



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: Meeting Minutes

BACKGROUND: Meeting minutes of the August 13, 2013 Regular Meeting are included for review and possible approval.

RECOMMENDATION: The Regional Director recommends review and approval of the August 13, 2013 Regular Meeting Minutes.



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

**Arizona Early Childhood Development & Health Board  
San Carlos Apache Regional Partnership Council  
Regular Meeting Minutes of August 13, 2013**

## **Welcome/Call to Order/Roll Call**

The Regular Meeting of the First Things First San Carlos Apache Regional Partnership Council was held on Tuesday, August 13, 2013 at the San Carlos Apache Tribe Social Services Conference Room, San Carlos Avenue, San Carlos, Arizona 85550.

Chair Poncho called the meeting to order at approximately 1:15 p.m.

Members Present:

Mary Bendle, Flora Howard, Gilbert Patiño, April Noline, Vernon Poncho and Delphine Rodriguez

Members Absent:

Michelle Antonio and Mitch Hoffman

## **Call to the Public**

Chair Poncho announced the Call to the Public. There was no response.

## **Declarations of Conflict of Interest**

Chair Poncho requested Regional Council members review the agenda items and declare any possible Conflicts of Interest at this time. There were no declarations of Conflict of Interest.

## **Meeting Minutes**

Chair Poncho presented the minutes from the July 9, 2013 Regular Meeting.

A motion was made by Member Rodriguez to approve the minutes as presented, seconded by Member Patiño. Motion carried 6-0.

## **Grant Agreement**

Chair Poncho introduced LaToya Beatty, Regional Director to present this agenda item. Ms. Beatty informed the Regional Council that the Parent Education – Community Based Training strategy has been assigned to the Department of Health & Human Service's Wellness Center by the San Carlos Apache Tribe Education Committee. The assignment will soon be presented to the San Carlos Apache Tribe Health & Welfare Committee for approval before work on writing the grant can begin.

## **Community Outreach Strategy**

Ms. Beatty informed the Regional Council that two applications were received for the consultant position. Interviews will be conducted Friday, August 16, 2013 and Member Noline will serve on the interview panel. Another update will be given at the September Regular Meeting.

## **SFY2014 Grantee Financial Report**

Ms. Beatty reviewed the format in which financial reports will be presented for fiscal year 2014. Financial updates will be given monthly unless otherwise requested by the Regional Council Members.

## **Regional Needs & Assets Report**

Chair Poncho announced Michele Walsh and Violeta Dominguez of The University of Arizona Norton School to discuss the 2014 Regional Needs & Assets Report. Ms. Dominguez informed the Regional Council of the process to be used to compile data and complete the report. Ms. Dominguez requested names of key stakeholders in the region to interview, feedback on a realistic goal of community members to survey and suggestions of personnel in the region to complete the surveys.

Ms. Beatty requested the Regional Council's suggestion of how to inform department directors of the data collection requests to be received soon. The Regional Council suggested a friendly memo with the Tribal resolution for data collection attached.

### **Quality Assurance Report**

Chair Poncho announced Mona Qafisheh, First Things First Program Quality Assurance Specialist to discuss a Quality Assurance Site Visit Report. Ms. Qafisheh informed the Regional Council that she visited the Family, Friend & Neighbor grantee on June 17, 2013. She reviewed the process and assessment tool used. The grantee met all standards and strengths and development areas were discussed and included in the action plan.

### **Grantee Presentations**

#### **A. Native Language Preservation**

Beatrice Lee and Cordella Moses presented fiscal year 2013 data on the Native Language Preservation strategy. Ms. Lee informed the Regional Council that their goal was to reach 30 staff members and to develop a curriculum in Apache for the Head Start and Apache Kid Child Care centers. Ms. Moses announced that the curriculum has been developed and distributed to all Head Start locations in the region and that the Apache Kid Child Care will be receiving theirs soon. Ms. Lee was very excited to announce the success of the Apache language story time on the local radio station.

#### **B. Family, Friend & Neighbor**

Doretta Jattabarry and Marlencia Benally presented fiscal year 2013 information on the Family, Friend & Neighbor strategy. Ms. Jattabarry informed the Regional Council that 5 home care providers are being served.

Quorum was lost at 2:43 p.m. Vice Chair Howard stepped out of the room. Quorum was regained at 2:46 p.m.

Training sessions included topics on immunizations, fire safety, and prevention of infectious diseases, WIC and sudden infant death syndrome.

#### **C. Parent Outreach & Awareness**

Mary Stemm, Gila County Library District, presented fiscal year 2013 information on the Parent Outreach & Awareness strategy. Ms. Stemm informed the Regional Council that the target service number for FY2013 was 861 and in ten months 552 children were registered. In March 2013, parent satisfaction surveys were mailed to 343 households and only 19 were returned. Ms. Stemm also informed the Regional Council that Gloria Thompson has been hired for FY2014 to complete workshops and trainings in the region.

### **Regional Director's Report**

Due to time, Chair Poncho requested Ms. Beatty present only the highlights of the Director's Report. Ms. Beatty presented the July issue of the Collaborative Newsletter, announced that Chairman Rambler will be attending the Tribal Consultation on Thursday, August 15, 2013 and informed the Regional Council of the Summit travel packets included for them in their packets.

### **General Discussion Regional Partnership Council Members/Staff**

Ms. Beatty announced that a work session may be needed to discuss other options of strategies to serve the Youth Home other than Quality First in the upcoming fiscal year. Member Rodriguez encouraged Regional Council Members to attend the Collaborative meetings due to the less formal nature of discussion of programs in the region. Chair Poncho thanked the Regional Council Members for voting him into the Chair role. He requested that all Regional Council Members be punctual for meetings and respectful of other's time.

### **Announcements**

Chair Poncho announced the next Regular Meeting will be held September 10, 2013 at 1:00 p.m. in the San Carlos Apache Tribe Education Department Conference Room and the next Collaborative meeting will be held September 25, 2013 at 10:00 a.m. at The Boys & Girls Club of the San Carlos Apache Nation.

### **Adjourn**

Chair Poncho adjourned the meeting at 3:20 p.m.

**SUBMITTED BY:**

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**Vernon Poncho, Chair**  
**San Carlos Apache Regional Partnership Council**  
**Dated this 10<sup>th</sup> day of September 2013**

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**LaToya Beatty, Regional Director**  
**San Carlos Apache Regional Partnership Council**  
**Dated this 10<sup>th</sup> day of September 2013**



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: SFY2014 Grantee Financial Report

BACKGROUND: Monthly Financial Information

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.

# FY2014 San Carlos Apache Regional Partnership Council Financials

## Contract Detail Report & Funding Plan Summary

Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended	Allotment Expended	Reimbursement Activity		
			Total Allotment	Awarded			% of Award Expended	% of Allotment Expended	Pending	Paid (Last 30 Days)	
<b>Community Awareness</b>	<b>Community Awareness Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$5,000</b>	<b>\$5,000</b>	<b>-</b>	<b>\$5,000</b>	<b>0.0%</b>	<b>0.0%</b>		
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01	07/01/2013-06/30/2014		\$5,000	-	\$5,000	0.0%			
	<b>Community Outreach Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>-</b>	<b>\$15,000</b>	<b>0.0%</b>	<b>0.0%</b>		
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01	07/01/2013-06/30/2014		\$15,000	-	\$15,000	0.0%			
	<b>Media Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$7,468</b>	<b>\$7,468</b>	<b>-</b>	<b>\$7,468</b>	<b>0.0%</b>	<b>0.0%</b>		
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01	07/01/2013-06/30/2014		\$7,468	-	\$7,468	0.0%			
	<b>Goal Area Subtotal:</b>			<b>\$27,468</b>	<b>\$27,468</b>	<b>-</b>	<b>\$27,468</b>	<b>0.0%</b>	<b>0.0%</b>		
<b>Coordination</b>	<b>Service Coordination Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>-</b>	<b>\$15,000</b>	<b>0.0%</b>	<b>0.0%</b>		
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01	07/01/2013-06/30/2014		\$15,000	-	\$15,000	0.0%			
	<b>Goal Area Subtotal:</b>			<b>\$15,000</b>	<b>\$15,000</b>	<b>-</b>	<b>\$15,000</b>	<b>0.0%</b>	<b>0.0%</b>		
<b>Evaluation</b>	<b>Statewide Evaluation Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$37,177</b>	<b>\$37,177</b>	<b>\$37,177</b>	<b>-</b>	<b>100.0%</b>	<b>100.0%</b>		
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01	07/01/2013-06/30/2014		\$37,177	\$37,177	-	100.0%			
	<b>Goal Area Subtotal:</b>			<b>\$37,177</b>	<b>\$37,177</b>	<b>\$37,177</b>	<b>-</b>	<b>100.0%</b>	<b>100.0%</b>		
<b>Family</b>											

# FY2014 San Carlos Apache Regional Partnership Council Financials

## Contract Detail Report & Funding Plan Summary

Support									
<b>Curriculum Development – Parent Education Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$47,000</b>	<b>\$46,530</b>	<b>-</b>	<b>\$46,530</b>	<b>0.0%</b>	<b>0.0%</b>
San Carlos Apache Tribe	GRA-RC029-13-0550-01-Y2	07/01/2013-06/30/2014		\$46,530	-	\$46,530	0.0%		
<b>Food Security Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$10,000</b>	<b>\$9,900</b>	<b>-</b>	<b>\$9,900</b>	<b>0.0%</b>	<b>0.0%</b>
San Carlos Apache Tribe	GRA-RC029-12-0471-01-Y3	07/01/2013-06/30/2014		\$9,900	-	\$9,900	0.0%		
<b>Native Language Preservation Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$62,539</b>	<b>\$62,539</b>	<b>-</b>	<b>\$62,539</b>	<b>0.0%</b>	<b>0.0%</b>
San Carlos Apache Tribe	GRA-RC029-11-0061-01-Y3	07/01/2013-06/30/2014		\$62,539	-	\$62,539	0.0%		
<b>Parent Education Community-Based Training Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$115,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Parent Outreach and Awareness Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$80,000</b>	<b>\$69,884</b>	<b>\$633</b>	<b>\$69,252</b>	<b>0.9%</b>	<b>0.8%</b>
Gila County Library District	GRA-RC029-13-0533-01-Y2	07/01/2013-06/30/2014		\$69,884	\$633	\$69,252	0.9%	\$633	
<b>Goal Area Subtotal:</b>				<b>\$314,539</b>	<b>\$188,853</b>	<b>\$633</b>	<b>\$188,221</b>	<b>0.3%</b>	<b>0.2%</b>
Health									
<b>Child Care Health Consultation Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$20,160</b>	<b>\$20,120</b>	<b>\$2,406</b>	<b>\$17,714</b>	<b>12.0%</b>	<b>11.9%</b>
First Things First (FTF-Directed)	PSC-STATE-14-0649-01	07/01/2013-06/30/2014		\$1,215	\$1,215	-	100.0%		
Maricopa County Department of Public Health	GRA-STATE-13-0503-01-Y2	07/01/2013-06/30/2014		\$17,353	\$1,192	\$16,161	6.9%	\$1,192	
	GRA-STATE-14-0631-01	07/01/2013-06/30/2014		\$416	-	\$416	0.0%		
Pima County Health Department	GRA-STATE-13-0525-01-Y2	07/01/2013-06/30/2014		\$757	-	\$757	0.0%		
University of Arizona Cooperative Extension	GRA-STATE-14-0629-01	07/01/2013-06/30/2014		\$379	-	\$379	0.0%		
<b>Developmental and Sensory Screening Strategy</b>			<b>Strategy Subtotal:</b>	<b>\$96,645</b>	<b>\$96,645</b>	<b>-</b>	<b>\$96,645</b>	<b>0.0%</b>	<b>0.0%</b>

# FY2014 San Carlos Apache Regional Partnership Council Financials

## Contract Detail Report & Funding Plan Summary

	San Carlos Apache Tribe	GRA-RC029-11-0179-01-Y3	07/01/2013-06/30/2014	\$96,645	-	\$96,645	0.0%			
	<b>Nutrition/Obesity/Physical Activity Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$150,000</b>	<b>\$150,000</b>	<b>-</b>	<b>\$150,000</b>	<b>0.0%</b>	<b>0.0%</b>	
	United Way of Tucson and Southern Arizona	FTF-RC029-13-0421-02-Y2	07/01/2013-06/30/2014	\$150,000	-	\$150,000	0.0%			
	<b>Goal Area Subtotal:</b>			<b>\$266,805</b>	<b>\$266,765</b>	<b>\$2,406</b>	<b>\$264,359</b>	<b>0.9%</b>	<b>0.9%</b>	<b>\$1,192</b>
<b>Professional Development</b>	<b>FTF Professional REWARD\$ Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$47,000</b>	<b>\$45,900</b>	<b>\$11,454</b>	<b>\$34,446</b>	<b>25.0%</b>	<b>24.4%</b>	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	\$45,900	\$11,454	\$34,446	25.0%			
	<b>Scholarships TEACH Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>	
					-	-	-	0.0%		
	<b>Goal Area Subtotal:</b>			<b>\$47,000</b>	<b>\$45,900</b>	<b>\$11,454</b>	<b>\$34,446</b>	<b>25.0%</b>	<b>24.4%</b>	
<b>Quality and Access</b>	<b>Family, Friends &amp; Neighbors Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$54,000</b>	<b>\$54,000</b>	<b>-</b>	<b>\$54,000</b>	<b>0.0%</b>	<b>0.0%</b>	
	San Carlos Apache Tribe	GRA-RC029-12-0472-01-Y3	07/01/2013-06/30/2014	\$54,000	-	\$54,000	0.0%			
	<b>Quality First Strategy</b>		<b>Strategy Subtotal:</b>	<b>\$129,787</b>	<b>\$128,455</b>	<b>\$29,314</b>	<b>\$99,141</b>	<b>22.8%</b>	<b>22.6%</b>	<b>\$217</b>
	Southwest Human Development	FTF-STATE-13-0344-02-Y2	07/01/2013-06/30/2014	\$1,801	-	\$1,801	0.0%	\$157		
		FTF-STATE-13-0351-02-Y2	07/01/2013-06/30/2014	\$700	-	\$700	0.0%	\$60		
		FTF-STATE-13-0426-01-Y2	07/01/2013-06/30/2014	\$1,751	-	\$1,751	0.0%			
		FTF-STATE-14-0431-03	07/01/2013-06/30/2014	\$6,540	-	\$6,540	0.0%			
	Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014	\$117,663	\$29,314	\$88,349	24.9%			
	<b>Goal Area Subtotal:</b>			<b>\$183,787</b>	<b>\$182,455</b>	<b>\$29,314</b>	<b>\$153,141</b>	<b>16.1%</b>	<b>16.0%</b>	<b>\$217</b>

# FY2014 San Carlos Apache Regional Partnership Council Financials Contract Detail Report & Funding Plan Summary



Overall Total:	\$891,777	\$763,618	\$80,984	\$682,634	10.6%	9.1%	\$1,409	\$633
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# FY2014 San Carlos Apache Regional Partnership Council Financials

## Contract Detail Report & Funding Plan Summary

	Population	Discretionary	Other	Carry Forward	Total
<b>Total Allocation:</b>	<b>\$402,197</b>	<b>\$215,466</b>	<b>\$72,502</b>	<b>\$925,859</b>	<b>\$1,616,024</b>

Strategy	Original Allotment	Current Allotment Distribution				Total	Awarded	Unawarded	Expended	Unexpended
Family, Friends & Neighbors	\$54,000	-	-	-	\$54,000	\$54,000	\$54,000	-		\$54,000
Quality First	\$129,787	\$129,787	-	-	\$129,787	\$128,455	\$1,332	\$29,314	\$99,141	
FTF Professional REWARD\$	\$47,000	-	-	-	\$47,000	\$45,900	\$1,100	\$11,454	\$34,446	
Scholarships TEACH	-	-	-	-	-	-	-			
Child Care Health Consultation	\$20,160	-	-	-	\$20,160	\$20,120	\$40	\$2,406	\$17,714	
Developmental and Sensory Screening	\$96,645	-	-	-	\$96,645	\$96,645	-		\$96,645	
Nutrition/Obesity/Physical Activity	\$150,000	-	-	-	\$150,000	\$150,000	-		\$150,000	
Curriculum Development – Parent Education	\$47,000	-	-	-	\$47,000	\$46,530	\$470		\$46,530	
Food Security	\$10,000	-	-	-	\$10,000	\$9,900	\$100		\$9,900	
Native Language Preservation	\$62,539	-	-	-	\$62,539	\$62,539	-		\$62,539	
Parent Education Community-Based Training	\$115,000	-	-	-	\$115,000		\$115,000			
Parent Outreach and Awareness	\$80,000	-	-	-	\$80,000	\$69,884	\$10,116	\$633	\$69,252	
Statewide Evaluation	\$37,177			\$37,177	\$37,177	\$37,177	-	\$37,177	-	
Service Coordination	\$1,000	-	-	-	\$15,000	\$15,000	-		\$15,000	
Community Awareness	\$5,000	-	-	-	\$5,000	\$5,000	-		\$5,000	
Community Outreach	\$15,000	-	-	-	\$15,000	\$15,000	-		\$15,000	
Media	\$7,468	-	-	-	\$7,468	\$7,468	-		\$7,468	
<b>Total Allotment:</b>	<b>\$877,777</b>	<b>\$129,787</b>	<b>-</b>	<b>\$37,177</b>	<b>\$724,812</b>	<b>\$891,777</b>	<b>\$763,618</b>	<b>\$128,159</b>	<b>\$80,984</b>	<b>\$682,634</b>
<b>Total Unallotted:</b>		<b>\$272,410</b>	<b>\$215,466</b>	<b>\$35,325</b>	<b>\$201,046</b>	<b>\$724,247</b>				



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: SFY2013 Grantee Data and Narrative Reports-Quarter 4

BACKGROUND: Quarterly Data and Narrative Information

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only and recommends reviewing the data for the entire year making sure to jot down questions, comments or concerns regarding any data.

**Instructions for interpreting data report fields:**

**\*Quarterly Data Submission Status**

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

**Note:**

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

**Note:**

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

(a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols

(b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter

(c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**\*\*Contracted Service Units**

Contracted Service Units only appear for a contract's lead strategy

**Instructions for reading null and zero as data field values:**

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

# SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

## Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-11-0179-01-Y2 / San Carlos Apache Tribe	Quarterly Data Submission Status*		2	3	3	3	
	Number of hearing screenings conducted	120	5	32	20	78	135
	Number of vision screenings conducted	120	5	32	20	78	135
	Number of developmental screenings conducted	120	5	32	20	78	135
	Number of children receiving screening						0
	Number of hearing results forwarded to medical home		0	0	0	0	
	Number of vision results forwarded to medical home		0	0	0	0	
	Number of developmental screening results forwarded to medical home		0	0	0	0	
	Number of children referred for hearing follow-up		0	0	0	0	
	Number of children referred for vision follow-up		0	0	0	0	
	Number of children referred for developmental delay follow-up		0	0	0	0	
	Number of families reported being referred and having received an additional evaluation: Hearing		0	0	0	0	
	Number of families reported being referred and having received an additional evaluation: Vision		0	6	0	0	
	Number of families reported being referred and having received an additional evaluation: Developmental		0	0	3	4	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-12-0472-01-Y2 / San Carlos Apache Tribe	Quarterly Data Submission Status*		3	1	0	0	
	Number of home based providers newly enrolled during the quarter		0	0			
	Number of home based providers served	10	0	0			0
	Number of home based providers at the end of the quarter (subtracting disenrolled)		0	0			
	Number of children served		0	0			
	Number of providers that applied for regulation						
	Number of providers newly regulated						
	Number of trainings conducted in home based settings						
	Number of providers trained in home based settings						
	Number of trainings conducted in community based settings						
	Number of providers trained in community based settings						

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-12-0471-01-Y2 / San Carlos Apache Tribe	Quarterly Data Submission Status*		3	3	3	3	
	Number of food boxes distributed	259			53	111	164
	Number of families who received food boxes				53	111	
	Number of children (0-5 yrs) in families who received food boxes				71	179	
	Number of families who received other items				5	48	
	Number of children (0-5 yrs) in families who received other items				15	41	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### FTF Professional REWARD\$\*

\* Source data issues, please contact grantee over discrepancies

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0346-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		1	2		1	
	Total Number of Applicants		4	27		1	
	Total number of Approved Scholars			26		1	
	Number of NEW Scholars			1			
	Number of Renewed Scholars			4			
	Number of Incentive awards distributed	34		26		1	27
	Total Number of Scholars by REWARD Tiers:			26		1	
	Tier 2			2			
	Tier 3			2			
	Tier 4			4		1	
	Tier 5			4			
	Tier 6			11			
	Tier 7			2			
	Tier 8			1			

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Native Language Preservation

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-11-0061-01-Y2 / San Carlos Apache Tribe	Quarterly Data Submission Status*		3	3	3	3	
	Number of center based providers served		14	8	30	6	
	Number of home based providers served						
	Number of center and/or home based providers served	30	14	8	30	6	58
	Number of trainings conducted		2	2	5	3	
	Number of center based child care professionals attended trainings		46	26	92	18	
	Number of home based child care professionals attended trainings		0	0	0	0	
	Number of participating professionals	30	46	26	92	18	182
	Number of workshops conducted		2	7	1	5	
	Number of adults attended workshops		20	92	16	60	
	Number of books distributed to providers		0	25		0	
	Number of Navajo Nation bundles distributed to providers		0	0		0	
	Number of audio CDs distributed to providers		0	0		0	
	Number of DVDs/Videos distributed to providers		0	0		0	
	Number of other materials distributed to providers						
	Number of books distributed to parents		0	30	0	0	
	Number of Navajo Nation bundles distributed to parents		0	0	0	0	
	Number of audio CDs distributed to parents		0	0	0	0	
	Number of DVDs/Videos distributed to parents		0	0	0	0	
	Number of other materials distributed to parents		37	57	20	20	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Nutrition/Obesity/Physical Activity

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC029-10-0030-01-Y4 / Save the Children Federation, Inc.	Quarterly Data Submission Status*		3				
	Number of training sessions conducted		156				
	Number of adults attended		202				202
	Average adult attendance per training session		1.3				
	Number of children (0-5yrs) attended		177				177
	Average children attendance per training session		1.1				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC029-13-0421-02 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*			3	3	3	
	Number of training sessions conducted				1	7	
	Number of adults attended	113			17	97	114
	Average adult attendance per training session			0.0	17.0	13.9	
	Number of children (0-5yrs) attended	113			0	0	0
	Average children attendance per training session			0.0	0.0	0.0	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y2 / SPF Consulting, LLC	Number of English cases distributed		0	0	0	0	
	Number of Spanish cases distributed		0	0	0	0	
	Number of cases distributed		0	0	0	0	
	Number of parent kits distributed		0	0	0	0	

# SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

## Parent Outreach and Awareness

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-13-0533-01 / Gila County Library District	Quarterly Data Submission Status*		2	3	3	3	
	Number of books distributed	10332	0	519	1089	1323	2931
	Number of children receiving books		0	519	1089	1323	
	Number of children newly enrolled into book distribution program during the quarter		124	144	87	145	
	Number of local resource guides distributed during the quarter	0	0				0
	Number of education reinforcement items distributed during the quarter		49				
	Number of earned media during the quarter						
	Number of paid advertising during the quarter						
	Number of workshops held	36	1	9	4	3	17
	Number of adults attending workshop		16	105	35	32	
	Number of events held		2	31			33
	Number of adults attending events		28	726			

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Quality First - Regional Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0336-01-Y2 / Valley of the Sun United Way	Number of center based providers served	6	4	4	4	4	
	Number of home based providers served	1	1	1	1	1	
FTF-STATE-13-0351-02 / Southwest Human Development	Number of center based providers served		0	0	4	4	
	Number of home based providers served		0	0	1	1	
FTF-STATE-13-0426-01 / Southwest Human Development	Number of center based providers served		0	0	4	4	
	Number of home based providers served		0	0	1	1	
ISA-STATE-12-0410-01-Y2 / Arizona Department of Health Services	Number of center based providers served		0	0	4	4	
	Number of home based providers served		0	0	1	1	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Quality First - Statewide Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-02 / Southwest Human Development	Number of center based providers served		4	4	0	0	
	Number of home based providers served		1	1	0	0	
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0426-01 / Southwest Human Development	Number of center based providers served		0	4	0	0	
	Number of home based providers served		0	1	0	0	
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
ISA-STATE-12-0410-01-Y2 / Arizona Department of Health Services	Number of center based providers served		4	4	0	0	
	Number of home based providers served		1	1	0	0	

## SFY2013 Grantee Data and Narrative Reports Quarter 4

San Carlos Apache Fiscal Year 2013

### Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0	0	0	0	
	CDA Credentials Completed Contract to Date		0	0	0	0	
	BA Degrees Completed Contract to Date		0	0	0	0	
	AA Degrees Completed		0	0	0	0	
	CDA Credentials Completed		0	0	0	0	
	BA Degrees Completed		0	0	0	0	
	AA Credits Completed		9	9	18	18	
	AA Contracts Completed		0	1	2	2	
	AA Withdrawn		0	0	0	0	
	AA Contracts Initiated		0	0	1	2	
	AA Scholarships Awarded		2	2	1	1	
	BA Credits Completed		0	0	0	0	
	BA Contracts Completed		0	0	0	0	
	BA Withdrawn		0	0	0	0	
	BA Contracts Initiated		0	0	0	0	
	BA Scholarships Awarded		0	0	0	0	
	CDA Scholarships Withdrawn		0	0	0	0	
CDA Contracts Initiated		1	0	0	0		







# SFY2013 Grantee Data and Narrative Reports Quarter 4

## San Carlos Apache Fiscal Year 2013

### Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0	0	0	0	
	CDA Credentials Completed Contract to Date		0	0	0	0	
	BA Degrees Completed Contract to Date		0	0	0	0	
	AA Degrees Completed		0	0	0	0	
	CDA Credentials Completed		0	0	0	0	
	BA Degrees Completed		0	0	0	0	
	AA Credits Completed		9	9	18	18	
	AA Contracts Completed		0	1	2	2	
	AA Withdrawn		0	0	0	0	
	AA Contracts Initiated		0	0	1	2	
	AA Scholarships Awarded		2	2	1	1	
	BA Credits Completed		0	0	0	0	
	BA Contracts Completed		0	0	0	0	
	BA Withdrawn		0	0	0	0	
	BA Contracts Initiated		0	0	0	0	
	BA Scholarships Awarded		0	0	0	0	
	CDA Scholarships Withdrawn		0	0	0	0	
CDA Contracts Initiated		1	0	0	0		

**SFY2013 Grantee Data and Narrative Reports Quarter 4**  
 San Carlos Apache Fiscal Year 2013

CDA Scholarships Currently Awarded		0	1	1	1	
Scholars Currently Receiving T.E.A.C.H. Scholarship	6	2	3	2	2	2
T.E.A.C.H. Scholar Turnover		0.0%	0.0%	0.0%	0.0%	

## SFY2013 Quarter 4 Narrative Report Highlights

### Developmental and Sensory Screening

*San Carlos Apache Tribe Head Start*

#### Program Implementation:

##### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
Dolly Parton Book Program	Families	On-going	22
Health Care Institute's	Families	Monthly	60
Car Seat Training	Families	Monthly	60

**Successes:** Home visits were conducted with families to enlist participation in the screening, community flyers were posted in the community, and families were also contacted by phone calls. Specific successes include: Coordinating services and referral with the school district (LEA/AZEIP); Parents attended the Car Seat training and car seats were given to families; Parents were given a brochure/application on the Dolly Parton Book program; training was provided on the Health Care Institutes that helped parent learn what to do when their child gets sick. The hopeful outcome of this is to increase school attendance; and Families were given a resource on ages and stages of how a child develops and they were provided a play area during the screening.

**Staffing:** Staff meetings have been held periodically for scheduling screening dates.

**Challenges:** The Head Start Program had a federal review on April 1<sup>st</sup> thru 5<sup>th</sup>, 2013, therefore the entire staff participated in preparing for this review and the week of the review developmental screenings were put on hold but recruitment for screening in the months to follow were held.

**Collaboration and Communication:** We have been attending monthly SPED (Special Education) meetings with the San Carlos Unified School District, collaborating with the Child Find Program and attending transition meetings with AZEIP.

**Support/Additional Information:** The staff continues to conduct home visits to further reach families for developmental screening. The staff continues to work together as a team, by having staff meeting, community outreach, and providing training for families.

### Family, Friend & Neighbor

*San Carlos Apache Tribe Apache Kid Child Care*

**Narrative report was not submitted.**

### Food Security

*San Carlos Apache Tribe Social Services Department*

#### Program Implementation:

##### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
Outreach to Collaborators	Bylas, Peridot, Gilson Wash, Seven Mile Wash	Monthly activities; community functions, educating public	83 families with children 0-5 years old

	Communities		
Outreach to Collaborators	Indian Health Services Dietician	Monthly meeting	Helped with nutrition training

**Successes:** Attending community functions and meeting families with 0-5 age group children; attended various local community events; talked about training on nutrition and receiving a bag of groceries; this was effective and accepted by families. Pastor Dan Picciuto with Church of Jesus Christ is still helping us give bags of food to families who are in need; 10 families per month. A conversation has begun with Southeastern Arizona Human Resource Council (SEA-CAP) so they can assist as extra resource for food bank referrals in Graham County (Safford).

**Staffing:** No money for staffing was included; Social Services director is a one man show who does shopping, driving, delivering food and bagging; reporting etc... Volunteers from the Social Services staff have been helpful but everyone wears several hats in performing their jobs.

**Challenges:** Teaching families not to depend on food boxes but because they may not be there very all the time rather the focus is on educating families on healthy food choices for their babies and children.

**Collaboration and Communication:** Collaboration has taken place with: support group meetings; Parenting Classes; AA meetings; community events; Boys & Girls Club; New Moms program; Tribal Director’s meetings; Tribal College meetings; CPS meetings; CPT meetings; meetings with school officials, churches and youth council. The work is constant; updating everyone in meetings and in face-to-face interaction.

**Support/Additional Information:** More money is needed to do more. Thank you for the grant money it’s helping many children ages 0-5.

## Curriculum Development-Parent Education

*San Carlos Apache Tribe Social Services Department*

### Program Implementation:

#### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
Interviewing tribal elders	Parents	1 every week	10
Developing curriculum, i.e., templates, lesson plans	Parents	Weekly	Many

**Successes:** 12 lesson plans have been formatted into templates and continued development on individual lesson plans based on traditional Apache parenting information from elders has been completed. Issues specific to child development and traditional and culture information will be included.

Other successes include: identifying underlying principles of traditional Native knowledge, and directly applying them to contemporary problems in completely appropriate ways; learning that elders want very much to contribute and want their knowledge to be used while acknowledging that they might not be the most appropriate people to teach; and related projects can be done efficiently, effectively and economically when thoughtfully combined.

**Staffing:** Key staff is busy, over-extended people! So completion of the first draft of lesson plans is delayed by one month.

**Challenges:** None right now.

**Collaboration and Communication:** We are conducting ongoing interviews on traditional Apache parenting with elders from the San Carlos Apache Tribe, the White Mountain Apache Tribe, the Tonto Apache Tribe, and the Yavapai-Apache Nation. Some of these interviews paid for by this grant and others are incidental to other projects. Interviews are paid for by the other projects (specifically the funded Western Apache Natural World Project and the Traditional Western Apache Diet Project). We have begun collaborating with personnel at the White Mountain Apache Tribe who are also working with and applying for First Things First funds on taking our curriculum to different levels and new approaches.

**Support/Additional Information:** It is a (highly rewarding) challenge to collect and interpret traditional cultural information, identify underlying principles, take the information out of a traditional context, and describe it in a non-traditional Apache format. While it necessarily changes the perspective of the information, it is necessary if we are going to incorporate these inherently valuable values into our children's education.

## Native Language Preservation

*San Carlos Apache Tribe Language Preservation Department*

### Program Implementation:

#### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
Week of the Young Child	0 to 5 Years	First Annual Event, April 16 <sup>th</sup> , 2013	11 – Parents 12 – Children Ages 0 – 5 years old
Child Care In-Service (Professional Development)	Child Care Providers	Monthly In-Service, April 26, 2013	13
Head Start Center (Professional Development)	Head Start Teachers	Monthly Site Visit, April 29, 2013	3
Apache Language (Recruitment)	Community Tribal members (Adults)	April 29, 2013	9
Child Care In – Service (Professional Development)	Child Care Providers	Monthly In-Service (May)	0
Head Start Center (Professional Development)	Head Start Teachers	Monthly Site Visit (May)	0
Recruitment for parents (Apache Language 0 – 5 yrs.)	District Wide (Community)	May 16 <sup>th</sup> , 2013 (monthly awareness)	27
Monthly In-Service (Apache Elder Mentor Program)	Grandparents	Monthly In-Service (May 21, 2013)	12 (Is not recorded in the DATA collection)
Child Care In – Service (Professional Development)	Child Care Providers	Monthly In-Service (June)	0

Head Start Center (Professional Development)	Head Start Teachers	Monthly Site Visit (Month of June) Head Start Teachers last day was May 17 <sup>th</sup> , 2013	0
Community Apache Language Class	Children Ages 0 – 5 years old	Month of June 5 <sup>th</sup> , 12 <sup>th</sup> & 19 <sup>th</sup> , 2013 Apache Language Class	16

**Successes:** Participation in “Week of the Young Child” activities was successful. Monthly in-service meetings with the Apache Elders Mentor program have helped with recruitment and the added bonus of shared storytelling. Cooking and arts and crafts with the children in the Head Start and Child Care centers has allowed the elders to work with the Apache Tribe’s youngest generation.

Summer Apache language classes for children 0 to 5 year olds and their parents were held at the public library. Professional development trainings and one-on-ones were offered for Head Start teachers and Apache Kid Child Care providers. Local radio station KYAY 91.1 of San Carlos has allowed “children storytelling” in Apache. Positive comments about the programming have been received. Additionally we were able to reach out to 0 to 5 years old in the month of June through Apache language classes. The children picked up the Apache words quickly and took home materials to show their parents. This is the first summer that has offered Apache language classes for the 0 to 5 year olds.

**Staffing:** The consultant has helped with creating hands on activities for lesson plans, team teaching, and lesson plan designing, phonological and alphabetic code for our Apache language classes, Apache songs, demonstration of skills in the world of our language in academic, social and cultural development. A new consultant will be contracted. This person comes with 25 years of experience in teaching Apache language and is currently working with a linguistic professor who is studying the Apache language. Keeping the secretary position filled has been difficult. The program was without a secretary for two months but we have hired another individual who will start at the beginning of this fiscal year July of 2013.

**Challenges:** One of the barriers that we face is lack of funds to hire our own Apache teachers to assist our Head Start teachers and Child Care providers. Some of the barriers we could remove are by having all Head Start centers in each district have one fluent speaker to teach the Apache language. Teachers will be able to relate to her/him in team teaching, opportunities for achievement, encourage creativity and make work challenging in team teaching in the native language. To resolve issues we need more funds to hire these native Apache teachers who are willing to teach and who speak fluent Apache to teach, train, and assist with the teaching strategies for our Early Child Care providers and Head Start teachers.

Barriers to successful implementation or other challenges we face is lack of community support for our outreach program. Due to limited funds we were not able to allow all Head Start teachers and Early Child Care providers to attend training provided by Indigenous Language Institute in Tucson, Arizona. But we were fortunate to take the five (5) fluent Apache Speakers to attend the Language Immersion Planning & Methodology: Early Childhood/Head Start training. But throughout the month of April we were able to train the rest of the teachers in Early Childcare and Head Start professionals.

**Collaboration and Communication:** Bylas Wellness Center – where we provide the Apache language with the youth and doing mini lessons with the children. With the Child Care Centers and Head Start program we are continuing with the professional development on the Apache language. In addition, we were providing the teachers and providers with

materials and lesson plans. For the Elders Mentors Program, we meet monthly and discuss how the elders can be utilizing in the Head Start and Child Care centers (storytelling, cooking & arts and craft). Also, we are assisting the Mentors program for recruitment because we need more elders to participants in the program for our Head Start centers and Early Childcare centers. For the Elders Advisory committee, these elders on the committee are representative from each district (total district is 9) they provide their assistance with our current curriculum and storytelling and their spiritual guidance. Also we have Bylas Boys & Girls club, we provide an ongoing classes for the children on the Apache language and arts and crafts. Another program we collaborate with is the Diabetes program, where we provide words in Apache for the program. For the Older Adult center, they offer their assist with our Apache language and a better understanding of the culture. We would like to see more of the Ft. Thomas and San Carlos Unified School Districts participate with our program. Overall, all the programs were very much interested in the Apache Language, therefore, we are continuing with our service by providing for all programs with the Apache language, presentation and teaching of the Apache language (for the children & adults).

**Support/Additional Information:** The assistance or guidance that would be helpful from First Things First is the continuing support in all areas when needed such as with the budget, our narrative reports and reminding us with what is written in our scope of work, the implementation plan and getting us back on track. We are finalizing the final draft of the curriculum book for the Head Start and Early Child Care program. Once we have the draft passed by our education committee we will be able to finalize the curriculum.

## Nutrition/Obesity/Physical Activity

*United Way of Tucson and Southern Arizona*

### Program Implementation:

#### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
Grow It, Try It, Like It! Flyer advertisement via email and in person.	<b><u>Child Care Centers</u></b>		
	• Headstart	2	1 Director
	• Apache Kids <ul style="list-style-type: none"> <li>○ San Carlos</li> <li>○ Bylas</li> </ul>	2	1 Director 1 Lead teacher
	<b><u>Home/Group Home</u></b> San Carlos Youth Home	2	1 Home care provider coordinator
	Home Group	3	2 Home group provider
Grow It, Try iT, Like IT! Training Head Start Training	<b><u>Child Care Centers</u></b> <ul style="list-style-type: none"> <li>• Headstart <ul style="list-style-type: none"> <li>○ Gilson</li> <li>○ Peridot</li> <li>○ Seven mile</li> <li>○ Bylas</li> <li>○ San Carlos</li> </ul> </li> </ul>	1	20 Center providers

Apache Kids Training 1	Apache Kids <ul style="list-style-type: none"> <li>o San Carlos</li> <li>o Bylas</li> </ul>	2	Training 1 3 Care providers
Apache Kids Training 2			Training 2 2 Care providers
Home Care Center Training	<b>Home/Group Home</b> San Carlos Youth Home	1	8 Home care providers 1 Home care director
Home Group Training	Home Group	1	1 Home group provider
Grow It, Try It, Like It! Site Planting	Apache Kids <ul style="list-style-type: none"> <li>o San Carlos</li> <li>o Bylas</li> </ul>	2	7 Children 2 Adults
		2	3 Children 4 Adults
	Home/Group Home San Carlos Youth Home	2	7 Children 2 Adults
Photo Release forms provide to participating sites.	Apache Kids <ul style="list-style-type: none"> <li>- San Carlos</li> <li>- Bylas</li> </ul>	1	2 Child care providers
		1	1 Center director
	Home Group <ul style="list-style-type: none"> <li>- San Carlos Youth Home Center</li> <li>- Home Group Provider</li> </ul>	1	1 Home group director
		1	1 Home provider
<b><u>Literacy Guide resource information</u></b>			
Contacts for Resources	Apache Language Preservation <ul style="list-style-type: none"> <li>- Contacted by phone and in person</li> <li>- Provided information on Native Culture Acquisition for young children 0-5</li> </ul>	2	1 Language preservation instructor
	Library of San Carlos Gila County <ul style="list-style-type: none"> <li>- Contacted by phone and in person</li> <li>- Provided information on Brian box and summer reading programs called Story Time.</li> </ul>	3	1 Program coordinator 1 Program instructor
	San Carlos Education Center <ul style="list-style-type: none"> <li>- Contacted by email and in</li> </ul>	2	1 Education instructor

	<p>person</p> <ul style="list-style-type: none"> <li>- Provided information on the Test of Adult Basic Education for GED and readiness programs</li> </ul>		1 Executive director
	<p>Gila County Adult School</p> <ul style="list-style-type: none"> <li>- Contacted by phone and in person</li> <li>- Provided information on GED Basic Test Exam</li> </ul>	3	1 GED instructor
	<p>Gila County Community College San Carlos</p> <ul style="list-style-type: none"> <li>- Contacted by phone</li> <li>- Provided information on available GED classes for the community</li> </ul>	2	1 Director
	<p>Diabetes Prevention Center</p> <ul style="list-style-type: none"> <li>- Contacted in person</li> <li>- Provided connection to MyPlate resources, WIC program education and preventative information for diabetes in the community</li> </ul>	3	1 Health Educator
	<p>Fitness Center</p> <ul style="list-style-type: none"> <li>- Contacted in person</li> <li>- Provided information on active programs for children and adults</li> </ul>	2	1 Fitness Instructor
	<p>Safford Library</p> <ul style="list-style-type: none"> <li>- Contacted by phone</li> <li>- Provided information on literacy programs throughout the year in the facility</li> </ul>	2	1 Library Technician
	<p>Boys and Girls Club San Carlos</p> <ul style="list-style-type: none"> <li>- Contacted by email</li> <li>- Provided information on educational and active programs</li> </ul>	2	1 Program trainer
	<p>Mount Turnbull Academy</p> <ul style="list-style-type: none"> <li>- Contacted by phone</li> <li>- Offered information on Arizona's Instrumental to Measure Standards (AIMS) in academic skills</li> </ul>	1	1 Program coordinator

	<p>San Carlos Unified School District</p> <ul style="list-style-type: none"> <li>- Contacted by phone</li> <li>- Provided information on physical active and tutoring programs such as Young Warriors and Learning Together.</li> </ul> <p>Fort Thomas unified School District</p> <ul style="list-style-type: none"> <li>- Contacted by phone</li> <li>- Provided information on summer programs that assist children and parents in English and Spanish academically.</li> <li>- Programs Focus time, Summer School, AIMS and Math Camp.</li> </ul>	2	1 Counselor
		3	1 Counselor 1 Principal
<b><u>FTF Collaborator Meetings</u></b>	FTF San Carlos Apache Early Childhood Development And Health Collaborative	2	8 Collaborative members
<b><u>Family book bag check in/ Forms</u></b>	<b><u>Child Care Centers</u></b>		
- Contacted by phone and in person	<ul style="list-style-type: none"> <li>• Head Start <ul style="list-style-type: none"> <li>○ Gilson</li> <li>○ Peridot</li> <li>○ Seven miles</li> <li>○ Bylas</li> </ul> </li> <li>• Apache Kids <ul style="list-style-type: none"> <li>○ San Carlos</li> <li>○ Bylas</li> </ul> </li> </ul>	5	1 Care center director 1 Lead teacher
		6	1 child care director 1 Secretary
	<b><u>Home/Group Home</u></b> San Carlos Youth Home	5	1 Home care coordinator 1 Home care provider
<b><u>Community Outreach</u></b>	Teacher Appreciation Day and Child Week Event	2	1 Foster parents
- Teacher appreciation and child week	<ul style="list-style-type: none"> <li>- Nutrition booth and active games for young children at Burdette hall gym</li> <li>- Poets on the Rez young Children’s arts and craft at the San Carlos community college</li> </ul>		6 FTF collaborators 8 Parents 16 Children participants 1 Education member 1 Detention Center educator

<p><b><u>In-home childcare provider recruitment:</u></b> Family Friend and Neighbor Care Meeting</p> <p>Home Recruitment Announcement via phone and in person.</p>	<p>Meeting for home care recruiters in the community of San Carlos and Bylas.</p> <p>Announced during FTF San Carlos Apache Early Childhood Development And Health Collaborative Meeting</p> <p>Apache Kids - Contacted in person and by phone</p> <p>Youth Home - Contacted in person and by phone</p> <p>Head Start - Contacted by phone</p> <p>Education Department - Contacted by phone</p> <p>Social Services - Contacted by phone and person</p> <p>Language Preservation Center - Contacted by phone</p> <p>Family Friend and Neighbor Program - Contacted in person</p>	<p>1</p> <p>2</p> <p>4</p> <p>3</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>5</p>	<p>1 Home care provider</p> <p>1 Health teacher and coordinator</p> <p>2 Potential home care providers</p> <p>3 Parents</p> <p>8 Collaborative members</p> <p>1 Center directors</p> <p>1 Home director</p> <p>1 Center director</p> <p>1 Education instructor</p> <p>1 Social service provider</p> <p>1 Language preservation instructor</p> <p>1 Coordinator</p> <p>1 Home care provider</p>
<p><b><u>Advertising Training event</u></b> <b><u>Family Style Meals via email</u></b> <b><u>(flyer distribution)</u></b></p>	<p><b><u>Child Care Centers</u></b></p> <p>Apache Kids</p> <ul style="list-style-type: none"> <li>• Bylas</li> <li>• San Carlos</li> </ul> <p>Head Start</p> <ul style="list-style-type: none"> <li>• Gilson Wash, Seven Mile, Bylas, Peridot</li> </ul>	<p>2</p> <p>1</p>	<p>2 Center Directors</p> <p>1 Lead Teacher</p> <p>1 Group Home</p> <p>2 Home Providers</p>

<p><b><u>Family Style Meals Training</u></b></p>	<p><b><u>Home/Group Homes</u></b></p> <p>San Carlos Group Home</p> <p>Family/Friend/Neighbor Care Program- Nolita Noline</p> <p><b><u>Child Care Centers</u></b></p> <p>Apache Kids</p> <ul style="list-style-type: none"> <li>• Bylas</li> <li>• San Carlos</li> </ul> <p>Head Start</p> <ul style="list-style-type: none"> <li>• Gilson Wash, Seven Mile, Bylas, Peridot</li> </ul>	<p>1</p>	<p>35 Center Childcare Providers</p>
<p><b><u>Advertising Training event</u></b>  <b><u>Family Style Meals via email</u></b>  <b><u>(flyer distribution)</u></b></p> <p><b><u>Color Me Healthy Training</u></b></p>	<p><b><u>Child Care Centers</u></b></p> <p>Apache Kids</p> <ul style="list-style-type: none"> <li>• Bylas</li> <li>• San Carlos</li> </ul> <p>Head Start</p> <ul style="list-style-type: none"> <li>• Gilson Wash, Seven Mile, Bylas, Peridot</li> </ul> <p><b><u>Home/Group Homes</u></b></p> <p>San Carlos Group Home</p> <p>Family/Friend/Neighbor Care Program- Nolita Noline</p> <p><b><u>Child Care Centers</u></b></p> <ul style="list-style-type: none"> <li>• Apache Kids <ul style="list-style-type: none"> <li>○ Bylas</li> <li>○ San Carlos</li> </ul> </li> <li>• Home Providers in Family Friend and Neighbor care program</li> </ul>	<p>2</p> <p>1</p>	<p>2 Center Directors</p> <p>1 Lead Teacher</p> <p>1 Group Home</p> <p>2 Home Providers</p> <p>25 childcare center providers</p> <p>1 In-home childcare provider</p>



programs such as the Family Style Meals, Family Book Bag, and Color Me Healthy. Child care providers that were trained see great potential in adding Grow It, Try It, Like It! curriculum as a part of their tools to lead preschoolers into a healthier lifestyle. As a result, four participating locations have started a garden at their location with the help of the Instructional specialist.

Since gardens have been started, children and child care providers have explored planting their own crop. Children in three locations have been introduced to Squash, Watermelon, Corn, and Zucchini. Pictures were used to show the plants to the children and then they were provided with seeds to plant. The children managed to use their miniature tools to dig, toil, and water the soil where planting was to be done. The Instructional Specialist demonstrated how to plant the seeds and encouraged the kids to do the same. The process of planting was an exciting activity for the kids because they expect to see the plant grow and claimed it as their own. Now, the children in participating locations are encouraged to water, till the soil, and take care of the garden by their caregivers.

**Staffing:** Nothing to report at this time.

**Challenges:** It has been difficult to recruit one more in home based child care site to participate in programs available in San Carlos. During the Beginning of May Head Start programs closed for the summer months making it difficult to have their childcare providers attend some of the program strategy trainings like Color Me Healthy. We plan on keeping this site involved and inviting them to participate in Color Me Healthy during the next fiscal year. Although Head Start was able to attend the training on Grow it, Try it, Like it!, it was not open during the time the University of Arizona Cooperative Extension began putting in gardens. Because of this they will have to have their gardens put in during the next fiscal year.

**Collaboration and Communication:** There has been support through the Family, Friend and Neighbor Program to recruit more child care givers in the San Carlos area for First Things First programs providing services to children 5 and under. Connections have been made with educators in Child Readiness Program, and Women, Infants, and Children (WIC) instructors, Diabetes Prevention Center educators, and foster parents through Social services.

**Support/Additional Information:** The Family Style Meals program strategy has been taught to both the Apache Kids, San Carlos Group Home and Head Start locations. The materials to implement this strategy have been ordered and will be distributed once all the components are shipped to our restaurant supply store in Tucson. During the First Month of the Next Fiscal Year United Way of Tucson and Southern Arizona’s Health and Nutrition Program Manager will be delivering the Family Style Meal Boxes to all participating Child Care Centers and Homes.

The Color Me Healthy program was also received greatly by childcare providers during the month of May. After attending a training session at the Apache Gold Convention Center, Childcare centers and homes received incentive items to aid in the implementation of this program. Some of the items included poly spots, juggling scarves, animal pose yoga cards, fruit and vegetable models, and additional items to facilitate movement and nutrition education.

## Parent Outreach and Awareness

*Gila County Library District*

### Program Implementation:

#### Outreach, Recruitment and Retention Activities

Activity	Target Audience	Frequency of Activity	Number Reached
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Community Liaison@San Carlos Library	Parents of children 0-5 yrs.	4/26, 4/29, 5/7, 5/8	24 Adults
Community Liaison@ Basketball Games	Parents of children 0-5 yrs.	4/19, 4/20, 4/21, 6/7, 6/8	109 Adults
Community Liaison@Swap Meet	Parents of children 0-5 yrs.	5/10	17 Adults
Community Liaison@Hollywood Ridge Complex	Parents of children 0-5 yrs.	4/23	12 Adults
Community Liaison@San Carlos Door to Door	Parents of children 0-5 yrs.	4/16, 4/17, 4/18, 4/19, 5/2, 6/27	127 Adults
Community Liaison @ Whiterock Complex	Parents of children 0-5 yrs.	4/24	16 Adults
Community Liaison @ Babyshower	Brainbox game Parents of children 0-5 yrs.	4/27	9 Adults
Community Liaison @ Early Steps to School Success	Parents of children 0-5 yrs.	4/30, 5/16	28 Adults
Community Liaison @ Tufa Stone Office Bldg.	Parents of children 0-5 yrs.	5/13, 5/14	25 Adults
Community Liaison @ Baseball	Parents of children 0-5 yrs.	5/1, 5/3, 5/4, 5/18, 5/19, 5/25, 5/26, 6/26	149 Adults
Community Liaison @ WIC	Parents of children 0-5 yrs.	5/6, 6/25	12 Adults
Community Liaison @ Sunrise Dances	Parents of children 0-5 yrs.	5/24, 6/28, 6/29	74 Adults
Community Liaison @ T-Ball Games	Parents of children 0-5 yrs.	5/27, 5/28, 5/29	52 Adults
Community Liaison @ Bylas Community Celebration	Parents of children 0-5 yrs.	5/31	39 Adults
Community Liaison @ Rice School Lunch	Parents of children 0-5 yrs.	6/4, 6/5, 6/6	89 Adults
Community Liaison & Mary Stemm @ Bylas Education Fair	Parents of children 0-5 yrs.	6/20	21 Adults
Community Liaison @ Hospital	Parents of children 0-5 yrs.	6/25	16 Adults

**Successes:** The parent satisfaction survey has been completed. While the District mailed 343 surveys to parents only 19 were returned. The results of the survey have been uploaded in the Program Narrative Reports section of the PGMS. Overall there was a positive response from the few parents that responded by mailing back the self-addressed stamped postcard.

**Staffing:** Nothing to report at this time.

**Challenges:** None at this time.

**Collaboration and Communication:** The Collaborative meetings every two months continue to help us network with the other First Things First Grantees finding new contacts and opportunities for approaching parents. The District Staff, the Community Liaison, and the San Carlos Librarian attended meetings on a regular basis.

**Support/Additional Information:** The District looks forward to the next fiscal year and hopes to implement the new contract changes, i.e. adding a new part-time employee, an Early Literacy Program Coordinator. This person will be planning and presenting workshops and Brainbox trainings weekly to parents and children at the San Carlos Public Library and at other venues when opportunities arise.



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: Regional Director's Report

BACKGROUND: The Regional Director will present updates since the last Regular Meeting and on upcoming events.

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

# September 2013 Director's Report

First Things First

San Carlos Apache Regional Partnership Council

## General Updates

- **Regional Director's Collaborations & Committee Work**
  - Health Education Committee meeting
  - University of Arizona Cooperative Extension meeting
- **Regional Benchmarking Update**
  - The first conversation we had scheduled for the June Regional Council meeting has been pushed back to a later date as First Things First continues to work with all Tribal Governments regarding the use of tribal data for regional benchmarking.
  - There is still time to review the 3 Regional Benchmarking Webinars. A link to the webinars was sent out by E-mailed to each Regional Council member.
- **Upcoming SFY2015 Funding Plan**
  - Please begin to think about the work that has just been completed for SFY2013 and the work that has just started for SFY2014 in order to begin planning for SFY2015.
  - Think about what we are doing in SFY2014 and do you want to continue this work? What are the needs in the community that are still needed for children birth to five and their families? What are the assets in the community for children birth to five and their families? Do adjustments need to be made to strategies?
  - The upcoming months will include work sessions and agenda items to plan for the SFY2015 funding plan.

## San Carlos Apache Early Childhood Development and Health Collaborative Meeting



September 25<sup>th</sup> at  
10:00 a.m. – 12:00 p.m.  
Boys & Girls Club of the  
San Carlos Apache  
Nation



## San Carlos Health & Safety Fair



September 18<sup>th</sup> 1-3:30 p.m.  
Downtown San Carlos

## Walk Across The Mesa



September 20<sup>th</sup>