



ACCOUNTABILITY



First Things First is accountable to Arizona's voters, families and children.

First Things First prepares children for school success, through well-thought-out, evidence based investments in early childhood. Our robust accountability structure ensures that those investments work and deliver on the promises FTF made to voters, families, and children.



Since early childhood is the first step to life-long learning and education, we are aligning the early education accountability system with the K-12 public school data system.



First Things First is committed to transparency and using data responsibly. Aggregated data will be available on our website for public use and an Annual Report will be made to the Arizona Governor and Legislature.



First Things First has invested in multiple levels of evaluation and research: longitudinal analysis, kindergarten readiness assessment, performance monitoring, and systems measurement.

Longitudinal Analysis

Longitudinal Analysis

First Things First has launched an independent, external accountability system which includes:

- An Arizona specific, large scale longitudinal study of the impact of quality early childhood experiences.
- Geographic analysis of programs and services for Arizona children.
- The measurement of children's progress over time and the comparison of that progress to similar children who were not able to access the same services.

Kindergarten Readiness Assessment

Kindergarten Readiness Assessment

- A valid and reliable scientific instrument.
- An assessment that is right for children, and is developmentally appropriate.
- Readiness data will be collected on 1200 randomly selected kindergarten students each year.

Performance Monitoring & System Measurement

Performance Monitoring

- Every grantee must report data on implementation and outcome results.
- Data will be used to monitor program performance.
- Research and evaluation will measure the impact of our work in children's success.