



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Child Development and Health Board Navajo Nation Regional Partnership Council

DRAFT MINUTES

Call to Order/Welcome

A Regular Meeting of the First Things First Navajo Nation Regional Partnership Council was held on May 20, 2014 at 10:00 a.m. (Daylight Savings Time). The meeting was located at the Navajo Nation Museum, Conference Room One, Loop Road and Highway 264, Window Rock, Arizona 86515.

The meeting was called to order by Chair Martin at approximately 10:07 a.m. followed by introduction of the Regional Council, staff, and guests.

Members Present: Martin Ashley, Grace Boyne, Valonia Hardy, Harry Martin, Paula Seanez and Jeannette Yazzie; Benjamin Barney, Rhonda Etsitty and Byrde Nez attended telephonically.

Members Absent: Amelia Black

FTF Staff Present: Melissa Begay, Elyse Dempsey, Jeanne Martin, Maria Soto, Memarie Tsosie and Virginia Turner

Call to the Public

Kevin Mullins, Project Coordinator for Coconino Community College (CCC), announced that the first cohort of seven students of Tuba City High School's Early Childhood Education program completed coursework and received their Child Development Associate.

Discussion and Possible Approval of April 8, 2014 Regular Meeting Minutes

A motion was made by Vice Chair Boyne that the Regional Council approve the April 8, 2014 Regular Meeting minutes as presented, seconded by Member Hardy. Motion carried.

Conflict of Interest: Council Members will Address Potential Conflicts of Interest Regarding Items on this Agenda

Vice Chair Boyne declared a conflict with agenda item 8, and recused herself from discussion and action. Vice Chair Boyne is the Program Manager of the Navajo Nation Child Care Development Fund, which is recipient of the grant.

Discussion and Possible Approval to Award Food Security Grants for Food Security RFGA #FTF-RC001-15-0487-00 for SFY2015

Chair Martin indicated that pursuant to A.R.S. § 38-431.03(A) (2) Regional Council may vote to go into Executive Session, which will not be open to the general public, to discuss records exempt from public inspection. Also pursuant to A.R.S. §41-2702€ all information in the grant application is confidential during the process of evaluation.

A motion was made by Vice Chair Boyne that the Regional Council move into Executive Session pursuant to A.R.S. 38-431.03 (A) (2), for purposes of Agenda Item #5 – Discussion and Possible Approval to Award Food Security Grants for Food Security RFGA #FTF-RC001-15-0487-00 for SFY2015, seconded by Member Hardy. Motion carried.

Chair Martin asked the public to exit the room for discussion in Executive Session. The Regional Council entered into Executive Session at 10:16 a.m.

A motion was made by Member Seanez that the Regional Council exit the Executive Session, seconded by Vice Chair Boyne. Motion carried. Executive Session ended at 10:39 p.m.

A motion was made by Member Ashley that the Regional Council approve the grant recommendation for Food Security RFGA #FTF-RC001-15-0487-00 for SFY2015 as recommended by the review committee, seconded by Member Yazzie. Motion carried.

Discussion and Possible Action on Regional Grant Renewals for SFY2015

Regional Director Begay provided descriptions of funding expenditures and contracted services as of May 5, 2014, and rationales for renewal of seven grants in SFY2015. The Regional Council expressed concern regarding the amount of funding not expended by grantees in SFY2014. The Regional Council elected to fund all grants as recommended by Regional Director Begay with the exception of Home Visitation – Chicanos Por La Causa, Inc., which was approved for level funding as awarded in SFY2014.

a. Scholarship non-TEACH – Coconino Community College (CCC)

Regional Director Begay recommended a decreased award in consideration of CCC's elimination of the Early Childhood Education Degree including the Child Development Associate program. As a result, in SFY2015 CCC will not be recruiting and admitting a Cohort 3 as planned in the original grant application, causing lower contracted service units.

A motion was made by Member Seanez that the Regional Partnership Council approve the Scholarship non-TEACH grant renewal with Coconino Community College funded at \$52,000 for SFY2015 to provide a minimum of 8 scholarships, seconded by Member Ashley. Motion carried

b. Scholarship non-TEACH – Northland Pioneer College

Regional Director Begay recommended an increased award to support the transition of one faculty member from being three-quarter time to full-time, which would also allow an increase student enrollment.

A motion was made by Member Hardy that the Regional Partnership Council approve the Scholarship non-TEACH grant renewal for Northland Pioneer College funded at \$327,661 for SFY2015 to provide 70 scholarships, seconded by Member Yazzie. Motion carried.

c. Scholarship non-TEACH – Diné College

Regional Director Begay recommended an increased award to support a 12-month program for 20 Navajo early educators who will complete coursework for an associate arts degree in early childhood education.

Member Seanez inquired about students enrolled in Northland Pioneer College and Coconino Community College early education programs, and the potential to obtain an associate's degree. Claude Endfield, Professor of Early Childhood Education at Northland Pioneer College, and Kevin Mullins, Project Coordinator for CCC, confirmed that students enrolled in respective programs are able to transfer credit to complete coursework at other local colleges if needed to obtain an associate's degree.

A motion was made by Member Yazzie that the Regional Partnership Council approve the Scholarship non-TEACH grant renewal for Diné College funded at \$65,560 for SFY2015 to provide 20 scholarships, seconded by Member Seanez. Motion carried.

d. Child Care Health Consultation – Navajo County Public Health Services District

Regional Director Begay noted that as the Child Care Health Consultation (CCHC) grant exists as a multi-regional contract with other Regional Partnership Councils to employ a CCHC staff member to service Quality First centers. The recommended increase of the grant is to support a recently hired CCHC staff and the 25 Quality First centers in the region.

A motion was made by Member Seanez that the Regional Partnership Council approve the Child Care Health Consultation grant renewal for Navajo County Public Health Services District funded at \$66,676 for SFY2015 to provide services to 25 center based providers, seconded by Member Barney. Motion carried.

e. Oral Health – Navajo County Public Health Services District

Regional Director Begay recommended an increase to the grant to support proposed increases in the number of contracted service units.

A motion was made by Member Barney that the Regional Partnership Council approve the Oral Health grant renewal for Navajo County Public Health Services District funded at \$405,828 for SFY2015 to provide 2,000 fluoride varnishes and 2,000 oral health screenings to children birth to age five and provide oral education/training to 200 adults, seconded by Member Ashley. Motion carried.

- f. Home Visitation – Chicanos Por La Causa, Inc.
Regional Director Begay recommend a ten percent increase to the grant award to support an increased number of contracted service units and a potential hiring of a Part-Time Parent Educator for the Tuba City area.

Member Seanez expressed concern that the grantee was not attaining sufficient contracted service units as of second quarter data reporting, and inquired about the possibility of increasing the grant award by ten percent at a later date. Member Seanez requested justification for the need of the Part-Time Parent Educator in Tuba City given that the grantee is currently servicing the area. Senior Director Turner indicated that an increase can be made as long as the scope of work is not affected.

Member Yazzie requested a presentation by the grantee regarding start-up challenges.

A motion was made by Member Seanez that the Regional Partnership Council approve the Home Visitation grant renewal for Chicanos Por La Causa, Inc. funded at \$389,966 for SFY2015 to provide 150 child screenings, 150 developmental screenings, 150 vision screenings, 150 hearing screenings, and to serve 150 families, seconded by Member Barney. Motion carried.

- g. Reach Out and Read – American Academy of Pediatrics – AZ Chapter
A motion was made by Member Seanez that the Regional Partnership Council approve the Reach Out and Read grant renewal for American Academy of Pediatrics – Arizona Chapter funded at \$72,698 for SFY2015 to provide service to 7 participating sites and to distribute 4,895 books, seconded by Member Barney. Motion carried.

Discussion and Possible Action on Family, Friends, and Neighbors Government to Government Grant Agreement for Navajo Nation Child Care Development Fund for SFY2015

Agenda item 8 was switched with agenda item 7 during the meeting. Vice Chair Boyne recused herself from action and discussion. Regional Director Begay presented to the Regional Council a proposal to implement the Family, Friends, and Neighbors strategy including recruitment of 75 home-based providers within Navajo Nation, Arizona to receive training and coaching in health and safety assessments; and technical assistance in use of educational learning materials.

A motion was made by Member Seanez that the Regional Partnership Council approve the grant recommendation for Navajo Nation Division of Social Services' Child Care and Development Fund funded at \$200,000 for SFY2015 to provide training to 75 home based providers and 75 to 85 children ages birth through age five, seconded by Member Yazzie. Motion carried.

Discussion and Possible Action on Nutrition/Obesity/Physical Activity Government to Government Grant Agreement for Navajo County Public Health Services District for SFY2015

Regional Director Begay reported that the Nutrition/Obesity/Physical Activity strategy is proposed to continue with Navajo County Public Health Services District (NCPHSD) as the grantee in SFY2015 as a government to government agreement. In partnership with Coconino County Public Health Services District, NCPHSD proposed to implement childhood interventions that target nutrition and healthy weight as well as promotion of physical activity through three programs: Empower Pack, SPARK training, and Nutritious and Healthy Story Time. In addition, the NCPHSD will continue to implement the Healthy Store Initiative in 11 stores in low-income communities, and the community gardens strategy in 8 early learning program sites; both of which will focus on increasing awareness and access to healthy foods in rural communities. The grantee will also continue to develop a relationship with Navajo Head Start to implement programs in the centers.

Chair Martin inquired about the workforce that would implement the community gardens strategy. Regional Director Begay indicated that the University of Arizona had provided NCPHSD with training to implement the community gardens strategy and will continue to assist the implementation.

A motion was made by Member Barney that the Regional Partnership Council approve the grant recommendation for Navajo County Public Health Services District funded for SFY2015 at \$582,930 to provide childhood interventions to 2,000 children in early learning programs and 4,000 adults to establish healthy habits, seconded by Member Hardy. Motion carried.

Presentation, Discussion, and Possible Action on SFY2015 Parent Outreach and Awareness

Regional Director Begay presented to the Regional Council the SFY2015 Parent Outreach and Awareness budget including funding for the Early Literacy Kits, which are provided to new parents at birthing hospitals on Navajo Nation, Arizona, and funding for the annual Early Childhood Workshop.

A motion was made by Member Seanez that the Regional Partnership Council approve the SFY2015 Parent Outreach and Awareness Budget at \$90,000, seconded by Member Hardy. Motion carried.

Discussion and Possible Action on July 22, 2014 Regional Council Meeting

A motion was made by Member Seanez that the Regional Partnership Council approve a Regular Meeting on July 22, 2014 at 10:00 a.m. DST in Window Rock, Arizona followed by the New Member Orientation, seconded by Vice Chair Boyne. Motion carried.

Regional Director's Report

Regional Director Begay reported a synopsis of the Early Childhood Workshop, "Learning Begins at Home" in April 2014, which received favorable feedback from attendees, and further commented that the Grantee Coordination Meeting held on April 23 was well attended. In addition, Regional Director Begay reported that First Things First will be implementing an awareness campaign – a media-buy summer campaign – throughout June, July, and August 2014 to bring awareness to early childhood, and First Things First. The campaign will include public radio and newspaper advertisements, and signage through the Navajo Nation Shopping Centers LED display screen and postings in local Bashas' grocery stores in Window Rock and Chinle, Arizona. Regional Director Begay further reported that the 2014 Needs and Assets report had not yet received approval from the Office of the Navajo Nation President and Vice President. Recent conversation with University of Arizona and First Things First led to a decision to postpone the submission of the draft report to the Regional Council until approval is received. Lastly, the Navajo Language Preservation strategy has not moved forward due to lack of response from potential grantee despite continuous technical assistance session provided to the potential grantee.

Regarding the workshop, Member Barney recommended creating a questioner for members of the public who registered but did not attend the workshop to determine the reason for not attending; and Member Seanez suggested soliciting a contractor for organizing the workshop to encourage more assistance with sponsorship. Regional Director indicated that the regional office does plan to seek a contractor for the workshop in SFY2015.

Chair Martin asked for consideration of another grantee to implement the Navajo Language Preservation strategy. Regional Director Begay indicated that several steps were taken to determine a potential grantee, and the Navajo language cultural program indicated that the work would be possible. However, their current capacity is preventing implementation of the actual grant work.

Member Barney inquired about possible partnerships with local colleges to implement the Navajo Language Preservation strategy. Regional Director Begay indicated that the strategy was to be implemented as a government to government agreement and conversations can begin to determine possible assistance by local colleges.

Member Seanez recommended forming a sub-committee to review the Navajo Language Preservation strategy.

Community Outreach Report

Community Outreach Coordinator Tsosie presented her third quarter report and provided updates regarding Outreach Goals/Measurements, recruitment, and featured stories. Also, Community Outreach Coordinator Tsosie reported that a strategic communications plan will be presented to the Regional Council in June for which feedback is encouraged.

Regional Council Member Announcements

Vice Chair Boyne reported discussions of the fiscal policy changes occurring within First Things First leading to spend down of regional Carry Forward balances, and noted that the Regional Council must proceed by spending the funding judiciously. Regional Director Begay indicated this would not affect the Navajo Nation Regional Partnership Council due the larger balance amount, and further asked that the Regional Council attend the June First Things First State Board Meeting to receive further updates.

Chair Martin announced that the next Regional Council meeting will be on June 9, 2014 at 2:00 p.m. (MST) in Flagstaff, Arizona.

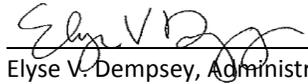
Adjournment

A motion was made by Member Seanez to adjourn the meeting, seconded by Member Hardy. Motion carried. Chair Martin adjourned the meeting at approximately 12:53 p.m.

Dated this 23th day of May, 2014

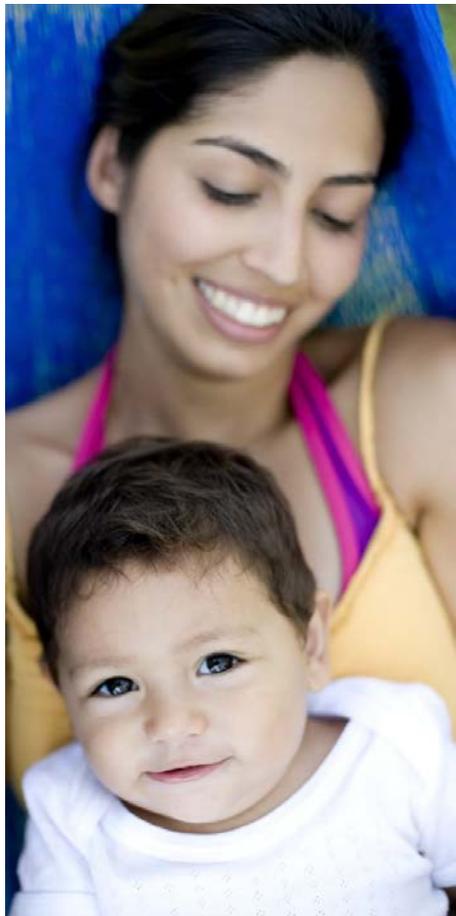
ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Navajo Nation Regional Partnership Council



Elyse V. Dempsey, Administrative Assistant II

Harry Martin, Chair



FIRST THINGS FIRST

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STRATEGIC COMMUNICATIONS PLAN
FY2014 - FY 2016

Building Awareness – It's the Law

- Values
- Decision-Making
- Credibility
- Putting our money where our mouth is



Board's Charge



- Create a strategic communications plan that is:
 - Comprehensive
 - Consistent statewide
 - Based on research
 - Focused on measurable outcomes



FY2014 - FY2016 Plan

- Focus limited resources & encourage discipline
- Integrate communications strategies
- Ensure consistent messaging
- Measure progress



Stakeholder Feedback

- Most believe there has been progress; but still more to be done;
- More than half said recognition of FTF name & mission, public awareness, and support were biggest improvements at local level;
- Nearly 70% said Community Outreach was the most successful local strategy; and,
- Community Outreach also is the area where opportunity exists.



GOAL 1: Raise awareness of, and build public support for, the importance of early childhood.

Objective 1

Maintain a consistent presence of early childhood strategic messaging in Arizona mass media.

Objective 2

Ensure consistent public messaging about early childhood among First Things First and its partners (internal & external).

Objective 3

Expand the scope and effectiveness of early childhood community outreach and awareness efforts.



GOAL 2: Position First Things First as a recognized and trusted voice in early childhood.

Objective 1

Expand the profile and recognition of First Things First as thought leaders in early childhood policy and practice.

Objective 2

Build recognition of the First Things First brand to be synonymous with early childhood.

Objective 3

Expand scope and effectiveness of community engagement around early childhood priorities.



GOAL 3: Build awareness of early childhood programs and services, particularly First Things First statewide initiatives and locally supported programs among priority audiences.

Objective 1

Where appropriate and strategic, develop specific marketing plans for statewide initiatives (e.g. Quality First).

Objective 2

Support the marketing efforts of regionally funded strategies.

Objective 3

Across all FTF communications channels, highlight the impact of FTF funded programs on young children and their families.



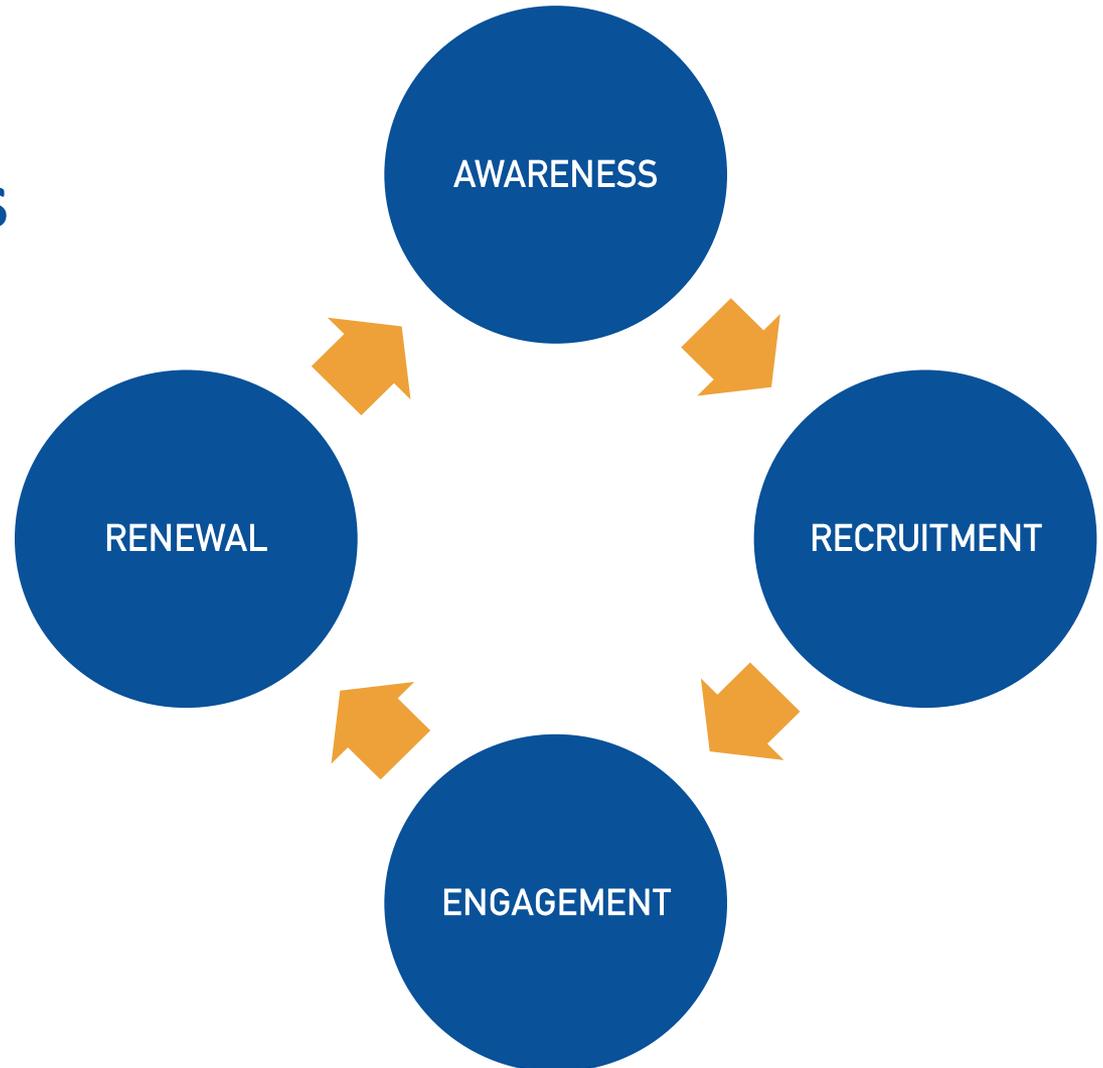
Comprehensive & Integrated Approach

- Strategic Messaging
- Branding
- Paid Advertising
- Earned Media
- Community Outreach
- Community Awareness
- Social Media



COMMUNITY OUTREACH

Building on success





3-TIER ENGAGEMENT MODEL

CHAMPIONS

SUPPORTERS

FRIENDS



CALLS TO ACTION (EXAMPLES)

FRIENDS

- Like FTF on Facebook / follow on Twitter
- Refer us to another group or organization

SUPPORTERS

- Attend FTF basic training
- Share FTF collateral with personal/professional networks
- Engage in social media
- Attend a site tour of an FTF-funded program

CHAMPIONS

- Help host an FTF information table at a community event
- Organize or host an early childhood awareness-building activity
- Participate in a “rapid response” effort
- Write a letter to the editor

Benchmarks

GOAL 1

- “Very Actively Support” by key audiences:
Women; Parents; Age 18-49; Age 65+
- Earned Media: 15%
- Community Outreach Benchmarks



Benchmarks

GOAL 2

- Increase total awareness of First Things First.
- Of those aware of FTF, those that “strongly” or “somewhat” support.

GOAL 3

- Increase total awareness of Quality First.



Board/Regional Partnership

- Board supports infrastructure, including strategic direction, staffing, research, planning, creative production and implementation support
- Regions support success through participation in community outreach efforts and funding of community awareness strategies, including grassroots outreach and advertising.



Questions? We Can Help!

- Liz Barker Alvarez, Senior Director, Communications
- Angela Mussi, Senior Director, Community Outreach
- Patsy Kraeger, Senior Director, Strategic Initiatives
- Dan Puglisi, Director, Brand Advancement

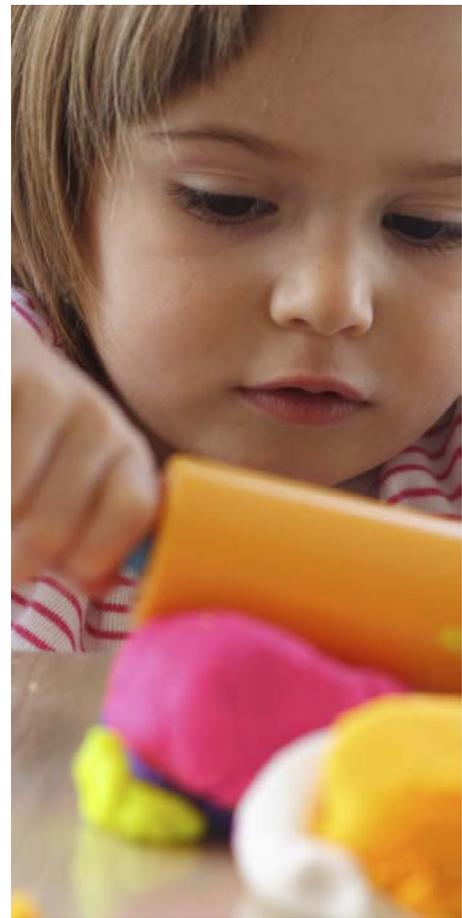




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THANK YOU





FIRST THINGS FIRST

CORE MESSAGES ABOUT EARLY CHILDHOOD

90% of a child's brain develops by the time they are 5 years old. So, the job of helping kids get ready for school starts the day they're born.

Strong families are the building blocks of a strong society. It's crucial that parents have the tools they need to support children with stable, nurturing environments in their earliest years.

Critical social and behavioral skills, such as motivation, self-discipline, focus, and self-esteem, begin to take root from birth to 5 years old. Successful people share these traits and we must give children the tools to develop these essential skills.

Kids who start behind usually stay behind when they get to school. We need to invest in all kids in the early years, so they are prepared and ready to succeed on their first day of kindergarten.

CORE MESSAGES ABOUT FTF

90% of a child's brain development happens before kindergarten, and a child's early experiences lay the foundation for a lifetime of success.

Arizonans created First Things First to give all kids the opportunity to start kindergarten prepared to succeed.

FTF partners with parents to give them the information and support they need to make the best choices for their families and feel confident in their role as their child's first teachers.

To date, FTF has dedicated more than \$630 million to support strong families, improve early learning opportunities for kids birth to 5 years old and promote better health for young kids.

Everyone benefits when more kids arrive at school prepared to be successful.

ELEVATOR SPEECHES

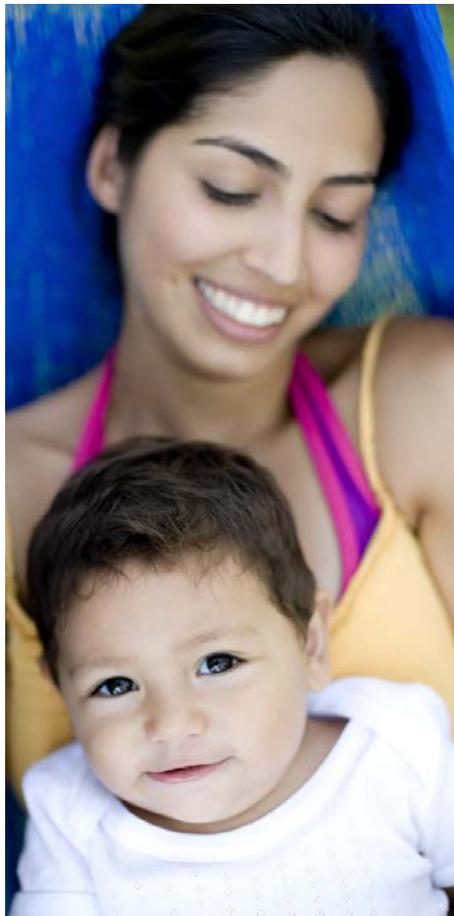
30 seconds

Did you know that 90% of a child's brain development happens before they are 5 years old? Research shows that what happens to kids in the early years sets the foundation for a lifetime of success. It's crucial that parents have the tools they need to support children with stable, nurturing environments in their earliest years. Strong families are the building blocks of a strong society. That's why First Things First partners with communities to strengthen families and help more kids arrive at kindergarten prepared to succeed.

60 seconds

Getting kids ready for school means more than packing their lunches, filling their backpacks, and getting them to the bus on time. Since 90% of a child's brain develops before kindergarten, the job of getting kids ready for school starts the day they're born. Critical social and behavioral skills, such as motivation, self-discipline, focus, and self-esteem, also begin to take root from birth to age 5. It's crucial that families have the tools they need to support children with stable, nurturing environments in their earliest years.

First Things First partners with communities to support parents in their role as their child's first teacher. By giving parents the information they need to make the best choices for their families, improving early learning opportunities for young kids, and ensuring that more children arrive at school healthy, we increase their chances of doing well in school. And, when kids are successful, we all benefit.



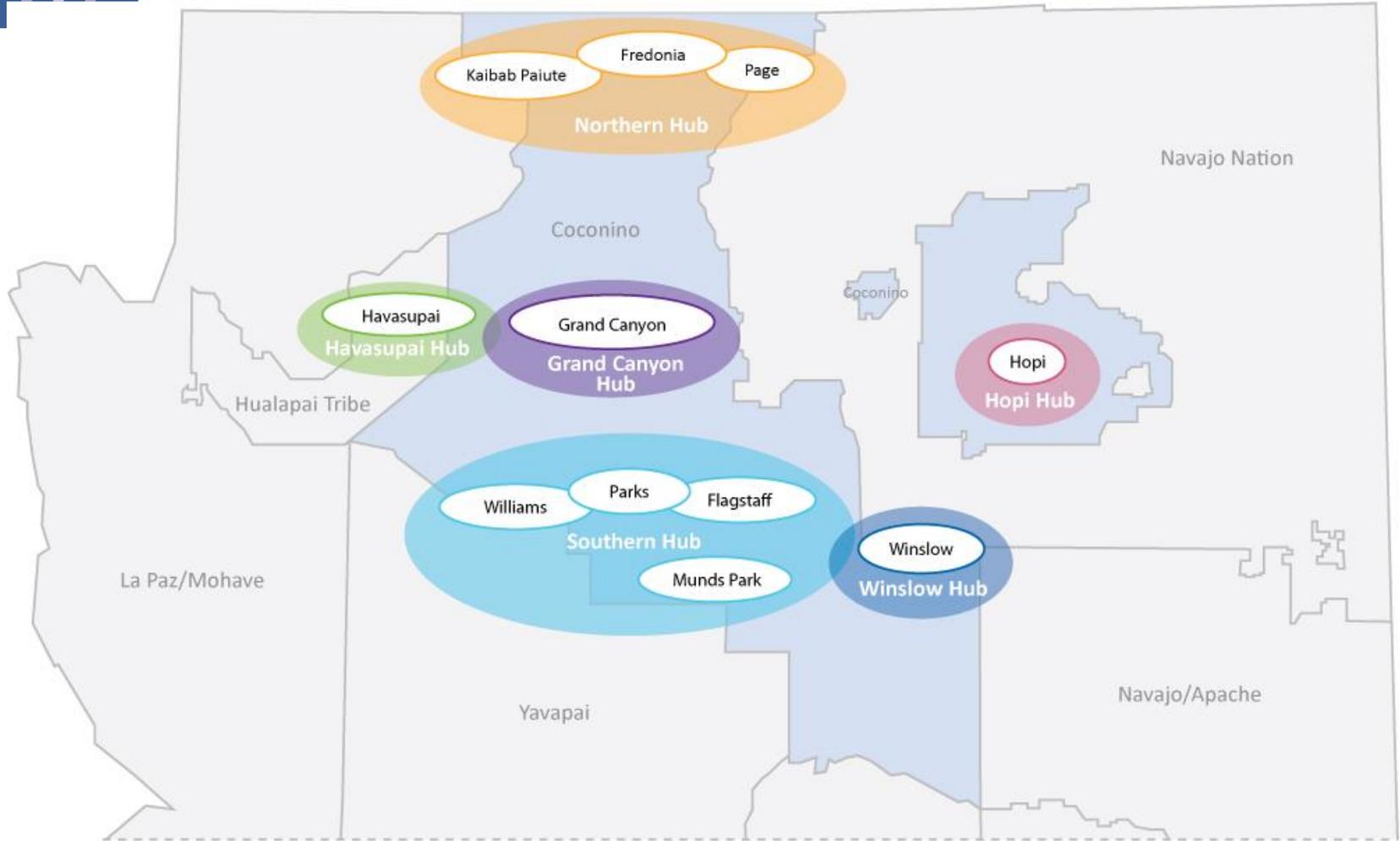
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Overview of Coconino Regional Partnership Council's Priorities and Strategies

Ellen Majure, Regional Director

THE COCONINO REGION





PRIORITIZED NEEDS

Early Care and Education

Families' need access to high quality child care (regulated and unregulated).

Family Support & Literacy

- Families need improved opportunities for parent education and access to tools and resources necessary to support their child's development.
- Many children are arriving at kindergarten unprepared for school in the areas of early literacy and reading.
- Health
- Many children have untreated tooth decay across the region.
- Families across the region need improved access to high quality early childhood development and health programs.
- Many families go without basic needs which has a negative long-term impact on health and birth outcomes.

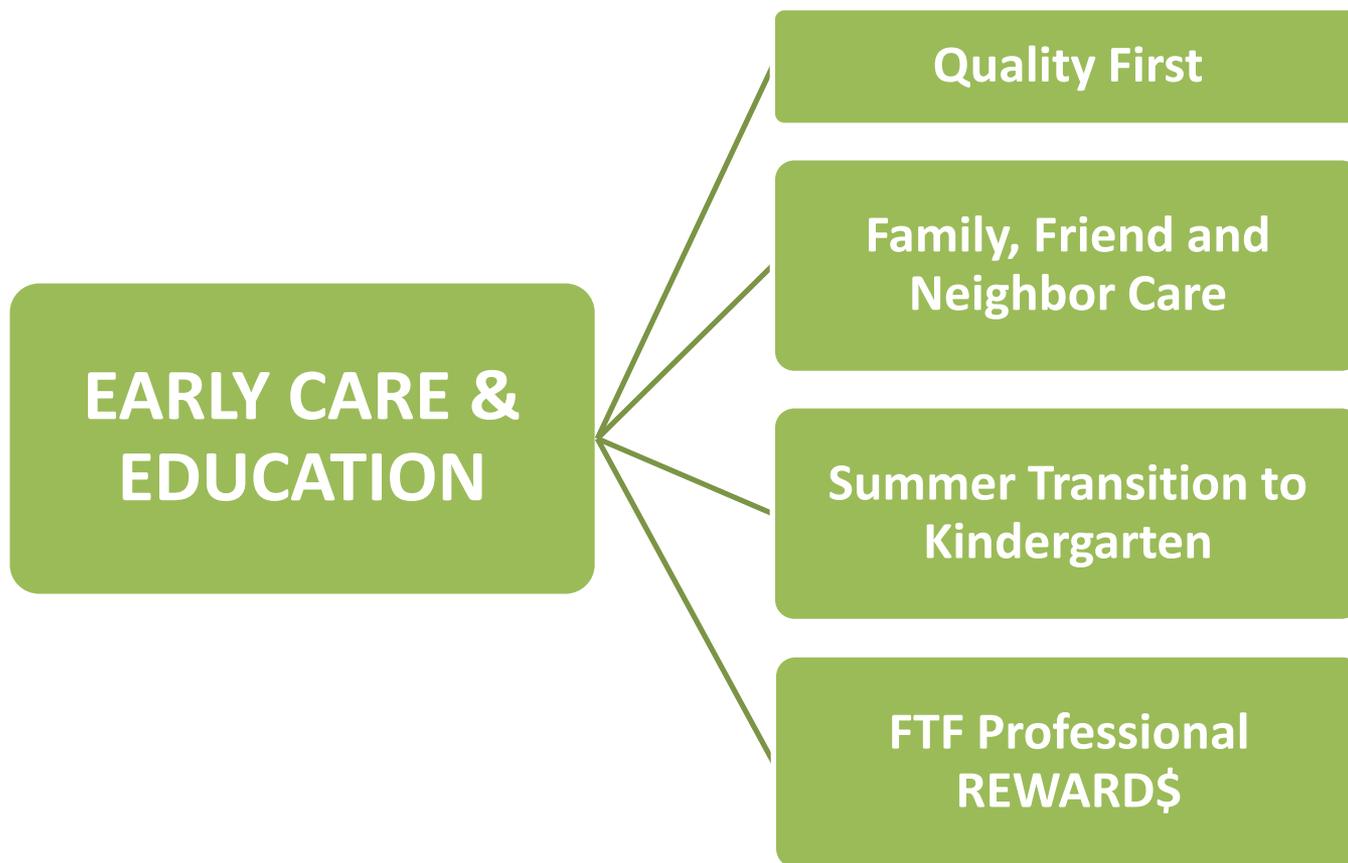


SELECTED SCHOOL READINESS INDICATORS

- Children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
- Children enrolled in an early care and education program with a Quality First rating of 3-5 stars*
- Children with newly identified developmental delays during the kindergarten year
- Children age 5 with untreated tooth decay
- Families who report they are competent and confident about their ability to support their child's safety, health and well being



REGIONALLY FUNDED STRATEGIES





REGIONALLY FUNDED STRATEGIES

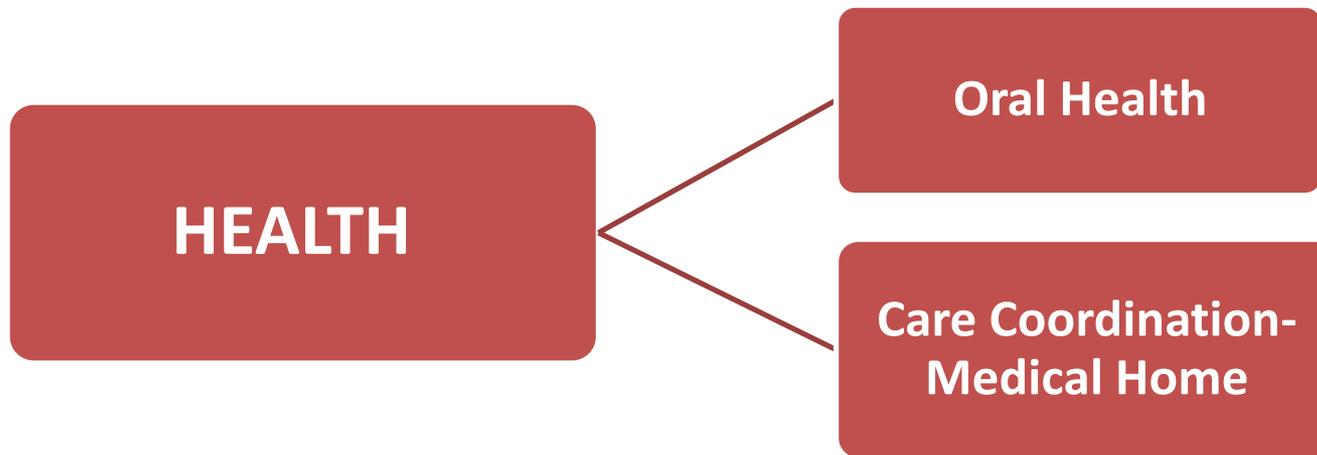
**FAMILY SUPPORT
& LITERACY**

Home Visiting

**Parent Education
Community Based Training**



REGIONALLY FUNDED STRATEGIES



STRATEGIES SERVING NAVAJO FAMILIES - PAGE



**Summer Transition to
Kindergarten
KinderCamp**

**QF Sites
Shepard of the Desert & Page
Preschool**

**Oral Health
Smart Smiles**

**Parent Education Community
Based Training
Growing Up Great**



STRATEGIES SERVING NAVAJO FAMILIES - WINSLOW

Summer Transition to Kindergarten
KinderCamp

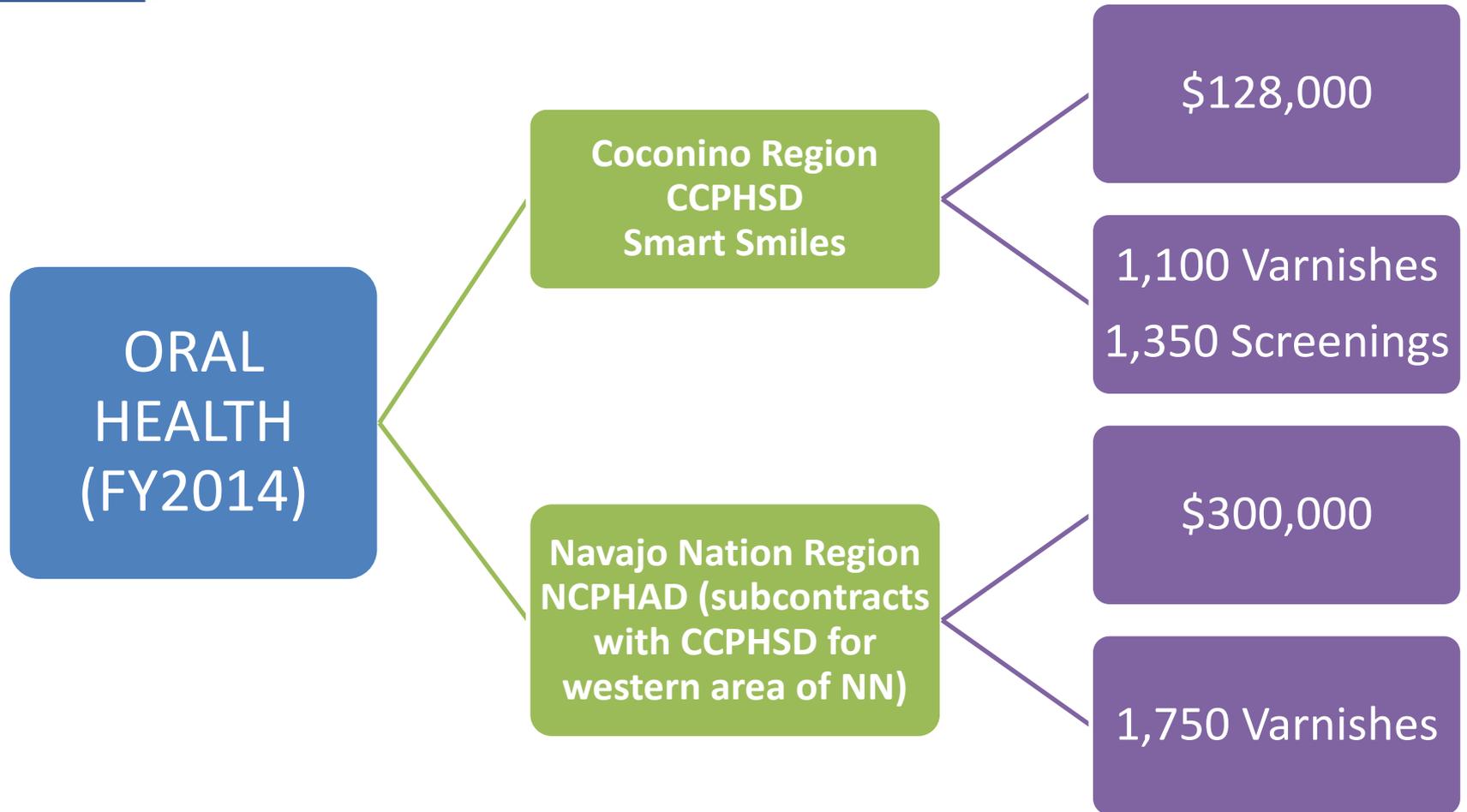
QF Sites
Mary's Little Lambs, Pooh's Playhouse & Melissa's Family Day Care

Oral Health
Smart Smiles

Home Visiting
Parents As Teachers

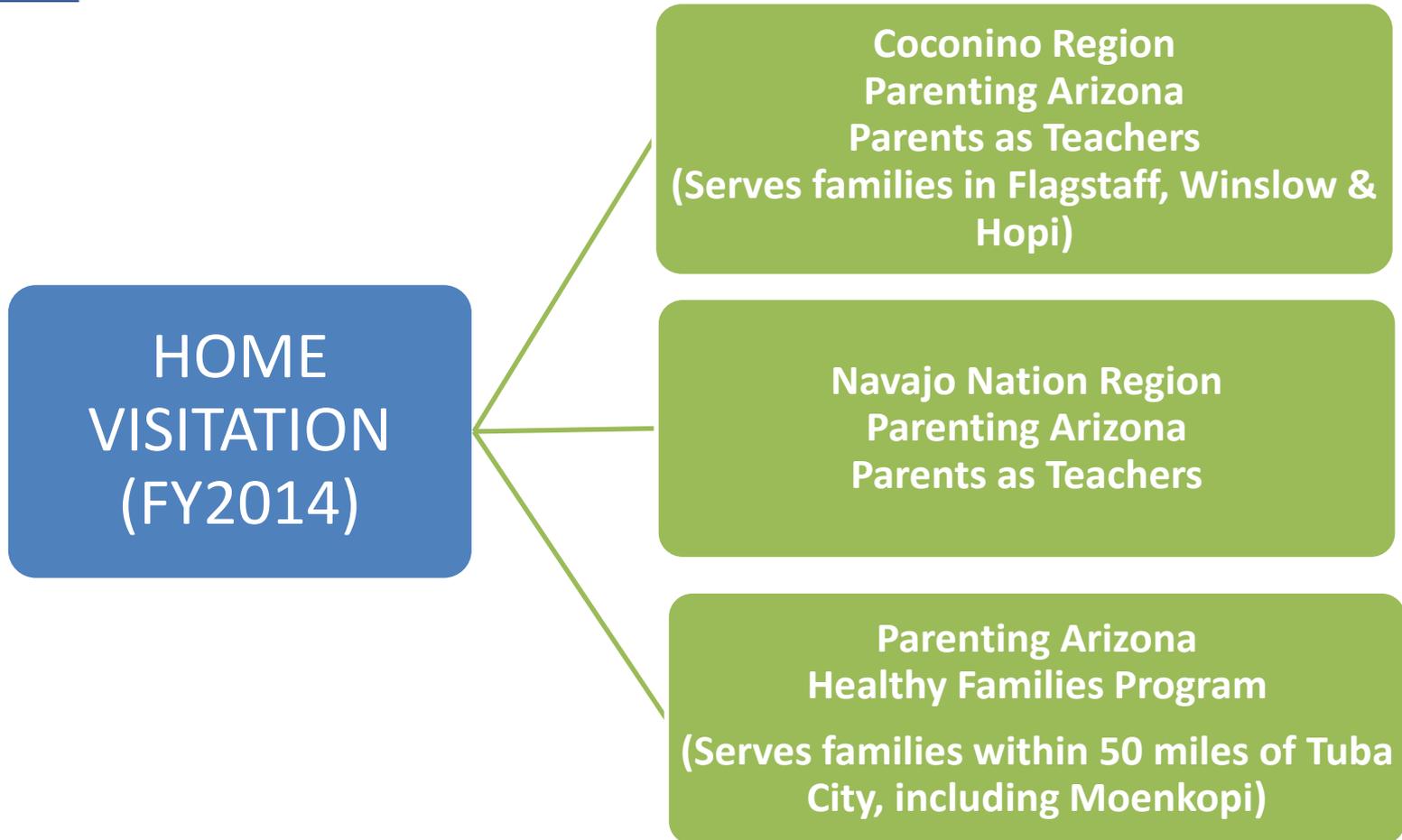


STRATEGY COMPARISON





STRATEGY COMPARISON

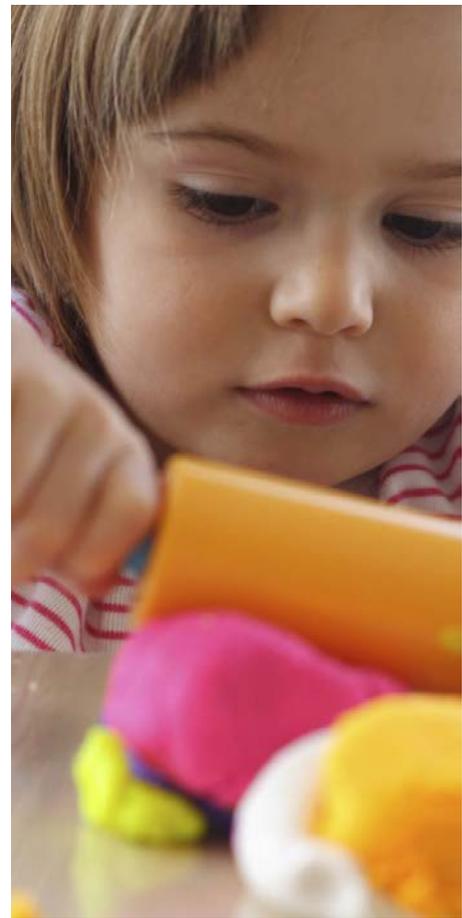




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Thank You



Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Expansion: Increase slots and/or capital expense

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
ISA-RC001-14-0685-01 / Arizona Department of Education	Quarterly Data Submission Status*				2		
	Number of center based providers served	3					0
	Number of center based providers at the end of the quarter (subtracting disenrolled)						
	Number of providers who received Renovation support				0		
	Number of providers who received Capital Investment support				0		
	Number of providers who received supports to be regulated				2		
	Number of providers who received support for planning for renovation or capital investment				2		
	Number of providers who received Equipment/materials purchases to support expansion				2		
	Number of providers who received other support services				0		
	Number of center based providers that received a new license during the quarter				0		
	Number of infant slots added in center based providers				0		
	Number of toddler slots added in center based providers				0		
	Number of preschooler slots added in center based providers				0		
	Number of increased slots for participating children	60		0	0		0

• Tuba City High School
Preschool & Red Mesa Unified
School District receiving
support

Arizona Department of Education is providing the following expansion services and support:

- coaching and technical assistance by mentors and assistance with licensing or certification fees to apply for Quality First
- facility and playground improvements and purchase and/or obtain the appropriate materials, equipment and supplies to create, expand and/or enhance the classroom setting to service additional children
- personnel to plan and assist with the start-up and enrollment of children
- and/or financial assistance for salaries and benefits for the teaching staff through the planning period

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC001-12-0335-01-Y3 / The Navajo Nation - Office of the Controller - att: Social Services Child Care and Development Fund	Quarterly Data Submission Status*		3	3	3		
	Number of home based providers newly enrolled during the quarter		7	19	31		
	Number of home based providers served	75	63	82	113		113
	Number of home based providers at the end of the quarter (subtracting disenrolled)		47	49	73		
	Number of children served		36	16	19		
	Number of providers that applied for regulation		4	19	31		
	Number of providers newly regulated		6	3	1		
	Number of trainings conducted in home based settings		96	108	81		
	Number of providers trained in home based settings		96	108	81		
	Number of trainings conducted in community based settings		4	5	3		
	Number of providers trained in community based settings		9	29	11		

YTD, 10 home based providers are certified/regulated

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC001-12-0340-01-Y3 / St. Jude Food Bank	Quarterly Data Submission Status*		3	3	3		
	Number of food boxes distributed	4800	923	962	900		2785
	Number of families who received food boxes		923	962	900		
	Number of children (0-5 yrs) in families who received food boxes		1535	1574	1385		
	Number of families who received other items		167	324	449		
	Number of children (0-5 yrs) in families who received other items		192	530	518		
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC001-12-0340-02-Y3 / St. Mary's Food Bank Alliance	Quarterly Data Submission Status*		3	3	3		
	Number of food boxes distributed	12000	11727	13107	12254		37088
	Number of families who received food boxes		11727	13107	12254		
	Number of children (0-5 yrs) in families who received food boxes		18646	20840	19513		
	Number of families who received other items		0	0	0		
	Number of children (0-5 yrs) in families who received other items		0	0	0		

Home Visitation (Primary Strategy)

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to "moving" is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total	
FTF-RC001-14-0468-01 / Chicanos Por La Causa, Inc.	Quarterly Data Submission Status*		3	3	3			
<ul style="list-style-type: none"> Recruitment efforts via health clinics, flea markets, WIC, chapter houses Group Connections topics: <ol style="list-style-type: none"> Nutrition Child's Behavior Parent-Child interaction Hand washing, diaper changing and child car seat safety Family Success Stories: <ol style="list-style-type: none"> Linking family to resources (e.g. birth certificates) Customizing home visits to meet family needs 	Number of families newly enrolled during the quarter		21	33	82			
	Number of families served	150	21	54	136		136	
	Number of families at the end of the quarter (subtracting disenrolled)		21	54	135			
	Number of families continuing to receive services who have moved out of the region during the quarter		0	0	0			
	Number of families disenrolled during the quarter		0	0	1			
	Number of full time equivalent (FTE) home visitors at the end of the quarter			3.0	3.0	4.0		
	Home visitor caseload for the quarter			7.0	18.0	33.8		
	Staff turnover for the quarter			0	0	0		
	Family turnover for the quarter			0	0	0		
	Families disenrolled due to moving			0	0	100.0%		
	Families disenrolled due to unable to locate			0	0	0		
	Number of children newly enrolled during the quarter			26	35	107		
	Number of children served			26	61	168		
	Number of families who received community based referrals			1	25	147		

Has met 91% of CSUs

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Developmental and Sensory Screening (*Secondary Strategy for Home Visitation*)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC001-14-0468-01 / Chicanos Por La Causa, Inc.	Quarterly Data Submission Status*		3	3	3		
	Number of hearing screenings conducted	Delayed implementation of hearing and vision screening is due to pending staff training and delivery of equipment.	0	0	0		
	Number of hearing results forwarded to medical home		0	0	0		
	Number of families referred and having received an additional evaluation		0	0	0		
	Number of children received hearing screening		0	0	0		
	Number of vision screenings conducted		0	0	0		
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	0		
	Number of families that report being referred and having received an additional evaluation		0	0	0		
	Number of children received vision screening		0	0	0		
	Number of developmental screenings conducted		0	36	43		
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	0	1		
	Number of children referred for developmental delay follow-up		0	0	4		
	Number of children received developmental screening		0	25	46		
	Number of children receiving screening (children may have received 1-3 types of screenings)		0	25	0		

Developmental screenings conducted using the Ages & Stages Questionnaire (ASQ)

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Health Insurance Enrollment (*Secondary Strategy for Home Visitation*)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC001-14-0468-01 / Chicanos Por La Causa, Inc.	Quarterly Data Submission Status*		3	3	3		
	Number of families reporting they are un-insured		0	2	5		
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		19	1	0		
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0	0	4		
	Number of families served		19	1	4		
	Number of families served requesting assistance that enrolled into AHCCCS		0	1	2		
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0	0	0		
	Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services		0	4	0		

Nutrition/Obesity/Physical Activity

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC001-12-0469-01-Y3 / Navajo County Public Health Services District	Quarterly Data Submission Status*		3	3	3		
<p>The following stores participating in the Healthy Store Initiative are Lukachukai Trading Post, Leupp Pic-n-Run, Rocky Ridge General Store, and Teec Nos Pos Trading Post. Each store is in different phases of training.</p> <p>Program staff are assisting Shonto Trading Post to become an approved store to accept WIC foods and vouchers.</p>	Number of parent/family educational sessions conducted		99	119	121		
	Number of adults attending parent/family education sessions		524	1074	829		
	Number of children (0-5yrs) attending parent/family education sessions		146	198	404		
	Number of community events conducted related to nutrition and physical activity, healthy living		7	1	23		
	Number of adults attending community events		61	7	391		
	Number of children (0-5yrs) attending community events		76	3	75		
	Number of provider educational sessions conducted		22	26	50		
	Number of professionals attending child care provider education sessions		240	191	554		
	Number of adults attended	3000	825	1272	1774		3871
	Number of children attended	3000	222	201	479		902
	Number of community projects started during the quarter			2	1	7	
Number of community projects completed during the quarter			1	1	0		

The program staff is diligently working on developing and refining the referral process with Tuba City Health Care, Winslow Indian Health Care, and Chinle Health Care. Through the referral process pediatricians will refer children with a BMI of 85% or higher and including pregnant women to the nutrition program.

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Oral Health

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC001-13-0545-01-Y2 / Navajo County Public Health Services District	Quarterly Data Submission Status*		3	3	3		
	Number of oral health screenings given to expectant mothers	0	0	0	0		0
	Number of oral health screenings given to children (0-5yrs)	2000	860	988	838		2686
	Number of fluoride varnish applied to children (0-5yrs)	2000	801	890	714		2405
	Number of expectant mothers receiving oral health kits		0	0	0		
	Number of children (0-5 yrs) receiving oral health kits		949	1104	838		
	Number of trainings conducted		23	14	9		
	Number of adults attended	200	213	114	54		381
	Number of children attended		509	53	27		
	Number of expectant mothers referred to treatment providers		0	0	0		
	Number of expectant mothers receiving services		0	0	0		
	Number of children (0-5yrs) referred to treatment providers		860	988	838		
	Number of children (0-5yrs) receiving services		0	0	0		

Program has exceeded meeting their CSUs. The grantee continues to provide oral health services to children attending community schools, public pre-K classrooms, CCDF centers, Head Start centers, and FACE programs. Oral Health trainings and presentations are provided to service providers, parents, and children of the following agencies: Parenting Arizona, Healthy families, Tuba City High School early childhood classes, PAC meetings, and prenatal classes at Tuba City Health Care.

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Quality First - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	19	4	4	5		5
	Number of Homes	5	0	0			0
	Number of Rating Only Centers	0	0	0			0

The following centers are pending selection:

- 9 CCDF centers in Arizona
- Tsehootsooi Integrated Preschool
- Indian Wells Preschool

Centers enrolled in Quality First:

1. Chinle Elementary School, Special Education Pre-K class
2. Cope Center, Kayenta
3. Kayenta ABC School
4. Little Folks Daycare & Preschool
5. Pinon Preschool
6. Tuba City High School Child Development Learning Center (enrolled after 3rd Quarter data was submitted)

Quality First Coaching & Incentives - Regional Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	19	4	4	5	0	
	Number of Homes	5	0	0	0	0	
	Number of Rating Only Centers	0	0	0	0	0	

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Quality First Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-14-0440-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		3	3	3		
	Number of center based providers served		3	3	4		
	Number of center based providers at the end of the quarter (subtracting disenrolled)		3	3	3		
	Number of children receiving scholarships		121	114	110		
	Center based providers: Number of infants receiving scholarships		0	1	1		
	Center based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		0	1	0		
	Center based providers: Number of toddlers receiving scholarships		5	6	7		
	Center based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		5	4	4		
	Center based providers: Number of preschool aged children receiving scholarships		178	211	234		
	Center based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		85	87	85		
	Center based providers: Number of children with special needs receiving scholarships		29	38	39		
	Center based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		18	17	17		
	Number of Infant (0-12 months) slots filled end of the quarter		0.0	0.5	1.0		
	Number of toddler (13-35 months) slots filled end of the quarter		5.0	3.0	4.5		
	Number of preschooler (36 months - 5 yrs) slots filled end of the quarter		90.0	80.0	79.0		
	Number of slots filled with children (0-5 yrs) end of the quarter	192	95.0	83.5	84.5		84.5
	Number of FTF slots vacant for children (0-5 yrs)		0	0	0		

Reach Out And Read - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0401-01-Y2 / American Academy of Pediatrics - AZ Chapter	Quarterly Data Submission Status*		3	3	3		
	Number of practices newly participating in Reach Out and Read program		0	0	0		
	Number of participating practices	7	0	0	0		0
	Number of practices at the end of the quarter (subtracting discontinued)		0	0	0		
	Number of physicians newly participating in Reach Out and Read program		0	0	0		
	Number of participating physicians		0	0	0		
	Number of participating physicians at the end of the quarter (subtracting discontinued)		0	0	0		
	Number of books distributed	12656	1677	1677	1677		5031

The Reach Out and Read (ROR) Coordinator continues to provide training and support to the 7 participating sites (Chinle IHS, Inscription House Health Center, Kayenta IHS, Dennehotso Clinic, Tsehootsooi Medical Center, Nahat’adZii Health Center, and Tuba City Health Center). Additionally, the ROR coordinator has collaborated with various programs:

- Dolly Parton Imagination Library – possible collaboration
- Tuba City Public Library – literacy activities and events
- Office of Diné Youth, Tuba City Branch – book drive
- Navajo Technical University – book drive
- First Book organization – book donations
- Coconino County Public Health District – book drive and health fairs
- Chinle ACE Hardware – sponsorships for coloring books and crayons
- Navajo United Way – book drive.

The CSUs includes distribution of FTF purchased books and donated books.

Grantee is only reporting the number of books distributed purchased with FTF funds.

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Recruitment – Stipends/Loan Forgiveness

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-MULTI-13-0518-01-Y2 / Arizona Department of Health Services	Quarterly Data Submission Status*		3	3	3		
	Number of therapists receiving loan forgiveness	2	0	0	1		1
	Number of therapists newly contracted for loan forgiveness during the quarter		0	0	1		
	Number of therapists in first year of loan forgiveness service		0	0	1		
	Number of therapists in second year of loan forgiveness service		0	0	0		
	Number of therapists in third year of loan forgiveness service		0	0	0		
	Number of therapists in fourth year of loan forgiveness service		0	0	0		
	Number of therapists receiving stipends	2	0	0	1		1
	Number of therapists newly contracted for a stipend during the quarter		0	0	1		
	Number of therapists in first year of stipends		0	0	1		
	Number of therapists in second year of stipends		0	0	0		
	Number of therapists in third year of stipends		0	0	0		
	Number of therapists in fourth year of stipends		0	0	0		
	Number of therapists receiving both a loan forgiveness and stipend		0	0	1		

Grantee made contract offers to two speech language pathologists (SLP), one with Window Rock and the other with Cedar Unified School District with a proposed start date of 1/1/2014. One of the SLPs declined the contract.

ADHS is finalizing the review of another therapist's application to fill the remaining slot.

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

Birth to Five Helpline

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development	Number of new callers		2	2	2		
	Number of repeat callers		0	4	0		
	Number of calls received (new and repeat)	0	2	6	2		10
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		1	2	1		
	Number of new calls from other callers		1	0	0		
	Number of callers referred for follow-up service		0	3	1		
	Number of callers reporting receiving appropriate follow-up or service		0	3	1		

Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y3 / SPF Consulting, LLC	Number of English cases distributed		13	12	13		
	Number of Spanish cases distributed		0	1	0		
	Number of cases distributed		13	13	13		
	Number of parent kits distributed		182	182	182		

Data Reports by Regional Partnership Council

Council: Navajo Nation

Fiscal Year: 2014

FTF Professional REWARD\$*

* Source data issues, please contact grantee over discrepancies

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0346-01-Y2 / Valley of the Sun United Way	Quarterly Data Submission Status*			1			
	Total Number of Applicants			15			
	Total number of Approved Scholars			15			
	Number of Incentive awards distributed	81		15			15
	Total Number of Scholars by REWARD Tiers:			15			
	Tier 1			2			
	Tier 2			1			
	Tier 3			1			
	Tier 4			3			
	Tier 5			8			

FY 2014 Navajo Nation Contract Detail

	Grantee Name	Contract Number	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	% of Allotment Expended	Pending Reimbursement	Reimbursement Paid (Last 30 Days)	
Community Awareness	Community Awareness Strategy			Strategy Subtotal:	\$50,000	\$50,000	\$14,599	29.2%	29.2%			
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01	07/01/2013-06/30/2014		\$50,000	\$14,599	\$35,401	29.2%				
	Community Outreach Strategy			Strategy Subtotal:	\$80,000	\$80,000	\$65,367	\$14,633	81.7%	81.7%		
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01	07/01/2013-06/30/2014		\$80,000	\$65,367	\$14,633	81.7%				
	Media Strategy			Strategy Subtotal:	\$65,000	\$65,000	\$26,498	\$38,502	40.8%	40.8%		
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01	07/01/2013-06/30/2014		\$65,000	\$26,498	\$38,502	40.8%				
	Goal Area Subtotal:			\$195,000	\$195,000	\$106,464	\$88,536	54.6%	54.6%			
Evaluation	Needs and Assets Strategy			Strategy Subtotal:	\$20,000	-	-	0.0%	0.0%			
	Statewide Evaluation Strategy			Strategy Subtotal:	\$202,332	\$202,332	\$202,332	-	100.0%	100.0%		
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01	07/01/2013-06/30/2014		\$202,332	\$202,332	-	100.0%				
	Goal Area Subtotal:			\$222,332	\$202,332	\$202,332	-	100.0%	91.0%			
Family Support	Food Security Strategy			Strategy Subtotal:	\$280,000	\$280,000	\$247,101	\$32,899	88.3%	88.3%	\$46,354	
	St. Jude Food Bank	FTF-RC001-12-0340-01-Y3	07/01/2013-06/30/2014		\$80,000	\$57,428	\$22,572	71.8%			\$3,743	
	St. Mary's Food Bank Alliance	FTF-RC001-12-0340-02-Y3	07/01/2013-06/30/2014		\$200,000	\$189,673	\$10,327	94.8%			\$42,611	
	Home Visitation Strategy			Strategy Subtotal:	\$389,966	\$389,966	\$208,414	\$181,552	53.4%	53.4%		
	Chicanos Por La Causa, Inc.	FTF-RC001-14-0468-01	07/01/2013-06/30/2014		\$389,966	\$208,414	\$181,552	53.4%				
	Native Language Preservation Strategy			Strategy Subtotal:	\$400,000	-	-	-	0.0%	0.0%		
	Parent Outreach and Awareness Strategy			Strategy Subtotal:	\$85,369	\$85,060	\$16,853	\$68,207	19.8%	19.7%		
	First Things First (FTF-Directed)	PSC-STATE-14-0664-01	07/01/2013-06/30/2014		\$85,060	\$16,853	\$68,207	19.8%				
	Reach Out and Read Strategy			Strategy Subtotal:	\$72,698	\$72,698	\$72,698	-	100.0%	100.0%		
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y2	07/01/2013-06/30/2014		\$72,698	\$72,698	-	100.0%					
	Goal Area Subtotal:			\$1,228,033	\$827,724	\$545,067	\$282,657	65.9%	44.4%		\$46,354	

FY 2014 Navajo Nation Contract Detail

Health	Child Care Health Consultation Strategy	Strategy Subtotal:	\$59,350	\$46,703	\$16,764	\$29,939	35.9%	28.2%	\$3,276
	First Things First (FTF-Directed)	PSC-STATE-14-0649-01	07/01/2013-06/30/2014	\$3,644	\$3,644	-	100.0%		
	Maricopa County Department of Public Health	GRA-STATE-14-0631-01	07/01/2013-06/30/2014	\$1,250	\$230	\$1,020	18.4%		
	Navajo County Public Health Services District	GRA-STATE-13-0505-01-Y2	07/01/2013-06/30/2014	\$39,538	\$11,067	\$28,470	28.0%		\$3,276
	Pima County Health Department	GRA-STATE-13-0525-01-Y2	07/01/2013-06/30/2014	\$2,272	\$1,823	\$449	80.2%		
	Nutrition/Obesity/Physical Activity Strategy	Strategy Subtotal:	\$600,000	\$600,000	\$194,186	\$405,814	32.4%	32.4%	
	Navajo County Public Health Services District	GRA-RC001-12-0469-01-Y3	07/01/2013-06/30/2014	\$600,000	\$194,186	\$405,814	32.4%		
	Oral Health Strategy	Strategy Subtotal:	\$300,000	\$300,000	\$164,650	\$135,350	54.9%	54.9%	\$22,240
	Navajo County Public Health Services District	GRA-RC001-13-0545-01-Y2	07/01/2013-06/30/2014	\$300,000	\$164,650	\$135,350	54.9%		\$22,240
	Recruitment – Stipends/Loan Forgiveness Strategy	Strategy Subtotal:	\$66,420	\$66,420	\$66,420	-	100.0%	100.0%	
	Arizona Department of Health Services	GRA-MULTI-13-0518-01-Y2	07/01/2013-06/30/2014	\$66,420	\$66,420	-	100.0%		
		Goal Area Subtotal:	\$1,025,770	\$1,013,123	\$442,020	\$571,103	43.6%	43.1%	\$25,516
Professional Development	FTF Professional REWARD\$ Strategy	Strategy Subtotal:	\$67,500	\$67,500	\$67,500	-	100.0%	100.0%	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	\$67,500	\$67,500	-	100.0%		
	Scholarships non-TEACH Strategy	Strategy Subtotal:	\$750,000	\$390,655	\$241,558	\$149,097	61.8%	32.2%	\$34,267
	Coconino Community College	GRA-RC001-13-0544-01-Y2	07/01/2013-06/30/2014	\$60,000	\$39,941	\$20,059	66.6%		\$21,044
	Dine College	GRA-RC001-14-0607-01	01/01/2014-06/30/2014	\$32,780	\$10,149	\$22,631	31.0%		
	Northland Pioneer College	GRA-RC001-14-0599-01	07/01/2013-06/30/2014	\$297,875	\$191,468	\$106,407	64.3%		\$13,223
	Scholarships TEACH Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
						0.0%			
	Goal Area Subtotal:	\$817,500	\$458,155	\$309,058	\$149,097	67.5%	37.8%	\$34,267	

FY 2014 Navajo Nation Contract Detail

Quality and Access	Expansion: Increase slots and/or capital expense Strategy			Strategy Subtotal:	\$500,000	\$200,000	\$130,000	\$70,000	65.0%	26.0%	\$100,000	
	Arizona Department of Education	ISA-RC001-14-0685-01	02/01/2014-06/30/2014		\$200,000	\$130,000	\$70,000	65.0%		\$100,000		
	Family, Friends & Neighbors Strategy			Strategy Subtotal:	\$200,000	\$200,000	\$101,590	\$98,410	50.8%	50.8%		
	The Navajo Nation - Office of the Controller - attn: Social Services Child Care and Development Fund	GRA-RC001-12-0335-01-Y3	07/01/2013-06/30/2014		\$200,000	\$101,590	\$98,410	50.8%				
	Quality First Academy Strategy			Strategy Subtotal:	\$23,360	\$19,407	\$10,500	\$8,907	54.1%	44.9%	\$1,418	\$1,102
	Southwest Human Development	FTF-STATE-14-0431-03	07/01/2013-06/30/2014		\$19,407	\$10,500	\$8,907	54.1%		\$1,418	\$1,102	
	Quality First Child Care Health Consultation Warmline Strategy			Strategy Subtotal:	\$1,136	\$1,136	\$547	\$589	48.1%	48.1%		
	University of Arizona Cooperative Extension	GRA-STATE-14-0629-01	07/01/2013-06/30/2014		\$1,136	\$547	\$589	48.1%				
	Quality First Coaching & Incentives Strategy			Strategy Subtotal:	\$349,147	\$349,147	\$261,783	\$87,364	75.0%	75.0%		
	Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014		\$349,147	\$261,783	\$87,364	75.0%				
	Quality First Inclusion Warmline Strategy			Strategy Subtotal:	\$5,195	\$5,195	\$2,701	\$2,494	52.0%	52.0%	\$351	
	Southwest Human Development	FTF-STATE-13-0426-01-Y2	07/01/2013-06/30/2014		\$5,195	\$2,701	\$2,494	52.0%		\$351		
	Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:	\$5,343	\$5,343	\$3,932	\$1,411	73.6%	73.6%		
	Southwest Human Development	FTF-STATE-13-0344-02-Y2	07/01/2013-06/30/2014		\$5,343	\$3,932	\$1,411	73.6%				
	Quality First Scholarships Strategy			Strategy Subtotal:	\$1,306,715	\$1,306,715	\$979,316	\$327,399	74.9%	74.9%	\$327,399	
	Valley of the Sun United Way	FTF-STATE-14-0440-01	07/01/2013-06/30/2014		\$1,306,715	\$979,316	\$327,399	74.9%		\$327,399		
	Quality First Warmline Triage Strategy			Strategy Subtotal:	\$2,078	\$2,078	\$1,566	\$512	75.4%	75.4%		
	Southwest Human Development	FTF-STATE-13-0351-02-Y2	07/01/2013-06/30/2014		\$2,078	\$1,566	\$512	75.4%				
	Goal Area Subtotal:				\$2,392,974	\$2,089,021	\$1,491,935	\$597,086	71.4%	62.3%	\$329,168	\$101,102
	Overall Total:				\$5,881,609	\$4,785,355	\$3,096,875	\$1,688,480	64.7%	52.7%	\$329,168	\$207,239



FIRST THINGS FIRST

Navajo Nation Regional Partnership Council

Agenda Item #8b: Review of Quality Assurance Site Visit – Scholarship non-TEACH Grantee, Coconino Community College

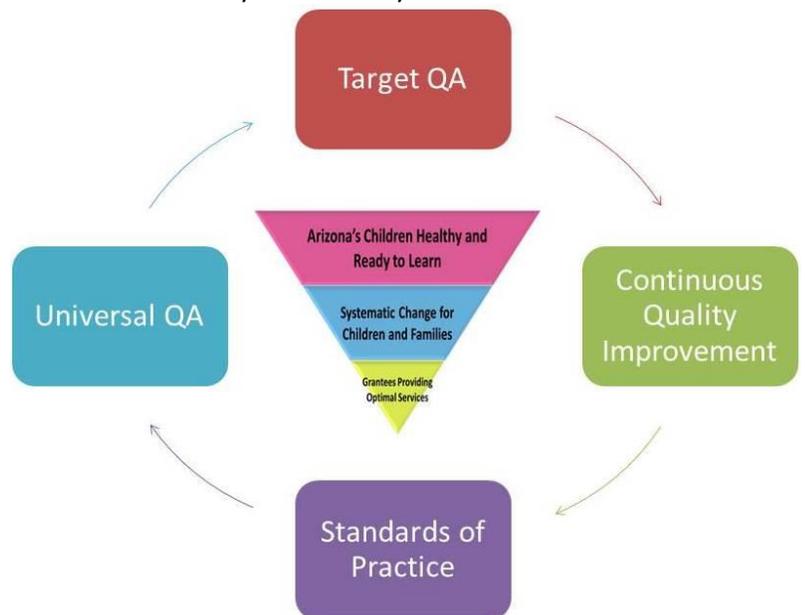
Background:

1. Overview of the **intention** of Quality Assurance (QA) at First Things First

First Things First (FTF) has developed a quality assurance system that includes continuous performance and program monitoring. The quality assurance model uses a team approach in collaboration with grant partners. A strength-based, comprehensive assessment will be used to evaluate the implementation of FTF standards of practice and to support grant partners to address specific issues and concerns. Results are used to inform and strengthen FTF standards of practice and the early childhood system.

The QA Cycle is made up of five components:

- Inverted Pyramid** represents the quality assurance and evaluation system that leads to child outcomes.
- Standards of Practice** is a set of essential components that reflect the foundational level of which the strategies are built.
- Universal QA** is planned and ongoing collection and review of performance information.
- Targeted QA** involves a systematic approach of evaluating if actual programmatic functions meet the standards of practice.
- Continuous Quality Improvement** focuses on utilizing data to improve FTF programs to support grantees through aspects of professional development, technical assistance, and community-based resources



2. Anticipated **outcomes** of the Quality Assurance Process

- Effectively and efficiently assess if grant partners are meeting performance and financial standards as agreed to in the contract, adhering to the standards of practice and scopes of work;
- Identify areas for improvement that result in better, more efficient service delivery;
- Identify if additional interventions are necessary to support programs/services to be delivered effectively;
- Continuously improve the early childhood development and health system by providing and maintaining high quality service delivery and identifying best practices that change outcomes for children.

3. Overview of the **process** of Quality Assurance at First Things First

The process comprises of site visits include a combination of observations, interviews, and a documentation review.

4. **Site Visit** on February 4, 2014

The Coconino Community College (CCC) Scholarships non-TEACH program is in alignment with the Standard of Practice. The specific elements of a dual enrollment program targeting high school students is a unique approach to the strategy and as a result some of the standards assessed during this site visit are not applicable, but the intention of the strategy is maintained through. There are two significant strengths that were identified as part of the site visit:

- a. Connection to and collaboration with the Early Childhood Education teacher at Tuba City High School (TCHS): The staff at CCC have a very collaborative relationship with the TCHS early childhood education teacher. They partner with her regarding the course content and curriculum as well as outreach, recruitment, and engagement of the students in the program. Her history with the high school, expertise, knowledge of the community, and everyday work with the students are all significant supports to the program and the students.
- b. Innovative support for the students (delivering textbooks, binders for Child Development Associate (CDA) portfolios, etc.): The staff at CCC deliver the course textbooks, CDA application booklets, CDA portfolio binders, etc. to the students. CCC staff has also created pre-labeled dividers for the CDA portfolio binders to help support the students as they assemble and work through the process of preparing their portfolios.

High school students often face challenges with transportation and navigating higher education procedures. CCC staff has developed innovative approaches to mitigating those potential barriers. CCC staff identified three additional strengths of the program:

- a. Course content impacting 100+ students, not just the 20 cohort members and the college's ability to track that impact by way of future higher education
- b. Child care lab at the high school, and
- c. Coconino Community College's strategic focus on potential future students and dual enrollment.

There was one development area identified as part of the site visit:

- a. CDA assessment testing location: With the changes in the CDA credentialing process in 2013, the CDA assessment test is no longer delivered in person and is instead available at Pearson Vue testing locations across the state of Arizona. The closest location to TCHS is in Flagstaff. The time, cost, and logistics of the students travelling to Flagstaff may create a significant barrier to them successfully completing the credentialing process.

The follow up for this development area include CCC formulating and identifying their plan to ensure that the cohort members are able to easily access a CDA assessment location. CCC staff identified three additional areas of development for the program:

- a. Use of diagnostic tool ("write placer") to assess students' writing skills and,
- b. Infusing the language arts and math Common Core standards into the early childhood education classes.

CCC staff worked with the Fee-based Testing Coordinator at the CCC 4th Street Campus in an effort to have the tests administered at the TCHS site. Pearson would not approve this, so the testing will be done in Flagstaff. The tentative date for testing was April 15th. The testing center will be closed that day and reserved for the Cohort 1 testing. TCHS ECE teacher processed a field trip packet and accompanied the students to the 4th Street Campus. Travel was paid for by using FTF Grant Funds.