

PUBLIC NOTICE OF MEETING OF THE

Arizona Early Childhood Development & Health Board

Gila Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First Gila Regional Partnership Council and to the general public that the Regional Partnership Council will hold a *Regular Meeting open to the public on Friday, February 21, 2014 at 10:00 a.m. The meeting will be held at Tonto Apache Tribal Chambers, Highway 87, Mile Marker 251, Payson, Arizona 85541.* Some members of the Regional Partnership Council may elect to attend telephonically.

Pursuant to A.R.S. § 38-431.03(A)(1), A.R.S. § 38-431.03(A)(2), and A.R.S. § 38-431.03(A)(3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the public, to discuss personnel items, records exempt from public inspection, and obtain legal advice regarding any matter on this agenda.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

1. **Call to Order, Welcome and Roll Call** **Sue Yale, Chair**
2. **Meeting Minutes (*Attachment 01*)
(Discussion and Possible Action)** **Sue Yale, Chair**
3. **Call to the Public** **Sue Yale, Chair**
This is the time for the public to comment. Members of the council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date. Call to the public is limited to five minutes. The Regional Partnership Council will hear call to the public at this meeting only if time allows.
4. **Declarations of Conflict of Interest** **Sue Yale, Chair**
Members will address potential conflicts of interest regarding items on this agenda.
5. **Read On Arizona (*Attachment 02*)
(Update, Discussion and Possible Action)** **Sue Yale, Chair**
Hazel Chandler, Regional Director
Terri Clark, Read On Arizona
6. **Strategic Initiates Update (*Attachment 03*)
Private Public Partnerships
(Update and Discussion)** **Patsy Kraeger, Senior Director**
Strategic Initiatives
7. **Fiscal Year 2014 and 2015 Funding Plans
(Update, Discussion and Possible Action)** **Sue Yale, Chair**
Hazel Chandler, Regional Director
 - A. Expansion strategy
8. **Community Awareness (*Attachment 04*)
(Update, Discussion and Possible Action)** **Sue Yale, Chair**
Hazel Chandler, Regional Director
 - A. Proposed budget
 - B. Calendars

- C. Newsletters
- D. Application to Freeport McMoRan for Printing costs

9. Regional Partnership Council Member Updates

Sue Yale, Chair

10. Regional Director's Report (*Attachment 05*)

Hazel Chandler, Regional Director

11. Next Regional Partnership Council Meeting

Sue Yale, Chair

Friday, March 21, 2013

*Cobre Valley Regional Medical Center Medical Annex-B,
5880 S. Hospital Drive
Globe, Arizona 85501*

12. Adjournment

Sue Yale, Chair

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Jennika Horta, Administrative Assistant II, 1600 E. Ash Street Suite 1, Globe, Arizona 85501. Telephone 928-425-8172. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 13th day of February 2014

Gila Regional Partnership Council



Hazel Chandler, Gila Regional Director



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Meeting Minutes

BACKGROUND: Meeting minutes of the January 17, 2014 Regular Meeting are included for review and possible approval.

RECOMMENDATION: The Regional Director recommends review and approval of the January 17, 2014 Regular Meeting minutes.



Arizona Early Childhood Development & Health Board

Gila Regional Partnership Council
Regular Meeting Minutes of January 17, 2014

Call to Order, Welcome and Roll Call

The Gila Regional Partnership Council Regular Meeting was held on Friday, January 17, 2014 at the Cobre Valley Regional Medical Center Medical Annex Room B 5580 S. Hospital Drive Globe, Arizona 85501.

Regional Council Chair Yale called the meeting to order at approximately 10:09 a.m.

Regional Council Members in attendance:

Audrey Opitz, Carol Welsh, Dr. Diane Bricker, Ann Tolman, Fernando Shipley, Tashina Smith, Kayla Van Cleve, Sharri Moody, and Sue Yale

Regional Council Members not in attendance:

Sherry Dorathy and Debby Bunney

Regional Benchmarking

Chair Yale introduced Amy Kemp, Evaluation Consultant to discuss this agenda item. Ms. Kemp informed the Regional Council that a benchmark for Indicator #10, the percentage of families who report are competent and confident about their ability to support their child's safety, health and well-being, needs to be selected. The data used to measure the benchmark will be data collected from the Family and Community Survey. 3,700 survey phone calls were made statewide and 90 were in the Gila Region. Data collected shows the baseline for the region is that 38% of families report they are competent and confident about their ability to support their child's safety, health and well-being. Ms. Kemp requested the Regional Council think of the effect current strategies have on this benchmark.

A motion was made by Vice Chair Tolman that the Gila Regional Partnership Council proposes a regional benchmark for Indicator #10 of 48% families reporting that they are competent and confident about their ability to support their child's safety, health and well-being, seconded by Member Shipley. Motion carried 9-0-0.

Chair Yale requested the meeting move to agenda item 8B.

FY2014 Grantee Presentations

B. Gila County Library District

Jacque Griffin, Gila County Library District Director, presented regarding the progress of their Parent Outreach and Awareness grant. Ms. Griffin reported that 182 new children have been signed up for the Dolly Parton Imagination Library in quarter 1. Parents in the region are pushing to have access to online sign-ups and the grantee is working with Dolly Parton Imagination Library to have their website direct sign-ups to the regional libraries. The grantee reports 55,000 books have been distributed since the grant began in SFY2010 and have great partnerships with W.I.C., Healthy Steps and Teen Outreach Pregnancy Services to thank for some of their success and their ability to deliver books to 80% of the children 0-5 in the region.

Call to the Public

Chair Yale announced the Call to the Public, there were no responses.

Declarations of Conflict of Interest

Chair Yale requested Regional Council Members review the meeting agenda and declare any possible conflicts of interest at this time. Member Van Cleve declared a conflict of interest with agenda item 7 due to her employment with the Globe Unified School District. As a result, she recused herself from any vote and discussion regarding this agenda item.

Meeting Minutes

Chair Yale presented the minutes of the November 15, 2013 – Regular Meeting.

A motion was made by Member Shipley to approve the meeting minutes as presented, seconded by Vice Chair Tolman. Motion carried 8-0. Member Bricker was out of the room for the vote.

Early Learning Update

Chair Yale introduced Ginger Sandweg, Senior Director for Early Learning to present an update. Ms. Sandweg presented an update regarding Quality First, the Kindergarten Developmental Inventory and regional information.

Fiscal Year 2014 and 2015 Funding Plan

Ms. Chandler informed the Regional Council that she reached out to the local preschools as locations for a full day preschool/child care class to be funded by the Expansion/Start Up strategy due to the delay with the Inspiration Workgroup project. Globe Unified School District's Copper Rim Elementary School expressed interest in expanding a classroom to preschool and full day child care for approximately 22-26 children. Meetings were held with Copper Rim Elementary School to discuss amount of funding needed to expand and an amount of \$35,000 was suggested by the school.

Chair Yale reminded the Regional Council that the Expansion/Start Up strategy is funded with \$75,000 for SFY2014 and any remaining funds could be moved to SFY2015.

A motion was made by Vice Chair Tolman that the Gila Regional Partnership Council use \$35,000 of the Expansion/Start Up strategy funds to negotiate a government to government agreement to expand the existing Quality First program at the Copper Rim School to include a full day, twelve month program for 3 and 4 year olds. This would include the addition of an extra classroom to accommodate approximately, 20 – 26 children, seconded by Member Moody. Motion carried 8 -0-0.

Vice Chair Tolman and Member Shipley left the meeting at 12:15 p.m.

FY2014 Grantee Presentations

A. Teen Outreach Pregnancy Services

Jessica Black, Regional Manager for Teen Outreach Pregnancy Services, presented regarding the progress of the Parent Education – Community Based Training grant. Ms. Black informed the Regional Council that from August 2011 – December 2013 they have served 187 unduplicated pregnant and parenting teens. During this time, the grantee reported 80 deliveries with 85% of mother's breastfeeding at time of discharge from the hospital, 77% vaginal births, 7 pounds 4 ounces as the average weight and 38.9 weeks average gestation. All statistics of clients are above average rates. Ms. Black introduced Charlene Becker to report on success stories and challenges. Ms. Becker informed the Regional Council of several success stories and her gratitude to the partnerships she has developed with the community to support these pregnant and parenting teens.

Regional Partnership Council Member Updates

Member Welsh announced that the Canyonlands Healthcare will host their Chamber of Commerce Ribbon Cutting Open House on February 20, 2014 from 11:30 a.m. – 1:30 p.m. All Regional Council Members were invited. Chair Yale announced that CASA has a new director, Lindsey Butler, from Payson.

Regional Director's Report

Ms. Chandler gave a brief update and requested Regional Council Members review the attachment at a later time.

Next Regional Partnership Council Meeting

The next Regional Partnership Council Meeting will be held Friday, February 21, 2014 at the Tonto Apache Tribal Chambers Highway 87 Mile Marker 251 Payson, Arizona 85541 from 10:00 a.m. – 1:00 p.m.

Adjournment

Chair Yale adjourned the meeting at 1:12 p.m.

Gila Regional Partnership Council

Gila Regional Partnership Council

Sue Yale, Chair

Dated this 21st day of February 2014

Hazel Chandler, Regional Director

Dated this 21st day of February 2014



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Read On Arizona

BACKGROUND: First Things First is a Collaborative Partner in the Read On Arizona effort and has provided funding for statewide coordination of the Read On Arizona effort. A couple of our Regional Council members have attended a Read On statewide meeting and were committed to bring Read On to Communities across Gila County. Regional Staff is working with community leaders and the libraries in the region to become Read On communities. Globe/Miami plans to submit the Read On Community application as part of the Read Across America Dr. Seuss's Birthday. The Head Start, Pre-k's and libraries across the region are celebrating this Read Across America Day on March 3, 2014.

RECOMMENDATION: It is recommended that as part of Gila Regional Council's Early Literacy Strategic plan that the Council formally becomes a collaborative partner in local efforts to become Read On communities.



A READ ON CITY TOOLKIT

Arizona is facing an early literacy crisis.

- Many of the almost 800,000 Arizona children under age nine face significant barriers to school readiness, including poverty (23%), difficulty speaking and understanding English (47.6%), and lack of exposure to books and other literacy resources.
- In 2011, 42% of Arizona's fourth graders fell below basic reading levels on the National Assessment of Educational Progress (NAEP).

Well-established research underscores the vital importance of addressing this crisis.

- Children entering kindergarten without the skills they need to succeed in school rarely meet the critical milestone of reading proficiently by third grade, a strong predictor of future academic and vocational success.
- There is a high correlation between vocabulary size at age three and language test scores at ages nine and 10 in areas of vocabulary, listening, syntax, and reading comprehension. By age four, children from low-income families hear an average of 30 million fewer words than their more affluent peers.

Success in addressing this crisis will require ensuring that young children in Arizona have strong learning experiences from birth through grade three, rich in literacy and language acquisition at school, at home, and in the community.

The key to Arizona's future is a statewide, community-based literacy project. Educators, families, businesses, public agencies and communities all have a role to play. Only when early literacy becomes everyone's responsibility will we have the kind of impact and change we need to see Arizona thrive.

Read On Arizona is a statewide, public/private partnership of agencies, philanthropic organizations and community stakeholders committed to determining the gaps, identifying solutions, and implementing a collaborative early literacy approach to create an effective, systematic continuum of supports to improve language and literacy outcomes for Arizona's children ages 0-8.

Overall Goals

- Increase the % of students reading at or above grade level by third grade to 100% by 2022, ensuring that every Arizona student is on track for college and career success.
- Increase the % of children demonstrating school readiness at kindergarten entry in the language and literacy domain so every child entering school is ready for school success.
- Drive change through capacity building, group solutions, continuous instructional improvement, and integrated and coordinated systems.

Read On Arizona

Founding Partners

Arizona Department of Education
First Things First
Head Start Office of Collaboration
Virginia G. Piper Charitable Trust
Helios Education Foundation
Arizona Community Foundation

For more information on Read On Arizona, contact State Literacy Director Terri Clark at 480-556-7151 or tclark@readonarizona.org

TAKE STEPS TO BECOME A READ ON CITY AND JOIN OTHER CITIES IN ARIZONA WHO ARE MAKING EARLY LITERACY A PRIORITY IN THEIR COMMUNITY.

HOW TO BECOME A READ ON CITY:

Step 1: Demonstrate an understanding of the challenges associated with achieving third grade reading proficiency for the children in you community

Step 2: Identify key community stakeholders that can work together to make significant improvements in early literacy (i.e., key stakeholders such as: city council, mayor, libraries, school districts, non-profits, etc.) Commit your lead public official to serving on the Literacy Leadership Council, convenes annually and is comprised of community leaders committed to improving early literacy.

Step 3: Determine a planning and convening process using a collaborative approach and a willingness to develop strategies to improve early literacy and grade level reading in the community with actionable steps to begin to address the problem. Strategic areas of focus could include: school readiness, early grade success, summer learning loss, chronic absence, family engagement, etc.

Step 4: Demonstrate a commitment to building awareness on the importance of grade level reading in the community

Step 5: Draft a letter of intent demonstrating a readiness to participate as a Read On City and to make early literacy a priority in your community. Please include name and contact information for a Read On City liaison (SEE SAMPLE LETTER BELOW.)

Every community or city is different in their approach and tactics but each of the Read On Cities demonstrates a collaborative approach to making grade level reading a priority in their community. Arizona Read On Cities are connected to technical assistance, access to research and forums, as well as a network of communities that share best practices and innovative solutions.

We encourage and invite you to become a Read On City today and join a statewide community-based literacy collaborative that will fill the gaps in early literacy and ensure Arizona's children have the literacy skills they need to succeed in school and in life. When Arizona reads, Arizona thrives!

Date

Read On Arizona
1202 East Missouri Ave.
Phoenix, AZ 85014
Attn: State Literacy Director

RE: Read On Arizona- Designation as a Read On City (Sample letter)

Dear Read On Arizona:

I am submitting this Letter of Intent to Read On Arizona. I understand that by submitting this letter that our community is demonstrating a willingness to become a Read On City and make early literacy a priority in their community through a collaborative literacy project.

{Name of city/community}

Contact: {name and contact info of team or project leader}

After gathering a broad base of support and commitment among our colleagues in the public, private, civic, philanthropic, and/or faith communities, it is with great enthusiasm that {Name of city/community} requests to become a Read On City network member. We are ready to work together to address the challenges in improving reading achievement in our {city/community}--particularly among our at-risk children—including developing solutions for certain critical areas of focus such as: school readiness, early grade success, family engagement, professional development, chronic absence, and summer learning loss.

Our collaborative of committed partners includes {provide name, organization name, and contact information. If available, you may also want to provide a summary description of the role of each partner. }

As we prepare to engage in this work, we are solidifying a commitment to assess the current status of grade-level reading in our community. We understand we need a coordinated and collaborative approach to address the issue of early literacy in our community.

We will identify goals and map progress as we work to ensure that children become proficient readers by the end of third grade.

Sincerely,

Contact Name

Organization

Contact Information (email, address, phone number)



Building an early literacy system that delivers the right program at the right time to every child

Read On Arizona Founding Partners

Arizona Community Foundation

Arizona Department of Education

First Things First

Head Start State Collaboration Office

Helios Education Foundation

Virginia G. Piper Charitable Trust

www.ReadOnArizona.org



When Arizona Reads, Arizona Thrives

Arizona is battling a literacy crisis. It begins in early childhood.

- ★ In 2011, 42% of Arizona's fourth graders fell below basic reading levels on the National Assessment of Educational Progress (NAEP).
- ★ Many of Arizona's 800,000 children under age nine face significant barriers to school readiness, including poverty (23%), difficulty speaking and understanding English (48%), and lack of exposure to books and other literacy resources.
- ★ Arizona's mandatory retention policy, Move On When Reading (ARS 15-701), takes effect in the 2013-2014 school year. It requires students to master reading at grade level by the end of third grade—those who score in the "falls far below" category will be held back. Nearly 22,000 of Arizona's third-graders are at risk.

Research underscores the vital importance of addressing this crisis.

- ★ Children entering kindergarten without the skills they need to succeed in school rarely meet the critical milestone of reading proficiently by third grade, a strong predictor of future academic and vocational success.
- ★ There is a high correlation between vocabulary size at age three and language test scores at age nine. By age four, children from low-income families hear an average of 30 million fewer words than their more affluent peers.

Success in tackling this crisis requires that young children in Arizona have strong learning experiences from birth through third grade—rich in literacy and language acquisition at school, at home, and in the community.

Educators, families, businesses, public agencies, and communities all have a role to play. Only when early literacy becomes everyone's responsibility will we have the kind of impact and change we need to see Arizona thrive.

Read On Arizona is a statewide, public/private partnership of agencies, philanthropic organizations, and community stakeholders **committed to creating an effective continuum of supports to improve language and literacy outcomes for Arizona's children from birth through age eight.**

Visionary Community Goals

- ★ Ensure every child entering school is ready for school success by increasing the % of children demonstrating school readiness in language and literacy at kindergarten entry.
- ★ Ensure every student is on track for college, career, and life success by increasing the % of students reading at or above grade level by the end of third grade to 100%.
- ★ Driving change through capacity building, group solutions, continuous instructional improvement, and integrated and coordinated systems.

Read On Arizona builds on the momentum created in response to the National Campaign for Grade-Level Reading. Read On Arizona communities have plans in place to address literacy challenges such as school readiness, summer learning loss, and chronic absence over a 10-year period.

Connecting to the Arizona State Literacy Plan, a roadmap to improve language and literacy outcomes, Read On Arizona is the catalyst to the bold but achievable goal of reading success for all of Arizona's children from birth through age eight.

Challenges and Solutions

Four key barriers prevent an effective regional response to Arizona's early literacy crisis. Read On Arizona's 10-year strategic plan includes critical components to address these challenges:

Challenge 1

Lack of awareness and attention given to early literacy. Arizona's Move On When Reading retention policy spotlights the critical need to increase the depth of understanding around the importance of early literacy and grade level reading as a specific indicator that impacts the success of all learners.

Read On Arizona

Engagement and Action. Local, county, regional, and statewide leaders and the communities they represent must make early literacy a priority to ensure expanded access to quality literacy supports.

Challenge 2

Lack of information on critical factors involving early literacy prevents the development of effective solutions. Community stakeholders have too little data on existing literacy gaps in the system.

Read On Arizona

Improve data integration and system linkages. Build on comprehensive baseline data and analysis to devise strategies for improvement. Create a data management and integration task force to focus on collaboration around shared data and accountability systems.

Challenge 3

Lack of communication and coordination. Opportunities to leverage efforts and strengthen literacy impacts among providers, volunteers, and administrators working in Arizona's schools, public libraries, faith-based organizations, and other nonprofits are missed.

Read On Arizona

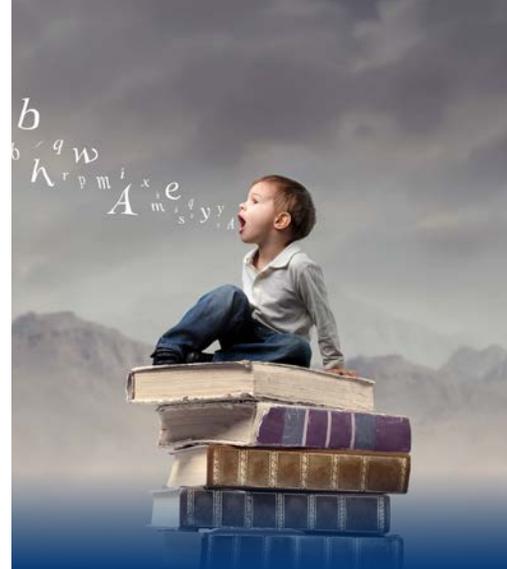
Read On Network. Bring together innovative partnerships and develop pilot strategies that build a network of communities developing a literacy system focused on language-rich and engaging programs, ongoing screenings and assessments, professional development, and family supports.

Challenge 4

Insufficient access to programs that work. Insufficient resources, as well as ineffective leveraging of resources, leads to lack of access to programs that work. Children do not enter kindergarten with the needed language and literacy skills necessary to succeed and are rarely able to catch up.

Read On Arizona

Continuum of effective practices. Convene experts in task forces around strategic areas of focus (ELL, curriculum and instruction, family engagement, professional development, etc.). Leverage existing resources to maximize impact and develop and strengthen literacy and language acquisition along the continuum.



To join the effort visit

www.ReadOnArizona.org



When Arizona Reads. Arizona Thrives

For more information contact

State Literacy Director Terri Clark

Phone: 480-948-5853

E-mail: TClark@readonarizona.org



When Arizona Reads, Arizona Thrives

Reading Holidays

2014

- Read Across America on Dr. Seuss's Birthday – *March 3, 2014*
- National Children's Book Week – *May 12-18, 2014*
- National Summer Learning Day – *June 21*
- Attendance Awareness Month – *September 1-30, 2014*
- International Literacy Day – *September 8, 2014*
- National Family Literacy Day® – *November 1, 2014*
- *Read On Arizona Day- TBD*





FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Strategic Initiative Update – Public Private Partnership

BACKGROUND: The Regional Council has periodic presentations from other First Things First staff. First Things First has been working on developing a policy for Public Private Partnerships for some time. This provides an update on this process as well as information on other strategic initiatives activities within First Things First home office.

RECOMMENDATION: This information is for information and discussion purposes only.



National Foundation Funding

Goal 2: Develop partnerships with national foundations to build and sustain the early childhood system.

- A. Desired Result: **5 grants are secured over five (5) years** from national foundations for Arizona's early childhood system.
- B. Desired Result: **Ten (10) sustainable partnerships** with national foundations are developed over five (5) years.



Federal Grant Funds

Goal 1: Leverage FTF resources to secure federal grants to build and sustain the early childhood system.

- A. Desired Result: Over five (5) years **\$25 million in Federal Grants** is secured for the early childhood system.
- B. Desired Result: **Five (5) sustainable partnerships** with federal agencies are developed over five years.



Tribes and Tribal Corporations

- C. Desired Result: **Tribal-specific federal, private, and/or philanthropic funding** is leveraged to expand and improve tribal/FTF's success with tribal initiatives.
- D. Desired Result: **(5) sustainable partnerships** with tribal partners such as tribal-specific federal agencies, local, state-wide and national tribal organizations are developed.



Tribes and Tribal Corporations

Goal 3: Strengthen relationships and foster long-term partnerships between tribes/tribal corporations and regional partnership councils.

- A. Desired Result: Create and agree upon a written set of **culturally appropriate best-practice models** for public-private partnerships with tribes and FTF.
- B. Desired Result: **3 of the 22 federally recognized Tribes** include early childhood strategies, program, and services in their tribal funding priorities.



Arizona Businesses, Individuals, and Private Sector Philanthropy

Goal 4: Develop relationships with Arizona businesses, individuals, and private sector foundations to secure philanthropic investments and partnerships.

- A. Desired Result: 10 Arizona businesses, four (4) Arizona foundations, and 25 individuals bring **\$1 million** to the early childhood system.



Early Childhood Endowment

Goal 5: Establish an endowment for FTF to permanently ensure that all Arizona's children succeed in school and in life.

- A. Desired Result: **Fund is established** at a 501(c)3 or community foundation.
- B. Desired Result: Internal capacity at FTF is established to **undertake planned giving** in partnership with fund management.
- C. Desired Result: A defined and **adopted financial goal** and the % increase expected are set.



Earned Income

Goal 6: The Committee **does not consider this goal to be a viable** approach in the near term.

However, an earned income approach may merit future consideration.



Internal Tools, Structures and Capacity

Regional Partnership Councils

Internal Documents & Systems

Personnel, Capacity and Readiness





FIRST THINGS FIRST

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AGENDA ITEM: Community Awareness

BACKGROUND: In November 2013 the Regional Council added \$7,000 for the Community Awareness previously unfunded strategy. In the past most of the Community Awareness funds have been used to purchase branded educational materials and scholastic books. Money was also set aside to serve as sponsors for events. In the past couple of years only a very small percentage of the sponsorship money was spent. In preparing/planning the community awareness budget for SFY 2014 the focus was on purchasing scholastic books, educational resources and \$1,500 for outside printing.

RECOMMENDATION: The Regional Council will discuss and possibly approve preparing a resource calendar and newsletter to be used in community awareness activities.



FIRST THINGS FIRST

Gila Regional Partnership Council Community Awareness Budget - FTF Directed Strategy SFY2014

Budget Category	Description of Line Item	Total Cost
CONTRACTED SERVICES	Contracted Services Sub Total	
Educational reinforcement items	FTF branded educational reinforcement items	500.00
Scholastic Books	Scholastic Children's Books	5,000.00
Born Learning Materials		
Printing of Collateral Materials		1,500.00
Event Participation		
Event Sponsorships		
FTF Hosted Events		
OTHER OPERATING EXPENSES	Other Operating Sub Total	
Community Awareness Equipment		-
Total		\$ 7,000.00

Budget Narrative--provide description of the activities and rationale for funding level for each line item		
Educational Reinforcement Items	FTF-branded educational reinforcement items will be purchased over the course of the year to be utilized at community events such as: Head Start Resource Fairs, Health and Safety Fairs, and other parades and community events centered on holidays, Gila County Fair, Payson Round-up in partnership with grantees and other community partners, presentations/speaker's bureaus and community meetings where an FTF presentation or update is being given. Order will include book stickers: 500 at \$0.35 each, jumbo crayons: 400 at \$0.75 each.	500.00
Scholastic Children's Books	2,500 books at \$2.00 per book to be distributed at: Pre-K/Head Start events (500), community fairs (400), ECE-related events (300), hosted tables such as Cobre Valley Regional Health Fair (100), Payson Regional Health Fair (100), Apache Days (100), Kindergarten Roundup Payson and Globe (300), Gila County Fair (300), in partnership with regionally funded programs (200), and other community events (200) that are related to the early childhood development and health. Note: Quantities in parenthesis are estimates.	5,000.00
Printing of Collateral Materials	This will include potentially printing of Newsletters or Calendars to use at Outreach events. Funding for printing of posters/banners/brochures/flyers, etc. for events is also included. Materials will also be used for Week of the Young	1,500.00
Event Participation	The events that are planned for FY2014 will not require any expenditures of funds.	-
FTF Sponsorships	None Planned for 2014	-
FTF Hosted Events	None Planned for 2014	-
Community Awareness Equipment	None planned for 2014	

Estimates for Calendar Printing

Calendar Printing Quote

Product/Service Name	Quantity	Price/Unit	TOTAL
Calendar	1,000	\$3.470	\$3,470.00
Size: 8.5 x 11			
Color: 4/4 with bleeds			
Cover: 80# C2S Gloss Cover			
Text: 80# Gloss Text			
Coil Bind with black coil			
3/16 hole			
28pgs + Cover			
Turn Time is 7 - 10 Business Days from Proof Approval			
Free Delivery			

Estimates for Newsletter Printing

8 pages – 300 full color copies glossy estimated to be approximately \$600. This is actually double sided printed.

Total cost for 1,000 Calendars and 300 Newsletters estimated to be approximately \$4,500



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Regional Director's Report

BACKGROUND: The Regional Director will report any updates since the last Regular Meeting.

RECOMMENDATION: This document is being presented for information purposes only.

February 2014

Director's Report

Gila Regional Partnership Council-General Updates

- The Regional Council issued a RFGA for Community Based Training for Pregnant and Parenting Teens. The close date is March 18, 2014. We are currently looking for volunteers to serve on the review committee. It is anticipated that this review will take place on April 2. The Regional Council will possibly approve the RFGA at the April or May meeting and the approval of the State Board will be in June. The new grant period will be effective July 1, 2014.
- Renewal packets will go out early March for existing grantees eligible for a possible renewal. The Regional Council will consider and possibly approve these renewals at the April or May meetings.
- Government to Government agreements with Tonto Basin and Hayden/Winkelman Schools and the Expansion grant with Globe School District are in process and will be presented to the Regional Council either in March, April or May for approval.
- First Thing First will hold a public vetting meeting on Regional Benchmarks on March 17, 2014-10:00 am at Besh Ba Gowah.
- Save the Date: April 21, 2014 11-1, CE Regional Area Forums with State Board members, Graham County General Services Building-BOARD ROOM, 21 Thatcher Blvd. Safford, AZ. All Council members are encouraged to attend. Several State Board members will attend and have an update and discussion with the Regional Council members.
- Events:
 - STEM Contest Due Date – March 18, 2014
 - STEM Fest – March 29, 2014 – Globe
 - Kindergarten Roundup – April 10, 2014
 - Cobre Valley Health Fair – April 12, 2014 – Kids Trot (FTF Sponsored)
 - STEM Fest – May 3, 2014 Payson
- Week of the Young Child- April 6-12, 2014. The theme for the 2014 Week of the Young Child™ is Early Years Are Learning Years®. The sub-themes for 2014 are:
 - Play: Where Learning Begins
 - Embracing Diversity
 - Teaching and Teachers Matter
 - Encouraging Health and Fitness
 - Investing in Young Children Benefits All
 - Prevent the Achievement Gap: We Know How
 - Strengthening Families™
 - Promoting Resilience in Young Children

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Next Regular Meeting

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Friday, March 21, 2014
10:00 a.m. – 1:00 p.m.

Cobre Valley Medical Center

