

System Building

Pinal Regional Partnership Council



Planning Tool

System Building from the Large System Viewpoint (LSV)—Regional Council looks at system building across the entire early childhood system (at a regional level); defined issues cut across goal areas (Health, Family Support, Early Care and Education); various target populations and geographic considerations

Addressing System Building from a FTF Goal Area (GA)—Regional council looks at system building by goal area and concentrates efforts to affect the system by prioritizing a goal area. Which goal area is prioritized is dependent upon the data and decisions of the regional council. Be concentrating on one goal area, multiple action steps may be identified but there is an overall area of focus that is the driver for the system building

Working on a Specific Gap Area (SGA)—Regional council is specifically focused on one component (could be a strategy, target population, geographic area) to advance the system building work

System Building Discussion Points:

Goal Area	Regional Priorities	Regional Selected School Readiness Indicators	SFY2014 Regional Strategies	Approaches
Coordination	Limited access to parental education and education/service delivery systems	Indicator #10 % of families who report they are competent and confident about their ability to support their child’s safety, health and well-being (Increase the number of families who report they are competent and confident to support their child)	Service Coordination (FTF Directed)	GA/LSV • Health • Family Support • Early Care & Edu.
Communications	Limited understanding and information about the importance of early childhood development and health		Community Outreach (FTF Directed)	SGA
Family Support	Limited opportunities to increase the knowledge and skills sets of family home care providers	Indicator #1 #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical (Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry)	Home Visitation Parent Education Community-Based Training	SGA
Family Support	Limited support and services for families who are experiencing financial hardships	Indicator #7 #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI) (Increase the number of children who maintain a healthy body weight)	Food Security	SGA
Quality and Access	Families have limited access to high quality early care and education programs/infant and toddler care	Indicator #3 #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars. (Increase in the number of children with special needs/rights who enroll in high quality inclusive regulated early learning programs)	Quality First (Statewide) • Scholarships TEACH • QF Scholarships • Child Care Health Consultation • Mental Health Consultation Family, Friend & Neighbors Professional Development • REWARD\$ (Statewide) • Recruitment into Field • Professional Career Pathways Project	
Health	Families with children birth through age five have limited access to preventative screening and referral services	Indicator #5 % of children with newly identified developmental delays during the kindergarten year (Increase the number of children who are screened and if appropriate, receive a diagnosis and early intervention services for developmental delays prior to entering kindergarten) Indicator #9 #/% of children age 5 with untreated tooth decay (Increase the number of children who begin at an early age and regularly visit an oral health professional to receive preventive oral healthcare and services necessary to treat tooth decay)	Developmental and Sensory Screening	SGA
			Oral Health	

Possible Questions:

- Is there an area of System Building in our Region that we have not discussed?
- Are there other linkages between the Council discussion and community activities?
- Given the list of System Building discussion points, is there a priority(s) for the Regional Council?
- Addressing the top two system building priorities:
 - What approach does the Council want to take? (utilize 'approach' definitions)
 - Are there other groups working on system building for the priority? Do other people/groups need to be part of the discussion? (see 'determining who' section of chart)
 - Are there perceived barriers or resistance to addressing the issue?
 - Who is affected? (consider- within the priority area and/or from the barrier perspective)
 - Are there additional resources that could be utilized?
- Are there current or past initiatives that have been used with the system building priority that could help inform the discussion and action plan?