assistance to private health insurance						
	Number of families provided Renewal Assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid						
	Number of families referred for new enrollment assistance to private health insurance						
	Number of families referred for renewal assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families served		0				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0453-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid		0				
	Number of families provided New Enrollment Assistance to private health insurance		0				
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		1				
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		3				
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid						
	Number of families referred for new enrollment assistance to private health insurance						
	Number of families referred for renewal assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families served		1				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to “moving” is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-03-Y3 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		7				
	Number of families served	50	38				
	Number of families at the end of the quarter (subtracting disenrolled)		31				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		7				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		2.0				
	Homevisitor caseload for the quarter		15.5				
	Staff turnover for the quarter		20.0%				
	Family turnover for the quarter		0				
	Families disenrolled due to moving		57.1%				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Families disenrolled due to unable to locate		0				
	Number of children newly enrolled during the quarter		10				
	Number of children served		67				
	Number of families who received community based referrals		19				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-13-0359-04-Y3 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		156				
	Number of families served	185	315				
	Number of families at the end of the quarter (subtracting disenrolled)		289				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		26				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		8.0				
	Homevisitor caseload for the quarter		36.1	41.6			
	Staff turnover for the quarter		0	12.5%			
	Family turnover for the quarter		0	0			

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Families disenrolled due to moving		11.5%	25.0%			
	Families disenrolled due to unable to locate		42.3%	33.3%			
	Number of children newly enrolled during the quarter		169				
	Number of children served		536				
	Number of families who received community based referrals		24				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0453-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		88				
	Number of families served	90	232				
	Number of families at the end of the quarter (subtracting disenrolled)		214				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		18				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		3.5				
	Homevisitor caseload for the quarter		61.1				
	Staff turnover for the quarter		22.2%				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Family turnover for the quarter		0				
	Families disenrolled due to moving		27.8%				
	Families disenrolled due to unable to locate		5.6%				
	Number of children newly enrolled during the quarter		121				
	Number of children served		454				
	Number of families who received community based referrals		232				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Inclusion of Children with Special Needs

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC023-14-0459-01-Y2 / Easter Seals Blake Foundation - Tucson	Quarterly Data Submission Status*		3				
	Number of center based providers served	8	10				
	Number of center based providers at the end of the quarter (subtracting disenrolled)		10				
	Number of home based providers served	16	20				
	Number of home based providers at the end of the quarter (subtracting disenrolled)		20				
	Center based providers: Number of infants served		29				
	Center based providers: Number of toddlers served		100				
	Center based providers: Number of preschoolers served		133				
	Home based providers: Number of infants served		8				
	Home based providers: Number of toddlers served		19				
	Home based providers: Number of preschoolers served		20				
	Center based providers: Number of infants with special needs served		0				
	Center based providers: Number of infants with special needs at the end of the quarter (subtracting disenrolled)		0				
	Center based providers: Number of toddlers with special needs served		2				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Center based providers: Number of toddlers with special needs at the end of the quarter (subtracting disenrolled)		2				
	Center based providers: Number of preschoolers with special needs served		18				
	Center based providers: Number of preschoolers with special needs at the end of the quarter (subtracting disenrolled)		17				
	Home based providers: Number of infants with special needs served		2				
	Home based providers: Number of infants with special needs at the end of the quarter (subtracting disenrolled)		2				
	Home based providers: Number of toddlers with special needs served		2				
	Home based providers: Number of toddlers with special needs at the end of the quarter (subtracting disenrolled)		2				
	Home based providers: Number of preschoolers with special needs served		0				
	Home based providers: Number of preschoolers with special needs at the end of the quarter (subtracting disenrolled)		0				
	Center based providers: Number of children (0-5 yrs) screened for developmental delays		34				
	Center based providers: Number of children referred for early intervention/special education services		6				
	Center based providers: Number of children who newly received Early Intervention/Special Education Services		1				
	Home based providers: Number of children (0-5 yrs) screened for developmental delays		9				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Home based providers: Number of children referred for early intervention/special education services		2				
	Home based providers: Number of children who newly received Early Intervention/Special Education Services		0				
	Center based providers: Number of providers with completed classroom assessments		9				
	Center based providers: Number of classroom assessments completed		9				
	Center based providers: Number of individual staff classroom plans newly developed		9				
	Center based providers: Number of individual staff classroom plans ongoing		0				
	Center based providers: Number of individual child inclusion plans developed		1				
	Center based providers: Number of individual child inclusion plans ongoing		0				
	Home based providers: Number of providers with completed classroom assessments		10				
	Home based providers: Number of classroom assessments completed						
	Home based providers: Number of individual staff classroom plans newly developed		10				
	Home based providers: Number of individual staff classroom plans ongoing		0				
	Home based providers: Number of individual child inclusion plans developed		0				
	Home based providers: Number of individual child inclusion plans ongoing		0				
	Number of trainings conducted		4				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of center based professionals attended		50				
	Number of home based professionals attended		13				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Reach Out And Read - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0401-01-Y3 / American Academy of Pediatrics - AZ Chapter	Quarterly Data Submission Status*		3				
	Number of practices newly participating in Reach Out and Read program		16				
	Number of participating practices	15	33				
	Number of practices at the end of the quarter (subtracting discontinued)		33				
	Number of physicians newly participating in Reach Out and Read program		0				
	Number of participating physicians		69				
	Number of participating physicians at the end of the quarter (subtracting discontinued)		69				
	Number of books distributed	3550	285				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Recruitment – Stipends/Loan Forgiveness

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-MULTI-13-0518-01-Y3 / Arizona Department of Health Services	Quarterly Data Submission Status*		3				
	Number of therapists receiving loan forgiveness	1	5				
	Number of therapists newly contracted for loan forgiveness during the quarter		0				
	Number of therapists in first year of loan forgiveness service		1				
	Number of therapists in second year of loan forgiveness service		2				
	Number of therapists in third year of loan forgiveness service		0				
	Number of therapists in fourth year of loan forgiveness service		0				
	Number of therapists receiving stipends	1	7				
	Number of therapists newly contracted for a stipend during the quarter		0				
	Number of therapists in first year of stipends		1				
	Number of therapists in second year of stipends		2				
	Number of therapists in third year of stipends		0				
	Number of therapists in fourth year of stipends		0				
	Number of therapists receiving both a loan forgiveness and stipend		3				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		3				
	CDA Credentials Completed Contract to Date		20				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		2				
	CDA Credentials Completed		15				
	BA Degrees Completed		0				
	AA Credits Completed		108				
	AA Contracts Completed		4				
	AA Withdrawn		2				
	AA Contracts Initiated		4				
	AA Scholarships Awarded		22				
	BA Credits Completed		0				
	BA Contracts Completed		0				
BA Withdrawn		0					

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		1				
	CDA Scholarships Currently Awarded		7				
	Scholars Currently Receiving T.E.A.C.H. Scholarship		29				
	Quality First Facilities with Current T.E.A.C.H. Scholars		7				
	Non-QF Facilities with Current T.E.A.C.H. Scholars		15				
	Quality First Facilities with T.E.A.C.H. Scholars Awarded		11				
	Non-QF Facilities with T.E.A.C.H. Scholars Awarded		22				
	AA Applications Pending		1				
	CDA Applications Pending		1				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		2				
	CDA Credentials Completed Contract to Date		16				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		2				
	CDA Credentials Completed		11				
	BA Degrees Completed		0				
	AA Credits Completed		46				
	AA Contracts Completed		2				
	AA Withdrawn		1				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		7				
	BA Credits Completed		0				
	BA Contracts Completed		0				
BA Withdrawn		0					

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		1				
	Scholars Currently Receiving T.E.A.C.H. Scholarship	16	8				

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		1				
	CDA Credentials Completed Contract to Date		4				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		4				
	BA Degrees Completed		0				
	AA Credits Completed		62				
	AA Contracts Completed		4				
	AA Withdrawn		1				
	AA Contracts Initiated		4				
	AA Scholarships Awarded		21				
	BA Credits Completed		0				
	BA Contracts Completed		0				
BA Withdrawn		0					

Data Reports by Regional Partnership Council

Council: Yuma

Fiscal Year: 2015

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		1				
	CDA Scholarships Currently Awarded		6				
	Scholars Currently Receiving T.E.A.C.H. Scholarship	16	27				

FY 2015 Yuma Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended % of Award Expended	Allotment Expended % of Allotment	Reimbursement Activity		
				Total Allotment	Awarded					Pending	Paid (Last 30 Days)	
Community Awareness	Community Awareness Strategy			Strategy Subtotal:		\$35,000	\$35,000	\$14,403	\$20,597	41.2%	41.2%	
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	07/01/2014-06/30/2015			\$35,000	\$14,403	\$20,597	41.2%			
	Community Outreach Strategy			Strategy Subtotal:		\$83,000	\$83,000	\$33,875	\$49,125	40.8%	40.8%	
	First Things First (FTF-Directed)	PSC-STATE-15-0724-01	07/01/2014-06/30/2015			\$83,000	\$33,875	\$49,125	40.8%			
	Media Strategy			Strategy Subtotal:		\$89,263	\$89,263	\$34,009	\$55,254	38.1%	38.1%	
First Things First (FTF-Directed)	PSC-STATE-15-0726-01	07/01/2014-06/30/2015			\$89,263	\$34,009	\$55,254	38.1%				
			Goal Area Subtotal:		\$207,263	\$207,263	\$82,287	\$124,976	39.7%	39.7%		
Evaluation	Needs and Assets Strategy			Strategy Subtotal:		\$0	-	-	-	0.0%	0.0%	
	Arizona Board of Regents acting for and on	ISA-STATE-14-0643-01-Y2	To Be Determined			-	-	-	0.0%			
	Statewide Evaluation Strategy			Strategy Subtotal:		\$346,148	\$346,148	\$346,148	-	100.0%	100.0%	
First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015			\$346,148	\$346,148	-	100.0%				
			Goal Area Subtotal:		\$346,148	\$346,148	\$346,148	-	100.0%	100.0%		
Family Support	Food Security Strategy			Strategy Subtotal:		\$50,000	\$50,000	\$20,190	\$29,810	40.4%	40.4%	
	Yuma Community Food Bank	GRA-RC023-15-0703-01	07/01/2014-06/30/2015			\$50,000	\$20,190	\$29,810	40.4%			
	Home Visitation Strategy			Strategy Subtotal:		\$1,458,774	\$1,184,583	\$375,339	\$809,244	31.7%	25.7%	\$14,082
	Arizona Department of Economic Security	ISA-MULTI-14-0636-01-Y2	07/01/2014-06/30/2015			\$13,679	-	\$13,679	0.0%			
	Child and Family Resources Inc.	FTF-RC023-13-0359-03-Y3	07/01/2014-06/30/2015			\$217,707	\$83,584	\$134,123	38.4%		\$14,082	
		FTF-RC023-14-0453-01-Y2	07/01/2014-06/30/2015			\$337,157	\$108,167	\$228,990	32.1%			
	Easter Seals Blake Foundation - Tucson	FTF-RC023-13-0359-04-Y3	07/01/2014-06/30/2015			\$616,040	\$183,588	\$432,452	29.8%			
	Parent Education Community-Based Training Strategy			Strategy Subtotal:		\$150,000	\$150,000	\$67,447	\$82,553	45.0%	45.0%	\$10,038
	Arizona Board of Regents for and on Behalf of	GRA-RC023-15-0697-01	07/01/2014-06/30/2015			\$150,000	\$67,447	\$82,553	45.0%		\$10,038	
	Parent Outreach and Awareness Strategy			Strategy Subtotal:		\$20,000	\$20,000	\$8,700	\$11,300	43.5%	43.5%	
First Things First (FTF-Directed)	PSC-STATE-15-0736-01	07/01/2014-06/30/2015			\$20,000	\$8,700	\$11,300	43.5%				
Reach Out and Read Strategy			Strategy Subtotal:		\$100,000	\$100,000	\$81,108	\$18,892	81.1%	81.1%		
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y3	07/01/2014-06/30/2015			\$100,000	\$81,108	\$18,892	81.1%				
			Goal Area Subtotal:		\$1,778,774	\$1,504,583	\$552,784	\$951,799	36.7%	31.1%	\$24,120	
Health	Child Care Health Consultation Strategy			Strategy Subtotal:		\$83,980	\$83,980	\$25,141	\$58,839	29.9%	29.9%	\$207
	First Things First (FTF-Directed)	PSC-STATE-15-0722-01	07/01/2014-06/30/2015			\$5,239	\$5,239	-	100.0%			
	Maricopa County Department of Public Health	GRA-STATE-14-0631-01-Y2	07/01/2014-06/30/2015			\$1,796	\$229	\$1,567	12.7%			
	Pima County Health Department	GRA-STATE-13-0525-01-Y3	07/01/2014-06/30/2015			\$3,266	\$1,180	\$2,086	36.1%		\$207	
	Yuma County Public Health Services District	GRA-STATE-13-0512-01-Y3	07/01/2014-06/30/2015			\$73,679	\$18,493	\$55,186	25.1%			
	Family Support – Children with Special Needs Strategy			Strategy Subtotal:		\$280,000	\$280,000	\$103,858	\$176,142	37.1%	37.1%	\$18,219
	Easter Seals Blake Foundation - Tucson	FTF-RC023-14-0454-01-Y2	07/01/2014-06/30/2015			\$280,000	\$103,858	\$176,142	37.1%		\$18,219	
	Mental Health Consultation Strategy			Strategy Subtotal:		\$123,000	\$123,000	\$28,912	\$94,088	23.5%	23.5%	\$8,237
	Southwest Human Development	FTF-STATE-13-0344-01-Y3	07/01/2014-06/30/2015			\$123,000	\$28,912	\$94,088	23.5%		\$8,237	
	Oral Health Strategy			Strategy Subtotal:		\$303,266	\$303,266	\$75,817	\$227,450	25.0%	25.0%	
	University of Arizona Yuma Cooperative	ISA-RC023-15-0702-01	07/01/2014-06/30/2015			\$303,266	\$75,817	\$227,450	25.0%			
	Recruitment – Stipends/Loan Forgiveness Strategy			Strategy Subtotal:		\$27,060	\$27,060	\$19,287	\$7,773	71.3%	71.3%	
Arizona Department of Health Services	GRA-MULTI-13-0518-01	To Be Determined			-	(\$1,675)	\$1,675	0.0%				

	GRA-MULTI-13-0518-01-Y2	To Be Determined	-	\$5,322	(\$5,322)	0.0%				
	GRA-MULTI-13-0518-01-Y3	07/01/2014-06/30/2015	\$27,060	\$15,640	\$11,420	57.8%				
	Goal Area Subtotal:		\$817,306	\$817,306	\$253,014	\$564,292	31.0%	31.0%	\$26,663	
Professional Development										
	Community Based Professional Development Early Care and		Strategy Subtotal:	\$200,000	\$200,000	\$69,412	\$130,588	34.7%	34.7%	\$50,486
Arizona Board of Regents for and on Behalf of	GRA-RC023-13-0589-01-Y3	07/01/2014-06/30/2015	\$200,000	\$69,412	\$130,588	34.7%		\$50,486		
	Scholarships non-TEACH Strategy		Strategy Subtotal:	\$55,000	\$55,000	\$9,900	\$45,100	18.0%	18.0%	-
Central Arizona College	GRA-MULTI-13-0527-01-Y3	07/01/2014-06/30/2015	\$55,000	\$9,900	\$45,100	18.0%		-		
	Scholarships TEACH Strategy		Strategy Subtotal:	\$49,745	\$49,745	-	\$49,745	0.0%	0.0%	-
Association for Supportive Child Care	FTF-STATE-13-0350-01-Y3	07/01/2014-06/30/2015	\$49,745	-	\$49,745	0.0%		-		
	Goal Area Subtotal:		\$304,745	\$304,745	\$79,312	\$225,434	26.0%	26.0%	\$50,486	
Quality and Access										
	Expansion: Increase slots and/or capital expense Strategy		Strategy Subtotal:	\$15,000	\$15,000	\$608	\$14,392	4.1%	4.1%	-
Child and Family Resources Inc.	GRA-RC023-13-0538-01-Y3	07/01/2014-06/30/2015	\$15,000	\$608	\$14,392	4.1%		-		
	Family, Friends & Neighbors Strategy		Strategy Subtotal:	\$150,000	\$150,000	\$57,427	\$92,573	38.3%	38.3%	\$10,061
Association for Supportive Child Care	FTF-MULTI-13-0406-01-Y3	07/01/2014-06/30/2015	\$150,000	\$57,427	\$92,573	38.3%		\$10,061		
	Inclusion of Children with Special Needs Strategy		Strategy Subtotal:	\$230,991	\$230,989	\$81,156	\$149,833	35.1%	35.1%	\$18,722
Easter Seals Blake Foundation - Tucson	FTF-RC023-14-0459-01-Y2	07/01/2014-06/30/2015	\$230,989	\$81,156	\$149,833	35.1%		\$18,722		
	Kindergarten Transition Strategy		Strategy Subtotal:	\$60,060	\$60,060	\$45,024	\$15,036	75.0%	75.0%	-
Arizona Department of Education	ISA-MULTI-15-0710-01	07/01/2014-06/30/2015	\$60,060	\$45,024	\$15,036	75.0%		-		
	Quality First Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	-
								0.0%		
	Quality First Academy Strategy		Strategy Subtotal:	\$38,540	\$38,540	\$6,541	\$31,999	17.0%	17.0%	-
Southwest Human Development	FTF-STATE-14-0431-03-Y2	07/01/2014-06/30/2015	\$38,540	\$6,541	\$31,999	17.0%		-		
	Quality First Child Care Health Consultation Warmline Strategy		Strategy Subtotal:	\$1,598	\$1,145	\$188	\$956	16.4%	11.8%	-
University of Arizona Cooperative Extension	GRA-STATE-14-0629-01-Y2	07/01/2014-06/30/2015	\$1,145	\$188	\$956	16.4%		-		
	Quality First Coaching & Incentives Strategy		Strategy Subtotal:	\$333,543	\$314,685	\$157,257	\$157,428	50.0%	47.1%	-
Valley of the Sun United Way	FTF-STATE-14-0427-02-Y2	07/01/2014-06/30/2015	\$314,685	\$157,257	\$157,428	50.0%		-		
	Quality First Inclusion Warmline Strategy		Strategy Subtotal:	\$7,140	\$6,299	\$2,136	\$4,163	33.9%	29.9%	\$399
Southwest Human Development	FTF-STATE-13-0426-01-Y3	07/01/2014-06/30/2015	\$6,299	\$2,136	\$4,163	33.9%		\$399		
	Quality First Mental Health Consultation Warmline Strategy		Strategy Subtotal:	\$7,344	\$7,344	\$2,964	\$4,380	40.4%	40.4%	\$493
Southwest Human Development	FTF-STATE-13-0344-02-Y3	07/01/2014-06/30/2015	\$7,344	\$2,964	\$4,380	40.4%		\$493		
	Quality First Pre-K Scholarships Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	-
								0.0%		
	Quality First Scholarships Strategy		Strategy Subtotal:	\$2,908,057	\$2,908,057	\$1,467,664	\$1,440,394	50.5%	50.5%	-
First Things First (FTF-Directed)	PSC-STATE-15-0738-01	07/01/2014-06/30/2015	\$26,044	\$26,044	-	100.0%		-		
Valley of the Sun United Way	FTF-STATE-15-0484-01	07/01/2014-06/30/2015	\$2,882,013	\$1,441,620	\$1,440,394	50.0%		-		
	Quality First Warmline Triage Strategy		Strategy Subtotal:	\$2,584	\$2,584	\$1,081	\$1,504	41.8%	41.8%	\$198
Southwest Human Development	FTF-STATE-13-0351-02-Y3	07/01/2014-06/30/2015	\$2,584	\$1,081	\$1,504	41.8%		\$198		
	Goal Area Subtotal:		\$3,754,857	\$3,734,702	\$1,822,045	\$1,912,658	48.8%	48.5%	\$29,873	
	Overall Total:		\$7,209,094	\$6,914,748	\$3,135,590	\$3,779,157	45.3%	43.5%	\$131,141	

Best for Babies in Arizona



What does this project do?

Best for Babies is improving outcomes for maltreated infants and toddlers in Arizona through judicial leadership and community collaboration. With stakeholders from early intervention, public health, mental health, as well as specially trained CASA volunteers (Court Appointed Special Advocates), cases involving young children birth to three are benefitting from increased judicial oversight, increased knowledge of the unique needs of young children exposed to trauma, and collaboration between child welfare service providers to help thousands of young, vulnerable children heal and thrive while in out of home care.

Who does it reach?

In Arizona, as well as nationally, infants and toddlers and preschoolers are the largest age group in the child welfare system. They are twice as likely to enter foster care as children over five years of age. Infants and toddlers stay in the foster care system almost twice as long as older children and are far more vulnerable to lack of stable, nurturing relationships than older children.

Abuse and neglect in the early years can have permanent, devastating effects if not addressed in the first few years of life. While Best for Babies has made measurable headway in improving outcomes for this group of children in Arizona, there continues to be misconceptions about the critical needs of infants and toddlers in foster care. Often thought to be the easiest children to care for once placed in foster homes, infants in foster care face far greater risks to their early development and future health than older children. The vast majority of maltreated infants (80%) are prenatally exposed to maternal substance abuse, and forty percent are born at low birth weight, increasing the likelihood of behavioral problems, chronic health conditions, and developmental delays.

What are the goals?

The goals of Best for Babies are:

- To increase shared knowledge of the unique needs of maltreated infants and toddlers
- To increase community collaboration in the child welfare system to improve outcomes

The unique and immediate needs of infants and toddlers in the child welfare system are often overlooked, since the focus of ongoing services is likely to be the more visible legal and mental health issues of their birth parents.

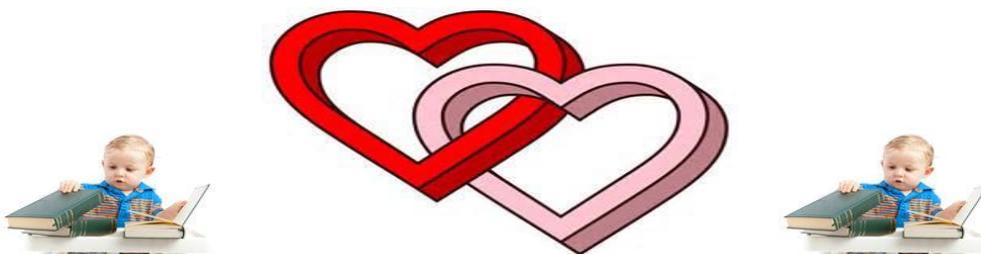
While there are resources available to help these young children when they enter foster care, services are not always coordinated, well understood, or consistently utilized. Rarely do foster parents have

information about the specific needs of the infant they are caring for, nor can they easily get support and guidance when behavioral challenges occur.

In other words, during the most rapid and significant period of growth and development in the human life span, the unique health, developmental and emotional needs of young children who were maltreated and then separated from their parents, have often gone unrecognized and unaddressed. This is changing in Arizona as a result of the Best for Babies project.

Best for Babies in Yuma Arizona.

“Hopeful Hearts”



Our goal in the Yuma Community is to be the voice of the child, families and assist in identifying child-focused services that will fulfill social, emotional, physical, physiological, educational needs. To advocate for a secure and long term placement that will further enhance the infant’s brain development in a safe and trusting environment.

- We have adopted the name of “Hopeful Hearts”.
- Various community Mental Health Agencies, CASA, First Things First staff have come together to share services and ideas to further assist infants.
- Work collaboratively with First Things Firsts, Head Starts, Pre-schools, to further assist children and families with services. (Education, development and Mental Health go hand-in-hand)