



FIRST THINGS FIRST

Ready for School. Set for Life.

ARIZONA'S TIMELINE OF MILESTONES IN EARLY CHILDHOOD EDUCATION 1/27/2012

1960's

Head Start's Implementation Grant at Arizona State University

1970's

Head Start Implementation Grant

Upgrading Preschool Programs (UPP)

(served as a model for NAEYC accreditation)

Central AZ. College began offering on site, individualized training for college credit

Articulation in place to allow community college credits to be recognized by the state universities

1980's

CDA Credential through the National CDA Office

(The office later changed its name to the Council for Early Childhood Professional Recognition)

CDA mandate from Head Start

Head Start Advisory Council began

Early Childhood networking conferences began

1990's

Family Friends and Neighbors (Association for Supportive Child Care/ASCC)

CDA became available through classrooms

at community colleges, not just Central AZ

*The Arizona Association for the Education of Young Children was established (AZAEYC)

*S*CCEEDS was developing

*S*CCEEDS/Pathways; Health/Safety Grants

Professional Development committee at DES begins

DES /CCA formed

Childcare Resource & Referral (CCR&R) begins statewide, including community based mtgs.

DES contracts statewide for community based training

American business collaborative funds trainings

Celebrate the Young Child Conference begins

Child care professional training contracts fund CCPT trainings statewide (DES)

Welfare reform passes

AZ. self- study projects begin at DES/DHS

Director's network begins

First Professional Development Institute began

*Child Care Development Funds (CCDF/ the state term)/Child Care Development Block Grant (CCDBG/the federal term) was granted

2000's

*S*CCEEDS awarded 2001-2009 (ASCC)

*T.E.A.C.H (ASCC) begins

* Professional Reward\$ Program (United Way)

*Emergent Leaders (SW Human Development)

Harris Institute (SW Human Development)

*Early Childhood Certifications (ADE)

*First Things First Proposition 203 passed (2006)

*First Things First Proposition 302 defeated (2010)

*First Things First Proposition passed again

*Work of the School Readiness Board

*DES Programs created:

*Professional Career Pathways

Infant/Toddler Training (developed by West Ed., managed by United Cerebral Palsy)

Child/Family Services

Childcare Professional Training

Referral and resource services

Child Care Development Fund Grants

Pathways Expands

AZAEYC revitalized

*AA degrees mandated by Head Start

*BA degrees mandated by Head Start

*System for Early Education Development (SEEDS)

Funders focus on professional development

Az. Infant/Toddler Institute started

DES ends CCR&R community based training

CAA begins Leadership Academy

Early Learning Alliance (ELA grant /Tucson)

*ECBG defunded

* Also noted as accomplishments to move us forward with the system

Additional accomplishments

Provider representation at DES

\$\$\$ (?)

Funders for professional development (?)

All three state universities develop Bachelor Degrees in ECE

Quality First

System ready/child ready

Race to the Top

Early learning standards

Red book/blue book (?)

Infant/toddler guidelines

Child Care Access Means Parents In School (CCAMPIS)

PROFESSIONAL DEVELOPMENT WORK GROUP LIST OF STICKING POINTS

(Things that prevented the system from moving forward)

- \$\$\$
- No continuity of thinking
- Too few resources
- Turf
- On site CDA went away
- School Readiness Board
- Race to the Top (RTTT)
- ELCGF
- Articulation Task Force (ATC)
- B
- Isolated initiatives that end with funding
- What is the role of PD in quality and how is it regulated?
- Patterns of 2 steps forward and 2-3 steps backwards
- No unified body during the initiatives
- Ownership issues –my program vs. yours
- Community colleges boundaries
- No thorough history of ECE in AZ. (?)
- Communication amongst programs
- Articulation
- No value of the profession
- Human capacity
- Increase in licensing fees
- Worthy wages