

MINUTES
Regional Partnership Council Meeting
March 11, 2014

Welcome and Call to Order

The regular meeting of the First Things First Northeast Maricopa Regional Partnership Council was held on March 11, 2014 at the St. Patrick's Catholic Community Administration Building, 10815 North 84th Street, Scottsdale, Arizona 85260.

Chair VanMaanen called the meeting to order at 4:03 p.m., and welcomed everyone in attendance.

Members Present

Chair Patricia VanMaanen, Vice Chair Marie Raymond and Council Members Bill Myhr, Mary Permoda, Jenny Stahl, Stu Turgel and Dana Vela.

Member Absent

Council Member Joanne Meehan.

Approval of Regular Meeting Minutes of January 14, 2014

Council Member Vela moved to approve the January 14, 2014 regular meeting minutes. Council Member Myhr seconded the motion, and it was approved unanimously 7-0.

Presentation by Fort McDowell Yavapai Nation

Andrea LeBeau and Leila Williams, Home School Liaisons with the Fort McDowell Yavapai Nation, provided information about the Early Steps to School Success program which is a home visiting, early literacy model that incorporates home visiting for 0-3 and early literacy for 0-5 with a 3-5 component. Goals include children entering school with the skills and knowledge to be successful and parents having the knowledge to support their children throughout their school experience. Services provided include biweekly home visits for ages birth to three and a monthly parent-child support and education group as well as parent-teacher meetings and child visits in a classroom. They also have a Raising a Reader book exchange program for ages birth to three. They have served 80 families in the community since 2009. They collaborate with New Directions Institute for an early brain development workshop. They have also seen great results from the book bag exchange. Parents have reported they have read to their children a total of 24,436 times for birth to three, and 16,781 times for those ages three to five. Ms. LeBeau and Ms. Williams have spent 2,019 hours in home visitation since the program began. They collaborate with the Scottsdale Public Library with the Knowing and Growing workshops. They stated that due to additional funding received from the region, they have been able to continue to keep 13 families in the program who had moved out of the community.

Presentation by Southwest Human Development

Rose Phillips, Senior Program Manager, and Yvette Alvarez-Rooney, Regional Supervisor, of Smart Support went over their PowerPoint presentation on the program and stated that their goals are to improve the overall quality of the early care and education environment in the classroom and increase the capacity of early childhood providers to address mental health needs and challenging behaviors in a classroom setting. Since first being funded in 2009, they have served a total of 42 centers in the Northeast Maricopa Region, with 16 centers currently being served. They stated their goal is to be able to teach the employees at the center the skills to handle the issues themselves so that they will no longer need the services of Smart Support. In response to a question from Senior Director Sabatini, Ms. Phillips replied that they work closely with the Quality First staff if the center is in the program, and everyone sits down together for a discussion so that the roles of each are defined.

Benchmarking Committee Update

Council Member Stahl provided information about the committee meetings and how they determined their recommendations for benchmarks for Indicators #2 and #10. It was discussed that the 72% rate of children enrolled in Quality First in a three to five-star center as to Indicator #2 is not really an increase of 50%, because the current 22% rate includes those centers that are one to two stars which will be disenrolled from Quality First in future years.

Senior Director Sabatini explained that the approval today would be to move the recommendations forward for public vetting, with the public's feedback from forums and online survey going back to the committee, with the Council then reviewing the final recommendations in May to forward it to the First Things First Board for approval in June.

Council Member Myhr moved to proceed with the benchmark committee's recommendations to move them forward for public vetting. Council Member Stahl seconded the motion, and it passed 6-0, with Council Member Vela abstaining due to a conflict of interest because of her employment.

Quarter 2 Grantee Data/Narrative Reports

Senior Director Sabatini reviewed the narrative reports and expenditures with the Council members as well as the data reports. Discussion ensued regarding the space requirements for the oral health grantee for a permanent location to provide screenings and varnishings. Senior Director Sabatini also reported on the Quality First ratings for the region. There are presently 14 centers which are at a two-star rating. It was noted that the ratings for the region are essentially identical to the rest of the state. Council Member Vela asked how many Quality First centers have gone out of business, and Senior Director Sabatini said she would obtain that number.

Community Outreach Report

Community Outreach Coordinator Tina Oluyi stated that a site tour is being planned on March 26 at the Scottsdale United Methodist Church from 9:30 to 10:20. She has not received a lot of responses from the community for individuals to participate in the site tour and asked the Council members to let her know of any other individuals for her to reach out to and invite. Community Outreach Coordinator Oluyi reviewed her Community Outreach summary report.

Senior Director Updates

- Senior Director Sabatini reported that the Northeast Maricopa grantee meeting was well attended and that Vice Chair Raymond and Council Members Myhr and Turgel were also present.
- Senior Director Sabatini stated the renewal packets went out to the grantees, and the renewals will be voted on at the May meeting. The benchmarks will also be voted on at the May meeting.
- Senior Director Sabatini stated that the National Evaluation Panel meetings will be held this week, and the information is on the website.
- Senior Director Sabatini stated that the draft needs and assets report will be available on April 10, with the final report being presented to the new East Maricopa Regional Partnership Council for approval.
- Senior Director Sabatini encouraged everyone to apply for the East Maricopa Council if interested and to also let other people know who might be interested in serving on the new council.
- Senior Director Sabatini stated that discretionary funding may be voted on at the June State Board meeting.
- Everyone discussed how to celebrate the accomplishments of the Northeast Maricopa Regional Partnership Council at the next and final meeting. Everyone agreed to have a celebration and to invite former Council members, grantees, etc. and to thank St. Patrick's for hosting the meetings over the years.

Regional Council Member Updates

- Vice Chair Raymond stated that the Ultimate Play Date will be on March 29.
- Chair VanMaanen stated she received a letter from the First Things First Board Vice Chair thanking the Council for their work with the Central Maricopa Council over the consolidation process and for participating in the Board/Regional Council forum.
- Chair VanMaanen stated that she will bring a cake for the celebration at the next meeting. Senior Director Sabatini said Caitlyn will send out an email to everyone asking them to let her know what kind of appetizers they would be able to bring for the celebration.

Call to the Public

No forms were submitted.

Adjournment

There being no further business, Chair VanMaanen adjourned the meeting at 6:10 p.m.

Submitted by:

Caitlyn Hollins, Administrative Assistant III
Maricopa Region

Approved by:

Patricia VanMaanen, Chair
Northeast Maricopa Regional Partnership Council

DRAFT

Northeast Maricopa Grantee Renewal

Family Support – Children with Special Needs Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-RC009-13-0357-01-Y2 Southwest Human Development 07/01/2013-06/30/2014 12 \$199,352.00 \$120,197.99 60.3% No 0.3% \$198,440.00

The Southwest Human Development (SWHD) Parent Coaching Program: Helping Parents Support their Children will provide support to a minimum of 83 families who have concerns about their young child's development, but who are not eligible for special needs services through the Arizona Early Intervention Program, the Arizona Division of Developmental Disabilities, or their local school district. Parent coaches will help parents learn how to (1)observe and understand their child's behavior and development,(2)promote the best possible developmental outcomes for their child, (3) network with other families and access community resources, and (4) learn about child development topics of special interest to them.

Based on data and narrative reports submitted to date (01/14), Southwest Human Development is compliant with all grant obligations/requirements. Implementation is moving forward, all staff has been hired and trained, and services are being provided. To date, the grantee has served 35 families.

An ongoing challenge that the grantee is experiencing is recruitment of families. The grantee has done extensive outreach; however, they are still receiving a lower than anticipated number of referrals into the program. Relationships have been established with school districts, AzEIP, child care providers, community programs and medical providers. The grantee believes that a recent clarification on eligibility of children will allow for full implementation of the strategy and the ability to serve the contracted number of families. This clarification on eligibility of children (clarified with FTF program and regional staff) follows:

- a) The primary eligibility remains for children who were not deemed eligible for AzEIP (Part C) or special education services through the school district (Part B). Establishing a relationship with the AzEIP contractors and school districts to develop a referral process remains an important part of this strategy.
- b) It is now permissible to recruit and enroll children/families that have not been referred to AzEIP or the school district first. If a parent self-refers due to a concern, or a health provider or early child care educator has a developmental concern for a child and refers to the program, then the child and her/his parents could receive parent coaching services. This change also implies that children who enter the program through the new referral process and who may meet eligibility criteria for AzEIP or Part B services during the course of the interventions, that the referral will be made to the appropriate program by the grantee.

There are no proposed changes for SFY 15 implementation. Total funding level for SFY 15 will not change. Target service unit for SFY 15 will remain consistent at 83 families served. The strategy has included screenings, but in SFY 15 the number of screenings to be conducted is added as a target service unit. First Things First staff recommends renewal of this grantee.

Health

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										83
Number of families served	83	30	35			35	42.2%	Yes	0.0%	83
Number of developmental screenings conducted										83
Number of vision screenings conducted										83
Number of hearing screenings conducted										83

Northeast Maricopa Grantee Renewal

Oral Health Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

GRA-MULTI-11-0077-01-Y4
Maricopa County Department of Public Health

Maricopa County Department of Public Health, Office of Oral Health (MCOOH) will provide standardized oral health screenings and fluoride varnish to children through five years of age at multiple sites throughout the Northeast Maricopa region. Written findings will be provided for each child, as well as referrals to dental care providers. Oral health education will also be provided to parents of children and services will be provided to pregnant women. The oral screenings, fluoride varnish and one on one parent education will be provided by a registered dental hygienist and a bilingual site assistant. Additional oral health education will be provided by our health educator/outreach specialist at community settings.

Based on data and narrative reports submitted to date (01/14), the Maricopa County Department of Public Health (Office of Oral Health) is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided. Quarter I and quarter II data and narrative reporting show that the organization is not on track to meet contracted service numbers by year end. To date service numbers are 249 children screened /219 varnish applications/128 participating adults.

To address low service numbers, the grantee continues to work diligently to establish partnerships with school districts, cities, tribes, child care centers, preschools and community programs and also continues to participate at community events. The grantee has partnered with both the Scottsdale Unified School District and Cave Creek Unified School District to provide service to the Districts' preschool classrooms. In addition, the grantee has partnered with Scottsdale Public Library to take part in their "Stay and Play" activities. At the activities, the grantee provides oral health information and toothbrushes to parents and their toddlers and at select locations, also offers oral screenings and fluoride varnish applications. The grantee is also working with the Ft. McDowell Yavapai Nation, Paiute Neighborhood Center, and local YMCA to provide services at scheduled events and activities offered by the organizations. Finally, the grantee has collaborated with John C. Lincoln Desert Mission Children's Dental Clinic and St. Vincent De Paul Children's Dental Clinics to refer children with urgent and emergent needs for low-cost or free dental services.

The grantee's partnership with AHCCCS has become more consistent regarding communication with AHCCCS and the respective health plans. The program is making bi-monthly requests from each AHCCCS health plan to provide any follow up on urgent dental children. Although this takes extra time and coordination for both the program and health plans, it is a very important piece to ensure children are seen by a dentist for treatment.

There are no proposed changes for SFY 15 implementation. Total funding level for SFY 15 will not change. Target service units in SFY 15 are as follows: 1250 children screened/ 1250 varnish applications/ 10 participating professionals/ 220 participating adults/ 220 prenatal women screened. First Things First staff recommends renewal of this grantee. This is a multi-regional contract with the Northwest, Southwest and Northeast Maricopa regions.

Health

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of fluoride varnishes applied	1,250	125	94			219	17.5%	No	-12.5%	1,250
Number of participating adults	220	105	23			128	58.2%	Yes	0.0%	220
Number of participating professionals	10									10
Number of children receiving oral health screenings	1,250	128	121			249	19.9%	No	-10.1%	1,250
Number of prenatal women receiving oral health screenings	220	0	0			0	0.0%	No	-30.0%	220

Northeast Maricopa Grantee Renewal

Home Visitation Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

GRA-RC009-13-0513-01-Y2 Ft. McDowell Yavapai Nation 07/01/2013-06/30/2014 12 \$165,809.00 \$124,356.75 75.0% No 15.0% \$165,809.00

The Home Visitation/Early Intervention Program is part of the 'Hman 'shawaa Early Childhood Development Center at Fort McDowell Yavapai Nation. The program utilizes Save the Children's Early Steps for School Success, a language development and pre-literacy program. The program provides early childhood education services to pregnant women and children birth to five years of age, education services to their parents and ongoing staff training to the community early childhood educators.

The program is designed to assist children with early language development, social and emotional development, and equip parents with the skills and knowledge to successfully support their child's growth.

Yes

Based on data and narrative reports submitted to date (01/14), Ft. McDowell Yavapai Nation is compliant with all grant obligations/requirements. Implementation is moving forward and all home visiting staff that were hired when the program began continue with the program. Quarter I and quarter II data and narrative reporting show that the organization is on track to meet the contracted service number (40) by year end. To date, 27 families have been served.

The grantee has collaborated with First Teeth First and other community partners to provide increased educational opportunities for enrolled families. The grantee has also hosted Scottsdale Public Library's Knowing & Growing Learning Series, "Get Ready to Read." This collaborator reinforces the messages/strategies communicated to the families about early brain development and school readiness. There are currently 43 children ages 3 to 5 at the 'Hman 'shawaa Early Childhood Center who are participating in the Book Exchange Program.

The grantee continues to have low attendance at monthly parent groups. Efforts are being made to involve the families in scheduling the monthly groups as well as bringing in various speakers. Low attendance at groups is something that is seen Community-wide so the grantee is speaking with other Tribal Departments to determine steps to handle this challenge.

There are no significant proposed changes for SFY 15 implementation. Total funding level for SFY 15 will not change. Target service unit for SFY 15 will remain consistent at 40 families served. The strategy has included screenings, but in SFY 15 the target number of screenings to be conducted is added as a service unit. First Things First staff recommends renewal of this grantee.

Family Support

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										40
Number of families served	40	22	27			27	67.5%	No	7.5%	40
Number of developmental screenings conducted										40
Number of vision screenings conducted										40
Number of hearing screenings conducted										40

TO: Northeast Maricopa Regional Partnership Council
RE: Government Agreement
DATE: May 13, 2014

Below you will find a brief summary of a new grant agreement for your review and approval.

Grant Agreement – Parent Education Community-Based Training Strategy

Grantee: City of Scottsdale

Funding: \$165,000

Program Services:

The Knowing and Growing program is a comprehensive parent education program administered through the Scottsdale Public Library in collaboration with the City of Scottsdale Youth and Family Services, Paiute Neighborhood Center, Desert Foothills Library, Fountain Hills Branch Library and the Ft. McDowell Yavapai Nation. Through programs in which community partners/specialists model enjoyable and effective ways to share books, toys, language and songs, parents gain the skills, support and validation they need to take on the role of their child's first teacher and partner in learning. Class offerings teach parents strategies that promote healthy child development and early literacy through one-on-one and small group conversations with librarians and other family service professionals, and provide peer support, modeling and the integration of and referral to additional library and community resources.

The target population for this strategy is 180 adults who complete the series in the Northeast Maricopa region. The program has been successfully implemented in the region for the last three years and the need continues to exist.

The funding period is July 1, 2014 through June 30, 2015.

Target Service Units:

Number of adults who completed a series: 83



Maricopa/Phoenix Regional Partnership Councils

School Readiness Indicators and Setting of Year 2020 Benchmarks

April/May 2014 Update to Councils and Request for Consideration of Approval

From previous updates, the Regional Council will recall that the recommendations of the Cross-Regional Benchmark Committee were moved to a public vetting process during the month of March, which has been completed.

Overall, the public input affirmed support of the benchmarks identified by the Cross-Regional Committee and there was a consensus staff recommendation that the feedback did not identify any new or significant concerns with the proposed benchmarks. The information from the public forums and online survey were sent forward to the committee for review.

The recommendations now move forward to the Regional Councils for consideration of approval. Each Council is asked to review the recommendations, but only needs to provide formal approval for their regionally selected indicators.

The recommendations from the committee are as follows:

Proposed Benchmarks for Indicator 2: Quality Early Education

Benchmark A: 72% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending Quality First enrolled programs.

Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending all licensed or regulated programs.

These percentages represent that 21,500 Maricopa County children will be enrolled in early care and education program with a Quality First rating of 3-5 Stars, by 2020.

Proposed Benchmark for Indicator 10: Confident Families

50% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

The committee process and public input information is included in the attached summary document.



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School Readiness Indicators

Overview

For the School Readiness Indicator benchmarking process, the Phoenix and Maricopa County Regional Councils formed a Cross-Regional Benchmarking Committee. The Committee was formed based on the council's common commitment to cross-regional collaboration and the recognition of common countywide priorities.

Note, that for this cross-regional work, Salt River Pima- Maricopa Indian Community and Gila River Indian Community First Things First regions were not included. They will work separately to set individual regional benchmarks.

North, South, and Central Phoenix as well as Northwest, Southwest, Northeast, Southeast and Central Maricopa Regional Councils each designated committee members to represent their Regional Council in a cross-regional benchmarking process. The Benchmarking Committee met on three occasions: in August and September of 2013, and January 2014. Maricopa countywide benchmark recommendations, to be achieved by the year 2020, were set for the following two indicators:

Indicator #2 - Quality Early Education - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars.

Indicator #10 – Confident Families - % of families who report they are competent and confident about their ability to support their child's safety, health and well-being.

As only the South Phoenix Regional Council selected *the Transition from Preschool Special Education to Kindergarten* and *Healthy Weight* indicators, and no other local regions also selected those indicators, a committee of the South Phoenix Council met separately, in August 2013 and February 2014, to establish recommended benchmarks for those indicators.

Indicator #6 – Transition from Preschool Special Education to Kindergarten - #/% of children exiting preschool special education enrolled in kindergarten regular education.

Indicator #7 – Healthy Weight - #/% of children ages 2-4 with Body Mass Index in healthy weight range. *(South Phoenix only)*

After all committee recommendations were made, a public vetting and input process was held. Two public forums were conducted in March 2014. Also, an online survey was available and additional comments were collected.

In this Phase 1 of the benchmarking process, there are recommendations for benchmarks for some of the First Things First indicators. The Regional Councils have selected other School Readiness Indicators as priorities, in addition to those listed above. As data becomes available, cross-regional benchmarks for Maricopa County will be established, through Phase 2 of the process, for the following indicators:

- Indicator #1- School Readiness - #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical.
- Indicator #8- Well-Child Visits - #/% of children receiving at least six well-child visits within the first 15 months of life.
- Indicator #9 - Dental Health - #/% of children age 5 with untreated tooth decay.

And, for South Phoenix only:

- Indicator #5 - Developmental - Delays Identified in Kindergarten - % of children with newly identified developmental delays during the kindergarten year.



Committee Process Information: Benchmarking Committee

The first meeting of the Maricopa/Phoenix Benchmark Committee was held on 8/14/13. The purpose was to provide an orientation and overview of the benchmarking process. The intent of the School Readiness Indicators was reviewed, and the process completed by the state level committee and First Things First Board in this same area of work. The committee was oriented to the benchmark data sources, as well as the proposed approaches to setting cross-regional benchmarks. The committee members discussed the process and information before the meeting was concluded.

Indicator 2: Quality Early Education, Benchmarking Discussion and Decision

The Committee met on 9/9/13 to consider the Quality Early Education Indicator. The data sources and baseline data were reviewed with the Committee. Two baseline calculations were provided to the Committee for the Quality Early Education Indicator:

Quality Early Education Baseline A is the number of children enrolled in an early care and education program with a Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with a Quality First rating of 1-5 stars; this baseline is essentially the percent of children in Quality First who are enrolled in 3-5 star care.

Quality Early Education Baseline B is the number of children enrolled in an early care and education program with a Quality First rating of 3-5 stars divided by the number of children enrolled in regulated early care and education; this baseline is essentially the percent of children in regulated care who are enrolled in 3-5 star Quality First care.

The Committee had extensive discussion about the limitations of utilizing a data source that measured quality of early care and education in Quality First as the sole measure of quality for their regions as a whole. Members were concerned about measuring the total pool of quality early education without access to data on unregulated, accredited, and other providers that are of undetermined quality. There was consensus that all discussions related to the Quality Early Education Indicator should include information about the limitations of the SRIs. There was also discussion on whether Quality First providers, still at a star level of 2, but on the cusp of 3, are really providing quality care. There was concern that the cut-off scores for a 3 star may not truly reflect a shift of the number of children receiving quality care.

The Committee discussed the expected progress of providers in Quality First (expected progress is to move from 1 to 2 stars in 2 years and 2 to 3 stars in 2 - 4 years) and upcoming model changes in Quality First such as phasing out of scholarships at the 1 and 2 star levels.

They discussed potential factors that might increase the total pool of providers in Quality First between now and 2020, including filling open slots, quality providers moving to a rating only status thereby opening slots for full participation, and efforts to be taken to encourage the filling of currently underutilized slots for children in current Quality First providers in the regions. They agreed that funding considerations make it challenging to anticipate how many additional Quality First slots could be added by 2020.

The Committee discussed a Quality Early Education Indicator benchmark A of 72% and a benchmark B goal of 29% children enrolled in an early care and education program with a Quality First rating of 3-5 stars. These benchmarks were based on the assumption that adequate progress in Quality First star ratings will occur. Quality Early Education Benchmark B was estimated utilizing the denominator provided for the number of children in Maricopa County in regulated care (75,628) with the numerator of the targeted number of children in Quality First 3-5 star education by 2020 (21,500).



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School Readiness Indicators

The Committee discussed the Quality Early Education Indicator benchmark A and that it reflected a 50% increase from the 22% baseline A. They also agreed that Baseline B represents a 20% increase in the 9% baseline B. It was agreed that given the progress in Quality First to this point, 72% for baseline A and 29% for baseline B are attainable goals. There was continued discussion that this benchmark left more than a quarter of children in Quality First NOT in quality care by 2020. The Committee agreed that due to variation between regions within the county, the anticipation of turnover and new enrollees, and the complexity of the Quality First system, 72% by 2020 was an attainable goal for the county as a whole.

Proposed Benchmarks for Indicator 2: Quality Early Education

Quality Early Education Indicator Benchmark A: 72% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending Quality First enrolled programs.

Quality Early Education Indicator Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending all licensed or regulated programs.

These percentages represent that 21,500 Maricopa County children will be enrolled in early care and education program with a Quality First rating of 3-5 Stars, by 2020.



Indicator 10: Confident Families Indicator Committee Benchmarking Discussion and Decision

The Committee met on 1/16/14 to discuss Indicator 10: Confident Families.

The data source, survey methodology and calculation of the overall indicator (a combination of nine key measures) and the baseline data for the region was reviewed with the Committee.

The Confident Families Indicator is measured by the First Things First Family and Community Survey. This survey is conducted every three years and the survey was designed to provide information for Regional Partnership Councils on parent knowledge, skills, and behaviors related to their young children.

The Family and Community Survey is conducted, for non-tribal regions, over the phone. Over 3,700 Arizona parents with children 0-5 participated in the 2012 Survey. In Maricopa County, 1,500 parents completed the survey. Parents were reached randomly via land-line as well as cell phone. Interviews began with demographic questions. Based on information provided by parents on family income, ethnicity, and geography, the sample of parents was carefully balanced to ensure that the respondents reflected the diversity of Arizona and Maricopa County in particular.

The survey contains over sixty questions, some of which were drawn from the national survey: *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

For the First Things First Confident Families Indicator composite score, a sub-set of nine items from the survey were selected. The nine items include parent knowledge, parent self-report of competency and confidence in the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child's safety, health and well-being. Five of the items selected are knowledge-based questions that directly assess a parent's level of knowledge of key developmental areas. Two of the items selected specifically ask parents to rate their level of competency and confidence in their ability to support their child's learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about parent behaviors around the key early literacy activities of reading, telling stories and singing songs with their children. Six or more responses (out of nine) meeting the cut point comprised the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

The Committee discussed the fact that the Family and Community survey is self-report. They agreed that questions 6 and 7, which ask parents to report their competence and confidence directly, were likely to be positively skewed due to reporting bias. However, they agreed that utilizing a bank of nine survey questions to calculate overall competence and confidence was a good approach to tracking knowledge and skills over time.

The Committee discussed the limitations of the Confident Families indicator to measure the impact of Council funding and evaluating the outcomes of Council efforts. There was agreement that the School Readiness Indicators are high-level dashboard measurements. SRIs do not provide evaluation or research findings which link funding or specific programmatic efforts to outcomes. The purpose of the Competent Families Indicator is to track overall changes in parent knowledge and behavior in the early childhood system as a whole.

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. *What Grown-ups Understand About Child Development: A National Benchmark Survey*.



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School Readiness Indicators

The Committee discussed how the statewide benchmarking committee reviewed and recommended the state goal of 52% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. It was agreed that the approach and considerations were similar for Maricopa County, especially focusing on multiple areas of parent competence and confidence to meet the needs of the whole child and setting an aspirational yet attainable goal which reflects the efforts of all early childhood partners rather than First Things First alone.

The Committee discussed the data trends across Maricopa County and asked if there is a relationship between poverty and primary language spoken and parent knowledge and behavior. It was noted that respondents could take the survey in Spanish or English and that while the full analysis of the 2012 Family and Community Survey data is anticipated for fall 2014, research findings and 2008 Family and Community Survey findings indicate strong differences in knowledge and supports needed as related to income and education. The Committee agreed that communities in Maricopa County have different levels of need for supports and the overall goal for Maricopa County for 2020 should reflect that diversity.

The Maricopa County baseline is 40% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. The Committee discussed the estimated number of parents who would need to be supported to attain competence and confidence by 2020 to attain a benchmark of 50%: 23,833.

The Maricopa County Committee discussed a benchmark goal of 50%. They agreed that based on the current reach of FTF strategies alone (including Quality First, literacy initiatives, home visitation, and parent education), they could confidently aspire to a 12% change of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. Members agreed on a 50% goal and a 10 percentage point improvement by 2020. The Committee agreed that 50% was an attainable goal for Maricopa County as a whole. They agreed that large-scale changes will reflect the work of all early childhood partners, not just First Things First.

Proposed Benchmark for Indicator 10: Confident Families

50% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.



South Phoenix Regional Partnership Council – two additional indicators

South Phoenix/Indicator 6: Transition from Preschool Special Education to Kindergarten, Benchmarking Discussion and Decision

The South Phoenix Benchmarking Committee met to discuss the Transition from Preschool Special Education to Kindergarten Indicator on February 10, 2013. The data source, trends in transition rates over time, and trends in transition rates by differing disabilities were reviewed with the Committee.

The transition from preschool special education to kindergarten Indicator is calculated using data from the Arizona Department of Education, specifically related to IDEA Part B. Data for children with an IEP under IDEA Part B are tracked to see if, in the subsequent school year, they have entered kindergarten without an IEP. The Indicator is intended to track progress in the screening, identification and delivery of effective intervention services. The intent is to increase the percent of children transitioning to kindergarten without an identified special need due to timely screening, identification and delivery of services.

The Committee asked if data were available on anticipated population rates of IEPs and special needs in preschool and early elementary school. It was identified that estimates of how many children would be anticipated to have a delay are not available. Other states have differing assessment processes and severity of delay required for an IEP. Also, the focus of this Indicator is on preschool services and their effectiveness, rather than services offered in kindergarten and beyond.

The Committee discussed the five different delay categories for preschool special education: Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment. There was extensive discussion about what an appropriate benchmark should be. The Committee discussed the consideration that some children with early delays - even with excellent screening, identification and services - will have an IEP throughout their educational career and life. It was agreed that 100%, or no children needing special services in kindergarten, is not an attainable or reasonable goal but that South Phoenix's baseline rates are currently too low.

There was extensive discussion about the current trend in Arizona and South Phoenix of declining rates of entry into kindergarten without an IEP after preschool special education - the opposite of the intended trend. The Committee reviewed trends for Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment and noted that Speech Language Impairment rates of transitioning to kindergarten without an IEP have decreased dramatically in the South Phoenix trend data available.

Chief Policy Officer Karen Woodhouse noted a reported trend of school districts waiting to re-assess children for an IEP after the transition from preschool special education. She noted that it is not known how widespread this trend is but it could affect (increase) how many children retain an IEP into kindergarten.

The committee had extensive discussion about the complexity of this situation and Indicator. Overall, they aspire to increased levels of awareness and screening on the part of all who support young children, especially parents. They also want assessment to lead to quality identification and timely and optimal services. They noted that each of these steps is a complex calculation of its own and must all be taken into account in setting a benchmark goal.

The committee noted that improvement in this Indicator will not be the work of First Things First or the South Phoenix Council alone. They noted South Phoenix efforts, including: supporting speech language pathologist education, care coordination, family resource centers, Quality First, and home visitation. However, even with these notable efforts, they agreed that system-level and overall coordination efforts will lead to real changes for children.



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School Readiness Indicators

In setting an benchmark goal, the Committee decided on 27% of children entering kindergarten exiting preschool special education to regular education by 2020 based on the urgency of this situation and the efforts already in place. This is a similar change to the state goal and a 7.4% increase from the South Phoenix baseline of 19.6% of children entering kindergarten exiting preschool special education to regular education by 2020.

Proposed Benchmark for Indicator 6: Transition from Preschool Special Education to Kindergarten

27% of children entering kindergarten exiting preschool special education to regular education by 2020.

South Phoenix/Indicator 7: Healthy Weight, Benchmarking Discussion and Decision

The South Phoenix Committee met to discuss the Healthy Weight Indicator 8/14/13. Earlier that same day, committee representatives participated in an overview of benchmarking with the Cross-Regional Benchmarking Committee. For the Healthy Weight Indicator, the data source, limitations of utilizing WIC data to measure progress for all children, trends in obesity, overweight, and underweight for the region was reviewed with the Committee. The Committee discussed the limitations of First Things First efforts to impact children's healthy weight. They discussed the many complex factors related to healthy weight including historical/generational poverty, cost of food, and lack of culturally appropriate information on healthy activity and eating.

There was also discussion of the potential problems of utilizing the WIC data for population estimates of weight. WIC is not a representative sample and the Committee considered that the WIC population is likely more overweight than the South Phoenix county general population.

The Committee discussed the many new and expanding initiatives in the community (from FTF and partners) such as: SNAP education, family resource centers, KidsCafe, and many more. They agreed these initiatives will positively impact healthy weight through direct funding and collaboration.

The Committee also discussed that there may be under-utilization of services in their community. Convening parents to understand their specific needs, to ensure they are aware of services, and that services are appropriate to the unique and primarily Hispanic community were seen as important steps.

The Committee discussed a benchmark goal of 75% of 2-4 year olds in South Phoenix Council Area at a healthy weight by 2020. They agreed that healthy weight is a critical need in South Phoenix, it is a national and city-wide priority and that current and expanding initiatives will positively impact children's eating and activity habits.

Proposed Benchmark for Indicator 7: Healthy Weight

75% of 2-4 year olds in South Phoenix Council Area at a healthy weight by 2020.



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School Readiness Indicators

Public Input Process

Public comment was solicited in two ways: in-person community forums and an online survey.

Community Forums:

On 3/19/14 and 3/20/14, two public School Readiness Indicator benchmark public forums were held in Phoenix to gather community input on initial benchmark targets set by the Maricopa Cross-Regional Benchmark Committee and the South Phoenix Committee. The agenda was as follows:

1. Welcome and Introductions
2. Overview of Process to Recommend Regional Benchmarks
3. How and Why Benchmarks Are Used
4. Review and Discuss Proposed Regional Benchmarks for Priority School Readiness Indicators
5. Process and Timeline for Finalizing Recommended Regional Level Benchmarks
6. Questions

There were 11 attendees: 8 members of the public; the Phoenix and Maricopa Regional Senior Directors, Jennifer Johnson and Wendy Sabatini; and the facilitator, Amy Kemp. After introductions, the forums began with an overview of the purpose of SRIs and the statewide and regional processes of setting benchmarks, including the 9 priority roles of First Things First and their relation to the 10 SRIs. There was discussion on the SRI process and additional clarification that SRIs are tools to monitor changes in statewide and regional populations of children and not evaluation tools. Attendees were informed that SRIs are used to measure progress in the early childhood system overall and help identify priorities.

There was a brief review of the status of all Indicators, identification of the eight Indicators prioritized by the Maricopa Regional Councils as well as the four Indicator benchmarks that had been set. Utilizing the baseline and benchmark data for Maricopa County and South Phoenix region, the group reviewed the considerations, discussions and decisions of the Maricopa Cross-Regional Benchmark Committee and South Phoenix Committee on the following prioritized Indicators:

Indicator #2 - Quality Early Education (Cross Regional)

Indicator #10 - Confident Families (Cross Regional)

Indicator #6 - Transition from Preschool Special Education to Kindergarten (South Phoenix Indicator)

Indicator #7 - Healthy Weight (South Phoenix Indicator)



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School Readiness Indicators

There was extensive discussion on the Quality Early Education Indicator and Quality First. There was discussion about the supports and incentives provided in Quality First to improve educational quality and to support changes in instructional practice. It was noted that improvements may take extended periods of time because actual instructional practice must change (through teacher education and coaching) rather than environmental/physical considerations alone.

There was intense discussion about the merits of measuring progress through the number of children enrolled in quality early education rather than the number of providers at each Quality First star level. It was agreed that only through changes in provider quality and star level would more children be served in high quality early education, however, it was noted that measurements based on children implies that families are responsible for identifying and travelling to providers of quality rather than ensuring that the supply of quality education is accessible for families.

Also discussed was the hope that more early care and education providers will be able to enter into the Quality First system. The balance between ensuring that providers that have attained quality have adequate financial supports to maintain quality, and the desire to open slots for new providers was noted.

Related to the Confident Families Indicator, it was noted that self-report data are likely to be inflated and over-estimate actual levels of parent knowledge and skill. It was also suggested that the length of the Family and Community Survey be reduced to increase participation. Participants agreed the benchmark was a reasonable goal and supporting parents is crucial to improvements in all of the benchmarks.

After review of the Maricopa County Cross-Regional benchmarks for the Quality Early Education and Confident Families Indicators, no changes were suggested.



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School Readiness Indicators

There was intense discussion related to the South Phoenix Transition from Preschool Special Education to Kindergarten Indicator. Participants discussed the importance of parent knowledge of typical development to improving early identification and early intervention services. One participant in the first public comment session stated she would like to see the benchmark goal set higher because of the critical importance of early detection and provision of quality early intervention services, especially for Speech Language Impairment and early reading problems. On the other hand, in the second day of public comment, there was group consensus that the Council should consider a lower benchmark based on the following challenges in improving transition to kindergarten for children with developmental delays:

- In some cases parents are reticent to have their child diagnosed with a developmental delay in other cases they are eager to make sure their child has access to services. In both cases, optimal functioning of the early intervention system is strained. However, parent knowledge and advocacy are critical.
- Definitions of delays change between preschool and kindergarten. It was noted that this may affect the data.
- Intensity of preschool special education services vary by district parents and children in South Phoenix may lack some services but not be aware of options.
- There are many complex facets of this Indicator and to the early intervention system as a whole.

Finally, the group noted that they agreed that a seven percent improvement in the South Phoenix Healthy Weight Indicator was a good target. With this in mind, they questioned why the Transition from Preschool Special Education to Kindergarten Indicator was set at the same benchmark when it dealt with a more complex situation, with fewer factors under the control of First Things First, and with the added challenge of a downward trajectory in recent years. It was noted that while the percent targets are the same, the overall number of children is much lower for the Transition from Preschool Special Education to Kindergarten Indicator since there are fewer total children with identified delays. With that noted, the group still recommended that the South Phoenix Committee and Council Council consider their benchmark for Transition from Preschool Special Education to Kindergarten target carefully.

Related to the Healthy Weight Indicator, participants agreed that the benchmark is ambitious but realistic because there are so many community partners working in this areas and it is a national priority as well as a local concern.

No changes were suggested for South Phoenix's benchmark related to Healthy Weight, however, the group recommended the Regional Council's consideration of lowering the benchmark target for the Transition from Preschool Special Education to Kindergarten Indicator based on the comments above.



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School Readiness Indicators

Online Survey:

An online survey for the Phoenix and Maricopa County Cross-Regional Partnership Councils was open March 19 – 27. Utilizing FTF's email contact lists for Phoenix and Maricopa County, the survey was sent to community members and partners throughout the area. The survey provided Maricopa County-wide benchmark targets for the Quality Early Education and Confident Families Indicators, as well as South Phoenix specific benchmark targets for the Healthy Weight and the Transition from Preschool Special Education to Kindergarten Indicators. Respondents were asked two questions related to each benchmark:

How much do you agree that the proposed benchmark for this priority School Readiness Indicator in your community/region is ambitious enough to positively impact outcomes for children in Arizona?

How much do you agree that the proposed benchmark for this priority School Readiness Indicator is realistic and achievable?

There was also the option to provide additional comments for each benchmark.

For the Phoenix and Maricopa County online survey:

- 54 respondents viewed the survey
- 49 respondents started the survey
- 32 respondents completed the survey



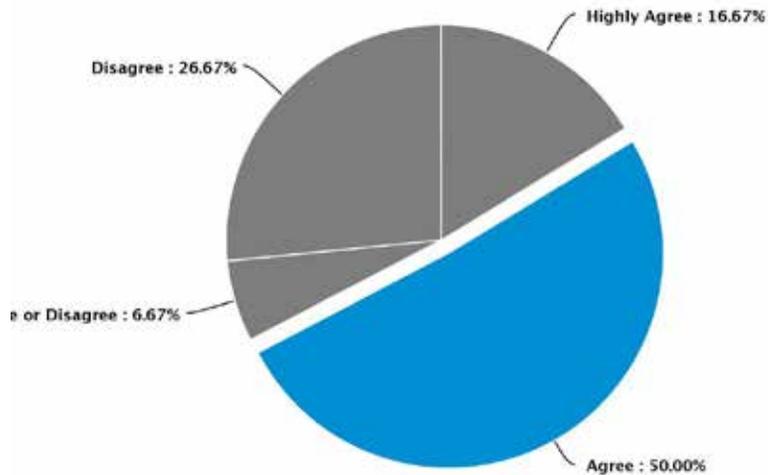
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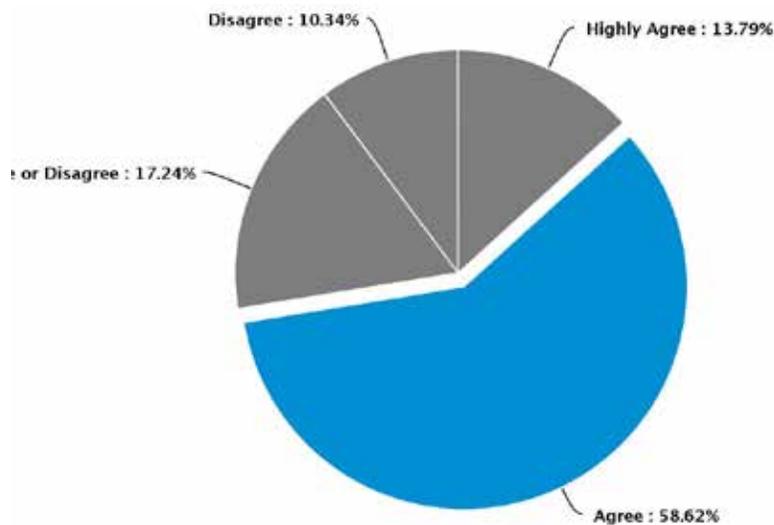
School Readiness Indicators

For Quality Early Education Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020.

- 67% of respondents (20 of 30) highly agreed or agreed that the benchmark is ambitious enough.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is ambitious enough.
- 27% of respondents (8 of 30) disagreed that the benchmark is ambitious enough.



- 73% of respondents (21 of 29) highly agreed or agreed that the benchmark is realistic and achievable.
- 17% of respondents (5 of 29) neither agreed or disagreed that the benchmark is realistic and achievable.
- 10% of respondents (3 of 29) disagreed that the benchmark is realistic and achievable.



There was one additional comment for this benchmark. It noted that in the respondent's community they will surpass the benchmark due to already high baseline rates of quality early education.



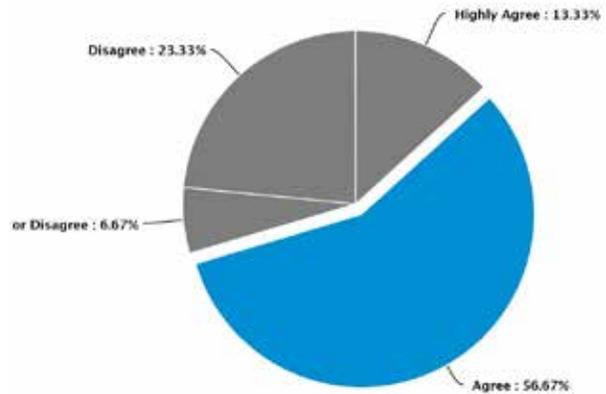
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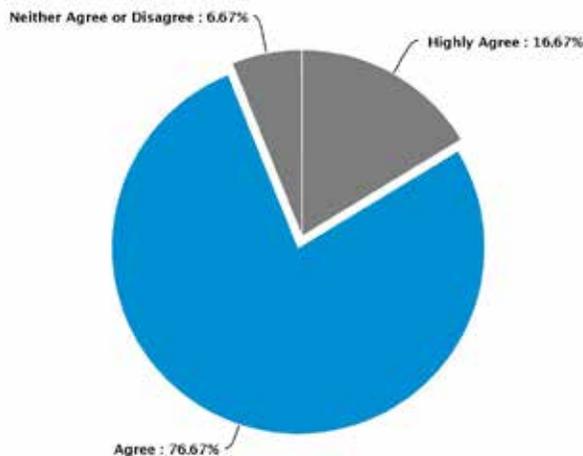
School Readiness Indicators

For Confident Families Benchmark: 50% of Families Competent and Confident about Their Ability to Support Their Child’s Safety, Health and Well-Being by 2020.

- 70% of respondents (21 of 30) highly agreed or agreed that the benchmark is ambitious enough.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is ambitious enough.
- 23% of respondents (7 of 30) disagreed that the benchmark is ambitious enough.



- 93% of respondents (28 of 30) highly agreed or agreed that the benchmark is realistic and achievable.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is realistic and achievable.



There were three additional comments for this benchmark. All comments reinforced the importance of this Indicator and the attainability of the benchmark goal. It was also noted that parent self-report is likely to be an over-estimate of parent confidence.

No responses were received for the South Phoenix specific benchmark targets for the Healthy Weight and the Transition from Preschool Special Education to Kindergarten Indicators.



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Sustaining Arizona's Commitment to Young Kids

Finance Committee Recommendation to the Board - Summary

Tobacco taxes are a declining source of revenue; in fact, funding for First Things First has decreased from almost \$171 million in fiscal year 2008 to \$132 million in FY2013, a 23% drop in five years. By statute, the Board is ultimately responsible for ensuring that FTF funds are used as Arizona voters intended. Therefore, one of the Board's primary responsibilities is to set a fiscal policy that allows FTF to: sustain program funding for the longest term possible; maximize current and future revenues; and, promote thoughtful and proactive planning for future funding reductions so as to minimize the impact to children and families statewide.

In setting a fiscal policy direction, the Board has focused specifically on trends in tobacco tax collections – which led to revenue projection models researched by Arizona State University – and analysis of expenditures. The initiative that created FTF was written so that an organizational fund balance would accrue for a period of time before expenditures began. This was an intentional, strategic move on the part of the initiative's authors to ensure that funds would be available to sustain FTF's efforts over a longer period of time.

What were not anticipated were sizeable regional carry-forward balances. The Board noted the reasons for and monitored the regional carry-forward balances in fiscal years 2010 and 2011. In 2012, when the total regional carry-forward balance exceeded \$90 million – the Board looked more closely at the regional carry-forward balance and set fiscal policy that focused on spending down that balance.

While fiscal year 2013 was the first year in which the regional fund balance did not grow, the reduction was minimal. As regions complete the last year in the current funding cycle (FY13-15) and begin planning for the next three years (FY16-18), it was a logical next step for the Board – through its Finance Committee and with support from FTF staff – to undertake a deeper review of revenue, organizational fund balance and regional carry forward and to establish the fiscal policy direction that regional councils can use as a basis for discussion of the next three-year strategic direction and budgeting.

Recommendation of the Finance Committee

To expand the discussion and ensure a diverse set of views on the matter, the Chair of the Finance Committee, member Nadine Mathis Basha, invited special guests to both meetings to participate in the conversations. The additional participants represented both Board and regional council members.

Over the course of two meetings the Finance Committee reviewed how allocations are set; discussed the variables involved in the allocation process; examined how future allocations would support current spending budgets; looked at how regional fund balance is related to and impacts spending; reviewed how the organizational fund balance can be used to support a targeted spending level; and, developed recommendations for the Board on future program spending budgets and how the regional fund balance should be used.

Two formal recommendations have been made to the Board. These will be discussed at the April 2014 Board meeting and voted on at the June 2014 Board meeting. They include:

- 1) Beginning in FY16, the start of the new three-year Funding Plan Cycle, allocate \$126.6 million in revenues to support Program spending (statewide and regional combined), and keep this amount constant for successive years.
- 2) In FY16, the total means of financing available to support regional allotments should equal the targeted \$126.6 million level, and so regional allocations should be adjusted such that each region's projected fund balance (regional carry forward) is part of the allocation level rather than being in addition to.

These recommendations are based on reasonable (neither overly optimistic nor pessimistic) revenue projections and will allow FTF to maintain its program spending at a consistent level for an estimated 9-15 years.

The alternatives reviewed included the following:

1. Allow regional councils to spend down their carry forward, hitting fiscal cliffs at varying points between fiscal years 2015 to 2018. Under this proposal, regional councils would need to initiate a round of cuts because – even with their carry forward balance spread out over the next several years – their total revenue would be less than their projected FY15 allotments. Then, regional councils would need to initiate another round of cuts when their carry forward is fully exhausted and only the base-level allocation (based on the \$126.6 million recommended amount) is available.
2. Using large-scale draw-downs of organizational fund balance to maintain spending levels that have been set using regional carry-forward balances. The organizational fund balance would be exhausted within three years and, therefore, resulting in radical reductions in services at that point.

The Finance Committee acknowledged that moving to the recommended allocation methodology will raise questions from regional councils as it will mean an almost 30% reduction in total regional funds available for spending in FY16 (impact to individual regions will vary around this average amount). While this will be a challenge for regional councils to absorb initially, the following points were discussed by the Committee and include:

1. All regions are looking at significant funding reductions in the near future (as a result of spending down carry-forward), and in most cases, would need to make those cuts in FY16 or shortly thereafter.
2. Updating the fiscal policy at the beginning of a three-year planning cycle gives regional councils time to thoughtfully and proactively plan spending that reflects available revenues at the onset of a strategic planning process.
3. The funding available for each region will be very stable over time (with population and/or regional boundary changes being the only real drivers for change).
4. The recommendation sets a targeted spending level and, in FY16, uses regional carry forward in combination with new Board-allocated revenues to achieve that targeted spending level. Therefore, regions will be spending their regional carry-forward balances. In futures years, the targeted spending level will be fully achieved with new Board-allocated revenues.
5. Regions may still experience carry-forward balances, but these will be significantly lower and much more easily managed.

In addition, the Finance Committee discussed whether guidance should come from the Board on how regional councils plan to align programming to available revenues – for example, Board strategy or indicator priorities.

In the first of two meetings, the Board's Policy and Program Committee reviewed this issue at its April 3 meeting. Outlined below are questions the Committee was asked to consider and provide feedback on by the next meeting on May 15. In addition, feedback will be solicited from the regional Chairs and Vice Chairs at their May 1 meeting. All of the feedback obtained will be summarized and presented to the Board for consideration at its June 2014 meeting, so that complete guidance can be provided to the regional councils as they begin their three-year planning cycle.

Items the Program Committee members have been asked to provide feedback on include:

- Should guidance come from the Board on how regional councils plan to align funded programming to available revenues – for example, Board preferred strategy(ies) or School Readiness Indicator priorities?
- Currently, regional funding plans are developed by regional councils and are submitted for Board approval. If and when the Board has concerns with a funding plan presented for approval, they address these concerns on an individual basis and final approval is held until both Board and regional council concerns are resolved. As such,
 - Should this practice continue?
 - Should all regional councils be allowed to prioritize independent of each other, and/or Board priorities?
- Should the Board provide parameters for how a funding plan should be constructed? For example:
 - Should the number of strategies be limited?
 - Are there School Readiness Indicators which should be prioritized?
 - Should X% of funding have to be committed to the Board's signature Quality First strategy?
 - Should only Y% of funding be committed to strategies for which other state agencies have primary or statutory responsibility?
- The Quality First program and Quality First Scholarships collectively comprise the largest funding investment of FTF. Should FTF research whether the QF model can be adjusted in ways that lower the cost but still preserve the overall design and policy intent?
 - One such example would be reducing the number of scholarships made available to providers receiving them by some amount. If that amount were 1/3, a potential savings of \$15.7 million could be yielded.
 - Another example is considering a decision made by regional councils to fund additional scholarships, which is a significant investment of resources beyond that "required" under the Quality First model. As regional councils make choices to fund additional scholarships, it increases the total investment and in many cases, these additional scholarships are under-utilized.
- Are there other FTF program costs that FTF should research to see if they can be lowered while still preserving the design and policy intent?

What does this mean to East Maricopa Regional Partnership Council?

Allocation and Funding Source	2015	2016
FY Allocation	\$8,416,059	\$8,163,648
Carry Forward From Previous Year	\$4,940,317	
Total Regional Council Funds	\$13,356,376	\$8,163,648
Total Allotted/ Proposed	\$12,791,290	
Total Unallotted	\$565,086	



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Northeast Maricopa Regional Partnership Council

Monthly Community Outreach Report May 2014

Month Activities March-April Audience	Outcome
Pastor Maureen Anderson, Living Word Bible Church	Met with Pastor Maureen to share information about First Things First.
SUSD Annual Mental Health in the Schools Networking Event	Hosted table at the event. Shared First Things First information with Scottsdale Unified School District staff.
Nihal Hassan and Jana Sundin, Southwest Human Development	Held informal networking meeting to discuss outreach opportunities among healthcare professionals in the region.
Association for Supportive Child Care Networking Meeting.	Shared information with networking group. Met Emily Ellis from Goodwill. Will meet with Emily to discuss First Things First.
St. Patrick Community Church e-mail blast	Arranged to have an e-mail blast about the Birth to 5 Helpline sent to the church's contacts.
For Our City, Scottsdale's - Breakfast With The Mayor	Attended breakfast. Met Lisa Randall, a member of the Partners of Paiute board. Will meet with Lisa to discuss the programs we fund at the Paiute Neighborhood Center.
Tanya Sourhofer, Premodora Program	Shared information about First Things First and funded programs.
Emily Ellis, Goodwill Career Center	Presented to Emily Ellis and staff about First Things First. Will possibly post First Things First information on their website.
Nicolee Thompson, Harvest Compassion Center	Nicolee has agreed to distribute First Things First materials and promote the Ultimate Play Date.
Northeast Maricopa Collaboration Group	Provided updates about First Things First.
Sarah Stammegna, Scottsdale Unified School District	Toured Cholla Early Learning Childhood Campus.
Ultimate Play Date	Hosted table at the event. Distributed information about First Things First and funded programs.
Shelley Pappas, Scottsdale Unified School District	Shelly has agreed to distribute First Things First materials at upcoming parent events.
Soroptimist Women's Independence Conference	Hosted a table at the event.
Stacey Moreno, Head 2 Toe Therapy	Toured Head 2 Toe Therapy facility in Scottsdale. Will provide Family Resource Guides for their clients.

Submitted by Tina Oluyi
(602)771-4986
toluyi@azftf.gov



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Northeast Maricopa Regional Partnership Council

Monthly Community Outreach Report May 2014

Month Activities March-April Audience	Outcome
Emily Garzolini, Scottsdale Leadership	Met with Emily and discussed opportunities to present to new Scottsdale Leadership class in the Fall.
Scottsdale Human Services Commission	Presented to Scottsdale Human Services Commission, which aired on Channel 11.
Arizona Help 4 Kidz MeetUp Group	Shared information about First Things First with parents and educators.
Books and Babies Event	Presented to parents at the Scottsdale Public Library event.
Arizona Town Hall	Hosted table at the Arizona Town Hall.
Scottsdale Parent Council	Presented to Scottsdale Unified School District's superintendent Dr. David Peterson and Scottsdale Parent Council.
Valerie Trujillo, Paiute Neighborhood Center	Met with Valerie to discuss site tour.
Denny Brown, Scottsdale Unified School District Governing Board Member	Met with Denny to share information about First Things First. Will follow up on contacts he provided.
Paiute Site Tour	Conducted site tour of the Scottsdale Public Library's Knowing and Growing program at Paiute Neighborhood Center.
Upcoming:	
Palomino Inter Faith Meeting	Will attend networking meeting to share information about First Things First.

Cumulative Report of Outreach Activities (FY2014):

- 98 Presentations, meetings, events
- 7 Articles or Mentions in Print or Online
- 11 Speakers Series Trainings
- 375 Friends

Submitted by Tina Oluyi
(602)771-4986
toluyi@azftf.gov