

**FIRST THINGS FIRST***Ready for School. Set for Life.***Pascua Yaqui Tribe Regional Partnership Council****Call to Order/Welcome/Introductions**

A Regular Meeting of the First Things First Pascua Yaqui Tribe Regional Partnership Council took place on July 10, 2014 at the Pascua Yaqui Tribal Education Center- Conference Room 243, 5100 West Calle Tetakusim, Tucson, Arizona, 85757. Chair Cecilia Garcia welcomed everyone and called the meeting to order at 11:53 a.m.

Members Present:

Chair Cecilia Garcia, Pete Guerrero, Amalia Reyes, John Jensen, Veronica Darnell, Juanita Ayala, Marilyn Sando

Members Absent:

Francisco Munoz, Bill Rosenberg, Shanna Tautolo, Hector Youtsey

Blessing

Member Jensen provided a blessing.

Approval of June 12, 2014 Pascua Yaqui Tribe Regional Partnership Council Meeting Minutes

A motion was made by Member Reyes that the Pascua Yaqui Tribe Regional Partnership Council approve the minutes of the June 12, 2014 Regional Council meeting as presented, seconded by Member Ayala. Motion carried.

Call to the Public

None at this time.

Presentation and Discussion: System Building

Chair Garcia turned the floor over to Desirae Cruz-Bailey from the Easter Seals Blake Foundation who gave a presentation on the Arizona Early Intervention Program (AzEIP), which included background information about AzEIP, as well as information about home visits and screening, eligibility, child and family assessment, individualized family service plans, team based early intervention, and transitioning out of AzEIP.

Discussion and Possible Action: Election of the Regional Council Chair and Vice Chair

Chair Garcia asked the regional council if there were any nominations or interest for the position of Chair. She also let the regional council know that she was willing to stay in the position. John Jensen moved that the Pascua Yaqui Tribe Regional Partnership Council approve the election of Cecilia Garcia as Chair for the fiscal year July 1, 2014 through June 30, 2015, seconded by Member Sando. Motion carried.

Chair Garcia let the regional council know that Member Youtsey notified her that he was willing to continue as Vice Chair. Regional Director Tiburcia Yocupicio-Chambers announced that Member Reyes had also expressed interest in a leadership position. Member Guerrero moved that the Pascua Yaqui Tribe Regional Partnership Council approve the nomination of Hector Youtsey and Amalia Reyes as Vice Chair for the fiscal year July 1, 2014 through June 30, 2015, seconded by Member Sando. Motion carried. Member Reyes was elected as Vice Chair by unanimous vote.

Veronica Darnell moved that the Pascua Yaqui Tribe Regional Partnership Council approve the election of Amalia Reyes as Vice Chair for the fiscal year July 1, 2014 through June 30, 2015, seconded by Member Jensen. Motion carried.

Discussion and Possible Action: Fiscal Year 2015 Meeting Dates and Times

Chair Garcia turned the floor over to Ms. Yocupicio-Chambers, who reviewed the proposed FY 2015 meeting date calendar. She let the council know that the proposed calendar kept the current meeting day as the second Thursday of each month, and explained that there were slight variations for October and January due to school schedules and holidays.

Member Sando moved that the Pascua Yaqui Tribe Regional Partnership Council approve the proposed meeting times for Fiscal Year 2015, seconded by Member Ayala. Motion carried.

Discussion: Pascua Yaqui Tribe Regional Partnership Council Governance Policies

Chair Garcia explained that at the current meeting the regional council would look at the Governance Policies and that at the August meeting they would discuss and approve any changes. Ms. Yocupicio-Chambers let the regional council know of one change that would need to be made per First Things First’s legal counsel. In section 1-108 (Council Officers and Their Duties), the Governance Policy reads, “The election shall be by ballot or voice vote.” The updated Governance Policy should now read, “The election shall be by voice vote”. Member Darnell volunteered to review the Governance Policies and present recommendations at the next meeting.

Discussion: Strategic Planning for next Funding Cycle

Chair Garcia turned the floor over to Ms. Yocupicio-Chambers, who gave a presentation about strategic planning for the next funding cycle. Some discussion was had about TEACH Scholarships and boundary changes.

****Break from approximately 1:35-1:44 due to lost quorum****

Regional Director’s Report

Ms. Yocupicio-Chambers reviewed her director’s report. She gave a brief update on the 2012-2014 Needs and Assets Report, which she let the regional council know was approved by Tribal Council and would now be presented to the FTF State Board at their September meeting. She let the regional council know that FTF CEO Sam Leyvas would be at the Educational Oversight Committee meeting to present the School Readiness Indicators. She also let the regional council know that there would be a Pima Cross-Regional Communications Committee that gathered at the 2014 FTF Early Childhood Summit, and confirmed with the regional council that Member Youtsey would be representing their regional council at that committee. She also gave a brief update on the FTF Public Awareness Campaign, which includes a pediatrician, early childhood teacher, and juvenile court judge promoting FTF on television, billboards, radio ads and newspapers.

Regional Council and Staff Announcements

Member Reyes announced that there would be a Family Read Aloud Night at the library that evening from 6-7 p.m.

Chair Garcia announced that the Health Department would be holding their Back to School Bash during the next four Saturdays at the clinic from 9 a.m-4 p.m. The sessions would include physicals, immunizations, and vision screenings for the children.

Member Sando announced that Pima Community College had been invited to participate in an Educator Fair on July 29 at Casino Del Sol.

Member Ayala announced that the Higher Ed deadline is July 30.

Future Agenda Items

Discussion was had about cancelling the August meeting due to its date falling so close to the FTF Summit. The regional council members decided that they should cancel the August meeting.

Announcement of Next Regular Meeting

Chair Garcia reiterated that there would be no August meeting.

Adjourn

As there was no further business, Chair Garcia adjourned the meeting at approximately 2:43 p.m.

Submitted By _____
Emily McDuffie, Administrative Assistant

Approved By _____
Cecilia Garcia, Chair

Dated this ____ day of _____, 20____.

Strategic Planning for SFY2016-SFY2018

September 11, 2014

Purpose:

In establishing their strategic direction regional partnership councils conduct an assessment of their region, determine prioritized needs, and identify effective approaches for addressing those needs which includes both funded strategies and non-funded approaches in order to build on the assets in the region, leverage FTF funding, and work to ensure a coordinated and quality system of services for young children is developed.

Regional councils establish a three year strategic plan and then submit an annual funding plan to the Board which defines how the regional council will carry out (spend) their regional allocation. The funding plan is comprised of the following components; the regional allocation summary (funds available to the region), a review of the previous year, proposed strategies and non-funded strategies to implement in the current year, and a three year spending plan.

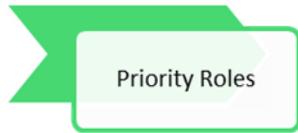
A regional council's strategic plan is dynamic and referred to throughout the course of the three years. Once a three-year strategic direction has been determined, it is not the intent for the regional council to go through a full strategic planning process each year but rather consider what new information is available to inform what, if any, changes to the funding plan are needed. SFY 2016 is the beginning of the next three-year cycle.

Content and Objectives:

- I. FTF Statewide Strategic Direction
- II. Regional Strategic Planning
 - A. Review of SFY2013-SFY2015 Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
 - B. Review of 2012-2014 Regional Needs and Assets Reports- Summary
 - C. Set Regional Priorities for SFY2016-SFY2018
 - D. Discuss Possible Unfunded Approaches for SFY2016-SFY2018

I. FTF Statewide Strategic Direction

Over the past four years, the work of the First Things First Board, regional councils and staff has been strategically guided by recommendations from the Arizona Early Childhood Task force, whose members were appointed in January 2010 by Board Chair, Steve Lynn. The Task force developed the vision for and elements of a comprehensive early childhood model system, and identified nine priority roles for First Things First, with the explicit understanding that First Things First is one of many key partners that has an important role in building and sustaining the early childhood system.



<p>Arizona’s System Vision: All Arizona children by the time they are 5 years old have a solid foundation for success in school and in life because we have worked together to create a family-centered, comprehensive, collaborative and high-quality early childhood system that addresses the child’s development, health and early education.</p> <hr/> <p>FTF PYT Regional Council’s Vision: All Tribal children in Arizona birth through age five are afforded cultural and educational opportunities to achieve their maximum potential to success in school and life.</p>	<ol style="list-style-type: none"> 1. Quality, access and affordability of regulated early care and education settings 2. Family support and services 3. Professional development system 4. Quality health care and coverage 5. Quality standards, curriculum and assessments 6. Nutrition, physical activity and obesity prevention 7. Comprehensive, aligned and accountable system 8. Adequate and sustainable funding 9. Public awareness and support 	<p> CHILD DEVELOPMENT & EARLY LEARNING</p> <ul style="list-style-type: none"> • Kindergarten Readiness • Quality Early Education • Quality Early Education – Special Needs • Affordability of Quality Early Education • Developmental Delays Identified in Kindergarten • Transition from Preschool Special Education <p> CHILDREN’S HEALTH</p> <ul style="list-style-type: none"> • Healthy Weight • Well-Child Visits • Dental Health <p> FAMILY SUPPORT & LITERACY</p> <ul style="list-style-type: none"> • Confident Families 	<ol style="list-style-type: none"> 1. Saturate families and communities with early childhood development and health information, resources and supports 2. Build capacity of Arizona families as their child’s first and most important teachers 3. Infuse early literacy throughout all system work 4. Expand access to high quality early learning programs 5. Develop and connect components of a comprehensive assessment system 6. Implement the early childhood professional development system infrastructure 7. Collect, utilize and communicate outcome data results 				
<p>Tribal Consultation on FTF Priority Roles- 2010</p>		<p>Tribal Consultation on School Readiness Indicators- 2011</p>		<p>Tribal Consultation on Data Partnership with Tribes- 2012</p>		<p>Tribal Consultation on Data and Quality First - 2013</p>	

II. Regional Strategic Planning



Changing the political environment that surrounds system and affects its success	Establishing high-performing quality programs and services	Creating strong and effective linkage across the system	Developing the supports the system needs to function effectively and with quality	Ensuring the system is comprehensive and works for all children
<ul style="list-style-type: none"> • Policy changes that expand or enhance systems, strategies and programs • New knowledge and perspectives • Funding streams that are more flexible across systems and programs • Public engagement or mobilization • New advocates or champions 	<ul style="list-style-type: none"> • Expanded program reach or coverage • Continuous improved program quality • Increased operational efficiency • Eliminate duplication and redundancies • New programs or services as needed and only if needed • Maximize use of technology and social media 	<ul style="list-style-type: none"> • Integrated approach across goal areas and strategies • Collaborative approach among and between partners, agencies, regions, and grantees • Coordinated eligibility assessments and applications • Referrals occurring from one program to another • Joint planning across system components • Shared data systems for tracking progress • Outcome data used to drive decision-making 	<ul style="list-style-type: none"> • Consistent and expected standards of quality across the system • Education and training to ensure an appropriately skilled systems workforce • Technical assistance to support systems development • Defined roles and mechanisms for accountability • Infrastructure needed for sustainability 	<ul style="list-style-type: none"> • Employing social innovation and adaptation at regional and statewide levels • Availability of programs and services throughout a geographic region • A comprehensive array of programs and services for system beneficiaries • Long-term financial security to maintain the system over time • Shifts in system ownership, meaning that a broad array of people involved in the system, especially those on the frontlines, assume collective responsibility for maintaining the system

Adapted from: Coffman, Julia. 2007. *A Framework for Evaluating Systems Initiatives*. BUILD Initiative.

A. Review of SFY2013-SFY2015 Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes

Regional Priority Need(s) to be addressed	School Readiness Indicators Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013 – 2014 Approaches	
			Unfunded Approaches	Funded Approaches
<p>1. Provide more family support, parent education and prevention services to families</p> <p>2. Increase health care education for mothers and children</p> <p>3. Increase access to early care and education settings</p> <p>4. Increase professional development opportunities for early care and education professionals</p> <p>5. Provide more information to families and community members about the importance of early childhood development</p> <p>6. Continue collaboration and open communication with Tribal government</p>	<p>Kindergarten Readiness <i>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</i></p> <p>Well-Child Visits <i>#/% of children receiving at least six well-child visits within the first 15 months of life</i></p> <p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i></p>	<p>Supports and Services for Families</p> <p>Access to Quality Health Care Coverage and Services</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings</p> <p>Professional Development System</p> <p>Building Public Awareness and Support</p> <p>Early Care & Education System Development and Implementation</p>	<p><u>Context</u> -New funding streams to expand the home visitation program -New tribal policies that would expand and enhance the tribal early childhood system</p> <p><u>Connections</u> -Joint planning to develop and implement the MOU to provide more preschool services for tribal children</p> <p><u>Infrastructure</u> -New professional development program- Communities of Practice (CoP) in New Pascua Scale -Availability of Communities of Practices throughout Pima County</p> <p><u>Context</u> -New early childhood advocates and champions -More information provided to families throughout KPVT, the Yaqui Times and Tribal departments' outreach activities</p> <p><u>Components</u> -Partner with Tribal government to do a Child Care Study that will be used to create a Child Care Center</p>	<ul style="list-style-type: none"> • Home Visitation • Parent Education Community-Based Training • Parent Outreach and Awareness • Quality First (including CCHC, TEACH, CC Scholarships) • Community Based Professional Development Early Care and Education Professionals • Community Awareness (SFY13 and SFY15) • Community Outreach (SFY15) • Community Partnerships (SFY14)

B. Review of 2012-2014 Regional Needs and Assets Reports- Summary

Demographics, Economic and Educational Indicators	Early Childhood Development and Health	Professional Development and Family Support	Communication, Public Information, and System Coordination
<ul style="list-style-type: none"> • Approximately 63% of children age birth to 5 live in households headed by single mothers and 46% of children under 5 live at or below the poverty level. • Unemployment remains high (23%) and annual incomes continue to be moderate to low (approximately \$28,000-\$29,000). A self-sufficiency wage in Pima County for one adult and two children is \$46,813. • Increasing numbers of grandparents living with their grandchildren are responsible for their care (65% in 2012 compared to 53% in 2010 and 43% in 2000). • Numbers of young children enrolled in nursery/preschool have decreased in recent years (39% in 2012, down from 44% in 2010). Rates are higher than for Pima County (36%) or Arizona (34%). 	<ul style="list-style-type: none"> • Ili Uusim Mahtawapo (Pascua Yaqui Head Start), a key community asset, serves between 138 and 150 children each year. Recent assessments showed over 90% of the Tribe’s kinder-bound children were ready for kindergarten. • The number of children whose families receive support for child care through Pascua Yaqui Children’s Services has decreased in recent years (from 73 in 2010 to <25 in 2012) partly due to decreased availability of funding. The cost of care has risen as reflected in child subsidies of \$288 per month per child. Average daily costs for center care can be as high as \$36.80 for full-time infant care (ranging from \$15.00 to \$36.80). 	<ul style="list-style-type: none"> • First Things First The Pascua Yaqui Tribe Regional Partnership Council funding supports professional development opportunities and scholarships for home care providers and other early childhood educators. The Regional Council also funds home visitation and community based parent education offered in New Pascua through partnership agreements with Tribal departments. • The new Education Building and its associated programs, including the Dr. Fernando Escalante Community Library and Resource Center, are seen as major assets for the community. • Parents/grandparents completing a family survey report high levels of confidence in their capacity to support child cognitive development, safety, health and well being. They also read stories with their children four days a week and tell stories/sing songs with them five days of every week. 	<ul style="list-style-type: none"> • Strong partnerships with the local KPYT radio station, the Yaqui Times, and other Pima County Regional Partnership Councils created many venues for outreach to the community. • Opportunities for additional outreach and education may be indicated from parent/grandparent responses to a survey that indicate ongoing need for child development knowledge and awareness: Approximately one-third of the responses indicated beliefs that children under 1 year of age do not respond to parent emotion and that capacity for learning is set from birth and not amenable to change. Some parents/grandparents also believe that television can provide language development equivalent to one-on-one attention from family members. • System coordination activities have increased in the past several years and include First Things First supported projects (e.g., Quality First scholarships to support children attending a nearby Tucson Unified School District preschool program) as well as examples from other Tribal areas (e.g., Ili Uusim Hiapsi— Project LAUNCH, a federally funded program).

C. Set Regional Priorities for SFY2016-SFY2018

Regional Priorities SFY2013-2015	Considerations	Regional Priorities SFY2016-2018
<ol style="list-style-type: none"> 1. Provide more family support, parent education and prevention services to families 2. Increase health care education for mothers and children 3. Increase access to early care and education settings 4. Increase professional development opportunities for early care and education professionals 5. Provide more information to families and community members about the importance of early childhood development 6. Continue collaboration and open communication with Tribal government 	<ul style="list-style-type: none"> ✓ What is the level of impact we want to make? ✓ Are there needs that were unmet in the previous funding cycle that should be considered in the next one? ✓ What important elements have changed in the system? ✓ Infrastructure and capacity? ✓ Coordination opportunities? ✓ Other funding streams to maximize and partner? ✓ Are there quality aspects that need to be a focus—professional development, education and training, etc.? ✓ Are there any gaps that need to be identified? ✓ Is there a potential, additional opportunity for cross-regional coordination with other Regional Councils? 	<ul style="list-style-type: none"> •

D. Discuss Possible Unfunded Approaches for SFY2016-SFY2018

Consider the five “System Building Levers” below to frame the regional council thinking from a system building perspective and highlights opportunities to engage in partnerships and collaboration.

- **Context:** Improving the political context surrounding a system to produce policy and funding changes to sustain it
- **Components:** Establishing high-performance programs and services within a system
- **Connections:** Creating strong and effective linkages across components of the early childhood system
- **Infrastructure:** Developing the supports systems needed to function effectively and with quality
- **Scale:** Ensuring a comprehensive system is available to as many people as possible

Role of Regional Council:

Leader – Regional Council is responsible for bringing community members together to implement approach.

Partner – Regional Council co-convenes and facilitates with identified system partner(s) to implement the approach.

Participant – Regional Council is one of many community members involved in a community-based initiative.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need <i>(A need may be listed multiple times)</i>	System Building Approach <i>(Include one or more of the system levers, the title of the approach with a brief description of the unfunded approach)</i>	Outcome to Achieve	Role of Regional Council <i>(Select one Primary Role for each approach)</i>	Current and Potential System Partners to Engage	Timeline <i>(Month/SFY)</i>
<i>Example:</i> Limited access to parent education and information	<i>Example:</i> Connections Creating strong and effective linkage across the system <u>Cholla Home Visitation Referral Collaborative:</u> The Cholla region currently funds a home visitation strategy that serves 200 families. The region will also implement the unfunded strategy “Home Visiting Collaboration – Cholla County” in which the regional council has the role of convener to coordinate referral and screening processes across home visitation programs.	<i>Example:</i> The Cholla Regional Council will work to convene the home visiting providers to achieve the following outcome: Establish and coordinate a centralized referral system in the Cholla region so that families can easily access and/or participate in voluntary home visitation programs.	<i>Example:</i> Leader – Council is responsible for bringing community members together to implement approach.	<i>Example:</i> DHS – MIECHV program DES – Administrative Home for Healthy Families Providers of Home Visitation program models (need to identify all)	<i>Example:</i> Start: July 2014 Complete: March 2015

**SFY 2016 – 2018
Unfunded Approaches**

Regional Priority Need <i>(A need may be listed multiple times)</i>	System Building Approach <i>(Include one or more of the system levers, the title of the approach with a brief description of the unfunded approach)</i>	Outcome to Achieve	Role of Regional Council <i>(Select one Primary Role for each approach)</i>	Current and Potential System Partners to Engage	Timeline <i>(Month/SFY)</i>



Regional Updates:

Regional Benchmarks

- ❖ July 16- FTF CEO Sam Leyvas presented to the Tribal Education Oversight Committee the First Things First (FTF) School Readiness Indicators and requested approval process guidance from Tribal Council to obtain data to measure the school readiness indicators. After Tribal Council approval, that data will be summarized and presented to the Pascua Yaqui Regional Partnership Council for the purpose of setting their regional benchmarks.
- ❖ Regional Director has been working with Tribal Attorney General Assistant on the approval process according to Tribal Council recommendation.

Pima County Cross-Regional Communications Committee Meeting

- ❖ Members of the Cross-Regional Communications Committee met for the first time in SFY2015 at the Summit on August 17, which followed the Southeast Area Cross-Regional Council meeting.
- ❖ Thanks to member Hector Youtsey for attending on behalf of the Pascua Yaqui Tribe Regional Council.
- ❖ Highlights included: Discussion on the Pima County Regional Implementation Plan; update on the part time media position (see below for additional details); continued conversation bridging the communications topics identified in the prior Southeast Area Cross-Regional meeting.

Outreach Consultant

- ❖ As part of the cross-regional work in Pima County, the collaborative supports two Parent Outreach Coordinators in the four regions, Lisette DeMars who works in the Pima North and Pima South regions and Aggie Hart works in the Tohono O'odham Nation and Pascua Yaqui Tribe regions.
- ❖ In SFY2015 some additional funds were able to go toward an additional position that will focus on building and maintaining media relationships and increase media activities. Activities include collecting and writing success stories, media outreach, seeking and placing informational newsletter articles in organizational digital and print newsletter outlets and engaging stakeholders and other approaches.
- ❖ The consultant that will focus on media at this time is anticipated to be short-term, for SFY2015 only.
- ❖ The position is posted and is anticipated to be filled in early September.

Fiscal Year 2014 Expenditure Report

- ❖ The Pascua Yaqui Tribe regional expenditure report shows financial activities from State Fiscal Year 2014 (SFY2014), which closed on June 30, 2014. Please refer to *Attachment #5*.
- ❖ Grantees had until August 15, 2014 to close out and submit reimbursements from all SFY2014 activities in the Pascua Yaqui Tribe region.
- ❖ The reconciliation of funds (or unexpended funds that were previously allotted to contracts) is returned to the Pascua Yaqui Tribe Regional Council and will be used as part of the State Fiscal Year 2016 (SFY2016) regional allocation.

Fiscal Year 2015 Expenditure Report

- ❖ The Pascua Yaqui Tribe regional expenditure report shows financial activities for State Fiscal Year 2015 (SFY2015), which began on July 1, 2014. Please refer to *Attachment #6*.

Fiscal Year 2014 Quarter 4 Data Report

❖ Please refer to *Attachment #7*.

Statewide Updates:

First Things First State Board Meeting Held August 18 in Phoenix

- ❖ Topics on the agenda included:
 - Tobacco Tax Projections/Modeling and Sustainability Model Review: In July, the State Board adopted a program budget of \$126.6 million. The projections of the tobacco tax revenues by the Arizona State University College of Business was a resource in helping determine options for a sustainable program budget. The revenue projections, in combination with the newly set program spending target, provide First Things First with an updated view of the sustainability model.
 - The latest estimates were updated and expanded scope of work completed by the Seidman Research Institute.
 - The full report, *Tobacco Tax Revenue Forecast Study (2014)*, is one of several documents shared with the Board and available on the First Things First website, under the First Things First tab, then click on Meeting Materials and Public Notices.
 - SFY2014 Communications Year in Review: The Board was briefed on the communications work occurring throughout the state, including the exemplary work of the Parent Awareness and Outreach Coordinators, an update on the Statewide and Regional Annual reports and the most recent awareness campaign.
- ❖ The next State Board meeting will be held on Monday, September 29 and Tuesday, September 30 in Yuma.

First Things First Early Childhood Summit: Wrap Up

- ❖ Thank you to all Pascua Yaqui Tribe Regional Council members for attending the 2014 Early Childhood Summit!
- ❖ And, thank you for attending the cross-regional Regional Partnership Council meeting on August 17.
- ❖ The Summit had over 1200 attendees.

Upcoming Events

- ❖ September 20- Tribal Recognition- we had requested a table to share FTF information.
- ❖ October 23 – Regional Council Meeting.

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
								Pending	Paid (Last 30 Days)
Coordination	Community Partnerships Strategy	Strategy Subtotal:	\$9,000	\$9,000	\$9,000	-	100.0%		\$5,625
	Pascua Yaqui Tribe	09/01/2013-06/30/2014		\$9,000	\$9,000	-	100.0%		\$5,625
		Goal Area Subtotal:	\$9,000	\$9,000	\$9,000	-	100.0%		\$5,625
Evaluation	Needs and Assets Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Statewide Evaluation Strategy	Strategy Subtotal:	\$11,481	\$11,481	\$11,481	-	100.0%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$11,481	\$11,481	-	100.0%		
	Goal Area Subtotal:	\$11,481	\$11,481	\$11,481	-	100.0%			
Family Support	Home Visitation Strategy	Strategy Subtotal:	\$105,000	\$105,000	\$66,785	\$38,215	63.6%		\$4,337
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$105,000	\$66,785	\$38,215	63.6%		\$4,337
	Parent Education Community-	Strategy Subtotal:	\$40,000	\$40,000	\$33,056	\$6,944	82.6%		\$11,032
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$40,000	\$33,056	\$6,944	82.6%		\$11,032
	Parent Outreach and Awareness	Strategy Subtotal:	\$750	-	-	-	0.0%		
	Goal Area Subtotal:	\$145,750	\$145,000	\$99,841	\$45,159	68.9%			\$15,369
Health	Child Care Health Consultation	Strategy Subtotal:	\$7,465	\$7,465	\$7,156	\$309	95.9%		\$741
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$304	\$304	-	100.0%		
	Maricopa County Department of Public	07/01/2013-06/30/2014		\$104	\$73	\$31	69.8%		\$52
	Pima County Health Department	07/01/2013-06/30/2014		\$6,868	\$6,596	\$272	96.0%		\$681
		07/01/2013-06/30/2014		\$189	\$184	\$5	97.4%		\$8
	Goal Area Subtotal:	\$7,465	\$7,465	\$7,156	\$309	95.9%			\$741
Professional Development	Community Based Professional	Strategy Subtotal:	\$9,093	\$9,093	\$6,979	\$2,114	76.8%	\$2,087	
	United Way of Tucson and Southern Arizona	07/01/2013-06/30/2014		\$9,093	\$6,979	\$2,114	76.8%	\$2,087	
	Scholarships TEACH Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Goal Area Subtotal:	\$9,093	\$9,093	\$6,979	\$2,114	76.8%		\$2,087	

Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
							Pending	Paid (Last 30 Days)
Quality First Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
Quality First Academy Strategy	Strategy Subtotal:	\$2,628	\$2,184	\$1,787	\$397	81.8%		\$329
Southwest Human Development	07/01/2013-06/30/2014		\$2,184	\$1,787	\$397	81.8%		\$329
University of Arizona Cooperative Extension	07/01/2013-06/30/2014		\$95	\$72	\$23	75.7%		\$11
Quality First Coaching & Incentives	Strategy Subtotal:	\$39,285	\$39,285	\$29,655	\$9,630	75.5%		
Valley of the Sun United Way	07/01/2013-06/30/2014		\$39,285	\$29,655	\$9,630	75.5%		
Quality First Inclusion Warmline	Strategy Subtotal:	\$585	\$585	\$414	\$170	70.8%		\$36
Southwest Human Development	07/01/2013-06/30/2014		\$585	\$414	\$170	70.8%		\$36
Quality First Mental Health	Strategy Subtotal:	\$601	\$601	\$584	\$17	97.1%		\$50
Southwest Human Development	07/01/2013-06/30/2014		\$601	\$584	\$17	97.1%		\$50
Quality First Pre-K Scholarships	Strategy Subtotal:	\$0	-	(\$21,600)	\$21,600	0.0%		
Valley of the Sun United Way	To Be Determined		-	(\$21,600)	\$21,600	0.0%		
Quality First Scholarships Strategy	Strategy Subtotal:	\$130,533	\$130,533	\$130,533	-	100.0%	-	-
Valley of the Sun United Way	07/01/2013-06/30/2014		\$130,533	\$130,533	-	100.0%	-	-
Quality First Warmline Triage	Strategy Subtotal:	\$234	\$234	\$234	-	100.0%		\$17
Southwest Human Development	07/01/2013-06/30/2014		\$234	\$234	-	100.0%		\$17
	Goal Area Subtotal:	\$173,961	\$173,516	\$141,678	\$31,838	81.7%	-	\$444
	Overall Total:	\$356,750	\$355,555	\$276,136	\$79,419	77.7%	\$2,087	\$22,178

FY 2015 Pascua Yaqui Tribe Contract Detail

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
								Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy	Strategy Subtotal:	\$10,000	\$10,000	-	\$10,000	0.0%		
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$10,000	-	\$10,000	0.0%		
	Community Outreach Strategy	Strategy Subtotal:	\$10,000	\$10,000	-	\$10,000	0.0%		
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$10,000	-	\$10,000	0.0%		
		Goal Area Subtotal:	\$20,000	\$20,000	-	\$20,000	0.0%		
Evaluation	Statewide Evaluation Strategy	Strategy Subtotal:	\$14,591	\$14,591	-	\$14,591	0.0%		
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$14,591	-	\$14,591	0.0%		
		Goal Area Subtotal:	\$14,591	\$14,591	-	\$14,591	0.0%		
Family Support	Home Visitation Strategy	Strategy Subtotal:	\$105,000	\$105,000	-	\$105,000	0.0%		
	Pascua Yaqui Tribe	07/01/2014-06/30/2015		\$105,000	-	\$105,000	0.0%		
	Parent Education Community-	Strategy Subtotal:	\$40,000	\$40,000	-	\$40,000	0.0%		
	Pascua Yaqui Tribe	07/01/2014-06/30/2015		\$40,000	-	\$40,000	0.0%		
	Parent Outreach and Awareness	Strategy Subtotal:	\$750	-	-	-	0.0%		
		Goal Area Subtotal:	\$145,750	\$145,000	-	\$145,000	0.0%		
Health	Child Care Health Consultation	Strategy Subtotal:	\$4,940	\$4,940	\$254	\$4,686	5.2%		\$254
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$308	-	\$308	0.0%		
	Maricopa County Department of Public	07/01/2014-06/30/2015		\$106	-	\$106	0.0%		
	Pima County Health Department	07/01/2014-06/30/2015		\$4,334	\$240	\$4,094	5.5%		\$240
		07/01/2014-06/30/2015		\$192	\$15	\$177	7.6%		\$15
		Goal Area Subtotal:	\$4,940	\$4,940	\$254	\$4,686	5.2%		\$254
Professional Development	Community Based Professional	Strategy Subtotal:	\$9,093	\$9,093	-	\$9,093	0.0%		\$276
	United Way of Tucson and Southern Arizona	07/01/2014-06/30/2015		\$9,093	-	\$9,093	0.0%		\$276
	Scholarships TEACH Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		

		-	-	-	0.0%			
		Goal Area Subtotal:	\$9,093	\$9,093	-	\$9,093	0.0%	\$276
Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
							Pending	Paid (Last 30 Days)
Quality and Access								
			-	-	-	0.0%		
Quality First Academy Strategy	Strategy Subtotal:	\$1,880	\$1,880	-	\$1,880	0.0%		
Southwest Human Development	07/01/2014-06/30/2015		\$1,880	-	\$1,880	0.0%		
Quality First Child Care Health	Strategy Subtotal:	\$94	\$67	-	\$67	0.0%		
University of Arizona Cooperative Extension	07/01/2014-06/30/2015		\$67	-	\$67	0.0%		
Quality First Coaching & Incentives	Strategy Subtotal:	\$23,076	\$23,076	\$5,813	\$17,263	25.2%		
Valley of the Sun United Way	07/01/2014-06/30/2015		\$23,076	\$5,813	\$17,263	25.2%		
Quality First Inclusion Warmline	Strategy Subtotal:	\$420	-	-	-	0.0%		
Quality First Mental Health	Strategy Subtotal:	\$432	-	-	-	0.0%		
Quality First Scholarships Strategy	Strategy Subtotal:	\$114,320	\$114,321	\$27,885	\$86,436	24.4%		\$27,885
First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$1,026	-	\$1,026	0.0%		
Valley of the Sun United Way	07/01/2014-06/30/2015		\$113,295	\$27,885	\$85,410	24.6%		\$27,885
Quality First Warmline Triage	Strategy Subtotal:	\$152	-	-	-	0.0%		
Goal Area Subtotal:		\$140,374	\$139,343	\$33,698	\$105,645	24.2%		\$27,885
Overall Total:		\$334,748	\$332,967	\$33,953	\$299,014	10.2%	\$276	\$28,140

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Birth to Five Helpline- Statewide Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development This is a statewide strategy.	Number of new callers		2				
	Number of repeat callers		0				
	Number of calls received (new and repeat)	0	2				2
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		2				
	Number of new calls from other callers		0				
	Number of callers referred for follow-up service		1				
	Number of callers reporting receiving appropriate follow-up or service		1				

Community Based Professional Development Early Care and Education Professionals (Communities of Practice)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0389-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3	3	3	3	
	Number of training sessions conducted		12	6	9	3	
	Number of professionals attended	32	49	67	66	7	189
	Average attendance per training session		4.1	11.2	7.3	2.3	
	Number of trainings offered as college credit		8	5	3	3	

Professional Development Alliance, led by United Way of Tucson and Southern Arizona in partnership with Child & Family Resources, Easter Seals Blake Foundation, Early Childhood Development Group, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Tohono O'odham Community College, Pima Community College Center and University of Arizona.

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3	3	3	
<div style="border: 1px dashed black; padding: 5px;"> The developmental screenings are provided to the children whose families are receiving Home Visitation services. </div>	Number of developmental screenings conducted		8	9	10	10	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	1	0	0	
	Number of children referred for developmental delay follow-up		0	0	0	0	
	Number of children received developmental screening		8	9	10	10	

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01/ Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3	3	3	
<div style="border: 1px dashed black; padding: 5px;"> The health insurance enrollment assistance is provided to the families that are receiving Home Visitation services. </div>	Number of families reporting they are un-insured		0	0	0	0	
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		0	0	0	0	
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0	1	0	0	
	Number of families served		0	1	0	0	
	Number of families served requesting assistance that enrolled into AHCCCS		0	1	0	0	
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0	0	0	0	
	Number of families not eligible for -AHCCCS, KidsCare or IHS- public insurance referred to low-cost health care services		0	0	0	0	

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Home Visitation



Data field: Clients disenrolled due to moving - when the percent of clients disenrolled due to "moving" is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3	3	3	
<p>This Grant Agreement provides funds for 2 home visitors. There was only 1 staff providing home visitation services to the families.</p> <p>Client turnover may be for a positive reason such as families successfully graduated from the program or the child entered kindergarten.</p>	Number of families newly enrolled during the quarter		7	5	8	2	
	Number of families served	30	7	12	20	22	22
	Number of families at the end of the quarter (subtracting disenrolled)		0	3	5	7	
	Number of families disenrolled during the quarter		8	1	6	0	
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0	1.0	1.0	1.0	
	Families disenrolled due to moving		75.0%	100.0%	83.3%	0	
	Families disenrolled due to unable to locate		0	0	16.7%	0	
	Number of children newly enrolled during the quarter		10	11	8	5	
	Number of children served		10	21	29	34	34
	Number of families who received community based referrals		37	140	39	44	44

Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0611-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3	3	3	
	Number of trainings conducted		1	4	3	6	
	Number of adults attended	20	20	15	33	22	90
	Average attendance per training session		20.0	3.8	11.0	3.7	

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Quality First - Regional Funding (Coaching, Incentives, Assessment and Licensure Support Components)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	1	0	0	0	0	0
	Number of Homes	5	2	2	2	1	1

Scholarships TEACH - All (Regional and Statewide funding)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2/Association for Supportive Child Care <div style="border: 1px dashed black; padding: 5px; margin: 10px 0;"> This data includes Quality First TEACH and Regional/Additional TEACH from Central Pima. </div> <div style="border: 1px dashed black; padding: 5px;"> Acronyms: AA: Associate's Degree CDA: Child Development Associate Credential BA: Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds) </div>	AA Degrees Completed Contract to Date		1	1	1	2	
	AA Degrees Completed		0	0	0	1	
	CDA Credentials Completed		0	0	0	0	
	AA Credits Completed		10	23	23	25	
	AA Contracts Completed		1	1	1	1	
	AA Withdrawn		0	0	0	0	
	AA Scholarships Awarded		3	3	3	2	
	CDA Scholarships Withdrawn		0	0	0	0	
	CDA Scholarships Currently Awarded		0	0	0	0	
	Scholars Currently Receiving T.E.A.C.H. Scholarship		3	3	3	2	
	Quality First Facilities with T.E.A.C.H. Scholars Awarded		1	1			
	Non-QF Facilities with T.E.A.C.H. Scholars Awarded		2	1	2	2	
	BA Applications Pending		1	1	1	1	