



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

**Second Consideration 2/18/2011**

**First Consideration 1/14/2011**

### **First Things First Early Learning Advisory Committee—Committee Description**

#### **Purpose**

The purpose of the First Things First Early Learning Advisory Committee (the “Advisory Committee”) is to provide early childhood education and professional development content expertise and to make recommendations to the First Things First Policy and Program Committee regarding children’s early learning to include accessible and affordable quality early care and education and a highly skilled and knowledgeable early childhood workforce.

#### **Membership**

The Board Policy and Program Committee Chair may establish and maintain standing advisory committees composed of regional council members, content experts, community members, stakeholders and state agency partners in three content areas: early learning, family support & literacy and health.

#### **Meetings**

The Advisory Committee shall:

1. Meet as often as needed to fulfill its responsibilities as charged.
2. Hold and conduct meetings in accordance with requirements of the State of Arizona open meeting law.
3. Form ad-hoc subcommittees as deemed necessary and appropriate to focus on specific FTF topics and maximize content expertise.
4. Determine a schedule for meetings that will allow for timely completion of committee responsibilities.
5. Abide by the agreed upon group norms and processes for the Early Learning Advisory Committee.

#### **Key Responsibilities**

Each Advisory Committee Member shall:

1. Make a commitment to personally attend meetings in order to fulfill the responsibilities of the Advisory Committee; members may elect to attend electronically.
2. Review documentation from previous systems work (FTF Summit, previous advisory committees, Early Childhood Task Force) to guide discussion.
3. Make recommendations based on consensus on strategies and approaches to implement Task Force identified priority roles.
4. Make recommendations based on consensus on appropriate indicators and benchmarks related to those priority roles.

5. Serve as an active representative of the early learning community and system during the work of the Advisory Committee by sharing stakeholder and community input about the priority roles.
6. Review and provide advice on overall FTF early learning related strategies.

First Things First Policy Staff shall:

1. Assist in organizing and setting up each meeting.
2. At least one week prior to meetings, send materials to assist the Advisory Committee in completing its work.
3. Communicate regularly with the Advisory Committee membership.
4. Support the facilitator and Advisory Committee Co-Chairs to establish an agenda and appropriate materials.
5. Conduct background research and assist in securing additional content experts, if necessary, to successfully carry out the Committee responsibilities.
6. Present background and clarifying information to assist the Advisory Committee in making its recommendations.
7. In partnership with the Advisory Committee Co-Chairs and the facilitator, ensure the committee's timelines and tasks are met.

Advisory Committee Co-Chairs and/or Facilitator shall:

1. Assist in setting the overall Advisory Committee direction and individual meeting agendas.
2. Provide leadership to the Advisory Committee to ensure that all members are represented and able to contribute equally.
3. In partnership with FTF staff, ensure that the Committee's timelines and tasks are met.
4. Represent the Early Learning Advisory Committee at the Policy and Program Committee meetings.
5. Present Advisory Committee recommendations to the Policy and Program Committee of the FTF Board.
6. Communicate discussion and decisions of the Policy and Program Committee back to the Advisory Committee.