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**Northwest Maricopa Regional Partnership
Council Meeting Agenda and
Supporting Documentation
September 19, 2014**



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Northwest Maricopa Regional Partnership Council Meeting – 09/19/2014

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Northwest Maricopa Regional Partnership Council Meeting Agenda

September 19, 2014

9:00 a.m. –

City of Peoria Community Center, 8335 W Jefferson, Peoria, AZ 85345

Pursuant to A.R.S. § 38-431.03 (A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03 (A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

- | | |
|---|---|
| 1. Review and Approval of August 15, 2014 Meeting Minutes
(Attachment 1) | Dr. Debbie Pischke, Chair |
| 2. Presentation on Statewide Communication Plan
(Possible Discussion) (Attachment 2) | Angela Mussi, Senior Director Community Outreach
Dana Sherman, Community Outreach Director |
| 3. Community Outreach Update
(Attachment 3) | Juan Marquez, Community Outreach Coordinator |
| 4. Presentation on Early Childhood System Building
(Possible Discussion) (Attachment 4) | Michelle Katona, Chief Regional Officer |
| 5. SFY 16 Strategic Planning
(Discussion) (Attachments 5, 6, 7, 8, 9, &10) | Dr. Debbie Pischke, Chair |
| 6. Northwest-Southwest Developmental Screening
Collaboration Update | Jannelle Radoccia, Council Member |
| 7. Director's Update
a. Grantee Collaboration Meeting Update
b. Family Resource Network Update
c. October Regional Partnership Council Meeting | Christina Lyons, Regional Director |
| 8. Council Member Updates and Announcements | Council Members |
| 9. Adjourn | Dr. Debbie Pischke, Chair |



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ATTACHMENT 1

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

DRAFT Meeting Minutes – August 15, 2014



Arizona Early Childhood Development & Health Board

Northwest Maricopa Regional Partnership Council

August 15, 2014 – *Draft* Meeting Minutes

Call to Order

The Regular Meeting of the First Things First Northwest Maricopa Regional Partnership Council was held on Friday, August 15, 2014 at City of Peoria Community Center, 8335 W. Jefferson, Peoria, Arizona 85345.

Chair Dr. Pischke welcomed everyone and called the meeting to order at approximately 9:07 a.m.

Members Present:

Patrick Contrades, Ashley Flowers, Gina Herrera, Margaret Morales, Dr. Deboarh Pischke, Dr. Stephen Poling, Jannelle Radoccia and Lynda Vescio

Members Absent:

Annette Johnson

Call to the Public:

None.

Review and Approval of June 20, 2014 Meeting Minutes:

Council Member Morales made a motion to approve the June 20, 2014 meeting minutes as amended. Motion was seconded by Council Member Radoccia and carried out by unanimous vote.

Discussion and Possible Approval of 2014 Regional Needs and Assets Report:

Regional Director Lyons talked about the Needs and Assets report and provided some corrected data. Director Lyons informed Council that Mapping will be on the new dashboard in September 2014. Council discussed and provided feedback on the Needs and Assets Report.

Council Member Radoccia made a motion to approve the 2014 Needs and Assets Report with the edits and typos as discussed for correction. Motion was seconded by Council Member Contrades and carried out by unanimous vote.

Discussion and Possible Approval of New Grant Agreements Recruitment into the Field: Glendale Union High School District (GRA-RC008-15-0737-01):

Regional Director Lyons provided information on the New Grant Agreements Recruitment into the Field. Council engaged in conversation and discussion about this new Grant. Council Member Contrades suggested that as Council looks at Professional Development and their high school students and funding, First Things First consider a student track at the summit for students in the profession so the students can attend and be exposed to this industry. First Things First can pay their registration fees provided they have transportation.

Regional Director Lyons will pass this information on to the Summit Committee to see if there is a way that we can offer the Summit to High School Students and have a track for them.

Council Member Radoccia made a motion to approve the Glendale Union High School District – GRA-RC008-15-0737-01 in the amount \$40,000.00 for approval. Motion was seconded by Council Member Contrades and carried out by unanimous vote.

Faith Forum Update:

Regional Director Lyons – There was a Faith Forum on June 3, 2014 and Council Member Johnson went to represent the Northwest Region. The Forum was led by First Things First and included all of the faith representatives on all the councils. The Representatives were asked to come together to talk about how to engage and empower the faith community to help First Things First spread the word about the importance of Early Childhood and how we can work together to serve families and children in the State of Arizona. Director Lyons shared some of the things that came out of the forum which included, regularly scheduled quarterly meetings, special sessions and other requests and suggestions from the representatives. The Faith Forum is looking to meet again in October and Council Member Johnson will continue to represent the Northwest Region at future Forum meetings and will provide updates to Council.

Council Member Contrades commented that he is happy to see they are moving forward but it goes back to the Needs and Assets Report. This has the potential and the first step is for someone to do some community scan and check to see what is out there. Member Contrades mentioned that Piper Trust may be interested in doing something like this. This type of data can help drive many activities and strategies.

Director Lyons mentioned that a resource list will be developed that will include all faith based groups organized by region and county and Amy out of Pinal is taking the lead on this. Regional Director Lyons will encourage Amy from Pinal to look at possibly getting an intern or connecting with Piper to begin that work.

Council Member Recognition: 5 years of service:

Regional Director Lyons recognized all Council Members who have served on the Council for five years or more of service. Director Lyons thanked them for their commitment and awarded them with plaques. The plaques were presented to the following Council Members: Jannelle Radoccia, Patrick Contrades, Dr. Deborah Pischke and Margaret Morales. Director Lyons provided refreshments to celebrate their commitment to the children of Arizona.

Directors Update:

a. Introduction of new Community Outreach and Awareness Coordinator:

Regional Director Lyons introduced the new Northwest Maricopa Community Outreach and Awareness Coordinator Juan Marquez.

Community Outreach and Awareness Coordinator Juan Marquez introduced himself and thanked Council for the opportunity to work in the Northwest Region. Mr. Marquez is looking forward to working with the Council to help continue spreading the word about First Things First. Mr. Marquez comes to us from the Benevilla Resource Center so is very familiar with the Region and has worked most of his professional life in the realm of Education and shared that working with people is his forte.

b. June Board Meeting Update

Regional Director Lyons provided Council with an update of the June Board meeting at the July meeting. A write up of the June Board meeting was provided in the packet. Director Lyons mentioned that at the June Board meeting the Fiscal Policy was introduced and taken under consideration. The Board asked for some additional information from the program committee on how the fiscal policy change would impact Quality First and asked them to come back with recommendations to guide Councils and the recommendations were included in the meeting packet. The recommendation was to De-Bundle Quality First Scholarships from the Quality First package and they added an incentive. When Council moves forward we will have to look at how we will fund scholarships in the Northwest Region. Keep in mind what the Northwest Regions Indicators, Benchmarks, Needs and Assets and priorities are before having this discussion. Regional Director Lyons will provide a Quality First Tool which is Region specific and will be able to key the numbers into it when looking at cost for the next meeting.

Chair Dr. Pischke directed Staff to gather information about how the system will work, the dollars attached and is there a way to tell whether this is moving the indicators. Regional Director Lyons will provide this information for the next meeting.

c. Family Resource Network Update

Regional Director Lyons provided Council with an update on the Family Resource Center Network. The Network continues to meet and Chandler Care Center hosted the August 7, 2014 meeting. They have a standardized Agenda and Children’s Action Alliance is now coming out to report on the Political context and what they can do to support and advocate for families during the current political environment. They are now in the process of creating a website for the network linking all the family resource centers into one location and can do search by their zip codes. The website is still in development and they will be able to sign in on the extranet. Director Lyons presented Council with the new website and mentioned that this is only First Things First funded centers but there is a possibility that they may open this up to other centers. There is an RFP going out to hire a consultant to take over leading this group and they have funding to bring in professional development.

Council Member Contrades suggested that they provide a disclaimer or verbiage on the website to indicate that this is Maricopa County only but they are looking to expand. Director Lyons will take this suggestion to staff.

d. Early Childhood Comprehensive Systems Grant Update

Regional Director Lyons – First Things First was awarded an Early Childhood Comprehensive systems grant which is focused on the developmental screenings in the state of Arizona. The first thing they achieved was the **Charlie Greener** report on developmental screenings in the state of Arizona. This was an overall assessment on developmental screenings on children and was done last year in partnership with St. Luke’s Health Initiatives. They have been pulling together stakeholders at a statewide level to look at early childhood developmental screenings and what they can do around cataloging. We will continue to work on developmental screenings in our region and will reconvene a meeting of all of the grantees that do developmental screenings in September. We will be working with Southwest Maricopa to look at a systems level of approach.

Please Note: Dr. Stephen Poling left the meeting at 10:30 a.m.

e. First Things First Summit

Regional Director mentioned that the First Things First Summit begins on Monday, August 18, 2014 and hopes all can attend. Council Members will be recognized on Monday morning. The Chair/Vice Chair reception is on Monday evening and there will be plenty of sessions to attend.

Council Member Updates and Announcements:

Council Member Vescio announced that the Open House for her new building will be on October 24, 2014 on Olive and 57th Avenue beginning at 2:00 p.m. Member Vescio will send out a formal invitation to share with the Council.

Council Member Contrades announced that the 7th Annual ABEC Golf Tournament is on Friday, September 5, 2014. A copy of the flyer was provided in the meeting packet.

Council Member Radoccia announced that her Husband is starting an Internet Radio Show dedicated to men called, “Man up and Lead” on September 8, 2014 and it will be on the double wide network. Member Radoccia will provide more information once up and running.

Chair Dr. Pischke announced that the Peoria School District Resource Center has moved to Sky View Elementary School, 8624 West Sweetwater Avenue, Peoria, Arizona 85381 and they are up and running.

Adjournment:

There being no further business, Chair Dr. Pischke adjourned the meeting at 10:45 a.m.



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ATTACHMENT 2

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

First Things First Core Messages

First Things First - Core Messages



First Things First partners with communities to strengthen families and help more kids arrive at kindergarten prepared to succeed.

All Kids

First Things First supports the health and education of **all young children** in Arizona. Everyone benefits when more kids arrive at school prepared to succeed.

Strong Families

Strong families are the building blocks of a strong society.

Learning Begins at Birth

About 90% of a child's brain develops before age 5. The job of helping children succeed in school starts the day they're born, and First Things First gives children the tools to make that happen.

Literacy

More than 40% of Arizona's 4th graders are not reading at grade level. The best way to reverse this trend is to help children develop language and expose them to books before they enter kindergarten.

Success Starts Early

Critical skills, like motivation, self-discipline, focus and self-esteem, begin to take root from birth to 5 years old. Successful people share these traits and we must give children the tools to develop these essential skills.



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ATTACHMENT 3

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

September Community Outreach Update

COMMUNITY OUTREACH REPORT

August—September 2014 Northwest Maricopa



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Northwest Maricopa Regional Partnership Council

Summary of Activities (Aug.-Sept. FY15)*

*As of September 11, 2014

4 Networking Meetings:

West Valley Human Services Alliance
Wickenburg Chamber of Commerce—Education Committee
Family Resource Center Network Meeting
Washington School District Head Start Program

26 One on One Meetings

Adelante Health Care
Maricopa Integrated Health System
Dysart Unified School District
Nadaburg Unified School District

1 Earned Media

City of Wickenburg Public Access Channel

1 Event:

Expect More Arizona Back to School Celebration

Upcoming Presentations

Bicentennial South FRC— Sept. 22
CPST Collaborative Networking Meeting—Sept. 23
Landmark School FRC—Oct. 1

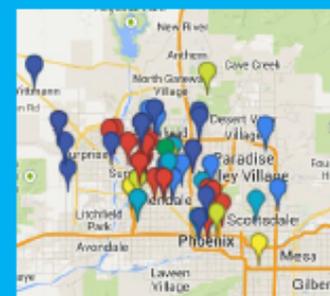
Opportunities

Adelante Health Care Ribbon Cutting Ceremony—
Peoria Clinic
Thursday, September 25th from 5:30—7pm

FTF Core

Message of the Month

More than 40% of AZ's 4th graders are not reading at grade level. The best way to reverse this trend is to help children develop language and expose them to books before they enter kindergarten.



Maps outreach activity

https://mapsengine.google.com/map/edit?mid=z0kyb__ThFXo.kHzURm12PgaQ



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ATTACHMENT 4

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

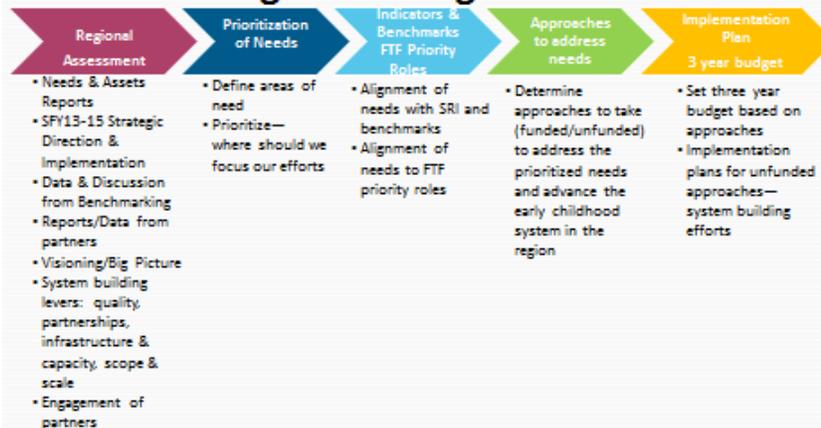
Presentation on Early Childhood System Building



Regional Life Cycle



Strategic Planning Framework



FTF Fiscal Policy

- Tobacco Tax Revenue
- Sustainability
- Stability
- Policy Direction

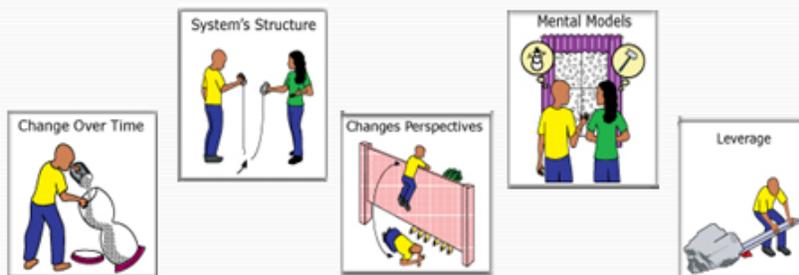


Why Build An Early Childhood System in Arizona?

- To get measurable results for Arizona's young children and their families
- Affecting school readiness requires comprehensive approaches and involvement from all sectors: parents, health, mental health, family support, early care and education, higher education, faith communities, businesses, philanthropy, media and many others



Habits of a Systems Thinker



Adapted from 2010 Waters Foundation, Systems Thinking in Schools

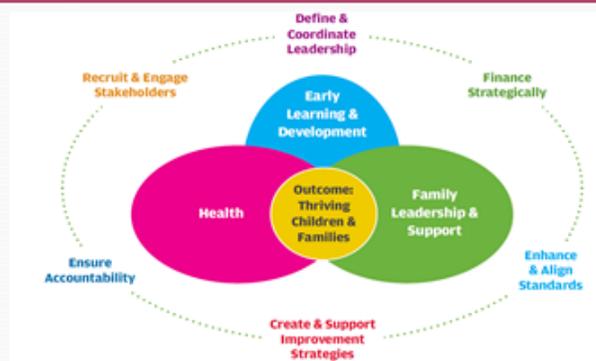
System Building Levers



- **Context:** Improve the political context surrounding a system to produce policy and funding changes to sustain it
- **Components:** Establish high-performance programs and services within a system
- **Connections:** Create strong and effective linkages across components
- **Infrastructure:** Develop the supports systems need to function effectively and with quality
- **Scale:** Ensure a comprehensive system is available to as many people as possible

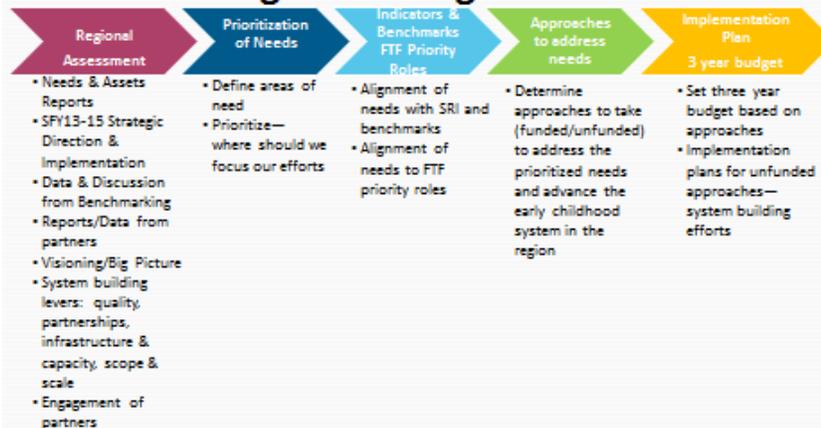
Adopted and Adapted from BUILD December 2013

Early Childhood System Framework



System Components and Infrastructure

Strategic Planning Framework





Discussion and Questions



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ATTACHMENT 5

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Priority Indicators and Benchmarks

Northwest Maricopa Indicators:

Quality Early Education:

#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

Proposed Benchmarks

- Benchmark A: 72% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending Quality First enrolled programs.
- Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending all licensed or regulated programs.

Confident Families:

% of families who report they are competent and confident about their ability to support their child's safety, health and well being

Proposed Benchmark

- Benchmark: 50% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

School Readiness:

#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

Proposed Benchmark

- Benchmark: Not yet set.

Oral Health:

#/% of children age 5 with untreated tooth decay

Proposed Benchmark

- Benchmark: Not yet set.



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ATTACHMENT 6

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

**SFY 15 Regional Priorities, Selected FTF Indicators and Priority Roles, and
Strategies to Achieve Outcomes**

SFY15 Funding Plan

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority	School Readiness Indicators	FTF Priority Roles	SFY 2013-2015 Strategies
<p>Limited access to quality, affordable early care and education.</p> <p>Limited access to adequate health and dental care services, including preventative services, screening services, and follow-up services.</p> <p>Underdeveloped workforce.</p> <p>Limited access to parent education programs, service, and resources.</p> <p>Limited coordination and collaboration among service providers.</p> <p>Limited knowledge and information about the importance of early childhood development and health.</p>	<ol style="list-style-type: none"> 1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical 2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars 9. #/% of children age 5 with untreated tooth decay 10. % of families who report they are competent and confident about their ability to support their child's safety, health and well being 	<p>Early Care and Education System Development and Implementation Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p> <p>Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments.</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young children.</p> <p>Supports and Services for Families - Convene partners, provide leadership, provide funding, advocate for the development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<p>Quality First (including Childcare Health Consultation, Child Care Scholarships, and Scholarships TEACH), Mental Health Consultation, Kindergarten Transition</p> <p>Scholarships Non-TEACH, Recruitment into the Field</p> <p>Nutrition/ Obesity/ Physical Activity, Oral Health, Care Coordination /Medical Home</p> <p>Home Visitation, Family Resource Centers, Parent Education Community-Based Training, Family Support-Children with Special Needs, Food Security</p> <p>Service Coordination,</p> <p>Community Awareness, Community Outreach, Media</p> <p>Statewide Evaluation</p>



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ATTACHMENT 7

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

2014 Regional Needs and Assets Summary and Conclusions

2014 Northwest Maricopa Needs and Assets: Summary and Conclusion

Through assembly of quantitative data and additional information gathered for this report, it is clear that the region has substantial strengths. These strengths include: a variety of opportunities for families created by the region's proximity to the Phoenix metropolitan area; a wide range of health and social service providers; numerous professional development opportunities through local community colleges; TEACH and non-TEACH scholarships funded by the region which enable more early childhood professionals to access these professional development opportunities; high rates of prenatal care throughout the region; resources for teenage parents; a family resource strategy funded by the Northwest Maricopa Region which offers training, educational opportunities, and resources to parents at a number of centers throughout the region; and ongoing efforts to improve system coordination. A table containing a full summary of these and other regional assets can be found in **Appendix 1**.

However, there continue to be challenges to fully serving the needs of families with young children throughout the region. Data suggest considerable variability of the needs of families across the region. Moreover, the varied geography of the region – which includes both urban cities proximal to downtown Phoenix as well as sparsely populated communities bordering Yavapai and La Paz counties – can pose challenges for designing services that meet the needs of families across the region. A table containing a full summary of identified regional challenges can be found in **Appendix 2**. Many of these have been recognized as ongoing issues by the Northwest Maricopa Regional Partnership Council and are being addressed by current First Things First-supported strategies in the region:

- **A need for affordable, high quality and accessible child care** – The capacity of early care and education slots available compared to the number of young children in the region, as well as data about the affordability of child care suggest that there may be a shortage of high quality, affordable and accessible early educational opportunities in the region. Quality First Scholarships will continue to be funded by the Northwest Maricopa Region in order to address the need for affordable early childhood education. Quality First Coaching & Incentives will also be funded to continue to improve the quality of early care and education in the region.
- **The need for accessible oral health care for young children** – The Arizona Department of Health Services recognizes Wickenburg and El Mirage as Dental Health Professional Shortage Areas, and overall, parents in the Northwest Maricopa Region are less likely to agree with the statement that their children age five and under have regular visits with the same dental provider than parents in Arizona overall (First Things First Family and Community Survey, 2012). In recognition of this need, the Northwest Maricopa Region funds an Oral Health strategy with the Maricopa County Department of Public Health. This strategy provides training to families on the importance of oral health care for young children, and also provides oral health screenings and fluoride varnish in a variety of community-based settings.
- **The need for accessible and regular pediatric care for young children** – Although there are a number of medical providers in the Northwest Maricopa Region including many hospitals and urgent care centers, data from the Arizona Department of Health Services indicates a high ratio of population to primary care providers in El Mirage, Glendale, and Wickenburg communities. These three communities have been designated as Health Professional Shortage Areas (Glendale on the basis of low-income population; El Mirage and Wickenburg on the basis of geography). The Northwest Maricopa Region supports a Care Coordination/Medical Home strategy, which helps connect young children and their families to appropriate, coordinated health care to assure that young children have a regular source of medical care.
- **The need for additional resources for children with special needs** – Data about the number of preschool and elementary school children enrolled in special education indicate that a greater proportion of children in the Northwest Maricopa Region are enrolled in special education than in Maricopa County overall. This suggests that there may be a number of children in the region who would benefit from early special education and/or

early intervention services. The Northwest Maricopa Region has recognized this need and supports a Family Support – Children with Special Needs strategy to provide coaching, group activities, and services to the parents of children with special needs in the region. This strategy aims to improve the well-being and early education of children who have special needs but do not qualify for publically funded early intervention programs.

This report also highlighted some additional needs that could be considered as targets by stakeholders in the region:

- **Fewer services and resources available in smaller, less densely populated communities in the region** – A wide variety of health and social services are available in the Northwest Maricopa Region, and the majorities are concentrated in Glendale and neighboring communities that are proximal to the Phoenix metropolitan area. Residents of communities in the region further to the northwest (such as Aguila, Wickenburg, Morristown, and Wittmann) may have difficulty accessing these services. This issue may be particularly salient for grandparents raising their grandchildren and teenage parents who are in need of support services, as these individuals may be particularly vulnerable to transportation barriers.
- **Supports and resources for foster parents** – Data collected for this report indicate that although child removals by CPS and the number of children currently in foster care who were removed between birth and age five have increased in recent years, there is a shortage of foster homes throughout the Northwest Maricopa Region. This shortage is most pronounced in Glendale, where the number of children needing foster homes exceeded the number of available foster homes by between 56 and 89 in several zip codes. Efforts to understanding barriers for recruiting foster parents and finding ways to connect foster parents with resources are likely to be important first steps in addressing this need.
- **Outreach in communities with large Hispanic populations** – Outreach and collaboration with local institutions (such as schools and early child care providers) where stakeholders see themselves as advocates for the Hispanic population is important to reaching this population. Recent legislation and the perception of a current anti-immigrant climate have led to feelings of distrust and anxiety about accessing support services among the Hispanic population. Service access and parental involvement in early education may be improved through Spanish-speaking liaisons or other services, particularly for monolingual Spanish-speaking families.
- **Connecting more families with early education opportunities** – A low proportion of young children (28%) are estimated to be enrolled in early education settings in the Northwest Maricopa Region. Leveraging existing strategies (such as family resource centers and home visitation) to connect more families with early education opportunities and available scholarships may be helpful to families. For families that prefer or need to use friend and family care, education and hands-on opportunities for parents and caregivers to learn about early childhood enrichment, health and safety can be beneficial.

Successfully addressing the needs outlined in this report will require the continued concentrated effort of collaboration among First Things First and other state agencies, the Northwest Maricopa Regional Partnership Council and staff, local providers and other community stakeholders in the region. Families with young children are drawn to Maricopa County and the communities of the Northwest Maricopa Region for the numerous opportunities that are potentially available to residents. Continued collaborative efforts have the long-term potential to make these opportunities available to more families across the Northwest Maricopa Region.

Appendix 1. Table of Regional Assets

First Things First Northwest Maricopa Regional Assets

A variety of opportunities available to families with young children, including many services and non-profit organizations with the goals of supporting, educating, and improving the health and well-being of families.

Head Start and Early Head Start programs are available throughout the region.

Numerous professional development opportunities for early childhood professionals are available through Arizona State University as well as community colleges within and proximal to the region.

TEACH and non-TEACH scholarships funded by the Northwest Maricopa Region enable more early childhood professionals to take advantage of professional development opportunities.

Rates of prenatal care in the region are high.

High schools in the region graduate a high proportion of their students—a greater proportion than Maricopa County district and charter schools overall.

More than half of births in the region are to mothers with more than high school-level education, and this rate has steadily increased in the last few years.

Multiple organizations aim to provide support to teenage parents within the region.

The First Things First Northwest Maricopa Region funds a variety of strategies which support and benefit families throughout the region, including (but not limited to) an Oral Health strategy, a Home Visitation strategy, a Food Security strategy, Family Resource Centers, and a Family Support – Children with Special Needs strategy.

There are ongoing efforts to improve system coordination in the region and in Maricopa County overall, which, if successful, may improve collaboration among providers and the quality of coordinated care available to families in the region in the long run.

Appendix 2. Table of Regional Challenges

First Things First Northwest Maricopa Regional Challenges

The growing population in the Northwest Maricopa Region and projected increase in births in Maricopa County will likely lead to an increased demand for services and resources for young children and their families in the coming years.

Although the proportion of children living in a grandparent's household in the region is equivalent to county and state percentages, in Aguila and Wittmann these percentages are much higher, suggesting a need for services that support grandparents in these communities.

In Aguila, the linguistic isolation rate is 20 percent. El Mirage, Glendale, and Youngtown also have higher linguistic isolation rates than the average for the region.

Poverty rates vary markedly across communities in the region, and other economic data indicate pockets of economic need throughout the region.

A low proportion of children ages three and four are estimated to be enrolled in early education opportunities in the region.

Data about the cost of child care by percent of median family income suggest that affording child care may be a barrier to accessing early education for families in the region.

The rate of tobacco use during pregnancy is slightly higher in the region than in the state overall, and exceeds the Healthy People 2020 target.

Three communities in the region (Glendale, El Mirage, and Wickenburg) are considered to be Health Professional Shortage Areas by the Arizona Department of Health Services. Wickenburg and El Mirage are considered to be Dental Health Professional Shortage Areas.

A greater proportion of children in school districts in the Northwest Maricopa Region are enrolled in special education than in Maricopa County public and charter schools overall.

There is a shortage of foster parents in the region. This shortage is most pronounced in Glendale.

There are fewer services and resources available in smaller, less densely populated communities in the region, particularly those furthest to the northwest.



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ATTACHMENT 8

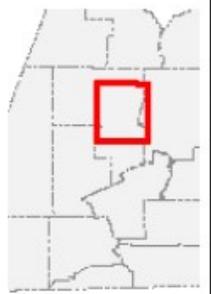
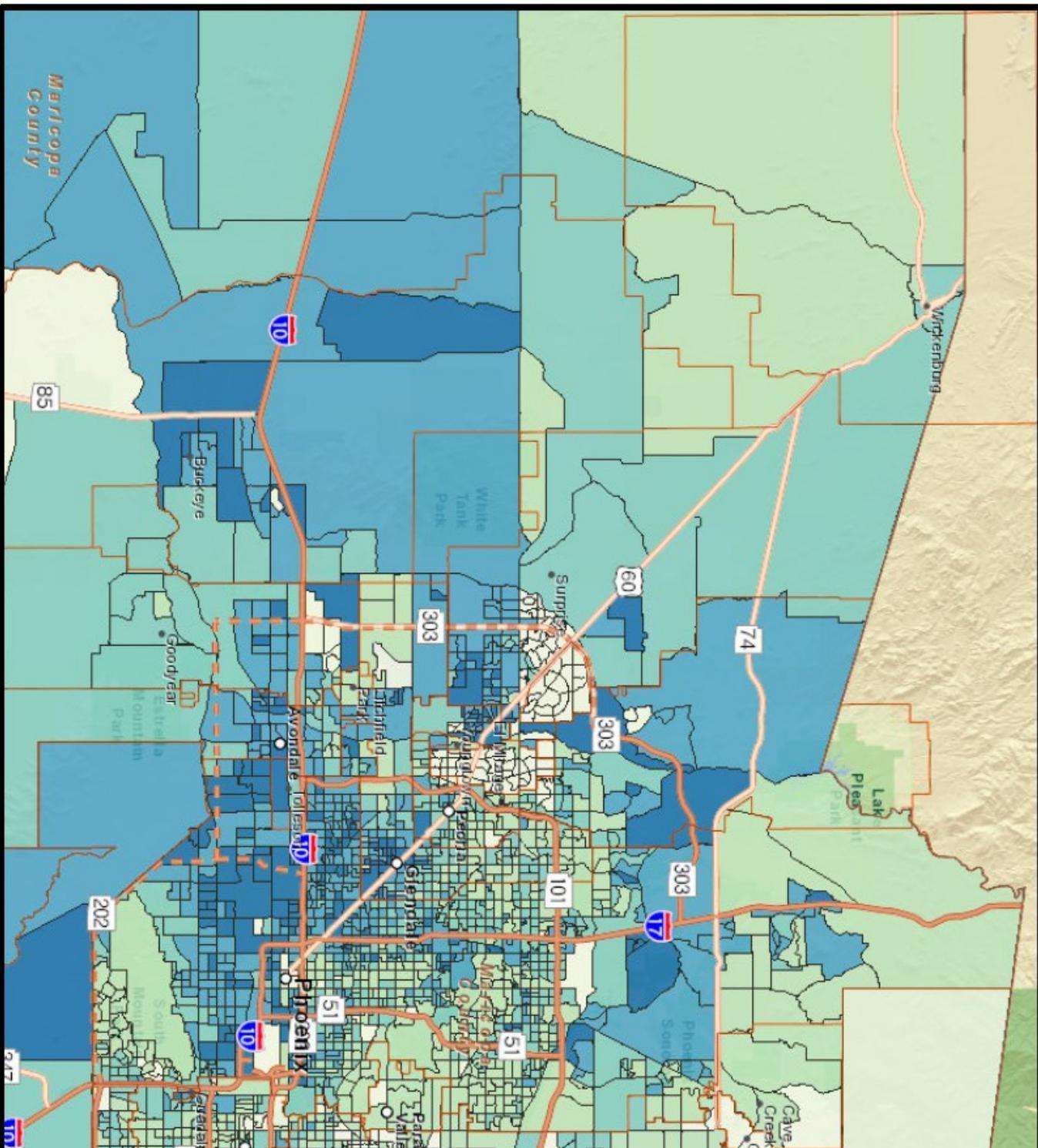
Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Regional Maps: Number of Children 0-5yrs/

Children 0-5 yrs living in poverty

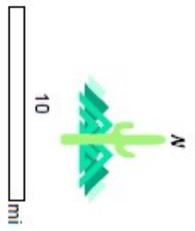
Percent of Population Under Age 5



Percent of Population Under Age 5
Census 2010, by Block Group

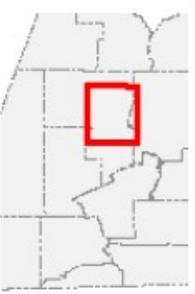
- 0 - 2%
- 2 - 5%
- 5 - 8%
- 8 - 11%
- 11 - 20%
- No Data

Notes:



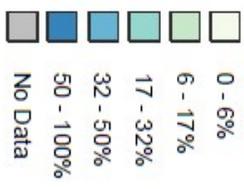
While every effort has been made to ensure the accuracy of this information, the Maricopa Association of Governments makes no warranty, expressed or implied, as to its accuracy and expressly disclaims liability for the accuracy thereof.

Percent Families Below Poverty Level

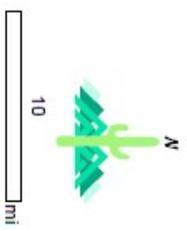


Percent Families Below Poverty Level

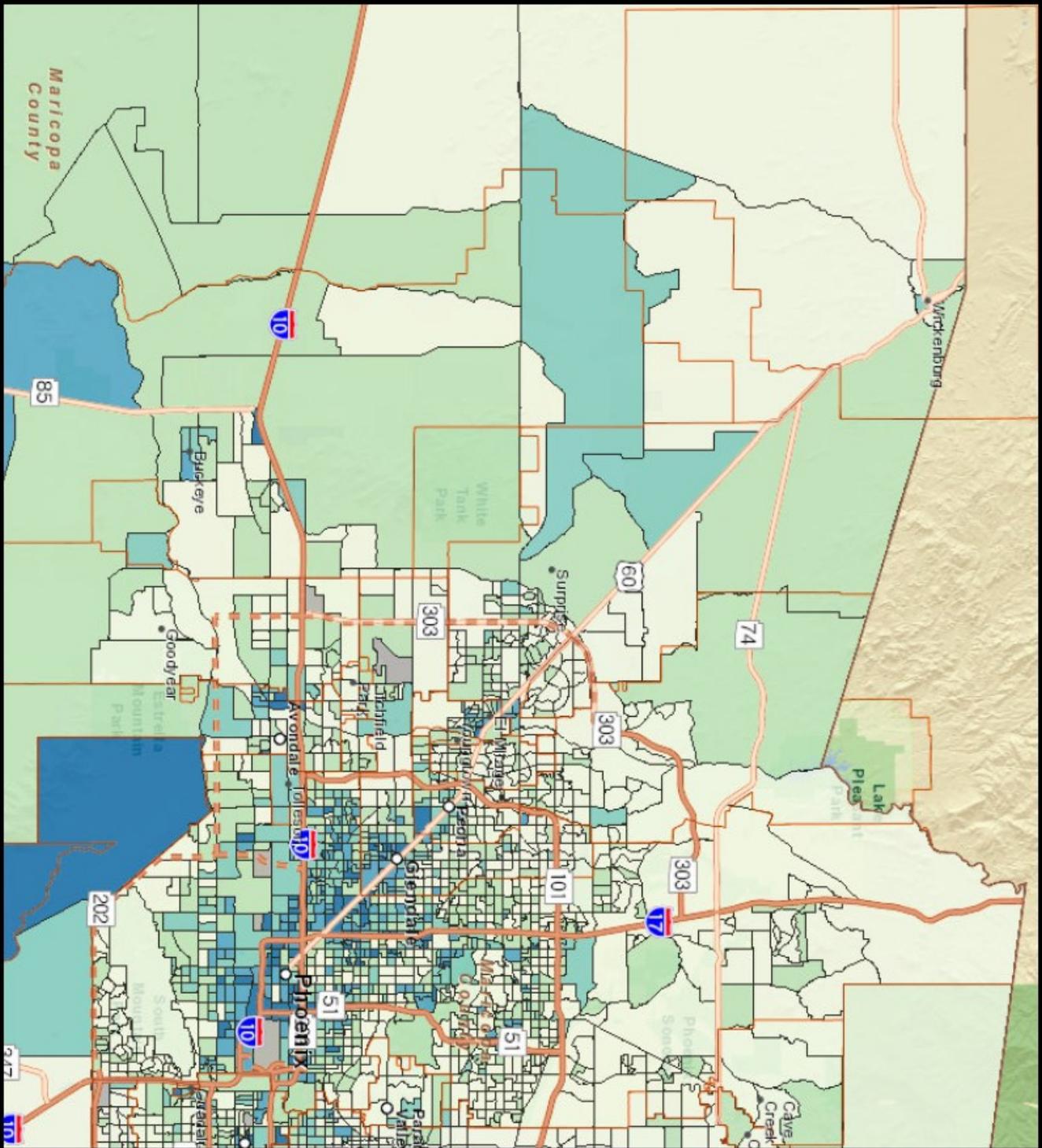
American Community Survey
2008 - 2012, by Block Group



Notes:



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Date: 9/11/2014

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ATTACHMENT 9

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Early Care and Education: Quality and Access

The Early Childhood System: Detailed Descriptions of Assets and Needs

Quality and Access

In the Northwest Maricopa Region, there are 276 regulated child care providers.

The following table shows all but Head Start Centers, which are discussed in a subsequent section of this report. The majority of these providers (189) are ADHS licensed child care centers. Eighty-four are DES certified homes (family child care), and three are nannies or individuals certified by DES.

The total licensed capacity for these providers is 21,124. This is less than half the total population of children aged birth through five in the region, although it is important to note that this statistic excludes Head Start Centers as well as unregulated providers (including family and friend care).

Number of early care and education centers and homes and their capacity

GEOGRAPHY	CHILD CARE CENTERS		FAMILY CHILD CARE		NANNY/INDIVIDUAL		TOTAL CAPACITY
	NUMBER	CAPACITY	NUMBER	CAPACITY	NUMBER	CAPACITY	
Northwest Maricopa Region	189	20,692	84	420	3	12	21,124
Aguila	-	-	-	-	-	-	-
El Mirage	6	591	1	10	-	-	601
Glendale	81	9,174	41	218	2	8	9,400
Morristown	1	33	-	-	-	-	33
Peoria	64	6,658	20	92	1	4	6,754
Sun City	2	188	-	-	-	-	188
Sun City West	-	-	-	-	-	-	-
Surprise	30	3,787	19	88	-	-	3,875
Waddell (Citrus Park)	1	59	2	8	-	-	67
Wickenburg	3	143	-	-	-	-	143
Wittmann	-	-	-	-	-	-	-
Youngtown	1	59	1	4	-	-	63
Maricopa County	802	97,205	321	1,665	18	72	98,942
Arizona	1,907	113,468	574	3,007	22	88	116,563

Arizona Department of Economic Security (2014). [Childcare Resource and Referral Guide].

Number of Local Education Agency Preschools

LOCAL EDUCATION AGENCY (LEA)	NUMBER OF PRESCHOOL PROGRAMS	PRESCHOOL STUDENTS ENROLLED
Alhambra Elementary District	1	232
Dysart Unified District	10	819
Glendale Elementary District	6	297
Pendergast Elementary District	2	160
Peoria Unified School District	21	866
All Maricopa County Districts	179	8,433
All Arizona Districts	220	10,063

Arizona Department of Education (2014). October 1 Enrollment 2013-2014.

Quality First Eligible Applicant and Enrolled Participant Data Report

Regional Partnership Council	Wait List	Full Participation Allocated (funded) Slots	Rating Only Allocated (funded) Slots	Full Participation Actual (filled) Slots	Rating Only Actual (filled) Slots	Infants*	Toddlers*	2 Yr Olds*	3Yr Olds*	4 Yr Olds*	5 Yr Olds*	Total Enrollment 0 - 5*
Northwest Maricopa	29	67	25	62	18	381	623	882	1236	1873	682	5677
Center	28	60		56	18	374	614	874	1225	1866	680	5633
Home	1	7		6		7	9	8	11	7	2	44
Statewide Total	340	960	72	843	55	3175	5311	7619	11202	16282	5057	48646

Quality First Preliminary Star Level for Enrolled Providers by Regional Partnership Council

Regional Partnership Council	1 Star	2 Star	3 Star	4 Star	5 Star	Total
Northwest Maricopa	1	32	29	12	6	80

Data Reports by Strategy

Strategy: Quality First Pre-K Scholarships

Fiscal Year: 2014

Northwest Maricopa

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of FTF funded pre-k children at the end of the quarter (subtracting disenrolled)		268	307	301	78	307
	Number of preschoolers with special needs at the end of the quarter (subtracting disenrolled)		0	0	0	0	
	Number of preschooler slots filled at the end of the quarter	189	196.0	195.5	195.0	35.0	
	Number of part time slots filled at the end of the quarter		107.5	111.0	107.0	3.0	
	Number of full time slots filled at the end of the quarter		88.5	84.5	88.0	32.0	

Strategy: Quality First Scholarships

Fiscal Year: 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of center based providers at the end of the quarter (subtracting disenrolled)		53	51	56	48	
	Number of home based providers at the end of the quarter (subtracting disenrolled)		7	6	6	6	
	Number of children receiving scholarships		627	620	792	622	
	Number of Infant (0-12 months) slots filled end of the quarter		54.0	58.5	60.0	30.5	
	Number of toddler (13-35 months) slots filled end of the quarter		182.5	158.5	207.0	213.0	
	Number of preschooler (36 months - 5 yrs) slots filled end of the quarter		302.0	322.0	409.0	318.0	
	Number of slots filled with children (0-5 yrs) end of the quarter	581	538.5	539.0	676.0	561.5	561.5



Catholic Charities
Westside Head Start



Sites and Options 2014-2015 - REVISED 7/25/14

Community	HS	Area	Site	Option	Age Group	PY 2014/2015	Change	Age Group	Days	Hours	Total
Avondale	HS	1	Avondale South AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	304
	HS	1	Lattie Coor I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	1	Lattie Coor II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	1	Lattie Coor III AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	1	Lattie Coor IV AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	1	Michael Anderson I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	1	Michael Anderson II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
Aguila	HS	1	Aguila	Single Session	3 yr	0	-15	0	Closing	0	
El Mirage	HS	1	El Mirage I	Double Session	N/A	34	0	3/4 yrs	M-Th	3.5	
	HS	1	El Mirage II	Single Session	N/A	15	0	3 yrs	M-Th	3.5	
Wickenburg	HS	1	Wickenburg	Single Session	4 yr	17	0	3/4 yrs	M-Th	3.5	
Glendale	HS	3	Discovery I AM/PM	Double Session	4 yr	30	0	3/4 yrs	M-Th	3.5	451
	HS	3	Discovery II AM	Single Session	4 yr	15	0	3/4 yrs	M-Th	3.5	
	HS	3	Jack AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Mensendick I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Mensendick II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Ocotillo I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	GCC AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Fri	3.5	
	HS	3	Ocotillo II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Burton AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Imes AM/PM	Double Session	4 yr	32	0	3 yr - AM 4 yr - PM	M-Th	3.5	
	HS	3	Sine I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Sine II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
	HS	3	Lamar I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
HS	3	Lamar II AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5		
Buckeye	HS	5	Buckeye Elem I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	451
	HS	5	Buckeye AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	
Palo Verde	HS	5	Palo Verde	Single Session	4 yr	20	0	3/4 yrs	M-Th	3.5	
Peoria	HS	5	Peoria CDC I AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	451
	HS	5	Peoria CDC II AM/PM	Double Session	3 yr - AM 4 yr - PM	32	0	3 yr - AM 4 yr - PM	M-Th	3.5	
Tolleson	HS	5	Tollensson AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5	451
	HS	5	Tollensson AM/PM	Double Session	4 yr	0	-34	4-Mar	Closing	3.5	
	HS	5	AZ Desert	Double Session	N/A	34	0	3/4 yr	M-Th	3.5	
HS	5	Union AM/PM	Double Session	4 yr	34	0	3/4 yrs	M-Th	3.5		
Tonopah	HS	5	Tonopah	Single Session	4 yr	20	0	3/4 yrs	M-Th	3.5	276
Total HS						1,031	-49				1,031

Community	EHS	Area 4	Site	Option	PY 2014/2015	Days	Change	Hours	Center-Base	Home-Based	Total
Tolleson	EHS		Tolleson	Home Base	11		0		0	11	11
Buckeye	EHS		Buckeye	Single Session	8	Mon-Fri	0	7			
	EHS		Buckeye HB I	Home Base	11		0		8	11	19
Avondale	EHS		Avondale HB	Home Base	11		0				
	EHS		Avondale South	Single Session	8	Mon-Fri	0	7	8	11	19
Peoria	EHS		Peoria I	Single Session	8	Mon-Fri	0	7			
	EHS		Peoria HB	Home Base	11		0		8	11	19
Dysart	EHS		Dysart HB I	Home Base	11		0				
	EHS		Dysart HB II	Home Base	11		0		0	22	22
Glendale	EHS		Burton	Single Session	8	Mon-Fri	0	7			
	EHS		Glendale HB I	Home Base	11		0				
	EHS		Glendale HB II	Home Base	11		0				
	EHS		Imes I	Single Session	8	Mon-Fri	0	7	16	22	38
ADJC	EHS		ADJC	Home Base	7		0			7	7
Total EHS					135		0	0	40	95	135



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ATTACHMENT 10

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Needs Identified by Community Partners

Grantee Meeting: September 2014

Regional Needs Identified by Grantees:

Health:

- *Access to Healthcare*
 - *Cost*
 - *Transportation*
 - *Hours of Operation*
 - *Lack of health insurance*
 - *Lack of specialty service providers*
- *Knowledge around Healthy Eating*
- *Women's Healthcare*
- *Transportation*
- *Pediatrician Dentist (capacity – limited number of providers in region)*
- *Behavioral & Mental Health (capacity – limited number of providers in region)*
- *Hours of Operation – Clinics (lack of evening or weekend appointment capacity)*
- *Coordination of Services*
- *Developmental Screenings & Early Interventions*
- *Health Literacy*
- *Lack of awareness around general health topics*
 - *Safety*
 - *Child Development*
 - *Nutrition*
 - *Injury Prevention*
- *Cultural Barriers and Disparities*

Family Support and Literacy:

- *Lack of knowledge around general parent education.*
 - *Grandparents (Target Population),*
 - *Foster Parents (Target Population)*
- *Services for Children w/special needs (target those who do not qualify for state/federal services)*
- *Services for families transferring out of CPS (transfer planning and resources)*
- *Knowledge of resources available.*
- *Lack of knowledge around general/basic child development (why, what, how)*

Early Care and Education:

- *Lack of access to quality early care and education*
 - *Cost*
 - *Transportation*
 - *Limited infant slots*
- *Limited access to child care scholarships*
- *FFN – Provider Education*
- *Quality of unlicensed providers – (Limited knowledge of early childhood topics-care).*
- *Lack of knowledge for parents around what quality looks like and how to access high quality child care/education*
- *Lack of Quality Centers that have skills needed to work with children w/special needs.*
- *Need for infant care and emergency care.*
- *Provider education*

- *Sustainability of quality programs – Business Management for Leadership.*

Service Coordination Communication Evaluation/Assessment:

- *Parents have limited knowledge about the importance of early childhood development and health.*

Community Partners who should be engaged to move efforts forward:

Who Is Missing?

1. *First Responders, engage and bring them in.*
2. *Pediatricians/Medical Community*
3. *Dentists*
4. *The Clothing Shop (El Mirage)*
5. *Public Libraries*
6. *Schools - *Those not working directly with young children*
7. *Local Media*
8. *Raising Special Kids*
9. *Businesses – Chamber of Commerce, etc.*

Developmental Screening Coalition Meeting – September 2014

What is currently occurring in NW and SW Maricopa Regions?

Grantees conducting developmental screenings:

- Avondale Family Resource Center (SW Maricopa)
- Buckeye Family Resource Center (SW Maricopa)
- Gila Bend Family Resource Center (SW Maricopa)
- Home Visiting Providers (NW and SW Maricopa)
- Children w/ Special Needs Provider (NW and SW Maricopa)
- Care Coordinators (NW and SW Maricopa)
- Family Friend and Neighbor Provider (SW Maricopa)
- Parent Education Providers
 - T.O.P.S. (NW and SW Maricopa)
 - Pilgrim's Rest Foundation (SW Maricopa)
 - Gila Bend Parent Education Program (SW Maricopa)

Non FTF funded partners conducting developmental screenings (NW and SW Maricopa):

- Arizona Early Intervention Program (AZEIP) Providers
- MIECHV - Home Visiting Providers
- School Districts (ChildFind)
- HeadStart and Early HeadStart
- Primary Care Providers / Pediatricians
- Local Health Clinics
- United Way
- Arizona Learning and Literacy Center

Regional Needs Identified by Dev Screening Coalition:

Priority Needs:

- Data
 - Gaps in data
 - Inconsistencies in data collected
 - Barriers to sharing data
 - Numerous reporting tools become cumbersome / burdensome to grantees
- Follow-up
 - Regional capacity is limited
 - Lack of service coordination
 - Family mobility
 - Parental noncompliance
- Duplication of efforts
- Limited parental knowledge and awareness around the importance of timely developmental screenings and healthy child development
- Capacity for sensory screenings
 - Access to adequate sensory screening equipment

Additional Needs/Challenges Identified:

- Diversity of screening tools used
- Engaging schools
- Access to quality sensory screenings
- Lack of common language – w/respect to developmental screenings
- Referring families to other programs
- Families lack primary care providers/medical home
- No consistency among medical providers in conducting developmental screenings