



First Things First

Review of School Readiness Indicators

August 4, 2011

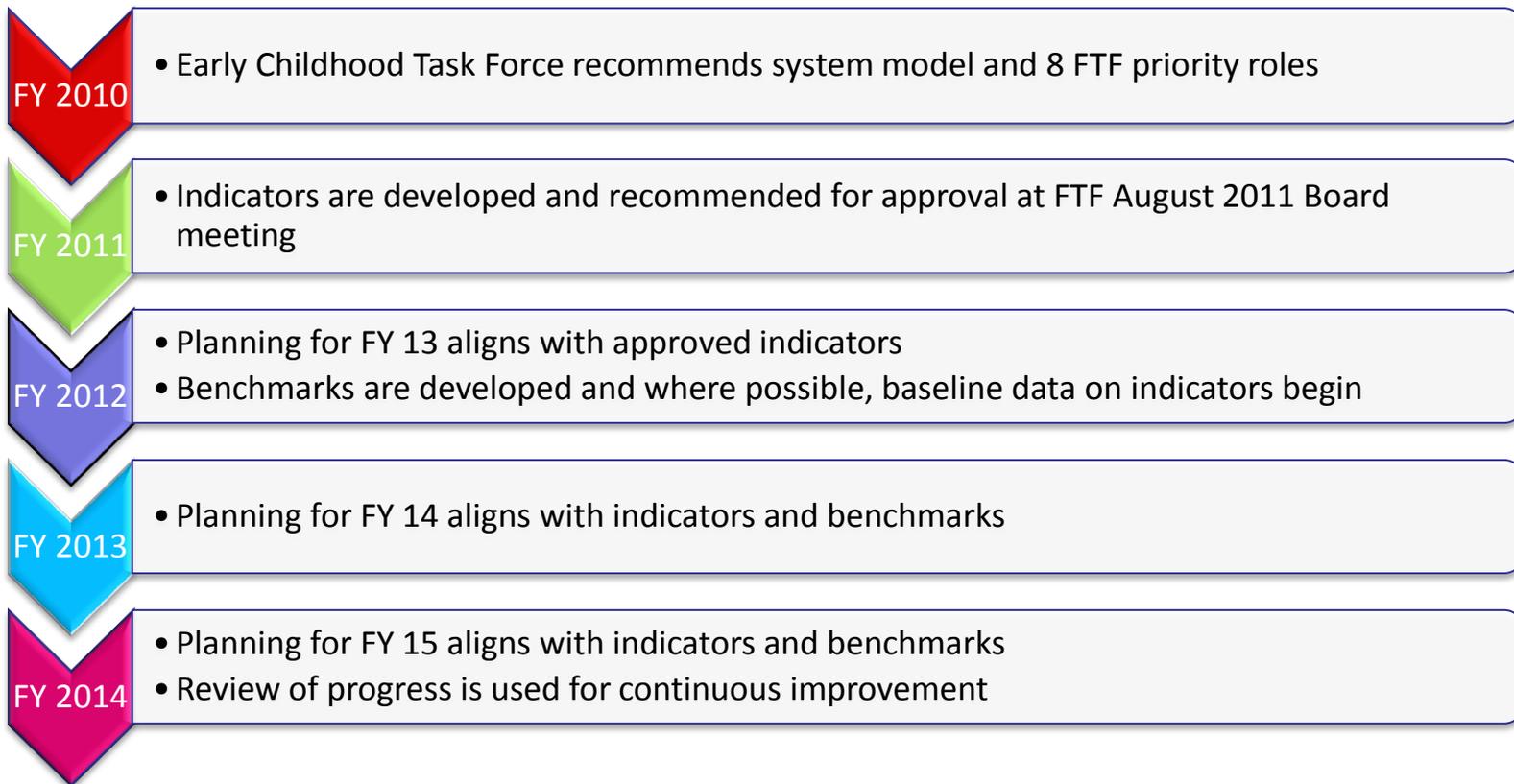


FIRST THINGS FIRST

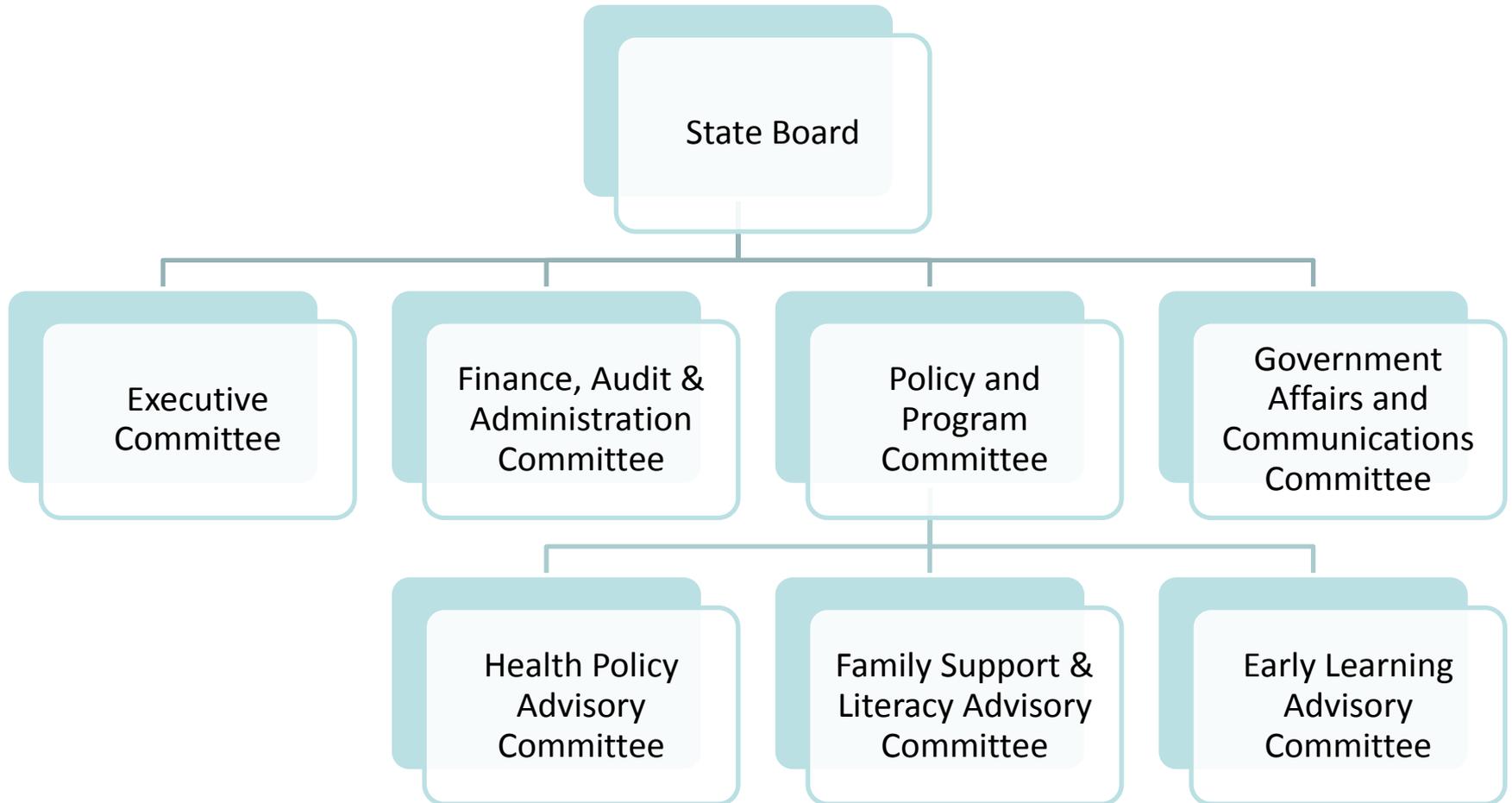
Vision and Strategic Priorities



FTF Strategic Direction—Implementation Timeline



FTF Stakeholder Input

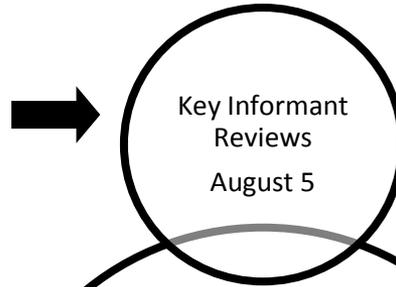


Additional stakeholder input gathered through forums and surveys



Tribal Review Process for Indicators

Key Informant reviews will be conducted with individuals that have content expertise in each goal area and considerable experience in working with tribal communities. Informants will include representatives from the Indian Health Service, Tribal Programs, Indian Educators, and Tribal Organizations.



This roundtable was hosted by the Administration for Children and Families, Office of Child Care, Region IX. Attendees will primarily be the Tribal CCDF Administrators.



Annual conference hosted by the Inter Tribal Council of Arizona, Inc. with coordination assistance provided by the Tribal Early Childhood Working Group. Brings together early childcare providers, head start providers, direct service practitioners, supervisors, program managers, administrators, policy makers, and advocates who serve Indian children and families to increase knowledge and skills to help cultivate strong Indian children and their families in our communities.



The draft indicators have been provided to staff of tribal organizations such as the Inter-Tribal Council of Arizona for review and feedback.

TRIBAL CONSULTATION

July 28, 2011



Arizona Early Childhood Taskforce

6 outcomes for the Early Childhood System

20 Roles identified for FTF in the Early Childhood System

8 Priority Roles recommended by Early Childhood Taskforce

5 service priorities

3 leadership priorities



Arizona Early Childhood Taskforce

8 Priority Roles

5 Service:

1. Quality, Access and Affordability of Regulated Early Care and Education Settings EL-3
2. Access to Quality Health Care Coverage and Services HLTH-2
3. Supports and Services for Families FS&L-2
4. Professional Development System PD-1
5. Building Public Awareness and Support PA-1

3 Leadership:

6. Early Care and Education System Development and Implementation EL-1
7. Quality Early Care and Education Standards, Curriculum and Assessment EL-2
8. Early Childhood System Funding PA-2



FTF Advisory Committees

3 FTF Advisory Committees:

Early Learning

Health

Family Support and Literacy

Refined goals and developed indicators for 15 of 20 roles

System indicators developed by Advisory Committees and the FTF Communications Plan indicators were used for remaining 5 roles

Health Advisory Committee recommended 1 more priority role for total of 9 priority roles (added HLTH-3, Nutrition and Physical Activity)



FTF Indicators

Organized into 4 categories:

- How much did we do?
- How well did we do it?
- Are children and families better off?
- Are system supports in place?

Approach adapted from *Results Based Accountability*, developed by Mark Friedman, Founder & Director, Fiscal Policy Studies Institute



“Better Off” Indicators

- Focus is on 12 “Better Off” indicators aligned with 9 priority roles
- May be reduced to 10 “Better Off” indicators
- This collective set of indicators is called FTF School Readiness Indicators



Policy Recommendations for FTF School Readiness Indicators

- FTF uses the set (10 or 12) of School Readiness Indicators for funding plan development
- Regional Councils select a minimum of 3 highest priority indicators based on data
- Indicator data is tracked annually and benchmarked every 3 years
- Indicators for “FTF Other Roles” are used only if the Council has data and rationale to justify selection of that indicator



Policy Recommendations for FTF School Readiness Indicators

- Key Measures are identified from the current FTF Roadmap (strategic plan) and from “How Much” and “How Well” indicator lists and can be used as a more immediate indication that progress is made toward the School Readiness Indicator
- Key Measures will be tracked, but not benchmarked (Council may wish to establish their own internal benchmark)
- There are no required indicators that all Councils must select
- No other indicators may be added to School Readiness or Other Roles lists
- System indicators will be initially addressed with Board as part of their operational planning



Alignment of Needs & Assets Report to FTF School Readiness Indicators

- Ultimately, the N&A report will be a dashboard for progress on School Readiness Indicators
- Several “How Much” and “How Well” indicators are probably already included in N&A report data
- FY 13 N&A report is not intended as a baseline report, but should provide data story for some indicators
- FY 13 N&A report provides opportunity to talk with vendors about including indicator data if available and within cost



Funding Plan Development

Three Year Regional Strategic Direction
2013-2015

