



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board North Phoenix Regional Partnership Council

Meeting Minutes – January 28, 2014

1. Call to Order

The Regular Meeting of the First Things First (FTF) – North Phoenix Regional Partnership Council was held **Tuesday, January 28, 2014**, at 4:30 p.m., located at Washington Elementary School District Board room, 4650 Sweetwater Avenue, Glendale, Arizona 85304.

Chair Hallman called the meeting to order at approximately **4:35p.m.** and welcomed attendees and council members. Introductions were held.

Members Present

Chair Cindy Hallman
Vice Chair Connie Robinson (teleconference)
Lyn Bailey, Ph.D.
Billy Thrall
Willette Watts
Carol Proch
Brad Smith

Members NOT Present

Gwen Parker
Barb Nicol

2. Consent Agenda

Chair Hallman called for a motion to approve the Regular Meeting minutes for **November 12, 2013**. Member Thrall moved to approve the meeting minutes. Member Watts seconded. Motion carried.

3. Call to the Public

Joy Leveen with Teen Parent Scholarships provided an update about the scholarship program. She shared data they have collected over the last six months and what impact it has had on the teen parent scholarships and those utilizations.

Susan Weedman with Quality First Scholarships provided an update of the program and thanked the Council for the additional scholarships. She also shared the Exchange Magazine with the Council which had an article about the Trinity Methodist Preschool.

4. SFY14 Implementation

Senior Director Johnson reviewed the data report showing how grantees are performing. She stated that this report was the roll up of the full data report and the full data report is available here at the meeting in a binder. She also explained that this is the quarterly report as of the end of the first quarter and at the next meeting we will be bringing you the quarter two data report. She stated in reviewing the grants we can see that quite a lot of them are performing on par as expected or better than expected. We have provided some narratives to the Council to provide a little more help to read the data or where explanation is needed. She briefly reviewed a few of the grants with the Council.

Senior Director Johnson provided an update to the Council on the Deer Valley Family Resource Center. They have one main site to deliver services and they added on another site where they are delivering services a couple of days a week, those two sites are Desert Winds and New River. The school district also has been delivering and joined with the Family Resource Center Program for their families and feels like this really fits and is successful.

5. SFY15 Program Implementation

Senior Director Johnson reviewed the upcoming Grantee Contract Renewal Process and Timeline with the Council. She explained the methods of contracting, the length of the grant and the funding plan process. She asked the Council for direction on the next step that staff would take to send out opportunities for grants to reapply. She reviewed the list of contracts eligible for application for contract renewal. Chair Hallman moved to approve the renewal process and Member Thrall seconded.

Chair Hallman explained the Family Resource Center RFGA will go out for bid and people can submit their contracts than the Council will review and score them. The timeline is from March 22nd to April 16th the date has yet to be confirmed. She mentioned a volunteer is needed to represent the North Phoenix Regional Partnership Council and asked the Members to take that into consideration.

6. Director's Report

Senior Director Johnson reviewed the Council Member Recruitment process with the Council. She reminded them of the transition of the Regions and that all current Council Members will need to reapply. The interview process will begin March 17 and encouraged everyone to reapply.

Chair Hallman relayed to the Council that the February 11, 2014 meeting has been cancelled. Senior Director Johnson advised the Council of the Phoenix – Board/Council Forum meeting scheduled for March 4, 2014. This gives the Council Members an opportunity to discuss and dialogue with the State Board Members.

Senior Director Johnson gave an update on the Quality Assurance work to increase the universal grant monitoring that we are doing by embarking on site visits. They provide an increased amount of information about their documentation, there is a paper review of all the information on their grant, and there's a preparation meeting of staff before the site visitor goes out. It includes seeing them actually practice their program and a review of their documentation and training. She stated that when the Quality Assurance staff returns they create reports from their visit and include suggestions and improvements for the Grantee.

7. Council Members Updates

Vice Chair Robinson updated the Council on the SFY15 Funding Plan Board Meeting. She explained that it was an opportunity for the Central, North Phoenix and South to discuss the funding plan and she believed that the presentation was well received by Member Powell and the Board.

Member Bailey updated the Council on the Benchmarking meetings and shared a brief summary on what they are currently working on and where they want to be in the year 2020. She stated that she will have an update on the indicators they are looking at in March.

8. Next Meeting

Tuesday, March 11, 2014
Washington Elementary School district – Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304

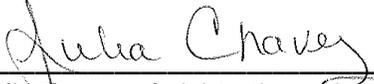
9. Adjournment

Chair Hallman adjourned the meeting at 5:35pm.

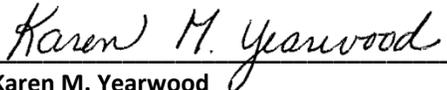
Dated this 4 March 2014

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

North Phoenix Regional Partnership Council



Julia Chavez, Administrative Assistant



Karen M. Yearwood
Regional Director, North Phoenix

Cindy Hallman, Chair



FY 2014 North Phoenix Contract Detail with Service Units

Grantee Name	Contract Number	Contract Period	Unit of Service	Contracted Units	Fiscal Q1 Actual Units**	Fiscal Q2 Actual Units**	Fiscal Q3 Actual Units**	Fiscal Q4 Actual Units**	YTD Actual Units	YTD % Complete	COMMENTS
Quality and Access											
Family, Friends & Neighbors Strategy											
Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y2	07/01/2013-06/30/2014	Number of home based providers served	160	36	55			55	34.4%	
Quality First Academy Strategy											
Southwest Human Development	FTF-STATE-14-0431-03	07/01/2013-06/30/2014	No Service unit available at this time							0.0%	This is a new statewide contract that will provide specific professional development opportunities to the coaches and consultants providing service to early care and education programs enrolled in Quality First, including Quality First Coaches and Coaching Supervisors, Assessors and Assessor Supervisors, and other consultants and their supervisors that provide services to providers in the Quality First system such as Mental Health Consultants, Child Care Health Consultants, Inclusion Coaches and Arizona Department of Education Mentors. This strategy is included in the QF package as well as associated costs when determining the overall cost of implementing QF.
Quality First Coaching & Incentives Strategy											
Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014	Number of Centers	81	77	81	0	0	81	100.0%	
			Number of Homes	11	7	7	0	0	7	63.6%	
			Number of Rating Only Centers	0	0	0	0	0	0	0.0%	
Quality First Scholarships Strategy											
Valley of the Sun United Way	FTF-STATE-14-0440-01	07/01/2013-06/30/2014	Number of scholarship slots for children 0-5 years	865	691	812			812	93.8%	
Quality First Inclusion Warmline Strategy											
Southwest Human Development	FTF-STATE-13-0426-01-Y2	07/01/2013-06/30/2014	No Service unit available at this time							0.0%	The Birth to Five Helpline Technical Assistance program provides consultation and resource information for child care providers, preschool providers and quality improvement professionals. The program links callers to experts who provide telephone consultation in three main areas: child care health, early childhood mental health and inclusion of children with special needs.
Quality First Mental Health Consultation Warmline Strategy											
Southwest Human Development	FTF-STATE-13-0344-02-Y2	07/01/2013-06/30/2014	No Service unit available at this time							0.0%	

Quality First Warmline Triage Strategy									
Southwest Human Development	FTF-STATE-13-0351-02-Y2	07/01/2013-06/30/2014	No Service unit available at this time					0.0%	
Professional Development									
Community Based Professional Development Early Care and Education Professionals									
MCCCD-Paradise Valley Community College	FTF-RC012-14-0443-02	07/01/2013-06/30/2014	Number of participating professionals	600	198	331	529	88.2%	
FTF Professional REWARD\$ Strategy									REWARD\$ only reports Q2 and Q4.
Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	Number of incentive awards distributed	71		36	36	50.7%	
Scholarships TEACH Strategy									These scholarships are funded through state dollars. Each QF center and home has access to TEACH scholarships. Scholarships are prioritized and distributed through a "pool" of scholarships with statewide funding to increase utilization.
Association for Supportive Child Care	FTF-STATE-13-0350-01-Y2	07/01/2013-06/30/2014	Number of professionals receiving scholarships	61	32	38	38	62.3%	
Health									
Child Care Health Consultation Strategy									The CCHC Program has 3 levels of service. Level 1 is a telephone resource line. Level 2 provides onsite support and Level 3 provides intensive onsite support. In the North Phoenix region, 2 centers and 1 home received Level 2 support. 38 centers and 3 homes received level 3 support.
Maricopa County Department of Public Health	GRA-STATE-13-0503-01-Y2	07/01/2013-06/30/2014	Number of center based providers served	81				0.0%	
			Number of home based providers served	11				0.0%	
Developmental and Sensory Screening Strategy									
EAR Foundation of Arizona	FTF-RC012-14-0455-01	07/01/2013-06/30/2014	Number of children receiving screening	1,450	294	641	935	64.5%	
			Number of hearing screenings conducted	1,650	294	735	1,029	62.4%	
			Number of vision screenings conducted	1,350	269	553	822	60.9%	
Health Insurance Enrollment Strategy									
Children's Action Alliance	FTF-RC012-13-0395-01-Y2	07/01/2013-06/30/2014	Number of families served	2,000	561	577	1,138	56.9%	
Mental Health Consultation Strategy									
Southwest Human Development	FTF-STATE-13-0344-01-Y2	07/01/2013-06/30/2014	Number of center based providers served	21	18	23	23	109.5%	
			Number of home based providers served	0	1	1	1	0.0%	
Family Support									
Birth to Five Helpline Strategy									
Southwest Human Development	FTF-STATE-13-0351-01-Y2	07/01/2013-06/30/2014	Number of calls received	0	39	40	79	0.0%	
Family Resource Centers Strategy									
Lutheran Social Services of the Southwest	FTF-RC012-12-0342-02-Y3	07/01/2013-06/30/2014	Number of families served	4,000	1,415	1,061	2,476	61.9%	
Paradise Valley Unified School District	GRA-RC012-12-0468-01-Y3	07/01/2013-06/30/2014	Number of families served	1,000	254	285	539	53.9%	
Washington Elementary School District	GRA-RC012-14-0612-01	07/01/2013-06/30/2014	Number of families served	5,000	1,581	4,906	6,487	129.7%	

Deer Valley Unified School District	IGA-RC012-12-0453-01-Y3	07/01/2013-06/30/2014	Number of families served	1,000	664	379	1,043	104.3%
Home Visitation Strategy								
Child and Family Resources Inc.	FTF-RC012-13-0382-03-Y2	07/01/2013-06/30/2014	Number of families served	110	29	23	23	20.9%
Southwest Human Development	FTF-RC012-13-0382-05-Y2	07/01/2013-06/30/2014	Number of families served	100	68	65	65	65.0%
International Rescue Committee	FTF-RC012-13-0382-06-Y2	07/01/2013-06/30/2014	Number of families served	35	33	34	34	97.1%
Parent Education Community-Based Training Strategy								
Southwest Human Development	FTF-RC012-13-0404-03-Y2	07/01/2013-06/30/2014	Number of participating adults	2,400	729	806	1,535	64.0%
Child and Family Resources Inc.	FTF-RC012-14-0464-03	07/01/2013-06/30/2014	Number of participating adults	80	34	57	91	113.8%

FTF staff is working with the grantee to confirm/clarify the number of families served.

Parent Outreach and Awareness Strategy									
City of Phoenix Library	GRA-RC012-13-0480-01-Y2	07/01/2013-06/30/2014	Number of books distributed	4,000	1,109	1,334	2,443	61.1%	
			Number of events held	55	8	20	28	50.9%	
			Number of workshops held	2,250	746	804	1,550	68.9%	
Reach Out and Read Strategy									
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y2	07/01/2013-06/30/2014	Number of books distributed	4,883	1,221	1,221	2,442	50.0%	Staff has contacted grantee to request a plan for recruitment of the additional two centers
			Number of participating practices	8	6	6	6	75.0%	
Coordination									
Court Teams Strategy									
Prevent Child Abuse Arizona	FTF-MULTI-13-0362-02-Y2	07/01/2013-06/30/2014	Number of children served	1,000	2,198	2,198	2,198	219.8%	The number of children served represents the number of children in Maricopa County served by the Court teams. Due to a staffing issue in the Maricopa County Court system, the grantee was unable to obtain data for Q2. The number of children served reflects the number of children newly enrolled and the number disenrolled. Therefore the system
			Number of participants attended	179	167	181	348	194.4%	



	Grantee Name	Contract Number	Contract Period
Community	Community Awareness Strategy		Strategy Subtotal:
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01	07/01/2013-06/30/2014
	Community Outreach Strategy		Strategy Subtotal:
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01	07/01/2013-06/30/2014
	Media Strategy		Strategy Subtotal:
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01	07/01/2013-06/30/2014
	Goal Area Subtotal:		
Coordination	Court Teams Strategy		Strategy Subtotal:
	Prevent Child Abuse Arizona	FTF-MULTI-13-0362-02-Y2	07/01/2013-06/30/2014
	Service Coordination Strategy		Strategy Subtotal:
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01	07/01/2013-06/30/2014
	Goal Area Subtotal:		
Evaluation	Needs and Assets Strategy		Strategy Subtotal:
	Statewide Evaluation Strategy		Strategy Subtotal:
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01	07/01/2013-06/30/2014
	Goal Area Subtotal:		
Family Support	Family Resource Centers Strategy		Strategy Subtotal:
	Deer Valley Unified School District	IGA-RC012-12-0453-01-Y3	07/01/2013-06/30/2014
	Lutheran Social Services of the Southwest	FTF-RC012-12-0342-02-Y3	07/01/2013-06/30/2014
	Paradise Valley Unified School District	GRA-RC012-12-0468-01-Y3	07/01/2013-06/30/2014
	Washington Elementary School District	GRA-RC012-14-0612-01	07/01/2013-06/30/2014
	Home Visitation Strategy		Strategy Subtotal:
	Child and Family Resources Inc.	FTF-RC012-13-0382-03-Y2	07/01/2013-06/30/2014
	International Rescue Committee	FTF-RC012-13-0382-06-Y2	07/01/2013-06/30/2014
	Southwest Human Development	FTF-RC012-13-0382-05-Y2	07/01/2013-06/30/2014
	Parent Education Community-Based Training Strategy		Strategy Subtotal:
	Child and Family Resources Inc.	FTF-RC012-14-0464-03	07/01/2013-06/30/2014
	Southwest Human Development	FTF-RC012-13-0404-03-Y2	07/01/2013-06/30/2014
	Parent Outreach and Awareness Strategy		Strategy Subtotal:
	City of Phoenix Library	GRA-RC012-13-0480-01-Y2	07/01/2013-06/30/2014
	Reach Out and Read Strategy		Strategy Subtotal:
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y2	07/01/2013-06/30/2014	
	Goal Area Subtotal:		

Health

Child Care Health Consultation Strategy			Strategy Subtotal:
First Things First (FTF-Directed)	PSC-STATE-14-0649-01	07/01/2013-06/30/2014	
Maricopa County Department of Public Health	GRA-STATE-13-0503-01-Y2	07/01/2013-06/30/2014	
	GRA-STATE-14-0631-01	07/01/2013-06/30/2014	
Pima County Health Department	GRA-STATE-13-0525-01-Y2	07/01/2013-06/30/2014	
Developmental and Sensory Screening Strategy			Strategy Subtotal:
EAR Foundation of Arizona	FTF-RC012-14-0455-01	07/01/2013-06/30/2014	
Health Insurance Enrollment Strategy			Strategy Subtotal:
Children's Action Alliance	FTF-RC012-13-0395-01-Y2	07/01/2013-06/30/2014	
Mental Health Consultation Strategy			Strategy Subtotal:
Southwest Human Development	FTF-STATE-13-0344-01-Y2	07/01/2013-06/30/2014	
			Goal Area Subtotal:

Professional

Community Based Professional Development Early Care and			Strategy Subtotal:
MCCCD-Paradise Valley Community College	FTF-RC012-14-0443-02	07/01/2013-06/30/2014	
FTF Professional REWARD\$ Strategy			Strategy Subtotal:
Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	
Scholarships TEACH Strategy			Strategy Subtotal:
			Goal Area Subtotal:

Quality and Access

Family, Friends & Neighbors Strategy			Strategy Subtotal:
Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y2	07/01/2013-06/30/2014	
Quality First Strategy			Strategy Subtotal:
Quality First Academy Strategy			Strategy Subtotal:
Southwest Human Development	FTF-STATE-14-0431-03	07/01/2013-06/30/2014	
Quality First Child Care Health Consultation Warmline Strategy			Strategy Subtotal:
University of Arizona Cooperative Extension	GRA-STATE-14-0629-01	07/01/2013-06/30/2014	
Quality First Coaching & Incentives Strategy			Strategy Subtotal:
Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014	
Quality First Inclusion Warmline Strategy			Strategy Subtotal:
Southwest Human Development	FTF-STATE-13-0426-01-Y2	07/01/2013-06/30/2014	
Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:
Southwest Human Development	FTF-STATE-13-0344-02-Y2	07/01/2013-06/30/2014	
Quality First Scholarships Strategy			Strategy Subtotal:
Valley of the Sun United Way	FTF-STATE-14-0440-01	07/01/2013-06/30/2014	
Quality First Warmline Triage Strategy			Strategy Subtotal:
Southwest Human Development	FTF-STATE-13-0351-02-Y2	07/01/2013-06/30/2014	
			Goal Area Subtotal:
			Overall Total:

Phoenix Contract Detail

Allotment				Award	Allotment	
Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	% of Allotment	
\$19,700	\$19,700	\$5,645	\$14,055	28.7%	28.7%	
	\$19,700	\$5,645	\$14,055	28.7%		Funding to support C (sponsorships, give a
\$77,000	\$77,000	\$25,754	\$51,246	33.4%	33.4%	
	\$77,000	\$25,754	\$51,246	33.4%		Funding for Commun (time)
\$50,000	\$50,000	\$20,021	\$29,979	40.0%	40.0%	
	\$50,000	\$20,021	\$29,979	40.0%		
\$146,700	\$146,700	\$51,420	\$95,280	35.1%	35.1%	
\$50,000	\$50,000	\$25,234	\$24,766	50.5%	50.5%	
	\$50,000	\$25,234	\$24,766	50.5%		
\$37,030	\$22,700	-	\$22,700	0.0%	0.0%	
	\$22,700	-	\$22,700	0.0%		Funding to support th Maricopa County Far
\$87,030	\$72,700	\$25,234	\$47,466	34.7%	29.0%	
\$3,588	-	-	-	0.0%	0.0%	
\$547,358	\$547,358	\$547,358	-	100.0%	100.0%	
	\$547,358	\$547,358	-	100.0%		
\$550,946	\$547,358	\$547,358	-	100.0%	99.3%	
\$740,000	\$739,235	\$338,071	\$401,164	45.7%	45.7%	
	\$149,315	\$62,963	\$86,352	42.2%		
	\$293,970	\$146,113	\$147,857	49.7%		
	\$145,950	\$61,797	\$84,153	42.3%		
	\$150,000	\$67,198	\$82,802	44.8%		
\$978,717	\$978,717	\$471,976	\$506,741	48.2%	48.2%	
	\$349,000	\$163,203	\$185,797	46.8%		
	\$122,500	\$61,889	\$60,611	50.5%		
	\$507,217	\$246,884	\$260,333	48.7%		
\$444,914	\$444,914	\$224,102	\$220,812	50.4%	50.4%	
	\$305,914	\$144,469	\$161,445	47.2%		
	\$139,000	\$79,633	\$59,367	57.3%		
\$375,000	\$375,000	\$71,644	\$303,356	19.1%	19.1%	
	\$375,000	\$71,644	\$303,356	19.1%		Program had a staff v processes the reimbu trained and reimburs processed.
\$19,000	\$17,269	\$12,937	\$4,331	74.9%	68.1%	
	\$17,269	\$12,937	\$4,331	74.9%		
\$2,557,631	\$2,555,135	\$1,118,731	\$1,436,404	43.8%	43.7%	

\$226,456	\$225,999	\$102,939	\$123,060	45.5%	45.5%
	\$13,905	\$13,905	-	100.0%	
	\$198,657	\$83,351	\$115,306	42.0%	
	\$4,768	\$878	\$3,890	18.4%	
	\$8,669	\$4,805	\$3,864	55.4%	
\$167,598	\$167,420	\$89,384	\$78,036	53.4%	53.3%
	\$167,420	\$89,384	\$78,036	53.4%	
\$300,000	\$299,420	\$182,897	\$116,523	61.1%	61.0%
	\$299,420	\$182,897	\$116,523	61.1%	
\$369,000	\$369,000	\$185,974	\$183,026	50.4%	50.4%
	\$369,000	\$185,974	\$183,026	50.4%	
\$1,063,054	\$1,061,839	\$561,193	\$500,646	52.9%	52.8%
\$179,795	\$179,795	\$65,668	\$114,127	36.5%	36.5%
	\$179,795	\$65,668	\$114,127	36.5%	
\$74,250	\$74,250	\$56,165	\$18,085	75.6%	75.6%
	\$74,250	\$56,165	\$18,085	75.6%	
\$0	-	-	-	0.0%	0.0%
	-	-	-	0.0%	
\$254,045	\$254,045	\$121,832	\$132,213	48.0%	48.0%
\$250,000	\$250,000	\$110,914	\$139,086	44.4%	44.4%
	\$250,000	\$110,914	\$139,086	44.4%	
\$0	-	-	-	0.0%	0.0%
	-	-	-	0.0%	
\$91,361	\$75,900	\$32,718	\$43,182	43.1%	35.8%
	\$75,900	\$32,718	\$43,182	43.1%	
\$4,334	\$4,334	\$1,395	\$2,940	32.2%	32.2%
	\$4,334	\$1,395	\$2,940	32.2%	
\$1,365,507	\$1,365,507	\$1,024,633	\$340,874	75.0%	75.0%
	\$1,365,507	\$1,024,633	\$340,874	75.0%	
\$20,317	\$20,317	\$8,248	\$12,069	40.6%	40.6%
	\$20,317	\$8,248	\$12,069	40.6%	
\$20,898	\$20,898	\$12,209	\$8,689	58.4%	58.4%
	\$20,898	\$12,209	\$8,689	58.4%	
\$6,021,003	\$6,021,003	\$4,510,889	\$1,510,114	74.9%	74.9%
	\$6,021,003	\$4,510,889	\$1,510,114	74.9%	
\$8,127	\$8,127	\$4,816	\$3,311	59.3%	59.3%
	\$8,127	\$4,816	\$3,311	59.3%	
\$7,781,547	\$7,766,087	\$5,705,823	\$2,060,264	73.5%	73.3%
\$12,440,953	\$12,403,863	\$8,131,591	\$4,272,272	65.6%	65.4%

Comments

Community Outreach activities
(ways, etc.)
Community Outreach Consultant (part-

The development of the FTF
Family Resource Network.

vacancy for the position which
assignments. New staff has been
assignments are now being



School Readiness Indicators - Intent

Indicator #1:	#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
Intent:	Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry
Indicator #2:	#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars
Intent:	Increase the number of children with access to affordable high quality early learning programs
Indicator #3:	#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars
Intent:	Increase in the number of children with special needs/rights who enroll in high quality inclusive regulated early learning programs
Indicator #4:	#/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars
Intent:	Increase the number of families that can afford high-quality early learning programs so family financial contribution is no higher than 10% of the regional median family income
Indicator #5:	% of children with newly identified developmental delays during the kindergarten year
Intent:	Increase the number of children who are screened and if appropriate, receive early intervention services for developmental delays before entering kindergarten
Indicator #6:	#/% of children entering kindergarten exiting preschool special education to regular education
Intent:	Increase the number of children who transition to kindergarten without an identified special need due to timely screening, identification and delivery of effective intervention services prior to their kindergarten year
Indicator #7:	#/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)
Intent:	Increase the number of children who maintain a healthy body weight
Indicator #8:	#/% of children receiving <i>at least six well child visits within the first 15 months of life</i>
Intent:	Increase the number of children with consistent well child visits where there is higher opportunity for immunizations, appropriate screenings and early identification of development delays, other medical healthcare, and support for family members to understand their child's health
Indicator #9:	#/% of children age 5 with untreated tooth decay
Intent:	Increase the number of children who begin at an early age and regularly visit an oral health professional to receive preventive oral healthcare and services necessary to treat tooth decay
Indicator #10:	% of families who report they are competent and confident about their ability to support their child's safety, health and well being
Intent:	Increase the number of families who report they are competent and confident to support their child



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School Readiness Indicators

Maricopa/Phoenix Cross-Regional Benchmarking Process and February 2014 Committee Recommendations to Councils, to move to public vetting

Summary of Recommendations

Indicator 2 – Children in Quality Early Care and Education

Benchmark A is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with Quality First rating of 1-5 stars. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in Quality First programs.

Benchmark B is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in all regulated early care and education. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in regulated child care or preschool settings.

The committee's recommendations to councils and to public vetting.

Benchmark A:

72% of children enrolled in an early care and education program (enrolled in Quality First) with a Quality First rating of 3-5 stars by 2020.

21,500 children enrolled in early care and education program with a Quality First rating of 3-5 stars out of 29,921 participating in Quality First overall.

Benchmark B:

29% of children enrolled in an early care and education program (of all regulated programs) with a Quality First rating of 3-5 stars by 2020.

Indicator 10 – Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being.

The committee's recommendation to councils and to public vetting.

50% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.



School Readiness Indicators

Cross-Regional Benchmark Process: Maricopa/Phoenix Regional Councils

For the Maricopa and Phoenix Regional Councils¹, many (4 of 8) councils selected Indicator Number 2: “Children enrolled in an early care and education program with a Quality First rating of 3-5 stars” and all regions have selected Indicator Number 10: “Families competent and confident about their ability to support their child’s safety, health and well-being” as priorities for their regional areas². Because of certain commonalities and the nature of the communities across Maricopa County (i.e. shared/ county-wide data, families who access services across regional areas), cross-regional decision making was determined to be appropriate and is an opportunity for the regions to think and work together toward our common vision.

The work of the Maricopa/Phoenix Cross-Regional Benchmark Committee was to determine recommendations to take back to the Regional Councils on countywide benchmarks that the councils will work collaboratively to achieve by 2020. Each Regional Council will review all benchmarks set by the Committee, but will vote to support or reject only those indicators selected by that individual Council as priorities.

North and South Phoenix, Northeast and Northwest Maricopa have selected Indicator 2. And all Councils (North, South and Central Phoenix; and Central, Northeast, Northwest, Southeast and Southwest Maricopa) have selected Indicator 10.

The South Phoenix Council participated in the joint planning process with the other Maricopa and Phoenix regions. But additionally, South Phoenix will independently set benchmarks for Indicators 6 and 7, as no other councils have prioritized these indicators.

¹ note: For this particular cross-regional work, Salt River Pima Maricopa Indian Community and Gila River Indian Community regions are not included. They will work separately to set benchmarks.)

² note: As the data are made available, the cross-regional committee will make also make recommendations for Indicators 1: Children demonstrating school readiness at kindergarten entry in the developmental domains of social-emotional, language and literacy, cognitive and motor/physical; and 8: Children receiving timely well child visits; and 9: Children age five with untreated tooth decay.

Overview of Benchmarking

The first Maricopa Cross-Regional meeting was an overview of benchmarking. Dr. Amy Kemp reviewed the intent of the School Readiness Indicators and benchmark data sources as well as the approach to setting benchmarks in Maricopa regions. At the conclusion of the meeting, staff and committee members were comfortable with the approach and a goal of making a benchmark recommendation at the next meeting.

Supporting materials are attached.



School Readiness Indicators

Indicator 2 – Children in Quality Early Care and Education

The committee met to consider Indicator 2 on 9/9/13. Amy Kemp reviewed the data sources, differences in benchmark A and B, and the baseline data for Maricopa and each council.

Benchmark A is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with Quality First rating of 1-5 stars. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in Quality First programs.

Benchmark B is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in all regulated early care and education. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in regulated child care or preschool settings.

Committee Discussion Points:

The Committee was concerned about measuring the total pool of quality care, without access to data on Accredited and other providers that may be providing quality care, outside of the Quality First enrolled sites. There was also discussion on whether Quality First providers, still at a 2, but on the cusp of 3, are currently providing quality care- and therefore, that the movement from the current rating of 2, to a rating of 3, may not truly reflect a shift of the number of children newly receiving quality care.

The Committee discussed the expected progress of providers in Quality First (1 to 2 star in two years and 2 to 3 star in four years) and upcoming model changes in Quality First such as phasing out of scholarships at the 1 and 2 star levels.

They agreed that Quality First is the primary intervention related to quality early care and education in the region between now and 2020, but also were concerned about increasing the quality of the entire pool of child care - beyond Quality First.

They discussed potential factors that might increase the total pool of providers in Quality First between now and 2020, including filling open slots, potential program adjustments (i.e. options for “rating only” for higher quality programs, thus opening slots for full participation), and efforts to be taken to encourage the filling of the currently underutilized slots for children in current Quality First providers in the region. They agreed that funding considerations make it challenging to anticipate how many additional Quality First slots could be added by 2020.

The Committee agreed to set out the number of children they aspire to be in quality care by 2020, as it offers a concrete record of their discussion, in addition to the percent goal.



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School Readiness Indicators

For the Maricopa regions, the baseline for A is 22% of children enrolled in Quality First at 3-5 star and baseline for B is 9% of children in regulated care in 3-5 star.

The committee discussed that a benchmark A goal of 72% and a benchmark B goal of 29% by 2020 is similar to the FTF state benchmark.

While these benchmarks are, respectively, 50% and 20% increases, there was discussion and concern that this benchmark left more than a quarter of children in Quality First not in quality care by 2020. The Committee agreed that due to variation between regions within the county, the anticipation of turnover and new enrollees, and the complexity of the Quality First system, 72% is attainable yet aspirational.

Supporting materials are attached.

Recommendations, Indicator 2 **Children in Quality Early Care and Education**

Below are the committee's recommendations to councils and to public vetting.

Benchmark A:

72% of children enrolled in an early care and education program (enrolled in Quality First) with a Quality First rating of 3-5 stars by 2020.

21,500 children enrolled in early care and education program with a Quality First rating of 3-5 stars out of 29,921 participating in Quality First overall.

Benchmark B:

29% of children enrolled in an early care and education program (of all regulated programs) with a Quality First rating of 3-5 stars by 2020.



School Readiness Indicators

Indicator 10 – Families Competent and Confident about Their Ability to Support Their Child’s Safety, Health and Well-Being.

The committee met to consider Indicator 10 on 1/16/14. Amy Kemp reviewed the data source, survey methodology and calculation of the overall indicator from 9 key measures, and the baseline data for Maricopa and each Council.

Indicator 10 is measured by the Family and Community Survey. This survey is conducted every three years by a sub-contractor of First Things First and the survey was designed to provide information for Regional Partnership Councils on parent knowledge, skills, and behaviors related to their young children.

The survey contains over sixty questions, some of which were drawn from the national survey, *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

The Family and Community Survey is conducted, for non-tribal Regions, over the phone. Over 3,700 parents with children 0-5 responded to the 2012 Family and Community Survey. In Maricopa County 1,500 parents completed the survey. Parents were reached randomly via land-line as well as cell phone. Interviews began with demographic questions and based on information provided by parents on family income, ethnicity, and geography, the sample of parents was carefully balanced to ensure that the respondents reflected the diversity of Arizona and Maricopa County.

For the purpose of the development of Indicator 10 composite score, a sub-set of nine items was selected. These nine items were selected because they encompass parent knowledge, parent self-report of their own levels of competency and confidence around the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child’s safety, health and well-being. Five of the items selected are knowledge-based questions that directly assess a parent’s level of knowledge of key developmental areas. Two of the items selected specifically ask parents to rate their level of competency and confidence in their ability to support their child’s learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about parent behaviors around the key early literacy activities of reading, telling stories and singing songs with their children. Six or more responses (out of nine) meeting the cut point was the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. *What Grown-ups Understand About Child Development: A National Benchmark Survey.*



School Readiness Indicators

Committee Discussion Points:

The Committee discussed the fact that the Family and Community survey is self-report. They agreed that questions 6 and 7, which ask parents to report their competence and confidence directly, were likely to be positively skewed due to reporting bias. However, they agreed that utilizing a bank of nine survey questions to calculate overall competence and confidence was a good approach to tracking knowledge and skills over time.

The Committee discussed the limitations of indicator 10 for measuring the impact of Council funding and evaluating the outcomes of Council efforts. There was agreement that the School Readiness Indicators are high-level dashboard measurements. They do not provide evaluation or research findings which link funding or specific programmatic efforts to outcomes. The purpose of Indicator 10 is to track overall changes in parent knowledge and behavior in the early childhood system as a whole.

The Committee discussed how the state committee reviewed and recommended the state goal of 52% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. It was agreed that the approach and considerations were similar for Maricopa County, especially focusing on multiple areas of parent competence and confidence to meet the needs of the whole child and setting an aspirational yet attainable goal which reflects the efforts of all early childhood partners rather than First Things First alone.

The Committee noted the trends across Maricopa County and asked if there is a relationship between poverty and parent knowledge and behavior. Amy noted that the full analysis of the 2012 Family and Community Survey data is anticipated for fall 2014, however, research findings and 2008 Family and Community Survey findings indicate strong differences in knowledge and supports needed as related to income and education. The Committee agreed that communities in Maricopa County have different levels of need for supports and the overall goal for Maricopa County for 2020 should reflect that diversity.

They discussed the estimated number of parents who would need to be supported to attain competence and confidence by 2020 to attain a benchmark of 50%: 23,833. They agreed that the pool of parents in 2020 will be substantially different than in 2012. They agreed that a five percent gain by 2020 would be attainable but not aspirational. They also agreed that change in behaviors and reaching all groups of parents with need for services is challenging, making a 15 or 20 percent gain unattainable. They agreed that these large-scale changes will reflect the work of all early childhood partners, not just First Things First.

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The Maricopa baseline is:

40% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being.

The committee discussed a benchmark goal of 50% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. This 50% goal and 10 percentage point improvement by 2020 is similar to the state benchmark. The Committee agreed that 50% was an attainable and aspirational goal for Maricopa County as a whole.

Supporting materials are attached.

Recommendation, Indicator 10**Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being**

Below is the committee's recommendation to councils and to public vetting.

50% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.



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School Readiness Indicators

Indicators 6 and 7

South Phoenix Regional Partnership Council *only*

Overview

The South Phoenix Council participated in the joint planning process with the other Maricopa and Phoenix regions. But additionally, South Phoenix will independently set benchmarks for Indicators 6 and 7, as no other councils have prioritized these indicators.

Indicator 7 – Healthy Weight

The Committee met to discuss School Readiness Indicator 7 – children age 2-4 at a healthy weight on 8/14/13. That day, South Phoenix Committee representatives had already participated in joint planning to overview the benchmarking process. Immediately following that meeting, they came to consensus on a benchmark to recommend to their Council related to children’s healthy weight. Supporting materials can be found in the South Phoenix Appendix.

Committee Discussion Points:

The committee discussed that historical, generational poverty will make changes in healthy weight a challenge; however, the wealth of efforts in the community gave confidence in setting an aspirational goal.

There was also discussion of the potential problems of utilizing the WIC data for population estimates of weight. WIC is not a representative sample and the Council discussed whether they could be sure as to whether WIC is a good estimate and measurement for their entire population.

The committee considered that there are many new and expanding initiatives (from FTF and partners) in the community such as: SNAP education, family resource centers, KidsCafe, and many more, that will likely impact healthy weight through direct funding and collaboration.

The committee also discussed that there may be under-utilization of services in their community. Convening parents to understand their specific needs, to ensure they are aware of services and that services are appropriate to the unique and primarily Hispanic community were seen as important steps.

In setting an aspirational and attainable goal to recommend to the council, the committee decided on 75% by 2020. This is a similar change to the state goal and a 7% increase from the South Phoenix baseline of 68% of children at a healthy weight by 2020.

Recommendation, Indicator 7 **Healthy Weight**

Below is the committee’s recommendation to councils and to public vetting.

75% of 2-4 year olds in South Phoenix Council Area at a healthy weight by 2020.



School Readiness Indicators

Indicator 6 – Children Entering Kindergarten Exiting Preschool Special Education to Regular Education

The Committee met to discuss School Readiness Indicator 6 – children entering kindergarten exiting preschool special education to regular education on 2/10/14. Supporting materials can be found in the South Phoenix Appendix.

This indicator is calculated using data from the Arizona Department of Education, specifically related to IDEA Part B. Data for children with an IEP under IDEA Part B are tracked to see if, in the subsequent school year, they have entered kindergarten without an IEP. The indicator is intended to track progress in the screening, identification and delivery of effective intervention services. The intent is to increase the percent of children transitioning to kindergarten without an identified special need due to timely screening, identification and delivery of services.

Committee Discussion Points:

The committee asked if data were available on anticipated population rates of IEPs and special needs in preschool and early elementary school. Amy Kemp and Chief Program Officer Karen Woodhouse identified that estimates of how many children would be anticipated to have a delay are not available. Other states have differing assessment processes and severity of delay required for an IEP. Also, the focus of this indicator is on preschool services and their effectiveness, rather than services offered in kindergarten and beyond.

The committee discussed the five different delay categories for preschool special education: Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment. There was extensive discussion about what an appropriate benchmark should be. The committee discussed the consideration that some children with early delays - even with excellent screening, identification and services - will have an IEP throughout their educational career and life. It was agreed that 100%, or no children needing special services in kindergarten, is not an attainable or reasonable goal but that South Phoenix's baseline rates are currently too low.

There was extensive discussion about the current trend in Arizona and South Phoenix of declining rates of entry into kindergarten without an IEP after preschool special education - the opposite of the intended trend. The committee reviewed trends for Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment and noted that Speech Language Impairment rates have decreased dramatically in the South Phoenix trend data available.

CPO Woodhouse noted a reported trend of school districts waiting to re-assess children for an IEP after the transition from preschool special education. She noted that we do not know how widespread this trend is but it could affect (increase) how many children have an IEP in kindergarten.

The committee had extensive discussion about the complexity of this situation and indicator. Overall, they aspire to increased levels of awareness and screening on the part of all who support young children, especially parents. They also want assessment to lead to quality identification and timely and optimal services. They noted that each of these steps is a complex calculation of its own and must all be taken into account in setting a benchmark goal.

The committee noted that improvement in this indicator cannot be the work of First Things First or the South Phoenix Council alone. They noted South Phoenix efforts, including: supporting speech language pathologist education, care coordination, family resource centers, Quality First, and home

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visitation. However, even with these notable efforts, they agreed that system-level and overall coordination efforts will lead to real changes for children.

In setting an aspirational and attainable goal to recommend to the council, the committee decided on 27% by 2020. This is a similar change to the state goal and a 7.4% increase from the South Phoenix baseline of 19.6% of children entering kindergarten exiting preschool special education to regular education by 2020.

Recommendation, Indicator 6**Children entering kindergarten exiting preschool special education to regular education**

Below is the committee's recommendation to the South Phoenix Council and to public vetting.

27% of children entering kindergarten exiting preschool special education to regular education by 2020.



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Regional School Readiness Benchmarks We Need Your Feedback!

First Things First is one of many partners with a role to play in building and sustaining an effective early childhood system in Arizona and achieving our shared vision – that all of our young children arrive in kindergarten healthy and ready to succeed.

Across our state, we worked together to identify [Arizona's School Readiness Indicators](#), which include statewide benchmarks and goals for the year 2020 to track our progress toward achieving measureable, long-term results for children.

Our regional partnership council has prioritized school readiness indicators based on the unique characteristics and needs of our community. Now, we are proposing regional benchmarks for these indicators, which will serve as another method, together with other evaluation and research studies, to monitor and measure progress and impacts of First Things First investments and all efforts in Arizona's early childhood system.

We Value Your Feedback

We invite our community partners and members of our regional partnership council to share your views on the proposed benchmarks for our regional council. Your feedback will be considered before we determine the final benchmarks to recommend to the First Things First Board in June 2014.

The brief survey and information on the data we used to determine each benchmark is available at: <http://azfff.gov/regionalbenchmarks>. The survey is open for only a short time, so please don't delay in completing it.

Thank you for taking the time to share your voice with our regional council.



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Dear Community Members, Partners and Stakeholders,

As a valued partner in building a comprehensive and collaborative early childhood system, the First Things First Maricopa and Phoenix Regional Partnership Councils are inviting you to participate in a Public Forum and/or an on-line survey regarding the proposed regional benchmarks to be set for the regions' prioritized FTF School Readiness Indicators.

In June 2014, First Things First Regional Partnership Councils will recommend benchmarks to be accomplished by the year 2020 for the prioritized school readiness indicators. Prior to making those recommendations to the First Things First Board, the Regional Partnership Councils are interested in gathering feedback and comments from stakeholders, partners, and the public.

There are two opportunities for providing feedback: an on-line survey and in-person forums. In the month of March, an email will be sent with a link to the on-line survey for those who choose to provide feedback and/or comment electronically. Two public forums are being held in the Phoenix and Maricopa area:

- [Wednesday, March 19, 2014, 5:30 p.m. to 7:00 p.m.](#)
Maryvale Hospital
Dining Rooms A and B
5102 West Campbell Avenue
Phoenix, Arizona 85031

- [Thursday, March 20, 2014, 1:00 p.m. to 2:30 p.m.](#)
Burton Barr Public Library
1st Floor Auditorium
1221 North Central Avenue
Phoenix, Arizona 85004

During these regional forums, participants will:

- Receive an overview of the work in determining the recommended regional benchmarks,
- Review and provide feedback on the recommended regional benchmarks identified for the prioritized School Readiness Indicators,
- Be provided with a link to the online survey for feedback and comment, and
- Receive information on next steps for the benchmarking process, including the presentation and possible approval by the FTF State Board in June.

The FTF School Readiness Indicators and benchmarks, both statewide and regional, focus on the collective efforts of all partners engaged in the early childhood system. They will be used to guide First Things First planning at the state and regional levels, and guide our efforts to impact cross-sector community collaborations and affect system policy changes with our partners to improve the lives of children and families.

Other regional forums are being held across the state to gather local feedback:

March 3 - Cochise

March 4 - Santa Cruz

March 5 - Pima County

March 10 - Yuma

March 12 - Pinal County

March 14 - La Paz/ Mohave Area

March 17 - Gila County

March 18 - Graham/Greenlee County area

March 24 - Navajo/ Apache County area

March 25 - Coconino County

March 26 - Yavapai County

For more information on the forums or the on-line survey, please contact Jennifer Johnson (602-771-5006) or Wendy Sabatini (602-771-4982).

We would greatly appreciate your participation in the forums and/or the online survey and look forward to hearing your comments and feedback.

Thank you.

Jennifer Johnson

Senior Regional Director

Phoenix and Gila River Indian Community

Wendy Sabatini

Senior Regional Director

Maricopa Regions